Below are the assignment directions and rubrics for the adapted annotated bibliography referred to as the *Information Network* as described in “Information Literacy for Global Inclusion: Designing the Annotated Bibliography for Global Search and Selection.”

**Information Network Annotated Bibliography**

**Version One**

**Purpose**

The goal of this assignment is to build a network of trusted information sources related to your country and region of the world over the course of the semester. It will be completed in three stages; culminating in a curated set of resources you recommend that will be published on the class blog. The curated set of sources is to be one that together provide a rich and informative picture, well beyond what a single source could provide. We are striving for a set of sources that can be used as Dan Gillmor describes his US-focused network in *Mediactive*, section 3.1 (http://mediactive.com/3-1-finding-the-good-stuff/).

This assignment aims to teach you how to search and assess global information sources. It should also promote a habit of media monitoring. In order to become an international expert, you must keep a pulse on the news.

**Information Network Details**

The sources must be diverse in format and perspective. The formats expected are detailed below; among these it is expected that different perspectives will be included. The numbers are the total in the list at that date, including the ones from the prior due date.

<table>
<thead>
<tr>
<th>Format</th>
<th>Draft due 2/1</th>
<th>Update due 3/27</th>
<th>Final version due 4/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>“traditional” periodicals, such as newspapers and magazines</td>
<td>2</td>
<td>Add one for total of 3</td>
<td>Add one for total of 4</td>
</tr>
<tr>
<td>“new media” text-based sources, such as blogs and websites</td>
<td>1</td>
<td>Add 1 for total of 2</td>
<td>Add one for total of 3</td>
</tr>
<tr>
<td>Social media sources</td>
<td>1</td>
<td>Add 1 for total of 2</td>
<td>Add one for total of 3</td>
</tr>
<tr>
<td>Data sources</td>
<td>1</td>
<td>Add 1 for total of 2</td>
<td>Add one for total of 3</td>
</tr>
<tr>
<td>Visual and/or audio-based sources, such as television and radio sites</td>
<td>1</td>
<td>Add 1 for total of 2</td>
<td>Add one for total of 3</td>
</tr>
</tbody>
</table>

For each source, provide descriptive information about the source including:

- Title
- Author / Organization behind the source
- Format/Type of source it is and what type of information can be found through this source
- How to access the source
• Why you selected it

Important things to consider when choosing your sources:

**Sources do not have to be from your country, but they must offer regular coverage of your country and region:** As International Studies students, we expect you to navigate domestic and international sources and look at content in multiple languages. Although we anticipate that most the sources included in your report will be in English, we encourage you to explore and when possible use content available in other languages. **A balanced bibliography will make all attempts to include a source from the country.** If one cannot be located, **then we encourage you to find a source where the journalist/author is native to the region.**

**Aim for Balance coverage:** Your list in totality should convince us (your professors) that you are accurately covering the country. That means including sources that can speak to multiple perspectives such as- worldview, national view (city/rural), regional view, official, unofficial/controversial/informal. Include as many perspectives as possible.

**Describing your search process and future plans**

For the first draft due on 2/1, add a paragraph at the end noting how you searched for the sources. What strategies worked and which did not. What you learned about searching for international information. Lastly, note your plans for adding additional sources for the intermediate draft due on 3/27.

Reflect on the level of difficulty it took to find information about a particular country/region. Is this a barrier to the global information society?

**Technical Details**

We are using the class blog. You will create a new page with the title of your assigned country.

Leave the page as a DRAFT for the two draft versions. This means you do NOT publish it but you DO save the draft regularly.

Create sections on the page, using Heading styles, to help your reader navigate the page. Suggested headings are Source Types and Process Notes. Experiment with other categories to create a structure that works for your page.
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (A)</th>
<th>Good (B)</th>
<th>Satisfactory (C)</th>
<th>Needs Improvement (D/E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completeness and Balance (50%)</td>
<td>List in totality accurately covers the country. It includes sources that can speak to multiple perspectives and in different formats. For example, national view (city/rural), regional view, official, unofficial, controversial/informal, Twitter, blog, news, popular magazine, etc. Many perspectives/formats are covered. Any gaps in coverage are explained/addressed.</td>
<td>List in totality moderately covers the country. Sources speak to some views but at least one major viewpoint/format critical to coverage of the country is missing. Gap of coverage is not addressed.</td>
<td>List in totality covers a limited number of perspectives. It is missing more than one major perspective/format. Gap of coverage is not addressed. One source might not be relevant.</td>
<td>List does not offer multiple perspectives/format. Does not include expected number of sources Or more than one of the sources provided is not relevant.</td>
</tr>
<tr>
<td>Plan for Monitoring (10%)</td>
<td>Plan for monitoring is feasible and detailed enough to show that it will be part of a regular routine.</td>
<td>Plan for monitoring is too general or not feasible. The plan includes some details with some gaps.</td>
<td>Monitoring is mentioned without details for how to return to source and how it will be part of a routine.</td>
<td>NO Points No mention of how sources will be monitored</td>
</tr>
<tr>
<td>Selection criteria (15%)</td>
<td>Criteria used to evaluate selected sources was complete and appropriate for the purpose. Student has addressed why each source was selected. Comments demonstrate understanding of source evaluation criteria covered in class, such as media literacy criteria.</td>
<td>Use of selection criteria is evident. Demonstrates incomplete understanding of source evaluation criteria covered in class.</td>
<td>Explanation for source selection does not explain why it is a quality source OR what criteria was used in making selection.</td>
<td>No explanation for why sources selected</td>
</tr>
</tbody>
</table>
Intermediate Version Directions

UPDATED March 19, 2018,

Purpose

The goal of this assignment is to build an aggregated network listing of trusted and balanced information sources related to your country (or world region) over the course of the semester. It will be completed in three stages culminating in a curated set of vetted resources recommend by you that will be published on the class blog. The curated set of sources is to be one that together provide a rich and informative picture to support research and study of a specific country or global region. Sources should account for local, national and international vantage points and perspectives. The set of sources should model Dan Gillmor’s criteria for his US-focused network described *Mediactive, section 3.1*.

This assignment aims to teach you how to search and assess global information sources as well as promote a habit of media monitoring. You are expected to actively monitor your information network sources throughout the semester. In order to become an international expert, you must keep a pulse on the news.

Information Network Details

The sources must be diverse in format and perspective. The formats expected are detailed below; among these it is expected that different perspectives (e.g. local, national, international, political, traditional and alternative news sources) will be included. At specific due dates you are expected to add new sources to your network. Total sources are cumulative.

*Table 1 Information Network: Required Sources*

<table>
<thead>
<tr>
<th>Format</th>
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<tbody>
<tr>
<td>&quot;traditional&quot; periodicals, such as newspapers and magazines</td>
<td>2</td>
<td>Add one for total of 3</td>
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<td>&quot;new media&quot; text-based sources, such as blogs and websites</td>
<td>1</td>
<td>Add 1 for total of 2</td>
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</tbody>
</table>
Data sources

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<tr>
<th>Data sources</th>
<th>1</th>
<th>Add 1 for total of 2</th>
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<tbody>
<tr>
<td>Visual and/or audio-based sources, such as television and radio sites</td>
<td>1</td>
<td>Add 1 for total of 2</td>
<td>Add one for total of 3</td>
</tr>
</tbody>
</table>

For each source, provide descriptive information about the source including:

- Title
- Author / Organization behind the source
- Format/Type of source it is and what type of information can be found through this source
- How to access the source (include source link)
- How often is this source updated?
- Include a detailed description of how you will incorporate monitoring these sources throughout the semester. This information must be detailed enough to convince us (your professors) that you have scheduled time during the week to check this resource.
- Why you selected it

Important things to consider when choosing your sources:
As International Studies students, we expect you to navigate domestic and international sources and look at content in multiple languages. Although we anticipate that most the sources included in your report will be in English, we encourage you to explore and, when possible, use content available in other languages. A balanced bibliography will make all attempts to include a source from the country. If one cannot be located, then we encourage you to find a source where the journalist/author is native to the region. Sources do not have to be from your country, but they must offer regular coverage of your country and region.

Aim for Balance coverage: Your list in totality should convince us (your professors) that you are accurately covering the country. That means including sources that can speak to multiple perspectives such as- worldview, national view (city/rural), regional view, official, unofficial/controversial/informal. Explore multiple perspective and include only those resources that provide an overall balanced information network of your country.

Technical Details

Intermediate Draft
You will turn in a Word document (or similar) with changes tracked to Carmen. You are NOT submitting this version to the class blog.

1. Copy your first information network (submitted on the blog on Feb 1) into a word document.
2. Save it as a Word document and enable (turn on) track changes (Select the “Review” tab and turn on “track changes.”)
3. Once you have enabled track changes proceed to revise your assignment:
   a. Using the feedback provided by the instructors; this includes replacing sources as directed in that feedback.
   b. Add one additional source per type as directed above (see formats);
c. For each new source provide descriptive information as directed above

4. Describe your search process and future plans for your information source network. Add a paragraph at the end of the report noting:
   
   ● Explain your search strategy to locate sources? (i.e. I used primarily library databases; I searched google using these specific keywords; I found a great online source and looked up the author that led me to another source). Be specific.
   
   ● What strategies worked and which did not. (i.e. My country has no local sources available in English so I was left with mostly international sources; I found limited traditional media sources so I relied primarily on blogs; the following keywords were the most successful in helping me find relevant sources).
   
   ● What you learned about searching for international information? Reflect on the level of difficulty it took to find information about a particular country/region. Is this a barrier to the global information society? (i.e. My country publishes newspapers in several different languages; countries that conduct international trade in my country include news coverage of my country; there are few information sources in English related to my country, etc.)

Intermediate Draft

Save the intermediate draft showing your tracked changes as a word document. Submit this copy to Carmen. You are NOT submitting it to the class blog.
<table>
<thead>
<tr>
<th>Dimension, including weight of dimension</th>
<th>Excellent (A)</th>
<th>Good (B)</th>
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<td>Completeness and Balance (50%)</td>
<td>List in totality accurately covers the country. It includes sources that can speak to multiple perspectives and in different formats. For example, national view (city/rural), regional view, official, unofficial, controversial/informal, Twitter, blog, news, popular magazine, etc. Many perspectives/formats are covered. Any gaps in coverage are explained/addressed. <strong>Track changes are visible</strong></td>
<td>List in totality moderately covers the country. Sources speak to some views but at least one major viewpoint/format critical to coverage of the country is missing. Gap of coverage is not addressed.</td>
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<td>Plan for monitoring (10%)</td>
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<tr>
<td>Quality Sources for this Purpose</td>
<td>Comments demonstrate understanding of source evaluation criteria covered in class, such as media literacy criteria.</td>
<td>Criteria covered in class.</td>
<td></td>
<td></td>
</tr>
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<td>---------------------------------</td>
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</tr>
<tr>
<td>Search Process and Future Plans (25%)</td>
<td>Paragraph describes search process clearly. Demonstrates analysis and critical thinking of their own strategies. Articulates future plans informed by reflection.</td>
<td>Missing one of the elements</td>
<td>Missing two elements.</td>
<td>No explanation of search process provided.</td>
</tr>
</tbody>
</table>
Information Network Annotated Bibliography

*Final Version published to blog*

UPDATED April 5, 2018,

**Final Product Summary**
Sharing via the class public blog the final curated set of vetted resources about your country recommended by you for use by classmates and others. Sources should account for local, national and international vantage points and perspectives. The set of sources should model Dan Gillmor’s criteria for his US-focused network described *Mediactive, section 3.1.*

**Information Network Details**
Your curated list of sources should include:
- Traditional periodicals (minimum of 3)
- New media sources (minimum of 2)
- Social media sources (minimum of 2)
- Audio / video sources (minimum of 2)
- Data sources (minimum of 2)
- **PLUS an additional 2-3 sources** from the category of your choosing. Select sources that are most relevant to your country and which best serve the goal of providing comprehensive coverage.

**Total of 12 – 13 sources.** Most of these are from your previous versions. You are only adding 2-3 additional sources.

For each source, provide descriptive information about the source including:
- Title
- **Author / Organization** behind the source
- Format/Type of source it is
- **How to access the source** (include an active source link)
- **How often is this source updated?**
- A detailed description of the source including
  - **Country of origin**
  - **Language**
  - **Type of information can be found through this source**
  - **The source’s perspective,**
  - **Strengths of the source**
  - **Weaknesses**
  - **Why you think this source is valuable for those wishing to learn more about your country.**
Technical Details

Final Version is BOTH a published blog post and a link to that post submitted to the assignment

1. Use the class blog
2. Title your post Country Name: Final Information Network
3. Create sections on the post, using Heading styles, to help your reader navigate the list.
4. Write / revise your descriptions so they read for an audience of other students or interested parties, not your instructors. Reread for typos. This will be public.
5. Make sure the links are active links by using the insert link feature of the blog post editor.
6. Assign category of Country Information Networks

Important things to consider when choosing your sources:

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<tr>
<td>Completeness and Balance (45%)</td>
<td>List in totality accurately covers the country. It includes sources that can speak to multiple perspectives and in different formats. For example, national view (city/rural), regional view, official, unofficial, controversial/informal, Twitter, blog, news, popular magazine, etc. Many perspectives/formats are covered. Any gaps in coverage are explained/addressed.</td>
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</tbody>
</table>
| Description of the source, including why this source is relevant. (45 %) | Description of each source includes:  
- Title  
- Author / Organization behind the source  
- Format>Type of source it is  
- How to access the source (include an active source link)  
- How often is this source updated?  
- Country of origin  
- Language  
- Type of information can be found through this source  
- The source’s perspective,  | Description for 1-3 sources is missing required elements. | Description for 4-5 sources is missing required elements. | Description for 1-3 6 or more sources is missing required elements. |
| Use of feedback and quality of writing (10%) | All of the feedback provided in both drafts is addressed. The writing is clear and error free. | At least one major piece of feedback is not addressed. Writing includes typos and/or grammatical errors causing the reader to be distracted. | At least two major pieces of feedback is not addressed. Writing includes enough typos and/or grammatical errors that the authority of the author is questioned. | Feedback is not addressed at all. Report is difficult to comprehend due to poor writing. |