

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

September 21, 2022

3-5 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (College of Public Health)
- ✓ Dr. Eric Bielefeld (Department of Speech and Hearing Sciences)
- ✓ Dr. Patricia Enciso (Department of Teaching and Learning)
Dr. Jill Galvan (Department of English)
- ✓ Dr. Wendy Hesford (Department of English)
- ✓ Dr. Tara King (College of Nursing)
- ✓ Dr. Fabio Leite (Department of Psychology)
- ✓ Dr. Berry Lyons (School of Earth Sciences)
- ✓ Dr. Marcia Nahikian-Nelms (School of Health and Rehabilitation Sciences)
- ✓ Dr. Andrea Prud'homme (Fisher College of Business)
Dr. Vidya Raman (Department of Anesthesiology)

Staff:

- ✓ Mr. Peter Spreitzer (University Exploration)

Students:

- ✓ Mr. Amogh Iyer (IPC, Medicine)
- ✓ Ms. Emily Johnson (USG, Sociology)
Ms. Laine Rumreich (CGS, Computer Science and Engineering)
Ms. Amani Samuels (USG, International Studies)
Ms. Carrie Anne Thomas (CGS, Teaching and Learning)

Administrator:

- ✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

- Dr. Cindy Anderson (College of Nursing)
- Dr. Kerry Ard (School of Environment and Natural Resources)
- Mr. Aaron Bagent (College of Education and Human Ecology)
- Mr. Nick Breckenridge (Department of Mechanical and Aerospace Engineering)
- Mr. TJ Carpenter (Graduate School)
- Ms. Lisa Duffy (Office of the University Registrar)

Dr. Rob Greenbaum (Office of Academic Affairs)
Ms. Lisa Klupp (Office of Undergraduate Admissions)
Dr. Andrew Martin (College of Arts and Sciences)
Ms. Jeanne Osborne (College of Food, Agricultural, and Environmental Sciences)
Dr. Eugenia Romero (Department of Spanish and Portuguese)
Ms. Rosie Quinzon-Bonello (College of Engineering)
Dr. Mary Stromberger (Graduate School)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. Phillip Ward (Department of Human Sciences)

The meeting came to order at 3 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR REBECCA ANDRIDGE

Faculty Council approved the proposal to establish a Department of Molecular Medicine and Therapeutics at its meeting on September 7, 2022. The proposal will now be reviewed by the University Senate at its meeting on September 22, 2022.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Dr. Lisa Florman, Department of History of Art, was appointed as the new Vice Provost for the Arts.

The Office of Academic Affairs (OAA) is forming a new data analytics group. It will be similar to the Office of Institutional Research and Planning, which used to report to OAA and now reports to the Enterprise for Research, Innovation and Knowledge.

The Ohio Department of Higher Education is collecting data on low enrollment courses and programs. Ohio State established 18 as a minimum size for its classes (this does not include seminars, independent studies, etc.). There is no minimum program size at Ohio State.

Ohio State is working with Columbus State Community College on new transfer initiatives in Information Technology (IT) and health services. The current IT pathway is not working well because of the mathematic requirement. A work group is looking at the various issues. Columbus City Schools is also involved in these discussions.

STEAMM Rising is a collaboration between Ohio State, the City of Columbus, Columbus City Schools (CCS), and Columbus State Community College to grow the next generation of teachers and students focused on STEAMM areas. Ohio State hosted a STEAMM Rising Institute that brought CCS teachers to campus in Summer 2022. Feedback was overwhelmingly positive. Plans for the 2023 Institute are ongoing.

The University's 10th Annual Assessment Conference is on November 4, 2022. The conference will focus on the status of assessment and learning outcomes at Ohio State. All are welcome to attend.

INFORMATIONAL ITEMS – PROFESSOR W. RANDY SMITH

- **Revision to the Dental Hygiene Baccalaureate Degree Completion Program – College of Dentistry**

The College of Dentistry made a minor change to the prerequisite course required to apply for the Bachelor of Science, Dental Hygiene Baccalaureate Degree Completion program. The revision will remove a barrier for applicants and will utilize courses they previously completed as part of their Dental Hygiene Associate degrees. The new Physics sequence will better prepare these students for their majors.

- **Revision to the Undergraduate Program in Engineering Physics – College of Engineering**

The College of Engineering made a slight change to the Engineering Physics program to incorporate a new course sequence. The new course sequence was developed by the Department of Physics specifically for Physics, Astronomy, Astrophysics, and Engineering Physics majors.

- **Revision to the Aging Minor – School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences made a minor revision (update to a course number) to its Aging Minor.

TEXTBOOK AFFORDABILITY RESOLUTION – PROFESSOR W. RANDY SMITH

In June 2021, the Ohio General Assembly created a House Bill stating that institutions will disclose required and recommended textbooks no later than the time at which students can first begin to register for a course; and if not selected by the first day of class registration, then the bookstore will post the materials from the prior offering of the course.

To be compliant, Ohio State will create a “textbook auto-adoption policy” that will follow these guidelines. If a faculty member wants to change materials after the federally mandated date, they will need to inform their department, school, or college leader. The policy will go into effect for Autumn 2023. The Board of Trustees adopted a resolution to this effect on August 18, 2022.

Implementation will occur through the OSU Bookstore, and process will be developed and overseen by the Office of Academic Affairs, the University Senate, and the Office of the University Registrar. The resolution will be implemented through the Council on Enrollment and Student Progress and the University Senate.

Smith confirmed that the resolution does include materials beyond textbooks. He will confirm these materials.

ENDORSEMENT OF ALTERNATIVE CREDENTIAL OFFERINGS – PROFESSOR REBECCA ANDRIDGE

In January 2022, a Council Subcommittee was created to investigate the possibility of offering stackable certificates and micro-credentials. The Subcommittee was co-chaired by Dr. Anika Anthony, then at the Graduate School, and Dr. Rob Griffiths, Office of Technology and Digital Innovation (formerly the Office of the Chief Information Officer).

Griffiths presented the Subcommittee’s recommendations at the Council meeting on September 7, 2022. Due to time, the Council tabled the endorsement vote until a future meeting.

Andridge reminded the Council that it is not endorsing a particular implementation plan. The Council is being asked to endorse moving forward with a pilot program.

Andridge moved approval of the endorsement; it was approved by all.

Smith commented that this is a significant, defining action for the University. It is moving in a new direction in academic programming.

Smith added that alternative credentials should also be made available to University faculty and staff. The programs need to be widely accessible.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS REBECCA ANDRIDGE AND W. RANDY SMITH

- **Proposal to withdraw the Hispanic Studies track in the Spanish Bachelor of Arts degree program – College of Arts and Sciences**

Guest: Eugenia Romero, Associate Professor, Department of Spanish and Portuguese

The Department of Spanish and Portuguese proposes to withdraw the Hispanic Studies track in the Spanish BA.

Originally, the Hispanic Studies track was created during semester conversion as a “catch all” for students who did not have the requirements for the other three concentrations (Iberian Literatures and Cultures, Latin American Literatures and Cultures, and Hispanic Linguistics). The track was never needed, however, which makes it obsolete. In addition, the Spanish BA has a new fourth concentration: Latinx Literatures and Cultures.

Leite shared his appreciation that the department is moving to a more inclusive offering with the Latinx track.

Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to re-title the Graduate Minor and Graduate Specialization in Rural Sociology – College of Food, Agricultural, and Environmental Sciences**

Guests: Kerry Ard, Associate Professor, School of Environment and Natural Resources; Jeanne Osborne, Assistant Dean, College of Food, Agricultural, and Environmental Sciences

The School of Environment and Natural Resources proposes to retitle the Graduate Minor and Graduate Specialization in Rural Sociology. This proposal has been reviewed and approved by the Graduate School/ Council (GS/CAA) Combined Curriculum Committee and the Graduate Council.

The minor and specialization will be renamed from “Rural Sociology” to “Rural and Environmental Sociology”. The name change reflects the changes to personnel and research foci that have developed due to faculty member retirements and new hires since the Rural Sociology Graduate Program was developed as a specialization in 2011.

The minor and specialization will retain their emphasis on rural sociology but will also recognize wider aspects of environmental sociology that have been incorporated into the content of courses. The name change is important to students whose research involves environmental sociology, as their research specialty will now be reflected on their transcripts.

Concurrence was received from the Department of Sociology.

The Council asked if there will also be a nomenclature change for the School’s undergraduate program in Rural Sociology. Ard replied in the negative.

Smith informed the Council that the Rural Sociology program has a long, strong history at the University.

Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Master of Sports Coaching – College of Education and Human Ecology**

Guest: Phillip Ward, Professor, Department of Human Sciences

The Department of Human Sciences proposes to revise the Master of Sports Coaching. This proposal has been reviewed and approved by the GS/CAA Combined Curriculum Committee and the Graduate Council.

The Department would like to decrease the total credit hours for the program from a minimum of 33 credit hours to a minimum of 30 credit hours. By decreasing credit hours, students will have the

opportunity to complete the program in three semesters instead of four. The change is based off student feedback.

The Department hopes that this change will increase enrollment. Ward commented that many students did not complete the program because they would receive a job offer before graduation.

Ward shared with the Council that this is a popular, unique program. The program focuses on elite coaching. Previous students include NFL team owners, Olympic coaches, and Ohio State athletic directors. There are no other comparable programs in the United States.

The Council asked if the Department received concurrence to remove the nutrition course. Ward replied that the course is not needed in the curriculum. Graduates will seek nutritional advice from experts in that field.

Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Master of Clinical Research Degree Program – College of Nursing**

Guest: Cindy Anderson, Associate Dean, College of Nursing

The College of Nursing proposes to revise the Master of Clinical Research degree program. This proposal has been reviewed and approved by the GS/CAA Combined Curriculum Committee and the Graduate Council.

The current Master of Clinical Research (MCR) program incorporates a course-based culminating program requirement and a separate non-thesis end-of-program requirement. The MCR program is intended primarily as a terminal degree for individuals working in clinical research professional support roles. The purpose of the revision is to replace the current non-thesis end-of-program synthesis requirement with a course-based Capstone ePortfolio end-of-program requirement that is appropriately aligned with a tagged professional master's degree program.

The MCR's learning goals, assessment plan, curriculum, and minimum 36 credit hours requirement will remain unchanged.

Anderson noted that the program has evolved over time. The program was split into two in Spring 2019 (it was previously known as the Master of Applied Clinical and Preclinical Research program). Andridge added that the split seems to be positive based on her experience with students in the programs.

Andridge moved approval of the recommendation; it was approved unanimously.

Smith informed new Council members that the College of Nursing is a frequent guest at CAA meetings. The College does a lot of curriculum development.

- **Proposal to revise the existing MS and PhD degree programs in Nuclear Engineering – College of Engineering**

Guest: Nick Breckenridge, Academic Program Coordinator, Department of Mechanical and Aerospace Engineering

The Department of Mechanical and Aerospace Engineering (MAE) proposes to revise the existing Master of Science (MS) and PhD programs in Nuclear Engineering. This proposal has been reviewed and approved by the GS/CAA Combined Curriculum Committee and the Graduate Council.

The goal of the proposed revisions is to reconstruct Nuclear Engineering (NE) courses in order to reduce course load for NE graduate students, to provide the breadth and depth of scholarship expected of NE graduate students while keeping an administrable faculty course assignment, to reduce the time to graduate for graduate students (including the ability of MS students to graduate within 18 months or less for the non-thesis option), and to prepare for a possible undergraduate major as an alignment to the NE strategic goals.

Changes include the following:

- Reduce the required NE core courses from 8 to 4;
- Reduce the required NE credit hours from 40 to 30;
- Introduce minimal interruptions to the current courses and maintain the advancement of students toward graduate during the transition phase;
- Allow courses from outside NE and MAE to count towards the PhD course plan to extend the breadth of knowledge, consistent with peer institutions;
- Create a dedicated lab space capable of handling radioactive materials to support a future laboratory course and to broaden the scope of other existing courses;
- Develop example course plans for PhD, MS thesis, and non-thesis options.

The proposed changes will provide greater consistency among the three MAE programs, as well as better align with peer NE programs.

The Council did not have any questions or concerns.

Andridge moved approval of the recommendation; it was approved unanimously.

GE IMPLEMENTATION UPDATE – PROFESSOR MEG DALY, ASSOCIATE DEAN FOR UNDERGRADUATE EDUCATION

Daly gave an overview of the University's revised GE, which was officially implemented in Autumn 2022. During Summer, 2022 the focus was on the Pilot for the Launch Seminar, course approvals, and orientation. For Autumn 2022, the focus is on Bookends, Assessment, Theme course approval, Ohio Transfer 36 and broader transfer issues.

Daly informed the Council that more students than anticipated enrolled in the Launch Bookend (GENED 1201). She thanked the Office of the University Registrar for its help with opening additional course sections and finding classrooms. All Autumn 2022 sections are in-person. 51 faculty were hired to teach the Autumn 2022 bookend courses.

Content and approach are being finalized for the Reflection Bookend (GENED 4001). The course will only be offered online in 7-week modules. The first offering of GENED 4001 is expected to be offered during the 2023-24 academic year. Daly thanked the Office of Technology and Digital Innovation for all their help with the Reflection Bookend.

Daly invited the Council to ask questions or share any feedback about the revised GE. Topics included the following:

- The Council stated that it does not want the bookend courses to only be for data collection regarding the GE.
- The Council thanked Daly for offering Carmen instruction to faculty.
- Daly confirmed that students can access PebblePad forever.
- Academic advisors want to teach bookend courses. Post-candidacy may also be interested.
- The Office of Academic Affairs is monitoring programs so that the major requirements do not expand with the decrease in GE credit hours.
- The revised GE is in alignment with the State's GE requirements.
- Are advisors being helped with the extra workload related to advising two GEs?
- Orientation went very well. There were very few complaints from families regarding the revised GE.
- The GE will be assessed on rotation by category.

Daly will share the 2021-22 University-Level Advisory Council (ULAC) on the GE Report with the Council.

Smith applauded Daly and her colleagues for their efforts. This has been a huge, collaborative project that took nearly four years.

Daly will give additional updates at future Council meetings.

The Meeting adjourned at 4:54 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed