European Union Debate Worksheet

In this activity, you will be taking the role of a politician/activist who has a serious interest in the involvement of a current member of the European Union. You will be researching arguments and then presenting your perspective in class. You will be in one of four groups:

- Western/NATO country (think Denmark) that is pro-European Union
- Western/NATO country (think Denmark) that is Eurosceptic
- Formerly communist country (think Poland) that is pro-European Union
- Formerly communist country (think Poland) that is Eurosceptic

1) To start with, think of the following questions:
   - What has the European Union accomplished for Europe since its inception?
   - What has the European Union accomplished for its members since its inception? (How are those two things different?)
   - Why would some argue AGAINST membership in the European Union?
   - Why would some argue FOR membership in the European Union?
   - How might these positions affect relationships between European countries (both inside and out of the European Union)?

   Many of these answers will become more clear over the course of the activity.

2) Research (using our typical databases/sources and the news; see me if you need guidance). You are not talking about a specific country, but obviously you can research European Union debates in Britain, France, Poland, etc., to inform your perspective.

3) In the process of doing your research, you will fill out this worksheet in order to prepare adequately for the debate.
Are there industries/groups that are particularly economically advantaged or disadvantaged by the EU?

Specific EU policies that are particularly notable as consideration (tariffs)
- Cultural/religious/social considerations

- Freedom of movement/immigration issues

- Political/governance considerations (European parliament, etc.)