

THE OHIO STATE UNIVERSITY  
OFFICIAL PROCEEDINGS OF THE  
ONE THOUSAND TWO HUNDRED AND NINETY-NINTH MEETING  
OF THE BOARD OF TRUSTEES

Columbus, Ohio, February 4, 1994

The Board of Trustees met at its regular monthly meeting on Friday, February 4, 1994, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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February 4, 1994 meeting, Board of Trustees

The Chairman, Ms. Casto, called the meeting of the Board of Trustees to order on February 4, 1994, at 7:30 a.m. She requested the Secretary to call the roll.

Present: Deborah E. Casto, Chairman, Milton A. Wolf, Alex Shumate, George A. Skestos, and David L. Brennan.

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Ms. Casto:

At this time I would like to request that the Board recess into Executive Session for the purpose of discussing personnel and legal matters.

Upon motion of Ms. Casto, seconded by Mr. Skestos, the Board recessed into Executive Session by unanimous roll call vote.

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Ms. Casto reconvened the meeting at 10:30 a.m.

Present: Deborah E. Casto, Chairman, John W. Kessler, Milton A. Wolf, Alex Shumate, Theodore S. Celeste, Michael F. Colley, George A. Skestos, David L. Brennan, Hiawatha N. Francisco, Jr., and Amira N. Ailabouni.

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#### **UPDATE ON RESTRUCTURING**

Ms. Casto:

I would like to call on Provost Richard Sisson to give us an update on restructuring.

Provost Richard Sisson:

Thank you, Madam Chair. I am going to do everything that I can to be studious and riveting. I have made available to the Board a formal written statement with respect to an update on restructuring. Let me invite your attention to a couple of issues in particular. You will recall that we commenced this process last fall. There was a review on the part of the Board, and I have consulted with various agencies of the University Senate and other relevant groups on the process statement. A memorandum was issued on November 3, entitled "Budget Constraints and Academic Priorities and Restructuring." There have been a number of vigorous discussions that have come about in our various academic units as a consequence of that. You have been reading about some of them and I would like to bring your attention to a couple of these formally.

On January 13 the faculty of the College of Agriculture approved that college's reorganization, reducing the number of academic units from 11 to 8. The vote was 310 to 70, with 22 abstentions. The turnout was extremely high, as it was in the next case that I am going to refer to you. I'm not going to go over the details of that proposal; however, I would like to note that there is a firm commitment with respect to this proposal that any degree program -- and this is going to be common -- that might be changed, students will have sufficient opportunity to complete their work. The proposal is certainly consonant with the priorities of the college, and the college welcomed joint ventures with academic units as well.

### **UPDATE ON RESTRUCTURING (contd)**

Provost Sisson: (contd)

At the end of January, the College of Engineering voted on a restructuring proposal that would reduce their number of departments from 15 to 9. The vote was 161 to 65, with 2 abstentions.

As a political scientist, I'm interested in turnout and eighty-five percent of those eligible did vote. The same kinds of observations that I made about Agriculture, apply to the College of Engineering.

Now these are recommendations that have come to the Office of the Provost. They are under review and at an appropriate time will be forwarded to the University Senate, the Council on Academic Affairs, and also the newly constituted Ad Hoc Committee on Oversight of Restructuring for their review and deliberation. Also you will note that there is a consideration of the deactivation of a number of master's programs, particularly in the College of Medicine. There will also be additional reviews of such programs and other units as well.

Let me invite your attention to three other initiatives that are underway. One is that Vice President Hayes and I created an Ad Hoc Committee on Molecular Life Science to review what we should be doing in the extraordinarily important area of science here at Ohio State. We have riches here, but they are scattered hither and yon around the institution. This Committee is well into its work in this area and also in Biotechnology, and will hopefully have alternatives of interest to forward to Vice President Hayes and myself by the end of the month. Dr. Hayes and I also created a Committee on Applied Social and Public Policy, which is underway, with substantially the same kind of charge. That is to make a determination of where we should be going with respect to this general area here at Ohio State, and in a sense make more user-friendly the kinds of things that we discover and invent here.

Vice President Williams and I are currently in the process of creating an Ad Hoc Committee on the Undergraduate Experience. The idea is not to look at things piecemeal, but to look at the kind of experiences that the undergraduate student has from the undergraduate student's eyes. From the time that a student touches the University, the University touches the student -- as they indicate their interest in coming and living with us and learning with us for an extraordinary part of their life. We want to see how we are doing with respect to providing an outstanding experience for our students and how we might be able to do it better.

A final point, Madam Chair, has to do with the reviews of 12 specific areas in the academic support units that are currently underway. They range from information systems, budget planning, campus planning, physical facilities, and the University's Architect Office, to stores and receiving, purchasing and accounts payable, as well as a number of other areas. This will help the University see whether or not it is possible to achieve greater efficiencies, provide better service at the same cost, and achieve savings that we would like as a consequence of doing things in a different way, whether from out-sourcing or reorganization within the University itself.

This is quite a bit, but I have tried to be brief. There is much more in the works and I look forward to keeping you updated on all of these proposals as they go through the process of review and reach fruition.

## **UPDATE ON RESTRUCTURING (contd)**

Ms. Casto:

Thank you, Provost Sisson, that was an excellent report. Does anyone have any questions for Provost Sisson? You've done an excellent job, thank you.

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## **PRESIDENT'S REPORT**

President Gee:

We appreciate that report, Dr. Sisson. First, I want to acknowledge some very special guests. Chris Norman, our very able President of the Undergraduate Student Government, has brought with him some of his colleague presidents from the Big Ten. They are here for a three-day conference of the Association of Big Ten Students. I know that all of you join me in welcoming them to Ohio State. Indeed, I was going to originally say that we only welcome those that have not beaten us in some athletic contest, but I discovered that we would be a very unforgiving place if we did that, so we will try to be a little more ecumenical. As they will see, this is a lively place.

Yesterday, students in Astronautical Engineering participated in a competitive "egg drop" -- sending fresh eggs down a 115 foot stairwell in Dreese Lab. Before you ask -- there is an educational purpose to this seemingly off-the-wall event. To facilitate learning more about design and aerodynamic theory, and to encourage creativity, students had to build egg containers from low-cost materials that included a sock, an Ohio State bumper sticker, the pull tab from a soft drink can, a coat hanger, and a Twinkie snack cake. That conjures up all kinds of possibilities as you can imagine! You can only think of the ingenious ways these students protected the eggs for their flight.

Tonight, athletes take the court in St. John Arena for the always intense Women's Basketball rivalry between Ohio State and the University of Iowa. As you remember, we played in the semi-finals for the national title last year. And athletes will take the stage at the Wexner Center tonight and tomorrow night as the Twyla Tharp Dance Company is in performance. Again this year, Twyla Tharp has created new work in residence at the Wexner Center that will be premiered here this evening.

The annual United Black World Week Talent Show will be held Saturday night, as part of a month-long series of programs and activities around the theme of "The African-American Culture and Experience." A group of student leaders will be spending a big part of their weekend at a retreat that is examining the future direction for our student activity's facility. They will be meeting with consultants to evaluate student needs and the feasibility of renovating the Ohio Union. As we seek to enhance the quality of life on the campus and build community, a student activity center could be a focal point for progress.

We have already taken a major step toward improving the campus-area neighborhood across the street by forming the University Area Improvement Task Force. We are working with Mayor Lashutka and other public officials, as well as private interests, residents, and area businesses to address problems of crime, trash, and deteriorating conditions. I cannot say enough about the fact that the university campus must not become an oasis amid decaying physical and social conditions. Rather, we should be a catalyst for solving these issues and for change

## PRESIDENT'S REPORT (contd)

President Gee: (contd)

in our diverse community. I am very confident that this new partnership can yield a great result for the people who live and work on the campus, and for our neighbors. And it must.

As most of you know, this is the busy season for student recruitment. One most highly publicized group of students is the football recruiting class for fall 1994. We are proud that, on the heels of a Bowl victory finally and a terrific season, Coach Cooper, his staff, and our players have attracted what pundits around the country are calling one of the top five football classes in the nation.

As another part of our recruitment activity, and a very important part, a caravan of faculty and I visited three community colleges in northern Ohio and signed articulation agreements that will make transferring from these institutions to Ohio State a great deal easier. With Lakeland, Lorain, and Cuyahoga Community Colleges we have created a blueprint for students that gives them a seamless educational experience. As they are selecting their courses at the community colleges, they will know if and how those courses will transfer to Ohio State. We will complete more of these agreements with Ohio institutions in the months ahead.

Our partnership with Ohio's community colleges adds significantly to the access citizens have to higher education and to one of America's great universities.

All indications from our admissions staff are that the freshman class of 1994 will continue the trend of being even more academically prepared for college than any in our history. Applications from students of high ability have increased and our faculty and students are working hard to convince these students to become part of this great university.

Of course, what brings students here are the quality of our programs and distinguished faculty. I am happy to share with you that on January 21, three Ohio State researchers received one of the most prestigious awards in American Science and Engineering: The National Young Investigators Award, conferred by the National Science Foundation. Professor Barbara Ryden in astronomy, Professor Charles Pennington, a physicist, and Professor Jonathan Pelz, also a physicist, were among 169 recipients nationwide. The award is given to junior faculty members, less than seven years after their Ph.D., who carry a normal teaching load in addition to research activities. You might be interested to note that Professor Ryden will teach introductory undergraduate astronomy in the spring, and both Professors Pennington and Pelz teach introduction to physics for engineers and other courses for non-physics majors. Over the past three years, Ohio State's 16 winners of this prestigious award are evidence of our growing strength in science, mathematics, and engineering and clearly place us among the nation's elite academic institutions.

Finally, I would like to end on a most joyous note that the Chair of our Board, Ms. Casto, has recently become engaged -- not to me by the way -- and the secret engagee will be revealed sometime in the future. Congratulations, Madam Chair, we are delighted about that.

Ms. Casto:

Thank you.

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## RESEARCH FOUNDATION REPORT

Mr. Celeste:

You will find your report for grants and contracts received by The Ohio State University Research Foundation during the months of November and December at your places and at Tab 1 is a summary of the report. Awards for the period July 1993 through December 1993 are down about 7 percent compared to the preceding year. However, this is almost a 5 percent improvement since our last meeting. The termination of the Superconducting Supercollider project has held up award processing at the Department of Energy and may also mean less funding for our high energy physics group. Award timing still skews the overall award picture and the phasing in and out of large-scale projects also causes irregular cadence.

At Tab 2 there is a summary of expenditures for the months of July through November and December, Fiscal Year 1993 compared to 1994. Total expenditures for Fiscal Year '94 through December exceed Fiscal Year '93 expenditures by 8.7 percent. Of particular note is that only the Agency for International Development and Private Agency sponsors are showing any significant decline in expenditure growth. Last year they represented 9 percent of our external funding.

Some new projects of special interest that were funded in the months of November and December are described in Tab 3. Professor Fred Cornhill, Director of the Biomedical Engineering Center, received \$250,000 from the Whitaker Foundation to develop *The Biomedical Imaging Engineer*. This was one of 14 awards made out of 275 proposals received. The project represents a partnership between The Ohio State University and the Cleveland Clinic. This interdisciplinary education and research training program will capitalize on the broad-based engineering expertise at The Ohio State University and the clinical and research facilities of both The Ohio State University and the Cleveland Clinic. Graduates of the program will be well placed to advance the potential of medical imaging technologies.

A second project of interest is entitled *The Savings Behavior and Tenure Choice of Young Households*. Professor Donald Haurin, Department of Economics, and Professor Patrick Hendershott, Department of Finance, received \$70,000 from the Federal National Mortgage Association to determine why the rate of home ownership among young married couples is declining. The effect of household wealth will be studied for its influence on home ownership decisions.

Wednesday morning I met with Dr. David Schuller, Director of the James Cancer Hospital and Research Institute, Dr. Charles Bender, Director of the Ohio Supercomputer Center, Don Stredney, and several graduate students regarding new developments for computer applications in medicine. This project is another excellent example of interdisciplinary collaboration and cooperative efforts of the University and the Hospitals. They demonstrated a new computer imaging technique that is potential for improving neurological surgery and tumor resection in the head and neck area. I have to say that I was so impressed with the virtual reality demonstration that I quickly called Debbie to suggest that since it is so difficult for the Board to get there, that we do a show and tell at one of the future Board meetings so that everybody has a chance to see what kind of exciting things are going on. Debbie has suggested that we do that -- including putting what looks like a little golf glove on your hand and watching the computer as you are able to manipulate the digital images.

Tab 4 contains a list of all projects funded in December. Tab 5 contains a list of all projects funded in November.



### **RESEARCH FOUNDATION REPORT (contd)**

Mr. Celeste: (contd)

Tab 6 was added for your edification. Let me just say that if you have any questions about Tab 6, it was designed in response to our careful look at the trend lines over the past as we have seen bits of decreases in the award amounts, and that we determine what the cause was and see what kind of effects various things have had. There are some charts that will display and hopefully highlight what we feel are the various implications. If you have any questions, Dr. Hayes said that he would be happy to respond. Dr. Hayes and I spent a bit of time going over this yesterday.

At Tab 7 is a copy of two news releases that describe major recognition awards to Ohio State faculty. The first release describes recipients of the prestigious National Young Investigator Award from the National Science Foundation. The second release announces receipt of the prestigious Charles A. Dana Award for Pioneering Achievement in Education.

At Tab 8 are abstracted press releases issued by University Communications highlighting recent research activity. This concludes my report, Madam Chair.

### **REPORT OF RESEARCH CONTRACTS AND GRANTS**

Resolution No. 94-78

Synopsis: The reports on research and other sponsored program contracts and grants and the summaries for November and December 1993 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the months of November and December 1993 be approved.

Upon motion of Mr. Celeste, seconded by Mr. Skestos, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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### **HOSPITALS BOARD REPORT**

Mr. Skestos:

My report this morning is going to include two months, December and January, since our Board did not meet in January. The December 16 meeting of the Professional Affairs/Education/Research Committee opened with a confidential report from Dr. Peterson regarding Clinical Quality Management for dental care provided to Hospitals' inpatients and emergency patients. Dr. Bay reported that hospital-wide quality and resource management data revealed no problems. He indicated that the Clinical Quality Management Committee will report on new indicators including autopsy rates and cesarean section rates, which we believe will

give a better overall view of quality in the Hospitals. In open session, the Committee approved two revisions to the Medical Staff Rules and Regulations. Mr. Fraley reported that the rehabilitation program at Dodd Hall received many favorable comments and a full three-year accreditation during their recent survey.

The December 16 Hospitals Board meeting began with a discussion about the possibility of creating a captive malpractice insurance company. We directed Hospitals Administration to continue their analysis of this option, including the advantages and disadvantages of potential domiciles. We then discussed a potential relationship with University Reference Labs and asked Administration to provide a more detailed report at the February Executive Committee meeting. Mr. Fraley reported he expects to receive a positive report from the JCAHO surveyors in late January or early February. Ms. Suzanne Marlin briefly discussed the Service Board's major fundraiser, "Classic Cruisin'," planned for April 30.

On January 27, the Strategic Planning Committee continued its discussion about market changes in both purchasing and providing healthcare. Mr. Fraley informed us about actions that have already been taken and other recommended actions to make sure our Academic Medical Center remains strong and capable of carrying out its teaching, research, and service mission.

Also on January 27, the Executive Committee authorized Hospitals Administration to move forward with its investigation of creating a captive insurance company in Bermuda, which is a flexible, experienced, and highly-regarded domicile well-suited to assist the Hospitals in meeting its risk financing objectives. Mr. Fraley provided copies of a recently-published study by HCIA and Mercer Management, recognizing The Ohio State University Hospitals as one of the nation's top 100 hospitals and one of the top ten academic medical center hospitals. The study was undertaken in an attempt to establish industry benchmarks for successful healthcare delivery. Benchmark hospitals were chosen based on a number of financial, efficiency, and clinical measures that identify uses of resources, efficient provision of care, and high quality outcomes.

At this time, I would like to call on Michael Colley to present a motion.

**MEDICAL STAFF MEMBER**

Resolution No. 94-79

Mr. Colley:

Madam Chair, Mr. Shumate, Mr. Brennan, and I served on a subcommittee, which you appointed, to review the President's decision affirming the August 14, 1991, decision of The Ohio State University Hospitals Board relating to a member of the medical staff. After a full review of the proceedings, we recommend, in accordance with Hospitals Bylaw 3335-43-06 (F)(1), that the Board of Trustees affirm the President's decision.

Upon motion of Mr. Colley, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution with six affirmative votes cast by Ms. Casto and Messrs. Kessler, Wolf, Shumate, Colley, and Brennan, and two abstentions cast by Messrs. Celeste and Skestos.

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## CLEVELAND CLINIC FOUNDATION REPORT

Mr. Skestos:

I would like to now call on Dr. Tzagournis to present a brief update on our agreement with the Cleveland Clinic Foundation.

Dr. Manuel Tzagournis:

Good morning. Our distinguished Chair requested that I be very brief and I am happy to do so, but I will be available for questions. In 1991 we initiated the partnership between The Ohio State University and the Cleveland Clinic. In my judgment it has been highly successful. The major benefit that we get is that our large number of health sciences students have an opportunity to rotate and gain experiences at a very distinguished medical center. The benefits that the Cleveland Clinic people achieve is the excitement of teaching young students and participating in mutual research projects and in the academic process.

We have had 111 students take some rotation at the Cleveland Clinic from our College of Medicine this past academic year. Six students -- two basic science students and four clinical students -- spent the entire year there and enjoyed it a great deal and have learned a lot.

We have a number of mutual research projects going on and one you heard about today from Mr. Celeste. The Whitaker Foundation has given the Biomedical Engineering Department, which is headed by our chair of Biomedical Engineering - - who also heads the Biomedical Engineering effort at the Cleveland Clinic -- a \$250,000 grant. We have several other initiatives such as a minority recruitment mutual program with the John Hay High School. We had a meeting that occurred on January 25, among some of our key researchers and some of their investigators, where an agreement was reached to have the Cleveland Clinic support two graduate students each year in our molecular biology, biochemistry, and the neurosciences programs. We are also working, with the help of Sarah Austin, Mal Baroway, Ron St. Pierre, and individuals from the Cleveland Clinic, on the public information piece that is almost completed. It will soon be distributed to communities in Cleveland and Columbus.

I think that we worried a great deal about the impact of this union, but we are finding that the communities are increasingly happy with this relationship. It is not interfering with the working relationships in either one of our communities. I'll be happy to answer any questions, Madam Chair.

Mr. Shumate:

Are there any indications that this program has helped our recruitment of medical students?

Dr. Tzagournis:

Yes, there is no question about it. We have a number of students who choose us rather than other medical schools because they either live in the Cleveland area or are interested in having some of their rotations in Cleveland. This year we hit a record 6,500 applications for 210 slots. The other interesting thing is that in the biomedical engineering program that I mentioned, there were 400 applications for 25 graduate slots this year, which is both here and at the Cleveland Clinic.

**CLEVELAND CLINIC FOUNDATION REPORT (contd)**

Mr. Brennan:

At the time this agreement was entered into, there was a certain "tension" -- tension is the word I would use to describe it -- between Case Western Reserve and the Clinic. They felt that it was their territory and that you had invaded it. Have you made peace with them on that?

Dr. Tzagournis:

I think that for the most part we have. I think the Case Western Reserve people, in my judgment, are much more comfortable with it because we made it clear that we would not interfere with any working relationships that they wish to enter into or that they are already participating in. As a matter of fact, I think it gives us an opportunity to work together with both institutions.

President Gee:

One of the things, Manuel, that the Board has talked about would be the opportunity -- this is an alert -- to have another Board meeting in Cleveland. We want to move the Board around a bit more, and it would be nice to do that in connection with the Clinic and perhaps with Case Western. Also that would further facilitate the relationship publicly, as well as to acknowledge the great work that they are doing for us. Dr. Loop is very committed to this as you well know, and I'm delighted and look forward to hearing a bit more about that.

Dr. Tzagournis:

Thank you very much. I'll meet with Ambassador Wolf fairly soon and see what we can arrange in Cleveland.

President Gee:

We have already offered up the Ambassador's home for a party and we appreciate that. He may spring for dinner too, you never know. Thank you very much, Dr. Tzagournis.

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**EDUCATIONAL AFFAIRS COMMITTEE REPORT**

Mr. Kessler:

The Educational Affairs Committee met this morning and discussed the Early Retirement Incentive Program, which will come before this Board later this morning. I would also like to present the following resolutions:

**CREATION OF THE CENTER OF HEALTH POLICY STUDIES**

Resolution No. 94-80

Synopsis: The Educational Affairs Committee recommended the creation of the Center of Health Policy Studies.

**CREATION OF THE CENTER OF HEALTH POLICY STUDIES (contd)**

WHEREAS a Program for Health Policy and Health Services Research presently exists in the Division of Hospital and Health Services which has been successful in galvanizing faculty interest in issues of health care policy and that program is now ready to develop into an interdisciplinary center; and

WHEREAS faculty from a variety of academic disciplines, including the Colleges of Medicine, Dentistry, Nursing, Pharmacy, Law, and Social and Behavioral Sciences, have expressed considerable interest in the proposed Center for Health Policy Studies, which could offer a better format for spanning the large range of legal, medical, and social interests that inform health care policy concerns; and

WHEREAS the proposal was reviewed and approved by the Research and Graduate Council; and

WHEREAS the proposal for a Center for Health Policy Studies conforms to the new University rule for academic centers and falls within the mission of the University; and

WHEREAS the establishment of the center would be timely in view of current state and national interest, and would attract national and local funding opportunities for health care policy research; and

WHEREAS this proposed change is to be administered in accordance to Faculty Rule 3335-3-36 by the Office of Health Services; has the approval of the Council on Academic Affairs; and was approved by the University Senate at its December 4, 1993 meeting;

NOW THEREFORE

BE IT RESOLVED, That the proposal to create the Center of Health Policy Studies, effective immediately, is hereby approved.

Upon motion of Mr. Kessler, seconded by Mr. Skestos, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY**

Resolution No. 94-

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Synopsis: The Educational Affairs Committee recommended the approval of the following amendments to the Rules of the University Faculty.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the Rules of the University Faculty as approved by the University Senate; and

WHEREAS the proposed changes in the Rules of the University Faculty were approved by the University Senate on December 4, 1993, and January 22, 1994:

**AMENDED RULES**

3335-5-4815 Committee on traffic, parking, and public safety.

(A) Membership.

The committee on traffic, parking, and public safety shall consist of ~~seventeen~~ EIGHTEEN

members.

**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)**

AMENDED RULES (contd)

- (1) Six regular faculty appointed by the executive committee of the faculty council or elected by the faculty council in accordance with procedures specified in faculty rule 3335-5-48 (B)(2). The term of service is three years.
- (2) Four students.
  - (a) One graduate student ~~selected~~ APPOINTED by the council of graduate students. The term of service is one year.
  - (b) One professional student ~~selected~~ APPOINTED by the inter-professional council. The term of service is one year.
  - (c) Two undergraduate students ~~selected~~ APPOINTED by the undergraduate student government. The term of service is one year.
- (3) Two staff members (eligible for only "B" parking permits) appointed by the steering committee. The term of service is three years.
- (4) Three administrators appointed by the president. The term of service is three years.
- (5) ~~Two~~ THREE members, non-voting.
  - (a) The assistant vice president for ~~university public safety~~ BUSINESS AND ADMINISTRATION or designee.
  - (b) THE ASSISTANT VICE PRESIDENT FOR FACILITIES PLANNING OR DESIGNEE.
  - ~~(b)~~
  - (c) The director of the division of traffic and parking.

Balance Unchanged.

3335-47-06 Tenure initiating unit.

- (A) A tenure initiating unit is a division, department, school, or college approved by the council on academic affairs, the university senate, and the board of trustees. A tenure initiating unit has the following responsibilities for all faculty members assigned to it: to assist in professional development; to evaluate; to maintain official personnel records; and to initiate promotion, tenure, and nonrenewal recommendations. The office of academic affairs shall be responsible for maintaining the official list of tenure initiating units.
- (B) A single division, department, school, or college must serve as the tenure initiating unit for each REGULAR faculty member, including individuals with multiple appointments. Multiple appointments to the regular faculty totaling fifty per cent or more of service to the university shall be considered to be the same as a single appointment of fifty per cent or more for the purpose of determining eligibility for tenure or tenure candidacy.
- (C) ~~Change of tenure initiating unit may occur only with the voluntary consent of the faculty member, and with the approval of the senior vice president for academic affairs and provost and that of a simple majority of all tenured faculty members in the receiving tenure initiating unit.~~ A FACULTY MEMBER MAY CHANGE FROM ONE TENURE INITIATING UNIT TO



**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)**

AMENDED RULES (contd)

- ANOTHER VOLUNTARILY; OR AS A RESULT OF THE RESTRUCTURING OF ACADEMIC UNITS, INCLUDING CONSOLIDATION, REORGANIZATION, OR ABOLISHMENT; OR AS A RESULT OF THE ABOLISHMENT OF A TENURE INITIATING UNIT DURING CONDITIONS OF FINANCIAL EXIGENCY, THE FOLLOWING PROVISIONS GOVERN SUCH CHANGES:
- (1) A FACULTY MEMBER MAY VOLUNTARILY MOVE FROM ONE TENURE INITIATING UNIT TO ANOTHER UPON APPROVAL OF A SIMPLE MAJORITY OF ALL TENURED FACULTY MEMBERS IN THE RECEIVING TENURE INITIATING UNIT AND, FOLLOWING CONSULTATION WITH THE APPROPRIATE DEAN(S), THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST.
  - (2) A FACULTY MEMBER'S TENURE INITIATING UNIT MAY BE CHANGED AS A RESULT OF STRUCTURAL CHANGES IN ACADEMIC UNITS, INCLUDING CONSOLIDATION OR REORGANIZATION OF UNITS, OR ABOLISHMENT OF UNITS, THAT ARE APPROVED BY THE UNIVERSITY SENATE AND BOARD OF TRUSTEES.
    - (a) WHEN ACADEMIC UNITS ARE TO BE CONSOLIDATED OR REORGANIZED, RESULTING IN THE CREATION OF ONE OR MORE NEW TENURE INITIATING UNITS, THE PLAN FOR RELOCATING FACULTY TO THE NEW TENURE INITIATING UNITS SHALL BE PART OF THE APPROVED RESTRUCTURING PROPOSAL. CHANGE IN TENURE INITIATING UNIT RESULTING FROM THE CONSOLIDATION OR REORGANIZATION OF ACADEMIC UNITS SHALL NOT REQUIRE THE CONSENT OF INDIVIDUAL FACULTY MEMBERS WHOSE TENURE INITIATING UNIT IS CHANGED. IN ADDITION, SINCE A RECEIVING UNIT DOES NOT EXIST WHEN NEW UNITS ARE BEING CREATED, NO VOTE OF SUCH A UNIT WILL BE REQUIRED IN RELOCATING FACULTY.
    - (b) WHEN A TENURE INITIATING UNIT IS TO BE ABOLISHED AND IS NOT PART OF A PLAN TO CONSOLIDATE OR REORGANIZE TWO OR MORE UNITS INTO NEW TENURE INITIATING UNITS,
- (D) ~~Should a tenure initiating unit cease to exist, every effort shall be made by the senior vice president for academic affairs and provost to transfer each faculty member in that tenure initiating unit to another tenure initiating unit, in accordance with the provisions of paragraph (C) of this rule. Should such agreement be impossible, the person's tenure responsibility shall reside with the senior vice president for academic affairs and provost. The senior vice president for academic affairs and provost shall assign the faculty member appropriate duties. If the faculty member's previous assignment has been at a regional campus, the senior vice president for academic affairs and provost shall consult with the dean and director of the regional campus regarding an appropriate assignment. The provisions in this section do not supersede the requirements for treatment of tenured faculty members during conditions of financial exigency as specified in rules 3335-5-021, 3335-5-022, and 3335-5-023 of the Administrative Code.~~
- (3) A FACULTY MEMBER WHOSE TENURE INITIATING UNIT IS ABOLISHED DURING CONDITIONS OF FINANCIAL EXIGENCY, AS DESCRIBED IN RULE 3335-3-021, MAY BE REASSIGNED TO A NEW TENURE INITIATING UNIT UNDER THE TERMS OF PARAGRAPH (C)(1) OF RULE 3335-5-022.

**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY (contd)**

AMENDED RULES (contd)

- (D) WHEN FACULTY MEMBERS CHANGE TENURE INITIATING UNITS UNDER PARAGRAPHS (C)(2) AND (C)(3) OF THIS RULE, THE NEW TENURE INITIATING UNITS SHALL MAKE REASONABLE EFFORTS TO ASSIST FACULTY MEMBERS IN ADJUSTING TO THE EXPECTATIONS OF THE NEW UNIT. FACULTY MEMBERS WHO BELIEVE THAT SOME OTHER UNIT MAY BE MORE APPROPRIATE THAN THEIR NEW TENURE INITIATING UNIT MAY ALSO EXPLORE THE POSSIBILITY OF FURTHER RELOCATION UNDER THE TERMS OF PARAGRAPH (C)(1) OF THIS RULE.

RESCINDED RULE

~~3335-5-491 Mershon committee on education in national security.~~

- (A) ~~The Mershon committee on education in national security shall consist of ten members to be appointed by the president to serve terms as follows: the director of the Mershon center for education in national security shall serve as chairperson; the chairpersons of the ROTC departments; and six regular faculty members who shall be appointed for three-year terms, with two of the six being appointed each year. Members appointed for three-year terms shall be eligible for reappointment.~~
- (B) ~~The committee shall function principally in an advisory capacity to the director with respect to the development of a program of education and research in national security which will support and be in harmony with the general educational and research aims of the university. The committee shall be charged with the responsibility of ensuring that the program makes a significant and continuing contribution to the university-wide program for education and research in national security.~~
- (C) ~~This committee shall be responsible for making recommendations to the president regarding the appointment of the director of the Mershon center for education in national security, as a vacancy arises. Established university procedures for appointing academic personnel shall be followed.~~
- (D) ~~Reports by this committee to the president shall be transmitted by the director through the senior vice president for academic affairs and provost.~~

NOW THEREFORE

BE IT RESOLVED, That the foregoing amendments to the Rules of the University Faculty be adopted as recommended by the University Senate.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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**DEGREES AND CERTIFICATES - WINTER QUARTER COMMENCEMENT**

Resolution No. 94-

82

Synopsis: The Academic Affairs Committee recommended the approval of Degrees and Certificates for Winter Quarter.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

**DEGREES AND CERTIFICATES - WINTER QUARTER COMMENCEMENT (contd)**

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees the names of persons who have completed degree and certificate requirements:

WHEREAS the College of Agriculture has recommended that Mark Andrew Sommers be awarded a Bachelor of Science in Agriculture degree posthumously:

NOW THEREFORE

BE IT RESOLVED, That the degrees and certificates be conferred on March 18, 1994, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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**PERSONNEL ACTIONS**

Resolution No. 94-

83

RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the December 3, 1993 meeting of the Board, including the following Appointment, Change in Title, Appointment/Reappointment of Directors, Contract, Leaves of Absence Without Salary, Professional Improvement Leaves, Professional Improvement Leave--Cancellation, Emeritus Titles, Medical Staff Appointments/Reappointments (The Arthur G. James Cancer Hospital and Research Institute) as detailed in the University Budget be approved and the Medical Staff Appointments/Reappointments (The Ohio State University Medical Center) approved November 18, 1993, by the Hospitals Board be ratified.

Appointment

Name: DONALD R. COONEY  
Title: Professor (H. William Clatworthy, Jr., Professorship in Pediatric Surgery)  
Department: Surgery  
Effective: January 1, 1994  
Salary: N/A  
Present Position: Director and Professor, Division of Pediatric Surgery, Department of Surgery

Change in Title

Name: JOHN W. ELAM  
Title: Executive Assistant to the President  
Office: President's Office  
Effective: January 1, 1994  
Salary: N/A  
Present Position: Special Assistant to the President, President's Office

February 4, 1994 meeting, Board of Trustees

### **PERSONNEL ACTIONS (contd)**

#### Appointment of Directors

January 1, 1994 through June 30, 1994

Melton Center for Jewish Studies

Jeremy Cohen\*

January 1, 1994 through June 30, 1997

School of Public Policy and Management

C. Ronald Huff

#### Reappointment of Director

January 1, 1994 through February 28, 1994

School of Health, Physical Education  
and Recreation

Dorothy M. Zakrajsek

#### Contract

Name: NANCY M. DARSCH  
Title: Women's Head Basketball Coach  
Department: Athletics  
Term: November 1, 1993 - June 30, 1998  
Salary: \$75,000 (First Year)

\*Acting Director

#### Leaves of Absence Without Salary

KATHERINE TATE, Associate Professor, Department of Political Science, effective Summer Quarter 1994, to conduct research.

DANIEL Z. ROSENBERG, Assistant Professor, School of Health, Physical Education, and Recreation, effective March 1, 1994, through March 31, 1994, for personal reasons.

#### Professional Improvement Leaves

FRANCIS X. BEYTAGH, Professor, College of Law, effective July 1, 1993, through June 30, 1994.

RICHARD C. FUNT, Professor, Department of Horticulture, effective September 1, 1994, through December 31, 1994.

SUSAN M. HARTMANN, Professor, Department of History and Center for Women's Studies, effective Autumn Quarter 1994 and Winter Quarter 1995.

CHARLES F. KIELKOPF, Professor, Department of Philosophy, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

ROBERT C. MACCALLUM, Professor, Department of Psychology, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

MARY E. BECKMAN, Associate Professor, Department of Linguistics, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

**PERSONNEL ACTIONS (contd)**

Professional Improvement Leaves (contd)

JESSICA PRINZ, Associate Professor, Department of English, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

DIANA RAFFMAN, Associate Professor, Department of Philosophy, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

KOTTIL W. RAMMOHAN, Associate Professor, Department of Neurology, effective January 1, 1994, through June 30, 1994.

ALLAN J. SILVERMAN, Associate Professor, Departments of Philosophy and Classics, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

H. LEWIS ULMAN, Associate Professor, Department of English, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

CARLA G. PESTANA, Assistant Professor, Department of History, effective Autumn Quarter 1994, Winter Quarter and Spring Quarter 1995.

Professional Improvement Leave--Cancellation

STANLEY C. AHALT, Associate Professor, Department of Electrical Engineering, effective Winter Quarter and Spring Quarter 1994.

Medical Staff Appointments (The Arthur G. James Cancer Hospital and Research Institute)

November 1, 1993 through May 30, 1994

Mark L. Elliott, Ph.D., Clinical Attending Staff, Department of Anesthesiology  
Joseph F. Swan, M.D., Associate Attending Staff, Department of Anesthesiology  
Martin Lubow, M.D., Associate Attending Staff, Department of Ophthalmology  
Charles E. Levy, M.D., Associate Attending Staff, Department of Physical Medicine and Rehabilitation  
Ginny L. Bumgardner, M.D., Associate Attending Staff, Department of Surgery  
Tom E. Reinsel, M.D., Associate Attending Staff, Department of Surgery  
David R. Lambert, M.D., Associate Attending Staff, Department of Internal Medicine (Dermatology)  
Barry Marvin Friedman, M.D., Associate Attending Staff, Department of Internal Medicine (General

November 12, 1993 through June 30, 1995

Daryl A. Cottrell, M.D., Associate, Attending, Department of Internal Medicine (Endocrinology)  
Kirk Van Shepard, M.D., Clinical Attending Staff, Department of Internal Medicine (Hematology and Oncology)  
Anne S. Vorys, M.D., Associate Attending Staff, Department of Internal Medicine (Infectious Diseases)

Medicine Staff Reappointments (The Arthur G. James Cancer Hospital and Research Institute)

July 1, 1993 through June 30, 1995

Donald W. Chakeres, M.D., Associate Attending Staff, Department of Radiology  
Robert F. Ostrum, M.D., Associate Attending Staff, Department of Surgery

**PERSONNEL ACTIONS (contd)**

Medical Staff Appointments (The Ohio State University Medical Center)

Bartkowski, Henry M., M.D., Ph.D., Courtesy Staff, Department of Surgery, Division of Neurological  
Bumgardner, Ginny L., M.D., Attending Staff, Department of Surgery, Division of Transplant Surgery  
Cole, Kerry Y., M.D., Limited Staff, Department of Radiology, Division of Neuroradiology  
Doe, Nathaniel S., M.D., Limited Staff, Department of Internal Medicine/Division of Nephrology  
Gibbons, Richard E., M.D., Courtesy Staff, Department of Obstetrics and Gynecology  
Hennessey, William J., M.D., Limited Staff, Department of Physical Medicine & Rehabilitation  
Kim, Jaeseung, D.D.S., M.S.D., Ph.D., Courtesy Staff, Department of Dentistry/Division of Oral &  
Klooster, Gerald, II, D.O., Limited Staff, Department of Physical Medicine & Rehabilitation  
Kuhlman, Kurt, D.O., Limited Staff, Department of Physical Medicine & Rehabilitation  
Leder, Marc S., M.D., Limited Staff, Department of Pediatrics  
Levy, Charles E., M.D., Attending Staff, Department of Physical Medicine & Rehabilitation  
Perencevich, Eli N., D.O., Courtesy Staff, Department of Internal Medicine  
Reinsel, Tom E., M.D., Attending Staff, Department of Surgery, Division of Orthopedic Surgery  
Ridenour, Chester D., D.O., Courtesy Staff, Department of Ophthalmology  
Rowland, Daniel G., M.D., Courtesy Staff, Department of Pediatrics  
Smith, Sidney P., M.D., Limited Staff, Department of Otolaryngology, Division of Cutaneous  
Oncology/Dermatologic Surgery  
Al-Shanqeeti, Ali S., Limited Staff, Department of Pathology  
Austen, Lisa-Marie A., Limited Staff, Department of Family Medicine  
Bayne, Bonnie Jo, Courtesy Staff, Department of Family Medicine  
Hessel, Adam, B., Limited Staff, Department of Pathology  
Lefkovitz, Jeffrey, A., Attending Staff, Department of Family Medicine  
Shana'ah, Arwa, Y., Limited Staff, Department of Pathology

Medical Staff Reappointments (The Ohio State University Medical Center)

Casavant, Marcel J., M.D., Limited Staff, Department of Pediatrics  
Cohen, Daniel M., M.D., Courtesy Staff, Department of Pediatrics  
Fassler, John E., M.D., Limited Staff, Department of Internal Medicine, Division of General Medicine  
Klinger, Robert J., M.D., Courtesy Staff, Department of Pediatrics  
Littleton, Anne D., M.D., Courtesy Staff, Department of Pediatrics  
Szymanski, David E., M.D., Limited Staff, Department of Neurology  
Finn, James W., Courtesy Staff, Department of Internal Medicine, Division of Dermatology  
French, Gina M., Limited Staff, Department of Pediatrics  
Hickey, Robert W., Attending Staff, Department of Pediatrics  
Lubbers, Judith Richardson, Courtesy Staff, Department of Family Medicine

Emeritus Titles

JOAN N. HUBER, Office of Academic Affairs and Department of Sociology, with the titles Senior Vice President and Provost and Professor Emeritus, effective January 1, 1994.

CHARLES F. COLE, School of Natural Resources, with the title Professor Emeritus, effective January 1, 1994.

JOHN J. MARRONE, College of Business, with the title Associate Professor Emeritus, effective January 1, 1994.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

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**RESOLUTIONS IN MEMORIAM**

Resolution No. 94-84

Synopsis: Approval of seven Resolutions in Memoriam.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey copies to the family of the deceased.

Harry L. Coles

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on October 11, 1993, of Harry L. Coles, Professor Emeritus, in the Department of History.

Harry L. Coles was born on April 30, 1920, in Nashville, Tennessee. He received his undergraduate and graduate education at Vanderbilt University, his BA in 1939 and Ph.D. in history in 1949. From 1942 until 1948 he served as an archivist and historian for the National Archives, U.S. Army Air Force, and the U.S. Army.

Professor Coles joined The Ohio State University faculty in 1949 as an assistant professor of history and advanced to the rank of professor by 1961. He served as assistant chair of his department (1953-1958) and as chair (1967-1973). He retired in 1984. During his tenure as department chair, he reformed the undergraduate history curriculum. Under his leadership the department of history started its rise to an "excellence" department at the university and increased national recognition.

As a scholar, Professor Coles specialized in early 19th century American history, especially federal land policy and westward expansion, but his service in World War II as a civilian historian drew him to military history. His most notable work, The War of 1812, combined his interests (University of Chicago Press, 1965) and is still in print. He served as co-author and co-compiler of Soldiers Become Governors (Government Printing Office, 1964), a study of civil affairs in World War II written in the Army's official history of the war. His last book was History of the Administration of Federal Land Policies and Land Tenure in Louisiana, 1803-1860 (Arno Press, 1979). Throughout his career he wrote essays and articles, edited anthologies, and contributed book reviews to many journals and periodicals.

In addition to his critical leadership to the history department in the difficult 1970s, Professor Coles initiated the highly-successful military history program at the University. In 1967 he alone taught the subject in one course, but eleven of his eighteen successful doctoral student did military history dissertations, and five of them today hold leadership positions in the field. As chair, Professor Coles enlarged the program until it reached a faculty of four, teaching ten different courses, and a graduate student population of forty. His own international reputation provided him with the opportunity to be Ernest J. King Professor of Maritime History at the Naval War College (1966-1967) and a visiting professor at two universities in Great Britain. At the time of his death, he was completing work on a book on the international phase of the American Revolution.

On behalf of the University, the Board of Trustees expresses to the family of Professor Coles its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Charles D. Diesem

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on November 21, 1993, of Charles D. Diesem, Professor Emeritus in the College of Veterinary Medicine.

**RESOLUTIONS IN MEMORIAM (contd)**

Charles D. Diesem (contd)

Dr. Diesem was born on July 5, 1921, in Galion, Ohio. He received his DVM degree from The Ohio State University in 1943. He also received a master's and PhD degree in Veterinary Anatomy from The Ohio State University. Dr. Diesem joined the OSU Veterinary College faculty in 1947. His teaching responsibilities included freshman anatomy courses, as well as elective courses in surgical, poultry and laboratory animal anatomy. His research interests included peripheral nerves and anatomical ophthalmology. Dr. Diesem retired from the college in 1985 following 38 years of service and was awarded the Distinguished Alumnus Award.

A veteran of World War II, Dr. Diesem served in the U.S. Army Veterinary Corps and was a member of the U.S. Army Reserves and Ohio National Guard for more than 25 years, retiring as a lieutenant colonel. Dr. Diesem was deputy health commissioner for the city of Upper Arlington for 25 years. He was always proud to note his job as head manager for the 1942 national championship OSU football team.

On behalf of the University, the Board of Trustees expresses to the family of Dr. Charles Diesem its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Franklin H. Knower

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on October 15, 1993, of Franklin Hayward Knower, Professor Emeritus in the Department of Communication.

Dr. Knower was born on December 15, 1901, in Vernon County, Wisconsin. He received his B.A. degree from Northwestern in 1925. He went on to receive his M.A. degree in psychology from Syracuse University in 1928, and his Ph.D. degree in psychology from the University of Minnesota in 1935.

Franklin Knower was appointed Professor of Speech at The Ohio State University in 1946. Prior to that time he had been a member of the faculty at the University of Minnesota and at the University of Iowa. He retired from The Ohio State University as Professor Emeritus in August 1972.

Professor Knower is widely recognized for his pioneering work in the development of experimental research in speech communication. His scholarly publications number well over 200. He was one of the most influential founders of the field of communication. In 1971 the Speech Communication Association named him the first recipient of its Distinguished Service Award in recognition of his leadership in the field. At the 1993 convention of the Speech Communication Association, the Interpersonal Division established its initial annual outstanding research article award; this award will be named the Franklin H. Knower Award.

Dr. Knower founded new generations of communication scholarship through his many students. He was advisor for nearly 50 Ph.D. students, and a greater number of M.A. students. In addition to his work at The Ohio State University, he consulted with and taught at many other universities, including the University of Wisconsin, the University of Oklahoma, Shaw University, and the University of Guam. He also served widely as a consultant in industry and civic affairs. Throughout his long and distinguished career he was known for the quality of his research contributions and for his energetic and valued service to the field.

On behalf of the University, the Board of Trustees expresses to the family of Professor Knower its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

## RESOLUTIONS IN MEMORIAM (contd)

Walter Meiden

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on December 28, 1993, of Walter Meiden, Professor Emeritus in the Department of French and Italian.

Professor Meiden joined the faculty at Ohio State in 1934. He taught French and Spanish and directed the language program in French for forty years before his retirement in 1974. After taking his B.A. at the University of Michigan, he earned both M.A. and Ph.D. degrees at Ohio State. Inducted into the Navy during World War II, Dr. Meiden taught for the duration of the war at the United States Naval Academy at Annapolis.

Author of a number of textbooks and text editions in French and Spanish, Walter Meiden was a pioneer in the development of cultural grammars and the coordinated classroom exercises that became known as the "Meiden Method." Beginning French--A Cultural Approach (1948) and Beginning Spanish--A Cultural Approach (1953) remain in print in revised editions. He was a pioneer also, beginning in the early 1930's, in the methodology of radio French courses on WOSU. With the editorial collaboration of Professor Hans-Erich Keller, Walter Meiden's dissertation, "Le Roman de saint Paul," was published in Le Moyen Age (1991).

Dr. Meiden was an avid chess player and enthusiastic traveler who regularly combined the two in summers of playing chess across Europe, North Africa, and Russia. With grandmaster Dr. Max Ewe he wrote Chess Master vs. Chess Amateur (2nd ed., 1971) and Chess Master vs. Chess Master (1973).

Generous mentor to generations of teaching associates and younger faculty, master teacher, faithful and spirited colleague, Walter Meiden will be much missed and recalled with affection by his many friends.

On behalf of the University, the Board of Trustees expresses to the family of Professor Meiden its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Mervin G. Smith

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on November 14, 1993 of Mervin George Smith, Professor Emeritus in the Department of Agricultural Economics and Rural Sociology.

Dr. Smith was born on a farm near Corunna, Indiana (DeKalb County) on April 6, 1911. He began his education in a one-room rural school and graduated from high school in Ashley, Indiana, in 1929. His early interest in agriculture led him to vocational agriculture classes during high school. Outside of school, he carried corn and dairy projects through 4-H. At age 17-18, he managed and operated his home farm during his father's illness. He was able to earn enough money through farm projects and additional employment on neighboring farms to finance most of his undergraduate college education. He enrolled at Purdue University in 1929 and received his Bachelor of Science degree (with distinction) in 1933 in the area of Agricultural Education. From 1933 to 1936 he taught vocational agriculture in northern Indiana and served as a 4-H club supervisor. During this time, he advised the outstanding chapter of the Future Farmers of America in Indiana, and coached the FFA state public speaking contest winners.

In 1936, he began graduate school in Agricultural Economics at Purdue University, earning some credits at the University of Chicago during the summer of 1938. While pursuing his graduate degree at Purdue, he was employed as a Research Assistant in farm management special crop

studies

### **RESOLUTIONS IN MEMORIAM (contd)**

Mervin G. Smith (contd)

through the Indiana State Agricultural Experiment Station, and as an Instructor, teaching farm management and agricultural marketing. During this time, he wrote 28 circulars and bulletins for the Experiment Station. After receiving his Ph.D. in 1940, he continued as an Instructor at Purdue until 1942.

From 1942 to 1945, Dr. Smith served as U.S. Agricultural Representative in Mexico and later as Agricultural Attache´ in the U.S. Embassy. As a result, he published several U.S.D.A. bulletins and learned to speak Spanish fluently. From 1945 to 1948, Dr. Smith was Director of Research for May Seed Company and Mount Arbor Nursery in Shenandoah, Iowa.

In 1948, Dr. Smith was hired as an Associate Professor at The Ohio State University where he served as an Agricultural Extension Economist until 1953, specializing in outlook and policy. In 1953, he was named Professor and Chairman of OSU's Department of Agricultural Economics and Rural Sociology. He held this position until September of 1966 when he became Assistant Dean for International Affairs in OSU's College of Agriculture. In this position, he also served as Director of the College's Agricultural Finance Center. He retired from the Assistant Dean position on June 30, 1981.

Dr. Smith's professional memberships included the United Nations Association (past president), the American Agricultural Economics Association, American Association of University Professors, Alpha Zeta, and Gamma Sigma Delta. He had a long and extensive list of service activities both within and outside of The Ohio State University. He was an active church member throughout his life, teaching Sunday School classes and serving as director of music even prior to entering college. Music was an important part of his life, and he was a member of several choral groups, the last of which was the Republican Men's Glee Club.

Dr. Smith will be remembered as the initiator and perpetuator of international agricultural development work in the College of Agriculture at The Ohio State University. As a result of his accomplishments, he was the recipient of numerous awards and commendations, one of the most fitting being the Award of Distinguished Service in International Agriculture by the Association of U.S. University Directors of International Programs. He annually sponsored the Gamma Sigma Delta International Service Award to a faculty member, and annually funded travel scholarships for more than 30 students for work/study abroad.

On behalf of the University, the Board of Trustees expresses to the family its deep sympathy and sense of understanding in its loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Joseph F. Stranges, Jr.

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on October 11, 1993, of Joseph F. Stranges, Jr., Program Director Emeritus in the Office of Minority Affairs.

Dr. Stranges was born on December 12, 1923, in Holloway, Ohio. He was a true and loyal Buckeye, having earned the baccalaureate, master's and doctoral degrees from The Ohio State University, the latter in 1970 in Higher Education. The University was the recipient of his expertise, as were numerous students who knocked on his door time and time again for financial assistance and counseling. He packaged the financial aid for thousands in the Office of Minority Affairs (OMA) Freshman Foundation and Minority Scholars Programs during his tenure. Joe Stranges, Jr., was

February 4, 1994 meeting, Board of Trustees

the embodiment of dedication and generosity. It did not matter that a task took long hours to complete. He offered his time willingly, and always with a smile.

### **RESOLUTIONS IN MEMORIAM (contd)**

Joseph F. Stranges, Jr. (contd)

He served the University for some 30 years in administrative capacities and on a number of committees. His commitment extended beyond his "OMA family" and the University at large, as evidenced by the more than 50 citations/awards, including the Governor's Citation, State Legislative recognition, and commendations from both State and Regional financial aid associations.

Dr. Stranges' involvement truly encompassed the field of counseling. He served on numerous higher education panels, where he presented and conducted workshops, and served (in retirement) more recently as a consultant at the Sawmill Psychological Services in Worthington (Ohio). He also spent long hours as a member of the OMA Minority Scholars Interviewing Team, placing nearly 300 high school honor students at OSU each fall.

His life commanded a certain brand of special respect and trust. He leaves an extended -- rich legacy, and one of total commitment to students.

On behalf of the University, the Board of Trustees expresses to the family of Dr. Stranges its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be entered to the family as an expression of the Board's heartfelt sympathy.

Robert E. S. Young

The Board of Trustees of The Ohio State University expresses its sorrow upon the death of Robert E. S. Young, M.D., Instructor Emeritus in the Department of Surgery.

Dr. Young was born on May 10, 1908, in Columbus, Ohio. He received his undergraduate education at The Ohio State University and his Doctor of Medicine degree in 1934 at Harvard Medical School. Dr. Young went on to obtain his specialty training in general surgery at the University Hospital of Cleveland in Cleveland, Ohio.

Robert E. S. Young joined the faculty of The Ohio State University in 1940 as a Clinical Instructor of Surgery and later obtained a joint appointment as an Assistant Professor in Preventive Medicine. Dr. Young was an excellent clinician/teacher. Dr. Young published scientific work in the area of gallbladder diseases. He was awarded the title of Instructor Emeritus in 1969.

On behalf of the University, the Board of Trustees expresses to the family of Professor Young its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Upon motion of Mr. Kessler, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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### **INVESTMENTS COMMITTEE REPORT**

Mr. Shumate:

The Investments Committee met this morning and heard monthly and quarterly Endowment Portfolio reports from the Treasurer, Jim Nichols. Copies of those

reports are in the Board notebooks.

### **INVESTMENTS COMMITTEE REPORT (contd)**

Mr. Shumate: (contd)

I am also pleased to report that the \$12.5 million in gift receipts received during the month of December was the second best December in the University's history. The only higher amount was the \$15.2 million received during December 1986 when we were in our last annual capital fundraising campaign. Even so, the first six months of FY '94 is still 6 percent behind last year's record-setting pace, which was \$30.4 million this year compared with \$32.5 million last year.

In addition to the \$30.4 million in gift receipts during the first half of FY '94, I am pleased to report that \$27.3 million in pledge expectancies and deferred gift agreements were acquired. Max Fisher's leadership pledge to the College of Business and several other major commitments made this total possible.

Are there any questions on the gift report? If not, I would like to recommend to the Board the establishment of 11 new named endowed funds totalling \$1,252,842 in restricted support to the University. Also, I am requesting a resolution be approved to change a lectureship fund to a professorship.

### **REPORT ON UNIVERSITY DEVELOPMENT**

Resolution No. 94-85

Synopsis: The report on the receipt of gifts and the summary for December 1993 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS the funding level has been reached to establish the H. William Clatworthy, Jr., Professorship in Pediatric Surgery; and

WHEREAS this report includes the establishment of eleven (11) new named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of December 1993 be approved.

Upon motion of Mr. Shumate, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**SUMMARY

## TOTAL UNIVERSITY PRIVATE SUPPORT

July-December  
1992 compared to 1993GIFT RECEIPTS BY DONOR TYPE

	<u>1992</u>	Dollars July through December <u>1993</u>	<u>% Change</u>
Individuals:			
Alumni (Current Giving)	\$ 9,089,130	\$ 6,960,887	(23)
Alumni (From Bequests)	<u>1,964,038</u>	<u>624,881</u>	(68)
Alumni Total	\$11,053,168	\$ 7,585,768	(31)
Non-Alumni (Current Giving)	\$ 5,026,380	\$ 5,874,474	17
Non-Alumni (From Bequests)	<u>1,860,535</u>	<u>1,745,117</u>	(6)
Non-Alumni Total	\$ 6,886,915	\$ 7,619,591	11
Individual Total	\$17,940,083	\$15,205,359	(15) <sup>A</sup>
Corporations/Corp Foundations	\$ 9,403,520	\$10,503,392	12 <sup>B</sup>
Private Foundations	\$ 2,883,407	\$ 3,199,573	11 <sup>C</sup>
Associations & Other Organizations	\$ <u>2,248,689</u>	\$ <u>1,487,655</u>	(34) <sup>D</sup>
TOTAL	\$32,475,699	\$30,395,979	(6)

NOTES

AContributions from non-alumni individuals is up 11% this year due to several cash gifts exceeding \$100,000.

However overall individual giving is down 15% compared to the July-December period one year ago. This is largely due to an irrevocable trust of \$2.1 million which was received in September 1992 and a bequest receipt in November 1992 for nearly \$1 million.

BCorporation giving at the \$10,000 or more level is up 14% for the first six months of FY94 (\$6,666,552 last year compared to \$7,610,634 this year).

CGiving from private foundations at the \$10,000 or more level is up 14% for the first six months of FY94 (\$2,775,826 this year compared to \$2,433,262 last year).

DDuring July-December 1992, fifty-two associations or other organizations gave \$10,000 or more (\$1,558,427). This year only forty gave \$10,000 or more (\$954,677).

(Note: Of the \$30,395,979 in current year gift receipts, \$1,083,586 or 4% is the result of the payment of pledges from The Ohio State University Campaign).

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

SUMMARY (contd)

TOTAL UNIVERSITY PRIVATE SUPPORT (contd)

July-December  
1992 compared to 1993 (contd)

GIFT RECEIPTS BY PURPOSE

	Dollars		
	July through December		
	<u>1992</u>	<u>1993</u>	<u>% Change</u>
Gift Additions to Endowments:	\$12,381,864	\$10,375,985	(16)
Gifts to Current Use Funds:			
Buildings/Equipment 94	\$ 1,678,823		\$ 3,251,492
Program Support	\$12,700,457	\$10,086,543	(21)
Student Financial Aid 19	\$ 1,787,974		\$ 2,132,772
Annual Funds-Colleges/Departments 22	\$ 3,312,925		\$ 4,031,706
Annual Funds-University	<u>\$ 613,656</u>	<u>\$ 517,481</u>	(16)
Total	\$32,475,699	\$30,395,979	(6)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

Establishment of Named Professorship

H. William Clatworthy, Jr., Professorship  
in Pediatric Surgery

Establishment of Named Endowed Funds

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
The Raymond D. Hammond Chemical Engineering Scholarship Fund (College of Engineering)	\$43,355.65		\$43,355.65
Herta Camerer Gross Research Fellowship Award (College of Biological Sciences)		\$41,895.00	\$41,895.00
Agnes L. Cope Scholarship Fund		\$18,379.64	\$18,379.64
The Dale T. Friday Scholarship Fund	\$15,843.00		\$15,843.00

February 4, 1994 meeting, Board of Trustees

(College of Agriculture)

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
The Laura G. Heichel Memorial Scholarship Fund in Teacher Education (College of Education)	\$15,372.00		\$15,372.00
The Havlicek Memorial Lecture Series in Applied Econometrics (College of Agriculture)	\$15,319.00		\$15,319.00
John S. Jordan Scholarship Fund (Marion Campus)	\$15,433.82		\$15,433.82
The Ted and Lois Cyphert Distinguished Professorship Fund in Teacher Education (College of Education)		\$15,070.31	\$15,070.31

THE OHIO STATE UNIVERSITY FOUNDATION

Establishment of Named Endowed Funds

The Max M. Fisher College of Business Building Complex Fund (College of Business)	\$1,000,000.00	\$1,000,000.00	
The Arthur Meier Schlesinger (Graduate School)	\$ 47,173.54	\$ 47,173.54	Sr. Graduate Fellowship
The William and Joan Johnson Scholarship Fund		\$ 25,000.00	\$ 25,000.00

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY DEVELOPMENT FUND**

Establishment of Named Professorship

H. William Clatworthy, Jr., Professorship  
in Pediatric Surgery

In accordance with the guidelines previously established by the Board, the H. William Clatworthy, Jr., Lectureship in Pediatric Surgery was established on June 12, 1980, by Dr. and Mrs. H. William Clatworthy, Jr. and others. At the time of the establishment of the endowed fund it was agreed that the fund be redesignated the H. William Clatworthy, Jr., Professorship in Pediatric Surgery when the level of funding reaches \$250,000, which has now been received by The Ohio State University Development Fund, and that the Professorship was established February 4, 1994.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

In keeping with the original provisions of the original endowed fund, eighty-five (85%) of the income shall be used to support a distinguished scholar in pediatric surgery with fifteen percent (15%) and donations returned to the principal. Appointment of the Professorship shall be recommended by the Dean of the College of Medicine in consultation with the Chairperson of the Department of Surgery. Final approval shall be made by the Provost, the President, and the Board of Trustees.

Establishment of Named Endowed Funds

The Raymond D. Hammond Chemical Engineering  
Scholarship Fund

The Raymond D. Hammond Chemical Engineering Scholarship Fund was established February 4, 1994 by the Board of Trustees of The Ohio State University with contributions to The Ohio State University Development Fund from Raymond D. Hammond (B.Ch.E. '49).

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

Four thousand dollars (\$4,000) from the annual income and/or principal shall be withdrawn annually by the Department of Chemical Engineering and used for scholarship awards at the discretion of the Chairperson of the Department of Chemical Engineering. Upon the death of Raymond D. Hammond and Margaret E. Hammond, and with the addition of distributions from a future trust, the annual income shall then be used to provide scholarship awards to students who will be enrolling in the Department of Chemical Engineering and who have demonstrated outstanding scholastic achievement, leadership and a need for financial assistance. Preference shall first be given to graduates of Bellaire High School and then to graduates of other Belmont County high schools. In the event there are no chemical engineering candidates, then candidates for other departments within the College of Engineering will be considered provided they meet the above order of preference. The award recipients shall be named annually and shall receive first preference for renewed awards provided they maintain a 3.0 GPA during the previous school year. The award recipients shall be selected by a committee as outlined in the attached letter and in consultation with the University Committee on Student Financial Aid.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Raymond D. Hammond Chemical Engineering  
Scholarship Fund (contd)

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

\$43,355.65

Herta Camerer Gross Research Fellowship Award

The Herta Camerer Gross Research Fellowship Award was established February 4, 1994 by the Board of Trustees of The Ohio State University, with a gift to The Ohio State University Development Fund from Frank R. Gross, of Akron, Ohio, in memory of his wife Herta (Dr. Rer. Nat. 1930, University of Tuebingen, Germany). The fellowship also honors the many members of the Camerer families whose contributions in science and medicine go back to the 16th century.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used for the support of doctoral or postdoctoral students in biological sciences who show potential to contribute to scientific knowledge, and not necessarily be based on financial need. Preference shall be given to students in the area of plant genetics. Selection of the students is to be made by recommendation of the dean of the College of Biological Sciences. The fellowship may be (but is not required to be) awarded annually. It should be awarded only when a candidate is identified with exceptional research skills in an area of study with high potential for significant contributions to science. The award shall ordinarily be distributed from the earnings of the endowment. In the case of an exceptionally unique and outstanding applicant, a portion of the principal equal to the income distributed that year may be invaded.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

\$41,895

Agnes L. Cope Scholarship Fund

The Agnes L. Cope Scholarship Fund was established February 4, 1994 by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development from the estate of Agnes L. Cope (B.S.Ed. '37) and friends.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

Agnes L. Cope Scholarship Fund (contd)

The annual income shall be used to provide one or more scholarships to a first year student graduating from Lakewood High, Cuyahoga County, Ohio, for a period not to exceed one year. The scholarship shall be awarded to recognize academic achievement by a student who has given extraordinary service to community and school, service which was encouraged by Agnes L. Cope during her lifetime. The selection will be made by the Committee on Student Financial Aid after the Lakewood High School principal, or designee, has endorsed the student as having given extraordinary service to the community and school. If no qualified recipient is available, the scholarship may be awarded to a qualified Lakewood graduate beyond the first year. In the event the Lakewood School ceases to exist, it is the desire of the donors that the award should benefit students in their first year from the same geographical area and with the same record of service.

It is the desire of the donor(s) that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor(s).

\$18,379.64

The Dale T. Friday Scholarship Fund

The Dale T. Friday Scholarship Fund was established February 4, 1994, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from the Farm Science Review Alumni Association, in cooperation with Dale T. Friday, his family and friends. The scholarship is established in recognition of Dale T. Friday's contributions to student employees of the Farm Science Review.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to award scholarship(s) annually to a Farm Science Review student employee(s) in recognition of their employment record, academic need and academic accomplishments and in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Vice President for Agricultural Administration, department chair, or program administrative officer in order to carry out the desire of the donors.

\$15,843.00

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Laura G. Heichel Memorial Scholarship Fund in  
Teacher Education

The Laura G. Heichel Memorial Scholarship Fund in Teacher Education was established February 4, 1994, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Gary L. Heichel, in loving memory of his wife and in recognition of her commitment to teachers and the teaching profession. Contributions were also made by family and friends of Laura, who died suddenly on October 19, 1991, while completing her doctoral studies program at The Ohio State University.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates. The donor or others may contribute to the endowment over the years.

The annual income shall be used to provide scholarship aid to a student in the area of early and middle childhood education and language, literature, and reading in the College of Education. Recipients of the scholarship award shall be chosen on the basis of scholastic achievement and outstanding character. Preference shall be given to senior undergraduate or graduate students who demonstrate the kind of professional commitment to elementary education so admirably reflected by the life and work of Laura G. Heichel. Selection of the scholarship recipient shall be made by the Dean of the College of Education, in consultation with the University Committee on Student Financial Aid and the faculty in the area of early and middle childhood education and language, literature and reading.

The purposes of this fund shall be maintained, at minimum, until the sixty-fifth anniversary of Laura C. Heichel's birth (September 13, 2015). It, however, is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of Education.

\$15,372.00

The Havlicek Memorial Lecture Series  
in Applied Econometrics

The Havlicek Memorial Lecture Series in Applied Econometrics was established February 4, 1994 by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from former students, colleagues, family and friends of the late Joseph Havlicek, Jr., Professor, Agricultural Economics and Rural Sociology.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support lectures in the Department of Agricultural Economics and Rural Sociology in applied econometrics.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Havlicek Memorial Lecture Series  
in Applied Econometrics (contd)

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Vice President for Agricultural Administration and chairperson in the Department of Agricultural Economics and Rural Sociology in order to carry out the desire of the donors.

\$15,319

John S. Jordan Scholarship Fund

The John S. Jordan Scholarship Fund was established February 4, 1994 by the Board of Trustees of The Ohio State University, with community gifts to The Ohio State University Development Fund raised by the John S. Jordan Scholarship Fund Committee.

All gifts are to be invested in the University's Permanent Endowment Fund under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships to African-American students attending The Ohio State University at Mansfield. Students shall be selected to receive awards based on criteria developed by the Admissions and Scholarship Committee of The Ohio State University at Mansfield, and in consultation with the Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$15,433.82

The Ted and Lois Cyphert Distinguished Professorship Fund  
in Teacher Education

The Ted and Lois Cyphert Distinguished Professorship Fund in Teacher Education was established February 4, 1994, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Frederick R. "Ted" and Lois Cyphert, in recognition of their commitment to teacher education; and in recognition of Ted Cyphert's years of service on the faculty, and as Dean of the College of Education. It is meant to maintain the strong tradition fostered by persons like Earl Anderson, L. O. Andrews, Donald Cottrell, Donald Cruickshank, Ted Cyphert, Karl Openshaw, and Nancy Zimpher who have striven at The Ohio State University to prepare generalist teacher educators.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Ted and Lois Cyphert Distinguished Professorship Fund  
in Teacher Education (contd)

The annual income shall be used to support the research, teaching and management activities of a distinguished professor in the field of general/generic teacher education in the College of Education.

Generic teacher education is defined as the knowledge, skills and values needed by all teachers and all teacher educators as these differ from pedagogical knowledge that is subject-field or age-level specific. The primary duties of the distinguished professor will be directing the studies of doctoral students majoring in generic pre-service and/or in-service teacher education who wish to be generalist teacher educators. Duties will also include oversight of general pedagogy classes for practicing and/or future teachers, supervising field and clinical experiences, and conducting research and publishing in this field.

Appointment to the professorship shall be made by the Dean of the College of Education in consultation with faculty. An annual report of the activities of the distinguished professor shall be given to the faculty of the College of Education.

If the generic teacher education should no longer be a part of the curriculum of The Ohio State University, the income from this fund will be used to support the faculty member in the College of Education who most closely personifies the objectives of the donors as delineated above.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for the fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees, in consultation with the Dean of the College of Education.

\$15,070.31

THE OHIO STATE UNIVERSITY FOUNDATION

Establishment of Named Endowed Funds

The Max M. Fisher College of Business Building Complex Fund

The Max M. Fisher College of Business Building Complex Fund was established February 4, 1994, by the Board of Trustees through funds received by the University from The Ohio State University Foundation which has established an endowed fund with gifts received from alumni and friends of the University.

The Max M. Fisher College of Business reserves the right to invade the principal to cover building-related costs and fees. Remaining funds shall be used for support of the Max M. Fisher College of Business.

\$1,000,000

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

The Arthur Meier Schlesinger, Sr. Graduate Fellowship

The Arthur Meier Schlesinger, Sr. Graduate Fellowship was established February 4, 1994, by the Board of Trustees through funds received by the University from The Ohio State University Foundation, which has established an endowed fund with gifts designated for support of Graduate Tuition Fellowships from Dr. A. J. Snow (B.A. '16, M.A. '17), and Mrs. Aida C. Snow of Great Neck, New York, in memory of Arthur Meier Schlesinger, Sr., Professor of History at The Ohio State University from 1912 to 1919.

The annual income shall be used to provide one or more fellowship awards to graduate students attending The Ohio State University for the payment of tuition fees. Awards are to be made without regard to the area of study/specialization or state in which the student holds residency. Fellowship tuition awards are to be made by the Dean of the Graduate School and/or his/her representatives.

\$47,173.54

The William and Joan Johnson Scholarship Fund

The William and Joan Johnson Scholarship Fund was established February 4, 1994, by the Board of Trustees through funds received by the University from The Ohio State University Foundation, which has established an endowed fund with gifts designated for support of scholarships from William J. Johnson (B.S.Ed. '66), and Joan A. Johnson (B.S.Ed. '64), Madison, New Jersey.

The annual income shall be added to the principal until the death of the donors. At that time, the income shall be used to provide scholarships for University students at the discretion of the President of the University or the University Board of Trustees in consultation with the University Committee on Student Financial Aid.

\$25,000.00

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**FISCAL AFFAIRS COMMITTEE REPORT**

Mr. Skestos:

Madam Chair, the Committee met earlier this morning and heard the Fiscal Year 1994 Second Quarter Report from Vice President Shkurti.

(See Appendix XXV for a chart on the FY 1994 Second Quarter Report, page 695.)

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**WAIVERS OF COMPETITIVE BIDDING REQUIREMENTS  
OCTOBER - DECEMBER, 1993**

Resolution No. 94-86

Synopsis: Acceptance of the quarterly report on waivers of competitive bidding requirements is proposed.

WHEREAS the Purchasing Policy of The Ohio State University, adopted by the Board of Trustees on September 7, 1984, and revised on February 7, 1992, provides that the President and/or the Vice President for Business and Administration may grant a waiver from competitive bidding in the event of an emergency, when a sufficient economic reason exists, or when the goods or services can be purchased from only a single source, with a report on such waivers to be made quarterly to this Board; and

WHEREAS the Vice President for Business and Administration has submitted a report on waivers of competitive bidding requirements granted for the period of October - December, 1993; and

WHEREAS during the period covered, the Vice President for Business and Administration, at the requests of the departments making the purchases and upon the recommendation of the Purchasing Department, granted 46 waivers of competitive bidding requirements for annual purchases totaling approximately \$4,246,500.00, as shown on the enclosed exhibit:

NOW THEREFORE

BE IT RESOLVED, That the report on waivers of competitive bidding requirements for the period of October - December 1993, is hereby accepted.

Upon motion of Mr. Celeste, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXVI for background information, page 697.)

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Ms. Pichette:

For some time now the Offices of Human Resources, Health Resources, Finance, and Business Administration have been working jointly to determine how we can provide a medically fragile child care component to our Child Care Center without additional general fund support. This proposed addition to the Child Care Center will be funded from user fees and external sources. I want to recognize the efforts that Linda Tom, Manuel Tzagournis, and Bill Shkurti have put into this project and also, in particular, Judy Fountain, the Director of the Office of Work and Family, who gave a report at the Fiscal Affairs Committee meeting. Mr. Chairman, we would ask for the Board's approval to proceed with this project.

Mr. Skestos:

Before we proceed, Janet, I would like to make special mention also of the work that Judy Fountain has done on this particular matter. I would also like to give credit to the Ohio Department of Health and, especially, to Governor Voinovich for his personal care of this particular project. I also wish to thank them for the \$250,000 grant that they made available which will enhance this project tremendously.

Ms. Tom:

I would like to second that, George, and I would like to ask Judy Fountain to stand and be recognized.

**REQUEST FOR DEVELOPMENT BIDS**

Resolution No. 94-

87

**INTEGRATED CHILD CARE CENTER ADDITION**

Synopsis: The Fiscal Affairs Committee recommended authorization to request development bids for the listed project.

WHEREAS the University desires to proceed with the construction of an addition to the existing University Child Care Center for a model integrated program serving medically fragile and mentally retarded/developmentally disabled children in the State of Ohio; and

WHEREAS the estimated project cost is \$500,000.00, and the total estimated construction cost is \$400,000.00, with funding provided through external sources and user fees; and

WHEREAS in accordance with the review and approval of this project by the appropriate University offices, it has been determined that no central University general fund monies will be required or used for construction or operation of this addition to the Center, and this addition will pay full University overhead:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized to request development bids on this project in accordance with established University procedures, and if satisfactory bids are received, to award contracts, with all actions to be reported to the Board at the appropriate time.

Upon motion of Mr. Celeste, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXVII for map, page 699.)

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Ms. Pichette:

The next resolution will authorize the University to proceed with the 1994 list of small capital projects of under \$1 million each. This process will allow us to proceed with these listed projects without additional Board authorization on a project by project, step by step basis. The eight listed projects total \$2.23 million. I want to emphasize that we will let you know if, for any unanticipated reason, any of these projects on the list cost more than \$1 million -- we would bring them back to the Board. Also, we will report to the Committee on these projects at the end of the year. We seek your approval of this resolution.

**AUTHORIZATION FOR 1994  
SMALL CAPITAL IMPROVEMENT PROJECTS**

Resolution No. 94-

88

Synopsis: Acceptance of the listing of anticipated 1994 capital improvement projects, each estimated at less than \$1,000,000.00, and authorization for the University to proceed with these projects, with subsequent reporting to the Board's Fiscal Affairs Committee are proposed.

WHEREAS consistent with the fiduciary duty of the Board of Trustees regarding project oversight and approval, the delegation of authority to proceed with projects specified in the attached list is designed to expedite the University's ability to move forward with capital projects on a timely basis and ensure the most effective use of University resources; and

WHEREAS the Board has received the attached listing of capital improvement projects estimated at a total project cost of less than \$1,000,000.00 each that are anticipated and/or needed to be undertaken during 1994, subject to scheduling and funding availability; and

WHEREAS the President has recommended that the University be permitted to undertake, in accordance with established procedures, those listed capital improvement projects without additional Board authorization of each such project:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized, without any additional authorization or approval from this Board being necessary, to select qualified architectural and/or engineering firms as necessary, with the fees for these services to be negotiated between the firms selected and the Department of Administrative Services, Division of Public Works, or the University, as appropriate, and to request construction bids in accordance with established University and/or State of Ohio procedures, as appropriate, and if satisfactory bids are received, to award contracts, or as appropriate to recommend the award of contracts to the Department of Administrative Services, for any capital improvement project on the attached 1994 listing of projects estimated at less than \$1,000,000.00; and

BE IT FURTHER RESOLVED, That the President and/or Vice President for Business and Administration shall submit reports as appropriate to the Fiscal Affairs Committee for any such project undertaken pursuant to this authorization in which the total actual project cost exceeds \$1,000,000.00 and shall present to this Board an annual report on capital improvement projects completed, under construction, or in planning or design during 1994 and a written report to the Fiscal Affairs Committee of this Board on all contracts awarded pursuant to this authorization.

Upon motion of Mr. Shumate, seconded by Mr. Brennan, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXVIII for background information, page 701.)

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**REPORT OF AWARD OF CONTRACTS AND  
ESTABLISHMENT OF CONTINGENCY FUNDS**

Resolution No. 94-

89

**EVANS LABORATORY ADDITION**

Synopsis: Acceptance of the report of award of contracts and the establishment of contingency

February 4, 1994 meeting, Board of Trustees

funds for the listed project is recommended.

**REPORT OF AWARD OF CONTRACTS AND  
ESTABLISHMENT OF CONTINGENCY FUNDS (contd)**

EVANS LABORATORY ADDITION (contd)

WHEREAS a resolution adopted by the Board of Trustees on May 4, 1989 authorized the President and/or Vice President for Business and Administration to request construction bids in accordance with established State of Ohio and University procedures, and if satisfactory bids were received to recommend the award of contract for the Evans Laboratory Addition project:

NOW THEREFORE

BE IT RESOLVED, That pursuant to the actions previously authorized by this Board, the report of award of contracts and establishment of contingency funds for this project is hereby accepted.

Upon motion of Mr. Brennan, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXIX for background information, page 703.)

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Ms. Pichette:

In October 1993, the Board authorized the University to sell the house and front portion of Overlook Farm in Fairfield County. The University, including the College of Agriculture which operates the rear portion, had determined that operation of this facility should be discontinued. That decision is consistent with the President's directive to review our land holdings in light of budgetary problems and more closely examine what is needed for the University's benefit and which we should dispose of.

Now our request is the authorization to sell the remaining acreage of the farm. I would note that we have been in negotiation with the buyer for some time and have an agreement on the price. We do not yet have a signed purchase contract, because we are still awaiting the results of a phase one environmental audit. We may need to negotiate that issue further, but still believe we can reach an agreement as outlined in the resolution. Certainly, if this is not the case we will come back to the Board for additional authorization. I would ask for a motion to approve this sale.

Ms. Casto:

That negotiation is at the same price?

Ms. Pichette:

Yes.

**SALE OF REAL PROPERTY**

Resolution No. 94-90

REAR 103 ACRES AT OVERLOOK FARM  
FAIRFIELD COUNTY, OHIO

Synopsis: The Fiscal Affairs Committee recommended the sale of the remaining approximately 103

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acres of land located at Overlook Farm, 3525 Pickerington Road, in Fairfield County.

**SALE OF REAL PROPERTY (contd)**

**REAR 103 ACRES AT OVERLOOK FARM  
FAIRFIELD COUNTY, OHIO (contd)**

WHEREAS the Board of Trustees of The Ohio State University owns approximately 103 acres of real property located in Bloom Township of Fairfield County at 3525 Pickerington Road and known as part of Overlook Farm; and

WHEREAS University has determined that Overlook Farm no longer is needed for, and cannot be operated economically in support of, the educational and research programs of the University; and

WHEREAS the appraised value of this 103-acre parcel is \$160,000, and the Edward P. Phillips II Trust, of Canal Winchester, has agreed to purchase this property at a price of \$175,000; and

WHEREAS the net proceeds from the sale of this property shall be deposited in the College of Agriculture's Department of Horticulture endowment account to support operation of the Waterman Horticulture Farm; and

WHEREAS the appropriate University offices have determined that this sale is in the best interest of the University:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized, in the name of the Board of Trustees of The Ohio State University, to sell all of the University's right, title, and interest in this property to the Edward P. Phillips II Trust, of Canal Winchester, for no less than \$175,000, upon such terms and conditions as are deemed to be in the best interest of the University.

Upon motion of Mr. Shumate, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXX for background information and map, page 705.)

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**EASEMENTS**

Resolution No. 94-

91

**COLUMBUS SOUTHERN POWER COMPANY  
FOUNDRY-GLASS BUILDING AND  
OHIO ADJUTANT GENERAL'S DEPARTMENT  
DON SCOTT FIELD**

Synopsis: The Fiscal Affairs Committee recommended authorization to renew an easement for electric service to the Foundry-Glass Building and grant an easement for the installation of an underground tunnel on University property located north of Don Scott Field.

WHEREAS in 1977 the Columbus Southern Power Company was granted a 15-year easement consisting of a strip of land approximately ten feet in width and 1,226 feet in length for electric service to the Foundry-Glass Building located at 1055 Carmack Road (the rear of 1991 Kenny

February 4, 1994 meeting, Board of Trustees

Road); and

**EASEMENTS (contd)**

COLUMBUS SOUTHERN POWER COMPANY  
FOUNDRY-GLASS BUILDING AND  
OHIO ADJUTANT GENERAL'S DEPARTMENT  
DON SCOTT FIELD (contd)

WHEREAS this easement has expired, and the Columbus Southern Power Company has requested a renewal of the easement (which serves University property) for a period of 15 years; and

WHEREAS the State of Ohio has requested a 25-year easement consisting of a strip of land approximately 20 feet in width and approximately 60 feet in length for installation of a tunnel under land north of the University Airport across the access road from State Route 161; and

WHEREAS the underground tunnel will house utilities and a walkway to connect the Beightler Armory on State Route 161 with the Adjutant General's Emergency Operations Center/Joint Dispatch Facility; and

WHEREAS the Adjutant General's Department will construct a temporary roadway on their property during installation of the tunnel to ensure access to University property and pay the University \$500.00 for the granting of this easement; and

WHEREAS the appropriate University offices have recommended the approval of both of these easements:

**NOW THEREFORE**

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized to sign the necessary legal instruments to provide for the easement to the Columbus Southern Power Company and to request the Deputy Director of Public Works of the Department of Administrative Services, pursuant to his statutory duties, to act for and on behalf of the University in developing the necessary legal instruments to provide for the easement to the State of Ohio Adjutant General's Department.

Upon motion of Mr. Celeste, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXI for maps, page 709.)

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Mr. Skestos:

I would like to call on Senior Vice Provost Ed Ray to present a motion concerning the STRS Early Retirement resolution.

Dr. Ed Ray:

Thank you, Mr. Chairman. The Board has before it a resolution to enact an early retirement program for faculty at the University. We presented arguments regarding this matter to both the Educational Affairs and Fiscal Affairs Committees.

For the sake of brevity, I will not repeat those arguments, but I will point out some of the key features of the matter that we mentioned earlier.

Dr. Ray: (contd)

We believe that an early retirement program is a key element in our efforts to restructure the University. The colleges have made it clear that if they are in fact to come up with proposals to make reductions and enhancements both for fiscal '95 and beyond, that an early retirement program for faculty would be an essential element of that plan. We believe that the early retirement program will help us to free up resources for redirection to priority areas. We believe also it will help us to obtain annual rate budget savings with salary dollar savings through no replacements -- and in some instances in replacement with lower salaries in others.

Let me give you the key elements of the proposal and I will respond to questions if necessary. First, we propose that the vacancies that occur as a result of the retirement program remain in effect for at least a period of one year following a retirement date. Second, that vacancies that are replaced are filled on a staggered basis during years two, three, and four of the program. And third, with rates of replacement at no greater than one-third, one-third, one-third, during the years two, three, and four.

On page five of the handout there is a table regarding different scenarios for a buy-out program. Our estimates are that the cash cost associated with the various elements of the buy-out program that have to be counter balanced could total somewhere on the order of \$17.5 million as a result of the STRS requirements. There would be another \$2.5 million associated with vacation and sick leave buyouts that are a normal part of the retirement process. However, our expectation is that because of the characteristics of the retirement program that I just mentioned, that when all is said and done the cash implications for the program will be such that it will cover the cost of the program, with net cash accruals to the University during a five-year buyout period of somewhere between \$1.6 and \$13.8 million. More importantly, there will be longer term annual rate savings from the program associated first with the fact that replacement salaries, with exceptions, will occur at the entry level of approximately \$44,000 rather than the average retirement level of \$69,000.

In fact, some degree of nonreplacement will be involved as well. We expect that since colleges will be asked to deal with general funds budget reductions again this year, as part of our program to achieve fiscal balance by 1996, that some element of nonreplacement will occur. Obviously in those instances the line money will be freed up and available to the University both to deal with the budgeting balance in process and, as I said a moment earlier, to redirect resources to priority areas. Our best estimate is that we are looking at annual rate savings of approximately \$8 million that will be available to the University.

In terms of the resolution that is before you, there are several key elements that I will briefly point to. The resolution makes it quite clear that all hires that occur as replacements under this program will be approved by the Office of Academic Affairs. We will monitor the process carefully. We will report back to the Board of Trustees within a year -- and certainly on a regular basis -- about the extent to which this program plays out that is consistent with the forecast that we have given you. And that, in fact, it serves our purpose with regard to meeting budgetary balance and redirecting resources as we believe they should be redirected within the University.

Also, let me point out that this program is being proposed with a clear understanding that the University hopes to move beyond having University-wide retirement packages available. We have begun to look at a number of other options that might be available to us as more targeted and effective management

Dr. Ray: (contd)

tools. There are a number of issues that come up regarding not only Ohio law in general, but the regulations that we operate under with respect to STRS. Those legal matters have to be looked at as part of any process of change as well.

I would like to say on a personal note, and I know Linda joins me in this, that Larry Lewellen has done an outstanding job in providing a lot of the number crunching and heavy labor that went into helping Linda and I put this report together. I have a very high personal regard and appreciation for his effort in helping us put this program together. I would like to ask Larry to stand and be recognized. Linda, did you want to add anything?

Ms. Tom:

I have no other comments, other than to say thank you, Larry.

Mr. Skestos:

Any questions? Thank you, Dr. Ray.

Ms. Casto:

I want everyone to be aware that this was discussed at considerable length in both Committees this morning.

#### **STRS EARLY RETIREMENT INCENTIVE PROGRAM**

Resolution No. 94-92

Synopsis: The Fiscal Affairs and Educational Affairs Committees recommended the approval of an Early Retirement Incentive Program under the State Teachers Retirement System (STRS).

WHEREAS in July 1983, the Ohio General Assembly enacted Amended Substitute House Bill 410 enabling universities and colleges to establish retirement incentive plans at their respective institutions for STRS members; and

WHEREAS The Ohio State University desires to adopt such a retirement incentive plan in order to achieve strategic objectives which include academic restructuring and long-term budget savings:

NOW THEREFORE

BE IT RESOLVED, That effective March 1, 1994, and continuing for one year thereafter, for eligible STRS members electing to retire, the University will purchase service credit in one year increments not to exceed the lesser of five years or one-fifth of the individual's total credited service as of the date of retirement; and

BE IT FURTHER RESOLVED, That to be eligible, all individuals must be members of STRS, and be currently eligible to retire or eligible to retire after including the years of service credit to be purchased under the plan, and be at least age fifty (50) by the date of retirement or the termination date of the plan, whichever is earlier; and

BE IT FURTHER RESOLVED, That the President be authorized to set a maximum number of eligible members under this plan to be no less than three hundred (300), and further that if the total number of persons applying for this program exceeds the maximum, then approval for participation will be determined in accordance with STRS rules, and further that individuals will first be considered who properly notify the University during an established notification period; and

**STRS EARLY RETIREMENT INCENTIVE PROGRAM (contd)**

BE IT FURTHER RESOLVED, That individuals who retire under this plan will not be eligible for participation in any other supplemental or early retirement program previously established by the University; and

BE IT FURTHER RESOLVED, That the President or the Vice President for Human Resources is hereby authorized to notify the State Teachers Retirement System of The Ohio State University's election to participate in the retirement incentive plan in accordance with O.R.C. Section 3307.35 and the terms of this resolution; and

BE IT FURTHER RESOLVED, That re-employment guidelines for individuals who retire under this plan will be developed in order to limit the terms and conditions of re-employment, and further that re-employment must be based on the needs of the University; and

BE IT FURTHER RESOLVED, That the University will develop and adopt alternative management strategies which effectively respond to future institutional needs to include restructuring and/or budgetary objectives, and such strategies will be designed to be cost-effective, to provide flexibility consistent with specific program needs, and to support effective management of faculty resources, and, accordingly, the University will not continue to implement University-wide early retirement incentive programs as a management strategy; and

BE IT FURTHER RESOLVED, That all replacement hires under the program must be approved by the Office of Academic Affairs. Academic Affairs will report to the Board after one year, and periodically thereafter as appropriate, as to the attainment of academic restructuring and budgetary reallocation objectives.

Upon motion of Mr. Shumate, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXII for charts on the 5 Year Service Credit Purchase (Retirement Incentive) Cost/Payback Analysis, page 713.)

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**STUDENT AFFAIRS COMMITTEE MEETING**

**OPEN STUDENT FORUM**

Mr. Francisco:

Welcome everyone. Amira Ailabouni and I serve as Student Trustees on the University's Board of Trustees and we are glad that you could be here this morning to share your ideas and concerns with us. We are anxious to hear your opinions, but due to time constraints this will not be a question and answer session. We would like to have the opportunity to hear from as many of you as possible, so we ask you to please limit your discussion to one topic per person.

To further expedite the forum we have asked students to sign up prior to this meeting, and we will call the names from that list. When your name is called please come to the microphone, tell us a little about yourself -- where you are from, your major, and your year in school. Please be considerate to your fellow students and honor a three-minute limit so that we may hear from as many people as possible. Since this is a student forum, only current OSU students are asked to speak.

Thank you, again. I would like to call on Erica Brownstein to start.



**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Erica Brownstein:

Good morning, my name is Erica Brownstein and I am a graduate student in Science Education. One of the wonderful things about my particular area is that I have the opportunity to take courses all over campus. I was trying to count this morning, and I think I have taken courses from at least ten different departments at Ohio State in my graduate program. I have also had the opportunity to do research in education, as well as in science.

One of the things I think restructuring provides is the opportunity to reallocate resources where we want our money to go, but it also provides an exciting opportunity to change the University environment. I am concerned about our focus on compartmentalizing things -- on the small things and forgetting about the overall picture. My feeling is that I want to be certain that you, as the Board of Trustees, are remembering to think about cross-disciplinary projects, research, and classes.

For example, in the science research that I have done we drew from a variety of different disciplines -- physiology, biochemistry, Allied Medicine, the Medical College, and the Veterinary College. In one class that I am taking this quarter, reproductive physiology occurs all across the campus -- in Dairy Science, Zoology, Veterinary College, OB-GYN, and the Medical College. So when you are considering your restructuring plan, I would like for you to make sure that it is not just possible for interdisciplinary projects and classes to occur, but that it is encouraged.

When I hear professors trying to set up an interdisciplinary course or trying to design a grant where they will draw from various departments, the first question that they ask is "Who is going to get the credit?" As things are structured right now, the principal investigator's home department gets more credit than other departments and this causes reluctance for some researchers to dedicate their time for something that they are not obtaining credit for. This occurs in teaching as well as in the research context.

So I would like to send a message to you and have you send a message to the University that interdisciplinary work is not just tolerated, but it is valued. That is my big message. The small thing that I wanted to slide in is that to my knowledge -- I am not swearing that this is the truth -- graduate students have not been included in the restructuring plan in the Educational College. My whole point is to ask you to please be sure to value interdisciplinary projects.

President Gee:

Let me just say that your message is a loud and clear one. I will send you several speeches that I have given on that very point. This is an issue that I believe in with almost religious zeal. I know the Provost will tell you that your message has not only been heard, but one that we believe is the direction that we should be taking. We talk about flattening out our structure and the nature of the discipline in the department not becoming a dogma, but an opportunity. I appreciate it. It is very thoughtful commentary.

In terms of the graduate student participation, again, we are very concerned that we make certain that faculty, staff, and students all participate in the process. This is a bottom up process, not top down. And without reviewing what has happened

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

President Gee: (contd)

in education -- knowing Dean Zimpher, I am certain we have a good deal of participation. But, again, we will check on that and I thank you.

We won't be able to comment on all of these issues, but yours is such an important message that I did want you to leave here knowing that that message has already been heard, and it is indeed a very important one.

Dr. Sisson:

And the Provost will add a couple of speeches to the packet.

Mr. Eric Dingler:

Good morning everyone. My name is Eric Dingler and I am a first year student trying to get into the School of Physical Therapy. I am here to talk to you today about an issue that is starting to become new at this University, but the students that this issue affects have been here for a long time. The number of students that this issue affects is increasing. Unfortunately, I do not believe the number is increasing at this University, due to the fact that students with disabilities are not made to feel welcome here at this University. That is an issue somebody else is going to speak about here in a couple of minutes.

I am here today to do something that might be a little different. I don't know, it might be something that has never been done. I want to challenge you all to a little something. I am not inviting you to participate in it or asking or begging. I want to personally challenge each and every one of you to the SDA challenge. The SDA challenge is sponsored by a student organization, SDA (Students for Disability Awareness). SDA is a new student organization on campus, it has only been around for just a little under a year. President Gee will be at the SDA meeting tonight and will hear about this challenge a little more in detail. Due to the fact that I am on a time limit I cannot go into great detail about it. All areas of this University are going to affect a student with a disability in one way or another. It is kind of difficult to explain how we are affected by different decisions that are made.

What we would like to do with the SDA challenge is during Disability Awareness Week we would like to have each and every one of you take on a simulated disability. I understand that you may not be able to go the entire day with this simulated disability, but we would like to pair you up with a student with a disability. We certainly cannot give you a learning disability, however we could give you a vision impairment or a wheelchair to show you what it's like to try and get around this University.

Access does not just mean physical access. I have a disability myself, I cannot read one bit of material this University puts out. That is discriminating against me and it makes me feel very unwelcomed here. There are a large number of students with disabilities starting to attend more and more colleges. If you are interested in recruiting students with disabilities then something needs to be done. If this University was to become a major accessible university, then the number of students you can draw from is a very large number.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Dingler: (contd)

Once again the SDA challenge -- I am challenging all of you to participate in it. If you would like to have more information, you can contact me through Disability Services. If you would like to speak to me further, I am going to stick around for the entire meeting and at the end of the meeting I will be here if anyone would like to come and speak to me more about the SDA challenge. Thank you.

Mr. Francisco:

Thank you. Next is Carolyn Tyjewski.

Ms. Carolyn Tyjewski:

Hi, my name is Carolyn Tyjewski and I am a junior here at The Ohio State University majoring in English. I have come here today to speak to you about accessibility on this campus, or rather the lack thereof. Students on this campus are continually denied access from everything -- from the use of libraries, to the use of both campus and public pay phones. Students are denied entrance to certain buildings and restrooms on this campus. They are denied the right to read publications put out by this University, and everyday students are denied the ability to speak with offices on this campus.

Some of you may be wondering what I am talking about. You might be thinking, no student on this campus is denied access to these things. Well, if you are thinking that, you are wrong. Students with disabilities are denied these things and more everyday. I for one, as a student with a visual impairment, am sick and tired of it. I am sick and tired of being called a liar every time I ask for assistance at every library on this campus. I am sick and tired of having to be on the defensive every time I enter a classroom at the beginning of every quarter. I have to grin and bear comments made by professors and TA's like, "Can you even take notes?" Contrary to popular belief, blindness does not bring on idiocy. But, I am beginning to think that being sighted and having a degree does.

Now, do not misunderstand me I am not blaming the professors and TA's. How can I when the administration at The Ohio State University is worse. If I have a problem with any office on this campus, I can't go to that office like every other student here. I have to go to the Office for Disability Services and then they, not me, go to the office involved and talk to them. And that's of course assuming that ODS has time to go and speak to that office. Considering there are only ten permanent staff in that office and seven of whom take care of accessibility issues, chances are very good any problem that I have may never be taken care of. There are simply not enough days in the week, weeks in a year, or years for seven people to deal with the ignorance of every office on this campus, and that includes the Office of the Board of Trustees.

Those interpreters are here because I asked if you were going to have interpreters. This is suppose to be an open forum for all students according to the Lantern release. If that was true, you should have gone ahead and asked for them. If it is not true, then you should have stated that all students except for those who cannot hear, don't bother showing up.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Tyjewski: (contd)

Frankly, there is no reason why the Office for Disability Services should have to go ahead and talk to any office on this campus. There is no reason why I should have had to mention that interpreters might be necessary. There is no reason. Again, contrary to popular belief, people with disabilities can articulate what their needs and concerns are. And oh, by the way, our disabilities are not contagious. The only reason any student on this campus should need a middleman is after they have gone to the office directly involved and attempted to take care of the problems themselves. Then, and only then, should any student need assistance.

Now, the majority of the issues that I mentioned today do not require money. Being considerate doesn't cost a dime! So please spare me the excuse that this University is going through budget cuts.

According to Section 504 of the Rehabilitation Act of 1974, the Americans with Disabilities Act of the 1990's, and the 14th Amendment of the Constitution of the United States, "Students with disabilities and without have the right to be treated equally and fairly" and to be very frank like human beings. And I for one would greatly appreciate it if The Ohio State University would begin to conform with the laws established by the United States of America. Thank you.

Mr. Francisco:

Thank you, Carolyn. Next is Maurice Maday.

Mr. Maurice Maday:

I would like to thank you for welcoming me here. I am the President for Students with Disabilities Awareness. Please do not think that we are stacking the deck on you, but we think it is important that you be aware of the situation students with disabilities have on this campus. Eric and Carolyn alluded to the fact that there are some very serious compliance issues that we need to look into. A list was presented to Vice President Williams and Provost Sisson to look at the issues that are affecting the students with disabilities.

We see it as impediments to our education that we came here to get. And as a result of that meeting, Vice President Williams indicated a need for a task force to look at how the University is responding to the issues that are affecting students with disabilities -- not just students alone, but staff and faculty alike. I support him in that effort. I presented him with a list of names for that committee, and I ask the Board to maybe even have someone from the Board sit on this committee. But, more importantly, once this task force comes up with an answer or some possible solutions to some of the issues that we think could be handled really quickly, we want your support. We need the support of the University behind this committee.

In addition to that, President Gee has accepted an invitation by SDA to come and speak at one of our meetings today. We will be sharing with him some of the issues and concerns that we presented to Vice President Williams and Dr. Sisson. I have a copy here for the Trustees if you wish to have them. I would just like to let the Trustees -- the governing body of the University -- know that we are not going away. We want to be a part of the decision-making process that affects people with disabilities. We want you to look at students with disabilities as a

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Maday: (contd)

resource to look at these problems and arrive at answers. These answers could cost a little money, but I think some of the monies should have been spent a little while ago. I thank you for your time.

Ms. Heather Blair:

Hi, my name is Heather Blair and I am a sophomore here at Ohio State. I am originally from Dayton, and am a double major in communications and psychology, but that is of course subject to change.

Mr. Peter Howard:

I am Peter Howard from Columbus and am a second year student majoring in Math and Political Science.

Ms. Blair:

We are here today to give you a little information about our forensic team -- the speech and debate team. We compete intercollegiately in a variety of categories which are listed in the pamphlet that we passed out. We compete with many colleges in Pennsylvania, Michigan, Kentucky, and even as far away as Maryland and Wisconsin. In fact today we are holding the State Novice Tournament here at Ohio State in the Ohio Union.

We really enjoy doing forensics and we feel it is a great opportunity for students. I enjoy doing it because I feel like I learn a lot and it helps me academically. I am much more able to organize any papers I have to write or any speeches I have to give in class. Also, I have been able to meet a variety of people from different colleges. It also gives me the opportunity to represent The Ohio State University.

Mr. Howard:

I personally do forensics because I feel it has taught me a lot about myself and I have also learned how other people feel about what is going on in the world, what I need to focus on, and how I can make myself a better person. It is also personally satisfying to compete for the University and to represent Ohio State both within the State and country at tournaments.

We are here to tell you not only about our program, but also what we need. Our goal is to try and become one of the top programs in the nation. We want to become a top ten program nationally at the national tournament. However, we are having a lot of difficulty because of the small size of our team and the small size of our staff. Our team right now has about 20 members and we have one coach. This is the smallest coaching staff in the State of Ohio for such a team. It is hurting us in the fact that we may have to be downsizing our team because we cannot address the needs of every team member. What we would like to ask the Board and Dr. Gee is to think about creating several graduate assistantships for the forensic department and for our team to act as assistant coaches. With two or three graduate assistantships, we would be able to address the needs of our entire team, expand the team, and make it into a nationally recognized program.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Howard: (contd)

We would like to ask the Board to please consider this and to think about addressing the needs of the forensic program as we compete, and creating several graduate assistantships for us.

President Gee:

How have you been doing this year?

Ms. Blair:

Well, we were fifth at the Otterbein tournament.

President Gee:

Fifth out of how many?

Ms. Blair:

I'm not sure how many -- there were quite a few. I would say maybe 13 schools were there. We are doing our state competition -- our state novice is this weekend. Our state varsity is two weekends away and that is when we turn to more serious competition. Then we have the national competition in April.

President Gee:

So you are at the beginning of that. Thank you very much, I really appreciate you both coming. We will all have the opportunity to look over this brochure.

Mr. Aldo Aguirre-Caceres:

Thank you for the opportunity to come before you today. I would like to let you know the wonderful effort the Wexner Center for the Arts is doing in reaching out to students. Its director, Sherri Geldin, not only has spoken to us about her interest in serving the campus community, but has provided us with opportunities to experience some of the Wexner Center's programming. I thank her for her commitment to advancing the arts through educational opportunities like this one.

I firmly believe that the arts through cultural and artistic programs can serve to bridge gaps in cross-cultural communication and understanding. Artists can convey messages through multiple cultural barriers, indiscriminately reaching people of all races.

I chose to come to Ohio State's Art Education Department because it is the largest and most prestigious art education program in the United States. I am very proud of this choice. In spite of its size, however I look around me and I see no Hispanics. I am the only Hispanic doctoral student in the department, but this lack of visibility of Hispanics is not limited to my department. Through the Hispanic graduate, professional, and non-traditional student organization on campus, I have

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Aguirre-Caceres: (contd)

been able to listen to my colleagues speak about the lack of Hispanic students, staffing, faculty, and administrators in each of their departments. However, Ohio State has committed itself to becoming a truly diverse research institution.

Implementation of directives such as the five-year Hispanic Action Plan initiated May 1991 speaks to this effect. Sadly, I notice very little progress has been made in implementing this plan and its five-year time frame is soon coming to an end. I am concerned about the shortage of Hispanic role models found throughout faculty and administrative positions across campus. Diversity should not be interpreted or limited only to recruitment of Hispanics and other minorities. Attention in resources must be given to develop quality support programs to retain Hispanics and to see them through graduation.

As a leading national research institution, Ohio State must look to future opportunities that will become available through initiatives such as the North America Free Trade Agreement and the declaration of Columbus as an international port. If The Ohio State University can prepare its students to be more tolerant of racial and ethnic diversity, The Ohio State University and the State of Ohio may become better equipped to take advantage of the new international alliances with Latin American countries that will inevitably bring the heart of it all, economic development, and prosperity into the 21st century.

President Gee:

Where did you do your undergraduate work?

Mr. Aguirre-Caceres:

I did my undergraduate work at Lamar University in Texas.

President Gee:

I appreciate your on target comments about both of those issues. Our art education program is the finest in the country and we are proud of that. And as you know, we have a Committee on Diversity that is looking precisely at the monitoring and implementation of our action plans. Their responsibility, and ultimately my responsibility, is not to do another one, but rather to meet the recommendations that we have. I know that Vice President Williams, the Provost, and I are very committed to that. We appreciate your concerns and we hope to be moving faster on those issues.

Mr. Aguirre-Caceres:

I thank you for your comments.

President Gee:

Thank you.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Francisco:

Next is Amy Bashforth.

Ms. Amy Bashforth:

My name is Amy Ray Bashforth and I am a graduate student in the School of Public Policy and Management. I am speaking in reference to House Bill 601, which would give student trustees the right to vote. I am excited to see initiative that gives students a greater voice. I am concerned, however, about statutes that exclude individuals who are employed by the University, or who have relatives employed by the University, from being eligible to serve as trustees.

Fifty percent of the graduate students at The Ohio State University have graduate assistant positions at the University. If the current statutes apply also to student trustees, then 50 percent of our best and brightest graduate students would no longer be eligible to serve as student trustees. If the purpose of having student trustees positions is to provide a broad representation of view points to the Board, then the quality of this representation may be compromised by eliminating students who must work at the University in order to finance their education. Thank you.

Ms. Jennifer Boswell:

Members of the Board and other distinguished members of the University community, my name is Jennifer Boswell, and I am a first year graduate student in the School of Public Policy and Management. Today, I wish to convey to you student concern regarding the process by which restructuring plans are being created and implemented University-wide, with particular attention to the restructuring process in the College of Business.

Last November, Provost Sisson issued a memo which stated that restructuring proposals must give evidence of consultation with faculty, staff, and students. The Provost further declared that this consultation occur in all cases at the college level and only at the department level as appropriate. Currently, the College of Business has chosen to use as its restructuring plan the College Plan for Action that was drafted over two years ago. While this plan contains evidence of consultation with faculty members, it lacks any mention of similar staff or student participation.

The use of this document clearly does not meet either the letter or intent of Provost Sisson's standards for a restructuring plan. The Dean of the College Business has not proactively attempted to rectify the exclusion of students from the process that created the plan for action. Rather the Dean is relying solely on action taken by students to inform and include themselves in the restructuring process. Indeed students have taken action to be informed and included, however, it is both unreasonable and unfeasible to expect students to take an active interest in plans and procedures of which they may not be aware due to a lack of communication in the college office. Presently, students are forced to obtain information regarding the restructuring process third-hand. Often this information turns out to be misleading, incorrect, or incomplete which results in fear and anxiety among students. On the other hand, open and direct communication, I believe, will result in the productive participation of students and the restructuring process.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Boswell: (contd)

In closing, I wish to express that it is imperative in this time of reexamination and reorganization that college administrators be compelled by other leaders of the University, such as yourselves, to not only inform, but also to encourage their participation. Students have great interest in the directions in which the University, their own college, and their home department are headed. Student inclusion could only enhance the quality and effectiveness of the restructuring process. I thank you for your time.

Mr. Tarunjit Butalia:

Good morning, Madam Chairperson, members of the Board, President Gee, Provost Sisson, Vice Presidents, and other University officials. My name is Tarunjit Butalia and am a Ph.D. candidate in Civil Engineering. I have been here 4 years. I would like to share with you today some thoughts on graduate student participation and representation at Ohio State.

Shared governance among faculty, students, and administrators has been a long recognized tradition at The Ohio State University. Graduate student participation and representation on the Board of Trustees, University Senate, Council on Research and Graduate Studies, and many other University-wide committees is well established. Graduate student representatives bring to these committees the viewpoint of fellow graduate students they represent, thus representing the voice of graduate student interests on these committees.

My question today is how does the University benefit from such graduate student participation and representation? Graduate student representatives bring an undergraduate, as well as a graduate student perspective into discussions that occur and decisions that are made. Such a perspective is valuable and unique on many committees. This contribution leads to better informed decisions on various matters. The time and effort devoted by such representatives is effectively a gain for the University community. Additionally, the University should encourage such participation by graduate students since it develops a sense of responsibility and attachment to Ohio State University that would be a source of inspiration to the students beyond their degrees as an alumni, and lead to significant contributions to the University even after they graduate.

While student representation at the University level is well established, the level of graduate student participation at the department and college level varies widely across the campus. Some departments that have made significant efforts to include student representation in their departmental administration seem to be within the Colleges of Arts, Biological Sciences, Education, and Humanities. Most others lack significantly in soliciting graduate student opinion. Since initial critical discussions related to the quality of graduate education are conducted at the department level, it is essential to have consistent representation of graduate students at these levels -- the department, school, and college level.

I thank you for your valuable time and the opportunity to share my thoughts with you today.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

President Gee:

May I just comment that we have remarkably fine graduate students and their participation in the University-wide committees has been both well documented, as you stated, and well received. There are some 122 departments and 250 programs. I suspect that there is some diversity in terms of the representation in those departmental levels, but I know that the Provost will agree with me in saying that that participation is essential. I appreciate your statement and applaud it and agree with it, I might note.

Mr. Butalia:

Thank you so much.

Ms. Sandra Solano:

Good morning, my name is Sandra Solano and I am an international student from Bogota Colombia, South America. I am a graduate student in the Department of Preventive Medicine and serve in the University Senate on the Student Health Insurance Committee. So, I am going to talk about Student Health Services today.

Some years ago, an independent evaluation of the Student Health Services determined that the general funds support for that was inadequate. However, since 1990, the general funds of the Student Health Services' budget has decreased from 49.2 percent to 40.5 percent. Sixty percent of the budget comes from fees for services, the second highest in the Big Ten. The current expenditure per enrolled student is the lowest. Fifty percent of these fees comes from services rendered to students with student health insurance, whom as a consequence have seen their premiums steadily rise. But the needs of the Student Health Services doesn't stop the building improvements, the staffing, new computer system mentioned in the report.

The health needs of the University population of 50,000 students includes infection, illness of the respiratory, digestive, and genital system, gynecologic and family planning care, their metabolic problems, trauma, drug abuse, and mental health. All of this has been adequately managed by the Student Health Center. Nevertheless, health maintenance issues are as important as these reactive measures.

Few outreach education and prevention programs have been done without success. Routine physicals prior to recreational sports or transfers are not available. According to the Student Health Center '92-'93 Annual Report, the most frequent reason for consultation was for the respiratory system. Despite this a prevention program such as asthma patient education program is not available. The first cause of death is from accidents, which is predictable in this age group. However, a visible and effective program to review underage drinking, drug use, and drunken driving has not been implemented. In the restructuring process we should look for ways to strengthen and improve Student Health Services.

I understand that this is a situation of economic constraints. Cuts are necessary, but I'm sure you will share with me that student health is so essential in the academic process that this is not a place to cut. When a family has economic problems they begin by not eating out and buying new clothes, but not by reducing

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Solano: (contd)

the coverage of the student health insurance. You are responsible for this family of 50,000 students.

Finally, the words about health reform are daily in the news; however, all the proposals ignore the special circumstances of college students. Insurance companies, professional organizations, businesses are all lobbying for the best for their constituencies. Who is lobbying for college students? I am calling you to take over the cause of college students' health to insure adequate resources and programs for this essential population for the future of this country. Thank you.

President Gee:

Sandra, I would appreciate it if you would provide me with a copy of your written statement and I know that the Vice President would appreciate that. Would you do that?

Ms. Solano:

Sure.

President Gee:

You brought up a very important issue. As you know, we are wrestling with the context of health care and the environment in this country. We are wrestling with how can we provide the best quality health care, including the fact that we have one of the best medical centers here and how can we better access that for students. So these are not issues that we are not unfamiliar with, but certainly we are trying to resolve. But I would appreciate a copy of the statement, you had some interesting data there. Thank you.

Mr. Greg Hudson:

Good morning, Madam Chairperson, Gentlemen, and Student Trustees. I would like to take this moment to thank the Board of Trustees for having this open forum and for giving my fellow students and I the opportunity to voice our concerns. My name is Gregory Hudson and I am currently a graduate student in the School of Public Policy and Management. I graduated in 1992 from Ohio State with a Bachelor of Arts in criminology and I have also worked for the University in Vice President Tzagournis's office for four years.

I recently became interested in the plans to construct a new student activity center after reading news articles in the Lantern and On Campus. Today at 1:30 p.m., I will be one of the 35 students who will be attending the student activity's retreat at the Fawcett Center for Tomorrow and will be looking forward to hearing President Gee's opening remarks at the retreat.

On January 12, I attended a briefing session to learn more about this proposed student activity center. At that time, I met Paul Umbach, a research consultant from Pittsburgh, and Mary Daniels, Assistant Vice President of Student Affairs. Apparently Mr. Umbach was hired by the University to do a needs assessment in order to determine what current Ohio State students thought a new student activity

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Hudson: (contd)

center should include. The students who attended the informational briefing were shown several overheads with a lot of data collected from students via an informal poll. Several concerns were raised during the course of the briefing. For example, what kinds of facilities would the new activity house, and how would the activity center be operated? The biggest concern raised was the fact that students would be paying for the bulk of the cost for such a project through a \$35 to \$40 per quarter student fee. The student fee would not go into effect, however, until the center was completed which would be sometime in 1998.

My main concern, however, is that if a student activity center is to become a reality at Ohio State, it must have as much student involvement as possible and be supported by the student body. Because this decision will affect future generations of Ohio State students, it is necessary that there is an open, two-sided debate of this issue which should culminate in a definitive demonstration of student opinion.

The only way to achieve this result is by a campus-wide student referendum. Any process undertaken other than a student referendum will not provide the consensus needed to go forth with this project. As consumers of higher education at The Ohio State University, any attempt to faithfully represent the needs of the students should be accomplished through an open and honest process.

Again, I would like to thank the Board of Trustees for this opportunity to share my concerns.

Mr. Eric Richards:

Good afternoon, my name is Eric Richards and I am a dual major, Black Studies and English, and a non-traditional student. What I have come to talk about today is the formation of the Non-traditional Student Association.

The Non-traditional Student Association is a group that we have put together because we think that up to now non-traditional students have had little if no representation in the University. We are trying to set up an office so that future non-traditional students will be able to contact our organization for any problems that they might have. We do understand that they have special needs along the lines of financial aid, child care, and transportation to and from campus for those non-traditional students who live off campus. For the students who live on campus, Siebert Hall in the south dorms has been ear-marked specifically for non-traditional students.

One of the things that we would like to do in the way of recruiting non-traditional students -- who generally have a higher GPA and a higher graduation rate -- is we would like to have placed in all the recruiting materials that we have non-traditional housing on campus. Hopefully, that would help bring some of these better students into the University.

Some of our other concerns are possibly having a non-traditional orientation so that they know that we do understand that they have specific needs that are different from other students that come into the University. Also, we've recently acquired a non-voting seat on USG, which I hold. Another thing that we would like to do -- since USG is the liaison between the students and the University administration --

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Richards: (contd)

is to attempt to get more non-traditional students on USG. Non-traditional students make up 25 to 35 percent of this University and there is only one representative that is a non-traditional student on USG, and he is a representative from the Lima Campus.

We would also like to give the non-traditional students a larger voice in future and current University policy, such as budget cuts, child care, and the early semester system. And hopefully our organization can be a liaison, not only between students in USG, but students and the University administration.

Thank you very much.

President Gee:

Eric, let me just ask you a question. How long have you been at the University?

Mr. Richards:

This is my first year -- I am a first year freshman.

President Gee:

I'm going to ask you a very personal question -- how old are you?

Mr. Richards:

Twenty-four.

President Gee:

And what makes you a non-traditional student?

Mr. Richards:

Actually, I signed up to come to school when I was 18, fresh out of high school, and the University's view then was anyone over 23 was considered a non-traditional student.

President Gee:

And so you spent time out of school before coming here. I would just make a point to you -- and I know that Dr. Arnold who is sitting right behind you would agree with this -- that increasingly you are becoming the traditional student. I think if you hang on a little bit longer you'll be forming the traditional student coalition and these 18 and 19 year olds are increasingly becoming the non-traditional students. As you know, the demographics of the population, and the fact that we are increasingly becoming a university open not K through 12 or K through 16, but K through life, is enormously important. Your point is so well taken. I applaud both your participation and hopefully you can work with us as we really try to open up those doors. Thank you very much.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Loren Good: (Interpreter was Ms. Claudia Kinder)

It's going to take me a little longer than the three-minute limit, because I have an interpreter, sign language is not English. I came from Gallaudet University in Washington, D.C., it's a liberal arts college for the deaf. I came here for my graduate studies in the Social Work program and am a first year student.

I was really nervous coming here. It is my first experience in a generally hearing campus. At Gallaudet I was surrounded by deaf. It has been an awkward experience. People don't know about what I need. People say, "Oh well, I heard about the rebellion at Gallaudet for the deaf president." That's not enough to know. People don't know about deafness.

In all of my Social Work classes I'm looking for what they say about disabilities, but they talk about multi-cultural, minorities, all kinds of diversities, and I think, "Oh, okay, good program." I go into my class the first quarter, I sat, and I heard nothing about disabilities. I always have to bring it up and talk about how disabilities apply to the topic -- teachers don't seem comfortable with it. People need to know that it's okay to talk about disabilities. One time I asked a teacher about disabilities and she said, "We were waiting to hear from you." People need to know that things have to be accessible and we then can achieve what we want.

I would like to see educators become more comfortable with this issue. I don't want to have to sit in class and not hear anything in the Social Work program about disabilities and have the responsibility. There are many children out there with disabilities: blind, mobility impaired, and deaf, but educators don't seem comfortable with it and as social workers we need to be learning about this. We need to start now and be a representative in this ground-breaking field.

Also, I want to bring up the TTY issue. If they are more publicly available, people will become more aware of the need for TTY's and how they function. I hope to graduate from here with a better feeling about people and feel comfortable with myself because education is my focus. Thank you.

President Gee:

May I ask you a question? What is TTY?

Ms. Good:

I'm sorry if I did not explain about TTY. Because I come from a deaf environment, I assume that people know what TTY is. I am sorry. TTY is a phone device. We can't hear on the phone -- "What are they saying?" I don't know. So you place the phone on a computer -- they also must have a TTY line -- and you type back and forth. I think it is important that we should have it. You know, I live off campus and I don't know -- suppose school is not open or sometimes I can't get through to the Social Work office. Are we going to have class? I need to be able to contact different offices on campus. TTY is one way of facilitating communication on campus. I can bring one and show you what it looks like. Are there any other questions? Thanks.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

President Gee:

Thank you. I had no idea what a TTY was.

Ms. Aya Fubara:

Good morning. I'm am just going to read a statement that was prepared by A.C.T.I.O.N.

For over 20 years students, groups, and activists have lamented the problems and issues facing African faculty, staff, and students. Reports generated by committees and task forces are replete with statistics that serve as evidence of the existence of the issues we have raised and the impact that they have had and continue to have on us. It is with great distress that we address this body, yet again, concerning the very same issues that we members of A.C.T.I.O.N., Africans Committed To Improving Our Nation, raised close to two years ago.

Your inaction and seeming reluctance to actuate the necessary changes to address our concerns leave us no recourse than to assume that you, being the Trustees of this University, are not only shirking your duties as mandated by your position, but also have no qualms in promoting and supporting institutionalized racism on this campus.

Exactly a year ago, on February 4, 1993, in a memorandum to the Board of Trustees, A.C.T.I.O.N. requested a full-scale investigation into the University's support of the Minority Business Development Office, as well as the University's compliance with the statute requiring the University to purchase 15 percent of all services and goods from minority vendors. Not only did we never receive a response from the Board, but since then the manager of the office in question has resigned after filing over two complaints in regards to discrimination and the lack of support that she received.

In light of the issue still facing us, we have come yet once again to address you today. The graduation rate for African students over a six-year period continues to hover between 21 and 26 percent. There is still only one African-American dean, and only one African-American department chairperson. African students continue to be arbitrarily harassed by Ohio State University police and programs geared toward recruitment and retention of African students continue to be disproportionately cut to balance the University's budget. All over the University such programs are being sized-down and eliminated in the name of restructuring, and the list goes on.

It astounds us that a group of such intelligent people have not yet questioned the effectiveness of the so called "Diversity Committee," even though it has been in existence for over two years and has achieved absolutely nothing. It is even more amazing that the Trustees have not yet held President E. Gordon Gee accountable for the terribly dismal African-American graduation rate. Let history reflect the role that the present Trustees of this University have played in aiding and abetting a potentially explosive situation at this University by refusing to adequately address or respond to the issues that we have so respectfully and peacefully brought to your attention time and time again. World history is replete with calamities that could have been avoided had the people in positions of power acted responsibly.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Ms. Fubara: (contd)

The Board of Trustees, all historians, and all concerned individuals should take note. Thank you.

Mr. Francisco:

Thank you. Kerri Laubenthal --

Ms. Kerri Laubenthal:

Good morning, members of the Board of Trustees, distinguished faculty, and guests. My name is Kerri Laubenthal and I am a senior in the History of Art Department.

There are two things that I would like to talk to you about today. The first one is the campus area bus service. If you don't know, the bus routes for residential students that live off campus is mostly north campus -- Fourth and Hudson Avenues. However, there is no south campus route down Neil Avenue near King Avenue where most students live. A bus goes out to Don Scott Airfield and the golf course, yet it doesn't go down Neil Avenue near the Victorian Village or anywhere near south campus past the Hospitals. I am wondering why and I would like to know if this can be rectified?

The second thing is as President of the Student Events Committee, which is housed in this Union, I would like to commend the administration on their inclusion of students in investigating the issue of a new student center. I don't know if you know it, but this building self-generates 80 to 85 percent of its revenue. In all the years of budget cuts in the past decade it has never once cut the programs and activities that happen in this building. The building is only a facility unless something happens in it. This is the only place on campus where students are free to program and actively meet and organize.

I hope you support these studies of a new center -- and the funding model for the study of a new student center and for the funding of the activities that go on in that center, whether that be a student activity fee or a different funding model. I hope you support that as most students do. Thank you for your time.

Mr. Chip Bradford:

Good afternoon, I am a first year student from suburban Cleveland. I am a premedical student majoring in microbiology. I am here today to discuss the conditions of the south campus of The Ohio State University. My role here is not accusative in any way, but informative.

The south campus of The Ohio State University provides many opportunities to the students of this fine University. It is in close proximity to Larkins Hall, the Ohio Union, and the great social atmosphere of High Street. It is home to Kuhn Honors House, Mirror Lake, and the Hale Black Cultural Center, which is a wonderful asset to The Ohio State University. However, south campus is lacking in many aspects.

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

Mr. Bradford: (contd)

First the residence halls are in deplorable conditions. In many of the rooms ceiling tiles are falling or teetering on one hinge or less; closet doors readily become unhinged and fall off; windows provide inadequate insulations from the cold winter wind; and the out-dated heating system either provides too little or far too much heat. Air conditioning, as you may know, is non-existent on the south campus. Many of these items are issues of comfort, but there are also issues of safety and sanitation.

The electrical outlets for the most part on the south campus are not of the three-prong variety which means they are ungrounded. This presents a serious hazard when such equipment as computers, refrigerators, irons, and stereo equipment are plugged into these outlets. Along the lines of sanitation, the bathrooms are not equipped with such things as soap and paper towel dispensers, which make surfaces such as door handles and sinks either unsanitary or unhealthy to touch due to lack of hand washing after using the restroom.

Bradley Hall, the south honors residence hall, is also in a dilapidated condition. As previously mentioned, the windows are drafty, the heating is faulty, and such things as study room furniture, study areas, and general facilities are inadequate. In no way should honor students be put on a pedestal above other Ohio State University students. But as the Council of Enrollment and Student Progress defines them as, "the highest quality Ohio State students," it is my belief that these highest quality students should be provided with the highest quality of living on the south campus.

Finally, Baker Hall Commons, one of the two dining halls on south campus, is poorly operated and usually leaves south campus students disappointed with the services provided to them. The food at Baker Commons is markedly worse than at either North Commons or Kennedy Commons, which is the other south campus dining hall. Unfortunately, Kennedy Commons is only open Monday through Friday and is closed on the weekends, which forces all south campus residents to dine at Baker Hall. It is not uncommon for Baker Hall to run out of main entrees, leaving students to dine on vegetables and salads alone. Also, a shortage of silverware was experienced during Autumn Quarter. During this time students would have to either use plastic utensils or wait in line for the utensils to be washed before they could eat. Baker Hall in comparison to other dining halls is poorly run and an extremely unpleasant place to dine.

In conclusion, I have talked about the conditions of the residence halls in general, the conditions of Bradley Hall, and the conditions at Baker Hall Commons. As I close, I would like to challenge each member of the Board of Trustees to spend time on south campus, spend a night in the residence halls as President E. Gordon Gee does frequently, eat lunch with the students at the commons, or as many students like to do -- hang out. I'm sure it will be both an enlightening and sobering experience. Thank you.

President Gee:

Thank you. May I just comment -- I appreciate what you had to say. I think that we should note that we are fully aware of those issues. As you know, we have gone through a major renovation process. We started with our two big towers --

**STUDENT AFFAIRS COMMITTEE MEETING (contd)**

**OPEN STUDENT FORUM (contd)**

President Gee: (contd)

which after due deliberation decided not to blow them up, but renovated them. Then we moved to the north campus, and now we are moving to the south campus. The purpose of those renovations is to do exactly that. As you know, our residence halls, in general, receive very, very high marks, and the south campus is the area now that we are concentrating on. In the next several years, you are going to see major renovation and the vast majority of those problems you talked about will be solved.

I was just in Baker Hall and I think I get an unfair view of the quality of the food when I appear on the scene, but nonetheless we will certainly pass that on to Bill Hall. I would just like to commend our Residence Halls' staff. I spend a lot of time in the residence halls, as you just noted, and the quality of our residence halls and the quality of our residence halls' staff is really superior.

I happen to have a daughter at another institution. She is in the finest residence hall on that campus, and she would love to have the accommodations that you have. That's not to say that we shouldn't improve it, but the quality of what we do is really very high here. We set a high standard for you and for all of us. Thank you very much for those comments.

Mr. Bradford:

Thank you.

Mr. Francisco:

Thank you. We are pleased to have such a great turnout. We did not anticipate such a large crowd, so due to a lack of time we have to close. Anyone else who would like to speak can either address Amira or myself, or send a letter of correspondence to Ms. Casto or to President Gee. Thank you, that concludes my report.

Ms. Casto:

Thank you, Hiawatha. We really do appreciate your participation.

Mr. Celeste:

I would just like to thank Hiawatha and Amira for putting this together and thank the students for showing up. I think we had terrific representation.

Ms. Casto:

Yes, we did. The students did a great job.

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**REPORT - UNIVERSITY'S ENDOWMENT FUND**

Resolution No. 94-

93

RESOLVED, That the report on the University's Endowment Fund, dated January 21, 1994, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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**REPORT - UNIVERSITY'S ENDOWMENT FUND  
QUARTERLY REPORTS**

Resolution No. 94-

94

RESOLVED, That the report on the University's Endowment Fund Quarterly Reports, dated December 31, 1993, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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Thereupon the Board adjourned to meet Friday, March 4, 1994, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio.

Attest:

Robert M. Duncan  
Secretary

Deborah E. Casto  
Chairman