

## Editor's Preface

David Mitchell and Sharon Snyder have produced a ground breaking issue on the humanities and disability studies. It is a most interesting collection. Read them carefully.

Although many of the articles either state outright or imply that the social sciences have dominated disability studies, I recommend to the reader two articles: Michael Berube, "The Cultural Representation of People with Disabilities Affects Us All," The Chronicle of Higher Education, May 30, 1997, pages B4-B5; and Peter Monaghan, "Pioneering Field of Disability Studies Challenges Established Approaches and Attitudes," The Chronicle of Higher Education, January 23, 1998, pages A15-A16. Both articles, I contend, emphasize that the humanities are central to disability studies. Or perhaps I protest too much?

I remind you that DSQ is now paged continuously through the four print issues. However, the pagination in the email and disk versions will not conform with the print version.

*David Pfeiffer, Editor*