Announcements, Communications, Solicitations

The Media & Disability Interest Group of the Association for Education in Journalism and Mass Communication will be presenting papers at the August 2000 convention in Phoenix. More information can be obtained from Kimberly A. Lauffer of the University of Florida at <laufferk@ufl.edu>.

Research in Social Science and Disability is a new annual volume to be published by JAI Press. It will focus on linkages between disability and the social and cultural environment. It is based upon the premise that disability is not purely a medical phenomena, but rather is based on the interaction between the social and physical environment and a person's physical or mental state. It will consider aspects of disabilities as viewed through the lens of social science disciplines including history, economics, geography, political science, psychology, anthropology, sociology, demography, or closely related fields. It will consider all forms of disability, including mental and physical.

Submissions could include theoretical and critical papers, analyses based on qualitative as well as quantitative research methodologies, methodological or conceptual papers, and comprehensive reviews of the literature. Examples of submissions could include topics such as cultural aspects of blindness, the history of institutionalization for mental illness, the demography of mental retardation, the social structure of deaf communities, measuring disability for research purposes, or changing attitudes towards persons with disabilities. Research in Social Science and Disability will not consider medical, or clinical aspects of disability, case studies, practice descriptions, or program evaluations. All articles will be peer-reviewed by reviewers from the same disciplinary background.

The editors, Barbara M. Altman and Sharon N. Barnartt, are soliciting original, unpublished manuscripts for Volume 3 which will be published in 2000. Papers should not exceed 40 pages double spaced. Four copies should be submitted by June 1, 2000 for Volume 3, to Sharon Barnartt, Department of Sociology, Gallaudet University, Washington, DC 20002. Information on purchasing Volume 1 and/or instructions for authors available on request, e-mail <baltman@ahcpr.gov>.

The Society for Disability Studies (SDS) will hold its 13th annual meeting at the Sheraton City Center in Chicago, Illinois, on June 28-July 2, 2000. This year’s conference theme, “Activism in the Academy,” seeks to expand and engage current disability studies models, practices, theories, and methodologies in all academic fields.

KALEIDOSCOPE: International Magazine of Literature, Fine Arts, and Disability semi-annually publishes articles, stories, poems, personal essays, and art (including cartoons and photographs) that explore various aspects of disability. We are seeking submissions for the next issue. Issue No. 42, “Disability Studies” is to be published Jan 15, 2001.

Issue #42 will be about teaching disability-related art and literature and the incorporation of these in the curriculum at the pre-university and university level. We welcome theoretical and personal experience essays, and fiction examining the actual and potential experience of teaching disability-related art and literature. We welcome those who are currently teaching or have ideas about developing this type of curriculum. Is there a “disability culture?” What is the purpose of teaching such courses, and what is the potential for creating positive attitudes toward and perceptions of people with disabilities? DEADLINE IS AUGUST 1, 2000.

For writer’s guidelines and to send submissions, write to Darshan Perusek, Editor-in-Chief, or Gail Willmott, Senior Editor at United Disability Services, KALEIDOSCOPE Magazine, 701 South Main St., Akron, OH 44311-1019, (330) 762-9755, (330) 762-0912 (FAX).

Evolution and Eugenics in American Literature, 1880-1945: For a volume of scholarly essays on these topics, the editors invite previously-unpublished papers that focus on individual authors, cultural studies, race, class, gender, disability, historical and literary analysis, or other relevant topics.
Length of essay: 18-25 pages including notes and bibliography. Send two copies of completed manuscript by July 15, 2000, to: Lois A. Cuddy or Claire Roche, Department of English, Independence Hall, University of Rhode Island, Kingston, RI 02881. The editors will accept inquiries via email at: <lcuddy@uri.edu or croc6298@postoffice.uri.edu>.

Resources

The Minnesota Historical Society’s research department each year makes available grants in several categories to support original research and writing leading to interpretive works on the history of Minnesota by academicians, independent scholars, and professional and nonprofessional writers. Preference is given to projects that will produce article or book-length manuscripts to be considered for publication in Minnesota History, the Society’s quarterly, or by the Minnesota Historical Society Press. Especially encouraged are projects that add a multicultural dimension to the area’s history and that covers subjects not well represented in the published record, including agriculture, urban history, workers and work, historic preservation, and sports.

Applications may be made in one of four categories: (1) mini-grants up to $500 for research expenses; (2) visiting scholar grants up to $1,000 for published scholars whose projects require research in the Minnesota Historical Society collections; (3) article grants up to $1,500 for expenses of conducting research planned to result in an article to be submitted to Minnesota History; (4) major grants up to $5,000 for expenses of conducting research planned to result in a large-scale project such as a book. Grants are not awarded to support work on dissertations or theses or to assist in the purchase of computers or other equipment.

Applications consist of a completed Application Form plus supplementary materials specifically requested. Application deadlines are September 1, January 2 and April 1. Awards are announced by November 1, March 1 and June 1. Applications for mini-grants may be submitted at any time and will generally require one month to review. The grant program is funded on a fiscal-year basis, the amount of funds available for grants may vary from year to year.

For a copy of the Research Grants Program Information and Guidelines and an Application Form, write to Deborah L. Miller, Research Supervisor, Minnesota Historical Society, 345 Kellogg Blvd. West, St. Paul, MN 55102 or send e-mail to <debbie.miller@mnhs.org>.

The Society for Disability Studies

The Society for Disability Studies is a nonprofit scientific and educational organization. It is a multidisciplinary and international organization composed of social scientists, scholars in the humanities, and disability rights advocates concerned with the problems of disabled people in society. The purpose of the Society is to bring together people from diverse backgrounds to share ideas and to engage in dialogues that cut across disciplinary backgrounds and substantive concerns. The Society is committed to developing theoretical and practical knowledge about disability and to promoting the full and equal participation of persons with disabilities in society.

Further information on membership and the annual meeting can be obtained from the national office of the Society. The mailing address is: Society for Disability Studies, c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904.

Subscription Information

Subscriptions to Disability Studies Quarterly are on an annual basis and are a benefit of membership in the Society for Disability Studies. Individual nonmembers may subscribe for $40 ($60 outside of the United States); institutional subscriptions are $50 ($70 outside of the U.S.). Subscription correspondence should be directed to the National Office of the Society for Dis-
ability Studies in Chicago c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago, MC 626, 1640 Roosevelt Road #236, Chicago, IL 60608-6904 U.S.A. The office may also be reached by telephone at 312-996-4664 (V/TTY), or by email at <cg16@uic.edu>. Additional information about the Society will soon be available at our website, <www.uic.edu/orgs/sds>.

The Samuel Gridley Howe Library in Waltham, Massachusetts, is the repository for past issues of Disability Studies Quarterly. The papers and books of Howe, of Irving Kenneth Zola, of Rosemary and Gunnar Dybwad, and some (but eventually all) of the papers and books of David Pfeiffer are also deposited there. Bonnie Stecher is the librarian at the Howe Library. The Library is available for research into all aspects of disability.

Past issues of Disability Studies Quarterly are available for purchase for $10.00 each. Please specify the theme of the issue and the volume and issue number. Your request with a check made out to Friends of the Howe Library should be mailed to Howie Baker, MS #044, Brandeis University, P.O. Box 9110, Waltham, MA 02254-9110. The Winter issue of each volume is on general disability issues. The subject matter of available past issues will soon be available on the SDS web site: <www.wipd.com/sds>. Howie Baker <baker@binah.cc.brandeis.edu> can answer questions.

Instructions for Symposium Editors and Contributors are available from the Editor, David Pfeiffer, on the Internet at <pfeiffer@hawaii.edu>.

Reviews, Indexing, and Advertisements

All books, films, and videos to be reviewed must be sent to Dr. Elaine Makas, 10 Sheffield Street, Lewiston, ME 04240, USA. Persons wanting to volunteer to do reviews should contact her with your field of specialty.

Appropriate advertisements are now being accepted. For further information please contact the executive officer of SDS, Professor Carol Gill, at the Department of Disability and Human Development, University of Illinois at Chicago, MC 626, 1640 Roosevelt Road #236, Chicago, IL 60608-6904 U.S.A.

Future issues of Disability Studies Quarterly

Spring 2000, 20(2): Multiple Disabling Situations, Tanis M. Doe <ud944@victoria.tc.ca>.
Fall 2000, 20(4): Disability Rights: From Childhood to Adulthood, Timothy Lillie <tlillie@uakron.edu>.
Winter 2001: generic, done by the editor.
Spring 2001: Advertising and People with Disabilities, Olan Farnall <ofarnall@iastate.edu> and Beth Haller <bhaller@towson.edu>.
Summer 2001: Anthropology and Disability Studies, Russell P. Shuttleworth <shutteruss@JUNO.COM> and Devva Kasnitz <devva@wid.org>.
Fall 2001: Disability Geography, Michael L. Dorn <mldorn00@pop.uky.edu>.
Winter 2002: generic, done by the editor.
Spring 2002: Counselling, Therapy, and Emancipatory Praxis, Deborah Marks <D.S.Marks@sheffield.ac.uk>.
Summer 2002: Sexuality and Disability, Linda R. Mona <dindam@wid.org> lead editor and Devva Kasnitz <devva@wid.org>.
Fall 2002: Disability Culture II, Steve Brown <stebrown@juno.com>.
Winter 2003: generic, done by the editor.
Spring 2003: Disability and the Life Course, Mark Priestley <m.a.priestley@leeds.ac.uk>.
Summer 2003: Post-Secondary Educational Supports for Students with Disabilities, Robert Stodden <stodden@hawaii.edu> and Peter Dowick <peter@hawaii.edu>.

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