## Schedule-at-a-Glance

**October 21, 2019**  
**University of Michigan, Ann Arbor**

<table>
<thead>
<tr>
<th>Event</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>8-8:30 am - Registration and light breakfast</td>
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<tr>
<td>8:30-8:40 am - Welcome to the University of Michigan</td>
<td>Srijan Sen, Associate Vice President for Research, Health Sciences, U-M</td>
<td>Ballroom</td>
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<tr>
<td>8:40-9:10 am - Keynote</td>
<td>George Mashour, MD, PhD, Executive Director, Michigan Institute for Clinical &amp; Health Research (MICHR), Executive Director of Translational Research, U-M Office of Research, U-M</td>
<td>Ballroom</td>
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<tr>
<td><strong>Session 1: 9:20-10:50 am</strong></td>
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<td>Design Sprints: From Ideation to Impact</td>
<td>Ann Verhey-Henke, U-M</td>
<td>Vandenberg</td>
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<td>Sustaining Interdisciplinary Research Initiatives: “So, we started this thing. How do we keep it going?”</td>
<td>Eva Allen, Indiana; Sarah Archibald, Wisconsin-Madison; Maureen Langlois &amp; Amy Spellacy, Ohio State</td>
<td>Ballroom</td>
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<tr>
<td>Industry Partners for Large-Scale Proposals</td>
<td>Kent Studer &amp; Don Takehara, University of Illinois at Urbana-Champaign; William Dick, Purdue;</td>
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### Session 2: 11:00 am-12:00 pm

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<td>A Healthy Research Ecosystem: A New Model for Consideration</td>
<td>Andrea Buford &amp; Michael Spires, Oakland</td>
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<td>Putting the Logic in Logic Models</td>
<td>Stephanie Hensel &amp; Victoria Bigelow, U-M</td>
<td>Michigan</td>
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<td>How to Engage with Industry in Research Initiatives</td>
<td>Amy Klinke, U-M; Kent Studer &amp; Don Takehara, University of Illinois at Urbana-Champaign; Art Gooray, Ohio State; Raechelle Drakeford, Minnesota</td>
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<td>We Have the Team, We Have the Funding Opportunity, Now What? A Case Study for Best Practices, Tools &amp; Resources to Support Large-Scale Proposals</td>
<td>Santinio Jones &amp; Meagan Ramsey, U-M</td>
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<tr>
<td>Navigating Growth in a Faculty-Focused Research Environment</td>
<td>Elizabeth Hoy, Michigan Tech</td>
<td>Kalamazoo</td>
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### Lunch & Learn: 12:00 pm – 1:15 pm

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<tr>
<td>Lunch &amp; U-M Research Lightning Talks</td>
<td>InfoReady</td>
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<td>Greg McGuire, Mcity, U-M</td>
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<td>Elizabeth Moje, School of Education, U-M</td>
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<td>Allison Steiner, College of Engineering, U-M</td>
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<td>Earl Lewis, College of Literature, Science &amp; the Arts, U-M</td>
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### Session 3: 1:20-2:20 pm

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<td>Scott Hutcheson, Purdue Agile Strategy Lab; Martina Jerant, U-M</td>
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<td>Mcubed: A Token-Based Seed Funding Program</td>
<td>Mark Burns &amp; Valerie Johnson, U-M</td>
<td>Vandenberg</td>
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with No Formal Scientific Review

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<th>Session 4:  2:30-3:30 pm</th>
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<tr>
<td>Lessons Learned: Ensuring a Successful Start for New Research Administrators</td>
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<td>Growing RD Capacity: Training Research Administrators in Proposal Editing</td>
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<td>Behind the Scenes of Research Development Day</td>
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<td>The Science of Motivation Applied to Grant Writing</td>
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<td>Strategy and High Performance in Recruiting Foundation Funders</td>
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| Perspective from Industry: A Panel of Representatives from Corporations | Brendan McGinty, University of Illinois at Urbana-Champaign; Tony Denhart, General Electric; Chris Hewitt, BASF; Sajeev Cherian, AbbVie | Hussey |
| NORDP Region IV Business Meeting (NORDP members only) | Sarah O’Brien, University of Illinois – Chicago; Sarah James, Wayne State | Kalamazoo |
Happy Hour: 5:00-7:00 pm, Arbor Brewing Company, 114 E. Washington St. - Sponsored by InfoReady

Thank you to the sponsors, volunteers and presenters who made this event possible!

Session 1 | 9:20 – 10:50 AM

1A—Design Sprints: From Ideation to Impact
Presenter: Ann Verhey-Henke, Strategic Director, Center for Socially Engaged Design, University of Michigan College of Engineering
In 2016, a team of designers collaborated with faculty to create the first ever Grant Sprint™ to create a more creative and collaborative approach to grant ideation and writing. This process, rooted in the principles of design and design practice, sought to infuse research ideation with an innovation and impact mindset. Grant Sprint™s are a designed and facilitated experience that catalyzes teams using the power of divergent and convergent thinking, to uncover new innovative ideas and approaches to their work, to achieve a shared vision, and uncover opportunities to address societal challenges. Since its first pilot, our method has evolved into a process that supports faculty from the earliest stage of ideation and partnership building to the path toward broader impact and public engagement. We are re-imaging how these tools can influence, create value and support the research development community and are excited to share our process and learnings with the NORDP community. This session will introduce the sprint method and approach by using both general and specific examples of how the tools of design facilitation can be used to redesign the research process for faculty and their teams at all the stages of their journey.

1B—Sustaining Interdisciplinary Research Initiatives: “So, we started this thing. How do we keep it going?”
Presenters: Eva Allen, Assistant Director, Prepared for Environmental Change Grand Challenge Initiative, Office of the Vice President for Research, Indiana University; Sarah Archibald, Director, School of Education Grand Challenges, Wisconsin Collaborative Education Network, University of Wisconsin-Madison; Maureen Langlois, Proposal Development Specialist, and Amy Spellacy, Program Manager, Office of Research, The Ohio State University
This session will address what’s involved in successfully sustaining an interdisciplinary institutional initiative once it has been launched. We will address considerations such as integrating an initiative into established institutional structures, transitioning from the founding funding source, expanding the research community, balancing scope creep and opportunity costs, and escaping burnout and roadblocks. The session will comprise three parts: 1) setting the stage with case studies drawn from the presenters’ experiences, 2) participant brainstorming on “pits” and “peaks” they’ve experienced in sustaining interdisciplinary initiatives, and 3) Q&A and group discussion.

1C—Industry Partners for Large-Scale Proposals
Moderator: Don Takehara, Associate Director for Research - University of Illinois at Urbana-Champaign
Panelists: Kent Studer, Director of Corporate Relations - University of Illinois at Urbana-Champaign; William Dick, Deputy Director, Composites Manufacturing & Simulation Center - Purdue University; and Brooke Felts, Program Manager, Manufacturing & Materials Joining Innovation Center, Ohio State University

Federal agencies such as NSF, NIH, DOE, DoD, NASA, etc., are requiring more industry collaboration as a part of large center grants. As a result, Research Development and Corporate Relations personnel in academia play key roles in building teams of industry partners that will be significant collaborators. These industry partners help guide research efforts to make commercial impact that will benefit society as well as commercialize the results from research.

In this session, a panel from universities that have NSF ERCs and NSF IUCRCs will share their perspectives of what is necessary to build strong teams of industry members for a grant proposal. This will include significant time for discussion and Q&A that will engage the audience.

1D—Creating a Culture of Research Excellence at a Primarily Undergraduate Institution (PUI)
Presenter: Jennifer Glass, Eastern Michigan University

Faculty at undergraduate institutions are frequently engaged in productive research that involves undergraduates and inspires students to pursue research careers. At the same time, faculty at undergraduate institutions often do not apply for research funding. There are several reasons for this—teaching load, lack of experience in grant writing, lack of expertise and mentorship in grant writing, and low confidence. This presentation will describe Eastern Michigan University’s Culture of Research Excellence Faculty Fellowship (EMU CoRE). The CoRE Fellowship is our way of overcoming the barriers experienced by faculty that inhibit their grant writing and funding efforts. Topics covered include the institutional buy-ins that were key for developing CoRE on a shoestring budget, the components of the CoRE Fellowship, and ways to boost grant writing mentorship at a PUI. Since each institution is unique, the solutions that are working for EMU will be offered to spark discussion from participants and facilitate brainstorming on innovative ways to promote research and grant-writing at other institutions facing the same challenges.

1E—Publication Impact Metrics: Understanding the Landscape, Applications and Partnerships
Presenters: Tyler Nix and Judy Smith, Informationists, Taubman Health Sciences Library, University of Michigan; Rebecca Welzenbach, Informationist, University of Michigan Library

This session will provide a broad overview of publication impact metrics and tools and offer specific steps for researchers to understand and manage their online scholarly presence. The panel will begin by orienting participants to publication metrics commonly used to demonstrate scholarly impact, as well as their responsible use. Content will cover citation-based metrics (such as the Journal Impact Factor and H-Index), social-media based metrics, and some tools used to gather this data. Then, we will give an overview of the U-M Library’s 2019 Research Impact Challenge. The challenge, conducted by email to a group of about 275 participants, provided one activity per day for two weeks to help participants manage their online research profiles and better understand the reach and impact of their work. We will introduce the content of the challenge, and report out on lessons learned through assessment, including types of scholars most likely to participate and activities they found most valuable. The aims of the session are for participants to: 1) understand the conversation surrounding the use of publication impact metrics; and, 2) become familiar with tools and best practices for managing one’s online scholarly presence 3) visualize opportunities for campus and library partnerships.
2A—A Healthy Research Ecosystem: A New Model for Consideration

*Presenters: Andrea Buford, Director, Office of Sponsored Programs, and Michael J. Spires, Research Development Officer, Oakland University*

We often conceptualize RD as a straight line or spiral running from idea generation through proposal closeout; or a closed cycle with inputs and outputs that iterates the first concept. Yet, operationalizing these models led to frustration; our world is messier than that. Perhaps it was not the person or process at fault, but rather the model. Our new model sees our sibling-professions as cross-linked backbones of a double helix, and could improve understanding and outcomes: 1. Bringing RA personnel into the process while RD is ongoing makes them more likely to: a) Invest in the project’s success and understand its nuances, reducing later complications; b) Know the project well enough to realize when something is amiss. 2. Allowing RD to assist RA with behind-the-scenes management to prevent mishaps. 3. Fostering discussion to avoid working at cross purposes; 4. Using RA tools to assist RD professionals in managing their time effectively; and 5. Changing thoughts and action to integrate other parts of the research ecosystem as valued experts.

2B—Putting the Logic in Logic Models

*Presenters: Victoria Bigelow, Evaluation Coordinator, & Stephanie Hensel, Research Development Manager, University of Michigan School of Education*

More and more federal sponsors, government leaders and program stakeholders have started to request a logic model in the proposal stage to better understand a program’s theory and logic. Even when diagrams of logic models are not required in an RFP they can be a great tool for organizing a proposal and setting the stage for an evaluation plan. In this session, members of the University of Michigan School of Education Center for Education Design, Evaluation, and Research (CEDER) evaluation and RD team will provide a brief history of logic models, explain the benefits of creating a logic model for a program, describe the four main components of a typical logic model, and provide examples of different types of logic models. Session attendees will understand the importance and usefulness of logic models and be able to assist faculty during the proposal development phase. Presenters will provide resources to enable research development professionals to support faculty with the creation of logic models, including information about CEDER’s half day logic model workshop, where participants walk away with a completed logic model for their program.

2C—How to Engage Industry in Research Initiatives

*Moderator: Kent Studer, Director of Corporate Relations – University of Illinois at Urbana-Champaign*

*Panelists: Amy Klinke, Senior Director – University of Michigan, Business Engagement Center; Art Gooray, Director, Faculty Alliances - Ohio State University; Raechelle Drakeford, Director of Corporate and Foundation Relations - University of Minnesota; and Don Takehara, Associate Director for Research – University of Illinois at Urbana-Champaign*

How to truly engage with companies in a particular research initiative may be challenging. Different objectives and cultures are present. In addition, the opportunity to share ideas and find common interests are infrequent. The use of workshops have been shown to be effective in providing the time and atmosphere for researchers at companies and faculty to truly engage. A well designed agenda is key for a successful workshop. In particular, the use of brainstorming, idea prioritization, strategic planning, etc. have been shown to be good avenues for engagement with companies.

In addition to workshops, methods such as visits by companies, “field trips” by faculty to company locations, etc., may also be effective for engaging companies. During this session, various methods will be shared and elaborated on.
2D—We Have the Team, We Have the Funding Opportunity, Now What? A Case Study for Best Practices, Tools & Resources to Support Large-Scale Proposals
Presenters: Santinio Jones, Project Manager, & Meagan Ramsey, Proposal Development Unit Manager, Michigan Center for Integrative Research in Critical Care (MCIRCC), University of Michigan Medical School
To be successful, large, complex team grants require a significant amount of coordination and management during all stages of proposal development. We will present best practices, tools/resources, and lessons learned for developing large interdisciplinary team-based proposals. As examples, we will draw from our experience with several recently submitted large-scale grants, including submissions to NIH (Program Project/P01), DoD (Focused Program Award), and the American Heart Association (Strategically Focused Research Network center grant), one of which has already been funded. Our panel represents both proposal development and project management areas.
During this panel presentation, we will describe resources, tools, and strategies we used to successfully work with multiple busy clinicians and investigators; facilitate the team’s collaboration; manage the writing and editing; and efficiently collect letters of support, biosketches, primary technical documents, and supporting figures. We will cover tools and resources that were particularly beneficial, such as detailed timelines, writing guides and templates, collaboration tools, and project management tools, as well as tips for team meetings and facilitation. We also will share important lessons learned from these complex submissions related to identifying and utilizing existing university resources, getting team buy-in, and keeping team members engaged and on-task.

2E—Navigating Growth in a Faculty-focused Research Environment
Presenter: Elizabeth Hoy, Director, Business & Program Development, Great Lakes Research Center, Michigan Technological University
Institutions have adopted numerous center/institute models to facilitate research development. For example, in some cases, a large, multi-year program award spurs initiation of a center and provides initial support. Another model relies primarily on the productivity of research staff supported on grants and contracts. A third model harnesses excellence in customer service and offers defined incentives to support growth in faculty-led research. Institutions seeking growth in faculty-led research must manage competing priorities, reporting structures, time demands, and appointment structures, while providing incentives to achieve a structure that fosters growth. Through a State of Michigan capital outlay partnership, Michigan Technological University launched the Great Lakes Research Center in 2013. The Great Lakes Research Center supports a multidisciplinary environment housing faculty and graduate students from nine academic units, several shared-use assets, and four core facility laboratories.
This session will provide examples for navigating growth (including challenges) in a faculty-focused research center. Session content will include methods for monitoring and tracking metrics for measuring organizational growth and individual performance, and developing revenue projections that enable investment to support future growth. Challenges and solutions will examine issues surrounding navigating growth, relying on faculty research productivity, and being strictly research-focused in a University environment.

Session 3 | 1:20 PM – 2:20 PM
3A—Strategic Doing and the Research Development Professional, Part I
Presenters: Scott Hutcheson, Associate Director, Agile Strategy Lab, Purdue University; Martina Jerant, RNA Center Coordinator, University of Michigan
Research Development (RD) professionals routinely collaborate with individuals on research proposals or facilitate multidisciplinary teams and other types of groups. Are you interested in improving your facilitating skills? Would you like to learn how to use your convening power to build action-oriented collaborations that lead to accountability and measurable outcomes?

Strategic Doing™ is a new strategy discipline – a set of simple rules – that creates deep collaborations and builds innovation in today’s network-based organizations. Strategic Doing partnerships build trust through social networks. Learn how to link and leverage a team’s agility and desire for experimentation. This new framework is ideal for situations in which nobody can tell anybody else what to do, a common challenge for the RD professional! Participants will engage with a series of experiential exercises, discuss how they relate to the practice of RD, and how to implement Strategic Doing in the context of a research development/corporate/foundation relations office. Participants will also learn how these concepts apply to proposal development and when working with diverse faculty teams.

Strategic Doing was developed by Ed Morrison of the Purdue Agile Strategy Lab and is now offered through a national network of universities. More information is available at strategicdoing.net.

3B—Mcubed: A Token-Based Seed Funding Program with No Formal Scientific Review

Presenters: Mark Burns, Executive Director of Mcubed and Research Innovation, U-M Office of Research, T.C. Chang Professor of Chemical Engineering; Valerie Johnson, Mcubed Managing Director, University of Michigan

Launched in 2012 as a grassroots faculty initiative, Mcubed sparks innovative research and scholarship at the University of Michigan without traditional peer review. Instead, it relies on a token-based system that allows faculty members to vote with their feet for the most promising projects. Through rapid distribution of seed funding to multi-unit faculty trios, or “cubes,” Mcubed accelerates the research process and opens the door for bold ideas that might not immediately attract conventional funding. While the lack of a formal scientific review process might appear risky, this departure actually de-risks institutional investments, demonstrated in the program’s output data. With all three UM campuses (Ann Arbor, Dearborn, and Flint) participating for the first time as of Fall 2018, there are more than 7000 faculty users in the Mcubed system and 800 funded cubes to date. Mcubed has inspired comparable real-time seed funding programs at five other institutions of higher education. In this presentation, we will share strategies for the program’s implementation across the three U-M campuses, discuss the program’s impact, and explore implications for the evaluation and funding of interdisciplinary teams in the broader research landscape.

3C—Lessons Learned: Ensuring a Successful Start for New Research Administrators

Presenters: Diane Cox, Director of Grant Development, & Marc Kinnear, Grants & Contracts Associate, Southern Illinois University-Edwardsville

This session will provide a case study of an onboarding program for a new research administrator from the supervisor and new research administrator points of view. Strategies, materials and resources for developing an effective onboarding program will be shared. A combination of lecture and interactive activities will be used in the presentation. Interactive methodologies such as shoulder partners and think-pair-share will be used to engage participants with the session content.

Learning outcomes for participants include: 1) Identification of training areas; 2) Identification of effective training processes and 3) Identification of a variety of resources to use in developing an onboarding program.

3D—Growing RD Capacity: Training Research Administrators in Proposal Editing
Presenter: Melissa Li, Research Development Specialist, Office of Research, University of Michigan Medical School

To help research administrators acquire basic editing skills, the Medical School Office of Research and Michigan Institute for Clinical & Health Research at the University of Michigan jointly piloted a training workshop, titled Beyond the Admin Shell: Proposal Editing 101. The training contents includes clarity, organization, conciseness, consistency, formatting, grammar, punctuation and spelling, followed by hands-on practice on an NIH Specific Aims page. Due to high demand, five sessions were offered within the first year, totaling nearly two hundred attendees. The survey data show that 1) most attendees were staff (i.e., the target audience); 2) the audience’s editing experience varies across a broad spectrum (none more than 10 years); 3) the workshop made the audience feel confident in their ability to edit proposals; and 4) the majority of the audience would like to attend an advanced proposal editing workshop, which may be the next step.

3E— Research Universities and the Public Good: Discovery for an Uncertain Future

Presenter: Jason Owen-Smith, Executive Director, Institute for Research on Innovation & Science (IRIS); Professor of Sociology; Research Professor, Institute for Social Research, University of Michigan

This session will present a new way of thinking and talking about the public value of academic research based on a recently published book. It will also introduce a growing initiative to create, protect and use new data for research and reporting to understand, explain, and improve the social and economic impact of research and higher education. The Institute for Research on Innovation & Science (IRIS) is a consortium of more than 30 universities anchored on an IRB approved data repository at the University of Michigan. Data and research that makes use of the IRIS infrastructure will be presented and discussed as a means to highlight the unique role research universities play in our society. Their enduring value is threefold: they simultaneously act as sources of new knowledge, anchors for regional and national communities, and hubs that connect disparate parts of society. These distinctive features allow them, more than any other institution, to innovate in response to new problems and opportunities.

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Session 4 | 2:30 PM – 3:30 PM

4A—Strategic Doing for the Research Development Professional, Part II
See above

4B—Out of Silos into Interdisciplinary Collaborations: One School’s Path

Presenters: Sarah Archibald, Director of The Network, & Elizabeth O’Callaghan, Editor, University of Wisconsin-Madison School of Education

This session will focus on the UW-Madison School of Education Grand Challenges initiative, which has supported 21 new research partnerships and just completed its third round of grant funding. The UW-Madison School of Education is home to 10 departments ranging from education policy to kinesiology to art. One of the main goals of the Grand Challenges program is to move faculty out of academic silos and into promising, new, interdisciplinary collaborations. Presenters will share the story of the SOE Grand Challenges with an emphasis on this process. Attendees will hear how our team facilitated interdisciplinary faculty collaborations that have the potential to magnify both external funds coming into our institution and social impact. In addition, presenters will focus on how the program at UW-Madison is distinct from other university-led Grand Challenges, including allowing faculty to articulate their own challenge, soliciting lots of feedback from faculty, offering grants of various sizes, having MFA students create posters to visually communicate faculty ideas, and providing multiple networking opportunities for faculty, staff, and students.
The session will include time for a short Q&A session followed by a strategic brainstorming of what our next iteration of Grand Challenges could look like.

**4C—Behind the Scenes of a Research Development Day**  
*presenters: Jessica Brassard, Associate Director of Research Development, & Peter Larsen, Director of Research Development, Michigan Technological University*  
Initiated in 2009 with a focus on early-career faculty, Michigan Technological University holds an annual day-long, centrally organized workshop focused on research development. The event has undergone significant revision in its 11 years of existence. This presentation and discussion will explore the creation, implementation, and evolution of this campus-wide, researcher-focused event. We will discuss event goals, planning strategies, lessons learned (both successes and failures), evaluation strategies, significant changes, and future plans. The overall goal of this session is to describe Michigan Tech's approach and initiate a discussion with attendees to learn from each other and share strategies and ideas related to on-campus, PI-focused research development events. The presenters also will give participants draft agenda frameworks that they have used throughout the history of the Michigan Tech "RD Day."

**4D—The Science of Motivation Applied to Grant Writing**  
*Presenter: Jennifer Glass, Research Development Officer, Office of Research Development and Administration, Eastern Michigan University*  
For many, the task of writing is a chore they dread. The science of motivation has been successfully applied to exercise, and in this presentation I explore ways to extend the application to writing. Topics to be covered include the basics of motivation, the habits and mindsets that work against the basics of motivation, and the habits and mindsets that work with the basics of motivation. By working with the science of motivation, writing can become a gift rather than a chore. Audience examples and suggestions will be encouraged to discuss ways to apply the knowledge of motivation to any task that invites procrastination. The presentation is geared to those who either write as part of their job, or help others with writing projects; however, the information presented is of use to just about anyone.

**4E—Strategy and High Performance in Recruiting Foundation Funders**  
*Presenters: Maureen Martin, Executive Director, & Allison McElroy, Associate Director, Foundation Relations, University of Michigan*  
Research Development expertise and experience can be found across the academic research enterprise, including with fund development professionals. Foundation Relations officers can bring valuable perspectives to research development, including the engagement and support of faculty and academic leadership for the strategic pursuit of private research funding. Over the past two years, the University of Michigan has received more than $130 million from private foundations and associations to support research initiatives in the sciences, arts, humanities, and community engaged work. The Foundation Relations team at U-M will discuss ways to consider strategy, analytics, and “fit” for successfully engaging foundation and association donors in high priority or high ambition projects and programs.

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*Session 5 | 3:40 PM – 4:40 PM*

**5A—Strategic Doing for the Research Development Professional, Part III**  
*See above*
5B— The Collaboration Kit: Research Insights Transformed into Practical Support for Interdisciplinary Collaboration

Presenters: Gabriel Harp, Research Director, & Veronica Stanich, Research Program Manager, Alliance for the Arts in Research Universities (a2ru), University of Michigan

As research teams increasingly include members with an array of disciplinary backgrounds and approaches, many find they need support navigating these differences. This session unpacks The Collaboration Kit, a physical toolkit that allows users to create for themselves a customized version of the Alliance for the Arts in Research Universities (a2ru) two-day workshop on interdisciplinary collaboration. It is one of a set of tools grounded in a2ru interview research and designed to support teams whose members come from a range of disciplines, especially including the arts. In this session, we highlight individual activities in the workshop, explaining their research basis and function. We also delve into the workshop’s recursive design, wherein participants engage on two levels: acquiring information, skills, and effective practices for interdisciplinary teamwork even as they immerse themselves in a simulation activity that requires collaboration with other participants.

5C—Onboarding and Beyond for Research Faculty – Taking the “They Don’t Know What They Don’t Know” Out of the Equation

Presenters: Alfreda Fleming & Kaitlyn Marshall, Contracts & Grants Specialists; Jackie Torres, Research Administrative Coordinator, & Nancy Vanderkuyl, Contracts & Grants Specialist, Department of Pediatrics, University of Michigan Medical School

Faculty new to an institution typically go through an orientation process during which they learn about resources that may help them navigate their new environment. One topic faculty at a research institution must grasp is research administration. While awareness and understanding of available research administration resources can ease faculty’s administrative burden and make the process more positive, research onboarding, particularly at a large research institution like the University of Michigan, may not be standard across the university or even within schools/units. We have developed a research administration onboarding program designed for faculty in the Department of Pediatrics at the University of Michigan that goes beyond the orientation basics to offer the tools and knowledge necessary for a smooth transition into the research enterprise. Topics covered at the onboarding event include overviews of the pre-and post-award processes, unfunded agreements, and compliance and reporting. We endeavor to make faculty feel protected rather than burdened by the various required levels of internal review and approval. Our goal is to alleviate the grant submission related administrative burden to allow faculty to focus their time and energy on the science. Among the positive outcomes from research administration onboarding are:

- stronger relationships and partnerships based on mutual trust;
- faculty and their research teams knowing who to contact when an issue arises;
- the department demonstrating its commitment to research; and,
- the onboarding team being unified as a team and equipped to handle the everyday challenges of research administration at a large research institution.

5D—Perspective from Industry: A Panel of Representatives from Corporations

Moderator: Brendan McGinty, University of Illinois at Urbana-Champaign
Panelists: Tony Denhart, Global University Relations Leader – General Electric; Chris Hewitt, Science Relations Manager, North America – BASF; and Sajeev Cherian, Director, Library Sciences & Academic Partnerships - AbbVie

Since NORDP and NACRO (Network of Corporate Relations Officers) are predominantly composed of members from academia, the perspective from industry is not readily represented in these organizations. This session features a panel from various companies. Panel members will share their perspectives on collaborating and engaging with universities in research. This will be followed by discussion and Q&A that will include participation from the audience.

5E—NORDP Region IV Business Meeting (Members Only)
Facilitators: Sarah James, Wayne State University, & Sarah O’Brien, University of Illinois-Chicago

Happy Hour | 5 PM – 7 PM
Arbor Brewing Company, 114 E. Washington St., Ann Arbor, MI 48150
Hosted by InfoReady and the University of Michigan
Cash bar; snacks provided.