

FROM THE EDITOR

"Finally a dream has materialized. For two or three years the Board of Directors of OCTM has talked about and has planned for the publication of a Journal and now you have the first copy of it in hand. It is just one more way in which OCTM is trying to help you teachers become even better teachers."

It was with those words that the first issue of this Journal became a reality in June, 1977. The first issue contained only four articles which were written by Clarence Heinke, Bonnie Litwiller and David Duncan, Bert Waits and, and James Heddens. Many others have contributed articles since then and I wish to take this opportunity to thank all of those people. Without them, we could not have produced the copies that we have.

When the Board of Directors, in 1976, authorized the publication of a journal, the members were very strongly of the opinion that it should be of such a nature that it would include material which would be useful to those teaching at the elementary and secondary levels. The name of the publication was chosen to reflect that goal and I have tried to be very conscious of that goal as articles were selected for publication.

It has been, and continues to be, my belief that we have some of the best teachers in the country here in Ohio and that they should be writing about the interesting and effective things they are doing in the classroom. I appeal to you to do that and to send them to the editors. Those of you at the elementary education level should not be hesitant about doing this since you have at least as much contribution to make as do others.

The OCTM is larger in membership and stronger today than it ever has been and is doing many fine things. The first issue of the Journal in 1977 went to about 1900 people while this issue will be sent to about 3500 people. It is a great opportunity to influence a large number of teachers.

I express my very best wishes to the new editors and my sincere thanks to all of you who have been so helpful and so patient with me.