

Ohio State University Libraries
Faculty Meeting – January 14, 2014

Office of Distance Education and eLearning

Jennifer Simmons and Liv Gjestvang described the mission, strategic goals, and programs of the Office. ODEE was formerly the Office of Learning Technology and Technology Enhanced Learning and Research in the Office of the Chief Information Officer. The primary focus of the Office is degree-granting programs. ODEE also operates the Digital Union locations on campus. New locations (Denny Hall, Enarson Hall) are forthcoming. ODEE also works on state authorizations to provide instruction for distance education students. Jennifer reviewed the process for distance education course approvals at OSU and described the financial model for distance education programs.

Director's Report

Carol Diedrichs welcomed new faculty members Jan Maxwell (Collection Strategist), Sarah Falls (Head of the Fine Arts Library), Tina Franks (Head of the Architecture Library), and Gene Springs (Business Librarian).

Carol recommended that faculty members read the report from the EDUCAUSE Center for Analysis and Research (ECAR) report on undergraduate students and information technology (<https://net.educause.edu/ir/library/pdf/ERS1302/ERS1302.pdf>). She reviewed the major findings of the study.

Carol summarized the results of the 2013 LibQUAL and encouraged faculty members to review the 722 comments collected as part of the survey (available in the Document Registry on the staff Intranet). Over 1800 responses were received in February 2013 (16% response rate). Respondents included 680 graduate students, 521 faculty members, 460 undergraduate students, and 176 staff members. Responses indicated that overall satisfaction has continued to improve. Carol reviewed the areas in need of improvement as reported by faculty members, graduate students, and undergraduate students and noted the areas of common concern to each constituency. Our website has been cited as an area in need of improvement since 2008, so it will be a key problem to address. Carol shared some of the comments received and identified some sample takeaways. She reviewed some of the administrative initiatives underway to address improvements (Research Commons in 18th Avenue, revised student employee onboarding process, renovations at 18th Avenue and FAES, and continuous improvements to the website). She encouraged faculty members to review the comments in their areas and look for ways to improve services.

Carol noted that based on review by relevant campus partners, the first two focus areas of the Strategic Plan have been revised:

Revised Focus Area 1: Advance transformative teaching and learning by engaging with OSU faculty and support units to integrate library resources and services throughout the educational continuum.

1.1 Enhance information literacy instruction and development of learning objects and resources to enrich teaching and support multifaceted academic success.

1.2 Strengthen faculty and librarian collaboration by embedding library content and services in new instructional initiatives delivered by emerging technology with a particular focus on the Digital First Initiative, Digital Union Impact Grants, iTunes U and distance education.

1.3 Improve the student experience by partnering with undergraduate academic support services, such as the Writing Center (CSTW), Honors and Scholars, the Undergraduate Research Office and experiential learning initiatives such as internships and service learning courses.

1.4 Extend reference service and research consultation in new venues including residence halls; play a key role in academic programming in the Second Year Transformational Experience Program (STEP).

Revised Focus Area 2: Provide library experiences and opportunities that inspire creativity, discovery, innovation and collaboration in support of University-level initiatives.

2.1 Plan, create and implement robust, coordinated, and aligned exhibits and programs which offer meaningful and memorable learning experiences in alignment with campus-wide initiatives and programs.

2.2 Position distinctive collections, spaces and services in user's pathways, in both physical and virtual environments, to promote intellectual inquiry and encourage lifelong learning.

Facilities Update

Lisa Patton-Glinski reported that construction on the renovated FAES Library is expected to be complete by January 2015.

Lessons Learned from the NIH Public Access Mandate

Karla Strieb provided an overview of the Office of Science and Technology Policy memo on expanding public access to the results of federally funded research. Individual agency plans are currently under review. We don't know what they are or exactly when they might become effective. Requirements for publications will come first. Requirements for data will be more difficult and take longer to complete. Karla described some of the proposed solutions for managing publications.

OSUL has formed an Advisory Task Force on Federal Public Access Policy. Members include the Associate Director for Collections, Technical Services and Scholarly Communication; Associate Director for Information Technology; Head of Digital Content Services; Digital Repository Librarian; Library Publishing Librarian; Head, Copyright Resources Center; Head, Research Services; two science librarians from Research and Education; and one librarian from the Health Sciences Library. This group is charged with scanning the environment broadly; scanning the environment on campus and within the Libraries; communicating with key stakeholders within the Libraries; making recommendations to the OSUL Executive Committee for strategic action or investments; and developing action agendas for the Libraries.

Lynda Hartel described the National Institutes of Health (NIH) Public Access Policy announced in 2005 and reviewed the evolution of the policy and role the Health Science Library played in boosting compliance from 5% in 2005 to 75% in 2012.

Submitted by Bruce Leach
Faculty Secretary