Target language: австралиец, бразилианка, канадец, итальянка, американец, ирландка, мексиканец, ученик, ученица

Goals: The students will learn to recognize cognates (different nationalities) and learn the pattern for masculine/feminine nouns denoting nationalities. This activity can follow explanations about how nouns denoting nationalities are different depending on the gender. The students will get comfortable with the pattern before they move on to production/output activities.

Description: This activity can be a part of a homework assignment. The students will be different nationalities, either in masculine or feminine form, and they will be asked to match these nationalities to a stick figure or a woman or a man and then match each nationality to a flag/picture. They will probably have to look up some of the flags.

Student copy

Below, are some nationalities. Try to match those nationalities to genders and then to countries (circle the corresponding stick figure and then draw an arrow to a country picture). Pay attention: there are more countries than there are nationality names!

If you cannot do the exercise by sounding out the words, use a dictionary to help you. If you don’t know any of the flags, you can look up the nationalities and see what flags their respective countries have.

The example below will help you to figure out how to determine whether a word refers to a man or a woman.

ученица ➔ ученик ➔

мексиканец ➔
ирландка
американец
итальянка
канадец
бразилианка
австралиец
Target language: английчанин, английчанка, австралиец, австралийка, американец, американка, испанец, испанка, кореец, кореянка, русский, русская, канадец, канадка.

Goals: The students will continue practicing to recognize cognates (different nationalities) and the pattern for masculine/feminine nouns denoting nationalities. This activity can follow explanations about how nouns denoting nationalities are different depending on the gender. The students will get comfortable with the pattern before they move on to production/output activities.

Description: The instructor will show pictures of different famous people (.pptx file in the folder) and the students will need to pick the appropriate nationality in appropriate gender from the list distributed by the instructor. Feedback will be given after each response. Pictures can be replaced with pictures of people that the students are more familiar with.

Student copy

Your instructor will show you pictures of different famous people. For each person you see, circle their nationality, paying attention to gender. If you do not know any of these people, make as good a guess as you can. Make sure you read through all the nationalities first so that you can find them faster. Ask your classmates/instructor about any of the nationalities below that you do not understand.

англичанин, кореянка, русский, американец, английчанка,
австралиец, австралийка, русская американка, испанец,
испанка, кореец, канадец, канадка
$g_{ij} = -2 \kappa_{ij}$

$R_{ij} > 0$

$\left( R_{ijkl} \right)_+ = \Delta$
HET!
**Target language**: музыкант, актёр, актриса, политик, спортсмен, спортсменка; Кто это?

**Goals**: The students will hear and respond to the new question Кто это? while practicing recognizing cognates and further acquiring the pattern for feminine and masculine nouns.

**Description**: The instructor will give the students a list of professions, most of which will come in masculine and feminine forms. First, the student must read through all the words and ask each other or the instructor about the words that they cannot understand (or they can look up those words on their phones/laptops).

Then, the instructor will point out the words актёр/актриса and спортсмен/спортсменка and ask the students why they think there are two options for each of those occupations. If necessary, at this point, the instructor can explain that most words in Russian can be recognized either as masculine, feminine or neuter. And some words, like professions or animals (тигр/тигрица) will have masculine and feminine version (but this doesn’t apply to all the words in the Russian language).

After that, the instructor will show the students pictures of different famous people and ask them Кто это? The students will respond using one of the words from their list.

**Student copy**

I. Read the words below and make sure you understand all of them. They are all cognates and you should be able to recognize them if you sound them out. If you cannot figure out what any of these words mean, ask your classmates or instructor what they mean (or look them up on your phone/laptop).

актёр    актриса    музыкант
политик    спортсмен    спортсменка

II. Now, you will see pictures of different well-known people. Using the words from the list above, answer your instructor’s questions about these people.

**Picture bank**