

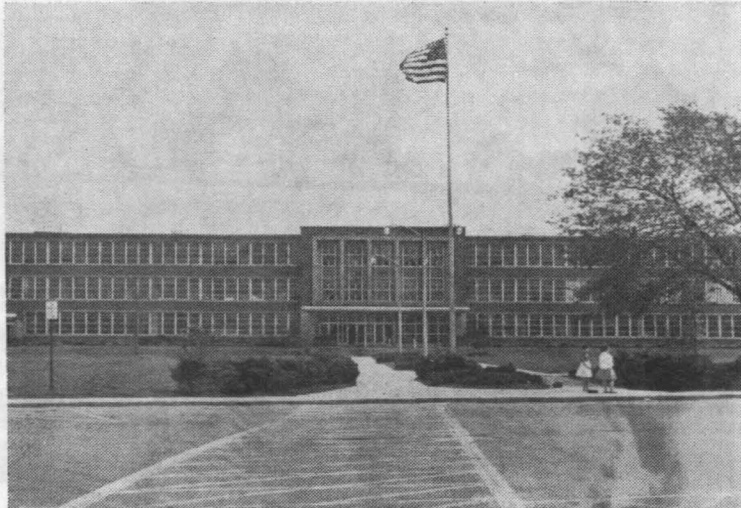
The Ohio State . . . Lima Branch

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O.S.U.—Lima Branch



Lima Senior High School Building, Home of Lima Branch

Lima's Branch Director Faces Variety of Tasks

Analysis of the role of Branch director indicates many facets of responsibility requisite to the effective, efficient operation of the Lima Campus of The Ohio State University.

The director must make frequent public appearances at adult meetings and attend many conferences on the high school level in the ten county area.

The director must hold periodic meetings with advisory groups to promote the purposeful interests of the Lima Campus. He must have periodic contacts with the off-campus director's office, as well as with other college officials.

He must counsel students at the Branch four nights a week to present available opportunities for assistance in planning their program for higher education.

He must establish a good "esprit de corp" among University professors and instructors and maintain for the students an atmosphere for earnest study.

He must introduce new extra-curricular activities such as the choir, the Branch newspaper, and a well-balanced social activity program.

The director must assume the responsibility for a forward look, firmly rooted in the fu-

ture "Planning - for - Progress" Program.

Such a program will include selection of a suitable site for the Branch. It will provide for expansion of the educational program on the 13- and 14-year levels. It will develop a more comprehensive and realistic program of publicity that will reach all sectors in the ten county area.

It will stimulate cultural activities on the local level. It will embrace a more extensive and rigorous visitation schedule by the director and his associates to all high schools in the area served.

Such a program will promote student tours of the Lima Campus. It will emphasize excellence in our spring and fall conferences of the Advisory Committee and guests. It will establish a permanent scholarship fund.

Conference Slated

The spring conference of the OSU advisory committee will be held at the Milano Club early in June, with Dr. Ken Arisman, off-campus director, as host.

A panel on the planning-for-progress program will be featured with Charles Cook as moderator and committee chairmen as panelists.

Education Committee Plots Future Course

Active in charting the future of the Branch is the education committee of the OSU Advisory Committee. Many questions are to be asked and many problems to be solved.

What is the task of this group in the over-all "Planning-for-Progress Program"? This is the third year for the Lima OSU Branch Campus. Each year it has continued to grow, but what can be expected in the years ahead?

A major task of the education committee is the projection of enrollment at the Lima Branch for the next five years. The committee is now trying to arrive at a realistic formula for future enrollment based on a reliable estimate of high school graduates in a radius north, west, south, and twenty miles east of the Lima Branch.

Believing that the two-year curriculum is the foundation of the higher education program, the committee will continue efforts to maintain and strengthen this program.

In the next five years a study group will make a critical analysis of curriculum requirements, with quality the first commandment.

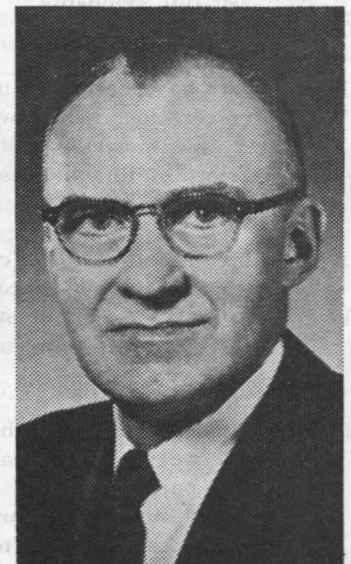
Included in the study will be exploration of terminal programs such as occupational courses in nursing, secretarial, and business training, and in food management, and electronics. These terminal programs will be college level and will demand high quality work.

Recently the Lima Board of Education asked the University to establish graduate courses in education at the Branch. Though the University recognizes needs in this area, officials feel that they must do more work before establishing such courses.

Lastly, the committee must, for the long-range future, look at the possibility of offering

a full four-year curriculum and a complete graduate program.

A preliminary analysis based on need, population, geographic location, and above all the valuable experience with the two-year branch, indicates that the Lima area is a logical location for such permanent higher-education facility.



President Novice G. Fawcett

President of OSU Greets Students

No state university achieves and retains a level of true greatness unless it links itself closely with the lives of its citizens. Today there exists no boundaries or barriers between the University and the people of Ohio. Indeed it is the genius of the state university that it is a part of the common life of the citizenry — not apart from it. We are happy to welcome you to the University. We invite you to inspect its facilities and use its many services.

"Stone Walls Do Not..."

We gather dust.
As natural man or child we play.
With the wet of tears we make mud pies.
Time elbows in:
it's no longer play but
we persist, now forming utilitarian blocks.
The tenuous moldings labeled:
love, charity, law, religion, ethics, morals—
all the fibre of our culture.
We gather dust
but it is our neighbor who is dirty—we're merely stained
from honorable labors.

Once made, our dust bricks pile high.
The walls slowly rise.
Preoccupied in protection, we fail to consider
how small a call we have begun!
The beast within is pacing.
Confined by the inevitable mass—our sufferings are long and
lonely.
We hear a cry above our own clattering and
seek to know of it but have, for our efforts
only one more cubit's worth of wall:
self-full sympathy.

We revile our prison:
how is it we have been shut in?
We had no conscious will to wall the spirit up!
Why are these mortared globs labeled from our sires' lists—
with more of this and less of that
and none of me?

A clean breath and revile to contemplation turns:
what is the substance of this
love, charity, law, religion, ethics, morals—
all the fibre of our culture?

The mind pecks.
Dust once more swirls from the tenuous wall.
From it we find our meaning.
Our purpose known,
the pecked out dust and our dust is one—
another's wall to form.

—J. E. Whitehead



Physics instructor demonstrates a new piece of equipment.

Student Senate Invites More Participation in Social Functions

This year, in response to requests for more social functions, your student senate has sponsored a fairly large array of socializing event.

In providing a larger and more varied social program it was hoped that a little school spirit and campus atmosphere might be generated. However, we have been disappointed by the poor attendance and the lack of enthusiasm. Our main purpose is to serve the student body's best interests, but we

can do this only when we know what it desires.

You still have an opportunity to show your interest and enthusiasm by attending the free swims in the new YMCA swimming pool on May 20, and 21 from 10 to 11 P.M. Then on June 6, there will be a beach party at Springbrook. Look for posters giving full details of this event.

Your senate is looking forward to seeing a large attendance at these functions. Will you be there?

Eleventh Commandment -- "Thou Shalt Not Quit"

Publicizing aphorisms or quips is the function of an organization called The Let's Have Better Mottoes Association. Years ago, this group would regularly publish its monthly motto. For example, the winning motto for June, 1961, was "We've been watching you; do you work here?"

Frankly, I don't know much about this organization, but I always got a chuckle from its publicity releases. Perhaps its mission was to bring a little humor into an otherwise humdrum existence.

The runner-up motto I liked

even better. It stated: "I never make mistakes because I never do anything."

This quip contains real truth! Indeed, it is so easy for some people to stand back and let-George-do-it. Poor guy; George must be awfully tired of it all. And it's so easy to criticize, too. In fact, it's a national pastime.

My personal motto is that which the late Gene Fowler used. He suggested there should be an Eleventh Commandment—"Thou Shalt Not Quit". Quitting is even more popular than shirking responsibility. When

things become difficult, many people throw up their hands and declare, "I quit."

Whenever you find any phase of life getting tedious, whether it's college education, learning a trade, getting along with family or friends, or bearing adversity, that is the time to apply the Eleventh Commandment.

Some readers may doubt my sincerity and pass this suggestion off as "pollyannish nonsense." So, I will use a personal example of what I mean.

In high school, I took typing. Despite my diligent efforts, I

got 3's on my grade card. Although a 3 was a passing grade, it kept me off the honor roll! I disgustingly thought of quitting; then I reconsidered, vowing I could do better. So, I took another year of typing. The second year, I got all 2's.

This was a wise decision, too. Typing is not only a useful and timesaving skill; it has also enabled me to earn an income via journalism, an accomplishment I should not have enjoyed had I not followed the Eleventh Commandment.

—LeRoy Burnette

Department Of English To Expand Curriculum

The chairman of the department of English at the Ohio State University anticipates the offering of more courses at the Lima Branch next year.

The present sequence of three, three-hour courses in composition and reading, English 416, 417, and 418, will continue to be offered for freshmen, while 400 will be offered at the sub-freshman level. The 400 courses will be scheduled according to the need indicated by placement tests given all entering freshman.

The enlarged curriculum will affect the sophomore schedule. If sufficient interest is shown, the department hopes to offer three courses for second-year students.

These new courses will be in both English and American literature. In these classes both midterms and critiques or out-of-class themes will help determine the grade. Teaching in these courses will be by class discussion if the classes are not too large and by lecture.

Senate Reviews Year's Activities

The Student Senate of the Lima Branch began its year's activities by helping administer the Freshman Placement Test; following this, the Senate aided in the Freshman Orientation Program.

Senate elections were held during the winter quarter at which time freshman senators and sophomore replacements, plus alternates, were elected. The Senate will elect next year's officers during the latter part of this spring quarter.

Throughout the year the Senate has sponsored the Student Senate coffee shop, a weekly radio program, after-school dances, end-of-the-quarter dances, and The Ohio State **Lima Branch** newspaper.

Future plans of the Senate include the annual picnic and swim party, a student book exchange, a student employment service, and Senate-sponsored soft-ball during the summer.

The year will close with an 8 o'clock breakfast at which time pins will be awarded to the sophomore senators in recognition for their service.

Students interested in sophomore English courses next year should notify Director J. McLean Reed or Mrs. Jean Rhoad, Branch department head, so that the necessary classes can be scheduled.

English 418 is prerequisite for all advanced English courses.

The English courses at the branch of the university are designed to meet the humanities requirements of the various colleges with special assignments for the majors in elementary education and majors in English.

The courses offered at the Branch are closely correlated with those given on the campus and the credits are equivalent. Hence, all sophomores at the Branch can fulfill their English requirements here.

ON LEARNING

We go to school, and thus expect to learn
From books and lectures given us each day.
The knowledge we desire is ours to earn.
Great effort and desire—the price we pay.
How noble this necessity of life
Is made to look to us and all of Man;
Yet never mentioned is the grueling strife
Of homework "must," and themes we late began.
Quite often we find knowledge indiscreet
That's not in courses down in black and white.
This knowledge we must gain to be complete,
For it helps Man and and wisdom to unite.

To learn in class is quite a task indeed;

To learn through life is Man's eternal need.

—Lonny Camomile

Picnic and Swimming Scheduled

College Night will be observed at the YMCA Open House on Monday, May 20 and Tuesday, May 21 from 9 until 11 p.m.

All Ohio State University Branch students are urged to attend this formal opening and join with students from neighboring colleges in a building tour from 9 to 10 and a free

swim in the pool from 10 until 11.

The Student Senate will convene for their last regular meeting as guests of the Director at a breakfast meeting on June 6 at 8 a.m.

In the afternoon all branch students are urged to attend the swim party and picnic at the Springbrook Pool from 2 until 6 p.m.

Spring Formal



Chatting informally at the dance are Michael Hall, Teresa Harrod, Mary Ellen Horine, and Douglas Waldman.

Lima Branch students danced to the music of the Impossibles at the OSU Spring Formal, sponsored by the Student Senate. The annual event was held at the Hampshire House in the Royal Pine Room on Saturday, May 11, at 9 p.m.

Decorations for the dance consisted mainly of crepe paper streamers twisted and criss-crossed between ceiling lights giving the impression of a low ceiling. A large mural and the pine-paneled walls of the Royal Pine Room lent their atmosphere to the planned decor.

Crepe paper also covered the bandstand area. Predominate colors were pastels, green, yellow, and white.

The Student Senate took responsibility for the decorations, aiding in their arrangement Saturday morning.

The "Impossibles," a locally known rock - and - roll group from Celina and Sidney, provided the music. The "Impossibles" have recently released two records "I Miss You" and "Little Bit Esau." Don Jones is their manager.

John Mason and his social committee, Diane Baker, John Widney, and Jerry Zickafoose, planned for the end-of-the-quarter dance.

The management of the Hampshire House donated the uses of the hall to the Branch students.

Faculty chaperones were William DeStephens, psychology; Miss Mary Beery, French; Charles Connelly, engineering drawing; Mr. and Mrs. Martin Glazier, history; and Director J. McLean Reed.

Branch Offers Various Courses To Agriculturists

A potential for more students exists in the College of Agriculture at the Lima Branch of Ohio State University.

Lima is in a good agricultural area, Northwest Ohio having the levellest, richest soil in the state. With more students in agriculture more agricultural subjects could be offered at Lima in the future.

The second principal objective of the College of Agriculture as stated in its bulletin is

“to aid students in development of professional competency and skills necessary for careers in the many fields of activity associated with agriculture.”

Even though the number of farmers is increasing, their education must increase and more careers are opening up in agricultural-related fields. Farmers must know more about technology and management than ever before.

Many of the careers in agricultural - related fields have parallels in non - agricultural fields. Careers are to be found in agricultural economics, rural sociology, foreign service, agricultural education, agricultural engineering, agronomy, animal science, botany and plant pathology, dairy science, horticulture, forestry, poultry science, zoology, entomology, and conservation.

These categories may be further subdivided into specific careers such as supermarket manager, geneticist, soil physicist, mechanical engineer, biochemist, meat inspector, marketing consultant.

Preparation could be in commerce, social sciences, physical sciences, or in other courses or combinations with agricultural subjects. One requirement is that a person have at least a year's farm experience.

Even city - reared students can meet and have met this requirement on an individual farm or on the University's farms at Columbus or the experiment station at Wooster.

OSU-On the Air!

OSU Lima Branch was a guest of WIMA T.V. on Friday May 3, at 9:30 a.m., as she told her story of birth, development, and hopeful plans for the future in the Lima community.

“Campus Around the Corner” was presented by five panel members, Charles Cook, Harold Keneipp, Lonny Camomile, Vicki Bietry, and our director, J. M. Reed.

Mr. Reed spoke of the Lima Campus as a stepping stone for higher education in our community and reminded Lima citizens that the Branch is their school and needs their support.



Equipment is the same as that used in Columbus.

Students May Choose From Five Sciences

Students enrolled at the Lima Campus may choose from five different sciences to fulfill requirements or meet interests in the field of science. Chemistry and physics offerings are in sequential courses and must be begun in the autumn quarter.

General Physics 411 begins the physics sequence and deals with mechanics. It is followed by 412 which includes a study of sound, heat, and light. The spring quarter is devoted to a study of magnetism, electricity, and electronics in Physics 413.

In the field of chemistry, the offerings at the Lima Campus begin with General Chemistry 411, taught only in the autumn quarter. It introduces fundamental chemical principals. The winter quarter makes available 412 which deals with the chemistry of the most important metals and non-metals. The final course, 413, is qualitative analysis, which deals with the separation and identification of the cations and anions.

Introduction to Geology 416 is being offered this spring quarter. It deals with the materials of the earth's crust, the processes that produce and

modify them, and the development of the earth and its life forms through time.

Mr. Cook chairman of the Advisory Board of Trustees and Mr. Keneipp, Publicity committee chairman, exhibited their devotion toward the Branch as they explained the functions of the Board and its committees.

Students, Lonny Camomile and Vicki Bietry, discussed the extra-curricular activities and gave some study hints.

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Last year both Geology 401 and 402 were included in the local schedule. Physical Geology 401 deals with materials and structural features of the earth's crust, surface features of the earth and their origin, and the study of minerals, rocks, and topographic maps. Geology 402 is Historical Geology. It includes an elementary study of the geologic history of the earth and its inhabitants as well as a study of fossils and geologic maps.

In the current quarter two zoology courses are being taught. One, Principles of Biology 400, is a study of biological principles common to all living things. This course is a prerequisite for 401 and 402 which are also offered locally. General Zoology 401 is offered this quarter. It is a study of the fundamental principles of animal physiology and their application to man. Course 402, a continuation of General Zoology 401, is a survey of the animal kingdom with emphasis on classification, function, and biology.

Lima Campus Airs "Dateline"

“Welcome to Dateline - Lima Campus for 1963”—This friendly phrase is an invitation to listen to the Ohio State Lima Campus Radio Program every Wednesday evening from 7:20 to 7:30 on WIMA Radio.

The program is a project of the Public Relations Committee of the Student Senate and serves its purpose in relaying information about the Lima Branch to the community.

Campus activities and announcements are followed by an interview. Interviews have been conducted with professors, students, and university officials.

This quarter has produced a new freshman on the radio program—Diane Baker, a freshman in the College of Education. She is also a newly-elected member of the Student Senate and publicity chairman of the Alpha Lambda Chi Sorority.

At present, the radio staff is seeking a freshman male who will be attending the Branch next year and is interested in participating in the production of the radio program.

So students, the next time you hear . . . “This has been a presentation of the Lima Campus of Ohio State University—your technical advisors are Miss Jeanette Stuart and Mr. John Kohn—your announcer has been Diane Baker and your reporter is Vicki Bietry. Please tune in next week when we will be presenting Dateline—Lima Campus . . .” you will know that Ohio State University is on the air.