Editor's Preface

David Mitchell and Sharon Snyder have produced a ground breaking issue on the humanities and disability studies. It is a most interesting collection. Read them carefully.

Although many of the articles either state outright or imply that the social sciences have dominated disability studies, I recommend to the reader two articles: Michael Berube, “The Cultural Representation of People with Disabilities Affects Us All,” The Chronicle of Higher Education, May 30, 1997, pages B4-B5; and Peter Monaghan, “Pioneering Field of Disability Studies Challenges Established Approaches and Attitudes,” The Chronicle of Higher Education, January 23, 1998, pages A15-A16. Both articles, I contend, emphasize that the humanities are central to disability studies. Or perhaps I protest too much?

I remind you that DSQ is now paged continuously through the four print issues. However, the pagination in the email and disk versions will not conform with the print version.

David Pfeiffer, Editor