A student committee to study "pass-fail" and other systems of grading is being formed by Jim Evans, SBA Vice-President. The Committee will evaluate the present grading system in the light of several proposed alternatives. It will not make recommendations, but will suggest suggestions on grade reform to the Executive Committee of the Law School Faculty by the end of Autumn Quarter. In an interview with the Barrister, Evans said the committee will be selected from among all students expressing an interest with a view toward a "balanced membership." Evans feels it's important to include students of varying class rank and students from "Special Interest groups in the law school, such as law journal, moot court, etc." He is presently trying to interest faculty members in serving as advisers to the group.

Evans believes that the present grading system leads to "unhealthy competitiveness" among students. He claims students work only for grades, their creativity and curiosity being stifled by the pressure to impress prospective employers. He feels that "the only way to cure this malaise is to give students more feedback from their teachers," Evans said. "A grade of blue-book doesn't tell the student where his strengths and weaknesses lie. Getting an 86 on an exam doesn't mean you know everything about the course. The grade leaves you in the dark about what you don't know." Evans thinks that along with grade reform, class size must be reduced and more writing and oral exercises given. He believes that changing instruction techniques and changing the grading system are necessary corollaries of one another and says neither grade reform nor smaller classes with more feedback will change student attitudes by themselves, but that both must be undertaken together. "If an administrator and other problems would probably resist any direct efforts to drastically reduce class size, but some steps toward this goal could be undertaken now."

Interviews with various students and faculty members revealed a sharp division of opinion on the necessity for grade reform. Most interviewed agreed that the present grading system is a failure. They claim that the present system can only be improved by increasing the size of the faculty and, they point out, this requires more money for salaries. They argue that the present grading system, with or without instructional changes, has passed its "shelf-life," for such a system allows members of minority groups to compete in a purely objective environment, thereby being afforded employment opportunities otherwise unavailable. Opponents fear that a "pass-fail" system would cause teachers to choose to promote students by almost irrational considerations — such as membership in the "right" social clubs. They say the present grading system provides an incentive to students who might otherwise never open a book. Some argue that "crum­ming" for an exam can be a valuable learning experience. Opponents point out that many professors feel they have a duty to help maintain high standards in the profession. Under the present grading system, a professor is able to "flag" students according to his own standards for work or less sophisticated types of legal work. Were the system to change, they claim, many professors might choose to carry out this duty by failing students, who, under the present system, they might rank as "less sophisti­cated."

Proponents of the "pass-fail" system argue that the "objective determination" referred to by opponents is nothing more than a ranking according to ability to write exams and memorize profes­sor's attitudes. They say that employment opportunities should neither be created nor denied by a system which doesn't test legal skills. They claim that even with smaller classes and better student-fac­ulty relations, the present grading system would perpetuate the present over-emphasis on grades and de-emphasis on independent thought. Rather than providing incentive, they say, the present grading system stifles it from several students after their first-year grades are posted.

Many schools are presently experimenting with some form of "pass-fail" grading including Harvard, Yale, Northwestern, and Wisconsin. The systems vary from school to school, some allowing only a 2-grade system, others having as many as 5 rankings. At O. S. U., changes in the grading system would have to be approved first, by the Law School Faculty, then by the Provosts Office and then by the general university Faculty Council.

FRESHMAN CLASS HIGH IN STATISTICS

The rapid increase in the number of people applying for admission to the College of Law has both allowed and required a tightening of admissions standards, with the corres­ponding increase in the aca­demic qualifications of the stu­dent body.

Since 1963, when the fresh­man class numbered 273 and the total enrollment topped 500, tightened admission standards have raised the average C.P.H. and L.S.A.T. statistics from 2.71 and 536 respective­ly to 2.84 and 545 in 1968, and 2.97 and 565 in 1969, while the number of freshman students enrolled has tended to number approximately 200. A greater variation is also noted among members of the freshman class, as the Class of '72 holds undergrad degrees from 65 different colleges and universities, and the percent­age of nonresident students has jumped from 10.5% in 1968 to 17.9% in 1969. Minority representation is also up with the number of female students increasing from 3 to 14 in the same period. Black student enrollment increased from 3 to 4, but it is note­worthy that 15 of those who applied were accepted.

The administration was also able to hedge against the draft by accepting 403 of those who applied as compared with 411 the previous year, because of the fact that there were 856 applications for a class of 548% over the prior year.

The tentative statistical breakdown, as of the first week of school is:

<table>
<thead>
<tr>
<th>Year</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1968</td>
<td>168</td>
<td>182</td>
<td>215</td>
<td>565</td>
</tr>
<tr>
<td>1969</td>
<td>196</td>
<td>212</td>
<td>174</td>
<td>482</td>
</tr>
</tbody>
</table>

Freshman Class Distribution by Field of Study:

Male Students / Female Students

First Year 168 / 182
Second Year 196 / 212
Third Year 147 / 101
Total 435 / 493

Pass-Fail System Studied by S.B.A.
PAoE 1

LAWRENCE HERMAN was reappointed to the membership of the Board of Directors of the American Civil Liberties Union and is a member of its Due Process Committee. He is also working in Illinois in the area of Land Revision Commission as well as working on a book on Ohio Evidence.

P. J. KOSTEISZ has written an article “Equal Pay for Equal Performance in France—Problems of Control and Labour Relations” which has been accepted for publication by the American Journal of Comparative Law.

ROBERT J. LYNCH has been appointed to the American Bar Association Special Commission on the Rule Against Perpetuities.

EARL F. MURPHY attended the Annual Administrative Ekistics Month at the Athens, Greece, Center of Ekistics. He also attended the Environmental Group of the Environmental Study Board of the National Academy of Sciences-National Academy of Engineering, Stanford, University.

PETER SIMMONS lectured at the National Institute for Law and Government of the Northwestern University School of Law on Problems of Constitutional Law. He was appointed to the steering committee of the Project on Ohio State Governmental Revision of the Center for Urban Regionalism, Kent State University.

ERVIN H. POLLACK, as consultant to the Department of State, visited Central America regarding its book market publication program. Professor Pollack is Chairman of Ethics for Law Librarianship Committee of the American Library Ass'n and Association of Law Libraries.

MARY ELLEN CALDWELL was reappointed to the A.B.A. Standing Committee on Legal Drafting and was also appointed a member of the Education Advisory Committee to the new A.B.A. Standing Committee on Law and Technology. Professor Caldwell presented a paper on world population problems to the Princeton Center for International Studies. The paper will be published in THE FUTURE OF THE INTERNATIONAL LEGAL ORDER (PRINCETON PRESS).

MERTON C. BERNSTEIN has prepared a review of HANES, The First British World War Correspondence, which will appear in the December issue of the Columbia Law Review. Secretary of the A.B.A. Section on Labor Relations, Bernstein presented a report to that Section on the labor decisions in the last term of the Supreme Court which was published in the Labor Relations Reporter.

JAMES W. CARPENTER’s “The Parent-Child Dilemma and the Court of Appeals” was published in 30 Ohio State Law Journal 292 (1969) and during the summer he conducted a semi-annual seminar in insurance for graduate students in Clinical Psychology at the Ohio State University.

HOWARD P. FINK, together with Professor James Wm. Moore, have completed a review of Chapter 25 of Moore’s Practice, Procedure and Practice, dealing with substitution of parties. This will be published in November.

MICHAEL J. KINDRED’s article entitled “Basic Problems of Mutual Capacity” Reform in England, France, Ethiopia and the Netherlands in a two-volume Festschrift (dedicatory collection) for his recently deceased friend, Professor of Chicago, Max Rheinstein.

RICHARD F. DAY has been reappointed by Governor Rhodes as a Commissioner, State Board of Uniform State Laws and attended the annual meetings of the National Commission of Uniform State Law Commissioners. Within the University, he has been elected by the Faculty Council to the Committee on Student Affairs and has been elected by the group as its Chairman.

KEITH ROSEN has had accepted for publication a book on Controlled Rents and Uncontrolled Inflation: The Brazilian Dilemma” published in 17 American Journal of Comparative Law 239 (1969).

STUDENT BOOKSTORE TO BEGIN OPERATIONS IN WINTER QUARTER

The S.B.A. plans to open a "bookstore" next fall for use of Long's for the usual law-book market. Dan Piloseno, Secretary of the S.B.A., claims the new "bookstore" will offer better terms to students for both purchase and sale of their used books than the current "groups" generally can get at Long's. Piloseno claims that Long's presently charges $12.00 for a book that cost him $12.00 when new. Long's would resell the book for $8.40. Under the S.B.A. plan the same book would not meet the seller $7.20 and cost the buyer $7.45. Thus, in this instance, the difference between the sale and purchase price will be used by the S.B.A. for a purpose not yet determined.

The S.B.A. bookstore will be open to students interested in better terms because it will have substantially no overhead expenses. The Law-Wives will operate the store. Payments to the bookstore will not be made until the book is purchased by another student. Thus S.B.A. incurs no risk and will require no initial capitalization. Since Long's only buys texts that are "old news," the bookstore will offer the quarter of repurchase and only in quantities of seven individuals and cannot speak for anyone but ourselves. We hope to overcome these problems. We present a single student. The newspaper lacked a definite policy as issues each quarter in order to keep the paper as current as the Freshman class reported by other media, will not be covered and miscellaneous affects the students and alumni of the current topic which he feels is important. In addition, any open invitation to submit such other articles they desire.

We hope to overcome these problems. We present a Board of seven editors and hope to add a student from the Freshman class in the near future. This group of editors will give the paper more variety in style and viewpoint than a single editor has been able to provide in the past. If the financing is available, we plan to publish two issues each quarter in order to keep the paper as current as possible.

Our basic policy will be to report on news which affects the students and alumni of the College of Law and to provide a forum for student, faculty, and alumni opinion about the College and the profession. Outside news, better reported by other media, will not be covered and miscellaneous activities affecting only a small portion of our readership will be reported to a limited degree. We want to be topical.

To accomplish this goal the various editors have been given primary responsibility for articles in areas such as alumni affairs, faculty news, and student activities and an open invitation to submit such articles as they desire. One editor is assigned exclusively to an open column on any current topic which he feels is important. In addition, any student, alumni, or faculty member can submit articles, comments, or suggestions to the editors for possible publication. Our plan is to establish a market publication program. This is a win-win situation for students, faculty, and alumni.

In the history of the BARRISTER, there has never been a book of the same name so far that has been successful. So far he has been unsuccessful in his attempts to open negotiations with West's Publishing Company, the largest lawbook publisher in the country. He tried approaching a number of publishers to add lawbooks, including Anderson's Legal Mart. All approaches have been met with a non-commital "we have gone unanswered. Anderson's Book Mart has expressed an interest in continuing its efforts on a new plan. When the SBA bookstore opens, it will carry legal supplies furnished by Anderson's at cost.

Moot Court

A new experiment with the moot court program is under way. This year’s freshmen have been assigned into "groups" for autumn quarter as in the past. Instead they are attend meeting legal research taught by Mr. Polack. "In past years students have gotten bog down in the technicalities and required to write an argument part of the brief at the APoE 2

ANDERSON'S LEGAL MART 344 S. High Street Columbus, Ohio 43215 Phone: 224-8053 QUIVER PHARMACY ACROSS FROM LAW COLLEGE
Police Program Open
To All OSU Law Students

During the past summer a program was instituted where law students attending the College of Law are permitted to ride with the "D" Platoon of the Columbus Police during their weekend patrol. The "D" Platoon is the tactical arm of the Columbus Police. It patrols from 8:00 P.M. to 4:00 A.M. and handles only trouble calls. The platoon does not do any traffic, accident or vandalism work. It was felt that this arrangement would complement the program which was already established with the Whitehall Police Department (a suburb of Columbus) and enable the student to compare the work done by both units.

It is hoped that the contact established between the prospective lawyer and the working police officer will enable both to better understand the other and acquire a wider perspective of the problems with which both deal. Even the law student does not intend to practice criminal law, he will be involved in the problems of his community, and the Police Program contributes to his knowledge of that community.

Each student accompanies the Police Officer throughout the patrol shift (or during the patrol shift. The student acts in an observatory and advisory capacity.) and by third parties to be plainclothes officer. At the completion of the shift the student completes a questionnaire. If any proposed suggestions he makes concerning his observations are these questionnaires are then forwarded to the police department. From this experience, participating students are that if the student is confronted by a hostile crowd he should act calm and collected.

All those who have participated in the program have indicated that it was a worthwhile one. One student said,

"I am to be guided by the collective brain of the OSU law students. And finally, I am supposed to be aggressive yet tactful in becoming an effective vehicle for inducing needed change both within and outside of the law school. Did I get it all, Guf?" "Yes." Can I ask one more question? What if the faculty decides to form a collective voice and meet with the students and other groups about that?," Guf replied, "the faculty always knows what is best for the students; and besides, there are already a few faculty members running around who think that they are collective voices. Guf has appeared. And it sure is good to be alive," the voice said even more finely.

"why hasn't anything been done about the bill reportedly before the Ohio General Assembly since the days of Hadley v. Basendale that law students graduating from an accredited OSU law school be exempted from taking the Ohio Bar examination?" "Because," Guf patiently replied, "you, the interested party, the collective voice of the students, have been sitting on your collective backside instead of contacting and uniting with the collective voices of other Ohio law students and becoming one big collective voice which might be audible all the way down in downtown Columbus." "And I might add" Guf added "rather than demand in this case, it might be wiser to be gently persistent, but definitely persistent, in approaching the esteemed gentlemen and ladies of the General Assembly. After all, your reason for wanting that bill passed, even though reinforced by the soundness of logic, sounds like it could be motivational, and selfish, and I imagine situation you can't afford to be too loud."

"O.K." agreed the voice, "now let me make sure I've remembered everything you've taught me. First, I am supposed to stay in existence as the collective voice of the OSU law students. Second, for optimal efficiency I am to be guided by the collective brain of the students. And finally, I am supposed to be aggressive yet tactful in becoming an effective vehicle for inducing needed change both within and outside of the law school. Did I get it all, Guf?" "Yes." Can I ask one more question? What if the faculty decides to form a collective voice and meet with the students and other groups about that?," Guf replied, "the faculty always knows what is best for the students; and besides, there are already a few faculty members running around who think that they are collective voices. Guf has appeared. And it sure is good to be alive," the voice said even more finely.

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by R. Wayne Walker.

The Legal Clinic is going through a time of self-assessment. In the past because of the demands of a large caseload, the clinic’s director was required by the resignation of the clinic’s director, Professor James W. Carpenter, who has returned to full time teaching, the clinic’s policy of handling more substantial matters. We no longer have a member with a half-time assignment to the clinic is Champlin, who is one of our experts in welfare law, we handle many kinds of welfare questions, from the most routine to major litigation in state and federal courts. The clinic’s willingness to engage in more difficult undertakings is a result of a change in its mission. The Legal Clinic is going through a time of self-assessment. In the past because of the demands of a large caseload, the clinic’s director was required by the resignation of the clinic’s director, Professor James W. Carpenter, who has returned to full time teaching, the clinic’s policy of handling more substantial matters. We no longer have a member with a half-time assignment to the clinic is Champlin, who is one of our experts in welfare law, we handle many kinds of welfare questions, from the most routine to major litigation in state and federal courts. The clinic’s willingness to engage in more difficult undertakings is a result of a change in its mission.

UAL MEMORIAL AWARD given to a second year student in the College of Law who merited the judgment of the faculty writes the best article for The Ohio State Law Journal.

THE FRANK A. GERTRUDE STRONG MOURT COURT AWARD given to the Freshman who writes the best brief in the first year Moot Court program.

THE HELEN TOPPER MEMORIAL FUND award to be used for the encourage-ment of research and writing by members of the faculty of the College of Law.

ISADORE AND IDA TOPPER FUND award to be used by the Clinic in the promotion of law is determined by its faculty, in such programs as bringing men in the field of govern-ment, philosophy or jurisprudence to the University for lectures or addresses.

MICHAEL TOPPER ME-MORIAL The income is to be used in a manner inconsistent with the and to the outstanding first law student selected by the faculty of the College of Law for unusual work done by such student.

REBECCA TOPPER ME-MORIAL established by a gift through the Development Fund in memory of Isadore Topper, the income is to be used for those purposes which the Faculty of the College of Law may direct.

Isadore Topper leaves a rich legacy of an exemplary life. The income is to be used for the stuent. Isadore Topper—Top—has brought something to all of us. His legacy perpetuated by the institutions which he benefitted and supported, and perpetuated in the hearts of those who loved him. How can we ever repay you.

The National Council of the College of Law has established an Isadore Topper Memorial Fund. Proceeds of this fund, at the direction of Mrs. Topper, will be transferred to a pre-existing fund previously created by Mr. and Mrs. Topper. Those alumni and friends of Isadore Topper desiring to make a contribution are invited to append their check to The Ohio State University Development Fund, 150 West 16th Avenue, Columbus, Ohio 43210.