

COUNCIL ON ACADEMIC AFFAIRS

385 Bricker Hall

December 3, 2014

3:00 - 5:00 PM

MINUTES

Attendance

Faculty:

- ✓Dr. Heather Allen (Chemistry and Biochemistry)
- ✓Dr. Mollie Blackburn (Teaching and Learning)
- ✓Dr. John Buford (Physical Therapy, School of Health and Rehabilitation Sciences)
- ✓Dr. Jill Bystydzienski (Women's Gender and Sexuality Studies)
- ✓Dr. Susan Hadley (Dance)
- ✓Dr. Blaine Lilly (Mechanical and Aerospace Engineering)
- ✓Dr. Eric MacGilvray (Political Science)
- ✓Dr. James Rathman (Chemical and Biomolecular Engineering)
- ✓Dr. Celia Wills (Nursing)
- Dr. Henry Zerby (Animal Sciences)

Students:

- Ms. Elena Chung (CGS, Chemical and Biomolecular Engineering)
- ✓Mr. Eugene Holowacz (CGS, Human Development and Family Science)
- ✓Mr. Asim Hussain (Inter-Professional Council, Pharmacy)
- ✓Ms. Marnie Janson (USG, Pharmaceutical Sciences)
- ✓Mr. Sam Whipple (USG, Political Science and Economics)

Administrator:

- ✓Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Steve Fink (College of Arts and Sciences)
- Mr. Michael Gable (Office of the University Registrar)
- Dr. Rob Greenbaum (John Glenn School of Public Affairs)
- Dr. Kate Hallihan (John Glenn School of Public Affairs)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Ms. Sarah Odom (College of Education and Human Ecology)
- Ms. Jen Simmons (Office of Distance Education and eLearning)
- Dr. Joseph Steinmetz (Provost, Office of Academic Affairs)

Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. John Wanzer (Office of Undergraduate Education)

The meeting came to order at 3:07 PM.

REPORT FROM THE CHAIR—PROFESSOR JIM RATHMAN

Rathman reported that he and Vice Provost Smith met with Esther Gottlieb from the Office of International Affairs and Steve Fink, Executive Associate Dean in Arts and Sciences to discuss requests for the Global Option to become for minors – this is a change from its current framework which has been reserved for majors only. The colleges of Engineering, Business, and Education and Human Ecology have all adopted a college-level Global Option, but this model is not working for the College of Arts and Sciences due to the diversity of its programs. Further discussions will be held and Council will be kept informed.

REPORT FROM THE VICE-CHAIR—PROFESSOR W. RANDY SMITH

Smith shared the official document on Dual Enrollment which is the College Credit Plus (CCP) Report put out by the Chancellor. This report has been discussed with Council on several occasions and it is now out for public comment until December 15, 2014. Smith is coordinating the Ohio State responses and asked that responses be sent directly to him by December 12. The University's approach to CCP is to continue with the OSU Academy; continue with its special relationship with schools such as the Metro School; and to begin offering the 10 Distance Education General Education courses.

The Ohio Board of Regents convened a small group which included Smith and Brad Myers to talk about next steps with Prior Learning Assessment (PLA), specifically military credit, portfolios and credit by examination). Discussion focused on how the state should mandate PLA and how Ohio State should respond.

A Provost's Discovery Themes Lecture Program has begun. One of the focus areas of the Discovery Themes is Data Analytics and Smith reported that Provost Steinmetz was recently part of a panel on Big Data and Data Analytics at a Columbus Metropolitan Club luncheon. More than 30 students have enrolled in the new major and discussions have begun with a new industry partner, General Electric's Aviation Division, as more and more businesses are expressing interest. Further, Ohio State recently had a visitor from the Association of Public and Land Grant University, Howard Gobstein, Executive Vice President, Research, Innovation, and Science, Technology (STEM). Dr. Gobstein is very interested in Ohio State's Data Analytics Major and what we are doing in the undergraduate STEM areas.

Smith recently chaired a meeting of the Committee on Institutional Cooperation Accreditation Network at the Higher Learning Commission (HLC) where committee members were able to talk with the President of HLC, Barbara Gellman-Danley about institutional accreditation.

Smith introduced a proposal from the Fisher College of Business to change the name of a university center, the Center for Entrepreneurship to the Center for Entrepreneurship and Innovation. Smith is asking council members to review the proposal in the next few weeks for a possible vote via email and has asked the college dean to obtain concurrence from various units. The reason for the expediency is that the new name will coincide with a recent hire to be made at the center.

A proposal will soon be coming in from the Scholars Program asking for transcript designations for all students in its program. We hope to be able to add this proposal to the January 21 meeting agenda.

Smith noted that after serving three years on Council, today marks the last meeting for Eric MacGilvray. A new member will not be added in the Spring Semester.

Smith announced that Heather Allen just received a major award, the Humboldt Research Prize which is awarded to internationally renowned scientists.

SUBCOMMITTEE B—MOLLIE BLACKBURN, JILL BYSTYDZIENSKI, EUGENE HOLOWACZ, MARNIE JANSON, BLAINE LILLY

- Request for College Status, John Glenn School of Public Affairs

Guest: Trevor Brown, Director

Lilly reported that after reviewing the proposal, the subcommittee met with the school's director, Trevor Brown, to get clarification on the following areas:

- Small Size and Structure: Currently the Glenn School has 21 faculty members and one single Tenure Initiating Unit with no departments. The University Rule says that fifty regular FTE faculty are required for college status with at least 3 academic departments or academic faculties, unless persuasive academic reasons demonstrate the need for exceptions. There is a precedent for not meeting these requirements citing the Colleges of Nursing, Social Work and Public Health.
- Clinical Faculty: Because of the applied nature of professional nature of the field, the field's accrediting body (the Network of Schools of Public Policy, Affairs, and Administration) requires that students be offered courses by experienced practitioners. Around one-third of graduate professional courses and one-quarter of undergraduate courses are offered by public sector professionals serving as adjuncts or lecturers. The Glenn School will submit a proposal to establish a Clinical Faculty line. This will create a generally recognized employment category that offers more structure and permanency for practitioners who participate in the education, research and outreach activities of the

School. Brown said both the school and its accrediting body seek a healthy balance between practitioners and tenure-track faculty and if the Clinical Faculty line is approved, the plan is to add one or two such faculty. The majority of courses will always be taught by tenure-track faculty.

Lilly added that Subcommittee B felt that this was a very good proposal and would be good for the University as a whole.

Provost Steinmetz offered his complete support for the approval of college status, saying that the school has been operating as a college for the last few years and already reports to the Office of the Provost. He added that the school boasts a stellar Board of Advisors who are passionate about the school and passionate about it becoming a college. He also noted the national prominence the Glenn School brings to the University.

Council Members asked for examples of “a downside” to becoming a college. Brown responded that it is really not a threshold change, but more of name change rather than a system change and gives a platform to connect even better with units inside the University and with its peers. He further added that the status of college means something to students especially in increasingly competitive public affairs front.

Members also inquired as to whether other schools will be seeking college status and Smith replied that it is unlikely as the University is not a schools-oriented institution, only having seven or eight and the last time a school sought college status was seven years ago, when the School of Public Health transitioned to the College of Public Health.

Brown added that the transition in terms of operations will be smooth for students as the school already treated in the same manner of a college in terms of systems within the University Registrar, etc.

Rathman moved approval of the motion; it was seconded by Blackburn and carried with all in favor.

- **Proposal to Offer the Biology Major on the Marion Campus, College of Arts and Sciences**

Guest: Gregory Rose, Dean

Lilly pointed out that all of Subcommittee B’s concerns had been answered and the correspondence had been added to the proposal. The Biology Major is offered on the Lima Campus.

Rose added that offering the Biology Major on the Marion Campus is an opportunity to move forward its strategic plan in the area of STEM education. They will be breaking ground on a new building dedicated to science and engineering with the hope of opening the facility in the fall of 2017. Eighty to 100 students have expressed interest.

Lilly moved approval of the motion; it was seconded by Holowacz and carried with all in favor.

SUBCOMMITTEE C—HEATHER ALLEN, JOHN BUFORD, SAM WHIPPLE, HENRY ZERBY

- **Establishment of an Undergraduate Minor in Human Rights, College of Arts and Sciences**

Guest: Tony Mughan, Director, International Studies

Allen stated that Subcommittee C is in support of the proposal after its concerns were addressed in terms of experiential credit learning and the breadth of courses. Discussion resulted in a resubmission of the proposal changing the required credit hours from 12 to 15. Steve Fink's office expedited the changes since it had already been approved at 12 credit hours by the Art and Sciences Curriculum Committee.

Allen provided an overview saying that it is motivated by the growing importance of human rights in the increasingly complex and diverse world. The minor provides students an opportunity to explore the issue from a multiplicity of perspectives.

All students take the same introductory course, which must be passed with a grade of C-, or higher. The remaining 12 credit hours are chosen from a grouping of Arts and Humanities and Social course groupings.

It is important to note that minor is open to all students, but no course will be allowed to count towards the International Studies major. In the event that a course were to be required on both this minor and the major, it will count towards the minor and students will be required to substitute for it on their major.

Allen moved approval of the motion; it was seconded by Whipple and carried with all in favor.

SUBCOMMITTEE D—JIM RATHMAN, RANDY SMITH

- **Revision to the Undergraduate Professional Writing Minor, College of Arts and Sciences**

Guest: Trish Houston, Program Specialist

Rathman provided an overview of the proposal saying that this minor was formerly administered by the Center for the Study and Teaching of Writing (CTSW) and is now administered through the Department of English. This move necessitated the renumbering of the courses as English courses (removing three CSTW courses and adding two courses to the English undergraduate curriculum). One course was renumbered and retitled to better reflect its status as a capstone course; a technical writing course now counts toward the first elective category, and three creative nonfiction writing courses and one literary publishing course were incorporated.

Rathman moved approval of the motion, it was seconded by Blackburn and it carried with all in favor.

- **Revision to the Undergraduate Minor in Italian, College of Arts and Sciences**

Guests: Steve Fink, Executive Associate Dean

Rathman explained the proposal seeks to increase the minor's credit hours from 12 to 15. This makes it possible to enforce that students taking the minor must take one Italian course taught in English. This will improve students' understanding of Italian culture as topics can be covered more in-depth when taught in English.

Fink assured the Council that no students enrolled in the minor before the change in credit hours would be inconvenienced.

Rathman moved approval of the motion; it was seconded by Lilly and carried with all in favor.

The Meeting Adjourned at 4:16PM.

Respectfully submitted,

W. Randy Smith
Melissa A. Newhouse