

Call for Manuscripts

Research in Social Science and Disability is a new annual volume to be published by JAI Press. It will focus on linkages between disability and the social and cultural environment. It is based upon the premise that disability is not purely a medical phenomena, but rather is based on the interaction between the social and physical environment and a person's physical or mental state. It will consider aspects of disabilities as viewed through the lens of social science disciplines including history, economics, geography, political science, psychology, anthropology, sociology, demography, or closely related fields. It will consider all forms of disability, including mental and physical.

Submissions could include theoretical and critical papers, analyses based on qualitative as well as quantitative research methodologies, methodological or conceptual papers, and comprehensive reviews of the literature. Examples of submissions could include topics such as cultural aspects of blindness, the history of institutionalization for mental illness, the demography of mental retardation, the social structure of deaf communities, measuring disability for research purposes, or changing attitudes towards persons with disabilities. *Research in Social Science and Disability* will not consider medical, or clinical aspects of disability, case studies, practice descriptions, or program evaluations. All articles will be peer-reviewed by reviewers from the same disciplinary background.

The editors, Barbara M. Altman and Sharon N. Barnartt, are soliciting original, unpublished manuscripts for Volumes 2 and 3, which will be published in 2000. Papers should not exceed 40 pages double spaced. Four copies should be submitted by June 1, 1999, for Volume 2 or June 1, 2000 for Volume 3, to Sharon Barnartt, Department of Sociology, Gallaudet University, Washington, DC 20002. Information on purchasing Volume 1 and/or instructions for authors available on request, e-mail <baltman@ahcpr.gov>.

Call for Papers: Disability Rights, *Disability Studies Quarterly*, Publication Date: Fall 2000; Manuscripts Due February 1, 2000. Disability rights from childhood to adulthood will be the subject of a special edition of *Disability Studies Quarterly*, to appear Fall 2000. Manuscripts are due to the Guest Editor by February 1, 2000. Guest Editor: Timothy Lillie, Ph.D., The University of Akron.

Because of the recently re-authorized Individuals with Disabilities Education Act (IDEA) of 1997, and the accompanying regulations, issued March 12, 1999, the contrast between the right to education as an entitlement for those students covered under IDEA and the eligibility (not entitlement) laws that protect the rights of many individuals with disabilities (such as Section 504 and the Americans with Disabilities Act [ADA]) has become very strong. In particular, IDEA now mandates that children with disabilities be advised about rights that they may exercise, beginning a year before the age of majority in their state.

What has happened (and continues to happen) is that students move from an entitlement program, where involved and active parents (when present) are able to exert a great deal of influence and, with effort, achieve good or at least acceptable outcomes, to a system which new graduates are often expected to negotiate on their own because they have reached the age of majority. Students who have not learned how to exercise rights while in school may be unable to protect their rights when out in the community.

This issue of *Disability Studies Quarterly* will focus on addressing the following areas:

1. How might school culture be a barrier or facilitator for the teaching of rights to students with disabilities? What are the specific legal rights that might be in question? Does severity of impairment (e.g., severe or profound mental retardation) have an impact?
2. What role do parents have in rights transfers? How can schools make this a positive experience?
3. Who, in the community, would be a guardian of the rights of an individual with disabili-

ties? What is the role of the Centers for Independent Living?

Send submissions by February 1, 2000, to: Timothy Lillie, PhD, 127 Carroll Hall, The University of Akron, Akron OH 44325-5007; Phone: 330-972-6746, Fax: 330-972-5292, Email: <tlillie@uakron.edu>.

Announcements

The University Affiliated Program (UAP) at the University of Hawai'i announces that it has created an umbrella Center on Disability Studies (CDS) which incorporates the UAP and another 25 programs associated with it including a new NIDRR funded National Center for the Study of Postsecondary Educational Supports. The mission of the Center is to support the quality of life, community integration, and self-determination of all persons accomplished through training, service, research, demonstration, evaluation, and dissemination activities in Hawai'i, the Pacific Region, and the U.S. mainland. The Center provides a structure and process to support and maintain internal professional development, collegiality, and cooperation, reflecting an organizational commitment to excellence. Center activities reflect a commitment to best practice and interdisciplinary cooperation within an academic, community, and family context. Activities are culturally sensitive and demonstrate honor and respect for individual differences in behavior, attitudes, beliefs, and interpersonal styles.

The Center on Disability Studies also announces a new program, Pacific Partnerships in Disability and Diversity Studies. Stipends are available to students accepted into post-master's, doctoral, and post-doctoral programs at the University. The stipends range from \$3000 to \$5000 annually for up to four years or completion of the program requirements, which ever comes first. Students must be actively enrolled in disability studies courses in order to receive funding completing a minimum of fifteen semester credits in core curriculum classes, specialty courses, and research/internship experiences.

The purpose of the program is to educate students in a number of disciplines to be leaders and/or researchers in areas serving children and youth with disabilities, to infuse cultural competence in systems and services for children and youth with disabilities, and to institutionalize disability and diversity studies at the graduate level at the University of Hawai'i in cooperation with collaborating graduate programs.

Funding priority is targeted for students of under-represented ethnic minority groups including Hawaiian/Part-Hawaiian, Filipino, and Pacific Islanders. Students are required to provide two years of service in or research on programs funded under IDEA for each year of financial support, upon graduation.

For more information contact Norma Jean Stodden, Ph.D., at 808-956-4454 (V), 808-956-3162 (FAX), or nhemphil@hawaii.edu via email.

The Minnesota Historical Society's research department each year makes available grants in several categories to support original research and writing leading to interpretive works on the history of Minnesota by academicians, independent scholars, and professional and nonprofessional writers. Preference is given to projects that will produce article or book-length manuscripts to be considered for publication in *Minnesota History*, the Society's quarterly, or by the Minnesota Historical Society Press. Especially encouraged are projects that add a multicultural dimension to the area's history and that covers subjects not well represented in the published record, including agriculture, urban history, workers and work, historic preservation, and sports.

Applications may be made in one of four categories: (1) mini-grants up to \$500 for research expenses; (2) visiting scholar grants up to \$1,000 for published scholars whose projects require research in the Minnesota Historical Society collections; (3) article grants up to \$1,500 for expenses of

conducting research planned to result in an article to be submitted to *Minnesota History*; (4) major grants up to \$5,000 for expenses of conducting research planned to result in a large-scale project such as a book.

Grants are not awarded to support work on dissertations or theses or to assist in the purchase of computers or other equipment.

Applications consist of a completed Application Form plus supplementary materials specifically requested. Application deadlines are September 1, January 2 and April 1. Awards are announced by November 1, March 1 and June 1. Applications for mini-grants may be submitted at any time and will generally require one month to review. The grant program is funded on a fiscal-year basis, the amount of funds available for grants may vary from year to year.

For a copy of the Research Grants Program Information and Guidelines and an Application Form, write to Deborah L. Miller, Research Supervisor, Minnesota Historical Society, 345 Kellogg Blvd. West, St. Paul, MN 55102 or send e-mail to <debbie.miller@mnhs.org>.

New contact information for NARIC: new address is 1010 Wayne Avenue, Suite 800, Silver Spring, MD 20910-5633; new fax: 301-562-2401; new local phone: 301-562-2400; same toll-free phone: 800-346-2742; same TTY: 301-495-5626; same online: <<http://www.naric.com>>.

At the August 4-7, 1999, meeting of the Association for Education in Journalism and Mass Communication the Media & Disability Interest Group will offer the following panel discussions: The Media Faces of Disability; Cyberghetto or Cybertopia: Race, Class, Gender, & Disability on the Internet; Information Design: Visual Communication/Web Design for the Blind and Visually Impaired; The ADA: From Classroom to Newsroom to the Web. In addition the following research papers will be presented on the panel A Virtual Community of Disability: Jack Nelson (Brigham Young University), The media's role in building the disability community; Marie Harding and Brent Hardin (Florida State University), Wrestling with stereotypes; Dennis Ganahl (Southern Illinois University), Creating a virtual television culture. And on the panel Disability Imagery and Impact the following research papers will be presented: Zenaida Sarabie Panol and Michael McBride (Southwest Texas State), Print advertising images of the disabled: Exploring the impact on nondisabled consumer attitudes; Gene Burd (University of Texas), Disability visibility: Cartoon depictions of Bob Dole; Ann Preston (Quincy University), Kevorkian convicted: A semiotic analysis of editorial cartoons; Kimberly A. Lauffer and Sarah Bemby (University of Florida), Investigating media influence on attitudes toward people with disabilities and euthanasia. For more information visit the Interest Group's web site: <www.towson.edu/~bhalle/aejdis.html>.

The National Endowment for the Humanities (NEH) funded a Summer Institute on Disability Studies in the Humanities that will be co-directed by Rosemarie Garland-Thomson and Paul K. Longmore. The Institute will be held at San Francisco State University from July 10 through August 11, 2000.

This is a very significant opportunity to expand disability studies, integrate it into humanities teaching and scholarship, increase the influence of the field, and solidify a community of disability studies scholar-teachers in the humanities. We encourage you to consider applying for this Institute and urge you to pass this information on to all university or college teachers (no graduate students) who may be interested in applying as well.

The deadline for participants' applications is March 1, 2000. Complete information and application procedures for all NEH Summer Institutes will be posted by about October 1 at www.neh.gov and will be available on the posters that NEH disseminates. A group of twenty-five participants will be selected to reflect diverse disciplines, group identities, seniority, geography, disability status, and relation to the field. All NEH Summer Institutes are very competitive; participants receive a stipend.

We hope you can give your support to this groundbreaking opportunity to solidify and build

the emerging field of Disability Studies in the Humanities.

Rosemarie Garland-Thomson
Department of English
Howard University

Paul K. Longmore
Department of History
San Francisco State University

The Society for Disability Studies

The Society for Disability Studies is a nonprofit scientific and educational organization. It is a multidisciplinary and international organization composed of social scientists, scholars in the humanities, and disability rights advocates concerned with the problems of disabled people in society. The purpose of the Society is to bring together people from diverse backgrounds to share ideas and to engage in dialogues that cut across disciplinary backgrounds and substantive concerns. The Society is committed to developing theoretical and practical knowledge about disability and to promoting the full and equal participation of persons with disabilities in society.

Further information on membership and the annual meeting can be obtained from the national office of the Society. The mailing address is: Society for Disability Studies, c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904.

Subscription Information

The prices for a one year subscription to *DSQ* are as follows:

Individual	\$35.00
SDS member	\$30.00
Institution	\$45.00
Student	\$20.00

An additional payment of \$15 will enable domestic subscribers receive their copy by priority mail. Please specify "by priority mail" when subscribing. All subscribers outside of the USA and Canada add \$15 because your copy is going by airmail. Subscriptions can be obtained by the exchange of newsletters and/or publications relating to disability.

Please specify if you wish to receive the *Quarterly* by email or on diskette (IBM compatible ASCII, 3 1/2", high density). There is no additional cost for an alternative format.

Checks for subscriptions should be made out to the *Disability Studies Quarterly* and sent to the Society for Disability Studies, c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904.

The Samuel Gridley Howe Library in Waltham, Massachusetts, is the repository for past issues of *Disability Studies Quarterly*. The papers and books of Irving Kenneth Zola as well as the books, papers, and manuscripts of Rosemary and Gunnar Dybwad are also deposited there. Bonnie Stecher is the librarian at the Howe Library. The Library is available for research into all aspects of disability.

Past issues of *Disability Studies Quarterly* are available for \$7.00 each. Please specify the theme of the issue and the volume and issue number. Your request with a check made out to Friends of the Howe Library should be mailed to Howie Baker, MS #044, Brandeis University, P.O. Box 9110, Waltham, MA 02254-9110. The Winter issue of each volume is on general disability issues. The

subject matter of available past issues can be found at the SDS web site: <<http://www.wipd.com/sds>>. Howie Baker <baker@binah.cc.brandeis.edu> can answer questions.

Instructions to Special Editors and Contributors are available from the Editor, David Pfeiffer, at <pfeiffer@hawaii.edu>.

Reviews, Indexing, and Advertisements

All books, films, and videos to be reviewed should be sent to Dr. Elaine Makas, 10 Sheffield Street, Lewiston, ME 04240. Persons wanting to volunteer to do reviews should contact her with your field of specialty.

Appropriate advertisements are now being accepted. For further information please contact the managing editor, Richard Scotch by telephone at 972-883-2922 or by email at <scotch@utdallas.edu> .

Future issues of Disability Studies Quarterly and guest editor(s):

Summer 1999, 19(3): Changing Images of Disability: Looking Anew at Disability Images in the Mainstream; Petra Kuppers.

Fall 1999, 19(4): Boundary Issues in Disability Research; Dona Avery.

Winter 2000, 20(1): generic

Spring 2000, 20(2): Multiple disabling situations such as deaf blind compared with deafness, polio with depression, environmental illness and MS - title not yet decided; Tanis M.Doe <ud944@victoria.tc.ca>.

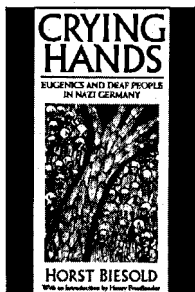
Summer 2000, 20(3): Hidden Disabilities; Lynn Schlesinger.

Fall 2000, 20(4): Disability Rights: From Childhood to Adulthood; Timothy Lillie, The University of Akron, <tlillie@uakron.edu>.

Classified Advertisement - Position Announcement

PRESIDENT/CEO - CARF.. The Rehabilitation Accreditation Commission, based in sunny Tucson, is seeking a President/CEO who will enable the accrediting body to continue influencing and adapting to a dynamic environment. The successful candidate will have a minimum of a master=s degree in management, administration, or a profession or clinical field relevant to the work of CARF plus ten years of experience in a field relevant to the work of CARF, of which at least five years is at a senior or executive level. A complete job description is posted on CARF=s web site at <<http://www.carf.org/carf/careeropp.htm>> or may be requested by calling (630) 462-4182. Callers should leave their mailing address or fax number. Interested candidates may send a résumé with three letters of reference before November 1, 1999, to: Chairperson, CARF Succession/Search Committee, P.O. Box 190, Wheaton, IL 60189-0190. CARF is an Affirmative Action and Equal Opportunity Employer committed to a diverse workplace.

Deaf Studies on the Horror of Eugenics and the Value of Diversity



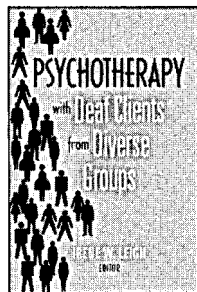
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Horst Biesold

Introduction by Henry Friedlander

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