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Do you plan to attend the conference in its entirety?: No

Program Title: Alphabet Soup: A Queer Model for Exploring How We All Express Cultural Identity

Program Description: LGBTQIA.....ABCDEFGH....what does it all mean and why is it that every time we think we know how to talk to each other the words and names seem to change? Let's stir the pot and get to the bottom of what makes up the alphabet soup! This workshop will introduce participants to various aspects of the queer community, help participants identify various aspects of communities they are a part of, and engage participants in the process of comparing their own experiences with identity and culture to those of others through discovering similarities and differences between various cultures and communities.

These objectives will be met via an introduction to the vocabulary that describes the names of groups within the gay community, 1) [upon entering the room, some students will be handed letters of the alphabet.](#)

2) a think-pair-share activity wherein students write on index names of communities they are members of and then share with a partner for the purpose of identifying similarities and differences; [in other words—I am a daughter, I am an aunt, I am a neighbor. Then in pairs, they will discuss with a neighbor what each has written, and where they have areas of similarities or differences. Informal-led discussion will raise questions like “do you stop being a daughter when you get married?” and “when you’re a student and you work, are there times when working takes priority over being a student and vice versa?”](#)

3) [“Much like the ways of identifying according to what we’ve talked about, gender identity and sexual orientation make up part of our identities. Let’s talk about some of the ways we identify ourselves.” Students who received letters on the way in will be asked to offer up an identifier that corresponds with the letter they have \(L is lesbian; A is asexual or ally\). They’ll take the letter they have to a large cut out of a soup mug that will be hanging on the wall. I’ll provide definitions and facilitate discussion about the language used.](#)

and a learning exercise wherein students "fill the pot" with letters that represent names of communities they are a part of. These activities will allow attendees to listen and learn, share and compare, and apply concepts during the course of the session.

4) [Beyond LGBTQIA, we’ll return to some of the other identifiers talked about earlier and how, just because someone identifies according to LGBTQIA doesn’t mean that they’re not also sons, students, religious leaders, etc. The remaining letters of the alphabet that are in the audience will be attached to identifiers of the audience’s choosing and added in with the others to fill the pot with alphabet soup.](#)

Program Abstract: LGBTQIA.....ABCDEFGH....what does it all mean and why is it that every time we think we know how to talk to each other the words and names seem to change? Let's stir the pot and get to the bottom of what makes up the alphabet soup! This workshop will introduce participants to various aspects of the queer community, help participants identify various aspects of communities they are a part of, and engage participants in the process of comparing their own experiences with

identity and culture to those of others through discovering similarities and differences between various cultures and communities.

Ideal Attendance: 25-30

Equipment Needs:

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