ist. It was during this time that the couple began collecting children's books, as they said, to give their daughters fine literature rather than allowing them to succumb to the tyranny of comic books. The Walps took pride in amassing a collection of first editions and boasted of having a complete set of Caldecott Medal winners and all but three Newbery Medal winners. He also collected children's book illustrations.

He corresponded with numerous children's book authors and illustrators, including Ed Emberley, Robert Andrew Parker, Roger Duvoisin, Hardie Gramatky, Robert Lawson and Shimin Symeon.

Always the educator, Walp made this collection available for research, teaching and exhibitions, and he wrote a number of articles and gave lectures focusing on this collection. Today, the University of Michigan is custodian of the Lee Walp Family Juvenile Book Collection, which includes some 5,000 titles.

Upon retirement, Walp settled in Virginia, joining the Sunrise Assisted Living Facility in 2000. He took up painting and continued his association with Sea Pines Camp for Girls. His parents and wife predeceased him. The Walps had two daughters, Esther Lee and Mary. A brief biography is available through the University of Michigan.

--Christopher Cumo

Acknowledgments: Richard Clarence Bell photo provided by Denise Bell; Donald Brillhart photo courtesy D. Noreen Demas; Joseph Daniel Lauferweiler photo provided by The Ohio State University Archives; Sarah Eleanor Longbrake picture courtesy The Ohio Academy of Science; Victor James Mayer photo courtesy Lee Shropshire; Tony John Peterle photo courtesy The Wildlife Society; James Reid Shelton photo provided by Case Western Reserve University Archives; Naomi Mae (Miller) Snyder photo courtesy of William Snyder; Carol Belle Stein photo provided by Susan Humphrey; Rebecca Ellen Stricklin picture provided by Janet O’Hara; Russell Lee Walp photo courtesy Dave McShaffrey and Linda Showalter, Marietta College.

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Announcements

The Ohio Academy of Science is pleased to announce the appointment of

**Mr. Douglas L. Shrake**
Columbus State Community College

as the new Editor of *The Ohio Journal of Science.*

Mr. Shrake may be reached at paleotech@hotmail.com.

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**Preliminary Call for Papers**

122\textsuperscript{nd} Annual Meeting
of
The Ohio Academy of Science

**Hosted by The University of Findlay**
April 6, 2013

**Abstract deadline:** Postmarked by 5 November 2012.
See link at www.ohiosci.org
All manuscripts will be organized as follows:

Page 1 – Title, Author(s), Running Head, Abstract
Page 2 and remainder – Introduction, Materials and Methods, Results, Discussion, Acknowledgments, Literature Cited, Tables, Figure Legends, Figures.

STYLE. The CBE Manual for Authors, Editors, and Publishers, 7th Ed. is used for editorial decisions with regard to style. Manuscripts should be typewritten using 1 inch margins on 8.5 x 11 inch paper. Text should be left-justified using elite print (twelve characters per inch). Three copies should be submitted. Manuscript should be double-spaced throughout, including the title and abstract. Arabic numerals should be used in preference to words when the number designates anything that can be counted or measured (7 samples, 43 species). One exception to this us is that numerals are not used to begin a sentence (Twenty-one species were found in . . .). The 2nd exception is when 2 numeric expressions are adjacent in a sentence. The number easiest to express in words should be spelled out and the other left in numeric form (The sections were divided into eight 4-acre plots).

TITLE, AUTHOR(S), AFFILIATION(S). The first page of the manuscript should contain the title, author(s) name(s), the affiliation of the author(s) at the time the research was carried out, a shortened title (running head), and the abstract. The title must be typed in upper and lower case letters as it will appear when typeset. Name(s) of the author(s) should be typed in capital letters below the title. The address (department, institution, city, state, postal code, country if not USA) should appear below the name of the author(s). If more than one institution is to be credited, they should appear in the order of the authors' affiliation. A running head of not more than 38 letters and spaces should be typed in capital letters between the address and the abstract.

ABSTRACT. The abstract should summarize the main conclusions and any new methods or procedures critical to the results of the study. It should be 250 words or fewer.

INTRODUCTION. The introduction should describe the knowledge that gave rise to the question examined by, or the hypothesis posed for the research.

MATERIALS AND METHODS. This section should describe the research design, the methods and materials used in the research (subjects, their selection, equipment, laboratory or field procedures), and how the findings were analyzed.

RESULTS. The text of the results should be a descriptive narrative of the main findings of the reported study. This section should not list tabulated data in text form. Reference to tables and figures included in this section should be made parenthetically in the text.

DISCUSSION. This section should compare and contrast data collected in the present study with that previously reported in the literature. Unless there are specific reasons to combine the two, as explained by the author in the letter of transmittal, Results and Discussion should be separate sections.

ACKNOWLEDGMENTS. Colleagues and/or sources of financial support to whom thanks are due for assistance rendered in completion of the research or preparation of the manuscript should be recognized in this section rather than in the body of the text.

LITERATURE CITED. References to scientific literature should be arranged alphabetically by first author’s last name using the Name/Year (N-Y) method as described in the CBE Manual.
HERE, again, is a long-awaited book. First published in 1979 in hardcover and out-of-print since the early 1980s, it is presented here for the digital age in full-color Adobe Acrobat® format on a CD-ROM. Twenty-eight specialists invite the reader to survey in a single volume the whole of Ohio’s natural environment. The geologic forces that shaped the state, the colorful plant and animal life of its forests, prairies, hills, lakes and streams, the first people in what is now Ohio—these are only a few of the features that are described.

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Ohio’s place in history has been achieved by the use of our rich natural endowment. Our forests, soils, minerals and energy resources, streams, climate, plants and animals have been the foundation upon which our great agricultural and industrial state has developed. This book commemorates and interprets our great natural heritage for all to appreciate and understand.

Re-published in cooperation with The Ohio Department of Natural Resources, Divisions of Wildlife and Natural Areas and Preserves and The Ohio EPA’s Ohio Environmental Education Fund.

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**Michael B. Lafferty**

Editor-in-Chief

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