

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

June 13, 2019

1-3 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (Public Health)
- ✓ Dr. Anika Anthony (Educational Studies)
- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences), Chair
- ✓ Dr. Kevin Evans (School of Health and Rehabilitation Sciences)
- ✓ Dr. Sara Fowler (College of Dentistry)
 - Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
- ✓ Dr. Jennifer Higginbotham (English)
 - Dr. Roberto Myers (Material Science Engineering)
 - Dr. Melvin Pascall (Food Science and Technology)

Students:

- Mr. Nat Crowley (USG, Finance)
- ✓ Ms. Kate Greer (USG, German and History)
 - Ms. Neethi Johnson (CGS, MBA)
- ✓ Mr. Blake Szkoda (CGS, Chemistry and Biochemistry)
 - Mr. William Vu (IPC, Dentistry)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Betty Lise Anderson (Department of Electrical and Computer Engineering)
- Dr. Tami Augustine (Department of Teaching and Learning)
- Dr. Avi Benatar (Department of Materials Science and Engineering)
- Dr. Alicia Bertone (Graduate School)
- Dr. Emily Buck (Department of Agricultural Communication, Education, and Leadership)
- Dr. Mark Cooper (Department of Materials Science and Engineering)
- Ms. Lisa Delaney (Office of the University Registrar)
- Dr. Tod Drost (College of Veterinary Medicine)

Mr. Emery Dravec (College of Engineering)
Dr. Steve Fink (College of Arts and Sciences)
Dr. Gene Folden (Department of Human Sciences)
Dr. Robert Greenbaum (John Glenn College of Public Affairs)
Dr. Robert Griffiths (Office of Distance Education and eLearning)
Dr. Kate Hallihan (John Glenn College of Public Affairs)
Ms. Jill Hampshire (Office of Student Academic Success)
Dr. Suzanne Haring (Department of Human Sciences)
Dr. Dorothée Imbert (Knowlton School of Architecture)
Dr. Alan Kalish (Office of Academic Affairs)
Dr. Thomas Kerler (Department of Mathematics)
Ms. Mary Kivel (Department of Agricultural Communication, Education, and Leadership)
Dr. Raghu Machiraju (Translational Data Analytics Institute)
Dr. Andrew Martin (Office of Academic Affairs)
Ms. Jeanne Osborne (College of Food, Agricultural, and Environmental Sciences)
Ms. Rosie Quinzon-Bonnello (College of Engineering)
Dr. Emma Read (College of Veterinary Medicine)
Ms. Cathie Smith (Translational Data Analytics Institute)
Mr. Jeremie Smith (Department of Near Eastern Languages and Cultures)
Dr. Shari Speer (Graduate School)
Mr. Peter Spreitzer (University Exploration)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. Bryan Warnick (College of Education and Human Ecology)

The meeting came to order at 1 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR ERIC BIELEFELD

Bielefeld thanked Council members for attending an off-cycle meeting.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

The Office of Academic Affairs (OAA) is moving forward with a General Education (GE) Program Implementation Committee. The committee is co-chaired by two senior faculty members: Blaine Lilly, Associate Chair, Department of Mechanical and Aerospace Engineering and Laura Podalsky, Chair, Department of Spanish and Portuguese. A GE Implementation Support Team will provide the committee with data and guidance.

The proposed eSports and Gaming major is being reviewed by the College of Arts and Sciences (ASC). If approved by ASC, it will come to this Council. University leadership is working on the long-term funding needs for this program.

The OAA Academic Organization, Curriculum, and Assessment Handbook needs substantial revisions. The handbook will be updated this summer by a small working group consisting of Shari Speer, Associate Dean of the Graduate School, Bielefeld, and Smith.

**INFORMATIONAL ITEMS: PROPOSAL TO INCORPORATE CLINICAL SKILLS INTO THE DVM CURRICULUM
– PROFESSOR W. RANDY SMITH**

Guests: Tod Drost, Professor, Department of Veterinary Clinical Sciences; Emma Read, Associate Dean, College of Veterinary Medicine

The College of Veterinary Medicine (CVM) would like to make revisions to the Doctorate of Veterinary Medicine (DVM) curriculum as part of a recent strategic planning process. The innovative curriculum will emphasize clinical experience, pre-eminence in general veterinary practice education and critical thinking to prepare career-ready graduates and life-long learners. Evidence-based medical pedagogy supports learners moving away from lecture-based presentation of material into a more active learning that can be provided in clinical skills laboratory. A clinical-based approach is also supported by CVM graduates, employers, and the college's accreditation body.

The college decided that stand-alone clinical skills courses were more efficient to manage than having each course use the Clinical and Professional Skills lab. To create new courses within a closed curriculum, it is necessary to remove content elsewhere for the new clinical skills courses. Reductions in the credit hours for existing courses will allow for the addition of the new courses without any change to overall contact hours.

These changes will go into effect in Autumn 2019. Any subsequent programmatic changes will be formally reviewed by this Council.

Smith noted that the DVM is a distinguished program at the University.

The Council did not express any concerns.

ENDORSEMENT OF INTERNATIONAL COOPERATIVE GRADUATE DEGREE AGREEMENTS – PROFESSOR ALICIA BERTONE, VICE PROVOST AND DEAN, GRADUATE SCHOOL

Bertone presented International Cooperative Graduate Degree Agreements that were created by the Graduate School and the Office of International Affairs (OIA), and approved by the Office of Legal Affairs. There are two agreements: an International Combined Bachelor's/Master's Degree and International Cooperative for Dual PhD degree. The agreements are designed to deepen the research and academic relationships as part of the growing partnership between Ohio State and its partner institution. The goal

of the cooperative agreements is to provide a framework for exceptional students to seek a global education and professional experience at Ohio State while enrolled as a student.

Each document outlines details, including: the period agreement; program overview; enrollment conditions; responsibilities of parties; fundamental research and export control; intellectual property and publication rights; termination; nondiscrimination; and modification.

Bertone noted that such international cooperative agreements currently exist at the University, but these formal agreements will streamline the process. The agreements will be featured on both the Graduate School and OIA's websites.

Individuals in these programs will be admitted as graduate students. There is no difference between what international students do versus Ohio State students.

OIA will review the international partner institutions.

The Council asked how the Dual PhD agreement benefits Ohio State. Bertone responded that the agreement is a soft value. The agreement will give our students the opportunity to have an international experience and be exposed to top programs across the global. Participants will act as a bridge between institutions. It will also give programs a broader pool of students.

The Council asked if students will be eligible for fellowships. Bertone answered in the affirmative.

Bertone noted that there is a small typographical error in the agreements. She will make the correction.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS ERIC BIELEFELD AND W. RANDY SMITH

- **Proposal to revise the Early and Middle Childhood Generalist Endorsements– College of Education and Human Ecology**

Guests: Tami Augustine, Associate Professor-Clinical, Department of Teaching and Learning; Bryan Warnick, Associate Dean, College of Education and Human Ecology

The Department of Teaching and Learning proposes to revise the Early and Middle Childhood Generalist Endorsement programs. This proposal has been approved by the combined Graduate School/Council on Academic Affairs (GS/CAA) Combined Curriculum Committee and the Graduate Council.

Changes to the Early Childhood Generalist Endorsement include: adjust the GPA requirement, add a clause about non-OSU coursework, add course substitutions, adjust prerequisites for courses, and add a field experience requirement (0-1 credits).

Changes to the Middle Childhood Endorsement include: adjust the Social Studies content area and add field experience (0-1 credit) for all content areas.

The proposed revisions are being made to better prepare educators and to be in alignment with Ohio Department of Education requirements.

Bielefeld noted that the GS/CAA Combined Curriculum Committee asked the college if these programs should be offered as a certificate rather than an endorsement. The college felt that an endorsement was more appropriate.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to establish a new specialization in Couple and Family Therapy – College of Education and Human Ecology**

Guests: Gene Folden, Associate Professor-Clinical, Department of Human Sciences; Suzanne Haring, Professor, Department of Human Sciences; Bryan Warnick, Associate Dean, College of Education and Human Ecology

The Department of Human Sciences proposes to establish a new specialization in Couple and Family Therapy. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

Before presenting the proposal, Bielefeld noted that this proposal was originally submitted to the Graduate School in June 2018. The reason for the long delay was confusion surrounding approval of the \$5,000 course fee. The Graduate School eventually confirmed that the proposal should be approved by the Council on Academic Affairs before it is reviewed by the Office of Business and Finance. The Office of Business and Finance (B&F) approves all program fee requests.

Smith emphasized that this Council is looking at the academic merit of the proposal, not the costs.

The Council asked what happens if B&F does not approve the fee. The proposers responded that the department may not be able to offer the specialization.

The purpose of the proposal is to establish a master's level family therapy program, which will prepare professionals to be licensed in the State of Ohio. The University of Akron is the only other accredited program in the State.

The specialization will require 36 credit hours of coursework, with 18 credit hours of practicum and 3 credit hours of capstone project/exam. Coursework is devoted to teaching theories in couple and family

therapy, ethical and legal issues in couple and family therapy, and research methods, as well as courses in human development and family science.

Upon completion, students will receive a Master's of Science in Human Development and Family Science with a specialization in Couple and Family Therapy.

The department expects interest from many prospective students. The department will maintain cohorts to 20 students.

Bielefeld moved approval of the recommendation; it carried unanimously.

PROPOSALS FROM SUBCOMMITTEE A – PROFESSORS REBECCA ANDRIDGE, SARA FOWLER, MELVIN PASCALL; MS. KATE GREER AND MS. NEETHI JOHNSON

- **Proposal to combine the current Hebrew Bachelor of Arts (BA) and Jewish Studies Bachelor of Arts degree programs into one Hebrew and Jewish Studies Bachelor of Arts program – College of Arts and Sciences**

Guest: Jeremie Smith, Academic Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to combine the current Hebrew BA and Jewish Studies BA into one Hebrew and Jewish Studies BA program.

Andridge noted that this and today's other proposals from NELC are similar to the ones that this Council approved at its meeting on May 2, 2019. As with the May proposals, these proposals were a result of the department's strategic planning process.

The department would like to merge the two majors due to their similarities and relative small sizes. Currently, the Hebrew major only has four students and there are no active students in the Jewish Studies major.

The newly combined major will be a single major with two distinctive tracks: Hebrew Language and Jewish Studies. Students will take a set of core courses relating to language, literature and culture, and history. In addition to the core courses, student will select either a language or cultural studies focus, with appropriate courses and electives in each. There will be on transcript designation for the tracks.

Changes include the following: move the non-language prerequisite inside the major, allow specialization in Modern Hebrew or Biblical Hebrew, allow one cognate elective for the major, and reorganization of Hebrew and Jewish studies courses.

Changes will go into effect in Autumn 2019. Students who entered Ohio State prior to Autumn 2019 can choose to fulfill either the old or the new program requirements. Students who enroll during or after Autumn 2019 will be required to fulfill the new program requirements.

Andridge complimented the proposers on a comprehensive proposal.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Hebrew Minor – College of Arts and Sciences**

Guest: Jeremie Smith, Academic Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to revise the Hebrew minor.

The primary goal of this revision is to decrease the number of prerequisite courses, making it easier for students to complete a Hebrew minor within two years.

Changes include: move non-language prerequisites inside of minor and allow specialization in Modern Hebrew or Biblical Hebrew.

The transition plan is the same as the one for the merger of the Hebrew and Jewish Studies majors.

J. Smith commented that transfer students had a hard time completing the minor, in particular the foreign language requirement. The Undergraduate International Studies Program (UISP) was excited to hear about these proposed revisions. UISP students are the main students who enroll in this and the other NELC minors. The minor will be more appealing to students without the language requirement.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Jewish Studies Minor – College of Arts and Sciences**

Guest: Jeremie Smith, Academic Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to revise the Jewish Studies minor.

The department is updating the required course list for the minor to better represent courses that are regularly taught in NELC and other units. In addition, NELC is decreasing the total credit hours for the minor from 15 to 12-14. This will create flexibility for students who are pursuing multiple majors and/or minors.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Jewish Oral History Minor – College of Arts and Sciences**

Guest: Jeremie Smith, Academic Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to revise the Jewish Oral History minor.

The only revision is to update the required courses, several of which are no longer taught or not taught regularly. New course options have been added.

The transition plan is the same as the one for the merger of the Hebrew and Jewish Studies majors.

J. Smith commented that the department hopes all the recent revisions will increase enrollments in its programs.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS ERIC BIELEFELD AND W. RANDY SMITH

- **Proposal to add a subplan to the Master of Public Administration – John Glenn College of Public Affairs**

Guests: Rob Greenbaum, Associate Dean, John Glenn College of Public Affairs; Kate Hallihan, Assistant Dean, John Glenn College of Public Affairs

The John Glenn College of Public Affairs proposes to add a subplan to the Master of Public Administration. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The proposed Master of Public Administration (MPA) Washington, DC (MPA-DC) program is a living/learning/interning experience for graduate students in the second year of the college's MPA program. Students would complete coursework in Columbus in their first year and in Washington, DC in their second year. Some courses would also be completed online in their second year.

The MPA-DC program will make students more competitive in the federal government job market, as well as make the John Glenn College more competitive with its Washington, DC-based peer institutions.

Program applicants will follow the normal graduate admission process with a supplemental essay to specify their interest in the MPA-DC program.

A new program coordinator will be hired to help with the program. The staff member will be located in Washington, DC.

Griffiths informed the Council that the Office of Distance Education and eLearning is working on the state authorization process for the program.

Smith asked for assurance that less than 50% of the program will be offered in Washington, DC. Greenbaum replied in the affirmative.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Master of Science (MS) and Doctor of Philosophy (Ph.D.) programs in Agricultural and Extension Education – College of Food, Agricultural, and Environmental Sciences**

Guests: Emily Buck, Professor, Department of Agricultural Communication, Education, and Leadership; Jeanne Osborne, College of Food, Agricultural, and Environmental Sciences

The Department of Agricultural Communication, Education, and Leadership (ACEL) proposes to revise its MS and PhD programs in Agricultural and Extension Education. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The proposed revisions were prompted by faculty and students who viewed the programs as too rigid. ACEL feels that these revisions will correct issues identified with its research series, internal specializations, and the name of its degrees, while identifying and strengthening the core components of the MS and PhD.

The department would like to change the name of the degree from "Agricultural and Extension Education" to "Agricultural Communication, Education, and Leadership" and propose a change in the numbering conventions of all its courses from "AEE" to "ACEL." These changes will better clarify the curriculum content and align with the department's name.

Curricular changes to both the MS and PhD programs include: discontinue courses, course credit hour changes, course reconfigurations and an addition of a new course. Changes specific to the MS include: increase program core from 6 to 9 hours, add a requirement for 3 hours of theory and increase the flexibility of electives. Changes specific to the PhD include: decrease core requirement to 12 hours, combine departmental research courses and require research courses outside the department, and allow more flexibility with the electives.

Bielefeld noted these revisions effect the online and traditional programs.

Program learning goals will remain the same for each program. The current assessment plans were updated.

Griffiths reported that there are no concerns from the Office of Distance Education and eLearning.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to create a new Applied Mathematics track in the Mathematics program – College of Arts and Sciences**

Guest: Thomas Kerler, Professor, Department of Mathematics

The Department of Mathematics proposes to create a new Applied Mathematics track in the Mathematics PhD program. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The creation of an Applied Track within the Mathematics PhD will help recruit strong students with applied interests, which is an area of interest for a large subset of our mathematics faculty. Program requirements are designed to ensure a strong computational foundation, provide flexibility to accommodate different scientific interests, and attract strong students from different backgrounds while maintaining rigorous training. The training will prepare graduates from the applied track for jobs in industry as well as in academia.

The proposed track is comprised of five courses as part of the qualifying requirement and six courses as part of the breadth requirement. In addition to the qualifying and breadth requirements, a student must complete a PhD candidacy examination and write a dissertation.

Students may fulfill their course requirements from offerings in Mathematics; Biochemistry; Ecology, Evolution, and Organismal Biology; Molecular Genetics; Public Health—Epidemiology; Statistics;

Computer Science and Engineering; Electrical and Computer Engineering; Aeronautical and Astronautical Engineering, and; Mechanical Engineering.

The department expects an entering class of six applied mathematics track students each year.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to create a Professional Science Masters in Translational Data Analytics – Interdisciplinary Program**

Guests: Raghu Machiraju, Interim Executive Director, Translational Data Analytics Institute; Cathie Smith, Managing Director, Translational Data Analytics Institute

The Translational Data Analytics Institute (TDAI), with support from the College of Arts and Sciences and the College of Engineering proposes to create a Professional Science Masters (PSM) in Translational Data Analytics (TDA). This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The TDA PSM was created to meet the demands of industry, as well as a need for additional data science and analytics degree offerings at the University. Industry has expressed a clear demand for data scientists and analysts who are not only skilled with statistical methods and computing best practices, but also with the ability to tell data stories. As a result, the first track of the proposed PSM degree embeds data science and analytics with design. The unique combination of data science with storytelling and visualization will differentiate us from peer institutions. There is no similar program in the country.

The PSM has four major instructional modules:

- Five foundational courses addressing key computational and data analytics topics.
- Three core courses in data design and visualization for the first specialization. Future development of additional specialization tracks is envisioned, as dictated by the market need.
- A two-semester, capstone course sequence with a strong emphasis on experiential learning.
- Three multi-disciplinary seminars, focusing on data management, research methods, and professional development.

The degree can be completed in five semesters, part-time for a total of 33 credit hours. All courses are lock-step, sequential, and required. Courses may not be rearranged or moved. All courses will be taught at the graduate level with graduate level content.

Program goals and an assessment plan were provided.

The Council asked if it is possible for a student to do course substitutions or testing-out. The proposers replied that it is a possibility and it would be reviewed on a case-by-case basis.

The Council asked if the PSM courses are available to non-PSM students. Machiraju replied that, for now, the courses are only available to students in the program. TDAI does expect interest from students in other programs.

Bielefeld moved approval of the recommendation; it carried unanimously.

Smith informed the Council that the proposal will now go to the University Senate, Board of Trustees, and Ohio Department of Higher Education.

- **Proposal to revise the Master of Science and Doctor of Philosophy programs in Welding Engineering – College of Engineering**

Guests: Avi Benatar, Associate Professor, Department of Materials Science and Engineering; Mark Cooper, Academic Program Coordinator, Department of Materials Science and Engineering

The Department of Materials Science and Engineering (MSE) proposes to revise the MS and PhD programs in Welding Engineering (WE). This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The impetus behind the proposed revisions are as follows: to provide students with flexibility in course selection while also assuring that students achieve competence in core WE topics; encourage students to integrate WE concepts across the discipline, and; bolster graduate students effectiveness in communication. The changes will also put WE in better alignment with other MSE programs.

Changes to all programs include: decreases in the minimum number of graded credits; require more graded courses to be in WE and the WE core curriculum, and; new instructional assistant requirement. The MS with Thesis will now require one presentation/publication and the PhD will now require a minimum of two publications in a peer-reviewed journal. Changes were also made to the MS Non-Thesis Examination and the PhD Candidacy Exam format.

Griffiths reported that there are no concerns from the Office of Distance Education and eLearning.

The Council asked if the program anticipates any disagreement between faculty on what is deemed an appropriate publication. The proposers responded that there are no concerns based on the current students. Since Welding Engineering is highly interdisciplinary, the program expects faculty to be open to publications from many disciplines. Since Ohio State is the only accredited WE program in the country, it has a high rate of publication success among faculty and students.

The Council expressed hope that the new candidacy exam format will be less intense for students.

Bielefeld moved approval of the recommendation; it carried unanimously.

Evans noted that the combined GS/CAA Curriculum Committee had the same question about the publication requirement.

- **Proposal to revise the Master of Science and Doctor of Philosophy programs in Electrical and Computer Engineering – College of Engineering**

Guest: Betty Lise Anderson, Professor, Department of Electrical and Computer Engineering

The Department of Electrical and Computer Engineering (ECE) proposes to revise the MS and PhD programs in Electrical and Computer Engineering. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The department proposes to eliminate the current requirement of ECE 7080, and instead require all ECE graduate students to take an ethics course in the Department of Philosophy (course number TBD). ECE has difficulty staffing 7080, so the Department of Philosophy will teach the course.

The change will be effective for students entering the graduate program in AU19.

Bielefeld noted that this proposal mirrors the ECE undergraduate proposal that this Council approved in Spring 2019.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal for a new technical track specialization in the online Master of Global Engineering Leadership degree – College of Engineering**

Guests: Avi Benatar, Associate Professor, Department of Materials Science and Engineering; Emery Dravec, Program Coordinator, College of Engineering

The College of Engineering proposes to create a new technical track specialization in the online Master of Global Engineering Leadership (MGEL) degree. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The proposed technical track in Additive Manufacturing Engineering will provide post graduate training in additive manufacturing to enhance the global engineering leadership training of participants.

Students in the track are expected to be engineers drawn from business and industry, public or private

sector, mid-career retraining, and engineers who want to increase their business management and leadership skills along with their technical knowledge.

The Additive Manufacturing technical track will consist of five, 3-credit hour courses. Students will select four of the available courses for a total of 12 credit hours.

All courses will be offered 100% online, but will also be taught during the same semester as on-campus sections.

Beyond the standard MGEL admissions requirements, students in the track are required to have completed their undergraduate degree in materials science engineering, welding engineering, or mechanical engineering or hold a bachelor's degree in an equivalent discipline with significant professional experience in a materials science or mechanical engineering field.

Griffiths reported that there are no concerns from the Office of Distance Education and eLearning.

Benatar informed the Council that additive manufacturing is a very popular area right now. Two new faculty have been hired from this field.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to create a new entry point for the Master of Landscape Architecture – College of Engineering**

Guest: Dorothée Imbert, Professor, Knowlton School of Architecture

The Knowlton School of Architecture (KSA) proposes to create a new entry point for the Master of Landscape Architecture. This proposal has been approved by the combined GS/CAA Curriculum Committee and the Graduate Council.

The School would like advanced placement consideration for students with a degree in architecture who can demonstrate advanced design skills. Students with a degree (undergraduate or master's) in architecture will already have sufficient knowledge of digital representation and design to waive the introductory design studios and media courses. These students will also have fewer required electives as their previous architecture coursework offers breadth. The curricular focus of the Advanced Placement option will be on core disciplinary content (landscape architecture studios, ecology and technology, media, and landscape architecture history and theory).

Without the advanced placement option, students with an architecture background are much more likely to pursue education at other institutions.

The school projects an enrollment increase of 15-50% for the total Master of Landscape Architecture student enrollment. Typical program enrollment is approximately 45 overall with 10-15 new students each year.

A student will indicate his/her interest in the advanced placement option on his/her admissions application.

Imbert emphasized that this new entry point is a formalization of a current process. Currently, the process is reviewed on a case-by-case basis. If formalized, KSA will be able to advertise the advanced placement option. Imbert noted that there are no curricular or staff changes attached to this proposal. A student admitted to the advanced placement program will earn the same degree.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

ELECTION OF 2019-20 COUNCIL ON ACADEMIC AFFAIRS CHAIR – W. RANDY SMITH

Smith noted that Greer and Haugtvedt will rotate off the Council after our last summer meeting.

Smith informed the Council that the University Senate has asked Bielefeld to serve another term. This will help with the workload related to the impending General Education Program revision (2019-2021). During the semester conversion, when there was a similar high workload period, this Council had co-chairs.

Following interactions with the Council's faculty members returning for their final year next year, it was agreed that for 2019-20 the Council should again have two co-chairs: one to focus on routine Council business, the other to serve as the bridge to the GE implementation. Higginbotham and Bielefeld agreed to serve in those respective roles.

The Council did not express any concerns.

Smith moved approval of the recommendation; it carried forward with two abstentions.

The Meeting adjourned at 2:36 PM

Respectfully submitted,

W. Randy Smith
Katie Reed