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1. Typewritten, double-spaced, 8.5 x 11 with one-inch margins, sources should be credited with footnotes, and pages numbered.

2. Name and address as you want them to appear in the Journal should be included. Work and home phone numbers may be helpful, too.

3. Except for fillers and notes, all material will be refereed, double-blind.

4. Drawings in black ink, photos glossy black-and-white.

5. Preference will be given to short (1-5 pages), well-written articles. Material should be directly useful to teachers. Standard research format is not appropriate – implications of research might be. Time-fillers are always welcome. Interesting letters to the Editors may be used, perhaps with editing. Puzzles, games, recreations, and oddments will be fitted in when possible.

6. We are looking primarily for articles directed to teachers in grades K-12; secondarily, for material useful to math ed pros and math supervisors.

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