### OCTM Individual Membership Form

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>Address:*</td>
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</table>

*College students: Please provide your permanent address.*

<table>
<thead>
<tr>
<th>City:</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>State:</td>
<td>Zip:</td>
</tr>
<tr>
<td>SS#: XXX-XX-___ ___ ___ (last four digits)</td>
<td></td>
</tr>
</tbody>
</table>

| Home Phone: | Work Phone: | |
|-------------|-------------|

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<thead>
<tr>
<th>E-mail:</th>
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<tr>
<th>Employed by:</th>
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<tr>
<th>Position:</th>
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<tr>
<th>Grade Level(s):</th>
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#### Please Check:

- [ ] Male
- [ ] Female

- [ ] New Membership
- [ ] Renewal

- [ ] $25 Regular 1-year
- [ ] $60 Regular 3-year (Make check payable to OCTM)
- [ ] $10 First-year teacher 1-year
- [ ] $5 Full-time student 1-year

- [ ] Life- Available without payment of dues to persons who were OCTM members for 20 consecutive years prior to retirement.

- [ ] From time to time OCTM will be making our members’ mailing information available to other reputable organizations or companies for mathematics-related products or services that might be of interest to our members. We are confident that many of our members will find this a valuable and time-saving service. If however, you prefer to be excluded from these mailings, check this box.

I am interested in the following involvement opportunities with OCTM:

<table>
<thead>
<tr>
<th>Name __________________________________</th>
<th>E-mail ________________________________</th>
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</table>

- [ ] Planning regional professional learning opportunities
- [ ] Serving on planning committees for the state conference
- [ ] Helping to plan the OCTM Tournament (mathematics contest for students)
- [ ] Serving on the Membership committee (keeping in touch with members)
- [ ] Writing newsletter/website articles OR locating information for these
- [ ] Soliciting or writing manuscripts for journal articles
- [ ] Writing position statements
- [ ] Communicating OCTM information to my local colleagues (by e-mail)
- [ ] Other: ____________________________________________

**Mail completed form to:**

Sister Mary Theresa Sharp, S.N.D.
OCTM Membership Secretary
13000 Auburn Road
Chardon, OH 44024-9330
Article Referees for the Ohio Journal of School Mathematics

The educators listed below give their time and expertise to read, review, and write reports on articles submitted to the Ohio Journal of School Mathematics. We deeply appreciate their help. -Eds.

Elizabeth Betzel, Columbus State Community College
Janet Bobango, University of Cincinnati
Duane Bollenbacher, Bluffton University
Linda Bollman, Oak Hills City Schools
Chris Bolognese, Upper Arlington High School
Nancy Borchers, Ross Local Schools
Daniel Brahier, Bowling Green State University
Ethel Briggs, Mansfield City Schools
Joanne Caniglia, Kent State University
Patty Connelly, Northern Kentucky University
Donna Cooper, Stebbins High School
Vicky Davidson, Wright State University
Ann Dinkheller, Mason City Schools
TJ Duda, Columbus State Community College
Michelle Duda, Columbus State Community College
Anne Farrell, Wright State University
Jim Fitzsimmons, Wilmington College
T. Michael Flick, Xavier University
Frederick Gass, Miami University
Judy Gerwe, Hamilton County Education Center
Joanne Goodell, Cleveland State University
Greg Goodhart, Columbus State Community College
Kathy Green, Columbiana Exempted Village Schools
Marsha Guntharp, Palm Beach Atlantic University
Virginia Hamilton, Shawnee State University
Nancy Hawthorne, McGuffey Foundation School
Marlena Herman, Rowan University
Ruth Hubbard, Walnut Hills High School (retired)
Bill Hunt, SSMA (retired)
Mark Jaffee, Admiral King High School
Iris Deloach Johnson, Miami University
Kimberle Kembitzky, Hillard City Schools
Vilma Kolacz-Belanger, Hubbard High School (retired)
Trish Koontz, Kent State University
Michael Lanstrum, Cuyahoga Community College
Hea-Jin Lee, The Ohio State University
Marilyn Link, Coldwater Local Schools (retired)
Richard A. Little, Baldwin-Wallace College
Roger H. Marty, Cleveland State University
Michael Mikusa, Kent State University
Darrell Minor, Columbus State Community College
Penny Pavelko, Leetonia High School
Steve Phelps, Madeira High School
Michelle Reed, Wright State University
Linda Ross, Boardman Local Schools
Kristina Schmid, Columbus State Community College
Sister Theresa Sharp, Kent State University
Julia Shew, Columbus State Community College
Christine Supinger, Hopewell Junior High School
Linda Taylor, University of Cincinnati
Jonathan Thomas, Northern Kentucky University
Bill Weber, University of Toledo
Mary Jane Wolfe, University of Rio Grande
Pam Yoka, College Hill Fundamental Academy
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TEACHERS OF MATHEMATICS
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CCSS-aligned Courses for 2012-13

Begin your transition NOW!!

CPM Educational Program offers
CCSS aligned curriculum:
- *Core Connections, Courses 1 – 3* (6th through 8th grade math)
- *Core Connections Algebra, Geometry, Algebra 2* (high school)

Professional Development:
- Workshops, Coaching, site-specific programs, and more

- With over 20 years of experience embedding mathematical thinking processes in course materials, CPM’s *Core Connections* series incorporates the CCSS mathematical practices into every lesson.

- Student-centered lessons engage students in structured explorations and mathematical dialogue while they work in student study teams.

- Research and standards-based:
  - Study teams that foster student dialogue about mathematics.
  - Spaced practice that supports long-term retention of skills, concepts, understanding and mathematical thinking.

- Funded professional development conducted by CPM mentor teachers around the country supports teachers through the transition period. They work with local teachers to help them establish study team norms as well as master strategies for engaging students in the lessons.

- CPM is used in 35 states. More than 5,000,000 students have taken CPM courses taught by more than 7,500 teachers. Go to the CPM website to see sample chapters from the courses and for CCSS implementation information.

www.cpm.org