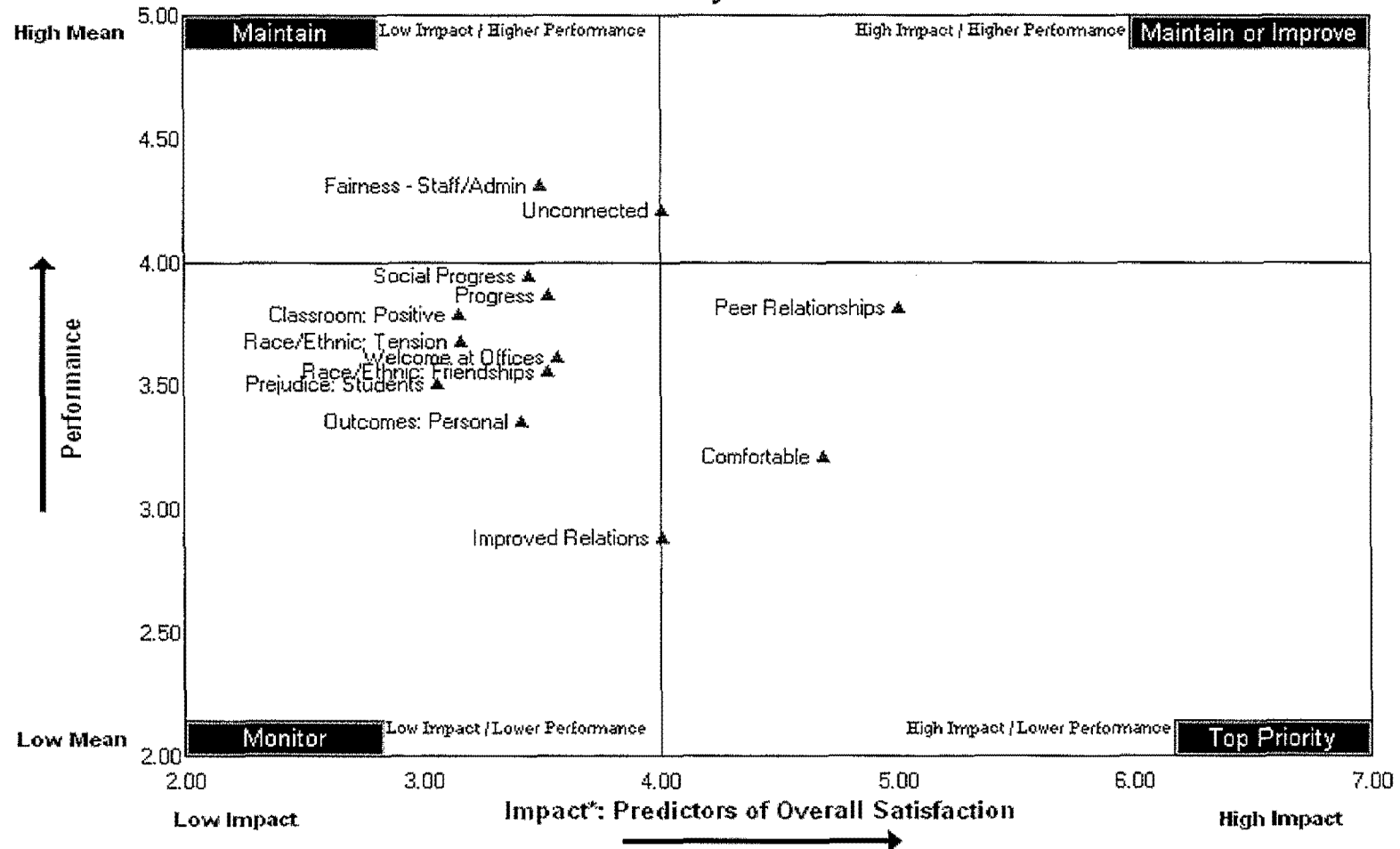


## Ohio State University: Sexual Orientation - Heterosexual Priority Matrix



\*Note: Impact is a scaled fraction of the variance on a scale from 0 to 7 (plotted from 2 to 7). Only those factors that are predictors of overall satisfaction are plotted. Please see the text pane for the corresponding table. Large impact value indicates a high impact on overall satisfaction; low impact value indicates a low impact on overall satisfaction.

# Ohio State University: Sexual Orientation - Heterosexual

CSAR

## Priority Matrix Table

			Regression Variables		Impact on Overall Satisfaction*		Performance of Factors	
			R <sup>2</sup>	ΔR <sup>2</sup>	Value	Description	Mean	Description
<b>Top Priority</b>								
Factor 4.	Feeling Connected with Peers	<i>Top Predictor</i>	0.136	0.136	5.01	High Impact	3.82	Good
Factor 6.	Feeling Comfortable at OSU	<i>2nd Predictor</i>	0.236	0.100	4.70	Moderate Impact	3.22	Good
Factor 10.	Improvement in Inter-Group Relations	<i>3rd Predictor</i>	0.287	0.050	4.01	Moderate Impact	2.89	Poor
<b>Maintain or Improve</b>								
Factor 5.	Feeling Unconnected at OSU (NOTE: Scale has been reversed)	<i>4th Predictor</i>	0.337	0.050	4.01	Moderate Impact	4.21	Very Good
<b>Maintain</b>								
Factor 14.	Fairness of Staff/Administrators (NOTE: Scale has been reversed)	<i>8th Predictor</i>	0.462	0.030	3.50	Slight Impact	4.31	Very Good
Factor 16.	Negative Classroom Climate (NOTE: Scale has been reversed)	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	4.41	Very Good
Factor 18.	Faculty/Instructors' Expressions of Insensitivity and Prejudice (NOTE: Scale has been reversed)	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	4.57	Excellent
Factor 19.	Staffs' Expressions of Insensitivity and Prejudice (NOTE: Scale has been reversed)	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	4.64	Excellent
<b>Monitor</b>								
Factor 13.	Feeling Welcome at Services Offices	<i>5th Predictor</i>	0.370	0.033	3.57	Slight Impact	3.62	Good
Factor 1.	Academic and Career Progress	<i>6th Predictor</i>	0.401	0.031	3.54	Slight Impact	3.87	Good
Factor 27.	Student Friendships of Differing Racial/Ethnic Backgrounds	<i>7th Predictor</i>	0.432	0.031	3.54	Slight Impact	3.56	Good
Factor 2.	Social and Interpersonal Progress	<i>9th Predictor</i>	0.491	0.029	3.45	Slight Impact	3.95	Good
Factor 29.	Outcomes: Personal Understanding and Social Responsibility	<i>10th Predictor</i>	0.519	0.028	3.42	Slight Impact	3.36	Good
Factor 28.	Racial Separation and Tensions (NOTE: Scale has been reversed)	<i>11th Predictor</i>	0.541	0.022	3.17	Slight Impact	3.68	Good
Factor 15.	Positive Classroom Climate	<i>12th Predictor</i>	0.562	0.022	3.16	Slight Impact	3.79	Good
Factor 20.	Students' Expressions of Insensitivity and Prejudice (NOTE: Scale has been reversed) ( <i>Negative Correlation</i> )	<i>13th Predictor</i>	0.582	0.020	3.07	Slight Impact	3.51	Good
Factor 7.	Necessity of Equal Access Initiatives	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.30	Good
Factor 8.	Negative Effects of Equal Access Initiatives (NOTE: Scale has been reversed)	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.39	Good
Factor 9.	Positive Effects of Equal Access Initiatives	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.18	Good
Factor 11.	Ease of Developing Inter-Group Relations	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.37	Good
Factor 12.	Awareness of Grievance Procedures	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.21	Good
Factor 17.	Equal Participation in the Classroom	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.75	Good
Factor 30.	Outcomes: Improved Working Relations	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.10	Good
Factor 31.	Outcomes: Change in Acceptance of Others	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.42	Good
Factor 32.	Outcomes: Change in Acceptance of Others Based on Sexual Orientation	<i>Not a Predictor</i>	0.000	0.000	0.00	No Impact	3.27	Good