Do You Feel Lost?

(WE CAN HELP.)

In this issue...

- Our Guide to Campus will help find your way around OSU
- Who is Ricardo Lucio and what does he do?
- ¡Felicitaciones! Spring Quarter '95 Graduates!
- Special "Welcome Back" Events & Meetings for Autumn

a magazine about the Hispanic community at The Ohio State University
First and foremost, there is some very special recognition to be given to some selfless individuals who are moving on to bigger and better things...

- Ms. Diana C. Sanabria, who graduated this past spring quarter and currently working with Women's Outreach for Women in her continuing service to the community. Without her hard work and patience, this magazine would not have been possible. Thanks for the soup.
- Doctor Claudia Moreno, who received her Doctoral degree in Social Work. Every Hispanic/Latina(o) on this campus is indebted to her for she has truly left this place better than when she came.
- Dr. Omar O. Barriga, after years of loyal, diligent service as Chair of the Hispanic Oversight Committee and in other capacities is taking a well deserved break from his role in the committee.

A nd of course, to those who are continuing the fight right where they are...
- Frank Gencur and Dr. Raul Herrera, in your direct support of our student organizations as advisors, you see us at our best and worst and still stick around.
- Mr. Victor Mora, you have served as a role model in your patience, your diligence, and perseverance in advocating for all students who have come to you for help.

A nd to those who have contributed to this edition of the magazine...
- Luz Allende-Moore, working to keep us students to task and in school that we may in turn "give thanks by giving back." Carmen Alvarez-Breckenridge, Kathy Booth and Tamara García-Barbosa for your work in Hispanic Student Services. Antonio A. Llorens, Angélica Cantú, Carlos Rivera, Sheila Kilty, Israel Najera, Ill, and Solange Ramirez, are a few names that come to mind when asked "Do we have any leaders?" The answer is a resounding "Yes, of course we do.

A nd last, but perhaps most importantly, to those new to their roles of service...
- Ricardo Lucio, who is certainly no stranger to service in the community, welcome to Ohio State.
- Dr. Jamie Cano, who is the new Chair of the Hispanic Oversight Committee, faced with the great challenge of continuing the legacy of strong advocacy, leadership left by Dr. Barriga. Our hopes and dreams for a better community can come closer to realization with your help. We know you can meet the challenge.

Feeling much like Janus, the mythological god who looks both forward and backward in time, we have much to be grateful for and much to expect from this new year. So without further ado, let us make the most of this next school year, for it will be over before we realize its begun.
Cover Story
9 The Qué Pasa Guide to Campus
A special Resource Information Section for: new students who may need to find help, or for returning members of the OSU community who want to find all the answers in one place.

13 Spotlight
- Ricardo Lucio: who he is, what he's done, and what he plans to do for us.
- Celebrate with us! A listing of Graduates of the University as well as Hispanic Student Leadership Award recipients from this past Spring Quarter.

Departments
2 Esquina del Editor

5 Letters to Qué Pasa
- Congratulations to Doctor Claudia Moreno!
- Luz Allende-Moore offers greetings and wisdom.

6 Student Organizations
- Alpha Psi Lambda Today: the second of a series of articles looks at the plans of the nation's first Hispanic-interest co-ed fraternity as it continues the celebration of its tenth anniversary.
- The Hispanic Business Student Association introduces itself: a fresh, new group with a bright future and a strong national organization.
- H.G.P.N.S.O., the Hispanic Graduate, Professional, Non-traditional Student Organization announces a new workshop for Autumn Quarter.

8 Feedback OSU
Are America and the United States one in the same? Read what one person thinks and send in your opinion.

15 Perspectivas
Educational Achievements of Hispanic Americans and the Future of the American Society
- by Antonio A. Llorens
A Sophomore Reflects on Freshman Year
- by Sheila Kilty

17 Campus News
- An Events Calendar for this year's Welcome Week
- Photo of the "Reception with Dr. Vigil" from the 1995 Hispanic Awareness Celebration

18 For Your Information
Arranged like classified ads, except here you'll find information about the who, what, when, where and why of OSU. (Job openings, events, scholarships, other opportunities and etceteras.)
Welcome Picnic '95
You will have fun, or else.

Join new and returning Hispanic/Latino students for Free Food, Music, Games on Friday, September 22 At the Drake Union Shelter House from 4:30 to 6:30 p.m.

Alpha Psi Lambda, the Hispanic Business Student Association, and the OMA Retention Services Hispanic Mentoring Program proudly cosponsor this annual event.

P.S. Many gracious thanks are due once again to The California Review, the Leadership Institute, and the near-defunct Ohio Review & Journal for your creativity and inspiration for this advertisement. Continue the "subversion of evil on campus and abroad." -FCE

H B S A

The Hispanic Business Student Association at The Ohio State University, a chapter of the National Hispanic Business Association, invites you to participate in one of the fastest growing Hispanic business organizations in the country!!! Task: To Promote Business Education And The Professional Advancement of Hispanics.

"Te Esperamos"
Call: Max M. Fisher College of Business 292-9539 or Angelita Cantú, President 424-6247
Letters to Qué Pasa

T here were three (or maybe four) years. We met so many times to talk about so many issues that the mind cannot recall them well. Most of the time the main issue was how to help the Hispanics at OSU.

Claudia always had fresh and clever ideas. She went far beyond that and acted upon them; with great success, I might add. She could have graduated a year earlier but she presented the OSU Hispanic community with a magnificent present: a year of her life. We will never be able to thank her enough.

Finally, she graduated. Now she is Dr. Claudia L. Moreno. She is going to Columbia University for bigger and greater things. I don’t wish her well because I know she will do very well, indeed. She does not know how to do otherwise.

For those who know her well, she will continue being an excellent friend with a heart of gold and a mind like a steel trap. Our lives are better because she touched them.

I hope our paths will cross again.

God be always to your side and fortune smile on you.

Con cariño,
Omar O. Barriga

Bienvenidos a todos! The Office of Minority Affairs Retention Services located in Room 1030 Lincoln Tower takes this opportunity to welcome all new incoming and returning students to the Columbus campus of The Ohio State University. I am sure that it was a challenging decision for the freshmen and you are probably still unsure if you have made the right choice.

I certainly cannot answer that, however, I can assure you that at this point, you are in control to make your choice great if you strategize and maximize the opportunities. This office as well as many others throughout campus provides many programs and services to enrich you academically, socially, and culturally. We do it all for you. If you have not already signed up in The Hispanic Mentoring Program (HMP) you should do that immediately.

This is a volunteer program in which we will receive support from a student who has already walked in your shoes. We already have our agenda of activities for the 1995-96 academic year. We would love to have you participate so that next year you will be able to take the leadership in welcoming next year’s Hispanic students to campus.

Tutoring services can be obtained by coming into the office and completing the necessary paperwork. General guidance and advice is available. Lots of information about a variety of topics is accessible just stopping in.

Keys to Success
- Write down your goal and put it somewhere visible. Never lose sight of your goal.
- Surround yourself with winners and positive people who believe in you!
- Never be afraid to ask for help.
- Plan your work and work your plan.
- Give thanks by giving back! Remember, there is always someone behind you.
- When feeling lonely, put on a smile, it crosses all cultures!

Luz Allende-Moore
OMA Retention Services
Hispanic Mentoring Program

Do you have either skills or ambition to learn skills for editing, layout, graphics, photography and other aspects of producing a quarterly publication?

Then contact the office of Hispanic Student Services or Ezra C. Escudero, Executive Editor for more information.

¿Qué Pasa, OSU? is looking for writers, editors, photographers, and others interested in learning about publishing and willing to provide service to the Hispanic/Latina(o) community on campus.

¿Qué Pasa, OSU?
c/o Hispanic Student Services
347 Ohio Union
1739 North High Street
Columbus, OH 43210
614.292.2917

or
Ezra C. Escudero
escudero.1@osu.edu

Taller de Choque Cultural
para ayudar a los hispanos recien llegados en su proceso de adaptacion.

Octubre 7, 1995
Hora: 9am a 1pm
Lugar: Ohio Union

Organizado por: HGPNSO y Counseling and Consultation
This past spring, Alpha Psi Lambda officially celebrated its Tenth Anniversary. This being the "Tenth Year" of Alpha Psi Lambda, the celebration continues. With this in mind, members of "the First Coed Hispanic-interest Fraternity in the Nation" have come up with a "Ten Year Plan" for the Ohio State chapter and for the other chapters of Alpha Psi Lambda across the country to follow.

Since Alpha Psi Lambda is believed to be the only coed Hispanic fraternity in existence, they would like to extend membership to college students in other regions of the nation; therefore, their first proposal is to have each of the six established chapters to start at least three new ones each in the next ten years. In this way, at least 18 new chapters will be formed around the nation making a total of 24.

The next thing on Alpha Psi Lambda's list of projects is the construction of a house. The Delta chapter (fourth chapter) of Alpha Psi Lambda at the Southern Methodist University in Dallas, Texas has one and since the chapter in Ohio State is the original one (Alpha Chapter), they think that it is time for them to have one also. In this way, they will also be able meet their third aim of establishing an office for the Alpha Psi Lambda Alumni Association to meet and help the active members of the fraternity. Having a house will also enable the fraternity to keep the records of their history. Even though the National office is in Chicago, the OSU Chapter feels that because they were the original chapter, they should be the ones who keep the records of their history.

The fourth directive the fraternity would like to continue is the establishment of a sense of "famillia". The fraternity would like to have big-

see TODAY page 17
Feel At Home With HGPNSO

Hispanic Graduate, Professional and Non-Traditional Student Organization (HGPNSO) is one of the oldest Hispanic organizations on campus; it has been in existence for a decade.

The group was formed with the purpose of promoting personal development, providing information and support, and assisting the academic development for its members, primarily Hispanic/Latino(a) graduate, professional and non-traditional students at Ohio State. Membership, however, is open to others who express interest in being part of HGPNSO.

The organization is also committed to promote and facilitate social and cultural awareness and activity needs for its members by providing and coordinating services, programs, activities and communications for students and the university at large.

To discover more opportunities available through HGPNSO, contact Solange Ramirez, President, at 847-3952.

HBSA: Ready For 1995-96

The Hispanic Business Student Association at The Ohio State University is a local chapter of a national organization. This network of alumni and students share as a mission addressing educational and business issues related to Hispanics in order to promote Hispanic leadership and entrepreneurship. Some of the national objectives of HBSA are to:

- maintain a local point of contact;
- provide professional business & educational opportunities;
- conduct conferences, seminars, and speaker engagements to further these objectives.

The Ohio State Chapter was initiated a year ago and despite few resources, HBSA has grown in membership and participation within the OSU community. The group welcomes students of all majors, gender, and ethnic backgrounds; however HBSA is not involved with "political" or "social" issues out of the Hispanic business domain.

Some of the successes for HBSA this past year include co-sponsorship of two events during the 17th Annual Hispanic Awareness Celebration on campus. The first presentation was titled "Ethnic Identity, Cultural Change, and Academic Achievement Among Mexican-American Youth" by Dr. James Diego Vigil. The other event was a panel discussion about the "Implementation of Foreign Direct Investment Strategy in Mexico", conducted by a group of students from the MBA program.

As a chapter of the National Hispanic Business Student Association, the Buckeye HBSA members attended the Fifth Annual Hispanic Business Student Leadership Conference in Austin, Texas. Organizations at the conference provided a resourceful combination of guest speakers offering a wide range of perspectives. Many were representatives from AT&T, INROADS, the OSU Career Services-College of Business, MBA program, Office of Minority Affairs, and other companies.

Angelita Cantú, this year's president of the Ohio State chapter remarks, "If you are a very goal-oriented individual HBSA awaits you! Once again, regardless of your major, business skills are essential for everyone." For more information contact her at her e-mail address "cantu.5@osu.edu" or 424-6247.

We want to include your organization! Please call or write us.

¿Qué Pasa, OSU?
c/o Hispanic Student Services
347 Ohio Union
1739 North High Street
Columbus, OH 43210
614.292.2917
En esta sección de ¿Qué Pasa, OSU? discutiremos algunas ideas controversiales. Después de que lean esta sección, nosotros, los editores de la revista, queremos que ustedes nos respondan con sus opiniones sobre los temas que presentamos aquí. En la siguiente edición de ¿Qué Pasa... publicaremos sus respuestas. Para poder publicarlas, por favor envíen sus cartas y correo electrónico antes de 31 de octubre de 1995.

Propuesta: Cuando digan América referencia al continente. Toda persona con raíces en Latinoamérica se insulta a sí mismo, cuando llaman a los Estados Unidos -- AMERICA. Los Estados Unidos no tiene derecho exclusivo al nombre.

En el comentario anterior, creo que se comete el mismo error al pensar que cuando se refiere uno a América, solo se puede referir al continente. América es el nombre de este continente, pero América también es el nombre de este país. No, no es «Los Estados Unidos.» «Estados Unidos» es el adjetivo calificativo del país. América esta compuesto por 50 ESTADOS (originalmente sólo eran 13 estados).

Antes de que las COLONIAS Americanas -- como eran llamadas por Inglaterra, declararan su independencia, no se le conocía un nombre 'propio' a este territorio. Durante la revolución, la carta de independencia entonces declaraba "these united colonies are and of right ought to be free and independent states -- estas colonias UNIDAS son y tienen el derecho a ser ESTADOS libres e independientes". Esto quiere decir que, las colonias se unieron para formar una nación. Por ello, estados unidos, es la calidad de estar UNIDOS y ser ESTADOS independientes y libres.

América tuvo una gran guerra civil para conservar la UNION de sus estados. América tiene un gobierno totalmente FEDERAL. Cada estado es libre y tiene sus propias leyes. Pero bajo las leyes federales, la UNION se hace para que cada estado pertenezca a la nación. Así que cada estado esta suscrito a la federación. Inclusive, hay algunos estados que todavía quieren ser independientes.

América, entonces es el nombre de esta nación y está formada por varios estados que están UNIDOS para formar una fuerza tanto política, económica, cultural, como militar. Por ello, se le titula Los Estados Unidos de América (The United States of America).

De acuerdo con la gramática inglesa, "The United States" es una preposición adjetiva que modifica el sustantivo de "America". Por ende, América es el nombre de este país. El gentilicio de América es americano.

Te daré otro ejemplo. México (México) no se llama México/Méjico ¿o sí? Su nombre completo es: ESTADOS UNIDOS MEJICANOS. No, no se llama república de México. En este caso, se utiliza el gentilicio en el nombre del país. Por ende, los habitantes de México se les dice mejicanos. Así, que no se le diría "Estados Unidos" a México.

¿Otro ejemplo? La vieja Unión Soviética, llevaba como nombre: «Soviética» que a la vez es un gentilicio. Pero su nombre completo era: UNION DE REPUBLICAS SOCIALISTAS SOVIETICAS. Soviético/a entonces era una persona que perteneciera a alguno de estos países.

Quizás el problema consiste en que este país lleva el mismo nombre que el continente en que se encuentra. Es como si en Europa hubiese un país que se llamara Europa. O así como en el estado de Nueva York, que tiene una ciudad con el mismo nombre: New York City. Muchos tienen dificultad en distinguir entre Nueva York, la ciudad y Nueva York el estado. Pero bueno, eso es cosa aparte.

por Jesus Javier Caro

Pueden mandar sus comentarios a la siguiente dirección:

¿Qué Pasa, OSU?
c/o Hispanic Student Services
347 Ohio Union
1739 North High Street
Columbus, Ohio 43210
The Qué Pasa Guide to Campus

Are you interested in finding out a little bit about campus before exploring? Or would you like to find all the numbers you might need in one place? How about checking out some resources you have not realized were available? Hopefully that is what we can do for you in our inaugural...

"The Qué Pasa Guide to Campus."

1995-96 Edition
<table>
<thead>
<tr>
<th>UNIVERSITY NUMBERS</th>
<th>Academic Offices</th>
</tr>
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<tbody>
<tr>
<td>Agriculture</td>
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<td>Arts &amp; Sciences</td>
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<td>Biological Sciences, Humanities, Science, Behavioral, Physical Sciences, Mathematical &amp; Physical Sciences</td>
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<td>Health, Physical Education &amp; Recreation</td>
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<td>292-2631</td>
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<td>Medicine</td>
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<td>292-2870</td>
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<td>Natural Resources</td>
<td>292-2265</td>
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<td>Nursing</td>
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<td>Optometry</td>
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<tr>
<td>Pharmacy</td>
<td>292-2266</td>
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<tr>
<td>Public Policy &amp; Management</td>
<td>292-8966</td>
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<tr>
<td>Social Work</td>
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<td>University College</td>
<td>292-6344</td>
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<tr>
<td>Veterinary Medicine</td>
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<td>Student Services</td>
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<td>Admissions Office</td>
<td>292-3980</td>
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<td>Affirmative Action</td>
<td>292-4207</td>
</tr>
<tr>
<td>Alcohol Education/Resource Center</td>
<td>292-TALK</td>
</tr>
<tr>
<td>Ask-A-Nurse</td>
<td>293-5678</td>
</tr>
<tr>
<td>Bookstores</td>
<td></td>
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<tr>
<td>University Main</td>
<td>292-2991</td>
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<td>University Medical</td>
<td>292-5731</td>
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<td>293-9999</td>
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<td>Change-of-Address Line</td>
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<td>Child Care Center</td>
<td>292-4453</td>
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<td>Referrals</td>
<td>292-8453</td>
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<td>Community Development &amp; Judicial Affairs</td>
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<td>Commuter Student Affairs</td>
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<td>Continuing Education</td>
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<td>Credit Programs</td>
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<td>Non-Credit</td>
<td>292-8571</td>
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<tr>
<td>Counseling &amp; Consultation</td>
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<td>Creative Activities Program</td>
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<td>Dean of Student Life</td>
<td>292-6091</td>
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<td>Dental Clinic</td>
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<td>Disability Services</td>
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<tr>
<td>Fees &amp; Deposits</td>
<td>292-2812</td>
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<td>292-0300</td>
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**Minority Student Programs and Other Services**

| African American Student Services | 292-6584 |
| Asian American Student Services  | 292-0625 |
| Gay, Lesbian & Bisexual Student Services | 292-6200 |
| Hispanic Student Services        | 292-2917 |
| University Mentoring Program     | 292-0626 |
| Rape Education & Prevention Program | 292-0479 |
| Off-Campus Services              | 292-0100 |
| Office of Student Life           | 292-6091 |
| Ohio Union Traditional Programs  | 292-2324 |
| Ombudservices                    | 292-0307 |
| Optometry Clinic                 | 292-2788 |
| Project Community                | 292-4593 |
| Recreation & Intramural Sports   | 292-7671 |
| Registrar                        | 292-8500 |
| Room Scheduling                  | 292-1616 |
| Residence & Dining Halls         | 292-8266 |
| Student Events Committee         | 292-2324 |

**Student Government**

| Council of Graduate Students     | 292-4380 |
| Inter-Professional Council       | 292-2268 |
| Undergraduate Student Government  | 292-2101 |
| Student Organization Services    | 292-8763 |

**Study Skills**

| Counseling Center               | 292-5766 |
| Learning Skills Center          | 292-1461 |
| Writing Center                  | 292-5607 |

**Tickets**

| Athletic Ticket Office          | 292-2624 |
| University Theater Dept         | 292-2295 |
| Mershon TicketMaster            | 292-2354 |
| Wexner Center                   | 292-1210 |

**Traffic & Parking**

| University Police               | 292-9341 |

| (NON EMERGENCY)                 | 292-2121 |

**OSU INFORMATION**

| 292-OHIO                        |       |

**Hispanic Student Services**

The Office of Hispanic Student Services supports the personal and developmental growth of Hispanic students through advocacy within various levels of the university administration and through offering programs which assist in enhancing the quality of life for Hispanic students at The Ohio State University. For more information, visit the Office of Hispanic Student Services in Room 347 at the Ohio Union or call 292-2917.

**Student Financial Aid**

Financial aid is intended to help students finance their educations when family and personal resources are not adequate to meet the total educational costs. Financial aid consists of scholarships and grants (non-repayable gift assistance) loans, (which must be repaid), and part time employment. To find out more information about financial aid, visit the Office of Financial Aid in Room 517 Lincoln Tower or call 292-0300. Minority students also have access to the OMA Financial Aid office in Room 1150 Lincoln Tower.

**Minority Affairs**

The Office of Minority Affairs (OMA) is a long established vehicle of the university, with a specific mandate to recruit minority students since 1970. Its model suggests a 5-pronged effort of building: 1) early intervention, 2) recruitment, 3) re-
The John W. Wilce Student Health Center is a fully accredited, multispecialty, outpatient facility serving the student population. The health service offers medical, surgical, dental gynecology, allergy, and preventive medicine service. Support services include radiology laboratory, pharmacy, nursing, physical therapy, nutrition, counseling, and health education.

Counseling and Consultation
The Counseling and Consultation Services at The Ohio State University was designed to help students in the making of decisions - decisions regarding courses, majors, vocational plans, and personal matters. These services are free to OSU students and are provided on a voluntary basis. No information is given to anyone without your permission. There is also a Hispanic, Spanish speaking counselor among the staff. If you want more information, call 292-OHIO or visit the 4th floor of the Ohio Union.

Ombudservices
When encountering a problem, you should try to solve it as directly as possible. However, if you are uncertain about the best way to solve it, you should seek advice from University Ombudservices. This office was designed to solve any difficulties regarding teacher/student conflicts, grades, disciplinary procedures, course requirements, traffic and parking, financial aid, residence hall life, the use of academic facilities, academic misconduct, or any of the many policies and procedures that regulate day-to-day life on campus. Whenever the problem, Ombudservices represents a confidential and objective third party in times of perceived difficulty. The office is located in 464 Ohio Union, phone 292-0307.

Student Health Services
The health center is located near the center of campus, between the Main Library and Larkins Hall. The address is 1875 Millikin Road, or call 292-2112 for more information.

Dance Nights
If you like to dance to the rhythms of salsa, merengue, cumbia, and others, there are a couple of places that offer Latino nights. Imaginations on 283 E. Spring Street has one on Friday nights from 10 PM-2:15 AM, and Dazzlers on the corner of Bethel and Sawmill Rd. has one on Sunday nights from 10 PM-2:15 AM.

Music
If you want to shop for Latin American music you will be able to find some in these stores:
Johnny Go's House O' Music
1896 N. High Street
Macando Gift Shop, 6250 Busch Bl.
Magnolia Thunderpussy Records
1591 High Street
Media Play
7571 New Market Center Way
Singing Dog
1630 N. High Street
Streetside Discs and Cassettes
1778 N. High Street

24-Hour Studying

CrimeWatch Escort Service
If you are going to be studying late at night, it is always a good idea to go with a friend or at least make sure you don't walk alone. Call the Escort Service at 292-3322 and they will make sure you get to where you need to go safely, but be sure and call early to make reservations.

Science and Engineering Library
The Ohio State University's new Science and Engineering Library is one of only a few of its kind, open 24 hours a day, 360 days a year. Designed by the dean of American architects, Phillip Johnson (an Ohio native), the library opened in January 1993. It is one of the largest science/engineering libraries in the country, with over 375,000 volumes and seating for 720. There is provision for state-of-the-art, on site use of and remote access to electronic information resources. It is a safe and great place to study any time.

Baker Systems 510
The 24-Hour Campus computer lab has 30 Macintosh and 30 IBM-Compatible computers for students to use. Dot-Matrix printing is free and Laser printing is eight cents a page. Be sure and bring computer disks to save all your files.

Electronic Mail (e-mail)
All students receive an e-mail account with which they can communicate with other students, their professors, and people around-the-world free! Via e-mail students also can access the Internet and World Wide Web to do research or just have fun. There are non-credit courses available to learn how to use computers and e-mail.

Computer Labs
Even if you don't have your own computer on campus, you can still use e-mail and all kinds of software (including the software used to make this magazine) free in any campus computer lab. Just make sure and have your BuckID Student Identification Card.

Hopefully you've found this useful for some of your needs on campus. If there is any information you feel we should include in future versions of The Que Pasa Guide to Campus, please let us know. Write to us at:

¿Qué Pasa, OSU?
c/o Hispanic Student Services
The Ohio State University
347 Ohio Union
1739 North High Street
Columbus, Ohio 43210
Along with the kickoff of the Hispanic Awareness Celebration this past spring quarter, Ohio State welcomed a new face to the Hispanic community and to the Office of Minority Affairs. To many, he is still a stranger around campus, thus this article. But there is one thing OSU can be sure of: Ricardo Lucio has a track record of committed service to the community, his profession in Minority student recruitment, and of course, to students.

Beginning his education at the University of Findlay, Ricardo Lucio received a Bachelor's Degree in Spanish Education. After going to Eastern Michigan University for his Master's work in Bilingual/Bicultural education, Mr. Lucio returned to Findlay where he served for over 14 full years in various capacities.

Some of his roles at Findlay included Assistant Director of the International Center for Language & Resource Development. With a Faculty rank of Assistant Professor, Mr. Lucio recruited and counseled students of different backgrounds but primarily those with an interest in bilingual and bicultural education. Some of the student organizations Ricardo Lucio advised included the Latino Club and L.U.N.A. (Latinos Unidos Nombrados A actuar.) A strong asset of his in working with Hispanic/Latina(o) students is his family background.

"I understand and feel comfortable with both (Mexican and Puerto Rican cultures)."

continued next page...
Outside of academia, several organizations owe much to Ricardo’s committed participation. Among these are the Northwest Ohio Hispanic Business Association (NOHBA) where he served as President, Vice President, and as one of the founders. Another group he is still active with is Rural Opportunities, Incorporated (ROI), a social service agency that serves seasonal migrant workers in New York, Pennsylvania, New Jersey and Ohio with several offices in each state.

One of the services offered through ROI is an Emergency Hotline. If ever a migrant worker is in a bind, for example, needs a tow truck to pick up a vehicle or financial assistance in an emergency, a call on the hotline means help is on the way.

As a board member, Mr. Lucio meets with board members from across the country, but thankfully Ohio State gives him free time to do service work.

“Ohio State appreciates (my) involvement and contacts throughout the state,” because these are assets when it comes to recruiting Hispanic students to the university. Another group Ricardo helped to found is Educators in College Helping Hispanics (ECHHO) which gets information to prospective Hispanic college students about different colleges & universities.

“They don’t know they’re learning,” says Mr. Lucio about the ECHHO Educational Challenge, which is a game like “Family Feud” where students find out about all that it takes to get into college, especially with regards to paperwork, financial aid, etc.

All together, Ricardo Lucio feels that there is a “very good marriage” between him and OSU, given his contacts and the university’s resources. “They didn’t have to teach me how to do my job, just (about) the different (OSU) programs, history and features.” Given his experience and genuine commitment to the community, it is clear that we are fortunate to have Mr. Ricardo Lucio here with us. Stop by 1000 Lincoln Tower and say “Hi!”

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**Felicitaciones! Spring & Summer 1995 Hispanic/Latina(o) Graduates**

**Spring Quarter 1995**

**Bachelor of Arts and Fine Arts**

- Michael Raymond Bane, Aviation
- Alejandro Rodriguez, Black Studies
- Lisette Torres, Communication
- Stephen William Maris, English
- Humberto Luis Lome, International Studies
- Michele Claudine Alcaraz, Psychology
- Martha Mucino, Spanish
- Brenda Elizabeth Roca Osisan, Spanish
- Maria Jeanine Christensen, Speech & Hearing
- Watiska Meri Tapii Santiago, Speech & Hearing
- Kelley Marie Kurtz, Journalism

Dayosn Daumout, Art

Peggy Ruth Saks, History of Art

Jillinn Grunnell, Meat Education

**Bachelor of Science**

- Alex Lopez, Biology
- Elizabeth Anne Miguel, Biological Science
- Maria Teresa Kallin, Mathematics
- Claribel Rosano, Mathematics
- Andy Roy Fernandez, Microbiology
- Leyla Amenas Gonzalez, Microbiology
- Patrick Grover Mindia, Microbiology
- Maria Mercedes Sayago, Microbiology
- Alexandra Maria Iva, Molecular Genetics
- Patrick Grover Mindia, Molecular Genetics
- Cynthia Anne Gonzalez, Psychology
- Diana Cristal Sanabria, Psychology
- Jean Matesi Amuruer, Zoology
- Anthony Douglas De Leon, Zoology
- Oscar Montes, Aeronautical Engineering
- Miguel Al Vaquez, Aeronautical Engineering
- Jose Hugo Urdin-Rodriguez, Animal & Dairy Science
- Lisa M. Quinones Correa, Agricultural Engineering
- David Joseph Gaval, Architecture
- Omara Valdiva, Accounting
- Angel Luis Canales, Accounting
- Ismael Carron Soto, Civil Engineering
- Carlos Defton Luna, Civil Engineering
- Leeley Anne Perez, Civil Engineering
- Steven Gomez, Computer & Information Science
- Michael James Brandon, Electrical Engineering
- Michael Emieto Gun, Electrical Engineering
- Daniel William Olivera, Elementary Education
- Gracy Anne Huejogsa, Elementary Education

- Adriana Maria Prieto, Industrial Technology Ed
- Christina Alexandra Rico, Spanish Ed
- Marie Louises Infant, Family Relations & Human Dev
- David Arthur Brown, Family Resource Mgt
- Denise Quinteros, Human Nutrition & Food Mgt
- Eddy Antonio Arzue, Industrial & Systems Eng
- Victor Arturo Emvis, Product Design
- David Arthur Castro, Visual Communication Design
- Pricilla Marie Richards, Nursing
- Cynthia Mary Guzman, Social Work
- Danny Oppenheim, Welding Eng.

**Master of Arts and Fine Arts**

- Pati Ffociaco, Anthropology
- Luisa Judith Perez Cisneros, Communication
- Charles L. Feessen, Education
- Carmen Liliana Medina, Education
- Soraya M. Coronel-Molina, Spanish & Portugues
- Julia Ann Dempsey, Social Work

**Master of Business Administration**

- Jose Alberto Camacho, Business Admin
- Michael John Lopez, Business Admin
- Paul Trent Taylor, Business Admin

**Master of Science**

- Mabel Julio Beigunass, Architecture
- Brenda J. Molinah, Health Services Mgt & Policy
- Carlos Pino, Agricultural Econ & Rural Sociology
- Agusto Cesar Garcia-Aguirre, Dentistry
- Julia Manuel Hernandez, Biochemistry
- Alexander Enrique Gutierrez, Welding Engineering

**Doctor of Dentistry Science**

- Francisco Javier Somosa, Dentistry
- Robert Allen Stadek, Dentistry

**Doctor of Veterinary Medicine**

- Jorge L. Rosado-Puig, Veterinary Medicine

**Doctor of Medicine**

- Cynthia Dannette Corbello, Medicine

**Juris Doctor**

- Steve Kevin Gigante, Law
- Arturo Gerardo Hernandez, Law

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**Summer Quarter 1995**

**Bachelor of Arts and Fine Arts**

- Sandro Dea Lopez, Criminology & Criminal Justice
- Conchita Jo Bitwell, English
- Carlos Eduardo Gutierrez, Photography & Cinema
- Jose Javier Rivera, Portuguese
- Patricia Arangio, Psychology
- Felix Jose Alonso, Spanish
- Martin Iscar, Spanish

**Bachelor of Science**

- Manuel Antonio De La Rosa, Agriscience & App. Econ.
- Paula Gilton, International Business Administration
- Ana Vanessa Mofides, Textiles & Clothing
- Fernando L. Rodriguez, Pharmacy

**Master of Arts and Fine Arts**

- Luz Patricia Hernandez, Economics
- Carmen Cecilia Bertran, Education
- Begolma Fernandez, Education
- Lisa Maria Martinez, Education
- Jesus A. Montalvo, English
- Yael Shulamie Spahini, Psychology
- Ana Marie Flores, Sociology
- Alexander Anthony Hernandez, Education
- Balde Jhon Grijalva, Dance

**Master of Science**

- Rosiane Guzman Sem mon, Labor & Human Resources
- Carlos Francisco Cerranaza, Ag. Econ. & Rural Sociology
- Ana Maria Mercado Cruz, Dentistry
- Maria Esther Durand Hoffman, Environmental Sciences
- Manuel Angel Trocino, Mechanical Engineering

**Doctor of Philosophy**

- Oswald Caspeadores, Economics
- H. Mauricio Cabrera, Education
- Maria Elena Galvez, Education
- Gilda Granados Lopez, Education
- Rafael Antonio Mercado, Electrical Engineering
- Claudia Lucia Montes, Social Work
- Maria Isabel Martin Flores, Vocational Education
My So Called Freshman Life
by Sheila Kilty

It was the best of times, it was the worst of times. Okay, maybe Charles Dickens used that opening line before, but the phrase was the first thought that came to mind when I was reflecting on my freshman year at The Ohio State University. So, why the two extremes? Simply because surviving the extremes was what being a freshman was all about. I'm not talking about dodging gunfire or explosions on my way to and from class, but about all the challenges college brought into my life. These challenges were quite critical during my freshman year. They were the kind that either made you or broke you.

The first challenge I faced was acustoming myself to the cultural diversity on campus, not just among students, but professors as well. There were times where I would have an instructor with a deep accent, and honestly, I had the most difficult time understanding what they were saying. From this situation I learned my second lesson- to seek help! I found out that most of the undergraduate courses were taught by various instructors; therefore, if the lecturer I had was not understandable, legible, or bearable, I would give someone else a chance.

If the lectures and recitations were not helpful enough, I asked for individual help. From just one glimpse at any lecture hall, I discovered an abundance of tutors. I was surrounded by signs saying, "MATH CAN BE PAINLESS- CALL BOB", or "PUT THE PROZAC AWAY- CALL MR. PHYSICS!" from students and people who were willing to help me understand better (for a fee, that is) the sines and cosines, the balanced and unbalanced equations, and the positive and negative correlations of college courses.

It was nice to find out that there were so many places on campus to hang out. When the weather was good, I would most certainly be at The Oval. Where else could I have a hundred-some other passing by, lying down, throwing a frisbee? Where else could I watch preachers and their wives screaming about "lakes of fire" as students argued with, listened to, or played hacky sac around them? All this just on The Oval, which

see FRESHMAN next page

Educational Achievements of Hispanic Americans and the Future of the American Society
by Antonio A. Llorens

According to the 1990 Census, Hispanic Americans will become the largest minority group in the United States during the first two decades of the 21st Century. Currently, Hispanics represent 10% and 1.3% of the population in the USA and Ohio, respectively. For decades, the socioeconomic development of this capitalist society has been linked to individual educational achievement; therefore an engine of development is education. However, the door of education has not been opened completely for Hispanics in the U.S. In fact, there is a historical record of denying equal educational opportunity to Hispanics in this country. Moreover, past educational policies of exclusion were based on oppression and economic exploitation.

Attempts to destroy the welfare state and its social support net through insensible attacks to programs such as Bilingual Education, School Lunch, and Head Start present a threat to the further development of the American Society. It is inclusion of those with different cultural backgrounds that has made American society powerful both internally and internationally during the Postwar period. Looking forward to the next century, respect and trust between different cultures living together is needed to strengthen the social fabric of this society. The future of the American society is related to the educational achievement of all its citizens, in particular, Hispanic Americans.

On Friday, April 21 this year, Dr. James Diego Vigil presented the results of his ethnographic research among students of Mexican-American background in Los Angeles. Dr. Vigil, an eminent anthropologist of the University of Southern California (USC), spoke to an audience of students, faculty, and staff during the 17th Annual Hispanic Awareness Celebration at The Ohio State University.

Dr. Vigil presented the main findings of his research on Mexican American students in Los Angeles spanning twenty years. In the early seventies, Dr. Vigil selected two schools to study the relationship between acculturation and educational achievement among Mexican American students. The main finding of this first study is that students in both urban and suburban schools who were bilingual (both English and Spanish) and solidly lodged in multiple cultures were also characterized by higher academic achievement than other students.

see EDUCATION next page
FRESHMAN continued

was not just a place, it was a community.

Another important community was the dorm. The one basic lesson I learned was, no matter how clean you and most of your other roommates were, it only takes one person to make a mess, just one out of eight people! I also realized it was not wise to study in the suite. Studying some place quiet or with another person helped, but not in a room where people were running in and out of, watching Days Of Our Lives, and blasting stereos. It just did not work.

I guess the best advice I could give any incoming freshman, other than showing up to class, and returning those over-due library books (one dollar a day-ouch!), would be to get involved. College can be quite miserable if your closest relationship is with your books. Go out and find a club, group or whatever. This past Winter quarter I pledged and became a member of Alpha Psi Lambda, the first social co-ed Hispanic interest fraternity in the nation. As a Hispanic, it was great to find a group with similar backgrounds and interests as that of myself. I not only made many new friends, but I became part of a very large family, which was perfect for a large university. With so many brothers and sisters, it was hard to feel alone.

I admit my freshman year was not smooth and calm, but after all, neither is life. However, I learned that "freshmanhood" was a lot about being weeded out. If I had just given up, I would have been gone in a flash, but I chose to hang on and seek help. Everyone has the opportunity to do that, you just have to make an effort.

EDUCATION continued

A second finding contested the claim of cultural-deficit researchers of the 30's and 40's. These previous researchers concluded that the educational performance of Hispanics in the US was impeded by the lack of Anglo values and traits among this population. Based on such conclusion, they recommended that Hispanics should learn English immediately and follow a strategy of full immersion and "Americanization" directed at substituting their original Hispanic culture for the Anglo, a process of "unidirectional acculturation."

In his research, Dr. Vigil found that unidirectional acculturation does not automatically yield successful school performance. In fact, students in the middle of the "acculturation spectrum" were also members of street gangs. Being halfway through this spectrum means these students felt neither Mexican nor Anglo, they were culturally "lost" and usually called "cholos" (from the word "solos."). Also, social mobility and socioeconomic status provided mixed results as predictors of educational achievement.

During the late eighties, Dr. Vigil studied the same schools as in his early seventies study. After nearly twenty years, he found that the bilingual and bicultural style predicts better academic achievement controlling for population change. Students of the "1.5 generation" (namely children of recent immigrants) had higher expectations of social mobility than students of the "3rd and 4th generation" (children of U.S.-born parents). Another relevant finding was that none of the schools studied had "cholos" or marginalized students in street gangs. This finding marks a contrast with the early seventies study in which both schools had sizable numbers of "cholos."

In addition, the academic success of Mexican American students was not automatic. Particular school programs had a positive effect on the educational achievement of these students. Traditional programs designed to promote "cultural enrichment" and "outreach" were found important in this process. Moreover, innovative programs such as AVID (Advancement Via Individual Determination) designed so that teachers and counselors identify bright students of any cultural background who were not doing well aca-

demically, proved their value in aiding the educational process. Such innovative programs suggest that school officials have made conscious efforts to improve the image of these programs, which in the past were considered negatively as special programs for "culturally deficient" students. Also, the academic achievement of marginalized students can be improved through these efforts in an environment of trust and respect designed to spark an interest on the student for not only his/her original culture but the other culture(s) represented in the American society.

Finally, Dr. Vigil made two suggestions. The first, directed to Hispanic Americans is that English is the "lingua franca" of this Nation. Thus, English is the language that we all should learn how to speak and form primary associations and relationships with it without excluding other significant languages, associations, and relationships. Second, directed to the entire community:

As you move into the 21st Century, one of the problems we as Americans have had is that we think monolingually and monoculturally. Also, we expect other people from other parts of the world to know English, know our culture, and our own way of life. Now as the world has become increasingly smaller, and we have already developed transitional economic networks (kind of a global village), we have to also become Europeans, cognizant of and willing to learn other languages and cultures (culture therapy), and become multilingual and multicultural.

The public policy implications of this research are related not only to how the government implements its socioeconomic and educational programs, but also to the level of inclusion (political democracy) needed at every level, starting with the neighborhood so that every human being in this society realizes it individual freedom and strengthen our social fabric. It is in this context of trust and respect for each other's cultural background that social understanding and individual educational achievement can be improved. Moreover, this University as a leader in Higher Education has a historical role in promoting cultural enrichment in an atmosphere marked by respect among all members of the community.
As part of the Hispanic Awareness Celebration, a reception was held for guest speaker Dr. Diego Vigil (whose lecture is mentioned in a related article on page 15.) Pictured here in the first row from left to right are: Caroline Ramsey of the Ohio Commission on Spanish Speaking Affairs (COSSA), Maria Constanza Garcia-Bojero, Luz Mora, Leticia Thompson, Carmen Fleck of the Fisher College of Business MBA Program, and Dan Fleck of the Ohio Department of Education. In the back row, also from left to right are: Jorge Zapata, Program Coordinator of the Hispanic Health conference, Dario Hidalgo, Dr. C. Ronald Huff, Director of The School of Public Policy and Management, Sandra Solano 1994-95 President of the Council of Graduate Students (CGS), Victor Mora of COSSA and Assistant Director of Admissions & Financial Aid, Ines Barriga, Dr. Omar O. Barriga, former Chair of the Hispanic Oversight Committee, and Dr. James Diego Vigil, Professor of Anthropology at the University of Southern California.

TODAY continued

ger pledge classes in the future and also get more people who are not members involved in their activities. Because of this, they are hosting a weekly "Social Hour" before every meeting in which food and drinks will be served so that nonmembers can interact with the members of the fraternity.

The formation of a "Tenth Year Council" has been proposed as part of the goals for the future. Alpha Psi Lambda would like to put together a committee formed by the presidents and one other delegate from each chapter to unify the fraternity even more. They would like to meet every year to follow up with the accomplishments of each chapter.

In order to reach this last objective, an improvement of the technology of the fraternity is also needed. Part of this sixth target has been realized: Alpha Psi Lambda at Ohio State currently has an e-mail account, but they are raising funds to have their own phone line with voice mail included, to better the communication among the other chapters around the nation and a computer to modernize their record keeping.

Once the technology has been improved, it will be easier for the fraternity to increase their publicity and as a seventh project, perhaps start an Alpha Psi Lambda newsletter. Also, as more of an internal project, the eighth step is to create a handbook with the policies of the fraternity in conjunction with the other chapters.

The ninth idea of the fraternity is hosting a leadership conference some time this year and developing a series of events which will focus on the diversity of cultures within the Hispanic/Latino population. Along with this are a series of alcohol-free events to help remind us that it is possible to have fun without booze.

Finally, the fraternity hopes to organize various fundraising projects in order to raise $100,000 for the fraternity. However, they are working to include The University-wide Council of Hispanic Organizations in this project so all of the Hispanic groups at The Ohio State University can benefit from these funds. Congratulations Alpha Psi Lambda and good luck!
How to be in FYI
Submit your announcements to:
¿Qué Pasa, OSU?
c/o Hispanic Student Services
347 Ohio Union
1739 North High Street
Columbus, OH 43210
Submissions may be edited.

Alpha Psi Lambda
Because of the nature of greek-lettered organizations, general meetings of Alpha Psi Lambda are closed to those who are not fully initiated members. But nonetheless, as a way of exposing more students to our family, we are going to have a "Weekly Social Hour" which are open to all. These will be held weekly just before regularly scheduled general meetings.

"Weekly Social Hour"
Open to All -- Every Tuesday from 6 to 7 p.m.
Buckeye Room E&F • Third Floor Ohio Union

Formal Rush: Begins Autumn Quarter 1995
Pledging: Begins Winter Quarter 1996

Alpha Psi Lambda
Presents the 1995-96 Executive Board
President Ezra C. Escudero
Internal Vice President Rosemarie Payne
External Vice President Paula Gonzalez
Secretary Tracy Salas-Lynch
Treasurer Abby Sevenbergen
Dean Of Pledges Israel Najera, III
Sergeant-At-Arms Miguel Torres
Social Chair Pedro Vazquez
Historian Delia Torres
Hispanic Awareness Chair Carlos Rivera
Secretary For Greek Affairs Chris Brandon
Philanthropy Chair Rosemarie Payne
Development Chair - VACANT -

"General Member Meetings"
Weekly -- Every Tuesday from 7 to 9 p.m.
September 26: Buckeye A&B, Ohio Union
October 3: Board Room, Ohio Union
October 10 & 17: Buckeye A&B, Ohio Union
October 24: Board Room, Ohio Union
October 31: Buckeye A&B, Ohio Union
November 7 & 14: Buckeye A&B, Ohio Union
November 21: Board Room, Ohio Union
November 28: Buckeye A&B, Ohio Union
December 5: Buckeye A&B, Ohio Union

"Welcome Picnic '95"
Co-sponsored with H.B.S.A.
Friday, September 22, 4 to 6 p.m.
at the Drake Union Shelter House
"Down By The Olentangy River"

"Annual Halloween Dance"
Friday, October 27
9 p.m. to 1 a.m.
Location To Be Announced
After Set To Be Announced

HBSA
The Hispanic Business Student Association at The Ohio State University, a chapter of the National Hispanic Business Association invites you to participate in one of the fastest growing Hispanic business organizations in the country. HBSA is holding weekly meetings every Wednesday of Autumn Quarter on the following dates: October 18, 25, November 1, 8, 15, 22 and 29 in Buckeye C, Third Floor Ohio Union from 7:30 to 8:30 PM

Call Angelita Cantú at 424-6247 or cantu.5@osu.edu. Also contact Hispanic Student Services at 292-2917 or Max M. Fisher C.O.B. at 292-9539. Te Esperamos.

HGPNSO
The activities of the Hispanic Graduate, Professional, Non-Traditional Student Organization for Autumn Quarter 1995 are:
September 22: First meeting w/ new members
October 6: Welcome New Members
October 7: Taller de Choque Cultural
October 20, November 3, November 17 and December 1: Social Activities.

The main activity of HGPNSO in the Fall quarter is going to be the Workshop of Cultural Shock (Taller de Choque Cultural) for Hispanic/Latino students. The main purpose of this workshop is to help new students in the adaptation process that they going to experience because of its time in graduate school or the first time in a big campus or a new experience living in the United States.

"Surviving at OSU"
If you are new to Columbus or OSU, join Tamara J. Garcia-Barbosa, GAA, Hispanic Student Services, for a presentation and tips on how to survive college life, what to do on and off campus and where to go for help.
Thursday, September 28, 6:00 PM
Buckeye D, Ohio Union Third Floor

"Spanish Conversation Hour"
The Organization of Hispanic Students in Engineering and Architecture meet every other Wednesday to discuss professional as well as personal issues. Meetings are in 214 Hitchcock Hall, 2070 Neil Avenue on: September 27, October 11 & 25, November 8, and Thanksgiving Dinner is on November 22.

La.S.U. Fiesta: Friday, October 6
Time To Be Announced
Location To Be Announced

La. S. U. Party "Carnitas y Musica"
Saturday, October 14
56 West Norwich Avenue
"North of Campus"
Call Emilio Ramirez at 294-5880

Hispanic Student Services
The Office of Hispanic Student Services supports the personal and developmental growth of Hispanic students through advocacy within various levels of the University administration and through the offering of the programs which assist in enhancing the quality of life for Hispanic students at The Ohio State University.

"Hispanic Women Coming Together"
Women's Outreach for Women will sponsor an open discussion about concerns and experiences of Latinas living on campus. We will meet every other Wednesday from 12:30 to 1:30 p.m., at Ohio Union Buckeye C, Third Floor on:
Sept. 27, Oct. 11 & 25, Nov. 8.
For more information contact Diana Sanabria at 291-3639.

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Announcements

Interested in Graduate or Professional Studies?

As a supplement to the Hispanic Graduate/Professional Student Recruitment Initiative, sponsored by the Hispanic Oversight Committee and implemented by the Office of Minority Affairs, you can help recruit Hispanic Graduate/Professional students to The Ohio State University in several ways:

1) Identify Hispanic students interested in Graduate/Professional studies at OSU among members of your student organization.

2) Ask the members of your student organization whether they are interested in a recruitment presentation. If that is the case, please contact us so we can arrange a visit.

3) Let us know immediately if you would like a prospective Hispanic Graduate/Professional student to contact you regarding the academic program in which you're enrolled. At any time, feel free to stop by the Office of Minority Affairs in 1000 Lincoln Tower to fill our a Graduate/Professional Student Profile Form and meet Gina or Antonio. Also, you can call us at 292-8156 or 292-0964.

Scholarships

National Hispanic Scholarship Fund

Last year, the National Hispanic Scholarship Fund awarded more than $3 million to 2,531 NHSF Scholars who represented all Hispanic groups in every section of the country. This year, you can be among scholarship recipients to help pay your way through school.

NHSF Scholarship Applications are available on campus at the following locations:

- Hispanic Student Services
  347 Ohio Union
  and

- Office of Minority Affairs
  1000 Lincoln Tower

Although there are no grade point average requirements, to be competitive, a student should be in the 3.0 G.P.A. range. Furthermore, applicants should be college students who have completed a minimum of 15 college credits and are U.S. citizens or permanent residents of the United States.

The application period is August 15 - October 1
Pick up your applications today!

Alpha Psi Lambda

The First Coed Hispanic-Interest Fraternity in the Nation
Founded at The Ohio State University

Cordially Invites You To Our "Weekly Social Hour"

Open to All • Free Food & Drink
Every Tuesday Beginning
September 26 from 6 to 7 p.m.
Buckeye E&F • Third Floor Ohio Union

For more information:
apsi@postbox.acs.ohio-state.edu
Israel Najera, III, Dean of Pledges at 242-7640 or najera.3@osu.edu
Ezra C. Escudero, President at escudero.1@osu.edu

The Tenth Year: 1985 • 1995

ΑΨΛ

Forensics is more than just dead bodies.

What is forensics? It is the nationally ranked, intercollegiate, competitive Speech & Debate program here at Ohio State. If you are interested in learning skills that will help with confidence, poise, writing papers, doing research, getting a job, and of course public speaking, then check us out.

Informational Meeting:
Monday, September 25, 1995
6:30 to 7:30 p.m.
Memorial Room
Second Floor Ohio Union
Hispanic Organizations at The Ohio State University

Alpha Psi Lambda
"The First Co-ed Hispanic-Interest Fraternity in the Nation"
Alpha Chapter: The Ohio State University
e-mail: apsi@postbox.acs.ohio-state.edu
• Ezra C. Escudero, President (1995-96)
  escudero.1@osu.edu
• Paula González, External Vice President
• Israel Najera, III, Dean of Pledges
  614.242.7640
  najera.3@osu.edu

Hermíndad Latina
• Miguel Vicens, President (1994-95)

HBSA
Hispanic Business Student Association
Ohio State Chapter
• Angelita Cantú, President (1995-96)
  614.424.6247
cantu.5@osu.edu
• Andrés Garabís, Vice President
  614.486.7076

HGPNSO
Hispanic Graduate, Professional, and Non-Traditional Student Organization
• Solange Ramirez, President (1995-96)
  614.847.3952
• Tamara García-Barbosa, Vice-President
  614.421.7721
• Christel Haberland, Treasurer
  614.486.4967

La S.U.
Latino/a Student Union
• Emilio Ramirez, President (1995-96)
  614.294.5880
  ramirez.20@osu.edu
• E. "Riggy" Lopez, Treasurer

HLSA
Hispanic Law Student Association
• Mark Smith, President (1994-95)

OHSEA
Organization of Hispanic Students in Engineering & Architecture
• René Robles, President (1995-96)
  614.848.6231

OLAS
Organization of Latinos in the Arts & Sciences
• Christina Carrasco, President (1994-95)

UCHO
The University-wide Council of Hispanic Organizations
• Israel Najera, Chair (Spring Quarter 1995)
• Cristina Ledezma, Co-Chair (1994-95)

The Hispanic Oversight Committee
• Dr. Jamie Cano, Chair & Faculty Rep.
• Victor Mora, Staff Representative
• Alejandro Aguilar, Graduate Representative
• Emilio Ramirez, Undergraduate Rep.