

Faculty
**RECOGNITION
PROGRAM**



*Books Selected in Recognition
of Ohio State Faculty
Tenure & Promotion*

2011/12



*Supported by the Office of Academic Affairs
and the Faculty Club*

The Ohio State University Faculty Recognition Program



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**Sponsored by University Libraries, the Office of
Academic Affairs, and the Faculty Club.**

A Message from Carol Pitts Diedrichs, Director of Libraries

On behalf of the Office of Academic Affairs, the Faculty Club, and University Libraries, I offer our sincere congratulations to each of you for your achievements in tenure and promotion. This is a milestone in your career, and the Faculty Recognition Program is another way in which the university can acknowledge the personal success this represents.

Tenure and promotion are granted only after a rigorous review of a faculty member's sustained record of excellence in teaching, service, research and publication. The individuals honored here have demonstrated that they are recognized on campus, nationally and internationally for accomplishments in their fields. The granting of tenure and/or promotion rewards the significant commitment of time, effort and thought on the part of each honoree.

Every faculty member who was granted tenure or promotion in the 2011/2012 academic year was given the opportunity to select a book from the University Libraries' collection to be book-plated in their name. Honorees were also invited to include a personal statement as to why that book held particular significance for them. The reasons particular works were chosen are as diverse as the honorees. Some selections were significant because of a relationship to the author; others, because of the subject matter covered. Books written by mentors, colleagues and the honorees themselves also had a great deal of impact both personally and professionally on the honorees.

OSU President Gordon Gee has set six strategic goals for the university, including research prominence, "supporting and encouraging innovative, groundbreaking

within-discipline and across-discipline research contributing to the quality of life in Ohio and beyond, thereby also enhancing our worldwide reputation to one of consistently recognized excellence.” Your contributions as a faculty member will undoubtedly help the university advance that goal in the months and years ahead.

University Libraries contribute to the strength of Ohio State by providing access to information that leads to knowledge and wisdom. We look forward to adding works that you create into the ever-growing repository of information that the Libraries have become.

It is an honor to work with such an outstanding faculty, a faculty that makes The Ohio State University a great teaching, service and research institution.

Faculty Recognition Program 2011/12 Honorees

Doreen Agnese

Associate Professor - Clinical
Surgery
College of Medicine

Ola Ahlqvist

Associate Professor with Tenure
Geography
College of the Arts and Sciences

Selected: Peter Gärdenfors. *Conceptual Spaces : the Geometry of Thought*. MIT Press, 2000.

I selected this book because of the profound influence this book has had on my own research and the handling of category semantics in the Geographic Information Sciences.

Ann Allen

Associate Professor with Tenure
School of Educational Policy and Leadership
College of Education and Human Ecology

Selected: David N. Plank and Gary Sykes, editors. *Choosing Choice : School Choice in International Perspective*. Teachers College Press, 2003.

The book was edited by two important mentors, Dr. David N. Plank and Dr. Gary Sykes and represents an important approach to understanding education policy reform. Professors Plank and Sykes were instrumental in my decision to study and work in the area of educational policy. Their work on school choice in Michigan was greatly influential in my own exploration of issues of school choice, including the impact of choice on democratic approaches to public schooling. The book presents a collection of pieces from scholars around the world who study the issue of school choice. The collection serves as an important reminder of the need to consider evidence from outside our own experience to truly understand the possibilities and implications of policy reforms.

Dawn Anderson-Butcher

Professor

College of Social Work

Selected: Cynthia Franklin, Mary Beth Harris, and Paula Allen-Meares, editors. *The School Services Sourcebook : A Guide for School-based Professionals*. Second edition. Oxford University Press, 2012.

John Arnold

Associate Professor with Tenure

ATI - Agriculture and Engineering Technologies

College of Food, Agricultural, and Environmental Sciences

Irina Artsimovitch

Professor

Microbiology

College of the Arts and Sciences

Selected: Peter Pringle. *The Murder of Nikolai Vavilov : the Story of Stalin's Persecution of One of the Great Scientist's of the Twentieth Century*. Simon & Schuster, 2008.

I selected this book because it does a good job of illustrating what happens when a stubborn and idealistic person runs into a wall of establishment. The described outcome is undoubtedly extreme but less dramatic clashes are quite common, and can shape science in all countries and epochs.

Candice C. Askwith

Associate Professor with Tenure

Neuroscience

College of Medicine

Selected: Oliver Sacks. *The Man Who Mistook His Wife For A Hat and Other Clinical Tales*. Simon & Schuster, 1998.

Reading *The Man Who Mistook His Wife For A Hat and Other Clinical Tales* by Oliver Sacks as a young student opened my eyes to the wonders of the human brain and sparked my lifelong interest in neuroscience. It planted the seed that ultimately changed the direction of my scientific career and led me into a fascinating world of the nervous system with seemingly endless questions left to be answered and a million puzzles to be solved. For anyone

with an interest in science and a love of discovery, this book is a good read and provides some fascinating tales that exemplify the complexity of the nervous system and the human cost when things go wrong.

VM (Bala) **Balasubramaniam**

Professor

Food Science and Technology

College of Food, Agricultural, and Environmental Sciences

Selected: Howard Zhang, Gustavo Barbosa-Cánovas,

V.M. Balasubramaniam, C. Patrick Dunne, Daniel F.

Farkas, and James T. C. Yuan, editors. *Nonthermal*

Processing Technologies for Food. Wiley-Blackwell, 2011.

The book *Nonthermal Processing Technologies for Food*

provides a comprehensive review of several novel food

preservation technologies that have the potential to satisfy

consumer demand for health and wellness. Experts with

diversified background including food engineering, food

science and technology, microbiology, chemistry, and

sensory science coauthored various chapters in this book.

The book covers both technologies that are commercial

and at laboratory level research. Technologies covered

include: physical processes, such as high pressure

processing (HPP); electromagnetic processes, such as

pulsed electric field (PEF); irradiation, and UV treatment;

other non thermal processes, such as ozone and chlorine

dioxide gas phase treatment; and combination processes.

Advantages and limitations of these technologies have

been identified. I am one of the six coeditors of this book.

It took us nearly four years to complete this book.

I hope the students will find the book useful reading

material and inspires them to continue developing future

novel food processes that meet consumer expectations.

Lei **Bao**

Professor

Physics

College of the Arts and Sciences

Franco **Barchiesi**, PhD
Associate Professor with Tenure
African-American & African Studies
College of the Arts and Sciences

Selected: Christine Keating. *Decolonizing Democracy : Transforming the Social Contract in India*. Pennsylvania State University Press, 2011.

I selected this book because it is a profoundly innovative critical assessment of social contract theory in the context of postcolonial state formation. It powerfully highlights how formal democratization and constitutional government can perpetuate the rule of political elites by building consent around processes of gendered and racialized domination. It also opens fundamental questions for my own future research, which will address how crucial political categories of Western modernity -- liberalism, civil society, and self-government -- underpinned colonial orders predicated on socioeconomic oppression. This immensely inspirational book is a treasure trove for anyone interested in postcolonial studies, comparative politics, and theories of race and gender. The importance of its questions on possibilities for social justice in the global South and beyond cannot be stressed enough.

Gerene S. **Bauldoff**, PhD, RN, FAAN
Professor - Clinical
College of Nursing

Selected: Priscilla LeMone, Karen Burke, and Gerene Bauldoff. *Medical-Surgical Nursing : Critical Thinking in Patient Care*. Fifth edition. Pearson, 2011.

I selected this book as it is the culmination of the opportunity and experience I have had here at Ohio State as a nurse educator. It is Ohio State and its faculty, staff and students that supported me in my entry into the wide world of nursing higher education!

Richard M. **Bednarski**

Professor

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: William W. Muir, John A. E. Hubbell, and Richard M. Bednarski. *Handbook of Veterinary Anesthesia*. Fourth edition. Mosby Elsevier, 2007.

Tanios **Bekaii-Saab**

Associate Professor with Tenure

Internal Medicine

College of Medicine

Selected: Amin Maalouf. *Origins*. Farrar, Straus and Giroux, 2008.

Maalouf, who was born in 1949, had known Lebanon at its mythologized best -- the mostly fabricated, golden era of the 1960s and 70s, before the civil war. The first 21 years of my life were spent in this idealized country that was plagued by this war for 15 years. *Origins* is, in the end, an explication of that turning away that has plagued Lebanon, whose sons and daughters are more than twice as numerous in exile than at home.

Roots belong to the world of darkness. A tree, as beautiful and majestic as it may be is rooted like a prisoner to the ground. As Maalouf describes it, he prefers to refer to his origins rather than his roots. Like Amin Maalouf, I belong to a nomadic Lebanese tribe that has considered the world as its desert since the dawn of human time. My family expands from the deserts of Arabia to the limits of the jungle of the Amazon. I chose to leave Lebanon after the war, leaving my roots behind to follow the destiny of many of my family to have the freedom of following your dreams.

Mikhail **Belkin**

Associate Professor with Tenure

Computer Science and Engineering

College of Engineering

Selected: Jorge Luis Borges. *The Book of Imaginary Beings*. Penguin, 2006.

Paul E. Bellair

Professor

Sociology

College of the Arts and Sciences

Selected: Clifford Shaw and Henry McKay. *Juvenile Delinquency and Urban Areas : A Study of Rates of Delinquents in Relation to Differential Characteristics of Local Communities in American Cities*. The University of Chicago Press, 1942.

It has had the most lasting effect in terms of how I conceptualize the world around me and in particular how I conceptualize criminological issues.

Janet Best

Associate Professor with Tenure

Mathematics

College of the Arts and Sciences

Selected: John Guckenheimer and Philip Holmes. *Nonlinear Oscillations, Dynamical Systems, and Bifurcations of Vector Fields*. Fourth edition. Springer-Verlag, 1983.

John Guckenheimer has been one of my mentors, and he continues to influence my work. As a graduate student, I took a course from him based on this text. This course and my many conversations with him have strongly affected the path of my research and helped shape the way I view dynamical systems. This lovely book was pioneering and remains a classic.

Julie Bishop

Associate Professor - Clinical

Orthopaedics

College of Medicine

Elizabeth L. **Black**

Associate Professor with Tenure

University Libraries

Selected: Ori Brafman and Rom Brafman. *Click : the Forces Behind How We Fully Engage with People, Work, and Everything We Do*. Crown Business, 2010.

I selected this book because it provides concrete ways in which to create and improve lasting positive relationships. The authors of this book successfully combine a thorough understanding of psychology literature (the book is well cited) with engaging, anecdotal stories, including incredible academic collaborations, in an approachable manner. Much of our academic output requires working with other people and this will only increase as the era of limited resources forces us to be more collaborative in our work. I hope this book helps with this transition.

Stanley E. **Blake**

Associate Professor with Tenure

History

College of the Arts and Sciences

Selected: Euclides da Cunha. *Rebellion in the Backlands = Os sertões*. University of Chicago Press, 1944.

Euclides da Cunha's *Os Sertões* is regarded as one of the most important works of 20th-century Brazilian letters. It is an epic account of a millenarian rebellion in northeastern Brazil and the recently founded republican government's efforts to crush it. It is at once history, literature, ethnography, and scientific treatise and above all else a commentary on Brazilian national character at the turn of the century. *Os Sertões* reaffirmed the notion that the Northeast was a distinct region within Brazil and thus has figured prominently in my own research on northeastern regional identity.

Amy **Bonomi**

Tenure

Human Development and Family Science

College of Education and Human Ecology

James R. **Borchers**
Associate Professor - Clinical
Family Medicine
College of Medicine

Selected: Abraham Verghese. *My Own Country : A Doctor's Story of a Town and Its People in the Age of AIDS*. Simon & Schuster, 1994.

This book was a required reading for a fourth year course during my medical school training. It is an inspiring account of Dr. Verghese's practice in rural Tennessee treating AIDS patients in the mid-1980s. The book provides a message of hope in the face of sadness in medical practice. It is recommended reading for any clinician and illustrates the privilege of treating and caring for patients.

Dr. Stephen **Boyles**
Professor
Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Selected: Wilson G. Pond, D.C. Church, R. R. Pond, and P. A. Schoknecht. *Basic Animal Nutrition and Feeding*. Fifth edition. Wiley, 2005.

This book will help those that want to improve land and livestock production.

Professor Bear F. **Braumoeller**
Associate Professor with Tenure
Political Science
College of the Arts and Sciences

Selected: John H. Herz. *Political Realism and Political Idealism*. University of Chicago Press, 1951.

I selected this book because it reflects a quality and depth of theoretical thinking that became increasingly rare as the Cold War smoothed away nuances in our understanding of international relations. It is an exceptionally smart book, with admittedly partial insights that nevertheless continue to inspire.

Stephanie Brown

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: Michel Fabre. *From Harlem to Paris : Black American Writers in France, 1840-1980*. University of Illinois Press, 1991.

When I was a graduate student at Columbia, I had the good fortune to meet Professor Fabre briefly at a conference at which he was speaking. A couple of years later, when I was going to Paris to do some research related to my dissertation, I contacted Professor Fabre, who presumably scarcely remembered me but generously arranged an apartment for me to stay in. When I arrived, he gave me a tour of his favorite bookstores and then invited me to his house for dinner, opening his vast library to me and sharing personal stories about and letters from the authors whose work I was studying. His own scholarly work reflects the person he was -- learned, but always accessible. I aspire to be a little like he was.

Mirel Caibar

Associate Professor with Tenure

Mathematics

College of the Arts and Sciences

Selected: Herbert Clemens. *Introduction to Hodge Theory*. Scuola Normale Superior, 1998.

Cynthia Callahan

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: Sandra Patton. *BirthMarks : Transracial Adoption in Contemporary America*. New York University Press, 2000.

Sandra Patton's *BirthMarks* was the first scholarly book I encountered that captured my sense of identity as someone who was adopted into a racially similar family yet still felt like an outsider within. Beyond articulating a sense of self derived from adoption that I thought was unique to me, Patton used her own adoptee identity to help craft a theoretical approach toward personal narratives about transracial adoption. While Patton works with oral histories, her approach inspired me to investigate how adoption narratives in fiction might shape readers' perceptions of transracial adoption as a lived practice. Though in a different discipline, Patton's work has had a profound effect on my own.

Helen I. Cannella-Malone

Associate Professor with Tenure

School of Physical Activity & Educational Services

College of Education and Human Ecology

Selected: Michael Chabon. *The Amazing Adventures of Kavalier & Clay : A Novel*. Random House, 2000.

I hold the firm belief in balancing life and work. To that end, I read two Pulitzer Prize winning books each year -- that year's winner and one previous winner I have not yet read. This is the first Pulitzer Prize winning book that I intentionally set out to read, and I enjoyed it immensely. I will continue to use these great books as a way to take a break from my work, so that I can maintain a balance in my life.

Esperanza J. **Carcache de Blanco**, PhD

Associate Professor with Tenure

College of Pharmacy

Selected: A. Douglas Kinghorn and Manuel F. Balandrin, editors. *Human Medicinal Agents from Plants*. American Chemical Society, 1993.

H. Wagner, H. Hikino and N. R. Farnsworth, editors. *Economic and Medicinal Plant Research*. Volume 1. Academic Press, 1985.

I have chosen these two volumes that were edited by my mentor and colleague, Dr. A. Douglas Kinghorn (Jack L. Beal Professor and Chair, College of Pharmacy, The Ohio State University) and by the late Dr. Norman R. Farnsworth (Distinguished University Professor, College of Pharmacy, University of Illinois at Chicago) to reflect their contributions to the field of Pharmacognosy and to my development as a researcher. These volumes have a wonderful collection of information on natural products with great potential to human health. The content of these volumes continue to motivate me in the search of new drugs from the plant kingdom. These volumes will continue to serve as a guide for future book chapters and books I may author. Consequently, I have found the contents of these volumes to be very inspiring.

Dawn S. **Chandler**, PhD

Associate Professor with Tenure

Pediatrics

College of Medicine

Selected: Rebecca Skloot. *The Immortal Life of Henrietta Lacks*. Crown Publishers, 2010.

The Immortal Life of Henrietta Lacks is a thought-provoking book that both humanizes modern science and raises questions about ethics in biology and ownership of biological samples. It is the story of the origin of an immortal cell line (HeLa) derived from a mortal woman in the early 1950s, that has revolutionized science and given rise to numerous scientific discoveries and therapeutics. HeLa and other cell lines are crucial to the research in my laboratory and realizing their origin, their power, and the controversy that surrounds them is grounding as well as uplifting.

Caroline T. Clark

Professor

School of Teaching and Learning

College of Education and Human Ecology

Selected: Mollie V. Blackburn, Caroline T. Clark, Lauren M. Kenney, and Jill M. Smith, editors. *Acting Out! Combating Homophobia Through Teacher Activism*. Teachers College Press, 2010.

This book reflects the commitments and relationships that shaped and enabled a teacher inquiry group, located in central Ohio, to challenge homophobia and heterosexism in schools and classrooms. It serves as an important reminder that small efforts made collectively and passionately can lead to important change and help create safe learning environments for LGBTQ students, teachers, and their allies.

Nancy Clelland

Professor

College of Dentistry

Graham R. Cochran

Associate Professor with Tenure

OSU Extension

College of Food, Agricultural, and Environmental Sciences

Selected: Francisco Villarruel, Daniel Perkins, Lynne Borden and Joanne Keith, editors. *Community Youth Development: Programs, Policies and Practices*. Sage Publications, 2003.

I selected this book because the philosophies and practices are a good fit with my passion for positive youth development and the work we all can do in making communities better places for youth to grow and learn. I started my career doing 4-H youth development work and am now fortunate to teach classes on youth development and youth program management for aspiring young professionals. *Community Youth Development* serves as a valuable resource for my courses.

Another reason I chose this book is because it has a chapter on workforce preparation written by my graduate advisor, mentor, and friend, Dr. Theresa Ferrari. Theresa

is a skilled writer whom I admire and I have enjoyed the work Theresa and I have done together on workforce preparation.

Robert A. Cook

Associate Professor with Tenure

Anthropology

College of the Arts and Sciences

Selected: Lynne Gail Goldstein. *Mississippian Mortuary Practices : A Case Study of Two Cemeteries in the Lower Illinois Valley*. Northwestern University Archaeological Program, 1980.

This landmark study in key elements of social organization of Mississippian peoples was written by my PhD advisor. It has inspired me and many others who have investigated social structures in the archaeological past.

Elizabeth Cooksey

Professor

Sociology

College of the Arts and Sciences

Selected: Rohinton Mistry. *A Fine Balance : A Novel*. Knopf, 1996.

I selected this book because for over 20 years students from many walks of life have introduced me to new ideas, new ways of thinking, new understandings, new music, new literature and new friendships. I thank each of you. My life is richer because of all you have shared with me. This is one of those books that I might never have read otherwise if not for AK. It is a book that everyone should read.

Lucia Helena S. Costigan

Professor

Spanish & Portuguese

College of the Arts and Sciences

Selected: Caspar van Baerle. *The History of Brazil Under the Governorship of Count Johan Maurits of Nassau, 1636-1644*. University Press of Florida, 2011.

I selected this book because it brings light to historical and artistic aspects of colonial Brazil which have remained unknown to readers for many centuries.

Rodica Costin

Associate Professor with Tenure

Mathematics

College of the Arts and Sciences

Jennifer Cowley

Professor

Knowlton School of Architecture

College of Engineering

Selected: Kevin Lynch. *The Image of the City*.

M.I.T. Press, 1960.

This is a classic in city planning. Kevin Lynch's analysis of urban spaces provides a critical foundation for the way we plan cities today.

Wallace Crandall, MD

Professor - Clinical

Pediatrics

College of Medicine

Selected: Gerald J. Langley, Ronald D. Moen, Kevin M. Nolan, Thomas W. Nolan, Clifford L. Norman and Lloyd P. Provost. *The Improvement Guide : A Practical Approach to Enhancing Organizational Performance*. Second edition. Jossey-Bass, 2009.

My primary interest is in the area of improving quality and outcomes in medical care. This book, and my interactions with one of its authors, has served as a basis of my training in quality improvement. Although there is little formal training in QI in medical school, we owe our patients careful consideration and implementation of the concepts found herein.

J. Mac Crawford

Associate Professor - Clinical

College of Public Health

Selected: Paul Gilding. *The Great Disruption : Why the Climate Crisis Will Transform the Global Economy*.

Bloomsbury Press, 2011.

The world faces unprecedented challenges: never before have we had 7 billion people on the planet, a large number of whom are dependent upon complex systems delivering dwindling supplies of energy, water and food, and

processing waste. When you add the long-term effects of anthropogenic climate change and accelerating loss of biodiversity, the challenges are immense. Paul Gilding has written a book that does not sugar-coat these challenges; he is however optimistic that humans are best in a crisis. It will not be easy, but we will emerge on the other side of this ecological bottleneck a more resilient species.

Clifford L. **Cua**

Associate Professor - Clinical

Pediatrics

College of Medicine

Selected: Dr. Seuss. *Dr. Seuss's ABC : An Amazing Alphabet Book!* Random House, 1996.

I selected this book because this is my son's favorite book. It makes me realize that the really important things in life are simple pleasures.

Holly **Dabelko-Schoeny**

Associate Professor with Tenure

College of Social Work

Selected: Barbara Berkman, editor. *Handbook of Social Work in Health and Aging.* Oxford University Press, 2006.

Christopher **Daddis**

Associate Professor with Tenure

Psychology

College of the Arts and Sciences

Selected: Judith G. Smetana. *Adolescents, Families, and Social Development : How Teens Construct Their Worlds.* Wiley-Blackwell, 2011.

This thoughtful book provides an insightful view of how adolescents interact with and construct understandings of their social world. Smetana's arguments are clear, well-supported by research, and can be understood by all types of readers. Finally, whereas Judi Smetana is one of the most authoritative scholars of adolescent development she is also an extremely wonderful mentor and friend.

I do not know where I would be today without her support and guidance.

Thank you, Judi.

Jerry D'Agostino

Professor

School of Educational Policy and Leadership

College of Education and Human Ecology

Selected: O. J. Harvey Sherif, William R. Hood, and Carolyn W. Sherif. *The Robbers Cave Experiment*. Wesleyan University Press, 1988.

It is the most creative and best implemented social science study to date. It led to innovations in program development for cooperative learning based on insights learned about group dynamics. The study inspired me to pursue social research as a career.

Marcelo Dapino

Professor

Mechanical and Aerospace Engineering

College of Engineering

Tamara S. Davis

Associate Professor with Tenure

College of Social Work

Selected: Sue Monk Kidd. *The Dance of the Dissident Daughter*. HarperSanFrancisco, 1996.

Divinely inspired writings are gifts to enlighten and sustain the sacred within each of us. So it is that I select *The Dance of the Dissident Daughter* to commemorate this transition in my professional journey. Grounded in a belief that we each possess unique gifts through which we may choose to bless others, I reflect on an inescapable resolve for justice that led me first to social work and ultimately the academy. Perhaps unsurprisingly, the pathways of my heart often require resilience and strength to successfully negotiate tensions between the personal and professional while remaining true to myself. Sue Monk Kidd's detailing of her own spiritual journey imparted promise and insight as I often questioned my chosen path. In my own dissident dance I found rhythm, voice, and discernment from the wisdom of others, stayed the course, and connected with the divinely inspired sacred feminine in myself.

Emily Caoili de los Reyes

Professor - Clinical

Pediatrics

College of Medicine

Selected: Thomas E. Andreoli, Ivor J. Benjami, Robert C. Griggs, and Edward J. Wing. *Andreoli and Carpenter's Cecil Essentials of Medicine*. Saunder/Elsevier, 2010.

As a medical student learning about the intricacies of medicine, I often read Cecil's textbook of medicine. Last year, I was invited to write a book chapter for developmental and neurocutaneous disorders in Cecil's textbook of medicine. I was both humbled and proud that I was selected to share my knowledge and expertise. Dr. Steve Roach who was my co-author served as an inspiration and mentor for this book chapter.

Michael Dekay

Tenure

Psychology

College of the Arts and Sciences

Ana Del Sarto

Associate Professor with Tenure

Spanish & Portuguese

College of the Arts and Sciences

Selected: Jesús Martín-Barbero. *De los Medios a las Mediaciones : Comunicación, Cultura y Hegemonía*. Ediciones G. Gili, 1987.

This book has had a tremendous impact in the configuration of Latin American Cultural Studies as a field. Because of that, it has transformed my understanding of Latin American cultures and their contradictory and complicated development over the years. I always use it as a reference in many of my classes and I commend its reading.

Frank Donoghue

Professor

English

College of the Arts and Sciences

Brian Edmiston

Professor

School of Teaching and Learning

College of Education and Human Ecology

Selected: Liz Johnson and Cecily O'Neill, editors.

Dorothy Heathcote : Collected Writings on Education and Drama. Hutchinson, 1984.

Dorothy Heathcote (1926-2011) was a visionary educator who showed how academic and social learning could be enriched, extended and deepened when groups of people of any age or ability use their imagination to create dramatic encounters and enter into drama worlds together. Dorothy Heathcote's work has continued to inspire me since I studied with her, received my masters degree in the year this book was first published. If I had not met her I would not have become Professor of Drama in Education at Ohio State. This collection of her writings introduces readers to her revolutionary ideas. She wants teaching to be transformative for all participants, whether they are exploring the world of a text or an extended inquiry into a topic. She knows that meaningful learning is holistic and that real teachers are authentic and honest in their relationships with students and with themselves. Her 'teaching in role' pedagogy allows teachers to enter imagined worlds with students: by taking on fictional social roles they can engage, support, and productively challenge students' learning. In the later writings in this book, Heathcote is beginning to develop the 'mantle of the expert' approach to education that provides with a system for extended inquiry education: groups working collaboratively may harness the power of drama to create communities of practice in which adults can lead explorations of ideas and promote deep complex learning about life.

Michael C. Edwards

Associate Professor with Tenure

Psychology

College of the Arts and Sciences

Selected: Charles Nicholl. *Somebody Else : Arthur Rimbaud in Africa, 1880-91*. University of Chicago Press, 1999.

Where we start and where we end up are often very different places.

Ron Emoff

Professor

School of Music

College of the Arts and Sciences

Selected: Michael Taussig. *What Color is the Sacred?* University of Chicago Press, 2009.

Michael Taussig's work has greatly influenced my own thinking on expressive culture and on ways in which to write culture. This latest book conveys Taussig's usual keen, imaginative, and integrative perceptions and analyses.

Elizabeth Erwin

Associate Professor - Clinical

Pediatrics

College of Medicine

Joseph Francis Fahey, PhD

Associate Professor with Tenure

Theatre

College of the Arts and Sciences

Selected: Stephen Whitfield. *The Culture of the Cold War*. Second edition. Johns Hopkins University Press, 1996.

I had Professor Whitfield as a graduate student at Brandeis University. He taught me to balance scholarly rigor and good storytelling in my own attempts to reach students and readers. It is also a fun book about a serious subject.

Alan B. Farmer

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: John D. Cox and David Scott Kastan, editors. *A New History of Early English Drama*. Columbia University Press, 1997.

David Scott Kastan was my dissertation advisor. This book, which he coedited, came out in the spring of my first year of graduate school and remains one of the best essay collections on early modern drama. Several of its pieces had a formative impact on my thinking about the theater, playing companies, authorship, and the book trade, and the collection as a whole ended up greatly influencing my future scholarship and indeed, career.

Harold A. Fisk

Associate Professor with Tenure

Molecular Genetics

College of the Arts and Sciences

Selected: Theodor Boveri. *Concerning the Origin of Malignant Tumors*. Cold Spring Harbor Laboratory Press, 2008.

Theodor Boveri co-discovered centrosomes in the 1880s and used the extra centrosomes present in polyspermic sea urchin embryos to demonstrate that chromosomes contained the information important for biological development. In 1916, Boveri postulated that excess centrosomes likewise caused chromosome imbalances in man, where they promote tumorigenesis. His theory has recently re-emerged to motivate a new generation of centrosome biologists. This recent English translation of his 1916 book, *Zur Frage der Entstehung Maligner Tumoren : Concerning the Origin of Malignant Tumors* has aided the resurgence of his ideas by making his work accessible to modern students of the centrosome.

Francis L. Fluharty

Research Professor

Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Selected: P. N. Hobson and C. S. Stewart, editors.

The Rumen Microbial Ecosystem. Second edition.

Blackie Academic & Professional, 1997.

This book has been pivotal in helping me develop my research program. It explains the intricate interactions between the ruminant animal and the microbial population inhabiting the digestive tract, which allows for the digestion of cellulose, hemicellulose, soluble sugars, and starch. The knowledge regarding the digestion of feeds by rumen microorganisms has led to a more efficient production of food for human consumption, as well as providing the training for scientists involved in ethanol production from corn and cellulose.

Danielle Fosler-Lussier

Associate Professor with Tenure

School of Music

College of the Arts and Sciences

Selected: Richard Taruskin. *The Oxford History of Western Music*. Oxford University Press, 2005.

It is with thanks to Richard Taruskin, my doctoral adviser, that I choose his *The Oxford History of Western Music* as a book that has influenced my thinking. This book is a record of Professor's Taruskin's work as a dynamic teacher who gives undergraduate students a sense of how the particulars of individual pieces of music fit into the sweep of music history. Professor Taruskin's scholarship shows us persuasively how the technical details of music and the historical circumstances that shaped the music's creation and reception are interrelated -- and how, taken together, they make music meaningful. This history is both erudite and imbued with a strong sense of the historian's own voice. It has shaped my vision of what teaching and scholarship can be.

Mandy Fox

Associate Professor with Tenure

Theatre

College of the Arts and Sciences

Selected: Edith Skinner. *Speak with Distinction*. Applause Theatre Book Publishers, 1990.

Edith Skinner remains one of the most influential speech teachers of our time and her text, one of the most cherished resources in theatre speech pedagogy.

Mark Galantowicz, MD

Professor - Clinical

Surgery

College of Medicine

Selected: J. Stark , M. de Leval, and V. T. Tsang, editors. *Surgery for Congenital Heart Defects*. Third edition.

Wiley & Sons, 2006.

Dorinda J. Gallant

Associate Professor with Tenure

School of Educational Policy and Leadership

College of Education and Human Ecology

Selected: Michael T. Nettles and Arie L. Nettles, editors. *Equity and Excellence in Educational Testing and Assessment*. Kluwer Academic Publishers, 1995.

I selected this book because it consists of chapters that reflect my research interests. In addition, the book has been a wonderful resource for my work.

Wondwossen Abebe Gebreyes

Professor

Veterinary Preventive Medicine

College of Veterinary Medicine

Selected: Frank Aarestrup. *Antimicrobial Resistance in Bacteria of Animal Origin*. ASM Press, 2006.

This book addresses one of the most pressing issues in public health globally. My research and professional career has a major focus on this issue, antimicrobial resistance in humans particularly of animal origin. This comprehensive book, edited by one of the renowned scientists in this field, Professor Frank Aarestrup, addresses key aspects that are crucial, not only to the success of my profession but also in

addressing society's major needs. I had a very difficult time choosing the right book for this noble purpose. When I reached my final selection, I had a very gratifying feeling. The major reason for this is primarily since this book marks an era where scientists, consumers, pharmaceutical industries, policy makers and all stakeholders are at a crossroad, facing each other to address this concern once and for all. At the same time, the research findings that I and a number of key scientists worldwide conduct, constantly remind us that the issue is multifaceted and complex. There is no "one size fits all" approach. Therefore, in selecting this book, I would like it to be a constant reminder for the current students and future leaders to encourage us all to work collaboratively to tackle this critical public health issue and make the future generation free of antimicrobial resistance concerns.

Debbie Guatelli-Steinberg

Professor

Anthropology

College of the Arts and Sciences

Selected: Daris Ray Swindler. *Primate Dentition : An Introduction to the Teeth of Non-human Primates.*

Cambridge University Press, 2002.

Daris Swindler (1925-2007) was an inspiration and mentor to many, but especially to those of us interested in the teeth of extant and extinct primates. His book, *Primate Dentition*, is a synthetic treatment of non-human primate dental diversity, emphasizing both function and development. I was honored that he asked for my dissertation while writing this book, and cited it and my early papers extensively. His support of my research at a formative state in my career was invaluable.

Nathan C. **Hall**, MD, PhD
Associate Professor with Tenure
Radiology
College of Medicine

Selected: John Irving. *A Prayer for Owen Meany: A Novel*.
Morrow, 1989.

It describes the importance of using the skills and attributes that one is blessed with, even in the face of significant adversity, to strive to achieve something meaningful with one's life.

Patrice P. **Hamel**
Associate Professor with Tenure
Plant Cellular & Molecular Biology
College of the Arts and Sciences

Selected: Marguerite Yourcenar. *The Abyss*.
Noonday Press/Farrarm Straus, and Giroux, 1976.

Kai **Hammermeister**
Professor
Germanic Languages and Literatures
College of the Arts and Sciences

Selected: Martin Heidegger. *Der Feldweg*. Fourth edition.
Vittorio Klostermann, 2010.

“Aber der Zuspruch des Feldweges spricht nur so lange, als Menschen sind, die, in seiner Luft geboren, ihn hören können.” (Martin Heidegger, *Der Feldweg*)

But the encouragement of the country path speaks only for as long as there are human beings who, born in its air, can hear it.

Christopher M. **Hans**

Associate Professor with Tenure

Statistics

College of the Arts and Sciences

Selected: Andrew Gelman, John B. Carlin, Hal S. Stern and Donald B. Rubin. *Bayesian Data Analysis*. Second edition. Chapman & Hall/CRC Press, 2004.

The first edition of *Bayesian Data Analysis* is the book that was most influential in shaping my early view of statistical modeling. While I had already resolved to pursue study in statistics before I first encountered the book, reading *Bayesian Data Analysis* as an undergraduate intensified my interest in the field of statistical science and introduced me to the “new” statistical paradigm that was by then several hundred years old. Graduate study and my years at Ohio State have introduced me to new books and different ideas, however I am confident I will always look back fondly on my introduction to Bayesian statistics.

Ayesha **Hasan**

Associate Professor - Clinical

Internal Medicine

College of Medicine

Tom **Hawkins**

Associate Professor with Tenure

Greek & Latin

College of the Arts and Sciences

Selected: Rita Dove. *The Darker Face of the Earth : a Verse play in Fourteen Scenes*. Story Line Press, 1994.

Dove’s play has shown me how powerful a voice the classical tradition can have in a new kind of cultural conversation. This new model of American neo-classical has transformed my thinking, my teaching and my writing.

Andrew **Heckler**

Associate Professor with Tenure

Physics

College of the Arts and Sciences

Derek Heng

Associate Professor with Tenure

History

College of the Arts and Sciences

Selected: O. W. Wolters. *The Fall of Śrīvijaya in Malay History*. Cornell University Press, 1970.

The Fall of Śrīvijaya in Malay History was the book that inspired a generation of scholars in Southeast Asia to re-read the indigenous collective social memories of the Malay region, and to appreciate the richness of the oral and written traditions as a historical account of the social, political, and economic life of the people of the region. It also inspired a generation of scholars to extract and build up a new body of historical information on the pre-modern history of Southeast Asia, by returning “to the ground” and recovering the physical remains of everyday life of Southeast Asians from centuries ago. O. W. Wolters’ scholarship has also highlighted the extent of the interactions and integration of the Chinese civilization and the Malay region, across the South China Sea, and has had a tremendous and intimate connection for at least the last two millennia, in the material and ethnic life, and the cultural and social exchanges, between people across the South China Sea, a fact of life that has continued into the present.

John Michael Herbert

Associate Professor with Tenure

Chemistry

College of the Arts and Sciences

Selected: J.J. Sakurai and Jim Napolitano. *Modern Quantum Mechanics*. Second edition. Addison-Wesley, 2011.

In this text, whose first and subsequent editions were assembled from an unfinished draft written by J. J. Sakurai, the author has managed the impressive feat of writing a physics textbook that reads like great literature. The first few chapters are clearly the ones that Sakurai finished, prior to his untimely death at age 49, and I recommend these to any student of science; reading them will make you a better human being. My only complaint is that, perhaps due to his untimely death, Sakurai and his

coauthors fail to recognize in Sakurai's own work a very simple proof of the Pauli Exclusion Principle. I am happy to explain this proof, which involves a topological "belt trick", to anyone who cares to stop by my office. (Note: the "belt trick" here is no euphemism -- the proof actually requires a belt!)

Wendy S. **Hesford**

Professor

English

College of the Arts and Sciences

Selected: Jacqueline Bhabha, editor. *Children Without a State : A Global Human Rights Challenge*. MIT Press, 2011. Children (persons under 18 years) are peculiarly vulnerable to the state for protection; yet more and more children lack a state on which they can rely. Children who are legally stateless, without a nationality, and children who are de facto stateless, nationals of one country living illegally in another, risk detention, arbitrary deportation, and social exclusion. *Children Without a State...*, edited by Jacqueline Bhabha, offers an incisive analysis of the structures of violence at the root of the problem of children's rights exclusion and the profound effects of statelessness on millions of children throughout the world. I've selected this collection because it advances an understanding of statelessness as an important child-rights issue -- concerns at the heart of my teaching and research.

Gloria C. **Higgins**, MD, PhD

Professor - Clinical

Pediatrics

College of Medicine

Selected: James T. Cassidy, Ross E. Petty, Ronald Laxer, and Carol Lindsley. *Textbook of Pediatric Rheumatology*. Sixth edition. Saunders, 2011.

Children with rheumatic diseases are under-recognized and under-served. One way to improve the care of such children is to better educate students and residents about rheumatic diseases that present differently, or are unique to children. This textbook is a comprehensive guide to the diagnosis and management of childhood rheumatic diseases, and should be in every medical library.

Dr. Andrew **Hillier**

Professor

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: Danny Scott, William Miller, Jr., and Craig Griffin. *Muller and Kirk's Small Animal Dermatology*. Sixth edition. W. B. Saunders, 2001.

For forty years this book has been the sentinel text on small animal dermatology -- our "bible." From the time I purchased the second edition in the early 1980s, it has remained the most valuable single reference for me and all aspiring veterinarians, practitioners, and residents-in-training. The authors are mentors and now friends to whom I am forever grateful.

Robert **Hughes**

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: Washington Irving. *Rip Van Winkle*. Derrydale, 1999.

I have always loved this tale, *Rip Van Winkle (1819)*, by Washington Irving. Similarly-minded readers might adduce any number of reasons for the tale's seductive charm -- the dazzling lightness of its prosody, the ironic wit of its characterizations, its deft blend of comedy and pathos -- but chief among its fascinations, for me at least, is surely the stupid wonderment of the potential vision of one's own time and place and culture from the perspective of a radically displaced judgement. As readers, we discover as if anew the post-revolutionary world and our own modernity itself through Rip's eyes and, by extension, we are invited to imagine our own time from the perspective of a gape-jawed, time-traveling visitor thrown into our present from its dissevered past. But together with this narcissistic pleasure, and in unsettling relation to it, Irving's tale also presents some more uncanny elements that I think makes of this tale something rich and strange.

W. Garrett **Hunt**

Associate Professor - Clinical
Pediatrics
College of Medicine

John P. **Hunter**, PhD

Associate Professor with Tenure
Evolution, Ecology and Organismal Biology
College of the Arts and Sciences

Selected: Roy Lewis. *The Evolution Man, or, How I Ate My Father*. Vintage Books, 1994.

The Evolution Man, or, How I Ate My Father by Roy Lewis is simply a very funny book, though not well-known outside a select group of scientists. As someone who has spent the better part of a career staring through a microscope at the teeth of extinct animals, here is a favorite passage:

“We were often hard put to it to keep up the supply of fuel for a big fire, even though a good edge on quartzite will cut through a four-inch bough of cedar in ten minutes; it was the elephants and mammoths who kept us warm with their thoughtful habit of tearing up trees to test the strength of their tusks and trunks. *Elephas antiquus* was even more given to this than is the modern type, for he was still hard at it evolving, and there is nothing that an evolving animal worries about more than how his teeth are getting along”

Lawrence W. **Inks**
Associate Professor - Clinical
Management and Human Resources
Fisher College of Business

Selected: John H. Zenger and Joseph R. Folkman.
The Extraordinary Leader : Turning Good Managers Into Great Leaders. McGraw-Hill, 2009. *Revised and expanded.*
I selected this book because it provides a fundamentally new and engaging approach to leadership and leadership development. I have found this material to be personally valuable as well as helpful in the development of others. There is a great deal of thought-provoking material in this book, including the notion that our greatest chance for excellence depends not only on an understanding of organization needs and our own competencies, but a recognition and acceptance of our professional passions as well.

Pranav **Jani**
Associate Professor with Tenure
English
College of the Arts and Sciences

Selected: Neil Lazarus. *Nationalism and Cultural Practice in the Postcolonial World.* Cambridge University Press, 1999.

This is the book my advisor, Neil Lazarus, was working on as I finished my PhD. Neil's theoretical rigor, his political commitment, and his global thinking emerge powerfully here. Neil's work has been crucial to the development of a Marxist current within postcolonial studies, and I have benefited greatly from his guidance and scholarship. It's with great pride that I select this book to be plated upon my tenure in 2011.

Christopher P. **Jaroniec**
Associate Professor with Tenure
Chemistry
College of the Arts and Sciences

Selected: Richard Ernst, Geoffrey Bodenhausen, and Alexander Wokaun. *Principles of Nuclear Magnetic Resonance in One and Two Dimensions.* Oxford University Press, 1991.

Sabine Jeschonnek

Professor

Physics

College of the Arts and Sciences

Selected: Elga Wasserman. *The Door In the Dream : Conversations with Eminent Women in Science.*

Joseph Henry Press, 2000.

This book profiles women who have been elected to the National Academy of Sciences. I had the pleasure to review this book for the *Gazette*, the newsletter of the *Committee in the Status of Women in Physics* in 2001, just after coming to Ohio State. It has given me an interesting historic perspective, a deep appreciation of the work of these scientists, and the motivation to inspire a new generation of young scientists in my teaching and outreach.

Jennifer Johnson

Associate Professor with Tenure

Astronomy

College of the Arts and Sciences

Selected: Charlotte Emma Moore. *The Solar Spectrum 2935Å to 8770Å : Second Revision of Rowland's Preliminary Table of Solar Spectrum Wavelengths.*

National Bureau of Standards, 1966.

Dr. Susan E. Johnson

Professor

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: Chip Heath and Dan Heath. *Made to Stick : Why Some Ideas Survive and Others Die.*

Random House, 2007.

Although this book was written predominantly for business, the implications for crafting a “sticky idea” are highly applicable to teaching.

Christine (Cricket) **Keating**

Associate Professor with Tenure

Women's Gender and Sexuality Studies

College of the Arts and Sciences

Selected: Franco Barchiesi. *Precarious Liberation : Workers, the State and Contested Social Citizenship in Postapartheid South Africa.*

State University of New York Press, 2011.

Franco Barchiesi's book, a study of the relationship between employment and citizenship in postapartheid South Africa, is extremely timely and powerful. Through careful ethnographic and archival research, he raises profound normative questions about what it means to hinge notions of social citizenship on waged labor, especially in a context when such labor is deeply precarious. His work is radical, profound, complex, and crucially important for understanding contemporary political and economic life both in South Africa and beyond. In this book, Barchiesi pushes us to develop our political imaginary beyond the confines of neoliberalism. I am deeply grateful for it.

Daryl W. **Kinney**, PhD

Associate Professor with Tenure

School of Music

College of the Arts and Sciences

Selected: Cornelia Yarbrough. *An Introduction to Scholarship in Music.* University Readers, 2008.

Compared to other disciplines, relatively few texts have been dedicated exclusively to scholarly discourse in the field of music. Moving from the philosophical to the pragmatic, Cornelia Yarbrough's *An Introduction to Scholarship in Music* is an extension of her own personality -- incredibly insightful, profound and practical. Most of all it is inspiring, and I hope its addition to our library will inspire future music scholars, especially those in music education, the way it (and she) has inspired me.

Maryanna D. **Klatt**, PhD
Associate Professor - Clinical
School of Allied Medical Professions
College of Medicine

Selected: Martin Buber. *I and Thou*. Scribner, 1970.

I and Thou is Martin Buber's description of the social and communal essence of being human. He describes a mode of being in the world that is difficult to articulate, but painful when it is absent. Every time I read this text, it is an experience of "coming home." An integrative approach to medicine affirms both the healing potential of the practitioner/patient relationship, and the nature of the whole patient. This text was pivotal in my commitment to the healing power of integrative medicine.

Moira **Konrad**

Associate Professor with Tenure
School of Physical Activity & Educational Services
College of Education and Human Ecology

Selected: William L. Heward. *Exceptional Children : an Introduction to Special Education*. Ninth edition. Merrill/Pearson, 2009.

Dr. Heward translates scholarship into accurate and sensitive portrayals of students with exceptionalities and their families, clear descriptions of what children need, and sensible tools and solutions for special education practitioners. This book does more to close the research-to-practice gap in special education than any other.

Tom Koontz

Professor

School of Environment & Natural Resources

College of Food, Agricultural, and Environmental Sciences

Selected: Tomas Koontz, Toddi A. Steelman, JoAnn Carmin, Katrina Smith Korfmacher, Cassandra Moseley, and Craig W. Thomas. *Collaborative Environmental Management : What Roles for Government? Resources for the Future*, 2004.

My research focus in environmental policy has been collaborative environmental management. I have enjoyed working and co-writing with many scholars, both students and peers. So it seemed fitting to write collaboratively a book about collaboration. The six coauthors on this book are a great example of building relationships across geographic location (Ohio, Oregon, Washington, North Carolina, Massachusetts, and New York). We met at various academic conferences and worked via electronic communications. This project has spurred my thinking on collaboration, citizen participation, and environmental policy, and I continue to have connections to these authors seven years later.

Mamuka Kvaratskhelia

Professor

College of Pharmacy

Chang Won Lee

Associate Professor with Tenure

Veterinary Preventive Medicine

College of Veterinary Medicine

John J. Lenhart

Associate Professor with Tenure

Civil and Environmental Engineering and Geodetic Science

College of Engineering

Selected: Patrick L. Brezonik and William A. Arnold. *Water Chemistry : An Introduction to the Chemistry of Natural and Engineered Aquatic Systems*. Oxford University Press, 2011.

Oxford University Press, 2011.

Water chemistry is my passion, and I feel that a library can never have enough texts devoted to this critical topic.

Gustavo Leone

Professor

Molecular Virology, Immunology and Medical Genetics

College of Medicine

Chenglong Li

Associate Professor with Tenure

College of Pharmacy

Selected: Gong-Du Zhou. *Fundamentals of Structural Chemistry*. World Scientific, 1993.

I would like to select this book written by the esteemed Professor Gong-Du Zhou of Beijing University, my undergraduate alma mater. Professor Zhou inspired me to pursue the secrets of the structures, dynamics and functions of matter, especially at the electronic, atomic and molecular levels. It has been an enjoying and rewarding journey ever since for me!

Leslie Lockett

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: Michael Winterbottom and Michael Lapidge, editors. *The Early Lives of St Dunstan*. Oxford University Press, 2011.

Editor, Michael Lapidge, was my dissertation director; during my first year in graduate school, he directed an independent study in which we read the *Life of Dunstan* by B. His edition of this text is essential reading for students of Anglo-Saxon literature and history, but on a more personal level, it also recalls to me the very beginning of my academic career and my relationship with my most important mentor.

Caezilia Loibl

Associate Professor with Tenure

Consumer Sciences

College of Education and Human Ecology

Selected: Diana Lea, editor. *Oxford Collocations Dictionary for Students of English*. Oxford University Press, 2002.

As a non-native speaker, this dictionary provided wonderful assistance in finding the right words when drafting grant proposals and journal publications.

Linda K. Lord

Associate Professor with Tenure

Veterinary Preventive Medicine

College of Veterinary Medicine

Selected: Don A. Dillman, Jolene D. Smyth and Leah Melani Christian. *Internet, Mail, and Mixed-Mode Surveys : The Tailored Design Method*. Third edition.

John Wiley & Sons, Inc., 2009.

I chose this book because for many in my field of veterinary epidemiology it is considered the “bible” for conducting surveys. I have used it for numerous surveys both as a faculty member and PhD student. The methods in the book are simple, yet produce consistently higher response rates than those experienced by many researchers using other methods. I have also found the book easy to use to train veterinary and graduate students on survey methodology. My mentor, Dr. Thomas E. Wittum, taught me using a 1978 version of the book, and I continue to use later versions in my work today.

Gerard Lozanski

Associate Professor - Clinical

Pathology

College of Medicine

Selected: Antoine de Saint-Exupéry. *The Little Prince*. Harcourt, 2000.

“May you never lose the child in you.”

Deborah Lynn

Professor - Clinical

Neurology

College of Medicine

Eric MacGilvray

Associate Professor with Tenure

Political Science

College of the Arts and Sciences

Selected: Philip Pettit. *Republicanism: A Theory of Freedom and Government*. Oxford University Press, 1999.

I can remember reading the introduction of this book while standing in the stacks of Fisher Library at the University of Sydney, Australia in 2003. It was at that moment that I conceived the idea for my second book and began pursuing a train of thought that I spent the next seven years working out. Although I came to disagree with Pettit on some important points, his work on republican freedom has been enormously influential on my own thinking.

John Maharry

Associate Professor with Tenure

Mathematics

College of the Arts and Sciences

Selected: W. T. Tutte. *Graph Theory*. Addison-Wesley Publishing Co., Advanced Book Program, 1984.

David Lester Marrison

Associate Professor with Tenure

OSU Extension

College of Food, Agricultural, and Environmental Sciences

Selected: Mark Sanborn. *Up, Down, or Sideways : How To Succeed When Times Are Good, Bad, or In Between*.

Tyndale House Publishers, 2011.

This book was written by Mark Sanborn who was born and raised in Ashtabula County, Ohio. As the *Agriculture & Natural Resources Educator* for OSU Extension in Ashtabula County, I work with our local farmers. Mark grew up on a farm in Ashtabula County and his family has a long history in agriculture in our county. This book is a good, quick read which helps re-energize you to focus on the positive in life. With all the challenges we face in life, I selected this book because it helps you keep life in perspective as we strive to become better faculty members, persons and family members.

Elizabeth Marschall

Professor

Evolution, Ecology, and Organismal Biology

College of the Arts and Sciences

Selected: Marc Mangel and Colin W. Clark. *Dynamic Modeling in Behavioral Ecology*. Princeton University Press, 1988.

Paul Martini

Associate Professor with Tenure

Astronomy

College of the Arts and Sciences

Selected: Stephen Hawking. *A Brief History of Time : From the Big Bang to Black Holes*. Bantam Books, 1988.

I read Stephen Hawking's *A Brief History of Time* when I was a high school student and it probably fueled my interest and fascination with astronomy and physics more than any other influence. This book is an extremely approachable introduction to really big questions about subjects such as black holes, relativity, and the universe that was written by one of the true giants of the field. Yet I think the best quality of this book is that it draws the curious reader to believe that these big questions can be answered and inspires the reader to want to join the effort.

Ben McCorkle

Associate Professor with Tenure

English

College of the Arts and Sciences

Selected: Kathleen E. Welch. *Electric Rhetoric : Classical Rhetoric, Oralism, and a New Literacy*. MIT Press, 1999.

Scholarship can sometimes be a lonely affair, were it not for the connections among words, voices, and ideas.

This book largely marks the genesis of my own, and for that, I will remain ever grateful.

Leon McDougle, MD, MPH
Associate Professor with Tenure
Family Medicine
College of Medicine

Selected: Brian Smedley, Adrienne Y. Stith, and Alan R. Nelson, editors. *Unequal Treatment : Confronting Racial and Ethnic Disparities in Health Care*.

National Academies Press, 2003.

Overcoming cultural and linguistic barriers to effective health care presents a major challenge for medical educators, health systems, and policy makers. The Institute of Medicine (IOM) reported that education may be one of the most important tools to help eliminate health care disparities and that all current and future health care providers can benefit from cross-cultural education.

Lee J. McEwan
Professor
Mathematics
College of the Arts and Sciences

Selected: Egbert Brieskorn and Horst Knörrer. *Plane Algebraic Curves*. Birkhäuser Verlag, 1986.

A cornucopia of curve theory is contained in this book.

Lara McKenzie
Associate Professor with Tenure
Pediatrics
College of Medicine

Anne J. Gemensky **Metzler**, DVM, MS, DACVO
Professor - Clinical
Veterinary Clinical Sciences
College of Veterinary Medicine

Selected: Richard R. Dubielzig. *Veterinary Ocular Pathology : A Comparative Review*. Saunders, 2010.
Veterinary ophthalmology has been a passion of mine since my third year in veterinary school. My fascination with ophthalmic histopathology began during my internship where I met my dear friend, the late Dr. Raymond Morreale, a fellow avid lover of all things eye-related. I was later inspired during histopathology rounds at OSU by the enthusiasms of Drs. Wilkie and Wyman and their ability to apply clinical significance to histologic findings. We maintain our focus on histopathology through rounds with our ophthalmology residents as well as our pathology faculty and residents. I selected a textbook dedicated to the subject I love, *Veterinary Ocular Pathology* by Richard R. Dubielzig. I hope that many others value his book as much as I do.

Carla Miller

Tenure

Human Nutrition

College of Education and Human Ecology

Selected: Ken Bain. *What the Best College Teachers Do*. Harvard University Press, 2004.

This book provided valuable information regarding best practices in university teaching. The importance of posing a question or problem to promote learning was instrumental in my own teaching. I hope others find the book informative and helpful in their teaching endeavors.

Bernadette Minton

Professor

Finance

Fisher College of Business

William F. **Miser**, MD, MA
Professor
Family Medicine
College of Medicine

Selected: Laurie Beth Jones. *Jesus CEO : Using Ancient Wisdom for Visionary Leadership*. Hyperion, 1995.

Although we have many “help” books available, many lack a moral compass. As a Christian, my mentor is Jesus Christ, who is unequaled in history. The Bible is my daily guide to get through the rigors of daily life while trying to balance the professional and personal realms. As a leader in family medicine, I found this book, *Jesus CEO : Using Ancient Wisdom for Visionary Leadership*, provided refreshing insights into the leaderships style of Jesus, and how He was able to serve and lead. I want to model my professional and personal life after Him, and this book provided useful guidance.

Koritha **Mitchell**
Associate Professor with Tenure
English
College of the Arts and Sciences

Selected: Evelyn Simien, editor. *Gender and Lynching : The Politics of Memory*. Palgrave Macmillan, 2011.

I would not have survived in academia without Black Feminist Criticism. This mode of inquiry addresses the ways in which race, class, gender, and sexuality intersect in order to shape *everyone’s* lives. Scholars who laid the foundation for Black Feminist Criticism have also been willing to publish about their personal experiences in the academy, so I knew that I was not alone when I encountered racism and sexism. I continue this tradition of intellectual autobiography in my essay “Belief and Performance, Morrison and Me” in the edited volume *The Clearing*. However, I wanted to spotlight another volume, *Gender and Lynching : The Politics of Memory*, as a recent example of the interventions that continue to be made when scholars of every background value a black feminist orientation. Histories of U.S. racial violence often give the impression that men were the only perpetrators, victims, and activists; this essay collection expands that narrow view.

Steven J. **Moeller**

Professor

Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Selected: Max F. Rothschild and Anatoly Ruvinsky, editors.

The Genetics of the Pig. CAB International, 1998.

The Genetics of the Pig was the first book to clearly identify and bring together quantitative and molecular genetic aspects of the pig at a time when genetic improvement processes were being first fueled by the tremendous advances in technology. This text has served me, and many others, extremely well in the field of swine genetics.

Susan Dianne **Moffatt-Bruce**

Associate Professor with Tenure

Surgery

College of Medicine

Selected: Roy York Calne. *The Ultimate Gift : the Story of Britain's Premier Transplant Surgeon*.

Headline Book Publishing, 1998.

Mark **Mosely**

Associate Professor - Clinical

Emergency Medicine

College of Medicine

Hayat **Mousa**

Professor - Clinical

Pediatrics

College of Medicine

Selected: Billy Graham. *The Journey : How to Live by Faith in an Uncertain World*. W Publishing Group, 2006.

This magnum opus from Billy Graham offered wisdom, encouragement, hope and inspiration for my personal journey of life. I would like to include these two quotes from Dr. Billy Graham:

“I still enjoy watching a batter successfully cross home plate, but nothing thrills me more than seeing the Holy Spirit at work in hearts as the Gospel is carried into stadiums, across the airwaves, and around the world. A baseball may be driven into the farthest corner of the largest stadium, but the Word of God travels to the farthest

corners of the earth, proclaiming the Good News of salvation. It still excites me just to think about the impact.”
“...Even the securest financial plan and the finest health coverage aren’t enough to hold us steady when the challenges come...We need something more, something deeper and unshakable, something that will see us through life’s hard times.”

Linda James **Myers**

Professor

African-American & African Studies

College of the Arts and Sciences

Selected: Lewis R. Gordon and Jane Anna Gordon, editors.

Not Only the Master’s Tools : African-American Studies in Theory and Practice. Paradigm, 2006.

Ann A. **O’Connell**, EdD

Professor

School of Educational Policy and Leadership

College of Education and Human Ecology

Selected: Rethinking Poverty : Report on the World Situation 2010. United Nations, Department of Economic and Social Affairs, 2010.

This has been an incredible year for me personally, but a hardship year for many families in Ohio, the U.S. and globally, due to the deepening economic crisis and the persistent growth of poverty. I chose this book because it draws attention to the importance of multiple perspectives and interdisciplinary approaches to understanding the impact of poverty in people’s lives. Poverty is a stubborn and pervasive global issue, affecting health and access to health care, access to education, safety, equality, property rights, social inclusion, and many other indicators of individual or collective well-being. This year marks the inaugural conference for OSU’s *International Poverty Solutions Collaborative*, and I hope students, faculty and visitors will take the time now and in years to come to read this volume and consider how they too can rethink their perspectives and contribute to solutions to poverty.

Wendy Panero

Associate Professor with Tenure
School of Earth Sciences
College of the Arts and Sciences

Selected: Thomas J. Ahrens, editor. *Mineral Physics & Crystallography : A Handbook of Physical Constants*. American Geophysical Union, 1995.

Janet S. Parrott

Associate Professor with Tenure
Theatre
College of the Arts and Sciences

Selected: Errol Morris. *Believing Is Seeing : Observations on the Mysteries of Photography*. Penguin Press, 2011.

Santiago Partida-Sanchez

Associate Professor with Tenure
Pediatrics
College of Medicine

Selected: Hon Cheung Lee, editor. *Cyclic ADP-Ribose and NAADP : Structures, Metabolism, and Functions*. Kluwer Academic Publishers, 2002.

This is the first book devoted entirely to the emerging field of calcium signaling functions of nucleotides. This book was also the first for which I contributed by writing a chapter. Hence, I learned that writing a book chapter is different from journal publications. A book is conceived to make a deeper impact in the reader, as it tells the story behind the knowledge. It was an inspirational experience. I was impressed with how the main editor assembled chapters from different authors to create an in-depth and coherent document. It also motivated me to reach the depths of the field and compile and present information in a clear and comprehensible manner. This book had, and continues to have, a profound effect on me professionally as well as personally. Surely, it will continue to serve as a guide for my research and teaching activities for years to come.

Hiren **Patel**

Associate Professor - Clinical
Pediatrics
College of Medicine

Pasha A. Lyvers **Peffer**

Associate Professor with Tenure
Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Selected: Peter Lovenheim. *Portrait of a Burger as a Young Calf : the True Story of One Man, Two Cows, and the Feeding of a Nation.* Harmony Books, 2002.

This was one of the first books I checked out from the OSU Libraries system because the title caught my eye. It explores where food comes from through an individual with no ties to the agricultural industries, which represents the majority of the population. This book reminds me that too often I take for granted the knowledge and experiences I gained being raised a farmer's daughter.

Martin Joseph **Ponce**

Associate Professor with Tenure
English

College of the Arts and Sciences

Selected: Ralph Ellison. *Invisible Man.*
Random House, 1982.

It was while writing my senior thesis on this remarkable novel that I first acquired a sense of what seriously pursuing literary and cultural studies might be like. Reflecting on the novel's allegorical evocation of African American history from the late nineteenth century to the 1940s through the viewpoint of an unnamed "invisible man," while reading Ellison's equally remarkable essays on literature, society, and music, inspired me to imagine that I too might someday participate in and contribute to a public intellectual culture -- especially one shaped by people of color in the U.S. The novel's meditations on visibility and invisibility, identity and misrecognition, social structure and individual possibility, moreover, were particularly compelling to me during that formative period of my life.

Lee Potter
Professor
Electrical and Computer Engineering
College of Engineering

Vinay Prasad, MD
Associate Professor - Clinical
Pathology
College of Medicine

Selected: Markku Miettinen, editor. *Modern Soft Tissue Pathology : Tumors and Non-Neoplastic Conditions*. Cambridge University Press, 2010.

I wrote a chapter in this book which I dedicate to the memory of my sixteen month old son, Rishik Tanav Prasad, who battled leukemia with courage, and taught me so much about life. Because of Rishik I am a better pediatric pathologist. I thank my wife, Archana, for her dedication and allowing me to spend time on my research. I also thank my son, Dhruv, for letting me take time away from him to further my career.

I thank my parents, Usha and Vasantha, and my sister, Nandini, for making many sacrifices so I could be what I am now.

I thank David M. Parham, MD, renowned pediatric pathologist, teacher, and friend for mentoring, guiding, and supporting me.

I also thank Sue Hammond, MD and Daniel Sedmak, MD for their selfless acts of support and care.

Subha V. Raman, MD, MSEE
Professor
Internal Medicine
College of Medicine

Selected: Michael Bliss. *William Osler : A Life in Medicine*. Oxford University Press, 2007.

As Osler exemplified, Michael Bliss teaches through careful observation and listening. These are traits I aspire to as a physician and scientist in the Oslerian tradition.

Ronald M. **Reano**

Associate Professor with Tenure

Electrical and Computer Engineering

College of Engineering

Selected: Patricia Sieber. *Theaters of Desire : Authors, Readers, and the Reproduction of Early Chinese Song-Drama, 1300-2000*. Palgrave Macmillian, 2003.

I selected this book because I had the good fortune of crossing paths with its author in Marion, Ohio. I was the last person to enter an auditorium where a presentation was about to begin. There was only one seat remaining, at the very front of the room, in the first row of seats. I took this last seat and at the end of the lecture I began a conversation with the person sitting next to me. Our conversation still continues today, my life completely changed forever.

Brady **Reynolds**

Associate Professor with Tenure

Pediatrics

College of Medicine

Jennifer L. Rodis

Associate Professor - Clinical

College of Pharmacy

Selected: Tom Rath and Donald O. Clifton, PhD. *How Full Is Your Bucket? Positive Strategies for Work and Life.* Gallup Press, 2004.

This book was serendipitously given to me by my Mom who thought it was about balancing life and work responsibilities. While it does not match her intent, her penchant for impulse buying ended up bringing to me a wonderful book that has impacted my work and personal life. This book is based on the simple concept that every interaction can positively or negatively impact individuals by filling or dipping from their invisible buckets. I have always believed in the concept that single encounters can have significant impact on larger happenings. In this book, this concept is applied to the workplace and discussed from the perspective of the importance of everyday interactions with coworkers, employees, students, as well as families and friends. Reading this book allowed me to self-reflect on specifics of my communications with others, helping me work towards the goal of evoking positivity in those with whom I come into contact. Along with the gratitude I extend to my Mom for her many important influences in my life, I sincerely thank her for giving me this book that has had a considerable impact on my professional and personal interactions and relationships.

Paul Rose

Associate Professor with Tenure

Michael E. Moritz College of Law

Selected: Louis Nizer. *My Life in Court.* First edition. Doubleday & Co., 1961.

To those lucky few who find this obscure book: may it provide you, as it did me, a model of how a private lawyer can serve the public good.

Christina M. **Roup**

Associate Professor with Tenure

Speech & Hearing Science

College of the Arts and Sciences

Selected: Terry L. Wiley and Cynthia G. Fowler.

*Acoustic Immittance Measures in Clinical Audiology :
A Primer.* Singular Publishing Group, 1997.

I selected this book because the authors, Terry Wiley and Cynthia Fowler, were two of my professors and mentors at the University of Wisconsin-Madison. Cynthia Folwer was instrumental in my decision to pursue a PhD, and Terry Wiley, my advisor, was instrumental in ensuring that I finished my PhD. I learned a great deal about research, teaching and academic life from both, particularly the collaborative process. They wrote this book while I was a doctoral student at UW-Madison and encouraged student participation. In fact, I created a number of the figures that were used in the book and I am listed in the acknowledgements. Thank you for this opportunity to share some of my educational past.

Chittoor **Sai-Sudhakar**

Associate Professor

Surgery

College of Medicine

Matthew **Saltzman**

Professor

School of Earth Sciences

College of the Arts and Sciences

Selected: E. Arnaud, G. P. Halverson, and

G. Shields-Zhou, editors. *Memoir 36 the Geological
Record of Neoproterozoic Glaciations.*

Geological Society of London, 2011.

Abdoul G. Sam

Associate Professor with Tenure

Agricultural, Environmental and Development Economics

College of Food, Agricultural, and Environmental Sciences

Selected: Cheikh Hamidou Kane. *L'Aventure Ambiguë* :

Récit. Editions 10/18, 2010.

L'Aventure Ambiguë : *Récit* is an excellent novel by one of the best known African writers, Cheikh Hamidou Kane, who was born and grew up about 37 miles from my native village in Northern Senegal. The book narrates the story of Samba Diallo, a kid who exemplifies the dilemma that many parents faced during colonial times in Senegal, which is whether to educate their children in a French school or in a traditional Quranic school. When I first read the book several years ago, I found myself emotionally attached to the story for it mirrors my own life story in many ways. I was the first in my family to be educated in French and like the character Samba Diallo, I too was repeatedly beaten by my Quranic teacher as a little kid, I was pulled out of Quranic studies and enrolled in a French school by my parents, and I have had to decline, on several occasions, offers of alcoholic drinks due to my Muslim faith.

Robert Scharff

Associate Professor with Tenure

Consumer Sciences

College of Education and Human Ecology

Selected: David Vose. *Risk Analysis : A Quantitative Guide*.

Third edition. Wiley, 2008.

Nimish A. Shah

Professor

Mathematics

College of the Arts and Sciences

Selected: Gregori A. Margulis. *Discrete Subgroups of Semisimple Lie Groups*. Springer-Verlag, 1991.

I am amazed by the depth of the results proved by Gregory Margulis in this book. His theorems and proofs have a touch of magic in them. I greatly admire him as a person and his mathematics.

Tao Shi

Associate Professor with Tenure

Statistics

College of the Arts and Sciences

Selected: David A. Freedman. *Statistical Models : Theory and Practice*. Revised edition.

Cambridge University Press, 2009.

Orlando P. Simonetti, PhD

Professor

Internal Medicine

College of Medicine

Selected: Matt A. Bernstein, Kevin F. King, and Xiaohong Joe Zhou. *Handbook of MRI Pulse Sequences*. Elsevier Academic Press, 2004.

My research efforts have always been directed towards developing new, practical techniques for clinical magnetic resonance imaging. While working in industry, this book served as an indispensable reference to me as a pulse sequence programmer. Now, it has become even more important to me as a teacher. I direct my graduate students to consult “Bernstein” frequently as a key source of practical information as they work to develop and implement new imaging techniques. While there are many textbooks that deal with the theoretical aspects of magnetic resonance physics, this book truly serves as the handbook for the practicing pulse sequence designer.

David Somers

Professor

Plant Cellular & Molecular Biology

College of the Arts and Sciences

Selected: Yee Chiang. *Chinese Calligraphy : An Introduction to Its Aesthetic and Technique*. Third edition. Harvard University Press, 1976.

I selected this book because it showed me early in my career the connection between the natural world and the written word.

Rocki **Strader**

Associate Professor with Tenure

University Libraries

Selected: Enya. *Amarantine*. EMI Music Publishing, 2006.

I like Enya's music. Listening to it got me through quite a few rough places during the tenure process, especially one rough winter with the tedium and frustration of coding a lot of data for a project. *Amarantine* was released the same year that I joined the faculty here in the Libraries, and has a song that resonated very well with me, "Long, Long Journey." Just that title itself means a lot! But there are two stanzas in particular:

"Where the road/runs through the valley, where the river flows,/ I will follow every highway/to the place I know...
Long, long journey/out of nowhere/ long, long way to go;
/but what are sighs/and what is sadness/to the heart that's coming home?" -- Here at OSU, I have come home.

Daniel R. **Strunk**, PhD

Associate Professor with Tenure

Psychology

College of the Arts and Sciences

Selected: Aaron T. Beck, A. John Rush, Brian F. Shaw & Gary Emery. *Cognitive Therapy of Depression*. Guilford Press, 1979.

This book is a classic. Beck and his colleagues show how basic observations and clinical experiences helped them to develop and refine cognitive therapy. To this day, the treatment described in this book is perhaps the most studied psychotherapy for depression. Over the years, cognitive therapy has been shown to be an efficacious treatment in a number of clinical trials. Perhaps more importantly, the effects of cognitive therapy appear to endure long after treatment has been discontinued. Beck and colleagues' work has been pivotal to my clinical work and my research. Much of my clinical work has been informed by the ideas presented here. And, much of my research has been aimed at testing the theory underlying cognitive therapy for depression and improving our understanding of how the treatment achieves its effects. As you read the book, I hope you find some of the inspiration I have found.

Xiaodong Sun

Associate Professor with Tenure

Mechanical and Aerospace Engineering

College of Engineering

Selected: Mamoru Ishii and Takashi Hibiki. *Thermo-Fluid Dynamics of Two-Phase Flow*. Second edition.

Springer, 2011.

I selected this book because a much earlier but similar version inspired me to get into two-phase flow and heat transfer area. This book provides discussions on fundamental physics of two-phase flows, which occur in many industrial applications, including power generation systems, chemical reactors and processes, space propulsion, and nuclear power reactors. I have been benefiting from this book and others written by Professor Ishii.

Alan P. Sundermeier

Associate Professor with Tenure

OSU Extension

College of Food, Agricultural, and Environmental Sciences

Selected: Fred Magdoff and Harold van Es. *Building Soils for Better Crops : Sustainable Soil Management*. Third edition. SARE, 2009.

This book represents my personal philosophy that agriculture needs to be sustainable to be able to feed future generations. Healthy soils are the basis for healthy people.

Fernando Lisboa Teixeira

Professor

Electrical and Computer Engineering

College of Engineering

Selected: Curt A. Levis, Joel T. Johnson, and Fernando L. Teixeira. *Radiowave Propagation: Physics and Applications*. Wiley, 2010.

Andrew M. **Thomas**, MD, MBA
Associate Professor - Clinical
Internal Medicine
College of Medicine

Selected: Ralph Waldo Emerson. *The Essay on Self Reliance*. Roycrofters, 1908.

I first read *Self Reliance* in college for an American literature course. Since that time, I have re-read it every year on my birthday and have given copies of it to friends after important achievements in their lives. It has become a North Star for me to help me stay on course in my personal and professional life.

My favorite part states:

“What I must do is all that concerns me, not what people think... It is the harder, because you will always find those who think they know what is your duty better than you know it. It is easy in the world to live after the world’s opinion; it is easy in solitude to live after our own; but the great man is he who in the midst of the crowd keeps with perfect sweetness the independence of solitude.”

Todd Alan **Thompson**
Associate Professor with Tenure
Astronomy
College of the Arts and Sciences

Selected: Edmund Morris. *The Rise of Theodore Roosevelt*. Random House, 2001.

Theodore Roosevelt inspires me to live a rich and active life.

Amanda Ewart **Toland**
Associate Professor with Tenure
Molecular Virology, Immunology and Medical Genetics
College of Medicine

Selected: Elga R. Wasserman. *The Door in the Dream : Conversations with Eminent Women in Science*. Joseph Henry Press, 2000.

This book highlights prominent women scientists who often were conducting their research at a time when it was not standard to have women making big discoveries in science. It should be inspirational to all those women working in science today. This book also happens to be

written by the wife of my father's PhD advisor. My Dad has always been supportive of my interest in science and has encouraged me to become a scientist -- likely in part to his good mentors and role models.

Frederick A. **Villamena**, PhD
Associate Professor with Tenure
Pharmacology
College of Medicine

Selected: Robin G. Hicks, editor. *Stable Radicals : Fundamentals and Applied Aspects of Odd-Electron Compounds*. Wiley, 2010.

Like free men, stable radicals celebrate to be unrestrained, wandering, doing things unimaginable for the benefit of mankind. From their application for making molecules to magnets, from polymers to drugs and diagnostics, they continue to fascinate.

Laura **Wagner**
Associate Professor with Tenure
Psychology
College of the Arts and Sciences

Selected: Alexandre Dumas. *The Count of Monte Cristo*. Modern Library, 1996.

This book has helped me succeed in academia like few others. First, it entertains and distracts, which are virtues not to be discounted lightly. Second, it teaches the critical lessons of patience and perseverance. In the words of the book itself, it encourages one to WAIT and HOPE.

Joel **Wainwright**
Associate Professor with Tenure
Geography
College of the Arts and Sciences

Selected: Kojin Karatani. *Transcritique on Kant and Marx*. MIT Press, 2005.

Jeffrey J. **Walline**, OD, PhD
Associate Professor with Tenure
College of Optometry

Selected: Kristin Kimball. *The Dirty Life : A Memoir of Farming, Food, and Love*. Scribner, 2011.

We should all do as much to improve our world. The author transforms herself in order to be a responsible consumer of the earth and to live the life that fulfills her love for her husband, her ideals, her health, and the world that she lives in.

Yusu **Wang**
Associate Professor with Tenure
Computer Science and Engineering
College of Engineering

Raul **Weiss**, MD
Professor - Clinical
Internal Medicine
College of Medicine

Selected: Rickne C. Scheid and Gabriela Weiss. *Woelfel's Dental Anatomy*. Eighth edition. Wolters Kluwer Health/Lippincott, Williams & Wilkins, 2012.

Randell K. **Wexler**, MD, MPH
Associate Professor with Tenure
Family Medicine
College of Medicine

Selected: Stephen Hawking. *The Illustrated A Brief History of Time*. Bantam Books, 1996.

Hawking's *A Brief History of Time* was the first book that attempted to answer questions I always had about the universe. I continue to wonder about such things to this day.

Michael W. White

Associate Professor with Tenure

Linguistics

College of the Arts and Sciences

Selected: Mark Steedman. *The Syntactic Process*.

MIT Press, 2000.

This book, by my dissertation advisor, shows how a principled and explanatory account of linguistic phenomena can be pursued while also taking computational considerations seriously throughout. It has inspired me to pursue research on linguistically motivated approaches to practical problems in natural language processing.

M. Susie Whittington

Professor

Human and Community Resource Development

College of Food, Agricultural, and Environmental Sciences

Selected: L. H. Newcomb, J. David McCracken, J. Robert Warmbrod, and M. Susie Whittington. *Methods of Teaching Agriculture*. Third edition. Pearson/Prentice Hall, 2004.

I am pleased to dedicate this book to the OSU Libraries in honor of the teaching of Dr. L. H. Newcomb, the senior author of *Methods of Teaching Agriculture (2004)*.

Dr. Newcomb unselfishly served The Ohio State University from the early 1970s, until his second retirement from the university in 2011. He retired the first time as the Senior Associate Dean of the College of Food, Agricultural, and Environmental Sciences, and the second time as the Interim Department Chair of the Department of Human and Community Resource Development. Known internationally as a master teacher, he has touched the lives of countless teachers and teaching professors across the nation and globally, leaving a sphere of influence that will continue to have an impact for many generations.

Ian A. G. **Wilkinson**

Professor

School of Teaching and Learning

College of Education and Human Ecology

Selected: Graham Nuthall. *The Hidden Lives of Learners*.
NZCER Press, 2007.

Graham Nuthall was a true scholar and a gentleman whose work on students' learning in classrooms was groundbreaking in the breadth and depth of scholarship. He connected theory and research with the day-to-day realities of classroom life and arrived at a point that few researchers have attained. I contributed a chapter to this book (Graham passed away before he could elucidate the implications of his work for classroom practice) but it does not really do justice to the complexity and simplicity of Graham's work. So there is always more to be done, but this little book sets us on a good path.

Dr. Jessica O. **Winter**

Associate Professor with Tenure

Chemical and Biomolecular Engineering

College of Engineering

Selected: Richard Phillips Feynman. *"Surely You're Joking, Mr. Feynman" : Adventures of a Curious Character*.
W. W. Norton, 1985.

No one has contributed more to my interest in science and engineering than Richard Feynman. If I could be half the scholar and teacher that he was, then I will truly have achieved something. I hope that you find his stories as inspirational as I have.

Yiying **Wu**

Associate Professor with Tenure

Chemistry

College of the Arts and Sciences

Selected: Roald Hoffman. *Solids and Surfaces : A Chemist's View of Bonding in Extended Structures*.
Wiley-VCH, 1988.

Zhengrong Wu
Associate Professor with Tenure
Biochemistry
College of the Arts and Sciences

Ronald Xu
Associate Professor with Tenure
Biomedical Engineering
College of Engineering

Selected: Rick Warren. *The Purpose-Driven Life : What on Earth Am I Here For?* Zondervan, 2002.

I selected this book because this is a great book that teaches me not only how to develop a successful research career but also how to live a prosperous life.

Jing Yang
Associate Professor with Tenure
Pediatrics
College of Medicine

Donald Yau
Associate Professor with Tenure
Mathematics
College of the Arts and Sciences
Selected: Donald Yau. *Lambda-Rings*.
World Scientific, 2010.

Henry Zerby
Professor
Animal Sciences
College of Food, Agricultural, and Environmental Sciences

Bruce Zimmer
Associate Professor with Tenure
OSU Extension
College of Food, Agricultural, and Environmental Sciences
Selected: Max De Pree. *Leading Without Power : Finding Hope in Serving Community*.
Jossey-Bass Publishers, 1997.

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