

EDITORIAL COMMENT

We were pleased to be asked. Harold Brockman's work was good. We appreciate what he has done and will try to maintain the standard.

But editors edit what someone else writes. You, dear OCTM member (and a few others across the country), must write first. Don't hold back, get something down, and send it to us. Then, our referees will take over. We've been quite impressed with their ability to identify writing problems and to suggest ways of dealing with them. We'll all work together to say things better.

So, tell us about the joys and sorrows of teaching, a gimmick that works, a little classroom magic you've learned, a teaching problem or a math problem you have solved or can't seem to solve. Writing we can help with; ideas we need.

You have noticed the different appearance of the Journal. That is partly due to someone's wanting a change and partly due to the word processing equipment available. Further adjustments may be necessary.

We brought our own notions of what should be in the Journal, but we'll listen with one ear, and could completely comply with an uncomplicated complaint complemented by a couple of compliments! May we hear from you?

Joe and Diane

Dear Editors:

I demand my rights! Everything you put in the Journal is for high school and middle school teachers. Where is ours? There are plenty of us primary teachers out here and we pay our dues the same as others, so why not have an article now and then at the lower level? My children would love a game or puzzle and I could sure use some advice on kids using calculators when they can't even do arithmetic. Get busy!

Low and Lonesome

Dear Low and Lonesome:

Your letter is a drop of water after a drought. We've not gotten articles or fillers or letters-to-the-editor or anything from anybody teaching primary grades until your letter came. Write us some more! Tell us something that has worked in the classroom for you, we'll publish it, and everyone will teach better.

Joe and Diane