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May 3, 2008

Dr. Kay Halasek
Chair, Council on Academic Affairs
Denney Hall
164 W. 17th Avenue
CAMPUS

Dear Kay:

On March 7, 2008, the ASC Committee on Curriculum and Instruction approved changes to the Actuarial Science Major, following endorsement of the proposed changes on January 16, 2008, by the CCI Subcommittee on Natural and Social Science, and earlier endorsement by the MPS Curriculum Committee.

Changes to the major include increase of four core Math courses by one credit each to reflect new material in the course syllabi, replacement of two Statistics courses with new course requirements, and the deletion of Business Finance 640.

Please let me know if I can be of assistance during the CAA vetting process.

Sincerely,

Edward Adelson

Copies: Randy Smith
Kate Hallihan
Lakshmi Dutta

Date: February 28, 2008
Subject: Proposed Revision to the Actuarial Science Major
From: Mike Vasey, Chair, Subcommittee C

Subcommittee C considered the proposal for revisions to the Major in Actuarial Science on January 16, 2008. After a thorough discussion, the consensus of the subcommittee members was that the proposed revisions were clearly articulated and well-justified. No significant issues were noted and the proposed changes were unanimously approved by the subcommittee.

The proposed revision involves three changes to both the Bachelor of Science and Bachelor of Arts degrees in Actuarial Science. The primary change is required as a result of redesign of the Society of Actuaries and Casualty Actuarial Society's exam. These changes involve the addition of topics that thus require expansion of four core courses in the major by one credit hour each for a total of four additional credit hours. However, these additional credit hours are offset by dropping a previously required course of four credits. Thus, there is no net credit hour change for the major.

The three proposed changes are:

1. Expansion of four core courses (Math 618 and Math 630, 631, and 632) by one credit hour each to accommodate the addition of new topics now tapped by the actuarial science certification exam.
2. Replacement of Statistics 520 and 521 with Statistics 420 and 421. The former pair of courses is no longer offered by the Statistics Department and have been replaced by the latter pair of courses which have been specifically designed to meet the needs of actuarial science majors.
3. Deletion of Business Finance 640 from the requirements for the major. Although this business course covers information useful to actuarial science majors, the material is not essential. Furthermore, because of severe limits on seats made available to actuarial science majors, most have been unable to take the course.

In sum, the proposed revisions ensure adequate coverage of a newly expanded knowledge base central to the discipline without significant loss despite the deletion of one previously required course.

Transmittal History for Revisions to Math Actuarial Science Major

**CCI Subcommittee C
Minutes excerpts 1-16-08**

Math (Actuarial Science) Program change- Unanimously approved

- i. Comment: request legitimate
- ii. Did not need to take out Finance course.

**MAPS College Curriculum Committee
Minutes excerpt 10-31-07**

Math major change—approved with contingency

- i. intro of proposal. Q&A: night classes, class enrollments, topics added-
new topics in the disciplines, student passing rates of exams
- ii. Concerns: a. course descriptions on the request forms are the same for all three
courses, should be more informative for the students
- iii. concurrence from Finance, a statement of FIN 614 removal for concurrence

**MAPS College Curriculum Committee
Minutes excerpt 10-17-07**

Math Major change—sent back for revision, discussion postponed

- material needed from Professor Ban outlining how it will affect the students
- increasing credit hours: approval of change should base on the content, not the
numbers of courses required or GEC requirements
- will not discuss until an advocate of the course prepared materials for review
- U. Gelach will invite Ban to the next MAPS meeting

From Chunsheng Ban C.B.
 To College of Arts and Sciences Curriculum Committee
 Date December 12, 2007
 Subject Changes in Actuarial Science Major



ban.1@osu.edu 2-5331

As a result of Society of Actuaries (SOA) and Casualty Actuaries Society (CAS)'s exam redesign, as well as curricular changes across the campus, it is necessary that we make changes in the requirements to obtain a Bachelor of Science or a Bachelor of Arts in Actuarial Science. We ask for approval by the appropriate committees or sub-committees for these changes.

- 1. We propose to expand the required major courses Math 618 and Math 630/631/632 sequence from 3 credit hours each course to 4 credit hours each by adding a significant coverage of topics from financial economics.**

Math 618 covers the material of SOA/CAS's Exam FM/2, and Math 630–632 cover SOA's Exam M. Last year, SOA and CAS added topics from introduction to financial derivatives and their use in risk management and from introduction to the concept of no-arbitrage to Exam FM, and SOA added topics from option pricing and their actuarial applications, hedging, exotic options, and basic stochastic calculus to Exam M. In order to accommodate the additional material, Exam FM has been extended from 2-hour to 2.5-hour, and Exam M has been split into two parts, Exam MLC and Exam MFE. The proposed increase in credit hours for 618 and 630–632 will allow us to cover the additional material.

- 2. We propose to replace the major required courses Statistics 520 and 521 by Statistics 420 and 421.**

The Department of Statistics is no longer offering Statistics 520 and 521 which used to be the core statistics requirement of our actuarial science major. They designed new courses 420 and 421 for undergraduate students in general and for actuarial science majors in particular. Stat 420 and 421 have been offered a couple of times, and both instructors and students have given positive feedbacks. We propose to officially replace 520 and 521 by 420 and 421.

- 3. We propose to delete Business Finance 640 from the required major courses.**

Business Finance 640 is offered by the Fisher College of Business. It is a business course and is not actuarial science oriented. The material covered in 640 is good knowledge from a business point of view, but it is not required by actuarial professional societies. In addition, 640 offers a very limited number of seats for non-business majors, and very few of our students have actually had a chance to register for this class so far. We have used other 500 or 600-level business or economics courses to substitute for it. Therefore, we propose to remove 640 from the required courses.

The proposed change in 1 will increase the total credit hours of the major by 4, and the change in 3 will decrease the total hours by 4, so the number of hours for the major will remain the

same. The request for change 1 was submitted this past year, and it has been approved by MPS's curriculum committee.

The following documents are attached to support this request:

- ◇ *Major description*
The proposed changes are in blue, and proposed deletion is in red.
- ◇ *Summary page of examination changes from SOA/CAS*
- ◇ *The original request for credit hour increase for 618, 630–632*
- ◇ *New and old syllabus of 618 and 630–632*

We hope the college will approve our request, and we can implement the changes in the 2008-2009 academic year. If any further documentation or explanation is needed, please contact Chunsheng Ban at ban.1@osu.edu or 2-5331.

Prerequisite Courses:

Math 151, 152, 153	Calculus and Analytic Geometry	(5 each)
Economics 200, 201	Principles of Economics I, II	(5.5)
Accounting 310 (formerly 201) or Acct211 and 212	Introduction of Accounting	(5 each)

Required Courses:

Mathematics 254	Calculus and Analytic Geometry	(5)
Mathematics 530	Probability	(3)
Mathematics 532	Mathematical Foundations of Actuarial Science	(3)
Mathematics 568 or 571	Linear Algebra	(3)
Mathematics 618	Theory of Interest	(3) (4 cr. pending)
Mathematics 630, 631, 632	Actuarial Mathematics I, II, III	(9) (12 cr. pending)
Statistics 420, 421	Mathematical Statistics I, II	(10) (replacing 520, 521)
Math 588	Practicum on Actuarial Science	(4)
Business Administration: Finance 420 or 620	Business Finance	(4)
Finance 640	Insurance and Risk	(4) (deletion pending)
CS & E 200 or 201 or 221	Computer Science & Engineering Courses	(4 or 5)

Bachelor of Science Degree Sample Schedule-GEC Curriculum

Autumn Quarter

Math 151
CS & E 200 or 201 or 221
English 110
Survey

Winter Quarter

Math 152
Econ 200
History

Spring Quarter

Math 153
Econ 201
History

Autumn Quarter

Math 254
Accounting
Language

Winter Quarter

Math 568
Humanities
Language
2nd Writing Course

Spring Quarter

Science
Humanities
Language
Elective

Autumn Quarter

Math 618#
Math 530*
Language
Humanities

Winter Quarter

Stat 420*
Bus. Ad: Fin 620
Science

Spring Quarter

Math 588
Math 532*
Science
Elective
SOA Exam P

Autumn Quarter

Math 630^
Science
Social Science
SOA Exam P or FM

Winter Quarter

Math 631^
Science
Elective
Elective

Spring Quarter

Math 632^
Stat 421
Elective
SOA Exam FM

* - SOA Exam P material, # - SOA Exam FM material, ^ - SOA Exam M material

Changes to Exams FM/2, M and C/4 for the May 2007 Administration

Listed below is a summary of the changes, transition rules, and the complete exam listings as they will appear in the May 2007 Basic Education Catalog.

Summary of Changes

Exam FM/2:

- Add an introduction to financial derivatives, (forwards, options, futures, swaps) and their use in risk management.
- Add an introduction to the concept of no-arbitrage as a fundamental concept in financial mathematics.
- To accommodate the additional material, expand Exam FM/2 to a 2.5-hour multiple-choice examination.

Exam M:

- Add learning outcomes on option pricing: put-call parity, the binomial model, and Black-Scholes formula. A study note introducing actuarial applications of option pricing.
- Add learning outcomes on interpretation of option Greeks and delta-hedging
- Add learning outcomes on the features of exotic options.
- Add an introduction to Brownian motion and Itô's lemma.
- To accommodate the additional material, move loss models, including risk theory, to Exam C/4.
- Given the relative increase in the amount of material, expand Exam M to a 5-hour multiple-choice examination.

Exam C/4:

- Add lognormal models for asset prices and its relationship to the Black-Scholes formula.
- Include Monte-Carlo valuation of derivative securities with the current material on simulation
- Add characteristics and calculation of risk measures such as value at risk and conditional tail expectation.
- Add the loss models and risk theory material moved from Exam M.
- Remove interpolation and smoothing (splines).
- The exam will remain a 4-hour multiple choice examination

SOA Transition Rules

There will be no special transition rules in that candidates with credit for any of Exams FM/2, M or C/4 before May 2007 will retain credit for those exams on May 2007.

Full May 2007 Catalog Listings

Exam FM Financial Mathematics

The examination for this material consists of two and one-half hours of multiple-choice questions and is identical to CAS Exam 2.

The goal of the Financial Mathematics course of reading is to provide an understanding of the fundamental concepts of financial mathematics, and how those concepts are applied in calculating present and accumulated values for various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting and valuing contingent cash flows. The candidate will also be given an introduction to financial instruments, including derivatives, and the concept of no-arbitrage as it relates to financial mathematics.

The following learning outcomes are presented with the understanding that candidates are allowed to use specified calculators on the exam. The education and examination of candidates should reflect that fact. In particular, such calculators eliminate the need for candidates to learn and be examined on certain mathematical methods of approximation.

LEARNING OUTCOMES

1. Candidates will know definitions of key terms of financial mathematics: inflation; rates of interest [simple, compound (interest and discount), real, nominal, effective, dollar-weighted, time-weighted, spot, forward], term structure of interest rates; force of interest (constant and varying); equivalent measures of interest; yield rate; principal; equation of value; present value; future value; current value; net present value; accumulation function; discount function; annuity certain (immediate and due); perpetuity (immediate and due); stocks (common and preferred); bonds (including zero-coupon bonds); other financial instruments such as mutual funds, and guaranteed investment contracts.

Specifically, candidates are expected to demonstrate the ability to:

- a. Choose the term, given a definition
- b. Define a given term
- c. Determine an equation of value, given a valuation problem involving one or more sets of cash flows at specified times

2. Candidates will understand key procedures of the financial mathematics: determining equivalent measures of interest; discounting; accumulating; determining yield rates; estimating the rate of return on a fund; amortization

Specifically, candidates are expected to demonstrate the ability to:

- a. Calculate the equivalent annual effective rate of interest, given a nominal annual rate and a frequency of interest conversion, discrete or continuous, other than annual.
- b. Calculate the equivalent effective rate of interest per payment period given a payment period different from the interest conversion period.
- c. Estimate the interest return on a fund
- d. Calculate the appropriate equivalent single value (present value, net present value, future (accumulated) value or combination), given a set of cash flows (level or varying), an appropriate term structure of interest rates, the method of crediting interest (e.g., portfolio or investment year) as necessary, an appropriate set of inflation rates as necessary, and accounting for reinvestment interest rates as necessary; for example:
 - i. Calculate the loan amount or outstanding loan balance, given a set of loan payments (level or varying) and the desired yield rate (level or varying)

- ii. Calculate the price of a bond (callable or non-callable), given the bond coupons, the redemption value, the term of the bond (constant or varying), the coupon interest rate, and the desired yield rate (level or varying)
 - iii. Calculate the value of a stock, given the pattern of dividends and the desired yield rate (level or varying)
 - iv. Calculate the net present value, given a set of investment contributions and investment returns
 - e. Calculate a unique yield rate, when it exists, given a set of investment cash flows
 - f. Calculate the amount(s) of investment contributions, given there is more than one contribution, and given a set of yield rates, the amount(s) and timing of investment return(s), and the desired timing of the investment contributions
 - g. Calculate the amount(s) of investment returns, given there is more than one return, and given a set of yield rates, the amount(s) and timing of investment contribution(s) and the desired timing of the investment returns; for example:
 - i. Calculate loan payments, given the loan amount(s), the term of the loan, and the desired yield rate (level or varying)
 - ii. Calculate the principal and interest portions of a loan payment, given the loan amount, the set of loan payments (level or varying), and a set of interest rates (level or varying)
 - iii. Calculate bond coupons or redemption values, given the bond price, the term of the bond, and the desired yield rate (level or varying)
 - h. Calculate the term of an investment, given a set of cash flows (level or varying), and a set of interest rates (level or varying); for example
 - i. Calculate the length of time required to accumulate a given amount, given the yield rate and an initial amount
 - ii. Calculate the length of time to repay a given loan amount, given the loan payments and the loan interest rate(s)
 - iii. Calculate the time to maturity of a bond, given the price of the bond, the coupon payments, redemption value, and yield rate
3. Candidates will know definitions of key terms of modern financial analysis at an introductory and intuitive level, and be able to complete basic calculations involving such terms: yield curves, spot rates, forward rates, duration, convexity, and immunization.

Specifically, candidates are expected to demonstrate the ability to:

- a. Choose the term, given a definition
 - b. Write the definition, given a term
 - c. Perform calculations such as:
 - i. measuring interest rate risk using duration and convexity
 - ii. basic immunization calculations
4. Candidates will know definitions of key terms of financial economics at an introductory level: derivatives, forwards, futures, short and long positions, call and put options, spreads, collars, hedging, arbitrage, and swaps.

Specifically, candidates are expected to demonstrate the ability to:

- a. Explain why firms might care about risk management.
- b. Evaluate the risk/return characteristics of the basic building blocks of financial derivatives: forward contracts; call and put options.
- c. Identify associated hedging and investment strategies.
- d. Explain the use of derivatives as risk management tools.

- e. Explain the cash-flow characteristics of forwards, futures and swaps.
- f. Use the concept of no-arbitrage to determine the theoretical value of forwards, futures and swaps.
- g. Manage financial risk through use of forwards, futures and swaps.

Note that probability-based calculations for applications of financial mathematics are in Exam M.

Texts

Option A

- *Mathematics of Investment and Credit* (Third Edition), 2004, by Broverman, S.A., Chapter 1 (1.1-1.6); Chapter 2 (2.1-2.4 excluding 2.4.2 and 2.4.3); Chapter 3 (3.1-3.3 excluding pages 188–189), Chapter 4 (4.1- 4.3.1), Chapter 5 (5.1-5.3 excluding 5.1.3, 5.1.4 and 5.3.2), Chapter 6 (6.1-6.3 excluding 6.2), Chapter 7 (7.1- 7.2), Chapter 8 (8.2.1, 8.2.4, 8.3.1–8.3.3).
- *Derivatives Markets* (Second Edition), 2006 by McDonald, R. Chapter 1 (1.1-1.4); Chapter 2 (2.1-2.6); Chapter 3 (3.1-3.5), Chapter 4 (4.1-4.4), Chapter 5 (5.1-5.4), Chapter 8 (8.1-8.2), Appendices 2A and 5B.

Option B

- *Financial Mathematics – A Practical Guide for Actuaries and other Business Professionals* (Second Edition), 2005, by C. Ruckman and J. Francis, Chapters 1, 2, Chapter 3 (3.1-3.7), Chapter 4 (4.2), Chapter 5, Chapter 6 (6.1-6.3), Chapter 7 (7.1-7.8), Chapter 8 (8.1-8.3).
- *Derivatives Markets* (Second Edition), 2006 by McDonald, R. Chapter 1 (1.1-1.4); Chapter 2 (2.1-2.6); Chapter 3 (3.1-3.5), Chapter 4 (4.1-4.4), Chapter 5 (5.1-5.4), Chapter 8 (8.1-8.2), Appendices 2A and 5B.

Knowledge and understanding of financial mathematics concepts are significantly enhanced through working out problems based on those concepts. Thus in preparing for the Financial Mathematics examination, whichever of the source of textbooks students choose to use, students are encouraged to work out the textbook exercises related to the listed readings.

Study Notes

SNs for the Preliminary Education examinations are available on the SOA Web site under Exams and Jobs/Candidate and Exam Information/Spring Exam Session/Spring 2007 Basic Education Catalog – Study Notes Information. Hard copies may be purchased by using the Study Note and Published Reference order form in the back of the printed catalog or by downloading the form from the Spring Exam Session Web page.

Code	Title
FM-11-06#	FM Introductory Study Note
FM-09-05	FM Sample Exam Questions and Solutions
FM-10-05	May 2005 FM Exam Questions and Solutions
FM-12-05	November 2005 FM Exam Questions and Solutions
FM-22-05	Review of Calculator Functions for the Texas Instruments BA-35
FM-23-05	Review of Calculator Functions for the Texas Instruments BA II Plus

Exam M Actuarial Models

The examination for this material consists of five hours of multiple-choice questions offered in two independent segments: a 3-hour life contingencies segment (Exam MLC) and a 2-hour financial economics segment (Exam MFE). Each segment will be graded separately. In addition, a candidate will not be required to take both segments during the same exam administration period.

This material develops the candidate's knowledge of the theoretical basis of certain actuarial models and the application of those models to insurance and other financial risks. A thorough knowledge of calculus, probability and interest theory is assumed. Knowledge of risk management at the level of Exam P is also assumed.

A variety of tables will be provided to the candidate in the study note package and at the examination. These include values for the standard normal distribution and illustrative life tables. These tables are also available on the SOA Web site. Since they will be included with the examination, candidates will not be allowed to bring copies of the tables into the examination room.

LEARNING OUTCOMES – LIFE CONTINGENCIES SEGMENT

- A. Survival and severity models.
 1. Define survival-time random variables
 - a) for one life, both in the single- and multiple-decrement models;
 - b) for two lives, where the lives are independent or dependent (including the common shock model).
 2. Calculate the expected values, variances, probabilities, and percentiles for survival-time random variables.
 3. Define the continuous survival-time random variable that arises from the discrete survival-time random variable using a:
 - a) uniform distribution;
 - b) constant force of mortality; or
 - c) hyperbolic assumption.
- B. Markov Chain Models
 1. Define non-homogeneous and homogeneous discrete-time Markov Chain models and calculate the probabilities of
 - a) being in a particular state;
 - b) transitioning between particular states.
- C. Life insurances and annuities
 1. Define present-value-of-benefit random variables defined on survival-time random variables:
 - a) for one life, both in the single- and multiple-decrement models;
 - b) for two lives, where the lives are independent or dependent (including the common shock model).
 2. Define and calculate the expected values, variances and probabilities for:
 - a) present-value-of-benefit random variables;
 - b) present-value-of-loss-at-issue random variables, as a function of the considerations (premiums);and
 - c) present-value-of-loss random variables, as a function of the considerations (premiums).
 3. Calculate considerations (premiums) for life insurances and annuities,
 - a) using the Equivalence Principle; and
 - b) using percentiles.
 4. Calculate liabilities, analyzing the present-value-of-future-loss random variables:
 - a) using the prospective method;
 - b) using the retrospective method;
 - c) using special formulas.
 5. Calculate

- a) gross considerations (expense-loaded premiums);
 - b) expense-loaded liabilities (reserves);
 - c) asset shares.
6. Using recursion, calculate expected values (reserves) and variances of present-value-of-future-loss random variables for general fully-discrete life insurances written on a single life.
 7. Extend the present-value-of-benefit, present-value-of-loss-at-issue, present-value-of-future-loss random variables and liabilities to discrete-time Markov Chain models, to calculate
 - a) actuarial present values of cash flows at transitions between states;
 - b) actuarial present values of cash flows while in a state;
 - c) considerations (premiums) using the Equivalence Principle;
 - d) liabilities (reserves) using the prospective method.
- D. Poisson processes
1. Define Poisson process and compound Poisson process.
 2. Define and calculate expected values, variances, and probabilities for Poisson processes,
 - a) using increments in the homogeneous case;
 - b) using interevent times in the homogeneous case;
 - c) using increments in the non-homogeneous case.

Note: Concepts, principles and techniques needed for Exam M are covered in the references listed below. Candidates and professional educators may use other references, but candidates should be very familiar with the notation and terminology used in the listed references.

Texts - Life Contingencies Segment

- *Introduction to Probability Models* (Eighth Edition), 2003, by Ross, S.M., Chapter 5, Sections 5.3.1, 5.3.2 (through Definition 5.1), 5.3.3, 5.3.4 (through Example 5.14 but excluding Example 5.13), Proposition 5.3 and the preceding paragraph, Example 5.18, 5.4.1 (up to example 5.23), 5.4.2 (excluding Example 5.25), 5.4.3, and Exercise 40.

And one of the following alternative references:

OPTION A

- *Actuarial Mathematics* (Second Edition), 1997, by Bowers, N.L., Gerber, H.U., Hickman, J.C., Jones, D.A. and Nesbitt, C.J., Chapter 3, Chapter 4, Sections 4.1–4.4, Chapter 5, Sections 5.1–5.4, Chapter 6, Sections 6.1 (excluding utility-theory approach), 6.2–6.4, Chapter 7, Sections 7.1 (excluding utility-theory approach), 7.2–7.6, Chapter 8, Sections 8.1–8.4, Chapter 9, Sections 9.1–9.5, 9.6.1, 9.7, 9.9, Chapter 10, Sections 10.1–10.4, 10.5–10.5.1, 10.5.4, 10.6, Chapter 11, Sections 11.1–11.3 and Chapter 15, Sections 15.1–15.2.1, 15.4, 15.6–15.6.1.

OPTION B

- *Models for Quantifying Risk*, 2005, by Cunningham, R., Herzog, T. and London, R.L., Chapters 5-6, 9-13, Chapter 15, Sections 15.1-15.4, 15.6-15.7

Note: It is anticipated that candidates will have done the relevant exercises in the texts.

Study Notes - Life Contingencies Segment

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Code	Title
MLC-11-07#	Exam MLC Introductory Study Note
MLC-09-06	Exam MLC Sample Questions and Solutions
MLC-24-05	Multi-State Transition Models with Actuarial Applications
MLC-25-05	Section 8.5 from the second printing of <i>Actuarial Mathematics</i> , Second Edition (to be used with text option A only)

LEARNING OUTCOMES – FINANCIAL ECONOMICS SEGMENT

- A. Interest rate models
1. Evaluate features of the Vasicek and Cox-Ingersoll-Ross bond price models.
 2. Explain why the time-zero yield curve in the Vasicek and Cox-Ingersoll-Ross bond price models cannot be exogenously prescribed.
 3. Construct a Black-Derman-Toy binomial model matching a given time-zero yield curve and a set of volatilities.
- B. Rational valuation of derivative securities
1. Use put-call parity to determine the relationship between prices of European put and call options and to identify arbitrage opportunities.
 2. Calculate the value of European and American options using the binomial model.
 3. Calculate the value of European and American options using the Black-Scholes option-pricing model.
 4. Calculate and interpret the option Greeks.
 5. Explain the cash flow characteristics of the following exotic options: Asian, barrier, compound, gap, and exchange.
 6. Explain what it means to say that stock prices follow a diffusion process.
 7. Apply Itô's lemma in the one-dimensional case.
 8. Apply option pricing concepts to actuarial problems such as equity-linked insurance.
- C. Risk management techniques
1. Explain and demonstrate how to control risk using the method of delta-hedging.

Note: Concepts, principles and techniques needed for Exam M are covered in the reference listed below. Candidates and professional educators may use other references, but candidates should be very familiar with the notation and terminology used in the listed references.

Texts – Financial Economics Segment

- *Derivatives Markets* (Second Edition), 2006, by McDonald, R.L., Chapter 9-14 (excluding appendices), Chapter 20 through "Functions of an Itô Process", Chapter 24.

Study Notes - Financial Economics Segment

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Code	Title
MFE-11-07#	Exam MLC Introductory Study Note
MFE-09-06#	Exam MLC Sample Questions and Solutions
MFE-26-07#	Actuarial Applications of Financial Economics

Exam C Construction and Evaluation of Actuarial Models

The examination for this material consists of four hours of multiple-choice questions and is identical to CAS Exam 4.

This material provides an introduction to modeling and covers important actuarial methods that are useful in modeling. A thorough knowledge of calculus, probability and mathematical statistics is assumed.

The candidate will be introduced to useful frequency and severity models beyond those covered in Exam M. The candidate will be required to understand the steps involved in the modeling process and how to carry out these steps in solving business problems. The candidate should be able to: 1) analyze data from an application in a business context; 2) determine a suitable model including parameter values; and 3) provide measures of confidence for decisions based upon the model. The candidate will be introduced to a variety of tools for the calibration and evaluation of the models.

A variety of tables will be provided to the candidate in the study note package and at the examination. These include values for the standard normal distribution, chi-square distribution, and abridged inventories of discrete and continuous probability distributions. These tables are also available on the SOA and CAS Web sites. Since they will be included with the examination, candidates will not be allowed to bring copies of the tables into the examination room.

LEARNING OUTCOMES

The candidate is expected to be familiar with survival, severity, frequency and aggregate models, and use statistical methods to estimate parameters of such models given sample data. The candidate is further expected to identify steps in the modeling process, understand the underlying assumptions implicit in each family of models, recognize which assumptions are applicable in a given business application, and appropriately adjust the models for impact of insurance coverage modifications.

Specifically, the candidate is expected to be able to perform the tasks listed below:

LEARNING OUTCOMES

A. Severity Models

1. Calculate the basic distributional quantities:
 - a) Moments,
 - b) Percentiles,
 - c) Generating functions.
2. Describe how changes in parameters affect the distribution.
3. Recognize classes of distributions and their relationships.
4. Apply the following techniques for creating new families of distributions:
 - a) Multiplication by a constant,
 - b) Raising to a power
 - c) Exponentiation,
 - d) Mixing.
5. Identify the applications in which each distribution is used and reasons why.
6. Apply the distribution to an application, given the parameters.
7. Calculate various measures of tail weight and interpret the results to compare the tail weights.
8. Explain the properties of the lognormal distribution.
9. Explain the Black-Scholes formula as a limited expected value for a lognormal distribution.

B. Frequency Models

- a. For the Poisson, Mixed Poisson, Binomial, Negative Binomial, Geometric distribution and mixtures thereof (as well as compound distributions):
 1. Describe how changes in parameters affect the distribution,
 2. Calculate moments,
 3. Identify the applications for which each distribution is used and reasons why,
 4. Apply the distribution to an application given the parameters.

C. Aggregate Models

1. Compute relevant parameters and statistics for collective risk models.
2. Evaluate compound models for aggregate claims.
3. Compute aggregate claims distributions.

D. For severity, frequency and aggregate models,

1. **Evaluate the impacts of coverage modifications:**
 - a) **Deductibles,**
 - b) **Limits, and**
 - c) **Coinsurance.**
2. **Calculate Loss Elimination Ratios.**
3. **Evaluate effects of inflation on losses.**

E. Risk Measures

1. **Calculate risk measures VaR, CTE and explain their use and limitations**

F. Ruin Theory

1. **Calculate survival and ruin probabilities using discrete models.**
2. **Describe the considerations included in a ruin model**

G. Construction of Empirical Models

1. Estimate failure time and loss distributions using
 - a) Kaplan-Meier estimator, including approximations for large data sets
 - b) Nelson-Aalen estimator
 - c) Kernel density estimators
2. Estimate the variance of estimators and confidence intervals for failure time and loss distributions.
3. Estimate failure time and loss distributions with the Cox proportional hazards model and other basic models with covariates.
4. Apply the following concepts in estimating failure time and loss distribution
 - a) Unbiasedness
 - b) Consistency
 - c) Mean squared error

H. Construction and Selection of Parametric Models

1. Estimate the parameters of failure time and loss distributions using
 - a) Maximum likelihood
 - b) Method of moments
 - c) Percentile matching
 - d) Bayesian procedures

2. Estimate the parameters of failure time and loss distributions with censored and/or truncated data using maximum likelihood.
3. Estimate the variance of estimators and the confidence intervals for the parameters and functions of parameters of failure time and loss distributions.
4. Apply the following concepts in estimating failure time and loss distributions
 - a) Unbiasedness
 - b) Asymptotic unbiasedness
 - c) Consistency
 - d) Mean squared error
 - e) Uniform minimum variance
5. Determine the acceptability of a fitted model using
 - a) Graphical procedures
 - b) Kolmogorov-Smirnov test
 - c) Anderson-Darling test
 - d) Chi-square goodness-of-fit test
 - e) Likelihood ratio test

I. Credibility

1. Apply limited fluctuation (classical) credibility including criteria for both full and partial credibility.
2. Perform Bayesian analysis using both discrete and continuous models.
3. Apply Bühlmann and Bühlmann-Straub models and understand the relationship of these to the Bayesian model.
4. Apply conjugate priors in Bayesian analysis and in particular the Poisson-gamma model.
5. Apply empirical Bayesian methods in the nonparametric and semiparametric cases.

J. Simulation

1. Simulate both discrete and continuous random variables using the inversion method.
2. Estimate the number of simulations needed to obtain an estimate with a given error and a given degree of confidence.
3. Use simulation to determine the p-value for a hypothesis test.
4. Use the bootstrap method to estimate the mean squared error of an estimator.
5. Apply simulation methods within the context of actuarial models.
6. Simulate lognormal stock prices.
7. Incorporate jumps in stock prices by mixing Poisson and lognormal random variables.
8. Use variance reduction techniques to accelerate convergence.
9. Use the Cholesky decomposition method for simulating correlated random variables.

Texts

- *Loss Models: From Data to Decisions*, (Second Edition), 2004, by Klugman, S.A., Panjer, H.H. and Willmot, G.E., Chapter 3, Chapter 4, Sections 4.1-4.6.6 only, Chapter 5, Chapter 6, Sections 6.1-6.7, 6.11.1, 6.11.2 only, Chapter 7, Sections 7.1, 7.2.3, 7.3.1, 7.3.2 only, Chapters 9–11, Chapter 12 (excluding 12.5.4, 12.5.5 and 12.6), Chapter 13, and Chapter 17.
- *Derivatives Markets* (Second Edition), 2006, by McDonald, R.L., Chapters 18-19, excluding appendices.

Reading Options for Credibility

The candidate may use any of the alternatives shown below.

Option A

- *Loss Models: From Data to Decisions*, (Second Edition), 2004, by Klugman, S.A., Panjer, H.H., and Willmot, G.E., Chapter 16, Sections 16.3, 16.4 (excluding 16.4.7), 16.5 (excluding 16.5.3, 16.1 (background only), 16.2 (background only).

Option B

- *Foundations of Casualty Actuarial Science* (Fourth Edition), 2001, Casualty Actuarial Society, Chapter 8, "Credibility", by Mahler, H.C., and Dean C.G., Section 1 (background only) Sections 2–5 (Available as SN C-21-01).
- *Topics in Credibility Theory* (Study Note C-24-05) by Dean, C.G.

Option C

- *Introduction to Credibility Theory* (Third Edition), 1999, Herzog, T.N., Chapter 1-3 (background only), 4–8, and 9 (background only).

Study Notes

SNs for the Preliminary Education examinations are available on the SOA Web site under Exams and Jobs/Candidate and Exam Information/Spring Exam Session/Spring 2007 Basic Education Catalog – Study Notes Information. Hard copies may be purchased by using the Study Note and Published Reference order form in the back of the printed catalog or by downloading the form from the Spring Exam Session Web page.

Code	Title
C-11-07#	Exam C Introductory Study Note
C-09-05	Exam C Sample Questions and Solutions
C-10-05	May 2005 Exam C Questions and Solutions
C-12-05	November 2005 Exam C Questions and Solutions
C-21-01	Credibility (to be used with Option B only)
C-24-05	Topics in Credibility Theory (to be used with Option B only)
C-25-07#	Risk Measures

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

Department of Mathematics
 Academic Unit

Math

618

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn X Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: Math _____
2. Number: 618 _____
3. Full Title: Theory of Interest _____
4. 18-Char. Transcript Title: Theory of Interest _____
5. Level and Credit Hours U G 3 _____
6. Description: Mathematical techniques of use in analyzing
 (25 words or less)
 financial transactions involving interest: measurement of
 interest, force of interest, annuities-certain, application to
 actuarial science. _____
7. Qtrs. Offered : Au Qtr _____
8. Distribution of Contact Time: 2 1.5-hr cl.
 (e.g., 3 cl, 1 3-hr lab) _____
9. Prerequisite(s): 254 or permission of instructor _____
10. Exclusion: None
 (Not open to....) _____
11. Repeatable to a maximum of _____ credits.
12. Off-Campus Field Experience: None _____
13. Cross-listed with: None _____
14. Is this a GEC course? No _____
15. Grade option (circle): Ltr X S/U P
 If P graded, what is the last course in the series? _____
16. Is an honors version of this course available? No. _____
17. Other general course information: _____

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

1. _____
2. _____
3. _____
4. _____
5. U G 4 _____
6. _____
7. _____
8. 2 2-hr cl. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
Yes.

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
No.

3. What other units require this course? Have these changes been discussed with those units?
No other units require this course.

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.
N/A

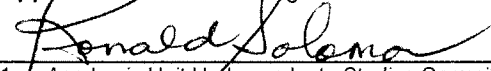
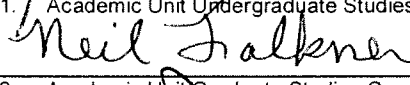
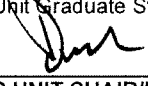
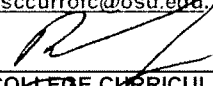

5. Is the request contingent upon other requests, if so, list the requests?
No.

6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to asccurrofc@osu.edu.)**
The proposed change does not affect the existing content of the course. The extra hour will be used to cover the added topics according to the change of the professional Exam FM by SOA/CAS, and used for problem solving that will help students to prepare for this exam.

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
None.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

- | | | |
|--|-------------------|------------|
|  | RONALD SOLOMON | 3/29/07 |
| 1. Academic Unit Undergraduate Studies Committee Chair | Printed Name | Date |
|  | NEIL FALKNER | Mar. 19/07 |
| 2. Academic Unit Graduate Studies Committee Chair | Printed Name | Date |
|  | Dan | 3/20/07 |
| 3. ACADEMIC UNIT CHAIR/DIRECTOR | Printed Name | Date |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee. | | |
|  | RICHARD E. HUGHES | 31-OCT-07 |
| 5. COLLEGE CURRICULUM COMMITTEE | Printed Name | Date |
|  | Edward Adelstein | 3-7-08 |
| 6. ARTS AND SCIENCES EXECUTIVE DEAN | Printed Name | Date |
| _____ | _____ | _____ |
| 7. Graduate School (if appropriate) | Printed Name | Date |
| _____ | _____ | _____ |
| 8. University Honors Center (if appropriate) | Printed Name | Date |
| _____ | _____ | _____ |
| 9. Office of International Affairs (study tours only) | Printed Name | Date |
| _____ | _____ | _____ |
| 10. ACADEMIC AFFAIRS | Printed Name | Date |
| _____ | _____ | _____ |

Theory of Interest, Math 618

- **Rationale**

Math 618 is designed to introduce students to the mathematical content of the theory of interests. The course includes material from the new Exam FM of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS). The course is required for the undergraduate major in actuarial science.

SOA and CAS recently enlarged Exam FM. New material on financial derivatives and its use in risk management, and the concept of arbitrage is added. To reflect this change in Exam FM, the number of credits of Math 618 needs to be increased from 3-credit to 4-credit in order to cover the new material.

- **Prerequisite**

Mathematics 254 or permission of instructor.

- **Texts**

Mathematics of Investment and Credit, 3rd Ed., Samuel A. Broverman, AcTeX 2004
Derivatives Markets, 2nd Ed., Robert L. McDonald, Addison Wesley, 2006.

- **Syllabus**

- Week 1 Interest Accumulation, Effective Rates, Present Value and Equations of Value, Nominal Rates
- Week 2 Effective and Nominal Rates of Discount, Force of Interest, Level Payment Annuities
- Week 3 Level Payment Annuities Generalizations, Non-Constant Payment Annuities
- Week 4 Annuity Applications and Illustrations, Amortization Method of Loan Payment
- Week 5 Sinking Fund Method, Bond Prices, Amortization of a Bond, Applications and Illustrations
- Week 6 IRR, Dollar- and Time-Weighted Rate of Return, Applications and Illustrations, Term Structure of Interest
- Week 7 Term Structure of Interest (cont.), Duration
- Week 8 Asset-Liability Matching and Immunization, Introduction to Derivatives
- Week 9 Forwards and Options, Insurance, Collars, and Other Strategies
- Week 10 Risk Management, Forwards, Futures, and Swaps

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in f 50 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>.

- **Academic Misconduct Statement**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but riot limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (<http://studentaffairs.osu.edu/resource-csc.asp>).

Theory of Interest, Math 618

- **Purpose of Course**

Undecided students looking to actuarial science as a possible course of study or profession may find this course to be a valuable indicator of their aptitude and interest. This course includes the material on the mathematics of compound interest in Examination FM of the Society of Actuaries and the Casualty Actuarial Society. The course is required for the undergraduate major in actuarial science.

- **Prerequisite**

Mathematics 254 or permission of instructor.

- **Text**

Mathematics of Investment and Credit

3rd Edition, Samuel A. Broverman, Actex Publications, 2004

- **Syllabus**

- Week 1 Interest Accumulation, Effective Rates, Present Value and Equations of Value
- Week 2 Nominal Rates, Effective and Nominal Rates of Discount, Force of Interest
- Week 3 Level Payment Annuities and Generalizations
- Week 4 Non-Constant Payment Annuities, Applications and Illustrations
- Week 5 Amortization Method of Loan Payment
- Week 6 Sinking Fund Method, Bond Prices
- Week 7 Amortization of a Bond, Applications and Illustrations
- Week 8 IRR, Dollar- and Time-Weighted Rate of Return, Applications and Illustrations
- Week 9 Term Structure of Interest
- Week 10 Duration and Immunization

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in f 50 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>.

- **Academic Misconduct Statement**

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Department of Mathematics

Academic Unit

Math

630

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn X Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: Math
2. Number: 630
3. Full Title: Actuarial Mathematics I
4. 18-Char. Transcript Title: Actuarial Math 1
5. Level and Credit Hours U G 3
6. Description: Actuarial models and their application to (25 words or less) insurance and other financial risks.
7. Qtrs. Offered : Au Qtr
8. Distribution of Contact Time: 2 1.5-hr cl. (e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): 530 or Stat 520; prereq or concur: 618
10. Exclusion: None (Not open to....)
11. Repeatable to a maximum of _____ credits.
12. Off-Campus Field Experience: None
13. Cross-listed with: None
14. Is this a GEC course? No
15. Grade option (circle): Ltr X S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? No.
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

1. _____
2. _____
3. _____
4. _____
5. U G 4
6. _____
7. _____
8. 2 2-hr cl.
9. 530 or Stat 420 or Stat 520; prereq or concur: 618
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
Yes.

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
No.

3. What other units require this course? Have these changes been discussed with those units?
No other units require this course.

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.
N/A

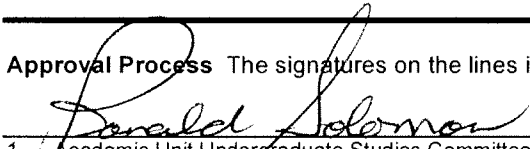
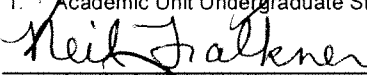

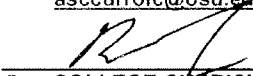

5. Is the request contingent upon other requests, if so, list the requests?
Yes, Math 631 and Math 632.

6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to asccurrofc@osu.edu.)**
The proposed change does not affect the existing content of the course. The extra hour will be used to cover the added topics according to the change of the professional Exam M by SOA.

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
None.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

- | | | |
|--|-----------------------------------|-------------------|
| 
1. Academic Unit Undergraduate Studies Committee Chair | RONALD SOLOMON
Printed Name | 3/29/07
Date |
| 
2. Academic Unit Graduate Studies Committee Chair | NEIL FALKNER
Printed Name | Mar 19/07
Date |
| 
3. ACADEMIC UNIT CHAIR/DIRECTOR | DAWN
Printed Name | 3/30/07
Date |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee. | | |
| 
5. COLLEGE CURRICULUM COMMITTEE | RICHARD E. HUGHES
Printed Name | 31-OCT-07
Date |
| 
6. ARTS AND SCIENCES EXECUTIVE DEAN | EDWARD ADELMAN
Printed Name | 3-7-08
Date |
| 7. Graduate School (if appropriate) | Printed Name | Date |
| 8. University Honors Center (if appropriate) | Printed Name | Date |
| 9. Office of International Affairs (study tours only) | Printed Name | Date |
| 10. ACADEMIC AFFAIRS | Printed Name | Date |

Actuarial Mathematics I, Math 630

- **Rationale**

The Math 630/631/632 is designed to introduce students to the mathematical content of the theory of life contingencies and financial economics. The sequence includes material from several new Examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS), especially Exam M. The sequence is required for the undergraduate major in actuarial science.

SOA and CAS recently enlarged its Exam M. New material on financial economics is added, and the exam is split into two parts, Exam MLC (life contingency) and Exam MFE (financial economics). To reflect this change in Exam M, the number of credits of each course in the sequence needs to be increased from 3-credit to 4-credit. The old material of the sequence is redistributed to 630, 631 and a third of 632, and two thirds of 632 is used to cover the new financial economics material.

- **Prerequisite**

Mathematics 618, and Mathematics 530 or Statistics 420 or Statistics 520 or equivalent; or permission of instructor. Math 618 can be taken concurrently with 630.

- **Text**

Actuarial Mathematics, 2nd edition, Newton L. Bowers, Jr., et al, SOA, 1997.

- **Syllabus**

Week 1	Probability for the Age-at-Death, Life Tables
Week 2	The Deterministic Survivorship Group, Other Life Table Characteristics, Assumption for Fractional Ages
Week 3	Analytical Laws of Mortality, Select and Ultimate Tables
Week 4	Insurance Payable at the Moment of Death, and at the End of the Year of Death
Week 5	Differential Equations for Insurance Payable, Continuous Life Annuities, Discrete Life Annuities and m -thly Payments
Week 6	Apportionable Annuities-Due and Complete Annuities-Immediate
Week 7	Continuous and Discrete Premiums, m -thly Payment Premiums
Week 8	Apportionable Premiums, Accumulation Type Benefits
Week 9 & 10	Benefit Reserves

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as

possible of their needs. The Office for Disability Services is located in f 50 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>.

- **Academic Misconduct Statement**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but riot limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (<http://studentaffairs.osu.edu/resource-csc.asp>).

Actuarial Mathematics I, Math 630

- **Purpose of Course**

The Math 630/631/632 sequence is designed to introduce students to the mathematical content of the theory of life contingencies. The sequence includes some material from several Examinations of the Society of Actuaries and the Casualty Actuarial Society. The sequence is required for the undergraduate major in actuarial science.

- **Prerequisite**

Mathematics 618, and Mathematics 530 or Statistics 420 or Statistics 520 or equivalent; or permission of instructor.

- **Text**

Actuarial Mathematics

2nd edition, Newton L. Bowers, Jr., et al, Society of Actuaries, 1997.

- **Syllabus**

- Week 1 Probability for the Age-at-Death
- Week 2 Life Tables, the Deterministic Survivorship Group
- Week 3 Other Life Table Characteristics, Assumption for Fractional Ages
- Week 4 Analytical Laws of Mortality, Select and Ultimate Tables
- Week 5 Insurance Payable at the Moment of Death
- Week 6 Insurance Payable at the End of the Year of Death
- Week 7 Differential Equations for Insurance Payable
- Week 8 Continuous Life Annuities
- Week 9 Discrete Life Annuities and m -thly Payments
- Week 10 Apportionable Annuities-Due and Complete Annuities-Immediate

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in f 50 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>.

- **Academic Misconduct Statement**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (<http://studentaffairs.osu.edu/resource-csc.asp>).

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

Department of Mathematics
 Academic Unit

Math 631
 Book 3 Listing (e.g., Portuguese) Course Number

Summer Autumn Winter Spring Year : ~~2008~~

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: Math _____
2. Number: 631 _____
3. Full Title: Actuarial Mathematics II _____
4. 18-Char. Transcript Title: Actuarial Math 2 _____
5. Level and Credit Hours U G 3 _____
6. Description: Continuation of 630; Actuarial models and (25 words or less) their application to insurance and other financial risks. _____
7. Qtrs. Offered : Wi Qtr _____
8. Distribution of Contact Time: 2 1.5-hr cl. (e.g., 3 cl, 1 3-hr lab) _____
9. Prerequisite(s): 630 _____
10. Exclusion: None (Not open to....) _____
11. Repeatable to a maximum of _____ credits. _____
12. Off-Campus Field Experience: None _____
13. Cross-listed with: None _____
14. Is this a GEC course? No _____
15. Grade option (circle): Ltr X S/U P If P graded, what is the last course in the series? _____
16. Is an honors version of this course available? No. _____
17. Other general course information: _____

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

1. _____
2. _____
3. _____
4. _____
5. U G 4 _____
6. _____
7. _____
8. 2 2-hr cl. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
Yes.

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
No.

3. What other units require this course? Have these changes been discussed with those units?
No other units require this course.

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.
N/A

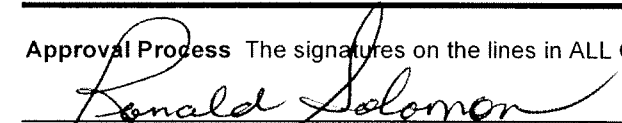
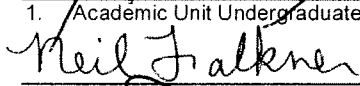
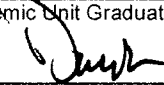
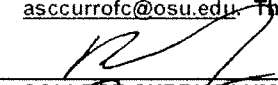

5. Is the request contingent upon other requests, if so, list the requests?
Yes, Math 630 and Math 632.

6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to ascurofc@osu.edu.)**
The proposed change does not affect the existing content of the course. The extra hour will be used to cover the added topics according to the change of the professional Exam M by SOA.

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
None.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

	RONALD SOLOMON	3/29/07
1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
	NEIL FALKNER	Mar. 19/07
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
	David Fois	3/20/07
3. ACADEMIC UNIT CHAIR/DIRECTOR	Printed Name	Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee.		
	RICHARD E. HUGHES	31-OCT-07
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
	Edward	3-7-08
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Affairs (study tours only)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

Actuarial Mathematics II, Math 631

- **Rationale**

The Math 630/631/632 is designed to introduce students to the mathematical content of the theory of life contingencies and financial economics. The sequence includes material from several new Examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS), especially Exam M. The sequence is required for the undergraduate major in actuarial science.

SOA and CAS recently enlarged its Exam M. New material on financial economics is added, and the exam is split into two parts, Exam MLC (life contingency) and Exam MFE (financial economics). To reflect this change in Exam M, the number of credits of each course in the sequence needs to be increased from 3-credit to 4-credit. The old material of the sequence is redistributed to 630, 631 and a third of 632, and two thirds of 632 is used to cover the new financial economics material.

- **Prerequisite**

Mathematics 630 or permission of instructor.

- **Text**

Actuarial Mathematics, 2nd edition, Newton L. Bowers, Jr., et al, SOA, 1997.

- **Syllabus**

Week 1 & 2	Analysis of Benefit Reserves
Week 3	Joint Distributions of Future Lifetimes, Joint-Life Status, and Last-Survivor Status, Dependent Lifetime Model
Week 4	Insurance and Annuity Benefits, Special Mortality Assumptions
Week 5	Simple Contingent Functions and Their Evaluations
Week 6	Multiple Decrement Models, Two Random Variables
Week 7	Random and Deterministic Survivorship Group, Single Decrement Tables
Week 8	Multiple Decrement Tables, Actuarial Present Value, Benefit Premiums and Reserves
Week 9	Valuation of Pension Plans
Week 10	Disability Benefits with Individual Life Insurance

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in f 50 Pomerene

Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901;
<http://www.ods.ohio-state.edu>.

- **Academic Misconduct Statement**

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Actuarial Mathematics II, Math 631

- **Purpose of Course**

The Math 630/631/632 sequence is designed to introduce students to the mathematical content of the theory of life contingencies. The sequence includes some material from several new Examinations of the Society of Actuaries and the Casualty Actuarial Society. The sequence is required for the undergraduate major in actuarial science.

- **Prerequisite**

Mathematics 630 or permission of instructor.

- **Text**

Actuarial Mathematics

2nd edition, Newton L. Bowers, Jr., et al, Society of Actuaries, 1997.

- **Syllabus**

Week 1	Continuous and Discrete Premiums
Week 2	m -thly Payment Premiums, Apportionable Premiums
Week 3	Accumulation Type Benefits
Week 4 & 5	Benefit Reserves
Week 6 & 7	Analysis of Benefit Reserves
Week 8	Joint Distributions of Future Lifetimes, Joint-Life Status, and Last-Survivor Status
Week 9	Dependent Lifetime Model, Insurance and Annuity Benefits
Week 10	Special Mortality Assumptions, Simple Contingent Functions and Their Evaluations

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

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The Ohio State University
Colleges of the Arts and Sciences Course Change Request

Department of Mathematics
 Academic Unit

Math 632
 Book 3 Listing (e.g., Portuguese) Course Number

Summer Autumn Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Present Course

1. Book 3 Listing: Math _____
2. Number: 632 _____
3. Full Title: Actuarial Mathematics III _____
4. 18-Char. Transcript Title: Actuarial Math 3 _____
5. Level and Credit Hours U G 3 _____
6. Description: Continuation of 631; Actuarial models and (25 words or less) their application to insurance and other financial risks. _____
7. Qtrs. Offered : Sp Qtr _____
8. Distribution of Contact Time: 2 1.5-hr cl. (e.g., 3 cl, 1 3-hr lab) _____
9. Prerequisite(s): 631 _____
10. Exclusion: None (Not open to....) _____
11. Repeatable to a maximum of _____ credits. _____
12. Off-Campus Field Experience: None _____
13. Cross-listed with: None _____
14. Is this a GEC course? No _____
15. Grade option (circle): Ltr X S/U P If P graded, what is the last course in the series? _____
16. Is an honors version of this course available? No. _____
17. Other general course information: _____

Changes Requested

1. _____
2. _____
3. _____
4. _____
5. U G 4 _____
6. _____
7. _____
8. 2 2-hr cl. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
Yes.

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
No.

3. What other units require this course? Have these changes been discussed with those units?
No other units require this course.

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.
N/A

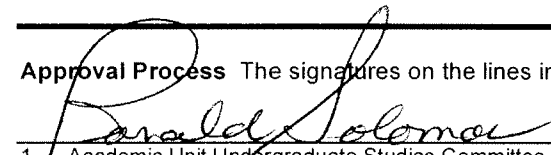
5. Is the request contingent upon other requests, if so, list the requests?
Yes, Math 630 and Math 631.

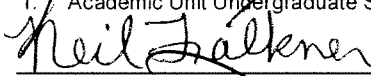
6. **Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to asccurrofc@osu.edu.)**
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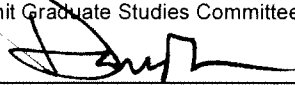
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 An elective within major(s)/minor(s) A general elective:

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
None.

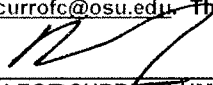
Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.


1.  RONALD SOLOMON 3/29/07
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2.  NEIL FALKNER Mar. 19/07
Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Devin Goss March 30, 07
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5.  Richard E. Hughes 31-OCT-07
COLLEGE CURRICULUM COMMITTEE Printed Name Date

6.  Edward Adel 3-7-07
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Affairs (study tours only) Printed Name Date

10. **ACADEMIC AFFAIRS** Printed Name Date

Actuarial Mathematics III, Math 632

- **Rationale**

The Math 630/631/632 is designed to introduce students to the mathematical content of the theory of life contingencies and financial economics. The sequence includes material from several new Examinations of the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS), especially Exam M. The sequence is required for the undergraduate major in actuarial science.

SOA and CAS recently enlarged its Exam M. New material on financial economics is added, and the exam is split into two parts, Exam MLC (life contingency) and Exam MFE (financial economics). To reflect this change in Exam M, the number of credits of each course in the sequence needs to be increased from 3-credit to 4-credit. The old material of the sequence is redistributed to 630, 631 and a third of 632, and two thirds of 632 is used to cover the new financial economics material.

- **Prerequisite**

Mathematics 631 or permission of instructor.

- **Text**

Actuarial Mathematics 2nd edition, Newton L. Bowers, Jr., et al, SOA, 1997.

Derivatives Markets 2nd edition, Robert L. McDonald, Addison Wesley, 2006.

- **Syllabus**

Week 1	Expense Argument Models, Withdrawal Benefits, Types of Expenses
Week 2	Asset Shares, Expenses, Reserves and General Insurance
Week 3	Markov Chains
Week 4	Option Relationships
Week 5	Binomial Option Pricing
Week 6	Black-Scholes Formula
Week 7	Market Making and Delta Hedging
Week 8	Exotic Options
Week 9	Brownian Motions and Itô's Lemma
Week 10	Interest Rate Models

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

- **Disability Statement**

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(<http://studentaffairs.osu.edu/resource-csc.asp>).

OLD

Actuarial Mathematics III, Math 632

- **Purpose of Course**

The Math 630/631/632 sequence is designed to introduce students to the mathematical content of the theory of life contingencies. The sequence includes some material from several new Examinations of the Society of Actuaries and the Casualty Actuarial Society. The sequence is required for the undergraduate major in actuarial science.

- **Prerequisite**

Mathematics 631 or permission of instructor.

- **Text**

Actuarial Mathematics

2nd edition, Newton L. Bowers, Jr., et al, Society of Actuaries, 1997.

- **Syllabus**

- Week 1 Multiple Decrement Models, Two Random Variables
- Week 2 Random and Deterministic Survivorship Group, Single Decrement Tables
- Week 3 Multiple Decrement Tables
- Week 4 Actuarial Present Value, Benefit Premiums and Reserves
- Week 5 Valuation of Pension Plans
- Week 6 Disability Benefits with Individual Life Insurance
- Week 7 Expense Argument Models
- Week 8 Withdrawal Benefits, Types of Expenses
- Week 9 Asset Shares, Expenses, Reserves and General Insurance
- Week 10 Markov Chains

- **Grade**

Two midterms at 100 points each, and a final exam at 200 points. The course grade is based on the total 400 points.

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