

# TWAS

## Frequencies

Statistics

		Q001 - Getting a college degree	Q002 - Learning skills to enter the job market	Q003 - Increasing my earning potential	Q004 - Developing a better understanding of the world and the people in it	Q005 - Broadening my interests
N	Valid Missing	5 0	4 1	5 0	5 0	5 0
Mean		3.6000	3.7500	3.4000	4.2000	4.4000
Median		4.0000	3.5000	3.0000	4.0000	4.0000
Mode		4.00	3.00	3.00	4.00	4.00
Std. Deviation		.89443	.95743	.54772	.44721	.54772
Variance		.800	.917	.300	.200	.300
Range		2.00	2.00	1.00	1.00	1.00

Statistics

		Q006 - Developing my intellectual skills	Q007 - Developing social skills	Q008 - Gaining knowledge to pursue a graduate degree	Q009 - Making lifelong friends	Q010 - Overall, I am satisfied with my experience at OSU
N	Valid Missing	5 0	5 0	4 1	4 1	5 0
Mean		4.4000	3.8000	3.5000	4.2500	3.6000
Median		4.0000	4.0000	3.5000	4.5000	4.0000
Mode		4.00	4.00	2.00 <sup>a</sup>	5.00	4.00
Std. Deviation		.54772	1.09545	1.29099	.95743	.89443
Variance		.300	1.200	1.667	.917	.800
Range		1.00	3.00	3.00	2.00	2.00

Statistics

		Q011 - I feel as though I belong in the OSU campus community	Q012 - The overall quality of academic programs at OSU campus community	Q013 - OSU provides an environment for the free and open expression of ideas, opinions, and beliefs	Q014 - I would recommend OSU to siblings or friends as a good place to go to college	Q015 - Overall, OSU promotes multicultural understanding
N	Valid Missing	5 0	5 0	5 0	4 1	5 0
Mean		2.8000	3.2000	3.4000	3.5000	3.0000
Median		3.0000	3.0000	4.0000	3.5000	3.0000
Mode		2.00 <sup>a</sup>	3.00	4.00	3.00 <sup>a</sup>	3.00
Std. Deviation		.83666	.44721	.89443	.57735	.70711
Variance		.700	.200	.800	.333	.500
Range		2.00	1.00	2.00	1.00	2.00

Statistics

		Q016 - I feel I am an accepted member of the OSU campus community	Q017 - Are you accepted by students at this college/university	Q018 - Is it easy for you to make new friends at this college/university	Q019 - Are you able to identify other students with similar interests	Q020 - Do you feel valued by your fellow students
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		3.2000	3.6000	2.8000	3.8000	3.2000
Median		3.0000	4.0000	3.0000	4.0000	3.0000
Mode		2.00	4.00	3.00	3.00 <sup>a</sup>	2.00
Std. Deviation		1.30384	1.14018	1.09545	.83666	1.30384
Variance		1.700	1.300	1.200	.700	1.700
Range		3.00	3.00	3.00	2.00	3.00

Statistics

		Q021 - Have you been intellectually stimulated	Q022 - Have you felt unable to handle OSU's academic demands	Q023 - Have you felt unwelcome at OSU	Q024 - Have you feared for your personal safety
N	Valid Missing	5 0	5 0	5 0	5 0
Mean		4.8000	4.4000	3.8000	3.6000
Median		5.0000	5.0000	4.0000	4.0000
Mode		5.00	5.00	4.00	4.00
Std. Deviation		.44721	.89443	1.09545	1.51658
Variance		.200	.800	1.200	2.300
Range		1.00	2.00	3.00	4.00

Statistics

		Q030 - Connected	Q031 - Does the OSU community serve your spiritual needs?	Q032 - To attract a diverse student body to campus	Q033 - For professors to be representative of the student body	Q034 - For the campus to reflect the diversity of the local community
N	Valid Missing	5 0	3 2	5 0	5 0	5 0
Mean		2.4000	1.6667	4.4000	4.6000	4.2000
Median		2.0000	1.0000	4.0000	5.0000	4.0000
Mode		1.00 <sup>a</sup>	1.00	4.00	5.00	4.00 <sup>a</sup>
Std. Deviation		1.51658	1.15470	.54772	.54772	.83666
Variance		2.300	1.333	.300	.300	.700
Range		3.00	2.00	1.00	1.00	2.00

Statistics

		Q025 - Overwhelmed by demands on your time	Q026 - Overwhelmed by financial worries	Q027 - Out of place	Q028 - Relaxed	Q029 - Content
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		3.2000	3.0000	3.4000	2.6000	3.0000
Median		3.0000	3.0000	3.0000	3.0000	4.0000
Mode		3.00	1.00 <sup>a</sup>	3.00	3.00	4.00
Std. Deviation		1.09545	1.58114	1.14018	1.14018	1.41421
Variance		1.200	2.500	1.300	1.300	2.000
Range		3.00	4.00	3.00	3.00	3.00

Statistics

		Q035 - To retain a diverse student population	Q036 - Result in the hiring of professors and college personnel who lack adequate qualifications	Q037 - Lead to the resentment among students	Q038 - Lead to resentment among professors	Q039 - Enhance the quality of the student body
N	Valid Missing	5 0	4 1	4 1	4 1	4 1
Mean		4.2000	4.5000	2.7500	3.0000	4.2500
Median		5.0000	4.5000	2.5000	3.0000	4.0000
Mode		5.00	4.00 <sup>a</sup>	2.00	3.00	4.00
Std. Deviation		1.30384	.57735	.95743	.81650	.50000
Variance		1.700	.333	.917	.667	.250
Range		3.00	1.00	2.00	2.00	1.00

Statistics

		Q040 - Reduce the prestige of campus	Q041 - Lead to the admission of under-prepare d students	Q042 - Help create a positive campus environment	Q043 - Provide educational oppitunities for students who have potential for college but do not meet specific admission standards	Q044 - Race/Ethnicity
N	Valid Missing	5 0	4 1	5 0	5 0	5 0
Mean		5.0000	4.7500	4.0000	4.4000	1.0000
Median		5.0000	5.0000	4.0000	4.0000	1.0000
Mode		5.00	5.00	4.00	4.00	1.00
Std. Deviation		.00000	.50000	.70711	.54772	.00000
Variance		.000	.250	.500	.300	.000
Range		.00	1.00	2.00	1.00	.00

Statistics

		Q050 - Race/Ethnicity	Q051 - Genders	Q052 - Religious Affiliation	Q053 - Sexual Orientation	Q054 - Disabilities
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		2.4000	1.8000	2.0000	1.4000	2.0000
Median		3.0000	2.0000	2.0000	1.0000	2.0000
Mode		3.00	1.00 <sup>a</sup>	1.00 <sup>a</sup>	1.00	1.00 <sup>a</sup>
Std. Deviation		.89443	.83666	1.00000	.54772	1.00000
Variance		.800	.700	1.000	.300	1.000
Range		2.00	2.00	2.00	1.00	2.00

Statistics

		Q045 - Gender	Q046 - Religious Affliations	Q047 - Sexual Orientations	Q048 - Disability	Q049 - Nationality
N	Valid Missing	5 0	4 1	5 0	3 2	3 2
Mean		2.8000	1.5000	3.4000	1.0000	1.0000
Median		2.0000	1.5000	4.0000	1.0000	1.0000
Mode		2.00	1.00 <sup>a</sup>	4.00	1.00	1.00
Std. Deviation		1.64317	.57735	1.51658	.00000	.00000
Variance		2.700	.333	2.300	.000	.000
Range		4.00	1.00	4.00	.00	.00

Statistics

		Q055 - Nationalities	Q056 - Race/Ethnicity	Q057 - Genders	Q058 - Religious Affiliation	Q059 - Sexual Orientation
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		2.4000	2.4000	3.6000	2.6000	3.4000
Median		3.0000	3.0000	4.0000	3.0000	4.0000
Mode		3.00	3.00	5.00	3.00	5.00
Std. Deviation		.89443	.89443	1.67332	1.14018	1.81659
Variance		.800	.800	2.800	1.300	3.300
Range		2.00	2.00	4.00	3.00	4.00

Statistics

		Q060 - Disabilities	Q061 - Nationalities	Q062 - Race/Ethnicity	Q063 - Genders	Q064 - Religious Affiliation
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		2.0000	2.6000	2.8000	2.8000	2.2000
Median		2.0000	3.0000	3.0000	3.0000	3.0000
Mode		2.00	3.00	3.00	3.00	3.00
Std. Deviation		.70711	1.14018	1.48324	1.48324	1.09545
Variance		.500	1.300	2.200	2.200	1.200
Range		2.00	3.00	4.00	4.00	2.00

Statistics

		Q070 - Do you feel you have been treated unfairly but university staff	Q071 - Do you feel you have been treated unfairly by university administrators	Q072 - Do you feel welcome in classes	Q073 - Is appropriate and inclusive language used in classes	Q074 - Do you find classroom humor to be offensive
N	Valid Missing	4 1	4 1	5 0	5 0	5 0
Mean		3.7500	3.7500	3.6000	2.8000	3.8000
Median		4.0000	4.0000	4.0000	3.0000	4.0000
Mode		4.00	4.00	4.00	2.00 <sup>a</sup>	3.00 <sup>a</sup>
Std. Deviation		.50000	.50000	.54772	.83666	.83666
Variance		.250	.250	.300	.700	.700
Range		1.00	1.00	1.00	2.00	2.00

Statistics

		Q065 - Sexual Orientation	Q066 - Disabilities	Q067 - Nationalities	Q068 - Do you feel welcome in support services offices (i.e. Registrar, Counseling, Student Health)	Q069 - Do you feel welcome in programming or event services (i.e. the Union, Rec Sports, Fawcett)
N	Valid Missing	5 0	4 1	4 1	4 1	4 1
Mean		2.2000	2.2500	2.5000	2.2500	3.0000
Median		2.0000	2.5000	2.5000	1.5000	3.5000
Mode		1.00	3.00	1.00 <sup>a</sup>	1.00	4.00
Std. Deviation		1.30384	.95743	1.29099	1.89297	1.41421
Variance		1.700	.917	1.667	3.583	2.000
Range		3.00	2.00	3.00	4.00	3.00

Statistics

		Q075 - Do instructors model multicultural sensitivity	Q076 - Are different views and perspectives encouraged in class	Q077 - Do you feel isolated or left out when group work is required in class	Q078 - Do you feel you have been treated unfairly by instructors	Q079 - Do you feel you have been treated unfairly but university staff
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		3.2000	3.2000	3.2000	4.2000	3.8000
Median		4.0000	3.0000	3.0000	4.0000	4.0000
Mode		4.00	3.00 <sup>a</sup>	2.00	4.00 <sup>a</sup>	3.00 <sup>a</sup>
Std. Deviation		1.09545	.83666	1.30384	.83666	.83666
Variance		1.200	.700	1.700	.700	.700
Range		2.00	2.00	3.00	2.00	2.00

Statistics

		Q080 - Students of different racial/ethnic backgrounds participate equally in classroom discussions and learning	Q081 - Men and women participate equally in classroom discussion and learning	Q082 - Students of different religious affiliations participate equally in classroom	Q083 - Students of different sexual orientations participate equally in classroom discussions and learning	Q084 - students with disabilities participate equally in classroom discussion and learning
N	Valid	4	5	4	5	2
	Missing	1	0	1	0	3
Mean		3.0000	3.4000	3.5000	3.4000	3.0000
Median		3.0000	3.0000	3.0000	3.0000	3.0000
Mode		3.00	3.00	3.00	3.00	3.00
Std. Deviation		.00000	.54772	1.00000	.54772	.00000
Variance		.000	.300	1.000	.300	.000
Range		.00	1.00	2.00	1.00	.00

Statistics

		Q090 - People based on their disabilities	Q091 - People based on their nationality	Q092 - People based on their race/ethnicity	Q093 - People based on their gender	Q094 - People based on their religious affiliation
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0
Mean		4.4000	3.8000	3.4000	3.4000	4.0000
Median		5.0000	4.0000	3.0000	3.0000	4.0000
Mode		5.00	5.00	3.00	3.00	4.00 <sup>a</sup>
Std. Deviation		1.34164	1.30384	1.14018	1.14018	1.22474
Variance		1.800	1.700	1.300	1.300	1.500
Range		3.00	3.00	3.00	3.00	3.00

Statistics

		Q085 - Students of different nationalities participate equally in classroom discussion and learning	Q086 - People based on their race/ethnicity	Q087 - People based on their gender	Q088 - People based on their religious affiliation	Q089 - People based on their sexual orientation
N	Valid	3	5	5	4	5
	Missing	2	0	0	1	0
Mean		3.6667	3.8000	3.8000	4.2500	3.6000
Median		4.0000	4.0000	4.0000	4.5000	4.0000
Mode		4.00	5.00	3.00 <sup>a</sup>	5.00	4.00
Std. Deviation		.57735	1.30384	.83666	.95743	1.14018
Variance		.333	1.700	.700	.917	1.300
Range		1.00	3.00	2.00	2.00	3.00

Statistics

		Q095 - People based on their sexual orientation	Q096 - People based on their disabilities	Q097 - People based on their nationality	Q098 - People based on their race/ethnicity	Q099 - People based on their gender
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0
Mean		3.2000	4.2000	4.0000	2.4000	2.8000
Median		3.0000	5.0000	4.0000	3.0000	3.0000
Mode		2.00	5.00	4.00 <sup>a</sup>	3.00	3.00
Std. Deviation		1.30384	1.30384	1.22474	.89443	.44721
Variance		1.700	1.700	1.500	.800	.200
Range		3.00	3.00	3.00	2.00	1.00

Statistics

		Q100 - People based on their religious affiliation	Q101 - People based on their sexual orientation	Q102 - People based on their disabilities	Q103 - People based on their nationality	Q104 - Respect by students for other students of different racial/ethnic backgrounds
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		2.8000	2.0000	2.8000	2.4000	3.2000
Median		3.0000	2.0000	3.0000	2.0000	4.0000
Mode		2.00 <sup>a</sup>	2.00	4.00	2.00	4.00
Std. Deviation		.83666	.70711	1.30384	1.14018	1.30384
Variance		.700	.500	1.700	1.300	1.700
Range		2.00	2.00	3.00	3.00	3.00

Statistics

		Q110 - A personal commitment to combating oppression	Q111 - A belief that differences do not have to interfere with meaningful relationships	Q112 - An awareness of my own cultural heritage	Q113 - A willingness to self-examine my assumptions about others	Q114 - The ability to challenge, when necessary, my biases toward people who are different from me
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		4.0000	3.8000	2.6000	3.8000	3.8000
Median		4.0000	4.0000	2.0000	4.0000	4.0000
Mode		4.00 <sup>a</sup>	4.00	2.00 <sup>a</sup>	4.00	4.00
Std. Deviation		1.22474	1.09545	1.34164	1.09545	1.09545
Variance		1.500	1.200	1.800	1.200	1.200
Range		3.00	3.00	3.00	3.00	3.00

Statistics

		Q105 - Friendships between students of different racial/ethnic backgrounds	Q106 - Racial/ethnic seperation on campus	Q107 - Interracial tensions in the residence hall	Q108 - Interracial tensions in the classroom	Q109 - A belief that learning about others who are different from me is valuable
N	Valid Missing	5 0	4 1	1 4	5 0	5 0
Mean		2.6000	2.5000	4.0000	3.6000	4.0000
Median		2.0000	2.5000	4.0000	3.0000	4.0000
Mode		2.00	2.00 <sup>a</sup>	4.00	3.00	4.00 <sup>a</sup>
Std. Deviation		.89443	.57735		.89443	1.22474
Variance		.800	.333		.800	1.500
Range		2.00	1.00	.00	2.00	3.00

Statistics

		Q115 - Race/Ethnicity	Q116 - Gender	Q117 - Religious Affiliations	Q118 - Sexual Orientations	Q119 - Disability
N	Valid Missing	5 0	5 0	5 0	5 0	5 0
Mean		3.6000	3.4000	3.2000	3.8000	3.0000
Median		4.0000	4.0000	4.0000	4.0000	3.0000
Mode		4.00	4.00	4.00	4.00	2.00 <sup>a</sup>
Std. Deviation		.54772	1.34164	1.30384	.44721	1.00000
Variance		.300	1.800	1.700	.200	1.000
Range		1.00	3.00	3.00	1.00	2.00

Statistics

		Q120 - Nationality	Q121 - Persons of the opposite gender	Q122 - Persons of other races/ethnicity than your own	Q123 - Gay men	Q124 - Lesbians
N	Valid	5	5	5	4	4
	Missing	0	0	0	1	1
Mean		2.6000	3.6000	3.8000	3.5000	3.5000
Median		2.0000	4.0000	4.0000	3.0000	3.0000
Mode		2.00 <sup>a</sup>	4.00	4.00	3.00	3.00
Std. Deviation		1.34164	.89443	.44721	1.00000	1.00000
Variance		1.800	.800	.200	1.000	1.000
Range		3.00	2.00	1.00	2.00	2.00

Statistics

		Q130 - Verbal Comments	Q131 - Written comments	Q132 - Stares	Q133 - Exclusion	Q134 - Graffiti
N	Valid	4	4	4	4	4
	Missing	1	1	1	1	1
Mean		2.2500	3.2500	1.2500	3.0000	3.0000
Median		2.0000	3.5000	1.0000	3.0000	3.0000
Mode		2.00	4.00	1.00	3.00	2.00 <sup>a</sup>
Std. Deviation		.50000	.95743	.50000	.00000	1.15470
Variance		.250	.917	.250	.000	1.333
Range		1.00	2.00	1.00	.00	2.00

Statistics

		Q125 - Bisexual persons	Q126 - Transgender persons	Q127 - Persons with disabilities	Q128 - Persons whose religious affiliations is different from yours	Q129 - Persons from other countries
N	Valid	4	4	5	5	4
	Missing	1	1	0	0	1
Mean		3.5000	3.5000	3.8000	3.6000	3.7500
Median		3.0000	3.0000	4.0000	4.0000	4.0000
Mode		3.00	3.00	3.00 <sup>a</sup>	4.00	4.00
Std. Deviation		1.00000	1.00000	.83666	.54772	.50000
Variance		1.000	1.000	.700	.300	.250
Range		2.00	2.00	2.00	1.00	1.00

Statistics

		Q135 - Negative writings in University publications	Q136 - Physical assaults or injuries	Q137 - Physical assaults or injuries	Q138 - Anonymous phone calls	Q139 - Damage to personal property
N	Valid	4	4	4	4	4
	Missing	1	1	1	1	1
Mean		3.0000	3.7500	4.7500	5.0000	4.2500
Median		3.0000	4.0000	5.0000	5.0000	4.0000
Mode		2.00 <sup>a</sup>	4.00	5.00	5.00	4.00
Std. Deviation		1.15470	.50000	.50000	.00000	.50000
Variance		1.333	.250	.250	.000	.250
Range		2.00	1.00	1.00	.00	1.00

Statistics

		Q140 - Other	Q141 - Race/Ethnicity	Q142 - Genders	Q143 - Religious Affiliation	Q144 - Sexual Orientation
N	Valid	4	4	4	4	4
	Missing	1	1	1	1	1
Mean		3.0000	5.0000	2.7500	4.5000	1.5000
Median		3.0000	5.0000	2.5000	4.5000	1.5000
Mode		3.00	5.00	1.00	4.00 <sup>a</sup>	1.00 <sup>a</sup>
Std. Deviation		.81650	.00000	2.06155	.57735	.57735
Variance		.667	.000	4.250	.333	.333
Range		2.00	.00	4.00	1.00	1.00

Statistics

		Q150 - Teaching Assitant(s)	Q151 - Residence Assitant(s)	Q152 - Academic Advisor(s)	Q153 - University staff/administrator(s)	Q154 - Campus Police
N	Valid	4	3	4	4	3
	Missing	1	2	1	1	2
Mean		3.7500	4.0000	4.7500	2.7500	4.6667
Median		4.0000	4.0000	5.0000	2.5000	5.0000
Mode		4.00	3.00 <sup>a</sup>	5.00	2.00	5.00
Std. Deviation		.50000	1.00000	.50000	.95743	.57735
Variance		.250	1.000	.250	.917	.333
Range		1.00	2.00	1.00	2.00	1.00

Statistics

		Q145 - Disabilities	Q146 - Nationalities	Q147 - Other	Q148 - Student(s)	Q149 - Professor(s)
N	Valid	4	4	4	4	4
	Missing	1	1	1	1	1
Mean		5.0000	5.0000	3.5000	1.7500	3.7500
Median		5.0000	5.0000	3.5000	2.0000	4.0000
Mode		5.00	5.00	2.00 <sup>a</sup>	2.00	4.00
Std. Deviation		.00000	.00000	1.73205	.50000	.50000
Variance		.000	.000	3.000	.250	.250
Range		.00	.00	3.00	1.00	1.00

Statistics

		Q155 - Other	Q156 - Believed other students questioned your qualifications for admittance to the University	Q157 - Been excluded from class participation	Q158 - Been expected to speak on behalf of my race/ethnicity in the classroom	Q159 - Students of your racial/ethnic group are treated the same as all other students on the OSU campus
N	Valid	3	0	0	0	0
	Missing	2	5	5	5	5
Mean		4.3333				
Median		5.0000				
Mode		5.00				
Std. Deviation		1.15470				
Variance		1.333				
Range		2.00				



Statistics

		Q160 - Been excluded from class participation	Q161 - Been expected to speak on behalf of other women in the classroom	Q162 - Women are treated the same as men on campus	Q163 - Been excluded from class participation	Q164 - Been expected to speak on behalf of others of my religious affiliation in the classroom
N	Valid	0	0	0	3	3
	Missing	5	5	5	2	2
Mean					5.0000	4.6667
Median					5.0000	5.0000
Mode					5.00	5.00
Std. Deviation					.00000	.57735
Variance					.000	.333
Range					.00	1.00

Statistics

		Q170 - Been expected to speak on behalf of others of my country in the classroom	Q171 - International students are treated the same as all other students on the OSU campus	Q172 - Close friends	Q173 - Classmates	Q174 - Faculty
N	Valid	0	0	5	5	5
	Missing	5	5	0	0	0
Mean				5.0000	3.4000	4.0000
Median				5.0000	3.0000	4.0000
Mode				5.00	2.00 <sup>a</sup>	3.00 <sup>a</sup>
Std. Deviation				.00000	1.51658	1.00000
Variance				.000	2.300	1.000
Range				.00	3.00	2.00

Statistics

		Q165 - Students of your religious affiliation are treated the same as all other students on the OSU campus	Q166 - Been excluded from class participation	Q167 - Been expected to speak on behalf of others of my sexual orientation in the classroom	Q168 - Students of your sexual orientation are treated the same as all other students on the OSU campus	Q169 - Been excluded from class participation
N	Valid	3	5	5	5	0
	Missing	2	0	0	0	5
Mean		3.6667	4.0000	2.6000	2.6000	
Median		3.0000	4.0000	2.0000	3.0000	
Mode		3.00	3.00 <sup>a</sup>	2.00	3.00	
Std. Deviation		1.15470	1.00000	1.51658	1.14018	
Variance		1.333	1.000	2.300	1.300	
Range		2.00	2.00	4.00	3.00	

Statistics

		Q175 - Family Members	Q176 - Job supervisors at the University	Q177 - Fellow employees at your place of work at the University	Q178 - Student groups in which you are involved	Q179 - Resident Advisor(s)
N	Valid	5	4	4	4	2
	Missing	0	1	1	1	3
Mean		4.2000	2.5000	2.7500	4.2500	3.0000
Median		4.0000	2.5000	3.0000	5.0000	3.0000
Mode		4.00 <sup>a</sup>	1.00 <sup>a</sup>	4.00	5.00	1.00 <sup>a</sup>
Std. Deviation		.83666	1.29099	1.50000	1.50000	2.82843
Variance		.700	1.667	2.250	2.250	8.000
Range		2.00	3.00	3.00	3.00	4.00

Statistics

		Q180 - Campus health care providers	Q181 - A member of the clergy or a religious professional	Q182 - Instructional Materials (e.g. text books, handouts)	Q183 - Classroom instruction (e. g. lectures, activities)	Q184 - Test taking
N	Valid Missing	3 2	1 4	0 5	0 5	0 5
Mean		2.3333	5.0000			
Median		2.0000	5.0000			
Mode		2.00	5.00			
Std. Deviation		.57735				
Variance		.333				
Range		1.00	.00			

Statistics

		Q190 - Applying for financial aid	Q191 - Paying tuition and fees	Q192 - Eating on campus	Q193 - Participating in campus events	Q194 - Classrooms
N	Valid Missing	0 5	0 5	0 5	0 5	0 5
Mean						
Median						
Mode						
Std. Deviation						
Variance						
Range						

Statistics

		Q185 - Web sites	Q186 - Overheads	Q187 - Audio Visual presentations (i.e. Powerpoint, videos)	Q188 - Receiving academic advising	Q189 - Registering for classes
N	Valid Missing	0 5	0 5	0 5	0 5	0 5
Mean						
Median						
Mode						
Std. Deviation						
Variance						
Range						

Statistics

		Q195 - Administrative Buildings	Q196 - Restrooms	Q197 - Grounds (e.g. snow, construction, etc.)	Q198 - Parking	Q199 - Libraries
N	Valid Missing	0 5	0 5	0 5	0 5	0 5
Mean						
Median						
Mode						
Std. Deviation						
Variance						
Range						

Statistics

		Q200 - Recreational sports facilities (Larkins, Beekman Park, Jesse Owens)	Q201 - Athletic Facilities (Ohio Stadium, Schottenstein Center)	Q202 - Residence Halls	Q203 - The Ohio Union	Q204 - Campus Transportation
N	Valid	0	0	0	0	0
	Missing	5	5	5	5	5
Mean						
Median						
Mode						
Std. Deviation						
Variance						
Range						

Statistics

		Q205 - Public Transportation	Q206 - How satisfied are you with the Multicultural Center?	Q207 - How satisfied are you with the Office of Disability Services?	Q208 - How satisfied are you with GLBT Student Services	Q209 - To what degree has the OIE website been helpful to you?
N	Valid	0	0	0	3	0
	Missing	5	5	5	2	5
Mean					2.6667	
Median					3.0000	
Mode					1.00 <sup>a</sup>	
Std. Deviation					1.52753	
Variance					2.333	
Range					3.00	

Statistics

		Q210 - Been excluded from class participation	Q211 - Been expected to speak on behalf of others with my disability in the classroom	Q212 - Students with your disability are treated the same as all other students on the OSU campus
N	Valid	0	0	0
	Missing	5	5	5
Mean				
Median				
Mode				
Std. Deviation				
Variance				
Range				

a. Multiple modes exist. The smallest value is shown

Frequency Table

Q001 - Getting a college degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	1	20.0	20.0	20.0
	Satisfied	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Q002 - Learning skills to enter the job market

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	40.0	50.0	50.0
	Satisfied	1	20.0	25.0	75.0
	Very Satisfied	1	20.0	25.0	100.0
	Total	4	80.0	100.0	
Missing	System	1	20.0		
Total		5	100.0		

Q003 - Increasing my earning potential

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	3	60.0	60.0	60.0
	Satisfied	2	40.0	40.0	100.0
	Total	5	100.0	100.0	

**Q004 - Developing a better understanding of the world and the people in it**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Satisfied	4	80.0	80.0	80.0
Very Satisfied	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q005 - Broadening my Interests**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Satisfied	3	60.0	60.0	60.0
Very Satisfied	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q006 - Developing my Intellectual skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Satisfied	3	60.0	60.0	60.0
Very Satisfied	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q007 - Developing social skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Dissatisfied	1	20.0	20.0	20.0
Satisfied	3	60.0	60.0	80.0
Very Satisfied	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q008 - Gaining knowledge to pursue a graduate degree**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Dissatisfied	1	20.0	25.0	25.0
Neutral	1	20.0	25.0	50.0
Satisfied	1	20.0	25.0	75.0
Very Satisfied	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q009 - Making lifelong friends**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neutral	1	20.0	25.0	25.0
Satisfied	1	20.0	25.0	50.0
Very Satisfied	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q010 - Overall, I am satisfied with my experience at OSU**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q011 - I feel as though I belong in the OSU campus community**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q012 - The overall quality of academic programs at OSU campus community**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	4	80.0	80.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q013 - OSU provides an environment for the free and open expression of ideas, opinions, and beliefs**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
moderately	1	20.0	20.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q014 - I would recommend OSU to siblings or friends as a good place to go to college**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	50.0	50.0
Valid substantially	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q015 - Overall, OSU promotes multicultural understanding**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
Valid moderately	3	60.0	60.0	80.0
Valid substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q016 - I feel I am an accepted member of the OSU campus community**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
Valid moderately	1	20.0	20.0	60.0
Valid substantially	1	20.0	20.0	80.0
Valid extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q017 - Are you accepted by students at this college/university**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
Valid moderately	1	20.0	20.0	40.0
Valid substantially	2	40.0	40.0	80.0
Valid extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q018 - Is it easy for you to make new friends at this college/university**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
Valid moderately	3	60.0	60.0	80.0
Valid substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q019 - Are you able to identify other students with similar interests**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
Valid substantially	2	40.0	40.0	80.0
Valid extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q020 - Do you feel valued by your fellow students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
Valid moderately	1	20.0	20.0	60.0
Valid substantially	1	20.0	20.0	80.0
Valid extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q021 - Have you been intellectually stimulated**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	20.0	20.0
Valid extremely	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q022 - Have you felt unable to handle OSU's academic demands**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
Valid slightly	1	20.0	20.0	40.0
Valid not at all	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q023 - Have you felt unwelcome at OSU**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	20.0	20.0
Valid slightly	3	60.0	60.0	80.0
Valid not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q024 - Have you feared for your personal safety**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	1	20.0	20.0	20.0
slightly	3	60.0	60.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q025 - Overwhelmed by demands on your time**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	20.0	20.0
moderately	3	60.0	60.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q026 - Overwhelmed by financial worries**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	1	20.0	20.0	20.0
substantially	1	20.0	20.0	40.0
moderately	1	20.0	20.0	60.0
slightly	1	20.0	20.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q027 - Out of place**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	20.0	20.0
moderately	2	40.0	40.0	60.0
slightly	1	20.0	20.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q028 - Relaxed**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q029 - Content**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q030 - Connected**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
slightly	1	20.0	20.0	60.0
substantially	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q031 - Does the OSU community serve your spiritual needs?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	66.7	66.7
moderately	1	20.0	33.3	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

**Q032 - To attract a diverse student body to campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	3	60.0	60.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q033 - For professors to be representative of the student body**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	40.0	40.0
extremely	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q034 - For the campus to reflect the diversity of the local community**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
substantially	2	40.0	40.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q035 - To retain a diverse student population**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	1	20.0	20.0	40.0
extremely	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q036 - Result in the hiring of professors and college personnel who lack adequate qualifications**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	50.0	50.0
not at all	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q037 - Lead to the resentment among students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
moderately	1	20.0	25.0	75.0
slightly	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q038 - Lead to resentment among professors**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	25.0	25.0
moderately	2	40.0	50.0	75.0
slightly	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q039 - Enhance the quality of the student body**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	3	60.0	75.0	75.0
extremely	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q040 - Reduce the prestige of campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	5	100.0	100.0	100.0

**Q041 - Lead to the admission of under-prepared students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	25.0	25.0
not at all	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q042 - Help create a positive campus environment**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
substantially	3	60.0	60.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q043 - Provide educational opportunities for students who have potential for college but do not meet specific admission standards**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	3	60.0	60.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q044 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	5	100.0	100.0	100.0

**Q045 - Gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	2	40.0	40.0	60.0
substantially	1	20.0	20.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q046 - Religious Affiliations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	50.0	50.0
slightly	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q047 - Sexual Orientations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
moderately	1	20.0	20.0	40.0
substantially	2	40.0	40.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q048 - Disability**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	3	60.0	100.0	100.0
Missing System	2	40.0		
Total	5	100.0		

**Q049 - Nationality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	3	60.0	100.0	100.0
Missing System	2	40.0		
Total	5	100.0		

**Q050 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q051 - Genders**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
slightly	2	40.0	40.0	80.0
moderately	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q052 - Religious Affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
slightly	1	20.0	20.0	60.0
moderately	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q053 - Sexual Orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	3	60.0	60.0	60.0
slightly	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q054 - Disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
slightly	1	20.0	20.0	60.0
moderately	2	40.0	40.0	100.0
Total	5	100.0	100.0	



**Q055 - Nationalities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q056 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q057 - Genders**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
moderately	1	20.0	20.0	40.0
substantially	1	20.0	20.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q058 - Religious Affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q059 - Sexual Orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
substantially	1	20.0	20.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q060 - Disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	3	60.0	60.0	80.0
moderately	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q061 - Nationalities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q062 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q063 - Genders**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q064 - Religious Affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
moderately	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q065 - Sexual Orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	40.0	40.0
slightly	1	20.0	20.0	60.0
moderately	1	20.0	20.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q066 - Disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	25.0	25.0
slightly	1	20.0	25.0	50.0
moderately	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q067 - Nationalities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	25.0	25.0
slightly	1	20.0	25.0	50.0
moderately	1	20.0	25.0	75.0
substantially	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q068 - Do you feel welcome in support services offices (i.e. Registrar, Counseling, Student Health)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	2	40.0	50.0	50.0
slightly	1	20.0	25.0	75.0
extremely	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q069 - Do you feel welcome in programming or event services (i.e. the Union, Rec Sports, Fawcett)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	25.0	25.0
moderately	1	20.0	25.0	50.0
substantially	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q070 - Do you feel you have been treated unfairly but university staff**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	25.0	25.0
slightly	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q071 - Do you feel you have been treated unfairly by university administrators**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	25.0	25.0
slightly	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q072 - Do you feel welcome in classes**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q073 - Is appropriate and inclusive language used in classes**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q074 - Do you find classroom humor to be offensive**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
slightly	2	40.0	40.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q075 - Do instructors model multicultural sensitivity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q076 - Are different views and perspectives encouraged in class**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
moderately	2	40.0	40.0	60.0
substantially	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q077 - Do you feel isolated or left out when group work is required in class**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	40.0	40.0
moderately	1	20.0	20.0	60.0
slightly	1	20.0	20.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q078 - Do you feel you have been treated unfairly by instructors**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
slightly	2	40.0	40.0	60.0
not at all	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q079 - Do you feel you have been treated unfairly but university staff**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
slightly	2	40.0	40.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q080 - Students of different racial/ethnic backgrounds participate equally in classroom discussions and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q081 - Men and women participate equally in classroom discussion and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	3	60.0	60.0	60.0
frequently	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q082 - Students of different religious affiliations participate equally in classroom**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	3	60.0	75.0	75.0
always	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q083 - Students of different sexual orientations participate equally in classroom discussions and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	3	60.0	60.0	60.0
frequently	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q084 - students with disabilities participate equally in classroom discussion and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	2	40.0	100.0	100.0
Missing System	3	60.0		
Total	5	100.0		

**Q085 - Students of different nationalities participate equally in classroom discussion and learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	1	20.0	33.3	33.3
frequently	2	40.0	66.7	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

**Q086 - People based on their race/ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	1	20.0	20.0	40.0
rarely	1	20.0	20.0	60.0
never	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q087 - People based on their gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	2	40.0	40.0	40.0
rarely	2	40.0	40.0	80.0
never	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q088 - People based on their religious affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid occasionally	1	20.0	25.0	25.0
rarely	1	20.0	25.0	50.0
never	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q089 - People based on their sexual orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	1	20.0	20.0	40.0
rarely	2	40.0	40.0	80.0
never	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q090 - People based on their disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
never	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q091 - People based on their nationality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	1	20.0	20.0	40.0
rarely	1	20.0	20.0	60.0
never	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q092 - People based on their race/ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	2	40.0	40.0	60.0
rarely	1	20.0	20.0	80.0
never	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q093 - People based on their gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	2	40.0	40.0	60.0
rarely	1	20.0	20.0	80.0
never	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q094 - People based on their religious affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
rarely	2	40.0	40.0	60.0
never	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q095 - People based on their sexual orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	2	40.0	40.0	40.0
occasionally	1	20.0	20.0	60.0
rarely	1	20.0	20.0	80.0
never	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q096 - People based on their disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
rarely	1	20.0	20.0	40.0
never	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q097 - People based on their nationality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
rarely	2	40.0	40.0	60.0
never	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q098 - People based on their race/ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid always	1	20.0	20.0	20.0
frequently	1	20.0	20.0	40.0
occasionally	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q099 - People based on their gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	1	20.0	20.0	20.0
occasionally	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q100 - People based on their religious affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid frequently	2	40.0	40.0	40.0
occasionally	2	40.0	40.0	80.0
rarely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q101 - People based on their sexual orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid always	1	20.0	20.0	20.0
frequently	3	60.0	60.0	80.0
occasionally	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q102 - People based on their disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid always	1	20.0	20.0	20.0
frequently	1	20.0	20.0	40.0
occasionally	1	20.0	20.0	60.0
rarely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q103 - People based on their nationality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid always	1	20.0	20.0	20.0
frequently	2	40.0	40.0	60.0
occasionally	1	20.0	20.0	80.0
rarely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q104 - Respect by students for other students of different racial/ethnic backgrounds**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
moderately	1	20.0	20.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q105 - Friendships between students of different racial/ethnic backgrounds**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	3	60.0	60.0	60.0
moderately	1	20.0	20.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q106 - Racial/ethnic separation on campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
moderately	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q107 - Interracial tensions in the residence hall**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	100.0	100.0
Missing System	4	80.0		
Total	5	100.0		

**Q108 - Interracial tensions in the classroom**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	3	60.0	60.0	60.0
slightly	1	20.0	20.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q109 - A belief that learning about others who are different from me is valuable**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	2	40.0	40.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q110 - A personal commitment to combating oppression**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	2	40.0	40.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q111 - A belief that differences do not have to interfere with meaningful relationships**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	3	60.0	60.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q112 - An awareness of my own cultural heritage**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	2	40.0	40.0	60.0
substantially	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q113 - A willingness to self-examine my assumptions about others**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	3	60.0	60.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q114 - The ability to challenge, when necessary, my biases toward people who are different from me**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	20.0	20.0
substantially	3	60.0	60.0	80.0
extremely	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q115 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q116 - Gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
substantially	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q117 - Religious Affiliations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
moderately	1	20.0	20.0	40.0
substantially	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q118 - Sexual Orientations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
substantially	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q119 - Disability**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
moderately	1	20.0	20.0	60.0
substantially	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q120 - Nationality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	1	20.0	20.0	20.0
slightly	2	40.0	40.0	60.0
substantially	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q121 - Persons of the opposite gender**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid less accepting	1	20.0	20.0	20.0
more accepting	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q122 - Persons of other races/ethnicity than your own**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	1	20.0	20.0	20.0
more accepting	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Q123 - Gay men**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	3	60.0	75.0	75.0
much more accepting	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q124 - Lesbians**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	3	60.0	75.0	75.0
much more accepting	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q125 - Bisexual persons**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	3	60.0	75.0	75.0
much more accepting	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q126 - Transgender persons**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	3	60.0	75.0	75.0
much more accepting	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q127 - Persons with disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	2	40.0	40.0	40.0
more accepting	2	40.0	40.0	80.0
much more accepting	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q128 - Persons whose religious affiliations is different from yours**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	2	40.0	40.0	40.0
more accepting	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Q129 - Persons from other countries**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no change	1	20.0	25.0	25.0
more accepting	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q130 - Verbal Comments**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	3	60.0	75.0	75.0
moderately	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q131 - Written comments**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	25.0	25.0
moderately	1	20.0	25.0	50.0
slightly	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q132 - Stars**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	3	60.0	75.0	75.0
substantially	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q133 - Exclusion**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q134 - Graffiti**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
slightly	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q135 - Negative writings in University publications**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
slightly	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		



**Q136 - Physical assaults or injuries**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	25.0	25.0
slightly	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q137 - Physical assaults or injuries**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	25.0	25.0
not at all	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q138 - Anonymous phone calls**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q139 - Damage to personal property**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	3	60.0	75.0	75.0
not at all	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q140 - Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	1	20.0	25.0	25.0
moderately	2	40.0	50.0	75.0
slightly	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q141 - Race/Ethnicity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q142 - Genders**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	2	40.0	50.0	50.0
slightly	1	20.0	25.0	75.0
not at all	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q143 - Religious Affiliation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	50.0	50.0
not at all	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q144 - Sexual Orientation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	2	40.0	50.0	50.0
substantially	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q145 - Disabilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q146 - Nationalities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	4	80.0	100.0	100.0
Missing System	1	20.0		
Total	5	100.0		

**Q147 - Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
Valid not at all	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q148 - Student(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	1	20.0	25.0	25.0
Valid substantially	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q149 - Professor(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	25.0	25.0
Valid slightly	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q150 - Teaching Assistant(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	25.0	25.0
Valid slightly	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q151 - Residence Assistant(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	33.3	33.3
Valid slightly	1	20.0	33.3	66.7
Valid not at all	1	20.0	33.3	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

**Q152 - Academic Advisor(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	25.0	25.0
Valid not at all	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q153 - University staff/administrator(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid substantially	2	40.0	50.0	50.0
Valid moderately	1	20.0	25.0	75.0
Valid slightly	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q154 - Campus Police**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	33.3	33.3
Valid not at all	2	40.0	66.7	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

**Q155 - Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	33.3	33.3
Valid not at all	2	40.0	66.7	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

Q156 - Believed other students questioned your qualifications for admittance to the University

	Frequency	Percent
Missing System	5	100.0

Q157 - Been excluded from class participation

	Frequency	Percent
Missing System	5	100.0

Q158 - Been expected to speak on behalf of others of my race/ethnicity in the classroom

	Frequency	Percent
Missing System	5	100.0

Q159 - Students of your racial/ethnic group are treated the same as all other students on the OSU campus

	Frequency	Percent
Missing System	5	100.0

Q160 - Been excluded from class participation

	Frequency	Percent
Missing System	5	100.0

Q161 - Been expected to speak on behalf of other women in the classroom

	Frequency	Percent
Missing System	5	100.0

Q162 - Women are treated the same as men on campus

	Frequency	Percent
Missing System	5	100.0

Q163 - Been excluded from class participation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid not at all	3	60.0	100.0	100.0
Missing System	2	40.0		
Total	5	100.0		

Q164 - Been expected to speak on behalf of others of my religious affiliation in the classroom

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	33.3	33.3
not at all	2	40.0	66.7	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

Q165 - Students of your religious affiliation are treated the same as all other students on the OSU campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	66.7	66.7
extremely	1	20.0	33.3	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

Q166 - Been excluded from class participation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
slightly	1	20.0	20.0	60.0
not at all	2	40.0	40.0	100.0
Total	5	100.0	100.0	

Q167 - Been expected to speak on behalf of others of my sexual orientation in the classroom

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	1	20.0	20.0	20.0
substantially	2	40.0	40.0	60.0
moderately	1	20.0	20.0	80.0
not at all	1	20.0	20.0	100.0
Total	5	100.0	100.0	

Q168 - Students of your sexual orientation are treated the same as all other students on the OSU campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not at all	1	20.0	20.0	20.0
slightly	1	20.0	20.0	40.0
moderately	2	40.0	40.0	80.0
substantially	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Q169 - Been excluded from class participation**

	Frequency	Percent
Missing System	5	100.0

**Q170 - Been expected to speak on behalf of others of my country in the classroom**

	Frequency	Percent
Missing System	5	100.0

**Q171 - International students are treated the same as all other students on the OSU campus**

	Frequency	Percent
Missing System	5	100.0

**Q172 - Close friends**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	5	100.0	100.0	100.0

**Q173 - Classmates**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	40.0	40.0
moderately	1	20.0	20.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q174 - Faculty**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	2	40.0	40.0	40.0
substantially	1	20.0	20.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q175 - Family Members**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid moderately	1	20.0	20.0	20.0
substantially	2	40.0	40.0	60.0
extremely	2	40.0	40.0	100.0
Total	5	100.0	100.0	

**Q176 - Job supervisors at the University**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not at all	1	20.0	25.0	25.0
slightly	1	20.0	25.0	50.0
moderately	1	20.0	25.0	75.0
substantially	1	20.0	25.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q177 - Fellow employees at your place of work at the University**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not at all	1	20.0	25.0	25.0
slightly	1	20.0	25.0	50.0
substantially	2	40.0	50.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q178 - Student groups in which you are involved**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	1	20.0	25.0	25.0
extremely	3	60.0	75.0	100.0
Total	4	80.0	100.0	
Missing System	1	20.0		
Total	5	100.0		

**Q179 - Resident Advisor(s)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not at all	1	20.0	50.0	50.0
extremely	1	20.0	50.0	100.0
Total	2	40.0	100.0	
Missing System	3	60.0		
Total	5	100.0		

**Q180 - Campus health care providers**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid slightly	2	40.0	66.7	66.7
moderately	1	20.0	33.3	100.0
Total	3	60.0	100.0	
Missing System	2	40.0		
Total	5	100.0		

**Q181 - A member of the clergy or a religious professional**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid extremely	1	20.0		
Missing System	4	80.0	100.0	100.0
Total	5	100.0		

**Q182 - Instructional Materials (e.g. text books, handouts)**

	Frequency	Percent
Missing System	5	100.0

**Q183 - Classroom instruction (e.g. lectures, activities)**

	Frequency	Percent
Missing System	5	100.0

**Q184 - Test taking**

	Frequency	Percent
Missing System	5	100.0

**Q185 - Web sites**

	Frequency	Percent
Missing System	5	100.0

**Q186 - Overheads**

	Frequency	Percent
Missing System	5	100.0

**Q187 - Audio Visual presentations (i.e. Powerpoint, videos)**

	Frequency	Percent
Missing System	5	100.0

**Q188 - Receiving academic advising**

	Frequency	Percent
Missing System	5	100.0

**Q189 - Registering for classes**

	Frequency	Percent
Missing System	5	100.0

**Q190 - Applying for financial aid**

	Frequency	Percent
Missing System	5	100.0

**Q191 - Paying tuition and fees**

	Frequency	Percent
Missing System	5	100.0

**Q192 - Eating on campus**

	Frequency	Percent
Missing System	5	100.0

**Q193 - Participating in campus events**

	Frequency	Percent
Missing System	5	100.0

**Q194 - Classrooms**

	Frequency	Percent
Missing System	5	100.0

**Q195 - Administrative Buildings**

	Frequency	Percent
Missing System	5	100.0

**Q196 - Restrooms**

	Frequency	Percent
Missing System	5	100.0

**Q197 - Grounds (e.g. snow, construction, etc.)**

	Frequency	Percent
Missing System	5	100.0

**Q198 - Parking**

	Frequency	Percent
Missing System	5	100.0

**Q199 - Libraries**

	Frequency	Percent
Missing System	5	100.0

**Q200 - Recreational sports facilities (Larkins, Bookman Park, Jesso Owens)**

	Frequency	Percent
Missing System	5	100.0

**Q201 - Athletic Facilities (Ohio Stadium, Schottenstein Center)**

	Frequency	Percent
Missing System	5	100.0

**Q202 - Residence Halls**

	Frequency	Percent
Missing System	5	100.0

**Q203 - The Ohio Union**

	Frequency	Percent
Missing System	5	100.0

**Q204 - Campus Transportation**

	Frequency	Percent
Missing System	5	100.0

**Q205 - Public Transportation**

	Frequency	Percent
Missing System	5	100.0

**Q206 - How satisfied are you with the Multicultural Center?**

	Frequency	Percent
Missing System	5	100.0

**Q207 - How satisfied are you with the Office of Disability Services?**

	Frequency	Percent
Missing System	5	100.0

**Q208 - How satisfied are you with GLBT Student Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	1	20.0	33.3	33.3
	Neutral	1	20.0	33.3	66.7
	Satisfied	1	20.0	33.3	100.0
	Total	3	60.0	100.0	
Missing System		2	40.0		
	Total	5	100.0		

**Q209 - To what degree has the OIE website been helpful to you?**

	Frequency	Percent
Missing System	5	100.0

**Q210 - Been excluded from class participation**

	Frequency	Percent
Missing System	5	100.0

**Q211 - Been expected to speak on behalf of others with my disability in the classroom**

	Frequency	Percent
Missing System	5	100.0

**Q212 - Students with your disability are treated the same as all other students on the OSU campus**

	Frequency	Percent
Missing System	5	100.0