AUTHOR'S INSTRUCTIONS FOR PREPARATION OF MANUSCRIPTS FOR PUBLICATION IN THE OHIO JOURNAL OF SCIENCE

THE OHIO JOURNAL OF SCIENCE considers for publication submissions of the following nature:

- 1. Solicited Submissions Book Reviews, Research Reviews.
- 2. Unsolicited Submissions Brief Notes, Research Reports.

Solicited submissions will be requested by the editor or by a member of the editorial board. **Book Reviews** will be requested of individuals expert in the subject matter of the book to be reviewed. The approximate length will be 750 words, and the text will include a brief description of the subject matter addressed by the volume, its outstanding strong points, and any obvious weaknesses. **Research Reviews** will be requested to serve as extensive surveys of the literature of an area of science in which Academy members have an interest. In general, reviews will comprise five to ten printed pages. Organization and format of solicited material will be determined by the author(s) and the editorial staff.

Unsolicited submissions, in the form of presentations of quantitative or qualitative data pertinent to any of the sections of the Academy listed inside the front cover, will be considered for peer review. **Brief Notes** are manuscripts which will be published on less than two printed pages (i.e., less than six pages of typescript) and will contain no more than one piece of illustrative material (i.e., table, figure, or other illustrations). The editor will identify papers which meet these criteria as **Brief Notes** if not so categorized by authors. **Research Reports** are papers which will extend beyond two printed pages and which will contain two or more pieces of illustrative material. Regardless of the length of manuscript, unsolicited submissions should be organized according to the following format:

Page 1 - Title, Author(s), Affiliation(s), Abstract

Page 2 and the remainder - Body of the Paper in the order; Introduction, Materials and Methods, Results, Discussion, Acknowledgements, Literature Cited, Tables, Figure Legends, Figures.

STYLE. The general style of papers previously published by *THE OJS* should be employed, and can be determined by reading recent issues of *THE JOURNAL*. Manuscripts should be typewritten with wide margins on 21.6 x 27.9 cm (8.5 x 11 in) paper, and be double-spaced throughout including the title and abstract. The only words to be underlined are scientific names. Spell out numbers one through nine and use Arabic numerals above nine. Extensive quotations in the text should be typed slightly indented from the other text. Acceptable symbols and abbreviations for units of measurement should be used as given in the *CBE Style Manual*, 5th ed. (Council of Biology Editors, Inc., 9650 Rockville Pike, Bethesda, MD 20814). This volume is used for editorial decisions with regard to style. Primary text reference should use the International System of Units in all cases, with parenthetical reference to English units at the discretion of the author.

The following guidelines should be adhered to in the organization of the manuscript.

TTTLE, AUTHOR(S), AFFILIATION(S). The first page of the manuscript should contain the title, author(s) name(s), the affiliation of the author(s) at the time the research was carried out, a shortened title (running head), and the abstract. The title must be typed in upper and lower case letters as it will appear when typeset. Name(s) of the author(s) should be typed in capital letters below the title. The address (department, institution, city, state, postal code, country if not USA) where the research was done should be typed below the name of the author. If more than one institution is to be credited, they should appear in the order of the authors' affiliation. If typed by word processor, copy **should not be justified**. Please use Elite (12 characters per inch) type. A running head of no more than 38 letters and spaces should be typed in capital letters between the address and the abstract.

ABSTRACT. The abstract should be a meaningful summary of the significant findings reported in the Brief Note or Research Report. It should be self-sufficient for the presentation of main conclusions and any new methods or procedures critical to the results of the study. The abstract should be brief (250 words or less) but should be written in complete sentences for purposes of comprehension and clarity. Phrases such as "is presented," "is explained," or "is discussed" should not be used. Abstracts from *THE JOURNAL* appear in major international abstracting publications, and may be the only contact that other scientists have with your work.

MATERIALS AND METHODS. This section should contain sufficient detail to allow the reader to attempt replication of the reported research. If reference is made by literature citation only to research methods devised by others, any unique modifications of the standard procedure should be explained. Any statistical methods used in the analysis of data should be described and documented.

RESULTS. The text of the results should be a descriptive narrative of the main findings, both positive *and* negative if the latter occurred, of the reported study. This section should not be simply a listing of the tabulated data in text form. Reference to tables and figures included in this section should be made parenthetically in the text.

DISCUSSION. This section should consist of the comparing and contrasting of data collected in the presented study with that previously reported in

the literature. A goal is to incorporate at least one literature citation and one reference to illustrative material from the Results section into each paragraph of discussion. Unless there are specific reasons to combine the two, as explained by the author in the letter of transmittal, Results and Discussion should be separate sections.

ACKNOWLEDGEMENTS. Colleagues and/or sources of financial support to whom thanks are due for assistance rendered in completion of the research or preparation of the manuscript should be recognized in this section rather than in the body of the text.

LITERATURE CITED. References to scientific literature should be arranged alphabetically by first author's last name according to the following examples.

Journals: Ackerman, B. 1985 Temporal march of the Chicago heat island. J. Clim. Appl. Meteorol. 24: 547-554.

Books: Schmidt, G. D. and L. S. Roberts 1977 Foundations of Parasitology. C. V. Mosby Co., St. Louis, MO.

Chapters: Dancis, J. and H. Schneider 1975 Physiology: Transfer and barrier function. *In*: P. Gruenwald (ed.), The Placenta and Its Maternal Supply Line. University Park Press, Baltimore, MD. p. 98-124.

Abbreviation of journal titles should be supplied by the author, and should follow the *CBE Style Manual* form. References in the text are of the form **Patterson (1940)** or **(Patterson 1940)**; if more than two authors appear, the form should be **Patterson et al. (1940)**, with all authors listed in the Literature Cited section.

TABLES. Tables must be typed double-spaced, one table to a page, numbered consecutively, and placed in the manuscript after Literature Cited. Since tables must be individually typeset, consolidation of data into the smallest number of tables is encouraged. A horizontal double underline should be made beneath the title of the table, and single underlines should be made the width of the table below the column headings and at the bottom of the table. **Do not use vertical lines, and do not place horizontal lines in the interior of the table.** Footnotes should be used to clarify possible questions within the table, and should be noted by asterisks, daggers, or other symbols to avoid confusion with numerical data. General style of tables can be seen in recent issues of *THE JOURNAL*.

FIGURE LEGENDS. Each figure must have a complete legend even though the material is described in the text. The legends should not be placed on the figure, but should be typed in order, doubled-spaced, on a separate sheet which preceeds the figures in the manuscript. Figures should be referred to parenthetically in the text, for example **(Fig. 1)**.

FIGURES. All illustrations are referred to as "figures," and must be

numbered consecutively. Figures may be photographs, or hand- or computergenerated line drawings in black ink. For the sake of economy, closely related illustrations should be grouped and mounted close together on white cardboard for reproduction as a single unit; however, line drawings and photographs should not be grouped together or combined in a single figure. Each figure, or collection of figures in a plate, should be identified along the top edge with name of author(s) and figure number, and on the back with name of author(s) and manuscript title. Illustrations other than those generated by the author must bear permission for use and credit to the originator. ORIGINAL ART WORK WILL NOT BE RETURNED UNLESS SPECIFICALLY REQUESTED AT TIME OF SUBMISSION. THE AUTHOR MUST SUPPLY A STAMPED SELF-ADDRESSED ENVELOPE FOR RETURN. The size and proportions of each illustration or group of illustrations should be suitable for reduction to the width and length of the printed page (17.8 x 24.1 cm; 7 x 9.5 in). Care should be taken to minimize the space occupied by any figure, and excessive white space should be avoided. Line drawings should not exceed 20 x 25 cm (8 x 10 in). If carefully drawn, figures need be no more than 33% larger than the size desired in print. Lettering should be done of a size to ensure that it can be read after reduction. On maps and other illustrations where original size is a concern, a graphic scale should be

FOOTNOTES. Text footnotes should not be used with the following exceptions. A footnote to the title will be added editorially to state the dates of manuscript submission and revision. A footnote to name(s) of author(s) may be used to indicate a present address different from that at which the research was done, or to indicate the author to whom inquiries should be directed. All other material or comments must be incorporated into the text. In no case should literature citations be inserted as footnotes. They must be listed in the Literature Cited section. Footnotes to tables are permissible, and are encouraged to promote clarity.

incorporated into the figure. Besides the original art work for each illustration,

two photocopies of each should be submitted to avoid delay in the review

process

Attention to the above instructions will minimize the need for revision and editorial correction, and will shorten the time from submission to publication. Any questions which are not answered by these instructions, by examining papers in recent issues of *THE JOURNAL*, or by the *CBE Style Manual*, 5th ed., should be addressed to the editor.

Forced Teaching of Creationists Beliefs in Public School Science Education

RESOLUTION

OF

THE OHIO ACADEMY OF SCIENCE

Whereas, it is a responsibility of The Ohio Academy of Science to preserve the integrity of science; and

Whereas, science is a systematic method of investigation based on continuous experimentation, observation, and measurement leading to evolving explanations of natural phenomena, explanations which are continuously open to further testing; and

Whereas, evolution fully satisfies these criteria, irrespective of the remaining debates concerning its detailed mechanisms; and

Whereas, the Academy respects the right of people to hold diverse beliefs about creation that do not come within the definition of science; and

Whereas, Creationists groups are imposing beliefs disguised as science upon teachers and students to the detriment and distortion of public education in the United States;

THEREFORE BE IT RESOLVED that because "Creationist Science" has no scientific validity it should not be taught as science, and further, that the OAS view legislation requiring "Creationists Science" to be taught in public schools as a real and present threat to the integrity of education and the teaching of science; and

BE IT FURTHER RESOLVED that the OAS urges citizens, educational authorities, and legislators to oppose the compulsory inclusion in science education curricula of beliefs that are not amenable to the process of scrutiny, testing, and revision that is indispensable to science.

Adopted April 23, 1982 by the Governing Council of The Ohio Academy of Science