
This book records in printed form the lectures and demonstrations given for more than 200 high school seniors by staff scientists at the Westinghouse Research Laboratories.

Many of the principles of the physical sciences are discussed and explained in simple language through the use of analogies aided by excellent photographs and diagrams. Each chapter is written by a specialist who is introduced to the reader by means of a brief biographical sketch and informal photograph.

The arrangement, manner of presentation, and content of *Saturday Science* should be of interest to teachers of science at high school and beginning college levels, not because they might hope to aspire to such levels with their own students at this time, but because it points toward the day when the criterion for an educated man or woman may be a usable knowledge of the calculus and because it reveals some of the reasons why pedagogy cannot continue to ignore the basis of technological developments which have become a part of our daily existence.

The book does not reveal to what extent this experiment in the enhancement of science education might be expected to inspire young men and women to devote their future energies to scientific pursuits, but it represents an enthusiastic effort toward these ends on the part of a most capable organization.

A glossary of technical terms, a bibliography and an index are included in this attractive volume.

DUNCAN McCONNELL