Target language: familiar nouns of different genders.

Goals: Students will practice recognizing the gender of the words they hear. This will allow them to begin developing the concept of grammatical gender before they will have to apply this concept in utterances (i.e. – Где ручка? – Вот она, vs – Где стол? Вот он.)

This exercise should follow at least one activity where the students practice matching the words он, она, оно to people. Once they are comfortable with the concept and the meaning of the pronouns, the idea of gender can be further extended to grammatical gender and this activity can follow such explanations.

Description: The instructor will be saying different words that the students are already familiar with, and the students will need to respond with он, она, оно.

This exercise can be further extended as follows: the students will work in pairs or groups of 3-4 people. One of them will be saying words, and the rest, taking turns, will be responding with он, она, оно.
Урок 2.
Часть C.
Упражнение 1.
Он, она, оно and grammatical gender. Continued.

Target language: familiar nouns of different genders.

Goals: Students will continue developing the concept for grammatical gender. This is a processing task.

Description: The students will get a printout with pairs of objects. In each pair, the objects will be of different gender. For each pair, the instructor will say one pronoun (он, она or оно) and the students will need to pick the objects whose grammatical gender matches the pronoun.

For a slightly different setup, the objects can be projected – one pair at a time.

Important: students must know the words very well to be able to complete this exercise.

Instructor copy

<table>
<thead>
<tr>
<th>Instructor says</th>
<th>Students see</th>
<th>Correct answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) она</td>
<td>а) &lt;image&gt;</td>
<td>а)</td>
</tr>
<tr>
<td></td>
<td>б) &lt;image&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Feedback

| 2) она          | а) <image>   | б)             |
|                 | б) <image>   |                |

Feedback

| 3) оно          | а) <image>   | б)             |
|                 | б) <image>   |                |

Feedback
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4) он</td>
<td>[Image 175x656 to 267x736]</td>
<td>[Image 284x656 to 375x742]</td>
</tr>
<tr>
<td>5) он</td>
<td>[Image 178x548 to 299x601]</td>
<td>[Image 318x547 to 386x638]</td>
</tr>
<tr>
<td>6) она</td>
<td>[Image 178x436 to 271x529]</td>
<td>[Image 284x436 to 358x529]</td>
</tr>
<tr>
<td>7) она</td>
<td>[Image 178x328 to 268x418]</td>
<td>[Image 281x329 to 371x418]</td>
</tr>
</tbody>
</table>

**Feedback**

Both are correct

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**Student copy**

You will see pairs of pictures. For each pair, you will hear your instructor say он, она or оно. Think about the word for each of the objects that you see, and pick the picture that matches the gender of the pronoun you will hear.

**For example:**

You see:

[Image 72x703 to 201x159] [Image 265x82 to 386x135]
You hear: она

The word for picture а) is газета and the word for picture б) is учебник. Газета is feminine and учебник is masculine. Thus, the variant that matches what your instructor says is а).
6) a) def-i-ni-tion
The teacher g
of the new w
of an image

7) a) 

6) б) 

7) б)