

COUNCIL ON ACADEMIC AFFAIRS

200 BRICKER HALL

February 20, 2008

3:00-5:00

MINUTES

Present:

Professors: Lawrence A. Baum, Daniel Collins, E. Kay Halasek (Chair), Michael Ibba, Daniel A. Mendelsohn, John M. Robinson, W. Randy Smith (Vice-Chair), Brian L. Winer.

Student Members: Robert Calhoun (Council of Graduate Students) and Bradley Cromes (Inter Professional Council)

Guests: Jed Dickhaut, Associate Registrar, Office of the University Registrar; David Roy, Senior Assistant Director, Enrollment Services; Dr. John Wanzer, Assistant Provost; Edward H. Adelson, Associate Executive Dean and Dr. Kathleen Hallihan, Director, Curriculum and Assessment Office, Colleges of the Arts and Sciences; Professor Michael Vasey, Department of Psychology; and Professor Elliot Slotnick, Associate Dean, Graduate School.

APPROVAL OF THE MINUTES OF THE MEETING ON FEBRUARY 6, 2008

- Mendelsohn moved approval of the corrected minutes of the meeting of February 6, 2008. The motion was seconded by Winer and passed with two abstentions.

COMMENTS FROM THE CHAIR – PROFESSOR E. KAY HALASEK

- Three proposals, the Doctor of Nursing Practice, and the new degrees in Environmental Engineering and Biomedical Engineering, were approved by the University Senate on February 7, 2008.
- Winer presented the summary of Council activities at the last Faculty Cabinet meeting.

Senate Steering Committee, Rules Committee, and the University Research Committee (URC) are interested in seeing the revised guidelines for centers. In general, Steering wants to start the process for things like rule changes soon

because the Senate agenda for Spring Quarter tends to fill quickly. The URC is especially interested in starting the process of reviewing existing centers.

There were questions about the status of the new Advisory Committee for the General Education Curriculum (GEC). Smith said that the membership is in place and appointment letters from Provost Alutto will be sent soon. A meeting of the Committee will be convened in March and monthly thereafter.

Senate Elections are soon. There is a request for nominations by February 25, 2008. Faculty are encouraged to nominate strong colleagues to run for the Senate.

There is an on-going discussion with the University administration about what constitutes "faculty consultation." There seems to be a very different level of such activity across the university, especially at the college level and below.

There is continued concern over the now abolished Council on Research and Graduate Studies. The research side is perhaps being covered with the new version of the University Research Council, but there is still nothing that replaces the Graduate "Program" side where faculty and students can have input into graduate programs. This is especially of concern this year when graduate programs are being reviewed.

Several policies are working their way through the system, including the policy on Research Misconduct and a Policy on Performance Background Checks on potential University employees. It was noted that the policy on background checks seems to be more restrictive on who may perform the checks, for what positions it is required, and the uniformity on how the checks are conducted across campus. It also seemed to have more measures in place to protect the candidate's privacy.

There was the suggestion that Senators and committee chairs become more familiar with Robert's Rules of Order. Most meetings tend to be informal, but when contentious issues arise, the chair should be ready to invoke a more formal set of procedures.

The new Inter Professional Council representative to the Council, Brad Cromes was introduced and welcomed to the Council. He is a first year Law student.

COMMENTS FROM THE VICE-CHAIR – PROFESSOR W. RANDY SMITH

- Provost Alutto's first annual address outlining university priorities to the University Senate on February 7, 2008 is on <http://www.oaa.osu.edu/index.php>.
- The Graduate School approved a proposal from the School of Allied Medical Professions for a modest course changes to their Doctor of Physical Therapy program. Council members had no objections.
- An Articulation agreement has been established between one of the specialization areas under the Early Childhood Development and Education program and Columbus State Community College's Early Childhood Development Associate Degree program. This program is designed for those individuals who have completed their Associate Degree in Early Childhood Development and wish to pursue a Bachelor's degree in Early Childhood Development and Education. The Bachelor of Science in Human Ecology (B.S.H.E.) is not a teacher licensure program and students who are interested in becoming licensed teachers for pre-k to grade 3 will need to complete a master's of education or post-baccalaureate teach licensure program after earning their B.S.H.E.
- We are in the process of developing an Electronic Course Approval (ECA) system that will replace the paper version. There are still some issues with the timing of the concurrence. Currently, the ECA is set up to send out notification for concurrence to all the college curricular contacts once it leaves the department before being reviewed by the College Curriculum Committee. A meeting with the ECA team is scheduled soon to rework the work flow.
- Smith met with the Colleges of Mathematical and Physical Sciences, Humanities, and Biological Sciences to discuss course redesign. Based on the success of the recent redesign of Statistics 135, funding was provided by then-Provost Barbara R. Snyder, mainly in the STEM areas, to redesign large enrollment GEC courses. Mathematics, Physics, Molecular Genetics, Philosophy, and the languages have been chosen in the first round and are asked to rethink teaching these courses. Funding is provided for release time to develop these courses. Professor Alexis Collier, Associate Provost, and Smith are spearheading this initiative.
- A revised proposal from the College of Social and Behavioral Sciences to establish Regular Clinical Track Faculty in Psychology and Speech and Hearing was received, with changes suggested by the Council on its January 9 meeting. This will be on the agenda of Council meeting of March 5, 2008.

- Smith met with the Chair of the University Research Council, Professor Robert Coleman, Department of Chemistry, to discuss the review of existing centers. Coleman was given the latest draft of the Centers/Institutes Rules and Guidelines. The Centers Subcommittee of this Council will be comprised of selected members from URC and the Council. The 18 centers established since 1996 will be reviewed by this committee. We still are working out the sequence of review process. URC will be notified when the review will start.

Winer suggested that the Council require each college to give a one page report on their existing centers, with an overview of the center's reporting line and funding sources. Smith agreed to request an overview for centers from each college.

- The three colleges outside the health sciences, with Regular Clinical Track Faculty – Business, Engineering, and Law - will each give a 15-20 minute status report to the Council on May 21, 2008.
- An internal and external review of the University International Studies Program have been completed. Smith met with the Executive Dean, Jacqueline Royster, and Professor Tony Mughan, Program Director, to discuss an action plan. Changes in the curriculum may be forthcoming.

PROPOSAL TO REVISE THE UNDERGRADUATE MAJOR, DEPARTMENT OF PSYCHOLOGY - PROFESSOR MICHAEL IBBA, SUBCOMMITTEE C -

Ibba gave highlights of the proposal. The requirements categories are expanded from five to six by subdividing the current "Cognition /Attention Performance" category into two categories "Perception and Action" and "Memory, Decision-Making and Languages". Students will be required to take one course in each of the categories, the justification being that it will better reflect the current character of the discipline of psychology. Psychology 320 is renumbered as Psychology 220 and will be required along with Psychology 100 and 300 for all BA and BS students. Psychology 320 is currently only required for the BS degree. The current long list of courses in the Advanced Requirement included many courses not offered, or offered irregularly, or which did not clearly afford comparable depth. So the revised list is much shorter. The "Advance Requirement" feature of the major does not add any additional credit hours to the major. Consequently, the net change in credit hours required for the psychology major is an increase of ten (48 to 58): Psychology (H) 220 and the addition of a sixth core courses. The elective courses will be unchanged in purpose or character.

Subcommittee C had several suggestions regarding hours in the major.

Were the ten hours added to the major, removed from other electives? Yes.

Winer noted that the GEC hours for the BA degree are reduced by 10 hours, however, it should be reduced only by 5.

DISCUSSION WITH PROFESSOR MICHAEL VASEY, DEPARTMENT OF PSYCHOLOGY

Vasey gave an overview of the proposal. The proposed revision to the major is to increase the rigor of the program and to bring the major in line with changes in the discipline. A sixth Core Requirement domain is added to the current 5 Core Requirements subdividing the former “Cognition/Attention/Performance” category into two categories to be called “Perception and Action” and “Memory, Decision-Making and Language”.

Psychology (H)320, Introduction to Data Analysis in Psychology, which is currently required for the BS but not the BA in Psychology, will be revised slightly and required for all Psychology majors, along with Psychology 100 and Psychology 300, both now required for all Psychology majors, to serve as the foundation for the major. Psychology 320 will be renumbered as Psychology 220. The 5 credit hours for Psychology (H)220 will count on the major program. The revised proposal consolidates courses by pairing down to selections for an integrated core giving more focus.

Smith asked if they foresee growth in the major which is already one of the largest majors. The Psychology major has stabilized in the recent years.

Why not eliminate 3 credit hour courses and have all courses with 5 hours? Most of the psychology courses follow the 5 credit hour model. Very few are 3 and 4 credit hours.

GEC hours in the BA template are shown to be 95 where as for BS it is 100. According to new GEC model, only 5 hours can be dropped. Vasey promised to change the BA template to reflect the suggestion. Also, the elective hours should drop to 23 hours from 28 in the BA Template. Halasek noted that Statistics 145 should be added to template for BS degree.

Council members wanted to know if the department has gone through existing courses to make sure they contribute to the goals and objectives of the program. Vasey confirmed that they have carefully reviewed all the courses to make sure that the foundation courses are appropriate.

Is it possible to consolidate courses? Vasey responded that the courses outlined in the proposal are absolutely needed for the program and give some latitude to students. Currently, 65% of their graduates already complete 58 or more hours in the psychology major even though 48 are required. The extra hours come from the electives.

Winer noted that most students will not notice the increase in the major hours since the elective and GEC are reduced by 5 hours each.

Vasey noted that requirement of Psychology 220 may cause to lose students in the BA degree program.

Subcommittee C moved approval of the proposal seconded by Mendelsohn. The motion passed with one abstention.

Smith added that no additional level of review/approval is necessary.

**PROFESSORS E. KAY HALASEK AND W. RANDY SMITH –
SUBCOMMITTEE D**

- **Interdisciplinary Minor in Evolutionary Studies**

Halasek gave highlights of the proposal. The development of the interdisciplinary minor included 19 faculty from across disciplines in the social sciences, biological sciences, and physical sciences. The minor brings a broader, interdisciplinary alternative to the existing minor in Evolution and Ecology in the Department of Evolution, Ecology and Organismal Biology (EEOB), and to the existing minor in Paleontology in the School of Earth Sciences. The proposed minor adds to this biological perspective on evolution. The proposed interdisciplinary minor requires completion of five courses with a minimum of 20 credit hours. Student must successfully complete a required foundational cross-listed course, Anthropology/Geological Sciences 315, three core courses from four categories: Biological Perspectives, Geological Perspectives, Anthropological Perspectives, and Culture and Other Perspectives, and either at least three credit hours of approved research participation or fourth elective course. Advising will be done by professional departmental advisors in conjunction with Arts and Sciences advisors as well as participating faculty. It is expected that the minor will initially attract a total of 20-25 students and grow to attract 45-50 students within five years. The Faculty Advisory Committee will monitor growth of student participation in the minor. Questions from the Colleges of the Arts and Sciences Committee on Curriculum and Instruction were adequately answered by Linda Schoen, former Assistant Executive Dean in the College of Arts and Sciences. There were no further questions.

Subcommittee D moved approval of the proposal seconded by Calhoun. The motion passed with one abstention.

- **Minor in Survey Research**

Halasek gave an overview of the proposal. Interest was expressed by the faculty involved in the Graduate Interdisciplinary Specialization in Survey Research. The proposed undergraduate minor requires completion of a minimum of 23 credit hours. Students are required to take Political Science/Communication 449:

Foundations in Survey Research a foundational courses and a companion statistics courses. In addition, students must complete at least 3 credit hours in a practical application experience. Students choose elective courses to complete the 23 credit hours. This minor is expected to attract a wide variety of majors. It is expected that the minor will initially attract a total of 12-15 students and grow to attract 35-40 students within five years. The Faculty Advisory Committee will monitor growth of student participation in the minor.

Subcommittee D moved approval of the proposal, seconded by Ibba. The motion passed with 2 abstentions.

- **Proposal from the School of Allied Medical Professions for a Limited Transitional Doctor of Physical Therapy**

Halasek give a brief description of the proposal. It requests approval to offer a limited transitional doctor of physical therapy (DPT) for students who have earned a master of physical therapy (MPT) degree from The Ohio State University. The University began offering the MPT in 2001 and will cease offering the degree with the entering class of 2007. Students enrolled in the MPT degree program, since the approval of the DPT in 2005, have the option to continue for three additional quarters to complete the DPT degree. The proposed transitional DPT is limited to recent OSU graduates. Once approved, the plan is to limit the time frame for offering degree to 5 years. If the program is implemented in 2008, all eligible alumni must complete the tDPT requirements by 2013.

Is anyone with our MPT degree eligible to pursue tDPT? Yes

Is the final project consistent with the DPT program? The terminal project is a comprehensive case study analysis, with review of the literature, of a patient encountered during the Clinical Practice. Similar limited transitional DPT programs have been approved and implemented by Ohio University and the College of Mount Saint Joseph. tDPT is modeled after Ohio University program.

There were questions about who is eligible for tDPT program? Slotnick explained that OSU began offering MPT degree in 2001 and will cease offering the degree with the entering class of 2007. The tDPT program will also fade away after a window of 5 years.

How many students are expected to pursue the tDPT degree? For the class of 2006, 18 of the 35 students are completing the DPT in 2007. It is expected that 90-95% of the MPT classes of 2007 and 2008 to pursue this option.

How is the information about tDPT and also the limited window of time publicized to the MPT students? Slotnick was not clear on the method of communication with MPT alumni.

Subcommittee D moved approval of the proposal contingent upon clarification that any MPT (Master of Physical Therapy) from OSU will qualify for tDPT and will be informed about the time limit to get it. The motion was seconded by Collins and passed unanimously.

New Business

Edward Adelson, Associate Executive Dean, Colleges of Arts and Sciences distributed a table showing credit hours of course work completed by Spring 2006 graduates. 59% of the course credits were from lower level coursework. Lower division courses are defined as all courses at the 100 or 200 levels, except for Philosophy 250, all courses taught by the College of Mathematical and Physical Sciences at the 200 level, and foreign language courses taught in the language at the 200 level. This information is important context for the continuing discussions of the curriculum, including the GEC.

The meeting adjourned at 4:30pm

Respectfully Submitted by

W. Randy Smith
Lakshmi Dutta