

**October 28 and 29, 2010 meeting, Board of Trustees**

THE OHIO STATE UNIVERSITY  
OFFICIAL PROCEEDINGS OF THE  
ONE THOUSAND FOUR HUNDRED AND FIFTY-FOURTH  
MEETING OF THE BOARD OF TRUSTEES

Columbus, Ohio, October 28 and 29, 2010

The Board of Trustees met Thursday, October 28 and Friday, October 29, 2010, at Longaberger Alumni House, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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The Chairman, Mr. Wexner, called the meeting of the Board of Trustees to order on Thursday, October 28, 2010, at 8:34 am. He requested the Secretary to call the roll.

Present: Leslie H. Wexner, Chairman, Douglas G. Borrer, Walden W. O'Dell, Alex Shumate, Brian K. Hicks, Alan W. Brass, Ronald A. Ratner, Algenon L. Marbley, Linda S. Kass, William G. Jurgensen, Janet B. Reid, Jeffrey Wadsworth, G. Gilbert Cloyd, Alexis L. Swain and Brandon N. Mitchell.

Mr. Wexner:

Good morning. I would like to convene the meeting of the Board of Trustees. Before we take the roll call vote to go into Executive Session, I want to announce that the full Board will reconvene tomorrow morning at 9:00 am.

I hereby move that the Board recess into Executive Session to consider personnel matters regarding compensation and to discuss matters required to be kept confidential by State Statute.

Upon motion of Leslie H. Wexner, Chairman, Douglas G. Borrer, Walden W. O'Dell, Alex Shumate, Brian K. Hicks, Alan W. Brass, Ronald A. Ratner, Algenon L. Marbley, Linda S. Kass, William G. Jurgensen, Janet B. Reid, and Jeffrey Wadsworth.

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The Chairman, Mr. Wexner, reconvened the meeting of the Board of Trustees to order on Friday, October 29, 2010, at 9:00 am. He requested the Secretary to call the roll.

Present: Leslie H. Wexner, Chairman, Douglas G. Borrer, Walden W. O'Dell, Brian K. Hicks, John C. Fisher, Robert H. Schottenstein, Alan W. Brass, Ronald A. Ratner, Algenon L. Marbley, Linda S. Kass, William G. Jurgensen, Janet B. Reid, Jeffrey Wadsworth, G. Gilbert Cloyd, Alexis L. Swain and Brandon N. Mitchell.

Mr. Wexner:

Good morning, I would like to reconvene the meeting of the Board of Trustees. So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that the ringers on all cell phones be turned off at this time, and ask that all members of the audience observe rules of decorum proper to conducting the business at hand.

### **STUDENT RECOGNITION AWARDS**

Mr. Mitchell:

Today we will be recognizing two graduate professional students.

The first is Rebekah Browning, she is in the College of Medicine. Rebekah is a dual degree M.D. – Ph.D. student. She hails from

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Findlay, Ohio, where she attended Findlay High School before going on to Davidson College and receiving a degree in English.

After receiving her Bachelor's degree, Rebekah returned to Ohio and enrolled in the Premedical Post Baccalaureate Continuing Education Program at The Ohio State University to complete all of her premedical requirements. After completing this program, she was offered a job working as a research assistant for Dr. John Byrd, where she worked in the eight months preceding medical school.

After her second year of medical school, Rebekah was awarded the Howard Hughes Medical Institute Research Training Fellowship. This fellowship further cemented her goal to become a physician scientist and led to her application to the Medical Scientist Program. Rebekah's research interests include cancer biology and immunology. Her current research project involves regulation of the Interleukin-21 receptor in malignant B cells. Outside of her professional interests, Rebekah enjoys reading, baking, and cheering for her beloved Columbus Blue Jackets.

Our second student is Heather Link, who is in the Fisher College of Business. Heather is an MBA candidate in the Working Professionals Program. She is originally from Fredrickstown, Ohio and attended Fredrickstown High School. She earned a Bachelor's degree in Pharmaceutical Science with a minor in business from The Ohio State University. She also received a Master's degree in Pharmaceutics from Ohio State.

Heather is a full-time University employee working as the Assistant Director in the Office of Research for the College of Medicine and Office of Health Sciences. She is also the chair of the University Staff Advisory Committee and holds positions in the University Senate, the Health Plan Oversight Committee, and was asked recently to serve on the Regional Campus Cluster Support Team to help promote staff concerns at the University level. Heather is also one of 24 staff selected for the Women's Place Staff leadership series.

In the community, Heather serves as a volunteer for Meals-on-Wheels on all major holidays. In the past she has served as a mentor to local youth, and presently serves as a Live Strong Army leader for the Lance Armstrong Foundation to promote cancer awareness and to provide support to local hospitals. She also participates in many community fundraisers such as Pelotonia and running events to raise money for local charities.

After graduation Heather plans to work in an academic medical center to help foster the development of novel therapeutics for the treatment of disease and to move those discoveries from the lab to the patient in a more effective manner.

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We will now have remarks from Rebekah and then Heather.

Ms. Rebekah Browning:

Thank you very much. It is an honor to be here today. I have had a lot of great role models that have helped me get to where I am today, so I would like to thank a few of those key people; first and foremost my parents, who have encouraged me in every endeavor and set a great example of what you can accomplish through strong morals and hard work. I would also like to thank my mentors, John Byrd and Raj Muthusamy, who have exemplified a strong dedication to science and to helping their students fulfill their potential, but most importantly never losing sight of why we do what we do and the patients whose lives we hope to better through creating better treatments.

I would also like to thank the University and the Board of Trustees. I was born at The Ohio State University Medical Center, so I am a Buckeye from birth, but today I am a proud Buckeye by choice, and it has been a privilege to be a part of this University. Thank you.

Ms. Heather Link:

Good morning everybody, thank you Mr. Mitchell for the very kind words. I know that all of your time is valuable so I will make my remarks very brief. First I would like to thank Dean Poon in the Fisher College of Business for nominating me for this recognition. The Fisher community is comprised of many outstanding students that are equally if not more deserving of this recognition than I, so I am very humbled that I was selected.

I would also like to thank Dr. Gee and the rest of The Ohio State University. I am very fortunate to work here as a full time employee, not only is it a wonderful institution to work at, I am also very privileged to go to school here as well.

I also want to thank a few key people in my life as well. I dedicate this to my grandfather, he is the man who raised me and taught me that hard work and dedication can truly take you anywhere. I would also like to thank my four year old daughter who makes me want to be a better person every day of my life; and then also the amazing friends and family that I have that surround me and support me in everything that I do. If it was not for them, I truly would not have accomplished what I have in my life. Thank you.

Mr. Wexner:

Before I call on Gordon to make his report, I thought I would kind of make a report and tell a story that relates to the University. I started

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to tell the story to Chris Poon this morning, and I said stick around, you have to hear this.

We have been doing business in China actively since 1977, and made investments in that country. We have an office in Shanghai employing 100 people, about 300 people in Hong Kong and because of our early entry into that market in that part of the world - Taiwan, Korea, Hong Kong, China - pretty fluent, at least in remembering their history and knowing what is going on. We are looking now at expanding our retail business there. So that is the background.

I made a business trip to Shanghai, China and Hong Kong and then onto Istanbul, Turkey, and I pulled my second son out of school for a week because he is in his second year of Chinese language school as an eighth-grader so it was very interesting for him to spend a week with his dad and speaking the languages. He was able to collect Buddha's and other artifacts and go to antique stores. It was really a neat experience. As part of that experience we took a day to go to the World's Fair in Shanghai and I was going because I wanted to see display techniques, LED graphics, what the countries of the world were doing to tell their story because we would use these techniques in our business. Because of the urgency of our time, the American Consulate in Shanghai was contacted and asked if they could help us expedite because we wanted to see as much as we could at the World's Fair understanding how busy that place was. The day we were there, there were 700,000 visitors at the World's Fair in Shanghai, probably 98% of them were Chinese nationals who were on holiday visiting the World's Fair, so it was quite an experience for me, for the colleagues in the business store, designers, architects, and my son and I. We met a very attractive young lady at the hotel early in the morning and she said she had been briefed on what I needed. She said she was working at the World's Fair on the American Exposition and had this whole thing wired and we understand the purpose of your visit so these are the expositions I think you should see and these are the ones I have edited out and we will try to get one through every hour, which sounds easy but under those circumstances with a mob of people and just getting around the enormous place, it is quite a substantial challenge. We were very well managed and she was very well spoken. We were chatting, and I said Joanna, which is her name, this was maybe an hour or two into the visit, your Chinese is just excellent, she said "I studied Chinese language for five years and I just love the culture, and I love the people, I speak Chinese," and I said, "are you Asian or Asian American?" She said "no, actually I am a Philippine-American." I said "interesting, where did you go to school?" She said coincidentally "I went to Ohio State." I said, "Oh, well so did I." She said, "yeah I heard." I said "I assume you are a language major?" "No business major from the Fisher College of, Business major.: I said "that is interesting, what brought you to

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Columbus?" "Well my grandparents, I lived with them through part of high school and most of college." Then she told me which dorms and places that she lived when she was not living with her grandparents in Columbus, and time was going on and I said "it is kind of interesting you are from Columbus, you went to Ohio State, you went to Fisher, you speak Chinese fluently, any other languages?" "Well I also studied two years of Arabic." I said "that is really interesting, did you have to work your way through school?" She said "yes I did, I worked at Easton in the Victoria's Secret store." This is not a story about me, this is a story about us. So literally half-way around the world about two weeks ago, I made an on the spot recruit and the World's Fair ends the last day of this month, and the next day Joanne is moving to Hong Kong to work in our Hong Kong office, and we are on boarding her into our business. I thought what a marvelous story about the University and just the coincidences of all the people and their lives and how we do not know that we touch them.

So I talked to Gordon, and said it would really be interesting, so this is a public challenge, I think we should find out from all of us on the Board and maybe every member of the faculty, kind of survey how and who we are connected within a country as vast as China. I would speculate, I told Gordon, I bet there are three to five hundred faculty that have unique relationships with different universities, businesses, and/or research institutions in China, that we do not know about. So my story kind of ends up in work because I think it would be very interesting to see where we are connected, because we are connected with some research, textiles, and have graduates of principal universities. A visitor that comes to Ohio State and Columbus Children's Hospital is a big Beijing University graduate medical student and works at Children's Hospital. He is a pediatric cardiologist but he is also on a very central committee of the government. He lives in Beijing, advising them on the establishment of private hospitals and privatizing medicine because they are in the process of a two tiered medical practice. I am citing at one end very practical things, meeting a guide who we hired, which is great because she will be spectacular, she knows the business, knows Columbus, knows our ways, to us figuring out this network. I think the takeaway is that we have such a powerful international University, just because of its size, the networking is so complicated so I am proposing to Gordon, we kind of probe this as an experiment just to see how our network works. Obviously there are connections to Universities, to alums in China, to government, but I bet, where I would speculate we might be better connected than any university just by the sheer numbers of graduates that we have our language program in Chinese and the coincidences that are not aggregated. It would be just interesting to me to kind of explore that, so that is my University report and that is what I did last month.

Okay Gordon, what did you do?

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President Gee:

Let me just play onto that. Last week we had our Homecoming, and the students chose as their Homecoming theme, Not that it's a Buckeye Nation, which is what the fans always say, but it is a Buckeye World because of the international nature, the broad based international nature of this institution and as part of that we had two students who were there. This summer I went to China I had been traveling the state and around the country and every place we went we had these welcome events for students coming to the University. We had large numbers of them in places like Los Angeles or St. Louis and obviously Toledo, Cincinnati, and Cleveland, etc. So we decided we would have a welcome reception for new students coming to the University from China. So we decided to do one in Shanghai and one in Beijing. I guess my thought was there would be a couple of people and a telephone booth. I kind of thought that is the way it is, so I showed up at the Peninsula Hotel in Shanghai, I walk into this vast ballroom that is absolutely stacked with new students and their parents, they started off "Né hau?" then they started into the Buckeye Battle Cry. You would have thought we were in Cleveland or Cincinnati or somewhere else. The kind of enthusiasm, but the institutional enthusiasm was just unbelievable. To make your point we have a vast number of connective tissues out there that I do not think we fully realize, we are certainly working on that.

As you well know, a couple of things just to add, we have one of the largest, if not the largest population of Chinese nationals and Indian nationals on our campus. We speak 100 different languages, we have so many things that we can connect in that world. By the way I wish that I had met you at the World's Fair, I too could be working in Hong Kong. Although I have yet to work at the Victoria's Secret store in Easton, but it could happen if I do not get my stuff right.

I am going to be very brief today, which is a threat as much as it is a promise. In these few short weeks the campus has been an exceptionally busy place. In addition to classes resuming, we have hosted several major events. Dr. Javaune Adams-Gaston and her team held a great Parent and Family Weekend. It was a wonderful weekend, the largest ever, we are really encouraging our parents and families to come onto campus. We had over 3,500 family members. Many of those students who invited their family actually seemed to enjoy having them here. It was quite amazing. They were kept busy with events and discussions from morning through the night. There were climbing-wall lessons, cha-cha lessons, yoga sessions, there were also sessions on money management and career planning.

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One of the things that I deeply appreciate, we asked a number of our very distinguished faculty members including our own Herb Asher who works in my office to come and talk to the parents about various issues. Herb obviously talked about Ohio politics and these classes were chalk-full, showing that parents are now intellectually connecting to the University, it is not just about their kids, but they are really enjoying coming back. So it ended up one of those weekends where we offered everything, just as the parents were leaving, the President and Mrs. Obama arrived on the Oval. They were greeted by over 35,000 people, the largest crowd that the President has had since inauguration. I will say that our student government and the college Democrats sponsored the event with excellent support from many areas of our campus, Student Life, University Communications and Public Safety among other departments. My thanks are to all involved for this was a very successful event, and as you know, I was in Houston Texas, I was giving a speech. I had four newspapers delivered to me; the *New York Times*, *USA Today*, *Houston Chronicle* and the *Dallas Daily News*, the Oval and The Ohio State University as identified were on the front page of every one of those newspapers. It was quite a remarkable event. One can say that, should we be doing this, but I want to say that hosting national and international leaders is very much a part of our mission as a great public university, providing exposure to the broad range of ideas across the political spectrum is central to our academic mission. In doing so a university campus is the safety and the security of a great democracy and so I think that is yet further evidence of that.

There are a couple of Board-related matters that I wanted to single out for mention. The first is something that Judge Marbley will bring forward in a few minutes and I do not want to steal his thunder, but I am very proud of this - that is the renaming of the Office of Minority Affairs and the appointment of Professor Valerie Lee as our Vice Provost. He will describe in more detail, but I want to say that the new name, the Office of Diversity and Inclusion more accurately reflects this University and its comprehensive approach to a number of issues. As Valerie and many of my colleagues are quick to remind all of us people of color are not in fact the world's minorities. The University is very fortunate that Professor Lee, who was the Chair of the Department of English, one of our very distinguished faculty members, has agreed to remove the name interim from her title. She will now become the Vice Provost for Diversity and Inclusion and the Chief Diversity Officer and so I thank her publicly for her leadership.

Another personnel matter of deep importance to me and to the University is the reappointment of our Provost, Dr. Alutto as Executive Vice President and Provost. As you know, Joe Alutto came to this University at almost the same time that I came. In fact Joe was my first appointment, I tell the story that we were losing

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horribly in the Liberty Bowl to Air Force during a terrible storm, the only good thing was that I called up Joe Alutto at half time and he accepted our job to become the new dean of our college. I think Chris Poon who is here would agree that she is stepping on the shoulders of a giant. He really did a remarkable job in moving our College of Business to the front ranks and now has done the same as our Provost. I have always said that Joe and I are polar opposites and I mean that as the highest compliment, so we are fortunate to have, and no one is more fortunate than I am.

Just a couple of notes before I end, our computer science and engineering students have created an application for the iPhone called the "iShoe" developed as a senior capstone project, the application allows fans in Ohio Stadium to watch instant replays and track live statistics from their cell phones. If the art of entrepreneurship is spotting a need and developing a product to meet it then our students have clearly succeeded. They guessed right that Buckeye fans cannot get enough of the team even if they are sitting in the Horseshoe watching them.

I want, by the way, to close my report on something that I think is both valuable and serious at this time in the nature of higher education. A few weeks ago, the College Board released its latest report called "Education Pays 2010." The primary message is this, the benefit of a degree is always great in terms of employment and earnings and has increased substantially. The gap is widening over the past several years. In today's competitive environment, young people with high school diplomas are more than two-and-a-half times more likely to be unemployed than those with college degrees. To give you an example Ohio State graduates in the state of Ohio have about a 4% unemployment rate, the unemployment rate of those who have non-Ohio State degrees, and no college degree is about 15-20%. Just think about that differential right now. And the average salary for bachelor degree holders is roughly 2.5 times more than those with high school diplomas. Now these are tangible benefits and they are real and true and indisputable. But the intangible benefits, and this is the thing that I think we need to talk about also, those with this great Ohio State education are people who live lives of possibility, they enrich their communities and they nurture creative spirit, and we cannot measure that. There is no way to measure that but it is truly so unique and important.

For myself, I might say because the chairman and I had an opportunity to talk a little bit about our early beginnings the other day, I note very often coming from a small town of 3,000 people that without education I would still be in a small town. I am a personification of the American dream and this University is clearly that. So I thank you Mr. Chairman.

Mr. Wexner:

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I appreciate that. I neglected to mention, going back. Joanna Porter is our recruit. You can find her at [PorterJoanna@gmail.com](mailto:PorterJoanna@gmail.com), so if you want to tell her she was mentioned in the Board meeting, she might get a big kick out of that. I will report that when she is back in the country here, I will bring her to a meeting. She is just a delightful example of the University.

We can shift to Committee reports and let me call first on Gil Cloyd, then Judge Marbley, then Ron Ratner, Alan Brass, back to Judge Marbley, back to Alan Brass, back to Gil, and back to Jerry. That is the batting order.

### COMMITTEE REPORTS

Dr. Cloyd:

Thank you Mr. Chairman. I will lead off with a report on the Committee on Trusteeship which met on October 27. The Committee spent most of its time actually in executive session in discussion of a personnel matter, but we also discussed a couple of items. We have some revised documents we will hand out that we want to take action on at our next meeting, and really they are two proposals around important processes for the Board matter. The first is a process that formalizes the process we want to have for selection of our charter trustees. As all of you know we have the opportunity to have three charter trustees on the Board and what the Committee on Trusteeship has come forward with is a proposal for how we approach this in the future.

The second item that we discussed was a proposal for a process for the appointment of former Trustees to Board Committees. As we have discussed we think that we have a great opportunity with our non-trustee members on Board Committees to re-engage former Trustees to help us, and of course we are doing some of that already. What the Committee on Trusteeship has done, is developed an approach which would then provide a common procedure for the appointment of former Trustees as well as other individuals as non-Trustee members of Committees. As you will see, it involves a consultation of the Chair of the Committee with their own Committee members prior to making an appointment. Also discussions with the Chair of the Committee on Trusteeship and the Chair of the Board take place before those appointments would be made. What we would like you to do, what I would ask you to do is read these, if any of you have any comments or questions if you could pass them on to Dr. Frantz, we would make any kind of final modifications, but at our next meeting when we have a consent agenda, our recommendation would be to approve these two proposals.

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That concludes my report on the Committee on Trusteeship.

Mr. Wexner:

Gil, while you have the floor, do you want to talk about advancement also.

Dr. Cloud:

Okay, fine. Let me get my notes out and I would be happy to do that.

The Committee on Advancement met yesterday. I reported last time that when we had our first Advancement Committee and met with the leadership that is coordinating our overall move to the advancement model, that the group had selected and the Committee strongly endorsed three overall goal areas for the advancement model: financial, engagement and awareness.

The financial goals we discussed in our last meeting, they were accepted, they are the same goals that we have talked about in other Board meetings, both in terms of the journey goal of where we would like to be by 2020, as well as what we think in terms of a more interim campaign type of goal. I think what is really important, and I think impressed everyone on the Advancement Committee is in the past the financial goal would have been presented as, this is a goal for the development organization within Ohio State University, and what is really clear is now it is a goal that has been embraced by all the constituencies that are forming the advancement model. The same thing is carrying through in the engagement and the awareness and I am personally, and I think I can speak for Linda who has been a real leader in this, it is really impressive the way the University is coming together and embracing these goals in a collective fashion. So what we talked about in the committee meeting, we first of all discussed what the next steps are relative to the financial goals that we will be thinking about, the journey goal, and what we would have ultimately in a campaign goal.

Dr. Sorensen reviewed for us some charts relative to trends that we have had in total private support at the University and as we look out to 2020. What kinds of growth in total private support would we need to achieve our journey goal or our campaign goal? It is a rough approximation. In recent times the growth in total private support to the University has been about 3.5% annually. To really achieve the journey goal that we have set we are going to have to move closer to a 9% annual growth rate and to achieve our goal in 2016, which we would have around our campaign, we will have to be above 5% annual growth to achieve that.

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So the organization across the advancement model is all looking at what we have to do, what are our opportunities and we believe we have plenty, so that we can increase the annual growth rate in total private support.

They have identified four areas that they are calling the key drivers of where we will have our greatest opportunity to garner and increase total private support. One is a category we are calling top gifts. Top gifts would be gifts of \$5 million or greater to the University, and with the kind of model that we have put together we would have the ground for our overall campaign to think in terms of raising \$2.5 billion by June, 2016 our model would have us have 48 such gifts of \$5 million or more.

A second major area is alumni giving. Here again it is a big opportunity area, we have a very loyal alumni, we get a lot of alumni support, but we have the opportunity to both expand the base and increase the amount of giving on an average donor basis within the alumni.

Third area is corporations and foundations, and in this regard we feel that the corporate giving is probably our biggest growth opportunity based on past history. And then finally top fundraising colleges and units. As we think about fundraising and the University, we have 31 units and all of them obviously are very important and we need to have all of them fully engaged in our fundraising activity, but there is a select number of about a half of dozen that are especially key because of the opportunities that they have to raise money.

So across the development and the unit organization right now there are a lot of meetings occurring as we are finalizing what would be the plans to leverage these key driver areas. Dr. Sorensen is meeting with the deans and the head of every unit. I think it is a very good approach, rather than just to have something come out to someone as a mandate, but to really get everyone engaged on what we need to do and have their strong support in the leadership, and our goal is really to have all of the final planning in place during the first quarter of 2011, including what we think we need to do from a resourcing standpoint to be able to deliver those results.

While we are doing that planning there is also other important work occurring concurrently as we think in terms of the investment model. We are really working now to find ways that we can better engage with our alumni. Mr. Griffin outlined activities that are underway, and he outlined a real nice approach of how you have to capture people's intention, you have to gain their trust, you have to really understand what their needs are and then be able to deliver what is important to them. What are those opportunities so that we can create the engagement and he expressed, and I think the

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Committee feels a high sense of confidence as we better engage, not only can we move beyond 125,000 members in the Alumni Association, we are actually going to get more, and donors from the Alumni Association that will give more.

We also will need to be finalizing our marketing themes that we want on a campaign, so Mr. Katzenmeyer outlined some of the activities that are ongoing in that regard, but our goal is to have a lot of this come together as I say, in the first quarter of 2011 so as we think of the financial goals aspect of what we want to do in advancement that we will be ready to move forward in the next steps, so really some excellent progress there. Again I just want to highlight, it just feels so good to see this as a collective goal now by the people that are in development as well as the people that are in marketing and communications, and the people in alumni relations.

We then reviewed the proposed engagement goals during this meeting and I will read those so that you will understand. They have three goals that they have selected for the engagement area. One, double the number of annual donors by 2016 and that would move from 120,000 to 240,000. Secondly, achieve by 2016 a very satisfied rating from 50% of alumni for providing opportunities to be or stay involved with the University. Currently today that number is 30%. Thirdly, demonstrate yearly increases in the number of volunteers actively serving Ohio State, and right now we are actually doing research to really understand what our baseline is in that regard.

The people that are working on the advancement model have a lot of activity underway right now to do this. There are seven action teams and two working groups that are working across a host of activities that will help us in this regard and I think I mentioned in our last meeting, they are looking at our approaches to engagement as we want to do it, how do we not only become more effective, but also become more efficient because we have been rather siloed in our communication techniques. So for example there is a group now that is working across the University, if you will, in an editorial fashion, just to understand what are all of the different communications that the University and the units provide and how can we better integrate those so we can get the common, important message points that will fit with the market research we want, so that we can best engage people, and also we will get efficiencies out of that process. Work is continuing to understand in a marketing context our true segmentation, so again rather than just broad base noise, if you will, and that is probably more projective than it should be to people, really understand what is the communication that will really create the attachment that people want to meet their needs. They have identified 12 characteristics as we start to think about our segments in a demographic and psychographic context to define the different key groups within the University, so that work is ongoing

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and so that we will really need to continue that to give us the data we need so that we can have the most effective marketing plans to create the kind of engagement that we want.

Now the Advancement Committee agreed with the overall three goals proposed by the team. We did ask them if they could provide some additional background information as they get it, to on the trend lines for each one of the goal areas so we have a better feel for what has been happening in recent times and also we will review periodically the goals that we have established as we move forward, start to make progress, get additional learning. At this point I think the team feels the goals they have set are pretty stretching, but who knows, if we start to make some leaps forward we may even want to become more aggressive in the goals we have set in that area.

In the near term we would ask the team to come to us with what are the most important challenges as they are looking over the next six to nine months, and there were three of them that were identified that I will highlight. Identifying what we need to do around data integration and market segmentation research activity; this is both an effort to get organized in a way that we do it as a well integrated approach to the University as well as looking where we have all of the separate funding right now to determine how can we get the funding we need to get the work done. What we really need to do is to get a one-integrated database that works across the University, rather than all the segmentation that we have right now. I would also highlight that Mr. Wexner's organization has offered the services of some of their IT folks that can help us in this regard, and we appreciate that very much. So Dr. Sorensen believes that while there is some heavy lifting here to be done, he expressed confidence that they will be able to work their way through this challenge including the funding aspect.

The second thing is really getting to a single strategic plan as we think about what we want to do in a one university context across the University. The challenge here is to work across all the different units that have some differing activities, different things that they might want to achieve with their particular constituency, and get it all wrapped up into something that is integrated. Again, I think there is a lot of optimism because of what has occurred around a one university context, setting strategic goals. There is a way to get all of this integrated in an effective way. The Committee felt very good about the approach that is being taken though, so rather than a top down mandate this is another one where the engagement of all of the units, having them understand what they would like to do would fit within the University, how can we commonly use resources where we have it, kind of break down the silos, but break down silos with everyone wanting to break them down because everyone is going to see what the greater benefit is as we pull together and the one University model against the advancement goals.

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Then finally really having to continue the work that is already underway with some of the HR teams that have been formed, what are the mechanisms that we are going to have to support and reward the change initiatives, the new collaborations, because we have had recognition and reward systems that have tended to be very unit oriented in the past, and now as we move to a more collective advancement model for the University, we are going to have to have the kind of recognition and reward systems that meet that. Again there is work underway with the team, so overall, really just excellent progress we felt in this area. At our next meeting we will probably do a deeper dive on the awareness type of activities.

I would like to then highlight that the Committee reviewed the development report and the Committee is recommending the approval of the development report on the consent agenda. Just a couple of highlights on this, in the first quarter, when we look at our new fundraising activity, we had about \$69 million in new fund activity. Now if we look at the very aggressive yearly goal that we have set this year of \$325 million, that puts us a little bit behind because we are about 21.3% of the goal achieved in 25% of the time. I think it is still possible to make it up. I think what the real encouraging thing to look at is if we do the comparison to last year's first quarter, we are up 28.2% in this new fundraising activity so there are a lot of good things happening still in a very tough climate.

The second thing I would highlight is the tremendous positive response we have had to the Students First, Students Now campaign which of course is raising important scholastic aid to students. We have now raised \$80.9 million versus the goal of \$100 million that we have set for this fund and that gets us to 81% of the goal in 70% of the time. So just really great progress on that.

We then went into an Executive Session to consider personnel matters regarding appointments to the Advancement Committee, and that concludes my report Mr. Chairman.

Mr. Wexner:

Thank you. Comments, questions, thinking? This is very important obviously to the University. Are you thinking or commenting Bob?

Mr. Schottenstein:

The only thing I would say is, I would echo what you said Mr. Chairman, I think the work that this Committee is doing is so significant. Ten years from now when we look back I would like to think that we will say, thank goodness we put this stake in the ground now. Putting aside everything in terms of where we have been, in terms of where we can go as a result of these ambitious

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goals which I think we will achieve maybe even faster. I think it is going to make an enormous difference in not just the amount of money we bring in but the commitment that our alums and just everyone has toward the greater good of the University. I love the report. It is a great report Gil and I know there are a lot of people working very hard. I see Archie sitting back there and so many others. It is really terrific.

Mr. Wexner:

Any other comments?

I was thinking as you were talking about this and I did not hear the 48 number but it is kind of a nice one and if you divide it by three I think it is 16. Publicly I would like to challenge and maybe get the Trustees to think about if each one of us could not solicit one of those gifts; I do not think that is an unreasonable challenge to think about a business, a person, an alum, outside of yourself; and, I think that would provide wonderful leadership for the campaign and I think anything that is important, I think the Board has to think about not only that it makes policy, but that it provides leadership that is real action. Clearly by taxing ourselves and saying that we are going to give and support the University individually every year is a commitment and I hope all the other Boards and committees of the University that are volunteers like ourselves follow that lead, some have already, about giving and getting and thinking about development but the notion we could talk about it now or offline, we will have another meeting soon, where we can talk about it privately. I do not think it is unreasonable to at least try and if you do not have the list of candidates, I know that Gordon and Andy do, so us making some house calls would be quite significant and then we could also maybe even broaden this out to other deans and friends and former trustees that they would take an individual responsibility to help us get going.

On a separate subject to think about, we have talked about, again privately, of the notion of the Board responsible not only for individual fundraising but collectively, is there something that we could do and whether we host people to a football game using the President's box as a fundraiser. One idea that I had, I think we could do and get support so that it is 100% for profit is having if you will, some kind of community wide event that could tie to the University. If you take an example like the Mershon Center which is an important institution of the University, while I was traveling I read some books, one of them was Obama's Wars, and there was an interesting idea to get Bob Woodward and some of the principal participants in those decisions from the military, from the state department, and maybe I could even ask my friend David Gergen to be the convener, and what an interesting program that would be to get four or five people together to talk about the book, their

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involvement and what a great thing that would be just to record for history. On the other hand I was watching TV late last night and saw Charlie Rose interview Ron Chernow who has written, probably a best seller this week, *George Washington, a Life*. I know him and it would be interesting to connect that with the History Department and the University and bring Chernow to Columbus again to some facility and I bet we could sell out the house with him talking about his book. What I am really trying to model is a behavior where we are collectively involved in the things that we are doing. So we can advise medicine, but happily none of us are doctors, so we can leave that to Steve, but I think we really want to process this, what role do we have in leadership, not only thinking, but doing and influencing the result. I think there is a behavior model that is really important for us if we are going to lead ourselves and lead other Universities in this important function.

Dr. Cloyd:

Mr. Wexner, you know that is a great comment, this last one that you made, and very timely. We do want to have a Trustee sponsored major fundraiser event in 2011 and Dr. Sorensen and I just started conversations this last week on such an event so I would really welcome if any of my colleagues on the Board here, if you have ideas, just as you expressed, if you will just fire me an email with them because I really hope over the next two to three months working with Dr. Sorensen we can put together a good idea of what would really be a major Trustee sponsored fundraising event and it is something that we would like to be able to do annually.

Mr. Wexner:

Great, we all have homework. Alan, I think you are reporting on two committees that kind of relate to each other, Medical Affairs and Finance, so I will move my agenda around a bit.

Mr. Brass:

Thank you Mr. Chairman, and good morning everyone. I will start with the Medical Affairs Committee if that is okay, then I will move to Finance. At Medical Affairs, I actually want to back up one day, on Wednesday of this week the Medical Center had its board meeting and following the board meetings we had a retreat following that in which we brought in Mike Paragreen from Micderma Will and Emery. Bear in mind that we reorganized the Medical Center Hospital boards and so on, so this was the second retreat to bring the new trustees up to speed with a number of things that are going on, including healthcare reform, governance responsibility, fiduciary responsibility as part there of and so on. That was a big success, well attended and Jeff Wadsworth and Steve Gabbe and others did a wonderful job with that.

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Over the past year and a half the Medical Affairs Committee has been very focused on ProjectONE for obvious reasons. We are at the point now, we are moving the agenda around a little bit in cooperation with the Medical Center Board as well, that the Medical Affairs Committee will start spending more and more time, as it relates to the strategic plan of the Medical Center, the integration of the physician group into the Medical Center, the ambulatory long-range plan of the Medical Center, the Medical School curriculum changes which I will talk about in a few minutes which we discussed yesterday, what is going on in medical research, what kind of program space that we need to be focusing in on, and at each of the meetings we are going to have one of the department chairs come in to start talking about each of the programs inside the medical system. That way we become educated and we also learn a little bit more about some of the needs there of.

Provost Alutto and Steve Gabbe have launched the search for the new dean of the School of Medicine. That is underway. I want you to be aware of that. I want you to be aware of a special award that is given out across this country called the Beacon Award. You do not hear about that too often. The Beacon award is the highest award that is given for nursing for critical care. For our medical center, whether it is an academic oriented medical center or a large integration delivery system, to receive this award is a very prestigious honor, and we have just received that for the eighth floor, Rhodes Hall. The neat thing is that this is the second time we have received it. Our Ross Hall, fourth floor nursing group has also received it. The Beacon Award is recognized in healthcare medical centers as the highest nursing application, highest quality, best integration of care practices. I am very proud of the fact that our University, our Medical Center has now received that award twice. Best place to work, fourth year in a row for the Ohio State University Medical Center. We just got that award again.

Two things, and I am going to ask Steve Gabbe to comment on them. Steve could you come on up to the mic for just a second. In front of you is a document which we are doing every year. One of the reasons I think we, and I mean we, are doing so well inside our medical center is we are staying very focused on the points of the strategic plan. In front of you, you have a brochure, basically it shows where we are and where we are going. I would like Steve to make a couple of comments on that and then I am going to go to the next agenda item which is the curriculum within the schools, Steve, I am going to move things around a little bit. Would you make a couple of comments on us creating the future of medicine please.

Dr. Gabbe:

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Thanks so much Mr. Brass. Gail Marsh who is our Chief Strategy Officer is here and as you look at the cover you see at the very top our mission to create the future of medicine and to improve people's lives. This is a very important document for us. It tells us where we have been and where we are going. On page three you can see the One University, One Medical Center mission described with a nice picture of President Gee and our key result areas. So these are the six areas that we focus on in terms of metrics to determine how we are achieving our strategic goals. The next section on page four describes our focus on P4 Medicine, medicines that are predictive, preventive, personalized and participatory, which clearly distinguishes us from the other academic medical centers in the country. We follow that with our focus as you noted on research and then on patient care and the growth of our patient care activities in terms of volume and patient satisfaction. You can see Dr. Lucey's picture on page ten where we talk about our educational objectives and our rise in *U.S. News* ranking; Pete Geier on page 12, very importantly on page 13 it explains how we develop our strategic planning process. In the middle of the brochure on page 14 you can see our strategy map, and we have shared this with Provost Alutto and Matt O'Rourke and the team that has developed a strategic plan for the University to be sure that we are all aligned in our strategic goals and you can see as you fold that out the key result areas and then the targeted initiatives to meet those. Then in the darker green colors are the ones we think are most important for us to reach our aspirations, which is to be a top 20 Academic Medical Center.

You see the University's goals there and our strategic portfolio and a diagram in the upper right corner. This one strategy map really tells the whole story for you in a very concise and clear way. Our strategic plan has the six components listed on the next page, and you can see on page 16 the description of our signature programs, with Mike Caligiuri's photo there as well. Then moving to page 18, our people plan, and Chris Ellison who leads our OSUP practice group. You can see that over the last decade, we have added 7,000 jobs at the Medical Center, from 9,000 to nearly 16,000. As you know ProjectONE will bring another 6,000 permanent jobs to the Medical Center and 4,000 to our community. Phyllis Teater is shown on the next page, she leads our informatics, information group and our technology plan, which focuses on our electronic medical record. Then on page 22 our marketing plan and financial plan are demonstrated, and then finally the facilities plan on page 24 with ProjectONE is shown, and then we talk about our future and you can see Gail's picture on page 27, and the members of the Medical Center Board are listed on page 28, with some of the initiatives we have taken to improve people's lives on the next to last page, and the back page. So, this I hope you will find to be a helpful document in keeping check on us, and making sure that we are following our strategic plan. It is how we make our decisions, it is

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why we make our decisions and we believe it will get us to where we want to be in the future.

Mr. Brass:

Thank you Dr. Gabbe. We are working on the 2011-2012 plan right now. We are trying to make sure it is fully integrated with the University's Strategic Plan. Everything in the plan is measurable so that we in fact can track it and see how we are doing quarter by quarter and I do believe that as part of our success as to where the Medical Center and Medical School is at this point.

Yesterday at the Medical Affairs Committee, we spent quite a bit of time on what was called the curriculum re-design of our medical school. This review started in 2006, and is scheduled for implementation in 2012. As you might imagine those of us who have been around healthcare a long time, the Flexner Report was done in 1910 and the 130 medical schools that are out there have been using that as its guideline as it relates to its curriculums. There has been tweaking along the way, but this is a major tweak, 100 years later. Carnegie Report basically came in and re-reviewed where we are with Medical School and Medical School applications right now, and Dr. Catherine Lucey, our Interim Dean of the School of Medicine, who is here, has done a magnificent job. This is a work in process right now and Dr. Gabbe do you want to say a few words about this. This is such a major undertaking with so much involvement.

Dr. Gabbe:

Sure, and as I said yesterday, I would liken this to ProjectONE, which it is as big of an undertaking because it involves hundreds and hundreds of students, and virtually all of our faculty and our nurses and our other team members. As I said yesterday, this will be I believe when it's done, the hallmark curriculum for medical schools in this country. People will refer to The Ohio State Medical School curriculum and they will follow our lead. You might say, of course, you are saying that after all he is here, and he is a Buckeye. But I say that from a very objective point of view because I served on and chaired the committee for six years that accredits medical schools. So I probably reviewed every medical school curriculum over that time, and I visited enough places as a site visitor to see what they are doing, and I congratulate Dr. Lucey and Dan Klincho for their leadership in this. What makes this curriculum so distinct is that it focuses on how medicine is going to be practiced in the future. And it focuses on something that very few other places can do; interdisciplinary teamwork and working as teams. Very few other academic medical centers have what our University has, which is seven health sciences schools, so we can teach our students in medicine how to work with nursing and pharmacy and optometry,

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and dentistry and as Catherine pointed out yesterday in the anatomy lab in the future. We will have medical students teach dental students and dental students teach medical students. The critical issues of this new curriculum are the focus on patient care, medical knowledge, practice based learning, interpersonal communication, systems based learning, what happens across the whole system of healthcare, because as you know with healthcare reform that is critically important, and then personal and professional development, emphasizing to the students that they are going to be life-long learners, that they will have to continue to interpret the medical research and literature for their patients. The students are going to be engaged in clinical activity from the first day and they are going to be engaged in a longitudinal experience in a set practice where they will come to know the physicians and the nurses and the patients and the patients will come to know them, very unique. They will not learn biochemistry and the physiology and then anatomy, but rather its systems based learning, so they will focus on the cardiac system, and learn all of those basic sciences and how they apply to clinical care around the heart, around the nervous system so they will integrate the information. This is how we have to learn it to practice most effectively. The curriculum is flexible, it gives people an opportunity to stop and learn more in depth into research. It gives them the opportunity to be engaged in six longitudinal projects, including leadership, understanding the health system, health informatics, gives them some time to prepare for the very critically important USMLE licensure exams, gives them time in the third and fourth years to delve more deeply into areas where they think they would like to practice before they have to make a lifelong decision; I want to be a surgeon, or a pediatrician, and then apply for residency training. The evaluation is competency based. Before the student is allowed to progress further in their curriculum they have to demonstrate and be observed to have mastery of the important competencies. It is just a terrific curriculum, so we are very proud of it, ongoing.

Mr. Brass:

To add a new curriculum is obviously that we will be doing parallel tracks for a couple of years, and I have also mentioned to Dr. Lucey as late as this morning, on a pilot program like this, I expect that we will probably be making changes as we go and as we learn, but this is a major change, it is a good change, and I think it is one that is going to position our medical school very well for the future. Thank you very much Dr. Gabbe.

I would like to turn attention very quickly to where we are financially at the Medical Center. First of all ProjectONE, I am glad to tell you is on target, on time, under budget, and everything is holding well and we have not had to dip into our contingencies. As it relates to our finances, the operating margin for the Medical Center is at 7.6,

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budget was 6.8, our EBIDA margin is 12.1 versus 11.5, days cash on hand has grown to 61 versus 56 in our budget. I could go into a lot of other metrics, I am not going to. The Medical Center is holding well. We had a hiccup on admissions this month, mostly in the Ross Heart Hospital, there are a couple of reasons for that, but it has rebounded totally this month that we are in right now. So I think overall the Medical Center financially is doing fine. Things are getting tougher out there, they are not getting easier, and as regulations start being developed for healthcare reform we have to constantly monitor, especially on the Medicare side a little bit.

There are two action items coming out of the Medical Affairs Committee, one is to take the Division of Plastic Surgery to departmental status. Plastic surgery was formed in 1947 at our University, some of you may remember the name Dr. Zollinger, he was here when in fact that was started. In 1962, it went to division status, and the recommendation now that it has met all the criteria is to take it to departmental status in 2010. That would make the 19<sup>th</sup> department in the Medical School, plus six basic science departments in the Medical School.

The second item was for bylaw changes that are on the consent agenda today Mr. Chairman. Those are again fine tuning as we in fact have implemented the new bylaws. The two major things are basically to add the general counsel of the University and the chief financial officer of the University as ex officio members of the Medical Center board, and the other was the Medical Director of the James to become an ex officio member of the James Board. So there are other little tweaks there, but those are the two major things.

I would be happy to try to answer any questions.

Mr. Wexner:

We can pause for a second for questions about the Medical Center and ProjectONE.

Mr. Brass:

I had the privilege of substituting for Bob Schottenstein yesterday, and we started off with a report from Geoff Chatas, which I will try very quickly to summarize. What we did was take a three year review of the finances of our University, and I picked out three or four things that I thought might be helpful for the Board to understand in a larger context. Over the last three years, 2008, 2009, the revenue for our University was pretty flat, and in 2010, it grew by 4%. At the same time the healthcare revenues grew 9% and 7% the last couple of years, so it is moving in the right direction as we continue the expansion of our Medical Center. The

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University's revenue has grown 4% over this last year as well. So that is the first thing I wanted to highlight.

The second thing is part of that revenue growth is really on two fronts as it relates to our University. One was on tuition, and that is predominately driven by the fact that the number of students has gone up from about 58,000 to approximately 61,000, and the second is in fact the federal stimulus money coming in, which amounted to about \$60 million during that period of time. Now, good news, bad news, the bad news is we all know as Trustees right now that we do not expect the state monies to go up, in fact we are monitoring and we know that the stimulus money is going to go away. So there are our challenges when we put the next couple of years budget together.

The next item we took a look at was the investment income over the last three years, and we all know what has happened to the economy back in 08 and 09. We were part of that as well where we lost money in our investment portfolio, but in 2010 we are up \$325 million, so the curve is swinging the other way. Over the last five years, when you look at it in aggregate, our portfolio is up \$400 million, that is the summary mark.

As it relates to our debt over the last three years, as you know back in September and October we issued approximately \$650 million of additional debt and \$150 million of additional debt. The \$650 million was at a weighted average of 3.19 and the \$150 million was at a .22, which is really nice. This would make at least our chairman's day, Michigan issued debt yesterday, \$219 million, and a half percent higher than our debt. The headlines across was, "OSU Beat Michigan."

A couple of other items that we dealt with at finance, is that we took a look at entering into some additional professional services, and some construction contracts. You will see those on the consent agenda, Ron I did not know if you were doing those in detail? Professional service and construction, we had one for a high voltage switch, we have two major switches coming in. This was the reconstruction of one of those high voltage switches. Hopkins Hall, basically to add a chiller, Mason Hall renovation, to add a large conference room and a coffee shop, and to our outdoor sports complexes we add some additional renovation of our tennis courts, our baseball field and Jesse Owens Turf. In addition to that, on the consent agenda we had a piece of property at 4475 – 85 North High that we are selling. It was a gift to us; the sale price would be \$540 thousand. We are buying a small piece of property at 1347 in Wooster, it is one acre, the price is \$165,000, part of a program we have going there. We are recommending the granting of an easement at Dodridge Street for the bridge, and then the last item on the consent agenda is a program that was approved for a

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specialized master of finance degree in the school of business and we approve the tuition to be set at \$49,000 for this one year program, and \$49,005 if you are out of state. Do not ask me a question on that one. We did do the market evaluation and that is where it is at.

Mr. Chair, that will conclude my report on Finance.

Mr. Wexner:

Comments, questions, thinking. I would like to call the gentlemen to your left, Judge Marbley for his committee reports.

Judge Marbley:

I presided first over Audit and Compliance yesterday as a substitute for Chairman Schottenstein. We heard from three different groups on the compliance requirements impact on each of the respected areas of operation. First, Lynn Readey started with a presentation on the compliance efforts for Facilities, Operation and Development. Many of the compliance requirements that her office must deal with are due to a significant number of state requirements, restrictions and reviews on design and construction contracts so she has been intimately involved with ProjectONE and the other various construction projects you see around campus. It was these types of legal hurdles Mr. Chairman that we start to avoid through the construction reform legislation in which our ProjectONE was selected as a pilot project for the construction manager at risk. The committee noted that on a number of levels it has been critical, and we have to take great efforts to document properly the time and cost savings that this construction reform legislation will have on ProjectONE so that we can continue to build the case for further relief from state requirements on future construction projects. What we are hoping is that the benefits that we get from construction reform and the context of ProjectONE will be applied University wide.

Human resources presented next, there were a number of different areas in which they presented regarding compliance responsibilities. Larry Lewellen was unable to join us, as you recall he is out with Achilles heel surgery, but the HR presentation focused primarily on two areas. The first was discussions on the new eVerify process. For those of you who are in business, you all probably are involved either with an electronic check or an employment that relates to the I-9 form with the department of homeland security and social security administration database records which requires us to compile it. Through this process we are able to determine employees who are not authorized to work for the University and after those employees are identified, we are obligated to remove them from our payroll. Immigrations and customs enforcement will

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then get involved in the event that we have any persons who are not properly here and who are not properly registered to work with us. Our failure to comply with the eVerify requirements can result in a suspension of, or complete loss of certain federal contracts.

The second priority area that we dealt with was with the federal healthcare reform legislation that was passed earlier. Although most of the requirements of the legislation have not gone into effect yet, the University has assembled project teams not only to make sense of the new requirements, but also to understand fully their impact on existing requirements such as COBRA. The most significant item impacting the University so far with the healthcare reform is changing the age limit of dependent children eligible for coverage from 23 to 26, and the additional cost that comes from picking up those additional dependents on the employee health plan.

The last compliance report came from Scott Lissner who serves as the University's American's with Disability Act (ADA) Coordinator. Scott noted that the most significant compliance development for his office stem from federal regulatory changes just issued last month. Making sense of those changes is critical as non-compliance can mean costly redesign, retrofitting or litigation, which of course can lead to considerable negative public relations as well. The two largest areas of concern for ADA compliance are facilities and technology, Scott has been working closely with Lynn Readey and others on the changes and the new standards for design and the technology front, he has been working with the CIO's office on how to improve access to our websites and use technological tools in and out of our classrooms.

Finally, our General Counsel Chris Culley presented an update on the University's Affiliated Entities, he walked us through the annual reporting process and his office's findings and also provided the committee with a useful guide on the purpose, activity, university investment and board representation for each university affiliate. He then provided a brief status report on a number of affiliates including continued integration of our physician practice plans into the University, progress on the activities of our three newest affiliates as well as possible changes to governance, structure, or sun setting of a few of the additional affiliates.

Mr. Chairman, that concludes my Audit and Compliance report.

Mr. Wexner:

Thank you, any questions, comments?

Anything else Monte?

Judge Marbley:

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That is all on Audit and Compliance.

Mr. Wexner:

I wanted to go back to Academic Affairs.

Judge Marbley:

At our meeting we heard an update on enrollment patterns for autumn quarter, 2010 and while I will not go into all of them, you have them in your books, I will highlight certain significant facts. You will recall at our last meeting, we talked about what the preliminary totals were. The enrollment of the University broke 64,000, which is a record high. The Columbus campus total was also at a record high breaking 56,000 for the first time. More than 2,300 students transferred to Ohio State from other institutions, still that is another record. The academic preparation of our freshmen is also at an all time high with both ACT and SAT scores at record levels. We have a record number of Hispanic and Latino students, reflecting an overall improvement in the diversity of the student body, racially, geographically and internationally. We had a 7.6% increase among African American freshmen and we have record high enrollments of both domestic out of state students and international students.

The committee then heard from Vice Provost Valerie Lee who discussed what the University is doing to enhance student diversity. Before I go into Dr. Lee's presentation, I will digress and indicate that as we discussed briefly at our last meeting and as a matter that we will vote on today, but Dr. Lee has accepted, subject to our approval, the post of vice provost of diversity and inclusion and she will be, as President Gee pointed out our chief diversity officer, and she now heads the Office of Diversity and Inclusion, which really speaks to a far more expansive role than the Office of Minority Affairs (OMA). I will note for you that in early October we had a meeting with the various student infinity groups to discuss Dr. Lee's appointment and to discuss the name change of OMA. It was a resounding success, Dr. Gee, Dr. Javaune Adams-Gaston and I met with the leaders of the various infinity groups on campus. I will tell you, I know that most of you are involved at some level with our students, but they are truly a very intelligent and thoughtful group of students, to the extent that they will speak our future, which we have much to be optimistic. We have an outstanding collection of students who came well prepared to the meeting to ask probing questions, they challenged us in the most appropriate ways, and at the end of the meeting, they embraced the changes that, as you recall, have been recommended by Dr. David Thomas from the Harvard Business School that sort of formed the impetus for the change, and so we are well on our way in that respect.

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Dr. Lee indicated however that the process of enhancing student diversity begins with recruiting the best and brightest underrepresented students through such programs as tools for high school groups, selected high ability students and parents in a holistic application review process. In addition several targeted scholarship programs help promote diversity and multiculturalism. Once these students are at Ohio State we do our best to take good care of them, translated we make sure they transition into the new culture that we offer and that we retain the students and not only enable them to survive but to flourish. Dr. Lee talked about a number of particularly successful diversity initiatives, among them are many academic advancement services, the highly regarded young scholars program and Bell Resource Center and the summer research opportunities program. To increase further student diversity, she cited four items of concern. First we must improve the climate that is an ongoing issue, second we must increase funding for scholarships and recruitment activities, and third we must expand our early intervention and outreach programs and Dr. Clloyd certainly identified and spoke quite eloquently on the need for early intervention and outreach, and fourth we must encourage great faculty and academic unit investment.

We next heard from Vice Provost Michael Boehm who presented a resolution for changing the appointment process for regional campus board members. The resolution was adopted in amended form, and you are going to get a copy of the resolution in a moment, but it was adopted in amended form and it provides that the procedure for appointing and removing members and operating procedures of the regional campus boards be included in the policies within the office of academic affairs. So it vests those powers in the provost's office and was unanimously adopted by our committee.

The committee then endorsed an expression of appreciation to the Ohio Staters. The designation of classroom and laboratory space at Ohio State Mansfield as the Corna Kokosing Engineering Laboratory, the renaming of the Office of Minority Affairs, as the Office of Diversity and Inclusion and of course the naming of Dr. Valerie Lee as chief diversity officer and vice provost for diversity and inclusion, the establishment of clinical track faculty in the School of Communications, the establishment of an education specialist degree program in the School of Teaching and Learning, the establishment of a masters degree program in plant health management, the establishment of the Department of Plastic Surgery, the renaming of the Department of Women's Studies as the Department of Women's, Gender and Sexuality Studies and an amendment to the rule of the university faculty. Also we met in executive session to discuss the revocation of a master's degree in

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social work due to improprieties and we voted in public session to endorse that revocation.

Mr. Chairman, that concluded our business.

Mr. Wexner:

You had busy meetings Monte.

Judge Marbley:

We were quite busy doing the business of the University.

Mr. Wexner:

Thank you. Questions, comments?

Dr. Cloyd:

Yes, Mr. Chairman, I would like to make one comment regarding the recommendation around the regional campuses. I think this is going to be a much more effective and efficient approach, but what I would like to publicly acknowledge is really the fine work that the provost and many others have led in a strategic context, a lot of what we have talked about is really the role of the regional campuses and I think the position we have going forward now to where they become another important cluster within this University and really defining the important role they have in our overall educational mission for students in Ohio has really enabled all of this, but it is really some fine work and I think we have spent a lot of time as a board thinking about strategic aspects of the University. This is a good example, I think, of when you really get focused strategically of what is important and why, it just points to the direction of the right kinds of activities that should be taken. I know that a lot of hard work and I know beyond the provost there were a lot of other people that were involved in this, but it is just terrific.

Ms. Swain:

In the Committee's discussion about the new Office of Diversity and Inclusion, or maybe Dr. Reid in your working group, was the discussion of the working with the Office of the Multicultural Center within Student Life discussed, how the two are working together, the different focus of the two different groups.

Judge Marbley:

Yes, and that may be an appropriate question for Dr. Adams-Gaston to address because we really have a jewel in her. I have had an opportunity to see her operate under pressure and I do not know

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that there is anybody on Dr. Gee's staff who does it better. There are many who do it as well. Dr. J.

Dr. Adams-Gaston:

There are multiple things that when we think about diversity and inclusion come to mind, especially as related to our students. One of the primary areas of focus of the Office of Diversity and Inclusion will be on the academic strategies for ensuring that students have an opportunity to be successful. That will be joined by the programmatic focus of the multicultural center to ensure that students have proper programming that supports their ability to be here at the University and to be successful. So Dr. Lee and I have talked and we will be continuing to work together very closely, but as in a number of areas where you have the curricular component and the academic support of the curricular component, perhaps in a college or the deans working on that initiative, we also have the larger function for the University of working on the programmatic components for all students in student life.

Mr. Wexner:

Agricultural Affairs, Mr. Jurgensen.

Mr. Jurgensen:

I had the opportunity to fill in for Jack Fisher yesterday. We received a report from Dr. Bobby Moser and Dr. Steven Slack, principally by them, but a number of other people from the University team addressed this issue as well. As you may recall during our September meeting we had a tornado hit the Wooster campus of OARDC and ATI, and yesterday's meeting was really to hear what has happened since the tornado. Most importantly and quite remarkably all of our folks at Wooster literally had a two minute advance warning before this tornado hit, which is not a lot of time obviously and it requires that when people hear sirens they actually react to the sirens and interestingly they did, but most people do not. Thank goodness they did because the most important thing about this is that we had no loss of life or significant physical injury. It was reported to us that this was the largest physical damage the University has ever undergone, but in spite of that the campus was closed less than a week, great effort led by our Department of Public Safety. Classes were on the verge of beginning so we were able to avoid a lot of disruption due to the efforts by the team up there.

We are working through, right now a whole myriad of insurance issues and so at this point we were not given a set of hard figures as to what this is going to amount to. It will be in the tens of millions of dollars to be sure. I think the property aspects of the claim will be relatively straightforward, but the business interruption aspect of the

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claim is going to be pretty complicated. I have a suspicion that we will get a lot of departments including the legal department will get an opportunity to get involved in this one. The response team was really aided in this regard because the University was in possession of both a disaster recovery plan as well as a business continuity pre-planning. I know many around the table have gone through these sorts of exercises in your own enterprises and nobody likes to do it, nobody ever thinks they will ever need it, but when these things happen, when you have them, they work. In this case I think we have a lot of evidence that our plan worked very, very well. It is a great example of teamwork across the University from facilities to insurance to public safety as well as the leadership at OARDC.

We have undergone significant damages to 26 greenhouses that are up there, and this was pointed out to us, these are not typical commercial greenhouses because of the underlying nature and the kind of research that is going on there. They are more complicated, that also will undoubtedly cause us some challenges in the claims process because when you have something special or unique, it is pretty difficult on the average claims adjustor to be able to stay up to speed on that. So a lot of conversation will go on.

I think also importantly the Secret Arboretum up there lost over 1,500 trees. Buildings are a heck of a lot easier to replace than mature forests and so that is going to be a loss not only to the University but also to the community in Wooster because that arboretum was really an asset that the broader community in that area really has come to enjoy over the years. The impact that this will have on our research will be substantial depending on the program you are talking about. We were told that some programs will be delayed for months, but others will be delayed for years, so in the process of taking out a number of the greenhouses we lost a lot of very important research material that cannot be replaced, it has to be redeveloped but that is going to take a lot of time.

With every disaster like this, if there is a silver lining, I suppose, and one instance of a silver lining in this case will be that OARDC and ATI will have an opportunity to re-plan the Wooster campus, and if there were things that physical facilities were preventing us to be able to do, we have an opportunity now to re-plan that campus as we re-build it for the future, and that should serve us well as we go forward.

Les, that is my report.

Mr. Wexner;

Thank you. Glad that things went so well. Any questions, comments?

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Mr. Mitchell:

I have one comment. We were told in this meeting that things went so well because the University owned both components, OARDC and ATI. At some of our other regional campuses, that is not the case, we may be in partnership with someone, so that is something we may want to look at in the future if another emergency situation happens in another one of our regional campuses, who takes the lead on that emergency situation or how that plan is in place, I think that is really important.

We are fortunate that this is at Wooster and it was all Ohio State, so that is something to look at going forward.

Dr. Gee:

Brandon, terrific point because most of our other campuses as you know, are shared facilities with some of our colleagues around the state. Saying that, we do have an emergency and disaster plan process, in my assumption, Jeff Kaplan, you know Jeff I assume it does take into account the multiple uses of those campuses when we think about what we are doing. Am I right about that?

Mr. Kaplan:

It is a great question. Great comment, something that we are working on, something that needs resolve.

Dr. Gee:

I think just to underscore what Mr. Jurgensen said, Dr. Moser has said on multiple occasions the fact that the response was so vigorous and so immediate, because of the fact that we were one University and we really did act like one that day. There was no daylight in that issue, and I think Bobby, you would probably reemphasize that again.

Mr. Wexner:

Ron, do you want to talk about our Environment and Physical Facilities.

Mr. Ratner:

We had the second meeting of the Physical Environment Committee, it is a new Committee so we did go through the items which Alan already mentioned that are going to be on the consent agenda. By the way, one of the things we do need to do is to figure out what items come to which Committee and how we process them so we do not duplicate or take a chance at actually missing some

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things. We also probably need to spend a little time thinking about what items need to come back to the Board for full approval. Some of it I think is because real estate by definition is something the purchasers say are of real asset by the laws of the state. We need to actually take board action on, but sometimes they are pretty small scale items that come back to the committees or the Board.

We spent most of our time in the meeting trying to get an overview of exactly how the University is organized in regard to the physical environment, the physical campus. It is a very complex organization, almost all of it is now headed up by Jeff Kaplan, who I think does a tremendous job. We wanted to get an understanding of the different structures that we have at the University. The responsibility of the physical environment lies in a number of different areas and many of those areas have been reorganized over the last two to three years. So staff did provide an overview of the organization, the responsibilities and how we are really collaborating. They also gave us again a quick sense of how large the physical campus is. We heard a little bit today about some of the regional campuses, which obviously add tremendously to that size, but in total we have 16,000 acres of land, over 800 buildings, and here just in Columbus we have 1,700 acres, 454 buildings, and those have a current replacement value of about \$9.5 billion. The infrastructure, while we do not have an exact number on it because it literally is in many cases varied, but using normal rule of thumb, about 25% of real estate value, we probably have in excess of \$2 billion of infrastructure on this campus. So the physical plan is huge and complex, serves many different needs ranging from housing and student services through sophisticated research buildings, obviously through the whole Medical Center. We have developed a very different approach in recent time, in effect we have everything organized under administration and planning which Jeff Kaplan heads and several leaders in that group also have dual reporting to their respective business units to the Medical Center, to Athletics, etc. We have really developed I think a very effective metrics management approach. It is relatively new for these areas but it seems to be working very well. There is tremendous cooperation, we see a number of activities on campus where in years past we would have had responsive silos and where we are not working together. This is part of the One University thing, and I think it is working. Obviously we have also centralized certain things, utilities, project delivery are really central, other things, space planning, maintenance, and custodial services seem to reside more in their specific areas. Obviously this presents some challenges, in the matrix organization of that type is not easy to execute. It is one that I think is appropriate to the University, but I think we have to spend a lot of time, and I think we will spend some time in the Committee, trying to be sure that in fact we have a coherent organization that we in fact have taken particular advantage of some of the scale that we

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have as a University to try to get more efficient, deliver better services and deliver them for a better cost.

We also spent a lot of time discussing the framework principles. As everybody remembers we adopted the framework plan last spring, and now the real job is to execute it, and that framework set out principles and strategies, I think very well articulated, but the difficulty is that many of them are going to be executed over a long period of time, not just years but literally decades. So one of the things we will be doing, one of the challenges for this new committee and one of the challenges for staff is to set up a series of methods to metrics for how to measure our progress; specifically things like the extension of Cannon Drive, the recreation of the river's edge as both an environmental and a recreational benefit, the view of traffic planning on campus, the adjacencies dealing with 315 and traffic adjacencies, major rebuilding of the campus itself, the civic infrastructure, so many of those items that were really principles in that plan, and the strategies to execute them will have to occur over many years. To that extent, by the way, we do have a new senior staff appointment, Terry Foegler, who actually was one of the people who briefed us significantly yesterday, who is the associate vice president for physical planning and real estate, a tremendous addition, returning back to the University. Terry I think really gets it, and he outlined a really long term robust capital programming process. A period of economic constraint, we are going to have a more difficult time to achieve some of these things, but we need to remember that we do a lot on this campus just in the normal course of business. Dealing with our physical needs, these you have heard referenced over the last couple of years consistently to these new chillers that we are doing. Well every time we do a new chiller we tear up a road, every time we tear up a road we have an opportunity to put that back together in a way that really advances a lot of different University agendas. So we are working very diligently on that. And again, trying to also understand that in that plan we called for a change in the way we do business, part of it is the matrix organization I mentioned, but the real goal there is an organizational, it is so we can really have an agile decision making process that understands the drive for one University, so we are really looking at things in a concentrated manner that understands its complexity.

We then spent some time discussing housing plans, although not as much as I would like to. We are going to spend almost the entire session during the next Board meeting really having a detailed review from staff, and with I hope a lot of interaction with the Committee on the major housing alternatives that we are looking at. The direction to move sophomores back on campus and the ability to achieve that I think is possibly within our grasps, but it is a very complex activity. It will have a huge effect on campus, tremendous need to coordinate with students and with the staff that deals with

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student life on campus because these are issues that will hopefully not just change student life, but materially improve it.

In the meantime, there is about a \$230 million total project costs around this place, in the meantime is sort of a fully phrase, but in the meantime the south high rise project and the new hall complex are proceeding very well. I am very excited with the progress we have made, where we are not benefiting from the construction process reforms here, we are going through all hoops that we have ever had to go through, but I think we are doing this in a very focused manner and I am very positive about the fact that we will meet both budget and schedule. These are huge projects, and again we will have a very significant impact really rebuilding almost in full, the south residence area.

We have been reviewing a lot of the plans with students and among other things they seem to be very excited about the fact that a major portion of the new south high rise project is going to benefit from a geothermal system. We are in the process of drilling 400 geothermal wells, hundreds of feet deep each, but it will be a tremendous benefit, long term for the University as we start to try to control energy use and be a good environmental steward.

Obviously there are lots of other long term issues. I mentioned just a few of them, another major issue that relates directly to housing is going to be how we impact the neighborhoods. Obviously those relationships are critical to us, defining again areas east of high, how we are going to interact with the area east of high, High Street itself, the western lands, some of the areas north and south of the campus, and those again will all be issues that we are going to try to make sure we maintain our focus on, that were identified in the framework plan.

We spent a little time yesterday, I was kind of excited to see that we are making progress on one of my little pet agenda items, we evidently are making progress on changing the way we sort of present the campus - the whole issue of way finding. We looked at some construction awareness maps, being able to go online and see where major construction projects are changing campus, where you have temporary rerouting of traffic, that is real time online and available. And we looked at a beta version of a pedestrian way finding application that literally lets you plug in where you are, where you want to go. This is particularly significant for some of the accessibility issues on campus, both meeting not just the letter but the intent of some of the ADA laws. It can literally tell someone not only is this the way you get to building X, but this is the door at building X that in fact is handicapped accessible. I think it is a tremendous tool, and it just gives you a sense, my appetite was just whetted by how we can make the campus easier to navigate, not just by the way for the infrequent visitor, we are told by our student

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trustee that it is not just for infrequent visitors, and it is not just freshmen. It penetrates all the way into sophomore and junior years. Students come back to campus, find they have a class in a new building and they have not a clue as to how to get there. That reassured me because I spend, not a lot of time on campus, but a certain amount of time on campus, and I am forever lost. So maybe this way finding thing is just my personal effort, it may be less expensive to give me a guide every time I come on campus, but I do think it is very important and I think it will really have some palpable improvements in the way we look at how the campus is presented.

So that was a lot of the work we did yesterday. I am excited with what is on our agenda and particularly with the staff that we got to work with. Again it seems at Board meetings we are always complimenting the University staff, I am very impressed with the group of people we have with their ability to understand the issues and to help us really move forward in these areas. That is my report Mr. Chairman.

Mr. Jurgensen:

Ron I think one of the things that you mentioned we need to really think about and go back to is this issue of ProjectONE and the construction effort and the cost differential because clearly we need to end up in a position where it is not just ProjectONE where we can use single primes, but on everything. It is really hard to prove a negative, so it is really hard to demonstrate what we would have spent because you did not go that way and so maybe we should really take a hard look at the housing construction project even though it is an apple to an orange compared to the Medical Center, where a different methodology is being deployed and try to find concrete examples of comparison between the two, rather than continue to sort of go around and use a 15% rule of thumb cost differential because at the end of the day I think we are going to have to come back and really document that this is real.

Mr. Ratner:

We discussed that in both the Audit and Compliance Committee as well as in our Committee, and it clearly is a huge challenge Jerry. I respect the fact that we were able to get at least some legislative relief when we got at least the ability to do ProjectONE under a new guise. It is complex not only because it is the road not taken, how do you ever know what it would have been like had it gone a different way, but it also is the fact that the changes came in very, very late in ProjectONE. I think we had already committed the expenditure of close to \$200 million before we made these changes, and in effect we rewrote what were already agreements to take advantage of this. I think it will still benefit us, and I think we will be able to identify some specific ways that it did. Maybe we should not

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even try to put a specific, we saved 12.4%, we need to be able to talk about the areas in which we had significant savings, and in which we were able to expedite the process. I think your point of maybe making comparison to how other things progress might be very well taken. It might be that we look at Steeb more than the housing, particularly because it is a science building, it might have more parallels in terms of construction methods and types, and particularly some of the complexity of the systems. One of the reasons that construction reform is critical is that it helps I think to have a single general contractor when you are also integrating very, very complex systems within a building.

Mr. Jurgensen:

In that regard too, the cost imbedded in the speed of decision making with one prime general contractor, every day there are a dozen decisions that have to be made in a project of this complexity. When you have multiple contractors and different people trying to figure out who's contract that was in and who did or did not do what they were supposed to do and all of that, it is inescapable that decision making is going to get slowed down. So again, just keeping track of that and paying attention and trying to find examples to compare and contrast, it will be a body of evidence that ultimately will need with the legislature, it will not be a single dollar figure.

Mr. Ratner:

Perhaps what we should do, it might be interesting to take some time at the next Committee meeting and actually ask for staff to come back and let us know exactly how we are tracking, and I don't know, it might be both between Medical Affairs and Physical Environment to sort of take a look at exactly how we are trying to track the benefit of this construction process reform.

Judge Marbley:

I want to note that one of the things that we talked about in the Audit and Compliance Committee is how we are tracking certain data, and Lynn Readey's office is compiling some of that, and I think Jay Kasey's office is also working on that.

Mr. Ratner:

It is a complex issue, and I think it might be interesting. I think to Jerry's point, it is a critical issue as we move forward, so it might be interesting for us to get a little more knowledgeable about how it is getting done.

Judge Marbley:

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I think if I am not mistaken, and Lynn can correct me if I am wrong, she is here today, they are doing interim reporting on some of the data that is being maintained on the pilot project, at least with respect to ProjectONE, is that right?

Ms. Readey:

Tracking is going on, both our internal data collection, working with various other entities to track and to find other projects to compare other past work and to take care of what we are doing now. I certainly agree it is a very complex undertaking.

Mr. Schottenstein:

I have another question, moving in another direction. The master planning process, which I think most of us agree was one of the more significant things we have done and I appreciate your comments Ron about just giving us a brief update on what has been going on. The need to be disciplined going forward and to continue to pay respect to all the heavy lifting that was done and the guiding principles that were articulated in that plan is really key. I guess the question I would have is, to what extent will Sasaki, who helped lead that process along with a lot of folks sitting in this room right now, particularly including yourself, but to what extent will Sasaki continue to remain involved as we go forward with so many of these big issues. You mentioned a number of them, Cannon Drive, 315 and so forth.

Mr. Ratner:

I am going to turn that one back to Jeff who I think has a good answer for you.

Mr. Kaplan:

That is a good question. Sasaki will continue to be involved. They have a proposal before us now in terms of technically the continuation, but they and Jerry McCue are both continuing to work with us, and in fact, on the south high rise project they were selected separately as consultants so they are here, in fact Ricardo is here today. So we think they will be important. Now that we have Terry onboard and we have a plan, we do not feel we need to have them intensively as we had them before, but we do as I think you are suggesting, they really know this as well as anyone, and they work with us on the tools that you have all seen and we do feel it is a significant benefit to keep them involved. Good question, and we are continuing to use them.

Dr. Gee:

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They have a significant stake in this. This is the single largest project of this kind ever undertaken as a planning project in this country by a university. The thing that is interesting to me, and this color commentary, is the fact that they came in as consultants, I think they left as believers, and they are very devoted to this project and I like that. I like the fact that they have become very much a part of our team.

Mr. Ratner:

That is just what I was going to say Gordon. They are very committed. Ricardo is very personally committed, but they are very, very committed to the University. They also obviously believe in the quality of the work that they did but as they really got to know the University well, I think they got more and more excited about the opportunities presented here. Bobby we are trying to create a long-term relationship, if you will, as a standby consulting relationship. As we look at things specifically, that we can use them as bench strength. As good as the staff we have are, there are times when we look at major projects, when we look for instance, if in fact we go forward with a major housing project, and we are going to rework if you will the north campus housing, that project itself, the relationship to High Street, whether at some point where they are actually involved in that specific project. I think helping those in terms of the oversight, how that works, how it fits into the rest of the campus, making sure that we do not miss those principles in the plan is critical and I think that is what we are looking at from them is an extended relationship where we can have them available to us, have them available to staff so that there is somebody there to in effect take that idea back.

Mr. Schottenstein:

That is what I was hoping to hear. Having them is sort of another voice at the table, an aesthetic policeman if you will, compliance officer on the plan they helped guide, I think is just critical.

Mr. Ratner:

The other thing that I would look to them to, remember one of the benefits of working with these firms of that kind of quality, and the reach that they have, is they will also be bringing us back best practices. Speaking of Ricardo, recently he is seeing things being done on other campuses and in other areas and immediately saying, wait a minute, there is an application to Ohio State here, so one of the other benefits of maintaining that relationship is that the plan is not in fact a frozen item. It is a living document, it is one that is going to take a lot of revision, a lot of change, and built into the plan is the ability to adapt and one of the good things about maintaining

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that relationship is that also gives us in effect a team that works around the country looking at some of the best things that are happening. I am always convinced that we do not need to necessarily reinvent the wheel every time out, that really understanding what best practices is elsewhere is critical. That is another aspect of this long term engagement with them.

Mr. Brass:

When we were going through the process of the master facility plan, so much software and programmatic work has been done, that we had such a great computer base, has anything happened with that as it relates to ownership and so on?

Mr. Ratner:

I have seen specific reports that I know are generated right out of it, Jeff can speak to it, but my sense, and I think Lynn said the same thing yesterday that Terry did, they are relying on those tools in the day to day work, and that is really one of the things they are there for.

Mr. Kaplan:

That is correct, it is used every day and in fact some of the material we presented to the Physical Environment Committee yesterday was based on being able to use and manipulate information through those tools and we will continue to extend it. As Terry said to the Committee yesterday, we really do not have a handle on our infrastructure; that will be added to the database. In terms of ownership, our legal counsel is still talking to Sasaki. They have the first ownership, but there were discussions early on about what would happen if that were used with other universities and that is ongoing.

Mr. Wexner:

Thank you, anything else. Any other comments about other committees, questions, things to be done.

I would like to comment that I am appreciative of the citizens in the state of Ohio, and the legislature should be appreciative of the work that the Board does. Clearly the committee work, and so much is done in the committees, is important and what we do, our appointments are an honorarium, they are an honor, but they are really a responsibility. Just listening, I know the work of the committees and I know all of you and just seeing the product of the work is just quite impressive. It speaks to the responsibility of the Board. What I was thinking about listening to the reports, and we can use the physical planning one as an example. I think as a

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matter of policy we kind of think that we want to bring best practices and world class talent to us, so we are not inventing every wheel. We can debate that as a subject but I think there is a consensus that I am feeling, that we want to look outside ourselves to figure things out, and we do not have to invent everything. Having said that, just the scope and scale that Gordon talked about, how big the University is, and we are unique maybe in the world at a planning process of this scale with this amount of talent and this amount of input from the Board reflection from faculty outsiders, the IT system for organization of ability, and what I wanted to plant with all of us is wonderful, and I think we could take this through every committee or almost everything we do, these are wonderful academic opportunities. The notion of getting together agriculture because of the landscape, business school because of the business of the business that goes into this physical planning, the real estate aspect, school of architecture, landscape architecture, engineering, law, just this one bit of work probably touches so many academic fields, yet alone sociology and others because we are thinking about all these things, and I just give everyone some homework and say, okay if we have a world-class practice, not only do we have something that we can sell, but something that we can really teach from, and it is here. That should attract faculty, it should attract students and it should benefit us because we are really creating something. I might say the same about the example of medicine, we are inventing a new curriculum. What does that mean academically to us, and maybe cross-functionally across colleges as instructive in other schools or other fields. I think we are actually creating knowledge and an asset and an intellectual property by the work that we are part of.

We can talk about that, think about it, if you want now, or we can just think about it.

I think there is thinking going on.

Gordon is writing something, but I will interrupt him to read the consent agenda.

### **CONSENT AGENDA**

President Gee:

Thank you Mr. Chairman, today we have a total of 20 resolutions on the consent agenda with changes in item number two as proposed by Judge Marbley in his report, therefore we are seeking approval for the following:

**AMENDMENTS TO THE *MEDICAL CENTER BOARD BYLAWS***  
Resolution No. 2011-12

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Synopsis: The amendments to the *Medical Center Board Bylaws* are recommended for approval.

WHEREAS the Medical Center Board has gained one year of experience in its operation and governance; and

WHEREAS the Medical Center Board desires to enhance its efficiency and effectiveness and pursuant to bylaw 3335-103-01 of the *Medical Center Board Bylaws* is authorized to recommend to the Board of Trustees the adoption of the attached amendments; and

WHEREAS these amendments were approved by the Medical Center Board on October 27, 2010:

NOW THEREFORE

BE IT RESOLVED, That the attached amendments are hereby adopted, effective immediately.

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**AMENDED - REGIONAL CAMPUS BOARDS:  
AMENDMENT AND RESCISSION OF RELATED BYLAWS**

Resolution No. 2011-13

Synopsis: Change to the appointment process for regional campus boards is requested such that appointments will be made by the provost instead of by the Board of Trustees. Existing by-laws relating to regional campus boards should be rescinded.

WHEREAS The Ohio State University Board of Trustees has established regional campus boards for the university's regional campuses located in Lima, Mansfield, Marion, and Newark ("the regional campus boards"); and

WHEREAS the regional campus deans/directors are appointed by the provost; and

WHEREAS the regional campus boards serve important roles in advising and assisting the deans/directors of the regional campuses; and

WHEREAS members of the regional campus boards will now be appointed by the provost in consultation with the dean/director of each regional campus, instead of by the Board of Trustees in consultation with the president; and

WHEREAS with this change in the appointing process, it is no longer necessary for the Bylaws of the Ohio State University Board of Trustees to include references to the appointment, powers, duties and other details relating to the regional campus boards; and

NOW THEREFORE

BE IT RESOLVED, That the following Bylaws be rescinded in their entirety: 3335-1-03(W); 3335-113-01 through 3335-113-07 (relating to the Newark board); 3335-115-01 through 3335-115-07 (relating to the

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Mansfield board); 3335-117-01 through 3335-117-07 (relating to the Lima Board); and 3335-119-01 through 3335-119-07 (relating to the Marion board); and

BE IT FURTHER RESOLVED, That the procedure for appointing and removing members and operating procedures of the regional campus boards be included in policies within the Office of Academic Affairs.

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**EXPRESSION OF APPRECIATION  
TO OHIO STATERS, INC.**

Resolution No. 2011-14

WHEREAS the student/faculty service organization Ohio Staters, Inc. at The Ohio State University will be commemorating 75 years of campus changing projects and student leadership with celebrations in November of 2010; and

WHEREAS Ohio Staters, Inc. was founded at The Ohio State University in 1933 and incorporated in 1935 by Edward S. "Beanie" Drake (Ohio Union Director), Charles W. Ebersold (student), John B. Fullen (Alumni Association Secretary), Howard L. Hamilton (Junior Dean, College of Arts & Sciences), James C.B. Handley (student), Fred J. Milligan (Assistant Dean of Men), William F. North (student), Leo Gordon Staley (Director of Intramural Sports), and Oscar L. Thomas (Ticket Director/Business Manager, Athletic Department);

WHEREAS Ohio Staters, Inc. is a unique organization of "Thinkers, Believers and Doers in and about The Ohio State University," comprised of 36 students and 14 faculty and staff, and is one of the oldest student organizations at the institution; and

WHEREAS Ohio Staters, Inc. has a record of extraordinary impact upon the University, and its many service projects, funding in part by the sale of seat cushions at home football games since 1958, the creation of the University's official crest, Brutus Buckeye, Buckeye Grove, the Block "O" student cheer organization, the Edward S. Beanie Drake Student Leader Endowment and Scholarships, Distinguished Lecture Series, the University Museum at University Hall, Buck-i-Robics, Graduate School and Career Days, the 1950's Rally Wagon, Rose Bowl and Michigan game trips for students, the annual mental health event "Best Day of Your Life," "Becoming a Nut" freshman education program, the off-campus housing guide "Gimme Shelter," sponsorship of top campus entertainment in the 1960's and 1970's, campus beautification projects, sponsorship of the Ohio Wheelchair Games, sponsorship of the Ohio State Sportsmanship Council, and creation of the annual "Light Up the Lake" light display in December, just to name a few;

WHEREAS, in 1985 in honor of its 50 years at The Ohio State University and with the approval of the Board of Trustees, Ohio Staters, Inc. and its alumni built the Outdoor Performance Center and stage at the Browning Amphitheater in the Mirror Lake Hollow; and

WHEREAS in celebration of its 75 years at The Ohio State University, Ohio Staters, Inc. and its alumni committed to raising \$600,000

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towards the construction of the new Ohio Union and the naming of two rooms, the Ohio Staters, Inc. Traditions Room and the Ohio Staters, Inc. Founders Room, to establishing an endowment in honor of Ohio Staters, Inc.'s longstanding commitment to student leadership and service at The Ohio State University:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees of The Ohio State University offers its congratulations and sincere gratitude to Ohio Staters, Inc. and its many alumni as it celebrates its 75th year of leadership and service to the University.

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**NAMING OF CLASSROOM AND LABORATORY SPACE**

Resolution No. 2011-15

Synopsis: Authorization to name dedicated space at The Ohio State University at Mansfield in Ovalwood Hall for an extension of OSU's engineering program.

WHEREAS The Ohio State University at Mansfield and The College of Engineering have executed a Memorandum of Understanding to bring a cohort of first-year engineering students to the OSU Mansfield campus; and

WHEREAS Corna Kokosing Construction Company has generously contributed its services, expertise and materials to complete a renovation of space dedicated in Ovalwood Hall for this new engineering classroom, lab and office; and

WHEREAS the Mansfield Board would like to recognize this gift by naming this dedicated space, Ovalwood Hall Rooms 458 and 460, as Corna Kokosing Engineering Laboratory; and

WHEREAS the naming of the new classroom and laboratory space for an engineering program is a tribute to its generosity and commitment to education, to OSU Mansfield, to the community, and to the engineering profession:

NOW THEREFORE

BE IT RESOLVED, That in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, the Board of Trustees approves that the aforementioned Ovalwood Hall rooms 458 and 460 be named the Corna Kokosing Engineering Laboratory.

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**RENAMING OF THE OFFICE OF MINORITY AFFAIRS**

Resolution No. 2011-16

Synopsis: The renaming of the Office of Minority Affairs as the Office of Diversity and Inclusion is proposed.

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WHEREAS the Office of Minority Affairs was created in 1970 to provide leadership for The Ohio State University in supporting the success of minority students, faculty, and staff; and

WHEREAS the Office of Minority Affairs has been highly successful in fostering a welcoming climate and serving in an advocacy role for minority individuals, both at The Ohio State University and in the larger community, and in promoting the recruitment, retention, and timely graduation of undergraduate, graduate, and professional students; and

WHEREAS the Office of Minority Affairs has grown since its inception to celebrate diversity that, over time, has come to include not only race and ethnicity but also socioeconomic condition, gender, disability, sexual orientation, religion, nationality, and other expressions of difference; and

WHEREAS The Ohio State University is committed to becoming the nation's premier public university in preparing students to live, work, and lead in a diverse and global community; and

WHEREAS to accomplish its goal of becoming that national model, The Ohio State University must have a strategic and visionary office that embraces and promotes a comprehensive understanding of diversity, while supporting the university's diverse populations with signature programs; and

WHEREAS the purview and potential of the Office of Minority Affairs is no longer captured by its being identified as an office of "minority affairs"; and

WHEREAS that purview and potential would be more appropriately reflected in a name that suggests the office's many diversity and inclusion activities:

**NOW THEREFORE**

**BE IT RESOLVED**, That in accordance with paragraph (A)(2) of rule 3335-1-05 of the Administrative Code, the Board of Trustees approves the renaming of the Office of Minority Affairs to the Office of Diversity and Inclusion, effective immediately.

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**ESTABLISHMENT OF CLINICAL TRACK FACULTY IN THE  
SCHOOL OF COMMUNICATION, COLLEGE OF ARTS AND  
SCIENCES**

Resolution No. 2011-17

Synopsis: Approval of the establishment of clinical track faculty in the School of Communication, College of Arts and Sciences.

WHEREAS the School wants to attract the most highly qualified individuals to teach clinical and practicum courses and allow for the expansion of academic programs to include a practical skill-oriented component, specifically highly qualified practitioners of multimedia journalism to ensure that students receive an outstanding experience

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in the journalism major, specifically the capstone courses, and will be well prepared for the job market; and

WHEREAS other programs in communication or journalism at peer institutions use clinical faculty with significant real world experience to teach professional courses; and

WHEREAS the then-College of Social and Behavioral Sciences received University Senate and Board of Trustees' approval to offer clinical faculty tracks in 2008; this is an amendment to the proposal to establish a clinical practitioner faculty track, and the Council on Academic Affairs has ensured the proposal will be adhered to, notably the rationale, and the activities and responsibilities of clinical track faculty; and

WHEREAS the proposal has the support of the faculty in the School of Communication, and the administration of the College of Arts and Sciences; and

WHEREAS the proposal was approved by the Council on Academic Affairs, and the University Senate at its meeting on October 7, 2010:

NOW THEREFORE

BE IT RESOLVED, That the establishment of Clinical Track Faculty in the School of Communication, College of Arts and Sciences be effective immediately.

\*\*\*

**ESTABLISHMENT OF AN EDUCATION SPECIALIST (ED.S.)  
DEGREE PROGRAM IN THE SCHOOL OF TEACHING AND  
LEARNING**

Resolution No. 2011-18

Synopsis: Approval of the establishment of an Education Specialist (Ed.S.) degree program in the School of Teaching and Learning is proposed.

WHEREAS there are many teachers with an M.Ed or M.A. degree who would like to continue their professional development but have few options available to them to support their professional work in a coherent and systemic manner; and

WHEREAS the School of Teaching and Learning has refocused its Ph.D. as a research degree oriented toward preparing graduates for university faculty positions; and

WHEREAS the College of Education and Human Ecology has a long history of producing educational leaders at the school levels, and this degree program can help address that issue; and

WHEREAS this degree will be a professional, terminal degree that will lie between the Master's and Ph.D. degree programs; and

WHEREAS the proposal was approved by the Council on Academic Affairs, and the University Senate at its meeting on October 7, 2010:

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NOW THEREFORE

BE IT RESOLVED, That the establishment of an Education Specialist (Ed.S.) degree program in Teaching and Learning is hereby approved, effective upon the approval by the Ohio Board of Regents.

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**ESTABLISHMENT OF A MASTER'S DEGREE PROGRAM  
IN PLANT HEALTH MANAGEMENT**

Resolution No. 2011-19

Synopsis: Approval of the establishment of a master's degree program in Plant Health Management is proposed.

WHEREAS the Department of Plant Pathology and the Department of Entomology propose to develop a tagged, professional degree program and provide an applied graduate degree for practicing professionals and others – including, extension educators, technical specialists with state and federal agencies, agriculture business industry; and governmental and non-governmental organizations involved in agriculture in developing countries; and

WHEREAS it will be a separate degree program that students will select for its theory-to-practice nature; a non-thesis degree that will be in addition to the Plan B non-thesis option currently available to students pursuing the Master of Science in the Plant Pathology or Entomology graduate programs; and

WHEREAS the proposal was approved by the Council on Academic Affairs, and the University Senate at its meeting on October 7, 2010:

NOW THEREFORE

BE IT RESOLVED, That the establishment of a Master's Degree Program in Plant Health Management is hereby approved, effective upon the approval by the Ohio Board of Regents.

\*\*\*

**ESTABLISHMENT OF THE DEPARTMENT OF PLASTIC SURGERY**

Resolution No. 2011-20

Synopsis: Approval to change the Division of Plastic Surgery to the Department of Plastic Surgery in the College of Medicine is approved.

WHEREAS plastic surgery currently is a division within the department of surgery, but increasingly plastic surgery has become distinct from general surgery, encompassing a separate body of knowledge, and has an independent training program; and

WHEREAS there is a trend nationally for the creation of separate departments of plastic surgery, and within the College of Medicine there recently has been a trend to create separate departments for surgical specialties; and

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WHEREAS this department would lead the institutional effort in plastic surgery training, patient care and research, and department status will help recruit faculty; and

WHEREAS the proposal was approved by the Council on Academic Affairs, and the University Senate at its meeting on October 7, 2010:

NOW THEREFORE

BE IT RESOLVED, That the proposal to establish the Department of Plastic Surgery in the College of Medicine is hereby approved, effective immediately.

\*\*\*

**DEPARTMENT NAME CHANGE FROM THE DEPARTMENT OF  
WOMEN'S STUDIES, TO THE DEPARTMENT OF WOMEN'S,  
GENDER AND SEXUALITY STUDIES**

Resolution No. 2011-21

Synopsis: Approval to change the department name of Women's Studies to the Department of Women's, Gender and Sexuality Studies is proposed.

WHEREAS women's studies, as a field, has increasingly recognized that the study of gender and sexuality are central to research on women and girls, and feminist scholars insist that studies of gender and sexuality should not be conducted solely on women but have important lessons to offer for understanding social relations of difference more broadly; and

WHEREAS the University's Department of Women's Studies focuses not only on the feminist methodology foundational to the discipline but also the broader applications of this lens applied to different genders and sexuality, to understand the social relationships within our society today; and

WHEREAS in recent years, many programs and departments that began as Women's Studies have changed their name in recognition of the expanded intellectual breadth of the scholarship and teaching that they now perform; and

WHEREAS the proposal has the support of the faculty in the Department of Women's Studies and of the administration of the College of Arts and Sciences; and

WHEREAS the proposal was approved by the Council on Academic Affairs, and the University Senate at its meeting on October 7, 2010:

NOW THEREFORE

BE IT RESOLVED, That the proposal to change the name of the Department of Women's Studies, to the Department of Women's, Gender and Sexuality Studies is hereby approved, effective immediately.

\*\*\*

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**AMENDMENT TO THE RULES OF THE UNIVERSITY FACULTY**

Resolution No. 2011-22

Synopsis: Approval of the following amendment to the *Rules of the University Faculty* is recommended.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes in the *Rules of the University Faculty* were approved by the University Senate on October 7, 2010:

NOW THEREFORE

BE IT RESOLVED, That the below amendment to the *Rules of the University Faculty* be adopted as recommended by the University Senate, effective Summer 2012.

3335-5-18 Meetings.

The ~~department or school~~ faculty in each tenure initiating unit shall meet upon the call of the chair, ~~or director, or dean~~ or as prescribed in the unit's pattern of administration, but not less frequently than once each ~~quarter, or semester,~~ during the academic year.

\*\*\*

**REVOCATION OF DEGREE**

Resolution No. 2011-23

Synopsis: Revocation of a Master's in Social Work degree is proposed.

WHEREAS a panel of the committee on academic misconduct constituted according to rule 3335-5-48.7 of the Administrative Code requested that the Board of Trustees effectuate the revocation of the Master's in Social Work degree of Janette Beall; and

WHEREAS the request was concurred with by the Executive Vice President and Provost and by the Dean of the Graduate School; and

WHEREAS the request was further concurred with by the Academic Affairs and Student Life Committee of the Board of Trustees; and

WHEREAS the appropriate bodies and administrative officers of the University have fully complied with applicable procedures and, in accordance with those procedures, have requested that the Board of Trustees effectuate the revocation of the Master's in Social Work degree of Janette Beall:

NOW THEREFORE

BE IT RESOLVED, That the Master's in Social Work degree of Janette Beall, granted December 13, 2009 pursuant to paragraph (E) of rule

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3335-1-06 of the Administrative Code, is hereby revoked effective immediately.

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**HONORARY DEGREE**

Resolution No. 2011-24

Synopsis: The awarding of an honorary degree is recommended for approval.

WHEREAS the Committee on Honorary Degrees and the University Senate, pursuant to rule 3335-5-488 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of an honorary degree as listed below:

	Carter G. Phillips	Doctor of Public
Service		

NOW THEREFORE

BE IT RESOLVED, That the above honorary degree be awarded in accordance with the recommendation at a time convenient to the University and the recipient.

\*\*\*

**PERSONNEL ACTIONS**

Resolution No. 2011-25

BE IT RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the September 17, 2010, meeting of the Board, including the following Appointments, Reappointments, Appointment/Reappointment of Chairpersons, Leave of Absence without Salary, Professional Improvement Leave, Emeritus Titles, Promotion, Tenure, and Reappointment, and offcycle appointments be approved.

Appointments

Name: BRAD J. BUSHMAN  
Title: Professor (Margaret Hall and Robert Randall Rinehart Chair)  
Division/School: Social and Behavioral Sciences/Arts and Sciences  
Term: October 1, 2010 through September 30, 2015

Name: MELINDA D. CHURCH  
Title: Special Assistant to the President for Operations and Strategic Communications  
Office: President  
Effective: October 1, 2010

Name: JENNIFER K. CROCKER  
Title: Professor (Ohio Eminent Scholar in Social Psychology)  
Department: Psychology  
Effective: October 1, 2010

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Name: W. JAMES HARPER  
Title: Professor (The J.T. "Stubby" Parker Chair in Dairy Foods)  
College: Food, Agricultural, and Environmental Sciences  
Term: October 1, 2010, through September 30, 2011

Name: LONNIE J. KING  
Title: Executive Dean of the Health Sciences  
Term: September 17, 2010, through August 31, 2014

Name: JEFFREY LAKRITZ  
Title: Professor (The Vernon L. Tharp Professorship in Food Animal Medicine)  
College: Veterinary Medicine  
Term: July 1, 2010, through June 30, 2015

Name: VALERIE B. LEE  
Title: Vice Provost  
Office: Academic Affairs  
Title: Chief Diversity Officer  
Office: President  
Effective: November 1, 2010

Name: CATHERINE R. LUCEY  
Title: Interim Dean  
College: Medicine  
Title: Interim Vice President  
Office: Health Sciences  
Term: October 1, 2010, through September 30, 2011

Name: STEVEN J. SCHWARTZ  
Title: Professor (Carl E. Haas Chair in Food Industries)  
College: Food, Agricultural, and Environmental Sciences  
Term: October 1, 2010, through September 30, 2015

Name: DANIEL D. SEDMAK  
Title: Professor (The Donald A. Senhauser, M.D., Chair in Pathology)  
College: Medicine  
Title: Chair  
Department: Pathology  
Term: September 1, 2010, through August 31, 2014

Name: WILLIAM J. SHKURTI  
Title: Counselor to the President for State Budget Policy  
Office: President  
Term: October 1, 2010, through September 30, 2012

Name: ANDREW A. SORENSEN  
Title: Senior Vice President for the Office of Development/ President, The Ohio State University Foundation  
Office: Development  
Title: Special Assistant to the President

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Office: President  
Term: October 1, 2010, through September 30, 2015

Name: GIFFORD WEARY  
Title: Divisional Dean, Social and Behavioral Sciences  
College: Arts and Sciences  
Term: July 1, 2010, through June 30, 2013

Name: RONALD J. WISNESKI  
Title: Associate Professor – Clinical (The Dr. Benjamin R. and Helen Slack Wiltberger Memorial Chair in Orthopaedic Surgery)  
College: Medicine  
Term: August 16, 2010, through August 15, 2013

Name: KATHERINE WOLFORD  
Title: Associate Vice President for Advancement  
Office: Development  
Effective: October 11, 2010

### Reappointments

Name: JOSEPH A. ALUTTO  
Title: Executive Vice President and Provost  
Office: Academic Affairs  
Term: July 1, 2011, through June 30, 2016

Name: GREGORY N. WASHINGTON  
Title: Interim Dean  
College: Engineering  
Term: October 1, 2010, through September 30, 2011

### Appointments/Reappointments of Chairpersons/Directors

MEYER J. BENZAKEIN, Interim Chair, Department of Aviation, effective October 1, 2010, through December 31, 2010.

J. RICHARD DIETRICH\*, Chair, Department of Accounting and Management Information Systems, effective October 1, 2010, through September 30, 2014.

\*reappointment

### Leave of Absence Without Salary

NAN LI, Assistant Professor, Department of Economics, effective Winter, Spring and Summer Quarters 2011, to be a visiting scholar at the International Monetary Fund Institute, Washington D.C.

### Professional Improvement Leave

AMY I. NATHANSON, School of Communication, effective Winter Quarter and Spring Quarter 2012.

### Emeritus

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EVELYN B. FREEMAN, School of Teaching and Learning, with the title Professor Emeritus, effective January 1, 2011.

CLAUDIO GONZALEZ, Department of Agricultural, Environmental, and Developmental Economics, with the title Professor Emeritus, effective November 1, 2010.

NICHOLAS A. VOTOLATO, Department of Pharmacy, with the title Clinical Assistant Professor Emeritus, effective October 1, 2010.

SUSAN S. SHOCKEY, Ohio State University Extension, with the title Associate Professor Emeritus, effective November 1, 2010.

Promotion, Tenure, and Reappointment (off cycle)

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Healy, Paul, Economics, October 1, 2010

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**UNIVERSITY DEVELOPMENT REPORT**

Resolution No. 2011-26

Synopsis: The University Development Report as of September 30, 2010, is presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of The Food, Agricultural, and Biological Engineering Endowed Professorship; the establishment of twenty-seven (27) new named endowed funds; and the revision of one (1) named endowed fund.

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation as of September 30, 2010, be approved.

Total  
Gifts

Establishment of Named Endowed Funds

**October 28 and 29, 2010 meeting, Board of Trustees**

The Patrick B. Mullen Fund for Folklore Studies \$52,853.00  
(Used to support the learning, research, and professionalization of folklore graduate students)

Japanese Studies Fund \$50,030.00  
(Used to support academic activities of graduate and undergraduate students and faculty whose primary field of study is Japanese language)

**THE OHIO STATE UNIVERSITY FOUNDATION**

Establishment of Named Endowed Professorship

The Food, Agricultural, and Biological Engineering Endowed Professorship \$801,443.44  
(Established with gifts from an anonymous donor, the funding level has been reached and the professorship is being established October 29, 2010. (grandfathered)

Establishment of Named Endowed Funds

The Michael D. Bloch and Janis B. Bloch Endowment Fund in Urology \$200,000.00  
(Established with gifts from Michael D. Bloch, Janis B. Bloch; and OSU Urology LLC; used to provide unrestricted support to the Department of Urology)

The Robert C. Walter Memorial Endowment Fund \$200,000.00  
(Established with gifts in memory of Robert C. Walter from his son and daughter-in-law Robert D. and Margaret W. Walter, The Walter Family Foundation, and OSU Urology LLC; used to provide unrestricted support to Department of Urology)

William J. Buschman Scholarship Fund in Earth Sciences \$113,132.64  
(Established with an estate gift from William Buschman, Jr.; used to provide scholarship support in the School of Earth Sciences)

The David F. and Kathryn B. Beard Scholarship Endowment Fund \$90,260.98  
Established with estate gifts from David F. and Kathryn B. Beard; used to provide merit scholarships in the College of Food, Agricultural, and Environmental Sciences)

The Dental Alumni Society Scholarship Fund \$86,544.00  
(Established with gifts from the College of Dentistry's Dental Alumni Society, alumni, and friends of the College of Dentistry; used to provide scholarship funds for students in the College of Dentistry)

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The Willie D. Chapman and Harvey A. Chapman Scholarship Fund (Established with an estate gift from Harvey A. Chapman; used to provide Honors scholarships to students enrolled in courses of study in the physical sciences such as courses taught in the Colleges of Engineering, Biological Sciences, Medicine, Dentistry, Veterinary Medicine, Agriculture, and Mathematical and Physical Sciences)	\$82,305.26
The W.G. 'Spud' Elliott DDS Endowed Fund (Established with gifts from his family; used to provide a scholarship to a fourth year student excelling in Oral and Maxillofacial Surgery)	\$65,875.75
Gloria Fuller Walker Athletic Scholarship Fund for Football (Established with an estate gift from Gloria Fuller Walker; used to supplement the grant-in-aid scholarship costs of an intercollegiate student-athlete who is a member of the varsity football team)	\$62,634.41
Nicholas G. Howe Memorial Fund (Established with gifts from family and friends; used to support travel costs for graduate students working on medieval or early modern research topics)	\$51,598.00
The Cecil and Dorothy Smith Endowed Scholarship Fund (Established with an estate gift from Cecil and Dorothy Smith, their niece Donna Chalk, their nephew James Decker, and family and friends; used to support one or more scholarships) to students who are entering the College of Food, Agricultural, and Environmental Sciences)	\$50,940.00
The Ervine C. and Bonnie J. Babbert Excellence in Urology Fund (Established with initial gifts from Ervine D. Babbert, Bonnie J. Babbert, and others including support from OSU Urology LLC; used to provide unrestricted support to the Department of Urology)	\$50,225.00
The Nancy Allietta Marzella and J. Nick Marzella Scholarship Fund (Established with gifts from Mrs. Nancy Allietta Marzella and Dr. J. Nick Marzella; used to provide a scholarship an entering freshman who is a graduate of Shadyside High School in Shadyside)	\$50,200.00
The Paul W. Brown Excellence in Teaching Award (Established with gifts from Susan Ellen Brown; used to provide tow awards for teaching excellence – one for a faculty member in the Department of English	\$50,060.36

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and one for a faculty member in the Department of History)

Judith H. Ahlbeck Double Reed Instrument Scholarship Fund Established with a gift from Judith H. Ahlbeck; used to provide a need-based scholarship for an undergraduate student enrolled in the School of Music majoring in a double reed instrument.	\$50,000.00
The Cattarin Family Undergraduate Scholarship Fund (Established with a gift from Thomas E. Cattarin; used to provide a scholarship/s to an undergraduate student/s who graduated from St. Marys High School)	\$50,000.00
The Ella Rose Llanaez and Eva Maria Llanaez Memorial Scholarship Fund (Established with gifts from Juan and Erin Llanaez, family, and friends in memory of Ella Rose Llanaez (Juan and Erin's daughter) and Eva Maria Llanaez (Juan's sister); used to provide need-based scholarships)	\$50,000.00
The Wangler Family Undergraduate Merit Scholarship Fund (Established with a gift from Randall G. Wangler and Linda L. Wangler; used to provide merit-based scholarship to undergraduate students who are graduates of Central Catholic High School in Toledo, Ohio) (grandfathered)	\$42,124.57
The John Cook Golf Scholarship Endowment Fund (Established with a gift from the John Cook Family Foundation; used to supplement the grant-in-aid scholarship costs of an intercollegiate student-athlete) (grandfathered)	\$33,100.00
The Judith and Dennis Guenther Endowed Fund (Established with an insurance gift from Dr. Dennis Guenther; used at the discretion of the dean of the College of Engineering) (grandfathered)	\$29,329.11
The Larry and Linda Waller Endowment Fund for Lung Cancer Research (Established with gifts from Larry Waller and Linda Waller; used to support lung cancer research) (grandfathered)	\$28,900.00
Daniel A. Busch Petroleum Graduate Student Assistance Fund (Established with an estate gift from Dr. Daniel Busch; used to provide assistance to graduate students studying Petroleum related geology) (grandfathered)	\$27,336.49
The Habash/Luczkowski World War II Fund in History	\$25,340.17



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used for scholarships, the director of the Center for Folklore shall be responsible for selecting scholarship recipients and coordinating these scholarships with the University's Office of Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences in consultation with the director of the Center for Folklore Studies.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from Patrick B. Mullen, should he be alive, and the executive dean of the College of Arts and Sciences in consultation with the director of the Center for Folklore Studies.

Amount Establishing Endowment: \$52,853.00

### **Japanese Studies Fund**

The Japanese Studies Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University with gifts from friends of the Department of East Asian Languages and Literatures.

The annual distribution from this fund shall be used to support academic activities of graduate and undergraduate students and faculty whose primary field of study is Japanese language. Activities may include, but not limited to, research travel, study abroad, academic conferences, special lectures, and special research projects. Expenses shall be recommended by the chair of the Department of East Asian Languages and Literatures and approved by the executive dean of the College of Arts and Sciences in consultation with the Office of Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences in consultation with the chair of the Department of East Asian Languages and Literatures.

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The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the University's Board of Trustees. In making this alternate designation, the Board shall seek advice from the executive dean of the College of Arts and Sciences.

Amount Establishing Endowment: \$50,030.00

### THE OHIO STATE UNIVERSITY FOUNDATION

#### Establishment of Named Endowed Professorship

##### The Food, Agricultural, and Biological Engineering Endowed Professorship

The Food, Agricultural, and Biological Engineering Professorship Fund was established April 6, 2007, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from an anonymous donor. The name and description are being revised on October 29, 2010.

The annual distribution from this fund shall be used to support a distinguished professor in the Department of Food, Agricultural and Biological Engineering. It is the donor's intent through this professorship to strengthen the department in its land-grant mission to meet the needs of agriculture and agriculture-related businesses in the State of Ohio. It is the donor's preference that the professorship be used for recruitment of a new faculty member; however, it may be used for retention of an existing faculty member. The professorship holder should be accomplished in teaching, research and public service with preference given to expertise in advanced mechanical systems and focused on commercialization of emerging opportunities primarily for the benefit of Ohio agriculture. The use of these funds may include, but is not limited to, salary support for the professor, graduate student support, and research projects. Appointment to the professorship for each 5 year term will be recommended by the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences, in consultation with the chair of Food, Agricultural and Biological Engineering, to the Executive Vice President and Provost and submitted to the Board of Trustees for its approval. The professorship holder may be reappointed to another term following favorable assessment of his/her academic and research performance, and accomplishments.

## **October 28 and 29, 2010 meeting, Board of Trustees**

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in the next fiscal year and only for the purposes of the endowment. Funds held in the distribution account in excess of two fiscal years may be reinvested in the endowment principal, or continue to be held in the distribution account to be used only for the purposes of the endowment at the discretion of the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences in consultation with the chair of Food, Agricultural and Biological Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the total University endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, should he or she be living, and the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences in consultation with the chair of Food, Agricultural and Biological Engineering.

Amount Establishing Endowment: \$801,443.44 (grandfathered)

### Establishment of Named Endowed Funds

The Michael D. Bloch and Janis B. Bloch Endowment Fund in Urology

The Michael D. Bloch and Janis B. Bloch Endowment Fund in Urology was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts made from Michael D. Bloch (BSBA 1961) and Janis B. Bloch of Columbus, Ohio; and from OSU Urology LLC.

The annual distribution from this fund shall be used for unrestricted support to the Department of Urology for ongoing needs, program enhancement, foster innovation, or to strengthen initiatives such as, but not limited to, research, medical education/training, faculty development/recruitment, patient outreach, etc. Approval of distribution shall be made by the chairman of the Department of Urology in consultation with the dean of the College of Medicine and senior vice president for Health Sciences.

The endowment shall be revised to an endowed professorship or chair should the funding level reach \$1 million or \$2 million, respectively, by December 31, 2013; or subsequently, if funding reaches levels required in future years. The annual distribution shall be used to support a faculty member in the Department of Urology.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The appointment shall be made by the Board of Trustees of The Ohio State University as recommended by the senior vice president for Health Sciences and by the dean of the College of Medicine in consultation with the chairman of the Department of Urology. The activities of professorship or chair holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donors as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the department chairman.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the university's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from both representatives of the donors and as recommended by the chairman of the Department of Urology in consultation with the dean of the College of Medicine and the senior vice president for Health Sciences.

Amount Establishing Endowment: \$200,000.00

### **The Robert C. Walter Memorial Endowment Fund**

The Robert C. Walter Memorial Endowment Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts made in memory of Robert C. Walter, and in honor of his triumphant handling of adversity including the loss of vision, from his son and daughter-in-law, Robert D. and Margaret M. Walter of Dublin, Ohio; The Walter Family Foundation; and OSU Urology LLC.

The annual distribution from this fund shall be used for unrestricted support to the Department of Urology for ongoing needs, program enhancement, foster innovation, or strengthen initiatives such as, but not limited to, research, medical education/training, faculty development/recruitment, patient outreach, etc. Allocation and approval of distribution shall be made by the chairman of the Department of Urology in consultation with the dean of the College of Medicine and senior vice president for Health Sciences.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The endowment shall be revised to a professorship or chair should the endowment principal level reach \$1 million or \$2 million, respectively, by December 31, 2014. After December 31, 2014, the endowment principal must reach the then current minimum funding level to be revised to a professorship or chair. The annual distribution shall be used to support a faculty member in the Department of Urology. The appointment shall be made by the Board of Trustees of The Ohio State University as recommended by the senior vice president for Health Sciences and by the dean of the College of Medicine in consultation with the chairman of the Department of Urology. The activities of professorship or chair holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donors as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the department chairman.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the university's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from representatives of the donors and as recommended by the chairman of the Department of Urology in consultation with the dean of the College of Medicine and the senior vice president for Health Sciences.

Amount Establishing Endowment: \$200,000.00

### **William J. Buschman Scholarship Fund in Earth Sciences**

The William J. Buschman Scholarship Fund in Earth Sciences was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from William J. Buschman, Jr. (B.S. 1948).

The annual distribution from this fund shall be used to provide scholarship support in the School of Earth Sciences as recommended by the School's director and approved by the executive dean of the College of Arts and Sciences in consultation with the Office of Student Financial Aid.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences in consultation with the director of the School of Earth Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the executive dean of the College of Arts and Sciences in consultation with the director of the School of Earth Sciences.

Amount Establishing Endowment: \$113,132.64

### **The David F. and Kathryn B. Beard Scholarship Endowment Fund**

The David F. and Kathryn B. Beard Scholarship Endowment Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with estate gifts from David F. (BS 1936 & PhD 1940 Agronomy) and Kathryn B. Beard.

The annual distribution from this fund shall be used for merit scholarships in the College of Food, Agricultural, and Environmental Sciences. Qualified students must maintain at least a 3.5 cumulative grade point average or its equivalent during their last three (3) years in high school, or in the College of Food, Agricultural, and Environmental Sciences. Scholarship recipients shall be selected by the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences or his/her designee in consultation with the University's Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the

## **October 28 and 29, 2010 meeting, Board of Trustees**

distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the vice president for agricultural administration and executive dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the vice president for agricultural administration and executive dean of the College of Food, Agricultural, and Environmental Sciences.

Amount Establishing Endowment: \$ \$90,260.98

### **The Dental Alumni Society Scholarship Fund**

The Dental Alumni Society Endowed Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from The College of Dentistry's Dental Alumni Society, alumni, and friends of the College of Dentistry at The Ohio State University.

The annual distribution from this fund shall be used to provide scholarship funds for students in the College of Dentistry. It is the desire of the donors that scholarship recipients demonstrate strong leadership skills through participation in student government and/or organized dental student organizations. Scholarship recipients shall be selected by the dean of the College of Dentistry, the Office of Student Financial Aid, the College of Dentistry's Scholarship Committee and the faculty representative to the Dental Alumni Society's Board of Governors.

The maximum award to any single student shall be limited to the value of in-state tuition for one academic grading period. If the annual distribution exceeds this amount, it is the donors' preference that funds are awarded to multiple students. Scholarships are not renewable on an annual basis but past recipients will be eligible for consideration in subsequent years.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for

## **October 28 and 29, 2010 meeting, Board of Trustees**

its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donors if one is available and the dean of the College of Dentistry.

Amount Establishing Endowment: \$86,544.00

### **The Willie D. Chapman and Harvey A. Chapman Scholarship Fund**

The Willie D. Chapman and Harvey A. Chapman Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Harvey A. Chapman of Columbus, Ohio.

The annual distribution from this fund shall be used to provide one or more honors scholarships to students enrolled in courses of study in the physical sciences, such as those courses taught in the Colleges of Engineering, Biological Sciences, Medicine, Dentistry, Veterinary Medicine, Agriculture and Mathematical and Physical Sciences. Scholarship recipients shall be selected by the director of the Honors program in consultation with the Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Honors program.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen

## **October 28 and 29, 2010 meeting, Board of Trustees**

circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Honors program.

Amount Establishing Endowment: \$82,305.26

### **The W.G. 'Spud' Elliott DDS Endowed Fund**

The W.G. 'Spud' Elliott DDS Endowed Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from his family.

Until the principal of the fund reaches \$250,000, the annual distribution from this endowed fund shall be used to provide a scholarship to a fourth year student excelling in Oral and Maxillofacial Surgery based on their performance as a third year student. Recipients shall be selected by the dean of the College of Dentistry in consultation with the Division of Oral and Maxillofacial Surgery and the University's Office of Student Financial Aid. The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

After the principal reaches \$250,000, the annual distribution from this fund shall continue to support the above purpose as well as provide support for the faculty of the Division of Oral Surgery.

If the principal increases to more than \$500,000, the annual distribution from this fund shall be divided equally between the two above purposes.

If the principal increases to a sufficient amount (in accordance with the standards set by The Ohio State University's Board of Trustees, which are subject to change over time), the annual distribution from this fund shall support first a full tuition scholarship (equal in value to the cost of tuition for a 4<sup>th</sup> year dental student) known as The W. G. "Spud" Elliott DDS '48 Endowed Scholarship in Dentistry and second a professorship known as The W. G. "Spud" Elliott DDS '48 Professorship in Oral and Maxillofacial Surgery.

If the principal increases to a sufficient amount (as defined above) to continue supporting a full tuition scholarship (as defined above) and upgrade the professorship to a chair position, the chair shall be established and shall be known as The W. G. "Spud" Elliott DDS '48 Chair in Oral and Maxillofacial Surgery.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Dentistry.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and

## **October 28 and 29, 2010 meeting, Board of Trustees**

procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donors, should one be available, and the dean of the College of Dentistry.

Amount Establishing Endowment: \$65,875.75

### **Gloria Fuller Walker Athletic Scholarship Fund for Football**

The Gloria Fuller Walker Athletic Scholarship Fund for Football was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Gloria Fuller Walker.

The annual distribution from this fund shall supplement the grant-in-aid scholarship costs of an intercollegiate student-athlete who is a member of the varsity football team and is pursuing an undergraduate degree at The Ohio State University. Scholarship recipients shall be selected by the director of the Department of Athletics in consultation with the Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Department of Athletics.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Department of Athletics.

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Amount Establishing Endowment: \$62,630.41

### **Nicholas G. Howe Memorial Fund**

The Nicholas G. Howe Memorial Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from family and friends.

The annual distribution from this fund shall be used to support travel costs for graduate students working on medieval or early modern research topics. First preference will be given to students traveling to appropriate research repositories. Second preference will be given to students traveling to conferences/seminars. The director of the Center for Medieval and Renaissance Studies, in consultation with a committee of faculty affiliates of the Center, is responsible for adjudicating all applications for funding. Expenditures shall be approved by the executive dean of the College of Arts and Sciences in consultation with the Office of Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the executive dean of the College of Arts and Sciences in consultation with the director of the Center for Medieval and Renaissance Studies.

Amount Establishing Endowment: \$51,598.00

### **The Cecil and Dorothy Smith Endowed Scholarship Fund**

The Cecil and Dorothy Smith Endowed Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from the estate of Cecil (B.S. Agr. 1966) and Dorothy Smith of Orient, Ohio, gifts from their niece, Donna Chalk (B.S. Home Economics 1989) of Grove City, Ohio, and their nephew, James Decker of Lewis Center, Ohio, and gifts made in Mr. Smith's memory from family and friends.

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One half of the annual distribution from this endowed fund shall be used to support one or more scholarships for first year students who have been admitted to the College of Food, Agricultural, and Environmental Sciences. Eligible students must be graduates of public secondary schools serving the residents of Pleasant Township in Franklin County, Ohio, or the specific area bounded by Pleasant Township in 1995. On October 29, 2010, these high schools were Grove City High School and Central Crossing High School. Scholarship recipients shall be selected by the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences or his/her designee in consultation with the University's Office of Student Financial Aid.

One half of the annual distribution from this endowed fund shall be used to support one or more scholarships to students who are entering the College of Food, Agricultural, and Environmental Sciences as freshmen. First preference shall be given to students who are majoring in Animal Sciences from Jackson County, Ohio. Second preference shall be given to students who are majoring in Crop Science from Jackson County, Ohio. If there are no eligible students from Jackson County, then students majoring in Animal Sciences or Crop Science from the regional counties of Vinton, Gallia, Lawrence, Scioto, Pike, and Meigs may be considered. Candidates should have demonstrated involvement with FFA and/or 4-H. With all other qualities being equal and unless prohibited by federal or state law, the scholarship shall be awarded with preference to, but not limited to, US citizens or residents. Scholarship recipients shall be selected by the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences or his/her designee in consultation with the University's Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the vice president for agricultural administration and executive dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contributions as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation,

## **October 28 and 29, 2010 meeting, Board of Trustees**

the Boards shall seek advice from donors, Donna Chalk and James Decker, should they be living and only as it relates to their gifts which established the second half of the scholarship's distribution criteria, and the vice president for agricultural administration and executive dean for the College of Food, Agricultural, and Environmental Sciences.

Amount Establishing the Endowment: \$50,940.00

### **The Ervin C. and Bonnie J. Babbert Excellence in Urology Fund**

The Ervin C. and Bonnie J. Babbert Excellence in Urology Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with initial gifts from Ervin C. and Bonnie J. Babbert of Hebron, Ohio and others, including support from OSU Urology, LLC.

The annual distribution from this fund shall provide unrestricted support to the Department of Urology for ongoing needs, enhancement of departmental programs or to foster innovation and strengthen special initiatives. Support may be used for, but not limited to: research, medical education/training, faculty development and recruitment, patient outreach or education programs, etc. Allocation and approval of distribution shall be made by the chairman of the Department in consultation with the dean of the College of Medicine and senior vice president for Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the university's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and as recommended by the chairman of the Department of Urology in consultation with the dean of the College of Medicine and the senior vice president for Health Sciences.

Amount Establishing Endowment: \$50,225.00

### **The Nancy Allietta Marzella and J. Nick Marzella Scholarship Fund**

The Nancy Allietta Marzella and J. Nick Marzella Scholarship Fund was established October 29, 2010, by the Board of Trustees of The

## **October 28 and 29, 2010 meeting, Board of Trustees**

Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Mrs. Nancy Allietta Marzella (M.A. Education 1978 ) and Dr. J. Nick Marzella (Ph.D. Philoposhy 1975) of Columbus, Ohio.

The annual distribution from this fund shall be used to provide a scholarship for an entering freshman who is a graduate of Shadyside High School, in Shadyside, Ohio. Recipient shall have demonstrated participation in extracurricular activities while at Shadyside High School such as, but not limited to, athletic teams, musical organizations and service clubs. The scholarship is renewable up to twelve quarters (or until degree is completed, whichever comes first) as long as the student maintains a 2.5 cumulative Grade Point Average. If Shadyside High School is ever consolidated then the recipient may be from the consolidated high school but they must be a resident of the city of Shadyside, Ohio. The scholarship fund shall be administered by and recipients selected by the Office of Student Financial Aid in consultation with the scholarship committee for the Shadyside High School Alumni Association.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy. In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the Donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from both the Donors, should they be alive, and the vice provost and dean for the Office of Enrollment Services and Undergraduate Education.

Amount Establishing Endowment: \$50,200.00

### **The Paul W. Brown Excellence in Teaching Award**

The Paul W. Brown Excellence in Teaching Award was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Susan Ellen Brown (B.A. 1968, J.D. 1971) in memory of her father, Ohio Supreme Court Justice Paul W. Brown (B.A. 1937, J.D. 1939).

The annual distribution from this fund shall provide two awards for teaching excellence; one for a faculty member in the Department of

## **October 28 and 29, 2010 meeting, Board of Trustees**

English and one for a faculty member in the Department of History. Recipients shall be selected by the executive dean of the College of Arts and Sciences in consultation with the respective chairs of the departments.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, should she be alive, and the executive dean of the College of Arts and Sciences.

Amount Establishing Endowment: \$50,060.36

### **Judith H. Ahlbeck Double Reed Instrument Scholarship Fund**

The Judith H. Ahlbeck Double Reed Instrument Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Judith H. Ahlbeck.

The annual distribution from this fund shall provide a need based scholarship for an undergraduate student enrolled in the School of Music majoring in a double reed instrument. To qualify, candidates must be deemed to have outstanding potential as a woodwind musician. The scholarship is renewable for up to four years as long as the recipient maintains a minimum B average in the major or a minimum C average overall. Scholarship recipients shall be selected by the director of the School of Music in consultation with the wind faculty shall be responsible for selecting scholarship recipients with approval from the executive dean of the College of Arts and Sciences and coordinating these scholarships with the University's Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal

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at the discretion of the executive dean of the College of Arts and Sciences in consultation with the director of the School of Music.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, should she be alive, and the executive dean of the College of Arts and Sciences in consultation with the director of the School of Music.

Amount Establishing Endowment: \$50,000.00

### **The Cattarin Family Undergraduate Scholarship Fund**

The Cattarin Family Undergraduate Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Thomas E. Cattarin.

The annual distribution from this fund shall be used to provide a scholarship(s) to undergraduate student(s) attending The Ohio State University who are graduates of St. Marys Memorial High School, St. Marys, Ohio. The selection will be based on financial need and merit or a combination of both. The selection criteria for candidates will adjust with the admission standards of The Ohio State University main campus.

This scholarship is a renewable scholarship for a maximum of four academic years with a minimum cumulative grade point average (GPA) of 2.8 after the first year. If a recipient's cumulative GPA falls below 2.8, they may be reinstated upon attaining the minimum cumulative grade point of 2.8.

The recipient may attend a regional campus for the first 2 years of their scholarship. They must transfer to the main campus for the final 2 academic years in order to maintain this scholarship.

The Office of Student Financial Aid will administer this scholarship fund. St. Mary's Memorial High School will provide a selection committee to assist in the annual awarding of this scholarship.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

## October 28 and 29, 2010 meeting, Board of Trustees

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, should he be alive, and the director of the Office of Student Financial Aid.

Amount Establishing Endowment: \$50,000.00

### The Ella Rose Llaneza and Eva Maria Llaneza Memorial Scholarship Fund

The Ella Rose Llaneza and Eva Maria Llaneza Memorial Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Juan (B.S. 1987 Eng.) and Erin Llaneza, family, and friends in memory of Ella Rose Llaneza, Juan and Erin's daughter, and Eva Maria Llaneza, Juan's sister.

The infant daughter of Juan and Erin Llaneza, Ella Rose was stillborn in December 2008 following a complicated pregnancy. Although Ella's time on earth was far too brief, this endowment reassures her parents, family, and their friends that Ella's life and spirit will always be kept alive and that she will continue to enrich the community.

Eva Maria, the sister of Juan Llaneza, died as a result of injuries received in an automobile accident in March 1998. Eva had a heart for people and demonstrated kindness towards those who were less visible in society. She humbled the proud and encouraged the weak with her fighting and tender spirit. Thru this scholarship, Eva's passion for humanity will forever guide and enhance humankind.

The annual distribution from this fund shall be used to provide need-based scholarships for one or more worthy undergraduate students at the main campus who are preparing for and intend to enter the K-12 teaching profession with preference for, but not limited to, Hispanic women. The fund will be administered by the Office of Student Financial Aid.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The scholarship shall be used for expenses such as the cost of tuition, room & board, books & supplies, and miscellaneous educational expenses. In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the Juan and/or Erin Llaneza, should they be alive, and the director of the Office of Student Financial Aid.

Amount Establishing Endowment: \$50,000.00

### **The Wangler Family Undergraduate Merit Scholarship Fund**

The Wangler Family Undergraduate Merit Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Randall G. Wangler and Linda L. Wangler.

The annual distribution from this endowed fund shall be used to provide merit-based scholarships to undergraduate students attending The Ohio State University who are graduates from Central Catholic High School in Toledo, Ohio who graduated in the top 10% of their high school class.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The Office of Student Financial Aid will administer this scholarship fund. Scholarships are renewable for one year as long as recipients maintain a minimum grade point average of 3.0.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and the director of the Office of Student Financial Aid.

Amount Establishing Endowment: \$42,124.57 (grandfathered)

### **The John Cook Golf Scholarship Endowment Fund (contd)**

The John Cook Scholarship Endowment Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from the John Cook Family Foundation.

The annual distribution from this fund shall supplement the grant-in-aid scholarship costs of an intercollegiate student-athlete who is a member of the men's golf team and is pursuing an undergraduate degree at The Ohio State University. Scholarship recipients shall be selected by the director of the Department of Athletics in consultation with the Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Department of Athletics.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be

## **October 28 and 29, 2010 meeting, Board of Trustees**

designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Department of Athletics.

Amount Establishing Endowment: \$33,100.00 (grandfathered)

### **The Judith and Dennis Guenther Endowed Fund**

The Judith and Dennis Guenther Endowed Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an insurance gift from Dr. Dennis Guenther (M.S. 1971, Ph.D. 1974).

Dennis Guenther and his wife Judith Guenther, both The Ohio State University graduates, are passionate about providing support to students at Ohio State. Judith graduated with a Bachelors of Science from the College of Nursing in 1970. Dennis graduated from the College of Engineering with a Master of Science in Mechanical Engineering in 1971 and a Ph.D. in Mechanical Engineering in 1974. Dr. Guenther is well known in the Mechanical Engineering field in addition to being a highly regarded professor and researcher at The Ohio State University.

Until the principal balance of this fund reaches \$50,000, the annual distribution shall be used at the discretion of the dean of the College of Engineering. After the principal balance reaches \$50,000 the name of the fund shall be changed to "The Judith and Dennis Guenther Endowed Scholarship Fund" and the annual distribution shall provide scholarship support for students enrolled in the College of Engineering who are majoring in Mechanical Engineering. Candidates shall be recommended by the chair of the Department of Mechanical Engineering and selected by the dean of the College of Engineering in consultation with the Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be

## **October 28 and 29, 2010 meeting, Board of Trustees**

designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donor, Dennis and/or Judith Guenther should they be alive, and the dean of the College of Engineering.

Amount Establishing Endowment: \$29,329.11 (grandfathered)

### **The Larry and Linda Waller Endowment Fund for Lung Cancer Research**

The Larry and Linda Waller Endowment Fund for Lung Cancer Research was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from Larry Waller (BSBA 1967) and Linda Waller of Grove City, Ohio, in honor of their children.

The annual distribution from this fund shall support lung cancer research at The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (The James). Allocation of distribution shall be made at the recommendation of the chief executive officer of The James and the director of the Comprehensive Cancer Center (CCC) in consultation with the senior vice president for Health Sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the university's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from both the donors, should they be alive, and as recommended by the chief executive officer of The James and the director of CCC in consultation with the senior vice president for Health Sciences.

Amount Establishing Endowment: \$28,900.00 (grandfathered)

### **Daniel A. Busch Petroleum Graduate Student Assistance Fund**

The Daniel A. Busch Petroleum Graduate Student Assistance Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Dr. Daniel Busch (M.A. 1936, Ph.D. 1939).

## **October 28 and 29, 2010 meeting, Board of Trustees**

The annual distribution from this fund shall be used to provide assistance to graduate students studying Petroleum related geology as recommended by the director of the School of Earth Sciences and approved by the executive dean of the College of Arts and Sciences.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences in consultation with the director of the School of Earth Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the executive dean of the College of Arts and Sciences in consultation with the director of the School of Earth Sciences.

Amount Establishing Endowment: \$27,336.49 (grandfathered)

### **The Habash/Luczowski World War II Fund in History**

The Habash/Luczowski World War II Fund in History was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Jean Marie Luczowski (J.D. 1978) and Stephen John Habash (B.A. 1974, J.D. 1978).

The annual distribution from this fund shall provide scholarship support to undergraduate and/or graduate students with diverse backgrounds enrolled in the College of Arts and Sciences to experience a study abroad experience with emphasis on the study of World War II History. The chair of the History Department in consultation with the executive dean of the College of Arts and Sciences shall be responsible for selecting scholarship recipients and coordinating these scholarships with the University's Office of Student Financial Aid.

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The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and the executive dean of the College of Arts and Sciences.

Amount Establishing Endowment: \$25,340.17 (grandfathered)

### **The Tom and Gail Reardon Chemical Engineering Scholarship Fund**

The Tom and Gail Reardon Chemical Engineering Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Tom Reardon (B.S. 1988 Chemical Engineering) and Gail Reardon, a friend of the Department of Chemical and Biomolecular Engineering.

Tom and Gail Reardon created this scholarship fund to assist students who are struggling with grades because they are supporting their education through employment. As a Chemical Engineering student, Tom Reardon worked extensively to support his education and the consequential time demands impacted his grades. It is the wish of the donors that students, who are struggling with grades and supporting their education through employment, receive financial assistance through this fund so they can reduce the time spent on their employment and improve their grades. If a student receives assistance through this fund as a junior and their grades improve, then the intent of this fund is being fulfilled, and therefore it is the wish of the donors that the student should be renewed for assistance as a senior.

The annual distribution from this fund shall provide scholarship support to undergraduate students enrolled in the College of Engineering majoring in Chemical Engineering who are ranked juniors or seniors, who are supporting their education through part-time employment and who have grade point averages below the mean for Chemical Engineering majors with preference given to candidates who graduated from high schools in the State of Ohio. The dean of the

## **October 28 and 29, 2010 meeting, Board of Trustees**

College of Engineering and the chairperson of the Department of Chemical and Biomolecular Engineering or his/her designee shall be responsible for selecting the "Tom and Gail Reardon Scholars" and coordinating the scholarships with the University's Office of Student Financial Aid. Scholarships may be renewed if the recipient's grade point average increases.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Per the Donors' request, recipients shall be given the option to correspond with the Donors. The Chairperson of Chemical Engineering will provide each Scholar with the Donors' mailing address.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and the dean of the College of Engineering.

Amount Establishing Endowment: \$25,000.00 (grandfathered)

### **The Donald H. and Jane E. Schriver Make a Difference 4-H Endowment Fund**

The Donald H. and Jane E. Schriver Make a Difference 4-H Endowment Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Donald H. (BS 1969 Agricultural Economics) and Jane E. Schriver (BS 1972 Human Nutrition).

The annual distribution from this fund will be used to provide program support for Ohio 4-H Youth Development. Expenditures shall be approved by the assistant director for OSU Extension – 4-H Youth Development.

## **October 28 and 29, 2010 meeting, Board of Trustees**

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the vice president for agricultural administration and executive dean for Food, Agricultural, and Environmental Sciences in consultation with the assistant director for OSU Extension – 4-H Youth Development.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and the vice president for agricultural administration, and executive dean for Food, Agricultural, and Environmental Sciences in consultation with the assistant director for OSU Extension – 4-H Youth Development.

Amount Establishing Endowment: \$25,000.00 (grandfathered)

The Christopher G. and Suzanne M. Widing Business  
Scholarship Fund

The Christopher G. and Suzanne M. Widing Business Scholarship Fund was established October 29, 2010, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Christopher G. Widing (B.S.Bus.Adm. 1970, M.B.A. 1979) and Suzanne M. Widing (B.S.Pharm. 1970) of Columbus, Ohio.

The annual distribution from this fund shall be used to support scholarships for undergraduate students enrolled at The Max M. Fisher College of Business with first preference for out-of-state students majoring in finance. Recipients will be selected by the director of the undergraduate programs office at the Fisher College of Business in consultation with the Office of Student Financial Aid.

The University may modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Fisher College of Business.

## **October 28 and 29, 2010 meeting, Board of Trustees**

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and from the dean of the Fisher College of Business.

Amount Establishing Endowment: \$25,000.00 (grandfathered)

### Change in Name and Description of Named Endowed Fund

#### The Lawrence and Jean Mervis Education Endowment Fund for the Wexner Center for the Arts

The Wexner Center Education Endowment Fund was established February 7, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from an anonymous donor. The name and description were revised on October 29, 2010.

Subject to the approval of the Board of Trustees of the University, the donor may rename the Endowment during her lifetime through an instrument in writing delivered to the University, or at her death through a provision in her Last Will and Testament as certified to the University by her executor.

The annual distribution from this fund shall be used exclusively to support the Wexner Center's education programs fostering an environment of inquiry, discovery, and learning for audiences of all ages, interests, and backgrounds with preferences given to programs for teachers and schools and programs for children and families. Expenditures shall be approved by the Wexner Center's director and director of the Wexner Center's education programs.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Wexner Center.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

**October 28 and 29, 2010 meeting, Board of Trustees**

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the Wexner Center's director and director of the Wexner Center's education programs.

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**AUTHORIZATION TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS**

Resolution No. 2011-27

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES CONTRACTS**

HIGH VOLTAGE SWITCH AND CABLE REPLACEMENT PHASE 2  
HOPKINS HALL MECHANICAL SYSTEM IMPROVEMENTS  
MASON HALL – FIRST AND SECOND FLOOR RENOVATION  
OUTDOOR SPORTS COMPLEX RENOVATION

**APPROVAL TO ENTER INTO/INCREASE CONSTRUCTION CONTRACTS**

HOPKINS HALL MECHANICAL SYSTEM IMPROVEMENTS  
MASON HALL – FIRST AND SECOND FLOOR RENOVATION  
OUTDOOR SPORTS COMPLEX RENOVATION

Synopsis: Authorization to enter into/increase professional services contracts and enter into construction contracts, as detailed in the attached materials, is requested.

WHEREAS in accordance with the attached materials, the University desires to undertake and enter into/increase professional services contracts for the following projects:

	Prof Svc Amount	Total Project	
High Voltage Switch and Cable Replacement Phase 2	\$2.0M	\$13.4M	University Bond Proceeds
Hopkins Hall Mechanical Improvements	\$0.7M	\$6.7M	State Systems Appropriations
Mason Hall – First and Second Floor Renovation	\$0.8M	\$6.8M	Department Funds
Outdoor Sports Complex Renovation	\$0.4M	\$4.4M	Auxiliary Funds

WHEREAS in accordance with the attached materials, the University desires to undertake and enter into/increase construction contracts for the following projects:

**October 28 and 29, 2010 meeting, Board of Trustees**

	Constr. Amount	Total Project	
Hopkins Hall Mechanical Systems Improvements	\$6.0M	\$6.7M	State Appropriations
Mason Hall – First and Second Floor Renovation	\$6.0M	\$6.8M	Department Funds
Outdoor Sports Complex Renovation	\$4.0M	\$4.4M	Auxiliary Funds

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Administration and Planning and Special Assistant to the President be authorized to enter into/increase professional services contracts and enter into/increase construction contracts for the projects listed above in accordance with established University and State of Ohio procedures, with all actions to be reported to the Board at the appropriate time.

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**SALE OF REAL PROPERTY**

Resolution No. 2011-28

**4475 & 4485 N. HIGH STREET  
COLUMBUS, OHIO**

Synopsis: Authorization for the sale of all parcels of land commonly known as 4475 and 4485 N. High Street, Columbus, Ohio is requested.

WHEREAS the State of Ohio for the benefit of The Ohio State University owns real estate known as 4475 and 4485 N. High Street, Columbus, Ohio and further described as Lots 12, 13, 14 and 15 in the Rosemary Addition to the City of Columbus; and

WHEREAS the real estate is a gift from the estate of Migg Caulkins Urban, which the University intends to sell to benefit the Knowlton School of Architecture, the designated beneficiary of the gift; and

WHEREAS the appraised value of this property is \$550,000.00; and

WHEREAS the proposed purchaser of the property, Dr. Scott Bertolo, has offered a purchase price of \$540,000.00; and

WHEREAS Dr. Bertolo intends to maintain the buildings on the property in accordance with community interest in preservation of said buildings; and

WHEREAS the appropriate offices of the University have determined that the real estate is not necessary to support the mission of the University and this sale is in the best interest of The Ohio State University; and

**October 28 and 29, 2010 meeting, Board of Trustees**

WHEREAS this approval is required before obtaining legislation by the Ohio General Assembly to authorize the transfer and sale of the property:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Administration and Planning be authorized to take any action required to affect the sale of The Ohio State University's right, title and interest in the improved real property located at 4475 and 4485 N. High Street in accordance with the laws of the State of Ohio, upon such terms and conditions as are deemed to be in the best interest of The Ohio State University, with the net proceeds of the sale being paid to The Ohio State University to benefit the Knowlton School of Architecture.

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**PURCHASE OF REAL PROPERTY**

Resolution No. 2011-29

1340 SECREST ROAD, WOOSTER  
WAYNE COUNTY, OHIO

Synopsis: Authorization is requested to purchase the improved real property located at 1340 Secrest Road, Wooster, Ohio.

WHEREAS the property is expected to appraise at a value within ten percent of the negotiated purchase price, and the owners, John A. Briggs, Sr. and Vickie S. Briggs, have entered into a real estate purchase contract to sell the property to the University for \$165,000.00; and

WHEREAS this property is located across Secrest Road from OARDC acreage and is adjacent to other properties owned by the University, and the appropriate University offices have determined that the purchase of this property would be in the best interest of the University; and

WHEREAS the OARDC will provide all funds necessary for acquisition, use, and any improvements to the property:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Administration and Planning be authorized to take any action to affect the purchase of the improved real property at 1340 Secrest Road, Wooster, Ohio in the name of the State of Ohio for the use and benefit of The Ohio State University, if the appraised value of the property is within ten percent of the purchase price and upon such terms and conditions deemed to be in the best interest of the University.

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**EASEMENT**

Resolution No. 2011-30

**October 28 and 29, 2010 meeting, Board of Trustees**

**RIGHT OF WAY TO FRANKLIN COUNTY, OHIO  
ALONG DODRIDGE STREET AT THE DODRIDGE STREET  
BRIDGE IN COLUMBUS, OH**

Synopsis: Authorization is requested to grant Franklin County, Ohio easements and right of way pursuant to Ohio Revised Code Section 3345.18 adjacent to the existing right of way along Dodridge Street at the Dodridge Street Bridge.

WHEREAS the County has requested this grant of right of way along Dodridge Street at the Dodridge Street Bridge. The right of way will be a grant of temporary easements in four parcels totaling 0.136 acres along the north side of Dodridge Street and easements in perpetuity in two parcels totaling 0.059 acres. The easements will be granted under the statutory authority of the University pursuant ORC Section 3345.18. The grant shall be temporary for areas needed in construction and in perpetuity consistent with the existing right of way along Dodridge Street for the completed bridge. The consideration for the temporary easements will be \$1,906.00 and consideration for the easements in perpetuity will be \$3,851.00; and

WHEREAS the purpose of the right of way is to allow the County to reconstruct the Dodridge Street Bridge. The appropriate University offices have determined that the grant of this right of way is in the best interest of the University:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Administration and Planning be authorized to take any action required to affect the grant of easements and right of way along Dodridge Street in Columbus, Ohio, upon the terms outlined above and any additional terms and conditions deemed to be in the best interest of the University.

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**TUITION RATE FOR THE SPECIALIZED MASTER IN BUSINESS  
FINANCE PROGRAM FOR FY 2012**

Resolution No. 2011-31

Synopsis: Approval requested for the tuition rate of the Specialized Master in Business (SMB) Finance Program for FY 2012. The program will begin Autumn 2011. Approval of the fee is requested at this time so that marketing of the program and the advertisement of the rate can begin in November 2010.

WHEREAS the Board of Trustees of the Ohio State University supports the University's continued implementation of the Academic Plan and its initiatives to meet the needs of Ohio State students; and

WHEREAS consultations have taken place within the University to determine the appropriate tuition rate and non-resident surcharge for the SMB Finance Program as described in the accompanying text and tables, which have been reviewed and recommended:

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NOW THEREFORE

BE IT RESOLVED, That the SMB Finance Program tuition rate of \$49,000 (\$47,596 in tuition plus \$1,404 in fees) and a non-resident surcharge rate of \$5 per quarter will be effective Autumn Quarter 2011.

Upon motion of Mr. Fisher, seconded by Judge Marbley, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote cast by Trustees Wexner, Borrer, O'Dell, Shumate, Hicks, Schottenstein, Brass, Ratner, Marbley, Kass, Jurgensen, and Reid.

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Mr. Wexner:

Before we adjourn, I would like to go around the table so if anyone has anything they would like to think about, in fact we could even go around twice if one thought deserves another, so we will see how much chipping in there is. Lets start with you Alex.

Ms. Swain:

Thanks Dr. J. for answering that question. At first I thought it is really important for the two offices to have clear and distinct missions that sometimes are blurry, but then as I thought about it more maybe it is okay if they are blurry. I wanted to also congratulate Ohio Staters, I do not know if there are any Staters in the room, so you can relay back to them; a great group of students, love the university, great friends, so congratulations to them. I thought in the past day a little bit more about student giving and then my meeting with Dr. Sorensen. We talked about our generation and of our need to achieve and to be recognized and things like that, so the wheels are turning more about how we can recognize students for giving and we need to get on that right away. Also something that I think is important, but was kind of hidden in the personnel actions, we are very lucky to reappoint for I think five more years, the provost, so we are happy to have you here. He is just an amazing leader and thinker and doer so we are lucky to have him.

Dr. Reid:

I am particularly excited about two things. One is Dr. Lee's appointment and when I think about what success is in diversity and inclusion, it means that our graduates will be successful anywhere in the world in which they choose to contribute. So I think because of Dr. Lee's upcoming work, we will have many more Joanna Porters around the world.

Second is the curriculum change for the Medical School, and certainly when I think about ProjectONE, this is really a ProjectTWO of that kind of magnitude because we will produce physicians who not only are bright and good technically, but also will have the proper character to be able to deal with a whole patient not just their physiology. So I am very excited about that.

Judge Marbley:

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As much as anything, the thing that energizes me about this series of meetings is that we have focused more on the mission of the University, the academic mission of the University than at any point. I will cite three things for it. First the Medical School curriculum, I think that what has been done under Dr. Gabbe's leadership with Dr. Lucey is nothing short of amazing. If you look back from in the past ten years or so, we have gone from 44<sup>th</sup> in the country to 27<sup>th</sup>. My data may be off a little bit, but it is in the book, it has been within the last score certainly. Secondly, if you look at the statistics on our new class, we have broken records with respect to the preparedness of these students with respect to their overall acuity, and so we have much to be excited about. Then third we have our chief academic officer, Dr. Alutto re-upping for another five years and I have had the opportunity to work with him now in connection with the Academic Affairs and Student Life Committee, and I just cannot imagine that there is anyone in America who does it better. Whether by design or by coincidence, we have recommitted to our primary goal which is to educate our students and as Dr. Reid pointed out, not just locally, but internationally, and I think that the work that we have done during this cycle has been nothing short of extraordinary. It really speaks to a lot of work by a lot of people who have seen to it that we have gotten to this point. I would like to commend the Board obviously for the work that we have done, but more importantly to people like Joe Alutto, Steve Gabbe and Dolan Evanovich for bringing together great students who will do great things.

Mr. Brass:

My thoughts over the last three days start with the Medical Center Board meeting on Wednesday. I was talking about it last night over dinner. I look back on my five years that I have been on this Board and in order to accomplish all the things that we are doing right now, and I just listen to all the Committee reports like our chairman did, whether it is the facilities or what we are doing with compliance right now or the Medical Center, whatever it might be, and that does not get done unless there is great teamwork. Teamwork at the Board level, teamwork at the executive level and teamwork at the student level and faculty level. These things do not just happen, they happen by trust and they happen by hard work and they happen in believing in what we are trying to get accomplished here. When it works it works and when it doesn't work it doesn't work. I have always lived by a little saying that says the smallest good deed is better than the grandest good intention. I will tell you, we are doing a lot of good deeds. We are really doing a lot of good deeds, and I am proud to be a part of this.

Mr. Fisher:

I would like to piggy-back on your teamwork and the team Alan. I would encourage all of you to vote and to think about the opportunity each of us have on November 3<sup>rd</sup> in building relationships with the federal government, the state government and our local government, and how many ways they are part of our team and what we need to do in the future here. So, a lot of opportunity here in the next week.

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Mr. Mitchell:

First thing I would like to say is kudos to Vern Baisden in the department of public safety. There are some pictures in the books of what happened in Wooster and I had not had a chance to go up there, but just seeing those pictures and talking about how that night when it was still dark, how we were able to have the generators running for some of the research that was not lost. Just a lot of the things that we were able to do with that community up there was nothing short of amazing to me and how quickly and how capable we were of responding that fast to the disaster that obviously was unexpected. Secondly, yesterday we saw the financial plan going forward, and I think we are positioned in a really good place, and I think Geoff Chatas has done a really good job of keeping the students in mind and just preparing in these dire times for what is going forward, and I am just appreciative of those things.

Dr. Cloyd:

This really comes home to me these last few days, what has been most on top of my mind is what this University is about when we talk about education for citizenship and the absolute key need for an institution like this that can provide the highest quality, highest value education for a very broad segment of the citizenry, and we are achieving that, but you see all of the hard work that goes behind it that is reflected amongst the University, whether it is some of the programmatic activity, the pioneering activities on how do you have outreach and help students to the physical planning of the University, creating the kind of environment that we have here. To just step back and say the goal is something everyone can immediately applaud, and we are doing it, but just the massive amount of really hard work that needs to be integrated to accomplish it. I think we are making great progress on that regard, but it was just personally kind of humbling to me to back up and just think about across the broad front, what is required for us to provide that education for citizenry and I am really happy to be a part of people who can help achieve that.

Ms. Kass:

I was struck by our recognized student, the first recognized student's comment earlier when she said she was a Buckeye by birth, but now she is Buckeye by choice. Clearly all that we are doing, I tied back, Les to what you said about leadership and your leadership and Gordon's leadership and Provost Alutto's leadership. Now we have Valerie Lee's leadership with diversity and Dr. Gabbe, you know this document, I am really impressed with the comprehensiveness and clarity of that document and all that is going on there. The Committee reports and the leadership that is going on and the modeling, I think you used the word Les, modeling. I would like to take that back then to Advancement and the kind of leadership with Andy Sorensen, Archie Griffin, Tom Katzenmeyer, and the modeling they are doing together to build what is now becoming Advancement and the team they are working with. It is just leading and modeling and I see that very much and am very proud to be part of it here.

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Mr. Ratner:

I have actually had an interesting week personally, because I ended up spending two days in Boston because I happen to be on the Board at Brandeis University where I went to school and then two days here, so I have learned that you have to have some very broad parts of your anatomy to sit through a lot of Board meetings. It has been interesting, and one of the fascinating things for me is that I am arguably on the Boards of both the smallest and the largest research universities in America. Brandeis is a school that has total enrollment, both undergraduate and graduate of about 7,500 students. That is slightly smaller than our School of Engineering, yet it maintains a very focused, very specific mission and I think does a marvelous job. But I am always struck when I come to Ohio State, not just the scale, and I think we need to be very careful to not get confused by being the biggest is necessarily being the best, but I think we are in many ways the best. What is remarkable about this campus in so many ways is that we do not get lost in the size, students do not get lost in the size, as I speak, the individual students who are here, they feel that this University has reached out to them personally and individually. As you talk to the faculty and the staff, they know their place, they are excited, they are excited to be a part of the overall mission. This sense of preparing students as Gil was saying for the world, we know what they need to deal with. That ability to take this huge enterprise and break it down and make it meaningful to each individual who is here, faculty, staff, students, is really a remarkable achievement and one that because everybody here is I think embedded in this institution, I do not think we necessarily take into full account. I am very proud of what we do at Brandeis, I think it is a remarkable place, and I have always said that we have some curses because we are so small, but we have a benefit because we are so small. What is remarkable about Ohio State is that we are so big and so small, and I think that is a real achievement and one that was really brought home to me this week and I think one that we should be very proud of. And one of the multiple reasons that again, as sort of a converted Buckeye, I am very proud of my association with the University, so that is my comment.

Mr. Schottenstein:

Good comments. A couple of things. One I just want to sort of add on to what Ron said a few minutes ago about way finding on campus. I do not know about the rest of you, but I do not walk the campus enough, and recently I did. Not the whole campus, but from one building to another and I did not get lost, but it is beautiful. I think the campus looks, and I say this Jeff looking at you because I know how much time and effort has been put into it, I think in the last year or so building signage has changed and a number of things have, I think the campus looks the best it has ever looked. I think all of us need to get out and walk it often.

The other comment I want to make has to do with Gil's report earlier on advancement. I guess I am going to use a football analogy because we are right in the middle of football season and I think most of us are fans, and one thing we are interested in is being number one. I think that should be our goal with advancement. Just

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as we would not be satisfied if we came in fifth every year, or even second, we should feel the same way about advancement and when we next look at this in four to five years, our goal is that Ohio State should be number one in the country in fundraising and in alumni relations and alumni participation and alumni satisfaction and all the different ways horizontally and vertically we are going to measure it. And if we do and if we are, the opportunities we have will be endless, but there should be no question, and I think that is what your report was all about Gil, that should be our clear, unequivocal and absolutely relentless goal.

Mr. Hicks:

I thought we have had a series of very good meetings this week. I think we spent a lot of time, and rightfully so spent a lot of time on bricks and mortar discussions in the last several months. I thought what jumped out at me in the meetings this week, is we spent time not only on bricks and mortar and finances, but really on people. I thought the presentation we had from Dr. Lucey on the Medical Center curriculum was just outstanding, and I think what is being done there is really remarkable and it is the first time I had had an opportunity to really hear about it, and I commend Dr. Gabbe and Dr. Lucey for doing that. The other thing, just piggybacking on what Bobby just said, is on the Advancement Committee. I leaned over to him as you were giving your report and whispered in his ear and I said we had the conversation about the goals in the Committee meeting, and I think the goals are ambitious and they are aggressive right now, but if we get this right, and I have very full confidence that we are going to get this right, I think we are going to have just expedient growth in the amount of people that are engaged in the activities we want them to be engaged with, whether that is volunteering activity or that is giving activities because I think that we have done extraordinarily well to date because people do love this place. They care about this place greatly and there is a deep, deep infinity whether you were born here or you chose the place, but I think if we can husband our resources and target them the way they are going to be done, I just think we are going to have expedient growth in the quality of engagement we have for a long long time and I think we will be number one. I appreciate the leadership that is being shown on that front.

Mr. O'Dell:

I am just very impressed with the tremendous positive momentum that this University has. And then I think about the troubling times ahead in the economy and the state budget and things like that and I just feel a great deal of confidence that with President Gee's leadership and the leadership that you have put in place that we will do extremely well in those challenging times, and I am just proud to be part of this great University.

Dr. Gee:

Well I have had an opportunity to say a couple of things. I was just thinking about the fact that our friend, our colleague, our observer, our nudge, Dick Chait is not with us today. I was thinking of sending him a note, and what my note will say is the fact that he would have

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been very proud of the set of meetings that we had. He gave us a charge, we gave ourselves a charge that we would turn ourselves into a very high performance institution at the Board level and at the level of leadership and administration. In subsequent discussions that I had with him, I asked him, is there a difference between high performance and high functioning, and he said you will know when you have crossed that line. I said last night to a number of members of the Board that I think we have moved from high performance, which we will always maintain to high functioning, which means that we actually work well together. We actually appreciate each other, we have great colleagues, we have friends and we have a single goal and a unified approach, and I think that is very important. This is a moment of real reflection for me.

Mr. Wexner:

Thank you Gordon. I want to remind everybody of the next opportunity to feel so terrific at is 2:00 pm on Wednesday, December 1. I wish I could say something philosophical, but the philosopher I would refer to is Jim Tressel, and I will just end the meeting with that, we have to continue to get better. We have to master the fundamentals and be really fluent and practiced and better at the fundamentals. My observation is, and hopefully Jim Tressel would observe that as Gordon did or Dr. Chait, is I think collectively we are getting better at the fundamentals and we are executing them better and better and the result is that we are better and better.

Thank you.