

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

September 7, 2022

3:45-5 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (College of Public Health)
- ✓ Dr. Eric Bielefeld (Department of Speech and Hearing Sciences)
- ✓ Dr. Patricia Enciso (Department of Teaching and Learning)
 - Dr. Jill Galvan (Department of English)
 - Dr. Wendy Hesford (Department of English)
 - Dr. Tara King (College of Nursing)
- ✓ Dr. Fabio Leite (Department of Psychology)
- ✓ Dr. Berry Lyons (School of Earth Sciences)
 - Dr. Marcia Nahikian-Nelms (School of Health and Rehabilitation Sciences)
- ✓ Dr. Andrea Prud'homme (Fisher College of Business)
 - Dr. Vidya Raman (Department of Anesthesiology)

Staff:

- ✓ Mr. Peter Spreitzer (University Exploration)

Students:

- ✓ Mr. Amogh Iyer (IPC, Medicine)
- ✓ Ms. Emily Johnson (USG, Sociology)
 - Ms. Laine Rumreich (CGS, Computer Science and Engineering)
- ✓ Ms. Amani Samuels (USG, International Studies)
- ✓ Ms. Carrie Anne Thomas (CGS, Teaching and Learning)

Administrator:

- ✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

- Mr. Aaron Bagent (College of Education and Human Ecology)
- Dr. Adrienne Bricker (Office of the University Registrar)
- Mr. TJ Carpenter (Graduate School)
- Ms. Lisa Duffy (Office of the University Registrar)
- Dr. Rob Greenbaum (Office of Academic Affairs)
- Dr. Rob Griffiths (Office of Distance Education and eLearning)

Ms. Lisa Klupp (Office of Undergraduate Admissions)
Dr. Andrew Martin (College of Arts and Sciences)
Dr. Anastasia Snyder (College of Education and Human Ecology)
Ms. Rosie Quinzon-Bonello (College of Engineering)
Mr. Todd Thomas (Office of Distance Education and eLearning)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)

The meeting came to order at 3:45 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR REBECCA ANDRIDGE

Andridge welcomed the Council and guests to a new academic year. Council subcommittee assignments for 2022-23 were provided.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith welcomed everyone to the meeting and thanked Council members for their service. He noted that this is the first meeting post-Covid with no online component.

New Council members attended an orientation from 3-3:45 p.m.

Several new leaders joined the Office of Academic Affairs this summer: Norman Jones, Vice Provost and Dean for Undergraduate Education; Patrick Louchouart, Senior Vice Provost for Faculty; James Orr, Vice Provost for Strategic Enrollment Management; Wendy Smooth, Senior Vice Provost for Inclusive Excellence; and Mary Stromberger, Vice Provost and Dean for Graduate Education.

Anika Anthony is the new Director of the Drake Institute for Teaching and Learning. Anthony is a former Council member and last served as an Associate Dean in the Graduate School.

Rob Greenbaum, Associate Dean in the John Glenn College of Public Affairs, will serve as Smith's Associate Vice Provost in the Office of Academic Affairs. Greenbaum will concentrate on workforce development activities.

The revised General Education (GE) program has begun. Assistant Dean Meg Daly will give monthly updates to this Council.

On August 11, 2022, Smith attended the Community Medicine Medical Education Celebration in Lima, OH. The celebration was to introduce an innovative community medicine MD education program led by The Ohio State University College of Medicine, and in partnership with Mercy Health – St. Rita's Medical Center. The program will support the transformation of community medicine and medical workforce development in midsize and rural communities.

INFORMATIONAL ITEMS – PROFESSOR W. RANDY SMITH

- **Revision to Linguistics Embedded Literacies – College of Arts and Sciences**

The Department of Linguistics is updating its course offerings under the Data Analysis and Technology Embedded Literacies. The updated list of offerings will better capture the expected learning outcomes for the embedded literacies.

- **Revision to the Bachelor of Music Education – College of Arts and Sciences**

The School of Music revised its Bachelor of Music Education to align with the University's revised GE. The revisions went into effect in Autumn 2022.

The proposal was delayed due to change in leadership in the School of Music. This Council already approved other GE-related proposals submitted by the School.

- **Revision to Information Systems Specialization – Fisher College of Business**

The Department of Accounting and Management Information Systems made several minor changes to its Master of Information Science program. The changes will ensure modernization of content and to allow flexibility of curriculum topics/scheduling.

- **Update on the College's Combined Degree Programs – College of Engineering**

The Ohio Department of Higher Education requested information on the University's combined degree programs. In response, the College of Engineering provided a list of its combined degree (BS/MS) programs, as well as the programs' enrollments. The programs aim to promote the attainment of advanced degrees and to retain talented undergraduate students at Ohio State for graduate study.

- **Revision to the PhD Qualifying Process Policy in the Department of Computer Science and Engineering – College of Engineering**

The Department of Computer Science and Engineering revised its PhD qualifying process policy. The main motivation was to broaden the set of courses that the students can take to be competent and knowledgeable on fundamental principles of computer science and engineering.

- **Revisions to the Masters in Translational Data Analytics Program – Translational Data Analytics Institute**

The Translational Data Analytics Institute revised its Masters in Translational Data Analytics program. Changes include the introduction of an independent study course and updates to the Expected Learning Outcomes for the program's seminar courses.

- **Revision to the Master of Arts in Educational Studies plus Principal Licensure – College of Education and Human Ecology**

The Department of Educational Studies revised the subplans associated with the Master of Arts in Educational Studies plus Principal Licensure program. The revision will help the department accurately monitor enrollment and degree completion status of students in the program.

- **Correction to the Agriscience Education BS AGR major – College of Food, Agricultural and Environmental Sciences**

The College of Food, Agricultural, and Environmental Sciences made a correction to the advising sheet for the Agriscience Education major, leading to the Bachelor of Science in Agriculture. The correction resulted in a 1 credit hour adjustment to the major core and range for open electives.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS REBECCA ANDRIDGE AND W. RANDY SMITH

- **Proposal to revise the College of Optometry's clinical faculty cap – College of Optometry**

Guest: Jeff Walline, Associate Dean, College of Optometry

The College of Optometry proposes to revise its clinical faculty cap.

The College proposes an increase in the proportion of clinical faculty from the present cap of 40% to 48% of the total number of tenure-track, clinical, and research faculty. This increase will enable the College to carry out its educational and clinical missions more effectively without relying excessively on associated faculty appointments as a way to operationally circumvent the current 40% cap on clinical faculty.

The College of Optometry has four types of faculty: tenure-track, clinical, research, and associated. Tenure-track faculty typically have teaching assignments that include one course in the professional OD (Optometry Degree) program and 1-2 courses in the graduate program. The rest of their time is devoted to research and/or service. Clinical faculty have an average of 70% FTE assigned to didactic and/or clinical teaching with the rest of their time devoted to scholarly activity and/or service.

Although the class size for OD cohorts is relatively fixed, semester conversion plus new facilities have increased the patient census, a trend that is expected to continue. In addition, the College now has satellite clinics throughout Central Ohio. These off-campus clinics offer communities access to the

unique expertise of College faculty, in a comprehensive care delivery model, while enhancing the educational experiences of the optometry students. Highly qualified clinical faculty will need to be recruited and retained for these clinic sites and others to come.

As of July 1, 2022, the current breakdown of faculty is as follows: tenure-track, 21; clinical, 14; research, 1, and associated 8. If this proposal is approved, the faculty will consist of the following on July 1, 2023: tenure-track, 23; clinical, 20, research, 1. As many as 6 current associated faculty will be converted to clinical faculty.

The Council asked who initiated the proposal—the associated faculty or the administration. Walline responded that the administration initiated the proposal after hearing dissatisfaction from the associated faculty. He added that the College wants the associated faculty to feel like part of the faculty. King commented that there was a considerable boost in morale when the College of Nursing submitted a proposal to increase its clinical faculty cap.

Andridge moved approval of the recommendation; it was approved by all.

Smith informed the Council that the proposal now needs to be reviewed by the University Senate and the Board of Trustees.

- **Proposal to establish a new Master of Geographic Information Science and Technology degree program – Department of Geography, College of Arts and Sciences**

Guests: Mat Coleman, Chair, Department of Geography; Ningchuan Xiao, Professor, Department of Geography

The Department of Geography proposes to establish a new Master of Geographic Information Science and Technology (GIST) degree program. This proposal has been reviewed and approved by the GS/CAA Combined Curriculum Committee and the Graduate Council.

The goal of the proposed Master of GIST (MGIST) program is to train well-rounded GIST professionals with a comprehensive curriculum that encompasses the fundamental areas of fundamental concepts, programming and development, domain application, knowledge economy, data capture, analytics and modeling, GIST and society, computing platform, data management, and cartography and visualization.

The MGIST program will consist of 15 courses that are organized into 4 tiers. Students need a minimum of 33 credit hours to complete the program. A capstone project is required to complete the program. Courses will be offered on campus and fully online.

The Department expects three groups of applicants: students who are interested in pursuing their career goals in the GIST profession, either in the public sector or in industry; current GIST professionals who want to advance their career; and military personnel. The Department anticipate a stable enrollment of 20 students per year by Year Four.

The GIST profession has been witnessing a high growth in employment opportunities. Current students and alumni have expressed an interest in such a program. The only other GIST graduate program in Ohio is at Kent State. There is more than enough need to warrant two universities offering the program.

Andridge applauded the proposers for the strong assessment plan.

Coleman and Xiao informed the Council that the Department might offer a combined Bachelor and Master degree program in the future. Griffiths noted that the Office of Distance Education and eLearning's market analysis indicated the need for certificates, as well.

The Council asked if there will be enough enrollments to sustain hybrid offerings. Coleman replied that he does not anticipate any problems, and that most graduate students need the flexibility of online offerings.

Andridge moved approval of the recommendation; it was approved by all.

Smith informed the Council that the proposal now needs to be reviewed by the University Senate and the Board of Trustees.

STACKABLE CERTIFICATES AND ALTERNATIVE CREDENTIALS STATUS – DR. ROBERT GRIFFITHS

In January 2022, a Council Subcommittee was created to investigate the possibility of offering stackable certificates and micro-credentials. The Subcommittee was co-chaired by Dr. Anika Anthony, then at the Graduate School, and Dr. Rob Griffiths, Office of Technology and Digital Innovation (formerly the Office of the Chief Information Officer).

Griffiths presented to the Council an overview of the Subcommittee's charge, membership, and work process. He provided definitions and benefits of offering alternative credentials. The Subcommittee is asking this Council for its endorsement to support prototyping for stackable certificates and alternative credentials, specifically micro-credentials. An endorsement does not mean final approval. Instead, an endorsement will allow the University to start the piloting and planning of stackable certificates and alternative credentials.

It is important to note that there are many questions that still need to be answered. These questions will be discussed and answered in the next phase of implementation (piloting and planning). During the next stage, a group will determine how proposals are submitted, create prototypes, and work with the Office of the University Registrar on critical details such as enrollment.

The Council discussed the endorsement request. There was overall support from the Council, but questions about the details. If supported, the next steps will be critical for determining how to successfully offer these credentials at the University.

Smith informed the Council that the State and industry are very excited about these possible new offerings. The Fisher College of Business and the College of Engineering already have potential offerings in mind.

Due to time, the Council will vote to endorse the proposal at a future meeting.

The Meeting adjourned at 5:01 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed