

Other Research Articles

Programs and Courses in Disability Studies at Universities and Colleges in Canada, Australia, the United States, the United Kingdom, and Norway

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Degree and/or certificate programs in disability studies are offered at the following universities and colleges in Canada, the US, and the UK: (1) Georgetown University; (2) London University; (3) Northern Arizona University; (4) Ryerson Polytechnic University; (5) Suffolk University; (6) Syracuse University; (7) Temple University; (8) University of Arkansas; (9) University of Hawaii at Manoa; (10) University of Illinois at Chicago; (11) University of Leeds; (12) University of Maine-Orono; and (13) University of Sheffield. Each program is described below. If information is missing it is because it was not provided or was not available. Appendix A describes a disability program in formation at the University of Manitoba.

Appendix B describes disability courses offered (no certificates nor degrees) in Canada, the US, the UK, Australia, and Norway: (1) Boston University; (2) Brandeis University; (3) California School of Professional Psychology-Alameda; (4) California State University-Fresno; (5) California State University-Sonoma; (6) Carleton University; (7) Chapman University; (8) City University-London; (9) City University of New York-Hunter College; (10) Columbia University; (11) Ferris State University; (12) George Mason University; (13) Hofstra University; (14) Indiana University of Pennsylvania; (15) La Trobe University; (16) New School University-New York; (17) Ohio State University; (18) San Francisco State University; (19) Santa Barbara City College; (20) Santa Rosa Junior College; (21) Texas Women's University; (22) Tufts University; (23) Union Theological Seminary-New York City; (24) University of Illinois at Urbana-Champaign; (25) University of Iowa; (26) University of New Mexico-Albuquerque; (27) University of Maryland-College Park; (28) University of North Carolina-Charlotte; (29) University of Oslo; (30) University of Pittsburgh; (31) University of Reading; (32) University of San Francisco; (33) University of Wisconsin-Madison; (34) Yale University; and (35) York University.

Since the authors know that not all programs and courses are listed in this report, Appendix C requests assistance in locating ones which are not included. Appendix D lists disability studies courses and instructors which were known to be offered in 1994, but which do not appear in the first parts of this document.

This report was undertaken in order to identify colleges and universities around the world which offer some type of disability studies program as part of their curriculum. It builds on the work done by David Pfeiffer and Karen Yoshida, Teaching Disability Studies in Canada and the USA, *Disability and Society*, 1995, 10(4): 475-500; and Pfeiffer and Yoshida, The Teaching of Disability Studies: Results from a Survey of SDS Members, *Disability Studies Quarterly*, 1994, 14(2): 8-11.

Disability studies looks at disability from a social policy and political practices perspective which helps in understanding the social rather than the medical aspects of disability. Programs were sought which explore the various definitions and conceptual models for the study of disability, the history of people with disabilities, public, legal and social policies which affect people with disabilities, the civil rights movement of people with disabilities, and the resultant legislation barring discrimination and concerning other matters relating to people with disabilities. Programs were excluded which trained medical, clinical or technical staff working

in the traditional medical model of disability where the problem is defined in terms of an impairment and in which a medical professional intervenes to correct the problem.

Much of the information listed was supplied by the informants at the various institutions especially the sponsoring organization, the contact person and means of contact, the program and course names and descriptions, requirements, funding information, and faculty. We apologize for any mistakes or changes since the original information was sent.

Anyone interested in attending courses or entering a program of study should contact the colleges and universities directly for complete information on admissions criteria, program requirements, assistantships, and other matters. If no information is given on a topic, then nothing was reported. This summary is not meant to take the place of a college catalog, but to give an overview of the courses or programs available.

GEORGETOWN UNIVERSITY

Sponsoring Organizations: Georgetown Public Policy Institute and The National Rehabilitation Hospital Research Center

Address: Georgetown University, Georgetown Public Policy Institute, 3240 Prospect Street, N.W., Washington, DC 20007

Contact Person: Julie Tea, Assistant Director, Placement and Alumni Affairs

Phone: (202) 687-0504; (202) 687-0517 fax

E-mail: <TEAJ@gunet.georgetown.edu>

Program Name: Health Policy Research Fellowship Program in Disability and Medical Rehabilitation

Location on Campus: Georgetown Public Policy Institute

Degree Programs: Master's Degree in Public Policy

Program Description: This two-year fellowship program provides \$17,000 in annual tuition and a \$850 monthly stipend. The program believes that people with disabilities should be directly involved in policy analysis and the design of public policies which directly affect them. It is a professional degree program which gives fellows analytical skills and understanding of human values essential to good governance. Faculty members are drawn from other Georgetown departments, a pool of senior researchers, and national policy makers. It affords students access to the federal government and think tanks that are at the center of national policy making. Approximately 80 new full-time students are enrolled each year.

Program Emphasis: The National Rehabilitation Hospital Research Center focuses on health policy research and "is dedicated to providing research leadership on the major clinical and policy issues that affect Americans with disabilities and seeks to serve as a catalyst in the development of new ideas for disability and health policy. The research covers topics including the demography and epidemiology of disabling conditions, the financing and organization of health care delivery systems, health care utilization and costs, health outcomes, health care reform, biomedical ethics, and other topics related to the health and well-being of people with disabilities."

Courses Offered: Fellows take core courses in addition to electives in health economics and health policy research. They complete a reading program directed by National Rehabilitation Hospital Research Center staff that focuses on health policy issues in physical disability and medical rehabilitation. A research Practicum/Internship of at least 12 hours a week and a full-time summer at the Center is typical and fellows are expected to produce at least one publishable manuscript. Fellows will attend Center seminars on health policy issues and will present their own research.

Program Requirements: Funding for the fellowship is provided by the Paralyzed Veterans of America for people with spinal cord dysfunction. Candidates must meet three criteria: be a person with a spinal cord condition, perform an internship in conjunction with Paralyzed Veterans of America's Health Policy Department, and remain involved in the disability health policy field for a minimum of two years once the fellowship is finished.

Funding Sources: Paralyzed Veterans of America

Faculty and institution from which doctorate received: Colin Campbell, Duke University; Gerben DeJong, Brandeis University; John Eisenberg, The Wharton School; Judith

Feder, Harvard University; Manning Feinleib, Harvard School of Public Health; Darrell Gaskin, Johns Hopkins University School of Hygiene and Public Health; Lawrence Gostin, Duke University; Jack Hadley, Yale University; Janet Hunt-McCool, University of South Carolina; Vince Hutchins, University of California at Berkeley; Jonathan Javitt, Harvard University School of Public Health; Laura Kavanagh, Georgetown University; Jean Mitchell, Vanderbilt University; Mark Nadel, Johns Hopkins University; James Reuter, Johns Hopkins University School of Hygiene and Public Health; William Scanlon, University of Wisconsin; Kevin Schulman, The Wharton School; Beth Soldo, Duke University; Daniel Sulmasy, Georgetown University; Jane Sutton, University of California at Los Angeles.

LONDON UNIVERSITY

Sponsoring Organization: London University

Address: London University, 30 Guilford Street, London WC1N 1EH, United

Kingdom

Contact Person: Sheila Wirz, Course Director

Phone: +44 171 242 9789 x2193; Fax: +44 171 404 2062

E-mail: <cichcour@ich.ucl.ac.uk>

Program Name: Institute of Child Health

Location on Campus: Centre for International Child Health

Degree Programs: Master's in Community Disability Studies; Ph.D. in Community

Disability Studies

Program Description: Twelve-month, four term, full-time coursework.

Program Emphasis: Emphasis is on service development in less developed countries.

Courses Offered: Ten courses, including disability studies, management, research methodology, social development, and computing skills. Coursework is learning centered rather than curriculum bound. Final evaluation based on written examinations, course work, essays and dissertation, and vita.

Program Requirements: Applicants should have a BA in a health discipline, social science, or allied subjects, recognized by the University of London. (Applications are also invited from other suitably qualified people who, if they are not graduates will have to pass an entrance examination.)

Funding Sources:

Faculty: Andrew Tomkins; Sally McGregor; Anthony Costello; Keith Sullivan; Sheila Wirz; Susan Murray; Suzanne Filteau; Marie-Claude Foster; Richard Lansdown; Mike Bailey.

NORTHERN ARIZONA UNIVERSITY

Sponsoring Organizations: Northern Arizona University

Address: Northern Arizona University, Box 5774, Flagstaff, AZ 86011

Contact Person: Karen Applequist, Ph.D.

Phone: (520) 523-9276

E-mail: <Karen.Applequist@nau.edu>

Website: <<http://www.nau.edu/~ihd>>

Program Name: Interdisciplinary Graduate Certificate in Disability Studies

Location within Campus: Arizona University Affiliated Program

Degree Programs: Graduate program

Program Description: The Graduate Certificate Program in Disability Studies of the Institute for Human Development (IHD) is composed of four major content areas: Disabilities Core, Interdisciplinary Teaming Experiences, Fieldwork-Practicum-Internship Activities, and Independent Study Projects. Students enrolling in this Certificate program complete between 12 and 15 hours of training from the IHD. Training experiences will consist of classroom instruction (Disabilities Core and Interdisciplinary Teaming components) and applied training (practicum, fieldwork, and independent study activities).

The program of study targets graduate students from various disciplines (e.g. psychology, nutrition, special education, general education, early childhood, speech pathology,

physical therapy, nursing, etc., who plan to work in the disability field. This would include working in public and private agencies that serve persons with disabilities.

Program Emphasis: The Certificate program emphasizes interdisciplinary practices for professionals from disability related fields.

Courses Offered: The Certificate has four areas of focus: 1) Disability Core (3 credit hours); 2) Interdisciplinary fieldwork (3-6 credit hours); Interdisciplinary Seminar (3 credit hours); and 4) Interdisciplinary independent study or research (optional 1-3 hours).

Program Requirements: Students must be enrolled in a degree program and have departmental approval for certificate.

Funding Sources: The certificate program primarily uses existing courses and practicum settings. The Arizona University Affiliated Program (AUAP) will coordinate the Interdisciplinary Seminar. It is projected that some students may be eligible for graduate assistantships or traineeships through the AUAP.

Faculty: Karen L. Applequist, Ph.D., coordinates the certificate program; Richard W. Carroll, Ph.D., administers the AUAP and oversees practicum experiences.

Comments: The first cohort of students for the graduate certificate program will begin fall 1999. It is hoped that, in the future, an undergraduate minor in disability studies can be offered.

RYERSON POLYTECHNIC UNIVERSITY

Sponsoring Organization: Ryerson Polytechnic University

Address: 350 Victoria Street, Toronto, Ontario, Canada M5B 2K3

Contact Person: Melanie Panitch, Director, School of Disability Studies

Phone: (416) 979-5000 ext. 6128; (416) 979-5214 fax

Email: <ds@acs.ryerson.ca>

Website: <<http://www.ryerson.ca/ds/>>

Program Name: Disability Studies

Location on Campus: Room L161, Faculty of Community Services

Degree Programs: Bachelor of Applied Arts in Disability Studies

Program Description: The Bachelor of Applied Arts is a part-time degree program equivalent to four semesters of full-time course work for those with a Developmental Services Worker diploma, a disability-related diploma, or any other relevant academic/experiential qualifications. The degree program prepares students for leadership roles in direct services, management, community development, policy, planning, and advocacy. Most required courses (and many electives) are offered through distance education. Several courses are offered in an intensive two-week format.

Program emphasis: The program emphasizes a socio-political context of disability and seeks to teach students to apply this perspective in working with disability. The underlying premise of the program is that the disadvantage typically experienced by those who are disabled reflects, primarily, the way society defines and responds to disability.

Courses offered: Perspectives on Disability I & II; Strategies for Community Building; Applied community Project-Thesis; Community Access and Technology; Enabling Interventions; Ethics and Disability; Leadership in Human Services; Media and Images of Disability; Research Methods

Program requirements: An Ontario College of Applied Arts and Technology (CAAT) diploma in Developmental Services Work or other disability-related program (e.g. Social Service Worker) with a concentration in the area of disability and with at least a B+ average. Two additional one-term university level liberal studies courses (e.g. English, History and Philosophy but not Psychology or Sociology) with a minimum grade of C+. Two years (or equivalent) related work/advocacy experience. (Students who do not meet this criterion may be accepted into the program on condition that they complete DST 080: Practicum in Disability Studies in addition to all other program requirements. Applicants with other post-secondary academic backgrounds and extensive work experience in the field will be considered on an individual basis. Students who have less than a B+ average in a CAAT diploma program but who achieve at least a B in each of the two university-level liberal studies courses may be con-

sidered for admission.)

Funding sources: Ministry of Education and Training, Government of Ontario, Canada

Faculty: Melanie Panitch, Director of School; Judith Sandys, Course Director; Catherine Frazee, Course Director.

Comments: (A) Flexible course delivery formats maximize the program's accessibility to adult learners and those with disabilities. In recognition of the time constraints facing adult learners the program is offered only on a part-time basis. Most required courses (and many electives) are offered by distance education through various media including the Internet, print, telephone, and audio conference. Intensive 2 week courses held on the Ryerson campus in May and August allow students to meet other students and faculty in the program to gain broad insight and perspective into the study of disability. (B) A strategy is in place to develop the leadership of people with disabilities and ensure their involvement in the ongoing development, implementation and monitoring of this program. Disabled people will continue to be a visible presence as course directors, lecturers, resource people, students and members of the advisory committee.

SUFFOLK UNIVERSITY

Sponsoring Organizations: Suffolk University, Department of Public Management

Address: Eight Ashburton Place, Boston, Mass. 02108-2770

Contact Person: Professor Richard Beinecke

Phone: (617) 573-8062

E-mail: <rbeineck@suffolk.edu>

Website: <<http://www.sawyer.suffolk.edu/mpadsc.htm>>

Program Name: Master of Public Administration, Disability Studies Concentration

Location on Campus: Department of Public Management of the Frank Sawyer School of Management

Degree Programs: A disability studies concentration in the Masters of Public Administration

Program Description: Suffolk University offers the first MPA disability studies concentration in the country. The curriculum integrates the fields of public management and disabilities studies. Students take all three semester credit courses with an internship option, an independent study option, and an opportunity to take a comparative policy course in Dublin, Puerto Rico, or Prague.

Program Emphasis: Policy analysis and public management

Courses Offered: Disability Issues: This course reviews the present state of public policy of concern to persons with disabilities. The review will be done from the viewpoint of the policy analyst; the agency responsible for carrying out the program; and the person with a disability.

Disability and Public Policy: An examination of the administration and impact of public policy on persons with disabilities. The course will acquaint students with the disability community and the policies that impact it.

The U. S. Health System: An introduction to the health system, its origins, its components, and how they are organized and interrelated; determinants of health and disease; the role of professions, institutions, consumers and government; landmark legislation and social responses to the system.

Human services Integration: Overview of the major characteristics of and trends in the planning, delivery and management of human services explored in the context of public and private sectors. Particular attention is given to the service integration movement and to selected policy issues and practices such as the use of specialized vs. generalized, centralized vs. decentralized systems, and other organizational delivery options.

Community and Citizen Empowerment: This seminar is for public management students who want to help build powerful community organizations, empower ordinary citizens, and bring about change on social and economic issues. Students will learn and practice new concepts, models, and practical tools for community organizing, collaborative problem-solv-

ing; will reconsider the role and responsibility of public managers and learn approaches to empowering communities and citizens; and will consider what it will mean to you personally to take action and strengthen communities.

Grants-in-Aid and Grants Management: The US grant labyrinth will be explored, governmental as well as nongovernmental. This course will stress the understanding and skills needed in locating a grant fund, grant proposal, grant programming, and grant management.

Program Requirements: There are no formal admission requirements aside from completing the admissions application. Students must take eight required MPA core courses; five additional courses required of all students with a disability studies concentration; and four courses from a list of courses. These last nine courses are required in some of the other concentrations and are electives which any MPA student, any Master of Health Administration student, or any Master of Business Administration/Health Administration student can take.

Funding Sources: Suffolk University

Faculty: Richard Beinecke; Ruth Bramson; Terry Buss; Sandy Matava

Comments: Students can also take other electives in other areas of specialization within the Sawyer School of Management.

SYRACUSE UNIVERSITY

Sponsoring Organizations: Syracuse University

Address: Syracuse University, 805 S. Crouse Avenue, Syracuse, N. Y. 13244-2280

Contact Person: Steven J. Taylor, Coordinator, Disability Studies Concentration, Director, Center on Human Policy

Phone: (315) 443-3851

E-mail: <staylo01@mailbox.syr.edu>

Website: <<http://soeweb.syr.edu/thechp/disstud.htm>>

Program Name: Disability Studies Concentration, Cultural Foundations of Education
Location on Campus: School of Education

Degree Programs: Master's of Science and Ph.D in Education, Disability Studies Concentration

Program Description: The Disability Studies concentration applies social, cultural, historical, and philosophical perspectives to the study of disability in society. The concentration is designed to help students understand and work to overcome the barriers to full participation of people with disabilities in community and society. It adopts a cross-disability perspective but it devotes special attention to people who have been labeled as developmentally disabled or mentally retarded. Faculty in the Disability Studies program view disability from a social constructivist and minority group model perspective.

Through course work, independent studies, thesis or dissertation research, or internships at the School of Education's disability centers and institutes, students examine a range of issues confronting people with disabilities including deinstitutionalization and community integration, current trends and controversies, advocacy and self-advocacy, the sociology of deviance and acceptance, community and family support services, media images of disability, gender and disability, and disability policy. Students are exposed to strategies for policy analysis, program evaluation and community education.

Program Emphasis: The purpose of this concentration is not to provide professional certification. The purpose is to give students the intellectual and methodological tools to enable them to play a leadership role in disability research, policy, and practice at a broad range of public and private organizations.

Both Master's and Doctoral students are prepared to play leadership roles in the field of disability. For Master's students, future careers include administrative and policy positions in community service agencies, advocacy organizations, independent living centers, parent centers, planning councils, and government agencies. Doctoral students are prepared for a variety of academic, research, and policy positions.

Courses Offered: Courses and seminars are offered in Social Policy and Disability, Representation of Ability and Disability, Sociology of Disability, and Disability Studies, Rehabilitation Policy, and Representation of Ability and Disability. Other faculty in Law,

Sociology, Women's Studies, Social Work and other programs offer courses such as Disability Law, Mental Health Policy, and Sociology of the Body.

Program Requirements:

Master's Degree Requirements: 1. A minimum of 24 credits beyond the bachelor's degree and a thesis (3 or 6 credits) or a minimum of 30 credits beyond the bachelor's degree and a comprehensive examination. 2. An internship (3 or 6 credits) at one of the School of Education's disability centers or institutes or another organization approved by the student's advisor. 3. A minimum of 3 credits of qualitative or quantitative research methodology.

Ph.D Degree Requirements: 1. A minimum of 90 credits beyond the bachelor's degree; one half of the credits, excluding dissertation hours, may be transferred from another university with the advisor's approval. 2. A minimum of 12 credits or research methodology. 3. A research apprenticeship (journal quality scholarly article) completed under the supervision of a faculty member. 4. Qualifying examinations. 5. An internship (6 to 12 credits) at one of the School of Education's disability centers or institutes or another organization approved by the student's advisor. 6. Dissertation (typically doctoral students register for 12 to 24 dissertation credits during the course of their studies).

Funding Sources: Students are funded by a set-aside of one G.A. from the Cultural Foundations of Education department earmarked for disability studies. Additional G.A. positions are reserved at the Center on Human Policy for disability studies students under NIDRR funding. Other students receive support through general university fellowships and scholarships based on academic record and "merit".

Faculty: Douglas Biklen, Ph.D., Sociology; Robert Bogdan, Ph.D., Sociology; Steven Taylor, Ph.D., Sociology.

Associated Faculty: James Bellini, Ph.D., Rehabilitation Counseling; Carol Berrigan, Ph.D., Teaching and Leadership; Benita Blachman, Ph.D., Graduate Program in Learning Disabilities; Marjorie DeVault, Ph.D., Sociology; Gail Ensher, Ph.D., Early Childhood Education; Arlene Kanter, College of Law; Diane Murphy, Ph.D., Women's Studies; Emily Robertson, School of Education; Corinne Smith, Ph.D., School of Education.

TEMPLE UNIVERSITY

Sponsoring Organization: Temple University

Address: Temple University, Institute on Disabilities, 423 Ritter Hall Annex, 1301 Cecil B. Moore Ave, Philadelphia, PA 19122

Contact Person: Sieglinde A. Shapiro, Coordinator, Disabilities Studies Program

Phone: (215) 204-6749

E-mail: <Sigishap@aol.com>

Program Name: Institute on Disabilities/University Affiliated Program

Location within Campus:

Degree Programs: The University Affiliated Program Student Assistantship Program offers two types of assistantships to full-time, matriculating students. The Piper Student Assistantship Program trains students in public and private sector agencies that support people with disabilities in the community. The University's Affiliated Program-based assistantships are available for training with project directors on specific grant and contract activities. Four interdisciplinary courses in developmental disabilities comprise the academic portion of the Assistantship Program. Students are recruited from all departments and community agencies including: Social Administration, Law, History, Education, Business, Psychology, Journalism, Allied Health, Television, Radio, Film and Music and Dance.

Program Description: The Institute works to improve the quality of life of people with developmental disabilities and their families. Community integration, personal choice, self-determination, and preservation of the family are guiding principles of all programs. The Institute works with exemplary community-based services to support individuals with disabilities who are living, learning, and working in their home communities. It provides interdisciplinary training in university and community settings to expand awareness, enhance knowledge and skills, and develop the resources needed for professionals, paraprofessionals, families and people with disabilities. Technical assistance is provided and applied research and

evaluation activities are used in developing and enhancing community-based programs.

Course Infusion Lectures: There is a Physician Education Project which offers a curriculum for all fourth year students in the Temple University School of Medicine. The curriculum is intended to enhance the ability of future physicians to understand and relate to patients, peers, and other persons with disabilities. The training provides a review of significant developments in the disability community including the paradigm shift, hands-on training in assistive technology, interaction with and personal perspectives from adults with various developmental disabilities, etc. Major topics addressed include: the history of the disability rights and independent living movements, common misconceptions, and methods of communication used to interact effectively with individuals with mental retardation, blindness, deafness, or other cognitive, physical and speech disabilities.

Program Emphasis: Program emphasis is on people with developmental disabilities.

Courses Offered:

Life Opportunities for People with Disabilities: This graduate level course is a collaborative effort with the School of Social Administration. It introduces students to the abilities, needs, hopes and dreams of people with disabilities in addition to the supports that may be required to maximize life opportunities. The course addresses issues related to inclusion, individual preferences and self-actualization. Students are introduced to specific theories of human development which inform societal perceptions and individual attitudes about people with disabilities.

Disability: Rights and Culture: This graduate level course provides a socio-historical survey of the laws, politics and culture of people with disabilities in the United States. Emphasis is placed on the Americans with Disabilities Act of 1990, the disabilities rights movement, Independent Living, barrier-free design and the attitudinal barriers faced by persons with all types of disabilities.

Disability and Social Policy: This graduate level course familiarizes students with the impact public policies have on people with developmental and other disabilities and their families. Specific policies covered include the Americans with Disabilities Act, personal assistance and assistive technologies, and health care reform. The legal, economic and ethical ramifications of social policy will be explored and students will be expected to finish the course with an understanding of the framework of social policy.

Research, Evaluation and Dissemination in Disabilities: This graduate level course focuses on teaching students how to define and conduct research that is "consumer driven"; to gain a working comprehension of a variety of research methods and statistical techniques which prepare the student to conduct basic research; to develop a set of "presentational" skills that will facilitate communication of the statistical results to a statistically naive audience; and, to learn how to focus on the "nature," "strength" and "significance" of statistical relationships.

Teaching Exceptional Children: This course places emphasis upon the psychological, ideological, legal, and educational factors directly impacting all students. Techniques are stressed facilitating successful opportunities for the inclusion of all students with individual differences in the general education classroom.

Developmental Disabilities/Normalization: This course is designed to provide a broad value and knowledge base related to individuals with developmental disabilities and societal responses to them. The class looks at characteristics, life span issues and the impact of these disabilities upon the individual, the family and society. The class also looks at society's responses as an expression of personal rights and social participation as well as benefit programs and services, both governmental and private.

Law 609 Civil Rights of Individuals with Disabilities: This course provides review and analysis of major legal rights of people with disabilities with an emphasis on the Americans with Disabilities Act.

Introduction to Special Recreation and Sport: This course is designed to familiarize students with the nature and scope of special recreation and sport which is discussed within the context of the human service discipline of Therapeutic Recreation. The course will explore social, environmental and psychological issues that influence the role of recreation, sport and leisure in the lives of individuals with disabilities.

Introduction to Augmentative and Alternative Communication: This class explores a variety of approaches to support the communication of individuals with disabilities for whom natural speech is not always effective, efficient or possible.

Collaborative Studies in Assistive Technology: This is a series of two to four-day long intensive courses on various aspects of Assistive Technology including an Introduction and Overview, Assistive Technology to Promote Leisure and Recreation, Funding, etc. This is an interdisciplinary program with Pennsylvania's Initiative on Assistive Technology, and the departments of Occupational Therapy, and Therapeutic Recreation.

There are several other courses taught which revolve around Assistive Technology: Introduction and Overview of Assistive Technology in the 1990s; Making It Happen: How to Effectively Apply Assistive Technology to Real Life Situations; Seating, Positioning and Mobility for Accessing the Environment; Communication and Telecommunications; Computers and Environmental Access Control; Assistive Technology to Promote Leisure and Recreation.

Program Requirements: Persons applying for the assistantships need to be upper-class undergraduates or graduate students. To apply they need to submit an application form, a current resume, and a faculty letter of recommendation. Prospective candidates are interviewed for selection. Four interdisciplinary courses in developmental disabilities comprise the academic portion of the Assistantship Program. Students are required to work 20 hours a week in a supervised assistantship experience and enroll in two University Affiliated interdisciplinary courses during the academic year. Graduate students receive tuition remission up to 7 credits per semester and a stipend. Undergraduates receive a stipend only.

Funding Sources: University Affiliated Program funded. Specific funding sources include the U. S. Department of Health and Human Services, Administration on Developmental Disabilities; U. S. Department of Health and Human Services, Administration on Children, Youth and Families; U. S. Department of Education, National Institute on Disability and Rehabilitation Research; Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation; Pennsylvania Department of Public Welfare, Office of Mental Retardation; Philadelphia Department of Health, Office of Mental Health/Mental Retardation; Chester County Commissioners, Mental Health and Mental Retardation Board; Temple University; and Innovating Worthy Projects Foundation.

Faculty: Sieglinde A. Shapiro; Jane Middleton; Carol Marfisi; Ira J. Goldstein; Julie Kessler; Edward Newman; Susanne Lesnik-Emas; Amy Goldman; Graciela Slesaransky-Poe; Rosangela Boyd; Betty Robichaw; Diane Nelson Bryan; Kathleen Miller; Jerry G. Petroff.

UNIVERSITY OF ARKANSAS

Sponsoring Organization: University of Arkansas

Address: Department of Political Science, 329 Old Main, University of Arkansas, Fayetteville AR 72701

Contact Person: Kay Schriener, Research Professor

Phone: (501) 575-6417

Email: <kays@comp.uark.edu>

Website: <<http://policy.uark.edu/policyphd/proginfo/special/specdisab/index.htm>>

Program Name: Public Policy

Location on Campus: Public Policy Ph.D. Program

Degree Programs: Public Policy Ph.D. Program, disability policy specialization

Program Description: The disability policy area focuses on the policies and systems that provide benefits, services, and civil rights protections for people with disabilities. Study in this specialization area may include examination of the history of disability policy; the roles various policy stakeholders play in developing and changing public policy; the contemporary arrangement of services, benefits, and costs; and the political, economic, and social effects of disability policy.

Program emphasis: The specialization emphasizes an interactionist perspective on disability and relationships between these policy areas and broader societal concerns such as labor, family, community, and cultural issues.

Courses offered:

Disability Policy in the U.S.: An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent policy initiatives; analyzes evolution of disability policy within the context of changing societal, economic, and political conditions.

Also: Independent Study; Education Law; Discrimination in Employment; Elder Law Seminar.

Program requirements: Applicants must have a master's degree completed prior to beginning the doctoral program. The master's degree should be relevant to the disability policy specialization. For example, a student interested in the disability policy specialization should have a master's in social work, rehabilitation, special education, psychology, sociology, or an other social science field. If students enroll in classes designated to address deficiencies, students may enter specializations outside of their master's area. These decisions will be made by the program faculty. An application should include identification of the applicant's objectives and supportive background information including three letters of recommendation evaluating the applicant's ability to successfully pursue a Ph.D. A GPA of at least a 3.00 on a 4 point scale for all graduate course work is required.

Requirements for the Doctor of Philosophy Degree: In addition to the general requirements of the Graduate School, the doctoral program consists of consists of a minimum of 63 hours including, but not limited to: Public Policy; Community Development; Economics and Policy; Law and Policy; Policy Leadership Seminar; Agenda Setting and Policy Formation; Capstone Seminar in Public Policy.

Funding sources: University of Arkansas

Faculty: Kay Schriener, Todd Shields

UNIVERSITY OF HAWAII AT MANOA

Sponsoring Organization: University of Hawaii at Manoa

Address: University of Hawaii at Manoa, 1776 University Avenue, UA 4-6, Honolulu, Hawaii 96822

Contact Person: Dr. Norma Jean Stodden

Phone: (808) 956-4454; (808) 956-3162 FAX

E-mail: <nhemphil@hawaii.edu>

Website: <www.cds.hawaii.edu>

Program Name: Center on Disabilities Studies, Hawaii University Affiliated Program on Disabilities (HUAP)

Location on Campus: Office of the Senior Vice President and Director of the Graduate Division

Degree Programs: Certificate on Disability and Diversity Studies; courses and community training

Program Description: The Interdisciplinary Disability and Diversity Studies Certificate Program offers master's, doctoral and post-doctoral students advanced knowledge and leadership development to support improved programs and practices for individuals with disabilities as an integral part of their studies in Education, Social Work, Psychology, Public Health, Law, Political Science and related disciplines.

Program Emphasis: Interdisciplinary, multi-cultural approach to disability studies.

Courses Offered: Multicultural Issues in Disabilities; Foundations of Exceptionality; Interdisciplinary Team Development; Leadership Exploration in Disability & Diversity Studies; Interdisciplinary Research/Fieldwork. Optional specialty courses: Culture and Learning; Family & Disability; Aging & Disability; Intercultural Interactions: Cross-cultural Issues in International Health; Topics in Public Policy/Disability Studies; Computers & Assistive Technology; Transition Issues

Program Requirements: Applicants for admission to advanced degree programs or to classified non-degree programs must hold a bachelor's degree from a regionally accredited US college or university or its equivalent from a recognized foreign institution of higher learning.

Applicants must have earned the equivalent of a 3.0 (A=4.0) grade point average in the last two years of undergraduate study. In addition, students must take: I. Disability and Diversity Studies (3-6 credits); II. Interdisciplinary Seminar (3-6 credits); III. Interdisciplinary Fieldwork/Research Practicum (3-6 credits) and IV. Speciality Course (3 credits - optional)

Funding Sources: University Affiliated Program funded by grants from OSEP, Maternal and Child Health Care Bureau in U. S. Health and Human Services; and other grants.

Faculty: Norma Jean Stodden, Ph.D., Special Education; Robert Stodden, Ph.D., Special Education; Nancy Robinson, Ph.D., Speech Pathology; David Pfeiffer, Ph.D., Disability Studies; Ronald James, Ph.D., Maternal and Child Health; Garnett Smith, Ph.D., Special Education; James Skouge, Ed.D., Assistive Technology; Anna Ah Sam, M.P.H., Intercultural Studies; Mary Kelly, M.P.H., Assistive Technology; Beppie Shapiro, Ph.D., Psychology.

Comments: The Center on Disability Studies/HUAP received a four-year grant from the U.S. Department of Education (starting July 1998). This project - Pacific Partnership in Disability and Diversity Studies Project - has ten \$5000/year (U.S.) traineeships for doctoral students in any field. This two year, 15 credit leadership training program provides support to leadership trainees to complete disability and diversity studies as an integral part of their doctoral studies and to develop leadership skills for program improvement for children and youth with disabilities in the multi-cultural contexts of the Pacific Region. The trainees will "minor" in disability and diversity studies in addition to their Ph.D. Trainees are required to attend a three hour Friday afternoon seminar and do some type of field work during the first year.

Once students complete their Ph.D. they are required to spend two years working in a broadly defined area of special education or related field to the Individuals with Disabilities Education Act (IDEA). This may include working in an agency or company related to IDEA, teaching, research or other appropriate jobs.

The grant is intended to bring more minority students into disability studies and doctoral level studies so minority persons are encouraged to apply. Applicants must be a resident of the State of Hawaii or of one of the Pacific Islands and a classified graduate student (post-master's, doctoral or post doctoral students) at the University of Hawaii at Manoa.

The Center for Disability Studies is currently developing an online Interdisciplinary Disability and Diversity Studies Certificate Program which will have different and more flexible requirements than the current program. This certificate program will target a wide range of professionals around Disability and Diversity Studies issues/courses.

UNIVERSITY OF ILLINOIS AT CHICAGO

Sponsoring Organizations: University of Illinois at Chicago

Address: Department of Disability and Human Development, 1640 West Roosevelt Road, MC 626, Chicago, Ill. 60608-6904

Contact Person: David Braddock, Professor and Head, Department of Disability and Human Development; Tamar Heller, Director of Graduate Studies.

Phone: (312) 413-1647

E-mail: <Braddock@uic.edu DHD@uic.edu>

Web site: <<http://www.uic.edu/depts/idhd/start.htm>>

Program Name: Department of Disability and Human Development

Location on Campus: College of Health and Human Development Sciences

Degree Programs: Master of Science degree in Disability and Human Development with concentrations in Disability Studies, Disability Policy and Organization, or Rehabilitation Technology. Ph.D. in Disability Studies offered jointly by the Department of Disability and Human Development in collaboration with the Department of Occupational Therapy and the Department of Physical Therapy.

Students applying for this degree program must apply through the College and be accepted by one of the participating units. Post-doctoral research fellowships offered in the areas of aging and disability, assistive technology, disability studies, dual diagnosis, and public policy analysis.

Program Description: The Department of Disability and Human Development has an interdisciplinary character demonstrated by the fact that formal coursework is offered not only through the College of Associated Health Professions but also through the School of Public Health, College of Education, College of Engineering, College of Social Work and the Department of Psychology. Interdisciplinary field experience is offered through clinical programs in assistive technology, diagnostics, and mental health for persons with mental retardation. In addition, field-based internships can be arranged with a variety of disability-related agencies and organizations in the Chicago area. An expansion of the curricula is the development of a new master's level specialization in Rehabilitation Technology funded through a federal grant. The program draws students from the Department of Bioengineering, Electrical Engineering and Computer Science, Occupational Therapy and Physical Therapy.

Program Emphasis: The mission of the Department of Disability and Human Development is to provide post-baccalaureate students with the graduate level concepts, technical knowledge, and skills needed to assume leadership and research roles in disability-related academic, government, human service, and business environments.

Courses Offered: The Department has two major courses of study. One focuses on Disability and Human Development and the other focuses on Disability Studies. Below is a representative list of disability studies courses: Foundations of Disability and Human Development; Concepts in Interdisciplinary Research on Disability; Family Perspectives on Disability; Introduction to Disability Policy and Organization; Disability Studies I & II; Statistical Methods in Disability Studies; Advanced Concepts in Disability Research; Interdisciplinary Seminar in Disability Studies; Ethnographic Research in Health and Human Services.

Program Requirements: Applicants are considered on an individual basis. Admission to the M.S. in Disability and Human Development program is open to qualified persons who hold undergraduate or graduate degrees from accredited colleges and universities. Minority students and students with disabilities are encouraged to apply for this program.

Admission to the Ph.D. program will be considered on an individual basis. Individuals determined to be deficient in one or more areas may be admitted upon the condition that their deficiencies are remedied through appropriate course work. Applicants must have a BA with at least a 4.0 average on a 5.0 scale for the final 60 semester or 90 quarter hours of undergraduate study; a GRE with a combined score of 1000; a TOEFL of 550; three letters of reference; and a 300-500 word personal statement.

Students must complete a minimum of 96 credit hours beyond the baccalaureate degree. Credit may be awarded for up to 32 hours of previous graduate work. A minimum of 64 credit hours must be completed in the Disability Studies program.

All students must take a comprehensive written examination prepared individually by an examination committee to evaluate the student's knowledge of the broad area of disability studies and his or her specific content area. A dissertation is required.

Funding Sources: The Department of Disability and Human Development is funded approximately 20% through State monies and 80% through grant funds.

Faculty and source of doctorate: Gary L. Albrecht, Ph.D., Emory University; David W. Beer, Ph.D. Candidate, University of Chicago; David L. Braddock, Ph.D., University of Texas at Austin; Fabricio E. Balcazar, Ph.D., University of Kansas; Suzann K. Campbell, PT, PHD, FAPTA, University of Illinois at Chicago; Patrick J. Devlieger, Ph.D., University of Illinois Urbana-Champaign; Anne Cutler, M.D., Wayne State University; Charles E. Drum, J. D., Ph.D., Brandeis University; Nancy Fitzsimmons-Cova, Ph.D., University of Illinois at Chicago; Glenn T. Fujiura, Ph.D., University of Illinois Urbana-Champaign; Carol Gill, Ph.D., University of Illinois at Chicago; Joy M. Hammel, Ph.D., OTR, University of California at Berkeley; Glenn Hedman, M. Eng., University of Virginia; Christine Helfrich, Ph.D., OTR, University of Illinois at Chicago; Tamar Heller, Ph.D., University of Illinois at Chicago; Kathy Hooyenga, M.A., San Francisco State University; Robin Jones, COTA/L, ROH, Loyola University of Chicago; Christopher B. Keys, Ph.D., University of Cincinnati; Gary W. Kielhofner, Dr.PH, OTR/L, FAOTA, University of Illinois at Chicago; Thubi H. A. Kolobe, Ph.D., PT, University of Illinois at Chicago; Sandra Levi, Ph.D., PT, University of Illinois at

Chicago; Sandra B. Levine, Ph.D. PT, OTR, University of Illinois at Chicago; Jin Shei Lai, Ph.D., OTR, University of Illinois at Chicago; Dale Mitchell, Ph.D., University of Illinois at Chicago; Patricia Politano, M.A. CCC-SLP/P, Northwestern University; James H. Rimmer, Ph.D., Texas Woman's University; Barbara Robertson, Postdoctoral Research Associate, University of Minnesota; Jules M. Rothstein, Ph.D., PT, FAPTA, University of Illinois at Chicago; William J. Schiller, Ph.D., University of Illinois at Chicago; Brenda Sposato, MEBME, University of Virginia; Kenneth Swiatek, Ph.D., University of Illinois; Craig A. Veloza, Ph.D., University of Illinois at Chicago.

Comments: The Department of Disability and Human Development is also home to the Center on Emergent Disability. The Center seeks to characterize the changing impact of major health, social, and economic trends on the manifestation of disability in America.

UNIVERSITY OF LEEDS

Sponsoring Organizations: University of Leeds with links to Disabled People's International and Global Applied Disability Research Network (GLADNET)

Address: University of Leeds, Disability Research Unit, Leeds, LS2 9JT, England, UK

Contact Person: Colin Barnes or Leigh Fiorentino, Development Officer

Phone: +44 113 233 4417/233 4418 (Colin), +44 113 233 4415 FAX (Colin); +44 0113 233 4416 (Leigh), +44 0113 233 4415 FAX (Leigh)

E-mail: <c.barnes@leeds.ac.uk>, <sop98lf@leeds.ac.uk>

Website: <<http://www.leeds.ac.uk/sociology/pgbroch/ma99.htm>>
<<http://www.leeds.ac.uk/sociology/dru/what.htm>>

Program Name: Disability Research Unit

Location on Campus: Department of Sociology and Social Policy

Degree Programs: Diploma in Undergraduate courses; MA in Disability Studies; MPhil/Ph.D

Program Description: The DRU is a research unit within the School of Sociology and Social Policy. It was formally established in 1992, although the British Council of Organisations of Disabled People - Britain's national coalition of organizations controlled and run by disabled people - has based its research operations here since 1990.

The DRU hosts research-related events including international conferences and dissemination seminars. The most recent event held by the DRU was the Doing Disability Research conference in September 1997.

Program Emphasis: The DRU research is grounded in social model approaches which recognize that disability is above all a form of institutional discrimination and social exclusion, rather than a product of physical difference between individuals. The DRU has been at the forefront of promoting this approach among the international research community. The DRU seeks to adopt "committed" and "emancipatory" methods in all research projects and is achieved by devolving control over the production and dissemination of research to individual research participants and to democratic organizations controlled by disabled people.

Courses Offered:

Undergraduate courses: Introduction to Disability Studies; Sociology of Health and Illness; HIV/AIDS in Comparative Perspective; Sociology of Mental Health and Illness.

Post-Graduate courses: Theories and Definitions of Disability; Social Policy, Politics and Disabled People; Culture, Researching Disability and Changing Practice; Sociology of Health and Illness; Disability Project.

MPhil/Ph.D.: Supervision of students.

Program Requirements: The requirements for the Diploma/MA programme: 1. a first degree, 2. equivalent qualifications or, 3. appropriate disability experience. The requirement for appropriate disability experience allows the programme to include disabled students who do not have conventional academic qualifications because of discrimination in the educational system.

The Diploma consists of three core courses and a disability studies project. The MA consists of four core courses and a dissertation. A Diploma/MA in Disability Studies by

Distance Learning is now being offered, too. The Diploma requires students to attend three residential weekends over a 12 month period. The Masters program requires students to attend two additional weekends in the second year of study.

Funding Sources: To date, the DRU is entirely self-funded by research grants for specific research projects. Grants come from government agencies such as the ESRC or charitable trusts such as the Joseph Rowntree Foundation. Dr. Barnes is a full-time employee of the University of Leeds.

Faculty: Colin Barnes, Main convener, lecturer/tutor; Mark Priestly; Geof Mercer.

Outside speakers from local and national disability organizations and relevant agencies.

Faculty are engaged in a wide variety of research projects including: Institutional discrimination and disabled people; Disabling imagery and the media; Independent living and personal assistance; Disability information services; Measuring disablement in society; The multiple oppression of Black disabled women in employment; The impact of communications technology; Disability politics and community care; Disability in China; Disability in Jordan; Disability and childhood.

UNIVERSITY OF MAINE-ORONO

Sponsoring Organization: Center for Community Inclusion

Address: 5717 Corbett Hall, Orono, Maine 04469

Contact Person: Lynn Gitlow, Ph.D., OTR/L

Phone: (207) 581-1084

Email: <lynn.gitlow@umit.maine.edu>

Website: <<http://www.ume.maine.edu/~cci>>

Program Name: Undergraduate Interdisciplinary Concentration in Disability Studies

Location on Campus: Corbett Hall

Degree Programs: The center does not grant degrees, rather enrolled students earn a concentration in disability studies as a complement to the degree they earn in their discipline.

Program description: The Center for Community Inclusion, Maine's University Affiliated Program (UAP), in conjunction with faculty representatives from 14 academic departments at the University of Maine and personnel from Eastern Maine Medical Center, offers a 21-24 credit Undergraduate Interdisciplinary Concentration in Disability Studies at the University of Maine. The Undergraduate Interdisciplinary Concentration provides students with an opportunity to learn about people with disabilities within an interdisciplinary academic concentration. Students declare this concentration in addition to their major field of study.

The components of the concentration are a common core of disability studies courses, a practicum and electives. The coursework and practicum combine to provide students with an appreciation of the many factors that affect human development and how their discipline can operate within an interdisciplinary structure to improve the quality of life of persons with disabilities.

Program emphasis: The Interdisciplinary Concentration in Disability Studies is designed to provide students with an appreciation of the many factors which affect human development, and how their discipline can operate within an interdisciplinary structure with the goal of supporting improved quality of life for persons with disabilities. The concentration provides a knowledge base for disability studies as well as theoretical and historical perspective on disability within society. The Purpose of the concentration is not to provide professional certification. Many programs at the University of Maine offer professional certification in disability related disciplines.

Courses offered: Core Courses: Interdisciplinary Seminar in Disability Studies I; Interdisciplinary Seminar in Disability Studies II; Practicum in Disability Studies; and Elective courses (12 credits).

Program requirements: Concentration Requirements: The student should have either completed or be enrolled in the foundation courses designated on the Undergraduate Concentration Plan of Study and Junior standing or permission from departmental advisor and Coordinator for Interdisciplinary Education at the Center for Community Inclusion; GPA of 2.25.

Funding sources: University of Maine and Administration on Developmental

Disabilities, U.S. HHS

Faculty: Elizabeth DePoy, Ph.D., MSW, OTR/L; Lynn Gitlow, Ph.D., OTR/L, ATP; Lucille Zeph, Ed.D.

Comments: The Center for Community Inclusion, Maine's UAP, is a partnership of people which brings together the resources of the community and the University to enhance the lives of individuals with disabilities and their families throughout their lives. We achieve our mission through interdisciplinary education, community services, applied research and evaluation, and dissemination of information which reflect culturally competent attitudes and practices. As agents for social change, we believe in self determination and advocacy for people with disabilities, and are committed to community inclusion, interdependence, and the recognition of each person's ability to contribute to society.

UNIVERSITY OF SHEFFIELD

Sponsoring Organizations: University of Sheffield

Address: Sociological Studies, University of Sheffield, Northumberland Road, Sheffield, S10 2TU, UK

Contact Person: Dr. Deborah Marks, Course Coordinator

Phone: +44 114 222 6400; +44 114 276 8125 fax

E-mail: <sociological.studies@sheffield.ac.uk>; <d.s.marks@sheffield.ac.uk>

Website: <<http://www.shef.ac.uk/uni/academic/N-Q/psycs/courses/disstud>>

Program Name: Sociological Studies

Location within Campus: Sociological Studies

Degree Programs: MA in Disability Studies

Program Description: The program is available as a distance learning course, which can be taken over two years as a part-time student, and as a home student either full or part-time. The distance learning course begins in September with a one week residential followed by a year long distance supervision. The attending course starts in October.

Program Emphasis: The course looks at disability from a critical, social perspective. It explores the history, culture, politics, emotional experiences and institutional context of disability as a socially constructed and lived experience.

Courses Offered: Disability Studies I (Social Perspectives); Disability Studies II (Psychological and Psychoanalytic Perspectives); Research Methods

Program Requirements: A first or upper second class honors degree or international equivalent in a related subject is the usual requirement. Students with non-traditional backgrounds including those with professional qualifications and substantial experience within fields related to this program are strongly encouraged to apply. International students are required to take a suitable language test, e.g. TOEFL (minimum score 550) or IELTS (minimum score 6.0).

Funding Sources:

Faculty: Deborah Marks, B.A., M.Phil., Ph.D.; Robert M. Young, M.A., Ph.D.; Len Barton; J. Quicke; Tim Booth.

APPENDIX A: DISABILITY STUDIES PROGRAMS IN FORMATION

UNIVERSITY OF MANITOBA

Sponsoring Organization: University of Manitoba, Government of Canada

Address: 2404-7 Evergreen Place, Winnipeg, Manitoba, Canada R3L 2T3

Contact Person: Henry Enns, Executive Director

Phone: 204-287-8411

Fax: 204-284-5343

E-mail: <ccds@escape.ca>

Website: <www.escape.ca/~ccds>

Program Name: Canadian Centre on Disability Studies

Location on Campus:

Degree Programs: Program is still in development.

Program Description: The Canadian Centre on Disability Studies is a university-affiliated, community based, consumer- directed Centre which in response to global disability needs and demands, promotes and conducts research and education on disability issues. The Centre's activities promote the presence, participation, accessibility and self-determination of all persons with disabilities, their families and their chosen advocates in their communities, local, nationally, and internationally.

The Centre has been guided by the philosophy of Independent Living and Community Living, emphasizing human rights, self-determination, interdependence, equality, cross-disability focus and full and valued participation of the community. Bylaws stipulate 50 percent representation of persons with disabilities.

Program Emphasis:

Courses Offered:

Program Requirements:

Funding Sources: \$1 million endowment from Human Resources Development Canada.

Faculty:

Comments: The Centre was incorporated in May of 1995 and the official agreement with the University of Manitoba was signed in April 1996. In the past few years, the Centre has begun developing a degree program in disability studies, a Research Chair on Disability Studies and the hosting of an annual Summer Institute. In 1996, the University of Manitoba awarded the Faculty of Social Work a \$10,000 Program Development grant to establish together with the Centre a degree program in Disability Studies. The Centre held the First National Symposium on Disability Studies in May 1998 at the Drake Centre, University of Manitoba.

APPENDIX B: DISABILITY STUDIES COURSES

BOSTON UNIVERSITY

Class title:

Name of sponsoring faculty: Allan R. Meyers

Email address of sponsoring faculty: <meyers@bu.edu>

Phone number of sponsoring faculty: (617)638-4510; (617) 638-5374 fax

Department or program name: Department of Health Services, Boston University School of Public Health

Brief class description: Students will learn about the complicated nature of disability and disabling processes; the conceptual, methodologic, and political problems associated with defining and measuring disability; the medical, social, and political processes leading to the increased prevalence of disability in the United States' and other industrial countries' populations; the role of public health interventions in these processes, and the close relationship among disabled persons' needs for health, social, and educational services and the consequent arbitrariness of the notion of "medical necessity."

BRANDEIS UNIVERSITY

Class title: Policy Issues in Disability Studies

Name of sponsoring faculty: Marty Krauss

Email address of sponsoring faculty: <krauss1@brandeis.edu>

Phone number of sponsoring faculty: (781)736- 3832

Department or program name: Center for Mental Retardation, Heller Graduate School

Brief class description: This course focuses on the major policy changes during the past two decades involving educational, social, residential and therapeutic services for children and adults with cognitive and physical disabilities. In addition to investigating these changes based on reviews of court decisions, legislation and historical accounts, selected topics will be analyzed in detail utilizing research reports.

Class title: Mental Health Policy and Management

Name of sponsoring faculty: James J. Callahan, Jr.
Email address of sponsoring faculty: <callahan@brandeis.edu>
Phone number of sponsoring faculty: (781) 736-3874
Department or program name: Heller Graduate School

Brief class description: The goal of this course is to enable students to analyze major policy initiatives and trends, to apply their understanding to systemic problems and dilemmas facing the field, and to strengthen their ability to raise cogent questions for research in mental health. The course explores the formulation of federal and state mental health policies and deals with such critical areas as managed care, children's mental health, legal issues, minorities, consumer impact and other matters affecting the quality and distribution of services.

Class title: Economics of Mental Health
Name of sponsoring faculty: Thomas McGuire
Email address of sponsoring faculty: <tmcguire@bu.edu>
Phone number of sponsoring faculty: (617) 353-2995; (617) 353-4449 fax
Department or program name: Heller Graduate School

Brief class description: The course applies economic analysis to policy problems in mental health. Areas addressed include: cost-benefit and cost-effectiveness analysis of mental health services; managed care and regulation; financing acute and chronic care.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-ALAMEDA

Class title: Intercultural Awareness Development
Name of sponsoring faculty: Rhoda Olkin
Email address of sponsoring faculty: <rolkin@compuserve.com>
Phone number of sponsoring faculty: (925) 939-1332
Department or program name: Culture and Society, Professional Concepts-Theory

Brief class description: A year-long course focusing on experiential and didactic training on issues related to racial/ethnic minorities, sexual orientation, gender, disability, socio-economic levels, the elderly, etc. Aspects of oppression, discrimination, prejudice, and stereotyping of culturally different groups will be covered.

Class title: Intercultural Awareness Development
Name of sponsoring faculty: Rhoda Olkin
Email address of sponsoring faculty: <rolkin@compuserve.com>
Phone number of sponsoring faculty: (925) 939-1332
Department or program name: Culture and Society, Professional Concepts-Theory

Brief class description: Examines the issues and problems faced by the physically disabled. Discussion of the biological basis of various disabilities, and the psychosocial problems and stigmas associated with them. Also explores legal and political issues concerning the disabled.

CALIFORNIA STATE UNIVERSITY-FRESNO

Class title: Disability and Social Work Practice
Name of sponsoring faculty: Richard O. Salsgiver
Email address of sponsoring faculty: <richs@csufresno.edu>
Phone number of sponsoring faculty: (559) 278-5278
Department or program name: Department of Social Work Education

Brief class description: The course is designed to acquaint students with the current body of knowledge around historical oppression and struggle for equality of persons with disabilities, the many types of disabilities, and effective practice roles in the facilitation of empowerment of persons with disabilities. Specific content of the seminar discussion will center on the history and culture of disability, current models of looking at disability and their historical origins.

CALIFORNIA STATE UNIVERSITY-SONOMA

Class title: Psychological Aspects of Disability
Name of sponsoring faculty: Ed Muegee

Email address of sponsoring faculty: <ahc@althc.com>

Phone number of sponsoring faculty: (707) 588-0808

Department or program name: Psychology

Brief class description: This course looks at the historical, legal, and cultural aspects of disability. It includes the ADA, people first language, models of disability, sexuality and disability and other topics. The class uses lecture, multi-media, exercises, and guest presentations by disabled individuals.

CARLETON UNIVERSITY

Class title: Social Work: Persons with Disabilities

Name of sponsoring faculty: Roy Hanes

Email addresses of sponsoring faculty: <roy_hanes@carleton.ca>

Phone number of sponsoring faculty: (613) 520 5717

Department or program name: School of Social Work

Brief class description: This course considers social work roles in regards to persons with disabilities. Students will conduct structural analysis of policies and practices pertaining to such persons: cultural, historical, medical, social, political and economic. We will study the disability rights perspective, which is in opposition to the medical model and "ableist" ideals.

CHAPMAN UNIVERSITY

Class title: People with Disabilities in Politics, Law, and Society

Name of sponsoring faculty: Art Blaser

Email address of sponsoring faculty: <blaser@chapman.edu>

Phone number of sponsoring faculty: (714) 997-6612

Department or program name: Department of Political Science

Brief class description: This course will describe how people with disabilities are perceived in politics, law, and society. We will consider differences 1) over time; 2) between types of disability; and 3) between countries and culture. We will also examine similarities to and differences from representations of other historically disadvantaged groups and social movements including the women's movement, gay and lesbian rights movements, and ethnic movements.

CITY UNIVERSITY-LONDON

Class title: Disability, Policy, and Services

Name of sponsoring faculty: Mike Floyd

Email address of sponsoring faculty: <M.Floyd@city.ac.uk>

Website: <<http://www.city.ac.uk/~sf382/rcl.html>>

Phone number of sponsoring faculty: +44 0171 477 8377/8; +44 0171 477 8356

Department or program name: Rehabilitation Resource Centre School of Social and Human Sciences

Brief class description: This course helps students to develop their understanding of the ways in which disability policies and services have developed, and the conflicting values on which they are sometimes based. The planning and evaluation of services are considered, and international comparisons are made.

CITY UNIVERSITY OF NEW YORK-HUNTER COLLEGE

Class title: Women with Disabilities

Name of sponsoring faculty: Phyllis Rubenfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: Women's Studies

Brief class description: This course offers an understanding of the diversities and commonalities of the life experiences of a population of women about which relatively little is known or understood, women who are disabled. This course addresses body image, onset of disability during the life stages, sexuality, relationships, employment, politics, civil rights legislation, multicultural issues, etc.

Comments: Course not listed in undergraduate course catalog.

Class title: Counseling Skills and Interviewing Techniques

Name of sponsoring faculty: Phyllis Rubinfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: School of Education

Brief class description: Effective communication and interviewing techniques with emphasis on listening and responding. Basic principles of ethical practice and client assessment.

Comments: While this is a professional course, when this course is taught by Phyllis Rubinfeld, the material is presented from a disability studies perspective.

Class title: Psychological Aspects of Disability: Rehabilitation and Special Education

Name of sponsoring faculty: Phyllis Rubinfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: School of Education

Brief class description: Psychological, developmental, social, economic, and political concomitants with emphasis on attitudes, self-concept, and adjustment in a handicapping world.

Comments: While this is a professional course, when this course is taught by Phyllis Rubinfeld, the material is presented from a disability studies perspective.

Class title: Multicultural Aspects of Counseling

Name of sponsoring faculty: Phyllis Rubinfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: School of Education

Brief class description: Understanding behavioral patterns among people of different backgrounds. Developing counseling strategies for effective intervention.

Comments: While this is a professional course, when this course is taught by Phyllis Rubinfeld, the material is presented from a disability studies perspective.

Class title: Issues and Practices in Educating Persons with Disabilities

Name of sponsoring faculty: Phyllis Rubinfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: School of Education

Brief class description: Current and historical views of individuals with disabilities; legal and educational perspectives; definition of population; effects of disabilities on social and emotional and psychological development; required child abuse identification and training sessions. The course includes the recognition of indications of child abuse and the review of legal and moral responsibilities of classroom teachers.

Comments: While this is a professional course, when this course is taught by Phyllis Rubinfeld, the material is presented from a disability studies perspective.

Class title: Social Work Practice with Families of People with Disabilities

Name of sponsoring faculty: Phyllis Rubinfeld

Email address of sponsoring faculty: <prubenfe@shiva.hunter.cuny.edu>

Phone number of sponsoring faculty: (212) 772-5745

Department or program name: School of Education

Brief class description: An introduction into the world of disability. Why the culture of disability is omitted. What is disability studies? A comparison of the effects of the medical and socio-political models of disability over the course of a life cycle of someone with a disability, at birth or at adult or late adult onset.

Comments: While this is a professional course, when this course is taught by Phyllis Rubinfeld, the material is presented from a disability studies perspective.

COLUMBIA UNIVERSITY

Class title: Disability: Reconsidered & Reconstructed

Name of sponsoring faculty: Lynne M. Bejoian

Email addresses of sponsoring faculty: <lmb16@columbia.edu>

Phone number of sponsoring faculty: (212) 854-2388

Department or program name: Department of Health & Behavioral Science,
Columbia University Teachers College

Brief class description: The course introduces students to the study of disability as a social construct framed within a reconstructivistic context that challenges current theoretical and practical approaches and incorporates individual, interpersonal, educational, and organizational perspectives. Disability will be considered beyond the confines of the applied fields of study and current approaches to care.

FERRIS STATE UNIVERSITY

Class title: The Sociology Of The Handicapped

Name of sponsoring faculty: G. Thomas Behler

Email addresses of sponsoring faculty: <tbehler@netonecom.net>

Phone number of sponsoring faculty: (231) 591-3611

Department or program name: Department Of Social Sciences

Brief class description: This course seeks to promote a heightened social awareness regarding the disabled as a special population, and an awareness of the student's ever-present potential to become a part of that special population. It also introduces students to the range of disabilities that exist. Students will examine the many physical, psychological, and social barriers that are faced by people with disabilities both in everyday life, and in various specific institutional settings. Finally, the course will assess existing or possible strategies, programs, services, or policy solutions aimed at confronting the various problems that are experienced by people with disabilities as they try to make it into the mainstream of American societal life.

Comments: Class is offered occasionally. Course title will be changed in the near future.

GEORGE MASON UNIVERSITY

Name of sponsoring faculty: Beth Omansky Gordon

Email addresses of sponsoring faculty: <bog@osfl.gmu.edu>

Phone number of sponsoring faculty: (703) 993-2474

Department or program name: Graduate School of Education and Human
Development

Brief class description: This course is designed to help prepare counselors to work with people with physical disabilities by introducing students to psychological and social aspects of physical disability. Students will learn about intrapsychic, interpersonal, family and other relevant life areas that may be affected by someone's disabling condition.

HOFSTRA UNIVERSITY

Class title: Bodies in Literature

Name of sponsoring faculty: G. Thomas Couser

Email addresses of sponsoring faculty: <gtcou@conncoll.edu>

Website: <www.georgetown.edu/crossroads/expo/ds-hum.html/>

Phone number of sponsoring faculty: (516) 463-6743

Department or program name: English Department

Brief class description: This course studies disability as a social and cultural construction in Western culture from the Bible to the present (especially in British and American literature). Emphasis is on the three major paradigms used to represent disability in literature and culture: the moral/supernatural paradigm, the individual/medical paradigm, and the social/political paradigm. The course ends with attention to testimony by people with disabilities, such as memoir and performance art.

Comments: This class has been taught only as a "special studies" course. It does not have the status of a regular course.

INDIANA UNIVERSITY OF PENNSYLVANIA

Class title: Disability and Society

Name of sponsoring faculty: Rosalyn Benjamin Darling

Email addresses of sponsoring faculty: <RDARLING@grove.iup.edu>

Phone number of sponsoring faculty: (724) 357-3930; (724)357-4842 fax

Department or program name: Department of Sociology

Brief class description: The course presents a sociological view of disability, including the relationship between disability and other models, such as labeling theory and social constructionism. Media perspectives on disability are also explored. In addition to other materials, the students read autobiographical accounts by individuals with disabilities.

LA TROBE UNIVERSITY

Class title: Disability, Rights and Law

Name of sponsoring faculty: Lee Ann Bassar Marks

Email addresses of sponsoring faculty: <l.marks@latrobe.edu.au>

Phone number of sponsoring faculty: +613 9479 1245

Department or program name: School of Law and Legal Studies

Brief class description: Disability, Rights and Law looks at the historical treatment of disability, both physical and intellectual, and critically values the social construction of disability and the ensuing policies and practices. A variety of models explaining disability are discussed and evaluated and the theoretical and legal context for disability is then tested through an examination of particular case studies, for example, integration in education, sexuality, treatment in the criminal justice system, employment and housing. Finally the role of law and social policy in facilitating change for people with disabilities is evaluated and areas requiring reform are identified and strategies for change are developed.

Class title: Mental Health, Disability and Law

Names of sponsoring faculty: Lee Ann Bassar Marks; Marilyn McMahon

Email addresses of sponsoring faculty: <l.marks@latrobe.edu.au>; <m.mcmahon@latrobe.edu.au>

Phone number of sponsoring faculty: L. Marks: +613 9479 1245; M McMahon: +613 9479 2284

Department or program name: School of Law and Legal Studies

Brief class description: Mental Health, Disability and Law is concerned with the legal consequences of identifying a person as disabled or mentally ill, specifically in relation to medical treatment. It incorporates a consideration of the competing legal rights, duties and responsibilities that sanction interventions by the legal categorization of persons as disabled, including voluntary and involuntary treatment of people with mental illness. The subject starts with a socio-legal perspective on determining capacity and defining disability.

NEW SCHOOL UNIVERSITY-NEW YORK

Class title: Celebrating Differences: Disability Culture

Name of sponsoring faculty: Nadina La Spina

Email addresses of sponsoring faculty: <nlaspina@ix.netcom.com>

Phone number of sponsoring faculty: (212) 727-0789

Department or program name: Department of Social Sciences

Brief class description: What is there to celebrate about disability? Why are more people with disabilities saying they do not want to be cured? What do they mean when they speak of "disability pride"? Is there really a "disability culture"? Are the values of this culture different from those of the non-disabled majority? This course examines the radical cultural changes that have emerged during the thirty-year struggle for disability rights. We consider the rejection of the medical model of disability and the redefinition of disability as a social construct.

Comments: The course is taught in the classroom at the New School and also on line through DIAL, the NS distance learning program <<http://www.dialnsa.edu>>.

OHIO STATE UNIVERSITY

Class title: Honors Composition

Name of sponsoring faculty: Brenda Jo Brueggemann

Email address of sponsoring faculty: <brueggemann.1@osu.edu>

Website: <<http://people.english.ohio-state.edu/Brueggemann.1>>

Phone number of sponsoring faculty: (614) 292-6065 (leave message) X 7395

(V/TTY); (614) 292-7816 (FAX)

Department or program name: English/Rhetoric/Disability Studies

Brief class description: This course studies: (1) the ways in which disability intersects (even upholds, I would argue) key issues and ideas in our culture at large; (2) the ways in which disabled persons are dealt with "in the real world"; and finally, (3) the way disability is represented in media and the arts. Because so much has already been presented about disability in these three areas from the nondisabled perspective (or, from the perspective of the "TAB"), this course will concern ourselves primarily with the perspectives of disabled persons themselves in each of these three areas.

Class title: Disability in Culture, Science, and Literature

Name of sponsoring faculty: Brenda Jo Brueggemann

Email address of sponsoring faculty: <brueggemann.1@osu.edu>

Website: <<http://people.english.ohio-state.edu/Brueggemann.1>>

Phone number of sponsoring faculty: (614) 292-6065 (leave message) X 7395

(V/TTY); (614) 292-7816 (fax)

Department or program name: Comparative Studies/English

Brief class description: This course is concerned with various constructions, competing discourses, and alternate representations of "disability." Under that general umbrella, we consider: How disability(ies) intersect "race," class and gender; Why disability often gets left out of the "difference" and "body" conversations in the academy and the public sphere; How constructions of disability vary culturally, historically, and across even academic disciplines and genres; Why we should talk about, consider, study "disability" in the first place - and how we might best do so; Who is disabled, who isn't (identity politics within and across disabilities); Various paradoxes of disability; Disability and/in relationships; Who can study disability and who can't (more identity politics).

Class title: Images of (Dis)Ability in Literature and Film

Name of sponsoring faculty: Brenda Jo Brueggemann

Email address of sponsoring faculty: <brueggemann.1@osu.edu>

Website: <<http://people.english.ohio-state.edu/Brueggemann.1>>

Phone number of sponsoring faculty: (614) 292-6065 (leave message) X 7395

(V/TTY); (614) 292-7816 (FAX)

Department or program name: English

Brief class description: We will be reading/viewing texts from the 18th century forward that span several "cultures" and multiple genres, too - fiction, non-fiction (memoir, autobiography), drama, poetry, performance art, film. We will be concerned with how ability/disability is constructed in literature and film, and thus, in culture(s) at large. What are the differences between internal and external views of (disabled) bodies? What are the uses, practical and theoretical, for (dis)abilities in literature and film?

Class title: Seminar in Literacy Studies: Disability Discourses

Name of sponsoring faculty: Brenda Jo Brueggemann

Email address of sponsoring faculty: <brueggemann.1@osu.edu>

Website: <<http://people.english.ohio-state.edu/Brueggemann.1>>

Phone number of sponsoring faculty: (614) 292-6065 (leave message) X 7395

(V/TTY); (614) 292-7816 (fax)

Department or program name: English

Brief class description: We have in mind twin exploratory goals aimed at an inquiry into the construction of a disability literacy and culture: (1) to read and ruminate on contemporary disability/body writing, particularly in its most popular form - the memoir/autobiography/personal essay - in order to consider some of its structures, strategies, subjects, and styles;

and (2) to read and discuss various forms of critical and cultural theory (from rhetoric, folklore, cultural studies, literary theory) that intersect or focus on disability, the body, and representing "others."

SAN FRANCISCO STATE UNIVERSITY

Class title: Justice For All?

Name of sponsoring faculty: Anita Silvers

Email addresses of sponsoring faculty: <asilvers@sfsu.edu>

Phone number of sponsoring faculty: 415-338-2420

Department or program name: Philosophy

Brief class description: This course traces how traditional political morality is transformed by the politics of recognition and by disability identity strategies, with emphasis on theorizing equality and rights for people who are corporeally, or cognitively different from the traditionally dominant group. In all our explorations, we will be interested in the Intersects of morality, politics, law (emphasizing antidiscrimination law), health care practice and welfare policy.

Class title: Feminism And Disability

Name of sponsoring faculty: Anita Silvers

Email addresses of sponsoring faculty: <asilvers@sfsu.edu>

Phone number of sponsoring faculty: 415-338-2420

Department or program name: Philosophy

Brief class description: This course examines feminist philosophical theories about embodiment, interdependence, caregiving and receiving, and intersectionality to construct an emancipatory theory for women with disabilities.

Class title: Law, Society, Difference (to be renamed Disability, Difference, Discrimination)

Name of sponsoring faculty: Anita Silvers

Email address of sponsoring faculty: <asilvers@sfsu.edu>

Phone number of sponsoring faculty: 415-338-2420

Department or program name: Philosophy

Brief class description: Some emancipatory philosophies call for integration of the oppressed group into the dominant group, while others emphasize diversity and minority group culture. This course explores the moral, social, legal and phenomenological correlates of diversity from a philosophical point of view, focusing on disability and the "double differences" where disability intersects with race or gender. The complex interplay between conceptualizations of disability rights and the construction of disability identity and culture is a theme throughout the course.

Class title: Disability In America

Name of sponsoring faculty: Paul Longmore

Email addresses of sponsoring faculty: <longmore@sfsu.edu>

Phone number of sponsoring faculty: (415) 338-6498

Department or program name: History

Brief class description: This course examines the historical experience of the disability minorities during the modern era, focusing mainly on the American experience but comparing that history to the premodern history of disability and to the contemporaneous histories of disability groups in Western European societies. The course uses the history of several of disability groups (deaf, blind, developmentally disabled, and physically disabled people) as case studies to analyze the ideological, socioeconomic, and political history of disability.

SANTA BARBARA CITY COLLEGE

Class title: Disability/Stereotypes in Literature and Film

Name of sponsoring faculty: Eric Kruger

Email address of sponsoring faculty: <kruger@sbcc.net>

Phone number of sponsoring faculty: (805) 965-0581 x 2728

Department or program name:

Brief class description: Analysis of stereotypes of people with disabilities in English, American and European literature from ancient Greece to the present. Last part of course will feature works by writers with disabilities as they respond to, reject and reconstruct the abelist discourse of disability.

SANTA ROSA JUNIOR COLLEGE

Class title: Disability and Society

Name of sponsoring faculty: Anthony Tusler

Email address of sponsoring faculty: <atusler@pacbell.net>, <atusler@santarosa.edu>

Phone number of sponsoring faculty: (707) 522-2689

Department or program name:

Brief class description: An introduction to disability which includes a critical exploration of the history, theoretical development, defining problems and causes within the field of disability studies. It will include the characteristics and careers of a disability services worker. The course will also study a variety of local agencies looking at the diverse population they serve, the politics and economics of the local, state, and national systems, and evaluation of the legal and social issues of the system.

Comments: Course is in the final stages of development and is being offered as part of the Human Services Certificate's Disability Emphasis. It is not yet known which department will offer the course.

TEXAS WOMEN'S UNIVERSITY

Class title: Women with Disability

Name of sponsoring faculty: Beth Ferri

Email address of sponsoring faculty: <bferri@twu.edu>

Phone number of sponsoring faculty:

Department or program name:

Brief class description:

Comments: No additional information is available on this course.

Class title: The Social Construction of Disability

Name of sponsoring faculty: Beth Ferri

Email address of sponsoring faculty: <bferri@twu.edu>

Phone number of sponsoring faculty:

Department or program name:

Brief class description:

Comments: No additional information is available on this course.

TUFTS UNIVERSITY

Class title: Disability and Public Policy

Name of sponsoring faculty: Linda M. Long, J.D.

Email address of sponsoring faculty: <lindal@tiac.net>

Phone number of sponsoring faculty: (617) 232-4757

Department or program name: Experimental College

Brief class description: Beginning with the subjective experience of individuals with disabilities and their families, we explore various areas of public policy including the history and various definitions of disability and U.S. law and public policy regarding disability in areas such as employment, education, health care and other relevant areas.

UNION THEOLOGICAL SEMINARY-NEW YORK CITY

Class title: Disability & Healing: Theological, Biblical & Spiritual Perspectives

Name of sponsoring faculty: Rev. Nancy Lane, Ph.D.

Email address of sponsoring faculty: <nlanel@twcny.rr.com>

Phone number of sponsoring faculty:

Department or program name: Department of Religion and Psychology

Brief class description: This course is designed to prepare students to minister with people with disabilities in a "caring and inclusive" church community. To be welcoming and inclusive usually requires the personal and communal transformation of individuals as well as institutions. Transformation is about shifting attention from diversity to inclusivity, from segregation to integration, from counter-dependence to interdependence.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Class title: Public Policy Responses to Aging and Disability

Name of sponsoring faculty: Jae Kennedy

Email address of sponsoring faculty: <jjkenned@uiuc.edu>

Phone number of sponsoring faculty: (217) 328-1440

Department or program name: Department of Community Health

Brief class description: This course will employ a comparative political economy framework to understand the evolution of work-based systems of disability benefits, and the ways in which demographic and technological changes affect the aging and disability policies of industrial and postindustrial nations. An international distance learning version of the course may also be offered.

Comments: Course under development.

UNIVERSITY OF IOWA

Class title: History of Disability in America

Name of sponsoring faculty: Douglas Baynton

Email address of sponsoring faculty: <douglas-baynton@uiowa.edu>

Phone number of sponsoring faculty: (319) 335-2295

Department or program name: Department of History

Brief class description: The goals of this course are to explore disabilities as cultural constructions that change over time; to examine the use of disability as a primary signifier of power, which like gender, race, class, and ethnicity, not only affects a specific marginalized group but has a fundamental role in the production and justification of hierarchical societies; to make visible both the pervasive representational uses of disability as well as the pervasive discrimination disabled people face in their everyday lives; and to illuminate aspects of American history - such as nativism, eugenics, racial stereotypes, gender roles, the idea of progress, and the construction of the related ideals of the natural and the normal - from a new and revealing perspective.

Class title: Graduate Seminar: History of Disability

Name of sponsoring faculty: Douglas Baynton

Email address of sponsoring faculty: <douglas-baynton@uiowa.edu>

Phone number of sponsoring faculty: (319) 335-2295

Department or program name: Department of History

Brief class description: The primary purpose of this course is to assist you in carrying out a research project in the history of disability. To begin, we will read some of the major texts in disability studies and discuss the central propositions of this new field: that disabled people form a minority group which faces pervasive discrimination; that disability is socially and culturally constructed and changes over time; and that disability is a primary signifier of relations of power.

UNIVERSITY OF NEW MEXICO-ALBERQUERQUE

Class title: Disability Studies

Name of sponsoring faculty: Mary Keener Beresford

Email address of sponsoring faculty: <mberes@aol.com>

Phone number of sponsoring faculty: (505) 452-8881

Department or program name: American Studies

Brief class description: This course applies a social, cultural, historical, and philosophical perspective to the study of disability in our society. "A look beyond the medical aspects of disability will provide understanding of its social and cultural contexts. An exami-

nation of the social structural environments and cultural interpretations of disability, their consequences for the experience of disability, and implication for the development of habilitation and rehabilitation practice will be explored.

UNIVERSITY OF MARYLAND-COLLEGE PARK

Class title: Disability in American Society

Names of sponsoring faculty: Paul Power and Ellen Fabian

Email address of sponsoring faculty: <pp21@umail.umd.edu>; <ef24@umail.umd.edu>

Phone number of sponsoring faculty: (301) 405-2863; (301) 405-2872

Department or program name: Department of Counseling and Personnel Services

Brief class description: This course offers a critical examination of the history of legislation and analysis of current policies toward those who have physical and mental disabilities.

UNIVERSITY OF NORTH CAROLINA-CHARLOTTE

Class title: Legal issues in Special Education

Name of sponsoring faculty: Allen Queen

Email address of sponsoring faculty: <Jaqueen@email.uncc.edu>

Phone number of sponsoring faculty: (704) 547-3760

Department or program name: Department of Educational Administration, Research and Technology

Brief class description: A survey of federal and state laws governing the delivery of education and related services to exceptional students.

UNIVERSITY OF OSLO

Class title: International Rehabilitation

Name of sponsoring faculty: K. Sandberg

Email address of sponsoring faculty: <k.a.i.sandberg@samfunnsmed.uio.no>

Phone number of sponsoring faculty: +47 22 850643

Department or program name: Department of Community Medicine

Brief class description: A two week course in International rehabilitation (including lectures on Disability and Culture) as one of the core courses in a MA degree in International Community Health.

UNIVERSITY OF PITTSBURGH

Class titles: Readings in Social, Cultural, and Psychosocial Aspects of Disability; Law of Disability Discrimination; Ethics and Decision Making in Health and Rehabilitation; History of Medicine and Health Care; Assistive Technology Funding; Architectural Accessibility

Name of sponsoring faculty: Cliff Brubaker

Email address of sponsoring faculty: <cliffb+@pitt.edu>

Phone number of sponsoring faculty: (412) 647-1261; (412) 647-1255 fax

Department or program name: School of Law; School of Health and Rehabilitation Sciences

Brief class description: No more information is available on these courses.

Class title: Psychological and Social Impairment

Name of sponsoring faculty: Miriam Hertz

Email address of sponsoring faculty: <mhertz+@pitt.edu>

Phone number of sponsoring faculty: (412)647-8390

Department or program name: School of Health and Rehabilitation Sciences

Brief class description: This course investigates psychological and social issues of impairment within the context of viewing disability not as solely located within the individual, but instead as the outcome of the interaction between the impaired individual and society.

UNIVERSITY OF READING

Class title:

Name of sponsoring faculty: Paul Williams

Email address of sponsoring faculty: <p.g.williams@reading.ac.uk>

Phone number of sponsoring faculty: 0118 931 8851

Department or program name: Department of Professional Education in Community

Studies

Brief class description: Course in the social construction of disability offered.

UNIVERSITY OF SAN FRANCISCO

Class title: Disability-Related Service Systems

Name of sponsoring faculty: Mary Lou Breslin

Email address of sponsoring faculty: <MLB99@aol.com>

Phone number of sponsoring faculty: (510) 644-2555

Department or program name: McLaren School of Business

Brief class description: Explores how disability-related services are organized into delivery systems. Vocational rehabilitation, independent living, corporate services, medical rehabilitation, and worker's compensation will be considered from legal, ethical, effectiveness, and efficiency standpoints.

Comments: Taught as a "specialization" course as part of the Executive Master of Management and Disability degree program.

Class title: A World View of Disability, an International Perspective

Name of sponsoring faculty: Mary Lou Breslin

Email address of sponsoring faculty: <MLB99@aol.com>

Phone number of sponsoring faculty: (510) 644-2555

Department or program name: McLaren School of Business

Brief class description: A comprehensive examination of the history of disability from a personal, and regional, national, and global perspective and its impact on current socio-economics.

Comments: Taught as a "specialization" course as part of the Executive Master of Management and Disability degree program.

Class title: Disability Law and Policy

Name of sponsoring faculty: Jane West

Email address of sponsoring faculty: <jewest@aol.com>

Phone number of sponsoring faculty: 301-718-0979; 301- 718-0980 fax

Department or program name: McLaren School of Business

Brief class description: Examines how advocacy affects public policy changes at the executive, judicial and legislative levels of government in the U.S. and throughout the world.

Comments: Taught as a "specialization" course as part of the Executive Master of Management and Disability degree program.

UNIVERSITY OF WISCONSIN-MADISON

Class title: Disability Law

Name of sponsoring faculty: Martha Gaines

Email address of sponsoring faculty: <mgaines@facstaff.wisc.edu>

Phone number of sponsoring faculty:

Department or program name: University of Wisconsin Law School

Brief class description:

Comments: Additional information on this course was not available at time of compilation of survey. For more information, contact Martha Gaines, Assistant Dean for Student and Academic Affairs of University of Wisconsin Law School, at <mgaines@facstaff.wisc.edu>.

YALE UNIVERSITY

Class title: Disability and International Health

Name of sponsoring faculty: Nora Groce
Email address of sponsoring faculty: <Nora.Groce@Yale.edu>
Phone number of sponsoring faculty: (203) 785-2866
Department or program name: International Health Division, Yale School of Public

Health

Brief class description: A semester long course on issues of disability as an important (and often overlooked component) in international health, international development and health and human rights.

YORK UNIVERSITY

Class title: Modes of Enablement
Name of sponsoring faculty: Gerald Gold
Email address of sponsoring faculty: <gerry@yorku.ca>
Phone number of sponsoring faculty: (416) 737-7771
Department or program name: Anthropology

Brief class description: This course will examine the questions: is disability an individual phenomenon which can best be understood through medical interpretation of a damaged body, best interpreted through an understanding of illness and disease? Or is, disability a socially constructed category which is created by a dominant economic and political order? Specifically, is there a relationship between the 'invention' of disability and the triumph of scientific explanation which began to be applied to the functioning of the body in the 18th and 19th centuries?

APPENDIX C TO THE READER:

We would appreciate your assistance in informing us of the existence of disability studies programs, course clusters and/or concentrations and courses that are not listed in this survey.

If you know of a disability studies program, course cluster and/or concentration, please send the following information below to Devva Kasnitz, World Institute on Disability, 510-16th St. Suite 100, Oakland, CA 94612-1500. Phone: 510-251-4348. Fax: 510-763-4109. Email: <devva@wid.org>.

1. Sponsoring Organization
2. Address
3. Contact Person
4. Phone
5. Email
6. URL
7. Program Name
8. Location on/within Campus
9. Degree Programs
10. Program description
11. Program emphasis
12. Courses offered
13. Program requirements
14. Funding sources
15. Faculty
16. Comments

If you know of single courses in disability studies that are not part of a disability studies program/cluster/concentration, please send the following information:

1. Class title
2. Names of sponsoring faculty
3. Email addresses of sponsoring faculty
4. Phone number of sponsoring faculty
5. Department or program name
6. Brief class description

APPENDIX D: OTHER DISABILITY STUDIES COURSES

In addition to the material presented above, as of 1994 the following courses were taught by the instructors listed:

- Yerker Anderson, Gallaudet University, Washington, D.C., Disability & Culture in America.
- Jocelyn Armstrong, University of Illinois, Social and Cultural Contexts of Disability.
- Sharon Barnartt, Gallaudet University, Washington, D.C., Sociology of Deafness.
- Robert A. Chabon, University of South Carolina, South Carolina, PsychoSocial Aspects of Disability.
- Kathy Charmaz, Sonoma State University, California, Sociology of Health Care & Illness.
- Michael Dunn, Stanford University, California, Social Psychology of Deviance and Disability.
- Isabel Dyck, University of British Columbia, British Columbia, [title not settled].
- Ed Eames, California State University at Fresno, California, Does He Want Cream in His Coffee - The Disabled Face Society Barriers.
- Sue Estroff, University of North Carolina, North Carolina, (1) Exploring the Other Side, (2) Power, Stigma, and Suffering.
- Beth Franks, Hobart and William Smith Colleges, New York, (1) Portrayal of Special Populations in Texts, (2) Disability, Family, & Society.
- William John Hanna, University of Maryland, Maryland, Persons with Disabilities.
- Nancy Hansen, Carleton University, Ontario, Disability and Civil Rights.
- Tina Iyama, University of Wisconsin, Wisconsin, Literature and Chronic Illness or Disability.
- Caroline Kaufman, University of Pittsburgh, Pennsylvania, (1) Community Psychiatry, (2) Women with Disability.
- Corinne Kirchner, Columbia University, New York, Social Aspects of Disability & Rehabilitation.
- Sue Kroeger, University of Minnesota, Minnesota, Disabling Images in Media and Literature.
- Nancy Kutner, Emory University, Georgia, (1) Chronic Disease Epidemiology, (2) Human Growth Process.
- Hanoch Livneh, Portland State University, Oregon, Psychosocial Aspects of Disability.
- Paul Longmore, San Francisco State University, California, The History of Human Differences: The Disability Minorities in America.
- Elaine Makas, University of Southern Maine, Maine, Psychology of Disability.
- Nancy R. Mudrick, Syracuse University, New York, Social Welfare Policy and the Workplace.
- Deborah Olson, University of Oregon, Oregon, Foundations of Disability.
- Joan Patterson, University of Minnesota, Chronic Illness and Disability in Childhood.
- Richard O. Salsgiver, California State University at Long Beach, California, Human Behavior in the Social Environment.
- Lynn Schlesinger, State University of New York at Plattsburgh, New York, (1) Sociology of Health & Medicine, (2) Introduction to Sociology.

Richard Scotch, University of Texas at Dallas, Texas, Disability and Society.
Linda Spies, Metropolitan State College, Colorado, Psychology of Women.
Duane Stroman, Juniata College, Pennsylvania, Mental & Physical Handicaps.
Susan Wendell, Simon Fraser University, British Columbia, Women and Disability.
Pamel Wickham-Searl, Dowling College, New York, Multiple Perspectives of

Special Education.

Karen Yoshida, University of Toronto, Ontario, Disability Perspectives & Physical
Therapy.