



# Engaging Your Community Partners through Federal Grant Programs



2018 Community Engagement  
Conference  
January 25, 2018

# Session Objectives:

Attendees will:

1. Be introduced to federal grant opportunities for community impact
2. Understand potential collaboration strategies to address community health needs
3. Discover funding trends, timelines, and federal agency objectives
4. Gain grant funding information that will have immediate application for community partnerships



# Federal Funding Task Force



# 2017 Federal Funding Task Force Leadership



Michelle A. Alexander  
Director of Institutional Advancement  
Executive Director, Vernon College Foundation  
Chair, CASE 2017 Federal Funding Task Force  
Vernon College  
4400 College Drive  
Vernon, TX 76384  
Office: (940) 689-3846  
Cell: (940) 867-5356  
[malexander@vernoncollege.edu](mailto:malexander@vernoncollege.edu)

**Melissa J. Rupp, M.Ed.**  
Extension Educator, Family and Consumer  
Sciences  
Vice Chair, CASE 2017 Federal Funding Task  
Force  
**College of Food, Agricultural and Environmental  
Sciences**  
Ohio State University Extension, Fulton County  
Robert Fulton Agriculture Center, 8770 State  
Route 108, Suite A  
Wauseon, OH 43567  
419-337-9210 Office/419-337-9279 Fax  
[rupp.26@osu.edu](mailto:rupp.26@osu.edu)  
[fulton.osu.edu](http://fulton.osu.edu)

# Federal Funding Task Force



# 37 FEDERAL AGENCIES/DEPARTMENTS

- What works Clearinghouse
- Department of Labor
- National Science Foundation
- National Endowment for the Humanities
- US Department of Education
  - Office of Elementary and Secondary Education
  - Office of Migrant Education
  - International Education
  - Office of Innovation and Improvement, Parental Options, and Innovation & Research and STEM
  - Office of Career, Technical, and Adult Education (OCTAE)
  - Student Services Division (TRIO Grants)
  - Office of Post Secondary Education and Historically Black C/U and Hispanic Serving Institutions
- Environmental Protection Agency
- National Institutes of Health
- Small Business Administration
- Institute for Museum and Library Sciences
- Corporation for National and Community Services (CNCS)
- Department of Commerce:
  - US Economic Development Administration (EDA)
  - National Institute of Standards & Technology (NIST)
- Health & Human Services
  - Substance Abuse and Mental Health Services Administration (SAMHSA)
  - Division of Medicine and Dentistry
  - Health Resources and Services Administration (HRSA)
- Department of Transportation
- USDA:
  - National Institute of Food and Agriculture (NIFA)
  - Rural Development
- Department of Energy
- Nuclear Regulatory Committee
- National Endowment for the Arts
- Housing and Urban Development
- Department of Justice
- Department of State

**CASE-FFTF.wikispaces.com**



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# Federal Funding Task Force

The annual *Federal Funding Report for Two Year Colleges* is the premier research tool on federal funding opportunities for community colleges, and is made available exclusively to members of the Council for Advancement and Support of Education (CASE).

This report is made possible through the heroic work of more than 65 volunteers who convene in Washington, DC each year as members of the Federal Funding Task Force. Task Force teams visit federal agency program officers and discuss anticipated funding levels and program priorities, update agency contacts and request comparison data on funds applied for and grants awarded to community colleges in previous funding cycles.

During these visits, task force members also advocate on behalf of two-year colleges, explaining the valuable role we play in our communities and the positive impact that federal grants and programs have on students.

The Federal Funding Task Force was created by the Council for Resource Development, which successfully managed the program until July 2016, when it became an initiative of the CASE Center for Community College Advancement.

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## Table of Contents

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### Note: Stoplight Codes

To present a cleaner Table of Contents, we've eliminated the RED stoplight code in this year's report. In order to preserve (for now) the practice of keeping some eliminated program descriptions around for reference, these programs still have listings but their links have been removed from the TOC and each Department's page. If you are looking for a program and can't find it, try searching in the white Search Bar at right to see if it's still listed on the wiki.

**AMBER:** The status of these projects is unknown at this time.

**GREEN:** These are programs whose reports are not yet completed but which we expect to finish in the near term.

**RED:** These are programs were consolidated into other programs or not funded in recent years.

These codes will also be used on the page names for readers who find the programs through the Search functions or bookmarks.

## DEPARTMENT

### [U.S. Department of Agriculture \(USDA\)](#)

*National Institute of Food and Agriculture (NIFA)*

# Each report contains

- Agency Contact information
- Tips for working with the agencies
- Funding opportunities with CFDA #'s
- Timelines and funding limits

# Today we will look at:

- Department of Labor
- National Science Foundation
- National Endowment for the Arts
- USDA: National Institute of Food and Agriculture
- USDA: Rural Development
- Institute of Museum and Library Sciences
- Environmental Protection Agency
- Education: OII Innovation & Research; STEM
- What Works Clearinghouse

# Department of Labor



**Amanda Ahlstand**

**Office of Workforce Investment at the  
Employment and Training Administration  
[www.doleta.gov/etainfo/eta](http://www.doleta.gov/etainfo/eta)**

Team Captain: Kimberly Taylor, Valencia College  
Matthew Swenson, Green River College  
Dr. Katrina Bell, County College of Morris  
Madeline Wagner, Northeast Iowa Community College  
Dr. Karen-Louise Rucks, Quinsigamond Community College  
Jennifer McBride, St. Petersburg College

# Agency Update: Strategic Direction/changes

1. H-1B Visa Funded Grant Programs are still under consideration for FY 2018 ( Funds are appropriated to DOL, but not yet obligated).
2. YouthBuild is encouraging former applicants to apply for construction plus projects, community collaboration is important.
3. Diversity within apprenticeship; there is \$95 million appropriated for apprenticeships in the 2017 budget that needs to be obligated by June 30, 2018.
4. The biggest change in the past 12 months is that there is currently no Acting Assistant Secretary (political appointee), to provide direction on DOL's grant programs

# Programs with Funding

**Program Name:** YouthBuild

**CFDA:** 17.274

**Program purpose:** YouthBuild is for youth ages 16-24, who've most likely dropped out of school, to help them to re-engage, gain construction credentials, and hopefully get job placements. Currently over 250 programs active in 46 states, including Hawaii and the Virgin Islands

The program focuses on 3 areas:

Educational activities, earning educational equivalency

Job-based work, earning construction credentials

Leadership: civic engagement, volunteering, or helping with community-based projects

**10-15%** of YouthBuild programs are led by community colleges

## Tips for YouthBuild:

- YouthBuild is building bridges with apprenticeship programs as somewhat of a “pre-apprenticeship” model.
- The emphasis in YouthBuild performance metrics is on placement. This will strongly impact whether you receive subsequent funding. Postsecondary education enrollment can count as placement.

**Funding levels:** \$77M (\$750,000-\$1.1 M per program).

**Anticipated release:** July 2018

# Sunsetting Program and New Horizon

## Sunsetting Programs (to be archived in the *Wiki*)

TAACCCT

TechHire

America's Promise

## Up and Coming Programs

There may be a potential apprenticeship grant program solicitation in the future.

# 5 Key tips from the Funder

1. Do not list a third party vendor exclusively as a data source (ex. EMSI).
2. Develop strong partnerships with industry, WIBs, and community based organizations.
3. Past Performance Analysis is important! Focus on placement.
4. Review Communities of Practice for resources on evaluation methods and best practices from current grantees.
5. Watch ETA's website for updated announcements of planned grant competitions (i.e., ETA's "Grants Forecast")
6. Study ETA's Career Pathways Toolkit carefully, as its framework was developed with states implementing career pathway systems





**National Science Foundation**  
**Dr. V. Celeste Carter, DUE**  
**[vccarter@nsf.gov](mailto:vccarter@nsf.gov)**

Team Captain: Cyndi Drummond, Lone Star College  
Kate Pattison, Wake Technical Community College  
Mike Massoglia, Forsyth Technical Community College  
Dr. Vickie Geiser, Northeast Community College  
Dr. Michael Lucchesi, Northwest Florida State College

# Agency Update: Strategic Direction/changes

1. Changes to ATE:
  - a. Centers- National Focus, decrease in funding, length of funding and number of centers (Projected flat funding next 7 years)
  - b. An Institution of Higher Education can apply after 7 years now vs. 10 previously
  - c. A New Solicitation Coming in lieu of the promised Dear Colleague Letter
2. Clarification now available for Budget: Overload Pay
3. Dr. Celeste Carter offered to provide Regional “College Day” trainings.
4. NSF is interested in “Applied Research”
5. There are many tools for Community Colleges are available (e.g., Mentor Connect, NSF Grant Writing Conference, Electronic Checkbox Survey, Journal Course Source)

# Programs with Funding

## **Program Name: Advanced Technology Education (ATE)**

**CFDA:** 47.076

**Program purpose:** Focused on the education of technicians for high-technology fields that drive our nation's economy.

**Funding levels:** ATE Projects 20-35 new awards (\$25,000 to \$300,000/ Centers (2018 budget unknown)

**Anticipated release:** October 2018 (new Solicitation Pending)

## **Program Name: Scholarships in STEM (S-STEM)**

**CFDA:** 47.076

**Program purpose:** Scholarships for students pursuing STEM field and effective evidence-based curricular and co-curricular activities.

**Funding levels:** 60/80 awards/ \$70,000,00 to \$95,000,000 annually

**Anticipated release:** Third Thursday in April annually

# Programs with Funding

## **Program Name: Robert Noyce Teacher Scholarship**

**CFDA:** 47.076

**Program purpose:** Scholarships for students in program to become K-12 STEM teachers (priority in high need locations)

**Funding levels:** 53-66 awards (\$56,530,000 annually) for new Noyce awards

**Anticipated release:** First Tuesday in September annually

## **Program Name: Louis Stokes Alliance for Minority Participation (LSAMP)**

**CFDA:** 47.076

**Program purpose:** Provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that result in graduation of well-prepared, highly-qualified students from underrepresented groups who pursue studies or careers in STEM.

**Funding levels:** \$45,6000,000 annual/ Amount and duration varies based on award types

**Anticipated release:** 2018 opportunities not published at this time.

# Sunseting Program and New Horizon

## **Programs to be archived in the *Wiki***

President's blueprint recommends cutting ATE.

Decreasing money for new centers and decreasing the length centers will be funded.

## **Up & Coming Programs**

Two New Funding Tracks for ATE  
Adaptation & Implementation  
Instrumentation Acquisition

## 5 Key tips from Funder

1. It's all about the pitch and the need statement
2. Turn statements into questions
3. Applied Research (historic for community colleges) is acceptable research
4. Use the many resources available to Community Colleges
5. TRY & APPLY!!



## National Endowment for the Arts

Michael Orlove, Presenting & Multidisciplinary Works,  
Artists communities, International Activities, [orlovem@arts.gov](mailto:orlovem@arts.gov);  
Lara Allee, Presenting & Multidisciplinary Works Specialist  
[alleel@arts.gov](mailto:alleel@arts.gov)

Team Captain: Michelle Alexander, Vernon College Foundation  
Laura Brown, Massachusetts Bay Community College  
Sharla Trimm, GPC, CGMS, Ellucian

# Agency Update: Strategic Direction/changes

1. Art Works funding will stay but the amount available is unknown at this time. The name may change. The requirement that applicants must select an objective in their application has been removed. NEA will determine which of their objectives the proposed project fits into.
2. Challenge America will fall into the Art Works portfolio.
3. There is a research program at NEA that has grant funding and they do not receive a large number of applications. The focus must be scholarly arts-based research.
4. Our Town will continue funding, the level is unknown.
5. View the Our Town Storybook on the NEA website. It is a history of successful projects.



# Programs with Funding:

Program Name: Art Works

CFDA: 45.024

Program purpose: It is discipline-specific funding. Encourages and supports their 4 objectives: creation, engagement, learning and livability.

Funding levels: \$10,000 - \$100,000; avg. \$25,000 plus 1:1 match

Anticipated Release: December 2017 (Due February 15, 2018)

Second deadline July 12, 2018

Program Name: Challenge America

CFDA: 45.024

Program purpose: Support primarily small and mid-sized organizations for projects that extend the reach of the arts to underserved communities.

Funding levels: \$10,000 plus 1:1 match

Anticipated Release: December 2017 (due April 12, 2018)

# 5 Key tips from Funder

1. Emphasis on work samples that demonstrate artistic excellence and artistic merit; including engagement.
2. Consult with Program Officer early in the process. If new applicant 6 weeks ahead; if experienced applicant 3-4 weeks ahead. They will give feedback.
3. Clarity of the narrative is critical. Must be clear to what it is about and what the project is supposed to do.
4. NEA application portal has technical issues and is open for one week and requires cut and past; plan ahead. No formatting.
5. There is FOIA Library, click on application resources under the program that you are looking at and select sample narrative.



**U. S. Department of Agriculture (USDA):  
National Institute of Food and Agriculture (NIFA)  
Danielle Saunders, Admin Asst to the Director  
[Danielle.saunders@nifa.usda.gov](mailto:Danielle.saunders@nifa.usda.gov)**

Team Captain: Karla Zahn, Lakeshore Technical College  
Kevin Corrigan, Highline College  
Dr. Karen-Louise Rucks, Quinsigamond Community College  
Judith Larsen, Grand Rapids Community College  
Julie Madsen, Clark College

# Agency Update: Strategic Direction/changes

1. Increased emphasis on partnerships (community and higher ed)
2. Focus on solving problems
3. A new interest at NIFA is vertical farming. Check out this webpage:  
[https://vertical-farming.net/news/events/avf-summit-2017/#content\\_page](https://vertical-farming.net/news/events/avf-summit-2017/#content_page)
4. Experiential learning
5. NIFA Grant Interests: Learning and Engagement Programs; Scientific and Technical Workforce Development; Capacity Building for Minority Serving Institutions (MSIs); Positive Youth Development.

# Programs with Funding

All of these programs have a report in the *Wiki*

- 1994 Tribal Colleges Research Grants Program
- Alaska Native and Native Hawaiian-Serving Institutions Grants (ANNH)
- Beginning Farmers and Ranchers Development Program (BFRDP)
- Biomass Research and Development Initiative (BDRI)
- Food and Agricultural Science Enhancement (FASE) Grants
- Higher Education Challenge (HEC) Grants
- Higher Education Multicultural Scholars Program (MSP)
- Hispanic-Serving Institutions Education Grants Program (HSI)
- Secondary and Two-Year Postsecondary Agriculture Education Challenge Grants (SPECA)
- Tribal Colleges Education Equity Grants Program (TCEG)
- Women and Minorities in Science, Technology, Engineering, and Mathematics Fields Grant Program (WAMS)

# Sunseting Program and New Horizon

## Up & Coming Programs

- There are more options for community colleges now than three years ago. Also partner with 4 year institutions.
- Education grants will be out in February or March
- \$220 million is anticipated for education and minority serving institutions (MSIs)

## 3 Key tips from Funder

1. Encouraged colleges to contact program officers directly and strongly encouraged community colleges to apply. NIFA wants to increase the number of applicants in all areas.
2. Partnerships are critical. Relationships between extension and communities are valued.
3. Actively recruiting grant reviewers. This is an excellent way to develop successful applications. Need 300+ in the next six months.



**U.S. Department of Agriculture (USDA):  
Rural Development  
Shawn Arner, RUS Deputy Asst Admin  
Shawn.arner@wdc.usda.gov**

Team Captain: Melissa J. Rupp, Ohio State University Extension, Fulton Co.  
Dr. Abigail Benz, Ozarks Technical Community College  
Julie Madsen, Clark College  
Dr. Michael Lucchesi, Northwest Florida State College



# Agency Update: Strategic Direction/changes

1. All grant programs will continue status quo.
2. No information on budget for FY18 at this time.
3. Regulations and award process for grant programs will be streamlined
4. Focus on **broadband, opioids, and connected communities**
5. The overall goal of RD – create efficiencies and be customer service oriented

# Programs with Funding

**Program name: Distance Learning & Telemedicine**

**CFDA: 10.885**

**Program purpose:** Equipment for telecommunication, rural

**Funding levels:** Average \$251,900/community college funded

**Anticipated release:** Spring 2018

**Program name: Rural Community Development Initiative**

**CFDA: 10.446**

**Program purpose:** Community Facilities, Economic Development projects in rural areas

**Funding levels:** \$209,000 average

**Anticipated release:** Spring 2018

# Programs with Funding

**Program name: Rural Housing and Community Facilities**

**CFDA: 10.766**

**Program purpose:** Essential Community Facilities in Rural Areas

**Funding levels:** \$50,000 to \$250,000

**Anticipated release:** Spring 2018

**Program name: Socially Disadvantaged Groups**

**CFDA: 10.87**

**Program purpose:** SDG support through Cooperative Development Centers

**Funding levels:** Up to \$175,000

**Anticipated release:** Possibly June

# 5 Key tips from Funder

1. Grant programs run through state-level contacts, with the exception of Distance Learning and Telemedicine.
2. Communicate project/idea on front-end with state/local agency contact. Distance Learning needs to be federal.
3. Hard copy of proposal can be submitted along with grants.gov submission.
4. Match is still required, however less emphasis in scoring in future.
5. Over 50% of applications awarded funding in Distance Learning/Telemedicine.



**Institute of Museum and Library Services (IMLS)**

**Sandra Toro: [storo@imls.gov](mailto:storo@imls.gov)**

**<https://www.imls.gov/>**

Team Captain: Allie Yadav, Valencia College  
Sharla Trimm, GPC, CGMS, Ellucian  
Janet Shephard, Cuesta College  
Kristen Bennett, Trinity Valley Community College

# Agency Update: Strategic Direction/changes

1. The new Director wants to focus on community based work that addresses a community problem, veterans and military families, and rural populations. She may make awards outside of panel review. Follow her blog to stay up to date.
2. Library side has a two phase process for submission with a 2-page pre-proposal (30% success rate) leading to invitation to submit a full proposal (50% success rate)

# Programs with Funding:

Program name:	National Leadership Grants for Libraries
CFDA: 45.312	
Program purpose:	Broad impact to the field (multiple institutions), intentionally create a new, innovative tool or method for the field to use, and must show that you're a leader in the field.
Funding levels:	Level funding – check Wiki
Anticipated Release:	September 2018 (but can review last year's app)

## Tracks:

- ✓ Sparks Grants support explorations of new approaches or implementations of existing approaches in new contexts.
- ✓ Planning Grant
- ✓ National Forum
- ✓ Project Grant
- ✓ Research Grant

# Programs with Funding:

Program name: Laura Bush 21<sup>st</sup> Century Librarian

CFDA: 45.313

Program purpose: Professional development for librarians. Still needs to be innovative (so review previously funded) but can address capacity building issues (such as cybersecurity training)

Funding levels: Level funding – Check Wiki

Anticipated Release: September 2018



# Programs with Funding:

Program name: National Leadership Grants for Museums/  
CFDA: 45.312  
Program purpose: Same as Library opportunities  
Funding levels: Level funding  
Anticipated Release: 12/1/17

Program name: National Leadership Grants (Activating Communities)  
CFDA: 45.312  
Program purpose: Special initiative; must work with CBOs; addressing a community issue and well-being of the community; collective impact. FPOs encouraged us to look at this one!  
Funding levels: Level Funding  
Anticipated Release: April/May 2018 Deadline

# 5 Key tips from Funder

1. Check their funded grant database to see what was previously funded, propose an innovation building on previously funded work, contact FPO to have them help you get in touch with PDs over similar projects, and then that PD can serve in advisory capacity (which IMLS likes).
2. Subscribe to their email/contact list because they have changing special initiatives, and you can hear about them this way first.
3. IMLS provides a formula grant to each state, and the state contacts for these funds are listed on the website. The states have the discretion to use this money as they would like.
4. They have not funded many CCs, so this is a gap in their portfolio. Use that to your advantage in proposal by showing innovation of doing work at the community level.
5. IMLS emphasized innovation and dissemination, over sustaining. For instance, with Sparks, applicants can propose ideas that may fail, its expected, but need to disseminate failures as well as successes.



**Environmental Protection Agency (EPA)**  
**Karen Scott, Office of Environmental Education**  
**[scott.karen@epa.gov](mailto:scott.karen@epa.gov)**

Team Captain: Madeline Wagner, Northeast Iowa Community College  
Kimberly Taylor, Valencia College  
Stephanie Graham, Southern University At Shreveport  
Dr. Michael Lucchesi, Northwest Florida State College

# Agency Update: Strategic Direction/changes

1. New Administration says they are very focused on responding to what **states** say they need (Resource not Enforcer)
2. EPA Strategic Plan is in final stages
3. Environment; Economy; Engagement; Rural Communities
4. EPA Office of Environmental Education is initiating a pre-proposal system
5. EPA OEE new priorities: conservation of natural resources, rural communities, and agricultural education

# Programs with Funding

**Note:** NOAA is a part of the U.S. Department of Commerce, however, Karen Scott invited the Program Officer to join this meeting.

**Program name: NOAA Bay Watershed Education and Training**

**CFDA: 11.473**

**Program purpose:** Funds locally relevant experiential learning for K-12 audiences through Meaningful Watershed Educational Experiences.

**Funding levels:** \$3M (or 38% of Office Budget)

**Anticipated release:** California, Pacific NW now open. Varies with Regional Program see <http://www.noaa.gov/office-education/bwet/apply>

**Program Name: NOAA Environmental Literacy Grant**

**CFDA: 11.008**

**Program purpose:** Support programs that educate and inspire people to improve ecosystem stewardship and increase resilience to environmental hazard

**Funding levels:** \$2M

**Anticipated release:** November 6, 2017 (FY19 will fund down the slate)

**Program name: EPA Brownfields Environmental Workforce Development and Job Training**

**CFDA: 66.815**

**Program purpose:** Recruit, train, and place low-income and minority, unemployed and under-employed people living in areas affected by solid and hazardous waste.

**Funding levels:** \$3M

**Anticipated release:** Due December 15, 2017

# Programs with Funding

**Program name: Collaborative Problem-Solving Cooperative Agreement Program**

**CFDA: 66.306**

**Program purpose:** Build capacity, identify issues and start solutions to environmental/public health problems in an “affected area”

**Funding levels:** \$1.2M

**Anticipated release:** November 2017

**Program name: Environmental Education Grant Program**

**CFDA: 66.951**

**Program purpose:** Educate the public about environmental issues and encourage stewardship behavior

**Funding levels:** \$3M (or 38% of Office Budget)

**Anticipated release:** Upon FY18 Budget Approval

**Program name: Brownfields Area Wide Planning Grants**

**CFDA: 66.814**

**Program purpose:** Funding to communities to research, plan and develop implementation strategies for cleaning up and revitalizing areas.

**Funding levels:** Unknown at this time (previously \$4M)

**Anticipated release:** Summer 2018

# 5 Key tips from Funder

1. EPA grants are **very competitive** – sometimes it comes down to spelling and punctuation (10%-20% funding rate)
2. Use agency (NOAA or EPA) data
3. There is a lot of TA resources or programs available even if no actual money (Office of Sustainable Communities, etc.).
4. Work with your regional EPA office
5. True partnerships (MOUs) are very important



**Education: Office of Innovation and  
Improvement (OII): Innovation and Research & STEM**

**Kelly Terpak**

**Kelly.Terpak@ed.gov**

**Team Captains: Madeline Wagner, Northeast Iowa Community College**

**Matthew Swenson, Green River College**

**Charis Keenum, Lone Star College**

**Dr. Vicki Geiser, Northeast Community College (STEM Programs)**



# Agency Update: Strategic Direction/changes

1. Competitions may have delayed FOA; releases likely Feb/March
2. **\$200M focused on STEM in K-12** (department wide) through absolute or competitive priorities (per Presidential Memorandum)
3. **Executive Orders** focused on efficiency: reviewing regulations and guidance and restructuring federal offices to remove duplication of programs
4. Educational choice (EIR) references **dual enrollment**

# Programs with Funding

**Program name:** Education Innovation and Research (EIR)

**CFDA:** 84.411A (Expansion grants); 84.411B (Mid-phase grants);  
84.411C (Early-phase grants)

**Program purpose:** Funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations.

**Funding levels:** Early-phase up to \$4M; Mid-phase up to \$8M;  
Expansion up to \$15M (\$100M total)

**Anticipated release:** March-April 2018

# Sunsetting Programs and New Horizons

## Programs to be archived in the *Wiki*

I3  EIR (Education Innovation and Research) is new incarnation

## Up & Coming Programs

STEM as absolute/competitive priorities in K-12 education

# 6 Key tips from Funder

1. **Eligible Applicants** – IHEs can be partners **or** can apply as lead applicant as a Nonprofit using their 501c3 Foundation; others eligible include SEAs, Bureau of Indian Education, LEAs
2. Scored against **selection criteria** – be clear you are addressing them (use headers, etc.)
3. 30% of funded programs were **STEM focused** in FY17 – expect that to grow
4. **Peer Reviewers:** Update your G5 account AND email resumes
5. Required participant population: **high-need students**
6. **Grants.gov Workspace** is mandatory



**What Works Clearing House**  
**Christopher Weiss and Felicia Sanders**  
Institute of Educational Sciences  
**Christopher.Weiss@ed.gov**

Team Captain: Leslie Tomlinson, Northwest-Shoals Community College  
Michelle A. Alexander, Vernon College  
Dr. Kristen Bennett, Trinity Valley Community College  
Kevin Corrigan, Highline College  
LaVerne Ellerbe, Tidewater Community College  
Judith Larsen, Grand Rapids Community College

# Agency Update: Strategic Direction/changes

The What Works Clearinghouse (WWC) reviews the existing research on different programs, products, practices and policies in education. Their goal is to provide educators with the information they need to make evidence-based decisions.

1. New website launched in 2016: [whatworks.ed.gov](http://whatworks.ed.gov)
2. New Standards Handbook 4.0.
3. New Procedures Handbook 4.0 also issued. (However, for the next year, version 3.0 will be used.)
4. New links with ERIC (<https://eric.ed.gov>). WWC is working more closely with ERIC.
5. New Postsecondary studies issued within the past 18 months.

# 5 Key tips from Funder

1. Regional Educational Laboratories do training and coaching regarding best practices for the use of evidence based studies. It is free – <https://ies.ed.gov/ncee/edlabs>
2. How can community colleges partner – dialogs such as meeting with the Federal Funding Task Force and presenting at the grants conference. Very interested in doing a session next year and continuing to meet with FFTF.
3. Keep in contact with the Program officer when you are writing a grant. That person has the final say on what studies are relevant.
4. Get to know the WWC website thoroughly and in advance.
5. Department of Labor has a clearing house: CLEAR – Clearinghouse for Labor Evaluation and Research. WWC is starting to work with them a little.



Health & Human Services (HHS):  
HRSA: Bureau of Health Workforce – Health Careers and Financial Support – Pipeline  
Branch

Tammy Mayo Blake

[Tmayo-blake@hrsa.gov](mailto:Tmayo-blake@hrsa.gov)

(301) 443-0827

<https://bhw.hrsa.gov/grants/healthcareers>

Team Captain: Heather Layton, Mount Wachusett Community College  
Lucille Boss, Santa Barbara City College  
Karla Zahn, Lakeshore Technical College  
Barbara Jones, Ivy Tech Community College of Indiana Northeast Region



# Agency Update: Strategic Direction/changes

1. Area Health Education Centers led by Medical Schools, traditionally a four year higher education institutions, often subcontract out components of the AHEC to other entities at least 16 community colleges currently serve as sub-contractors for AHEC grantees and this is a potential opportunity for community colleges.
2. Health Career Opportunity Program has a continued focus on educationally and educationally disadvantaged individuals, but if a competition occurs in the year ahead there will also be a focus on adult learners and veterans in these grant proposals.

# Programs with Funding

**Program Name:** Health Career Opportunity Program

**CFDA:** 93.822

**Program purpose:**

1. to promote recruitment of qualified students & adult learners, including veterans from disadvantaged backgrounds into health or allied health professions programs;
2. improve retention rates by implementing tailored enrichment programs designed to address academic and social needs of trainees from disadvantaged backgrounds;
3. improve matriculation and graduation rates; and 4) provide opportunities for community-based health professions training, emphasizing experiences in underserved communities

**Funding levels:** To Be Determined, in last competition up to \$650,000 per year for 3 years

**Anticipated release:** Unknown because of continued resolution, but if a competition occurs the next competition could potentially be spring/summer 2018. Current three year grants end August 31<sup>st</sup>.

# Programs with Funding

**Program Name:** Area Health Education Program

**CFDA:** 93.107

**Program purpose:** To establish and maintain community-based training programs with an emphasis on primary care in off-campus rural and underserved areas.

**Funding levels:** \$103,000 - \$250,000

**Anticipated release:** Last competition due March 29, 2017. Next competition March 2022. Opportunity for participation in AHEC Scholars and serving as AHEC subcontractor within next year. Reach out to your local AHEC provider.

# Programs with Funding

**Program Name:** Nurse Corps Scholarship Program

**CFDA:** 93.303

**Program purpose:** To provide scholarships to nursing students in exchange for a minimum two-year full-time service commitment (or part-time equivalent), at an eligible health care facility with a critical shortage of nurses. To provide scholarships to nursing students in exchange for a minimum two-year full-time service commitment (or part-time equivalent), at an eligible health care facility with a critical shortage of nurses.

**Funding levels:** Eligible students will receive financial support (tuition, eligible fees, books, clinical costs, monthly stipend of \$1,344)

**Anticipated release:** May 2018

# Sunseting Program and New Horizon

## Programs to be archived in the *Wiki*

Health Careers Opportunity Program – Skills Training and Health Workforce Development of Paraprofessionals

## Up & Coming Programs

Area Health Education Centers – Existing programs, but new to FFTF. Opportunities to partner with the AHEC Scholar and AHEC subcontracting within existing grantees.

# 5 Key tips from Funder

1. Program officers highly encourage attending Technical Assistance phone calls to ask questions, review frequently asked questions, and pay close attention to end notes and footnotes within NOFA.
2. Reach out to HCOP grantees. These grantees are in final year and focusing on sustaining their efforts and building partnerships and making connections with colleges is important.
3. Ensure that when you discuss barriers in your application that you adequately address all barriers in your grant work plan.
4. All HRSA grant applications are forecasted on Grants.gov.
5. Make sure partnerships are real and meaningful and that you have developed defined MOA and vet your partners to ensure they can deliver on what they promised.

# 2018 Federal Funding Task Force Volunteer Recruitment

## Dates in Washington DC:

- November 12-15, 2018
- Application to participate in FFTF will open in April. Must be a CASE member to participate in FFTF. The Ohio State University is a member of CASE.



Melissa J. Rupp

[Rupp.26@osu.edu](mailto:Rupp.26@osu.edu)

419-337-9210

Ohio State University Extension-Fulton County