**Target language:** Nouns on page 65 of the textbook.

**Goals:** Keep learning the new words. Use the new words to create a task for classmates. The students will need to be actively about the meanings of the new words that they have learned and use their creativity to divide them into various groups and categories.

**Description:** For the first part of the activity, the students will be asked to check how well their classmates know the new words. To do that, they must create 3 odd-one-out lists using the words from page 65. The students must create their own categories for this task.

If the students are not familiar with this type of activities, they must be given a model in Russian or in English.

**Example:**

Lab  
Gym  
Lamp  
Cafeteria

The odd one out is lamp.

An example of such groupings can be found on page 66 of the textbook (B4).

For the second part of the activity, the students will exchange their lists with the person sitting next to them and complete each other’s tasks by identifying the odd ones out. Then, they will exchange the lists back and grade each other’s responses.

This can also be given as a homework assignment. The students will be asked to create these lists and home and bring them to class, where they will exchange the tasks with other students for an in-class activity.