Classroom-Ready Activity Section

During the next month or so, please consider submitting your favorite activity for the Spring 2009 Ohio Journal. We are looking for activities that help students understand the mathematics being taught. Usually, this implies conceptual understanding. Another option is an activity that involves using technology to teach mathematical ideas or skills. An activity that demonstrates the integration of hand-held technology and mathematics would also be considered. The activities should not be taken from a textbook or the Internet.

The activities that follow include:

**Michael Krach’s**  
Get Ready, Get Set, Tessellate!

**Ed Laughbaum’s**  
Function Transformation Primer

OCTM WEBSITE:  http://ohioctm.org