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The Ohio Academy of Science

2004 District Science Days

Website: http://www.ohiosci.org/dsd1.htm

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Students will attend Districts 6, 10, and 14

Response Deadline: December 10, 2003
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The Ohio Academy of Science

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Visit the Academy’s Website at http://www.ohiosci.org
The Ohio Academy of Science

announces the opening of the position of

Editor

of

The Ohio Journal of Science

Effective January 1, 2005

Application deadline:
Postmarked by May 1, 2004

The volunteer Editor shall be a member of the Academy and a scientist, engineer, technologist, or educator with a distinguished publication record and who has an interest in and knowledge of editing and publishing. Candidates should be currently active in research, be reasonably well organized, have tact, diplomacy and good judgment, have a sense of humor, have excellent working relationships with the administration of their employers, and be at an appropriate stage in their careers. The Editor shall supervise a part-time editorial assistant. Prior editorial experience is expected. Term of office shall be a minimum of five years.

Duties – The Editor shall: (1) Be a member of the Executive Committee, Board of Trustees, Finance Committee, and the Publications Committee; (2) Encourage submission of manuscripts for The Ohio Journal of Science and arrange for their peer review and, if they qualify, for their timely publication; (3) Participate in the financial affairs of the Journal; (4) Receive all manuscripts submitted to the Journal; (5) Be responsible for ensuring that the Journal is published in a timely fashion, for maintaining a high quality of articles, and for securing peer review of manuscripts by competent referees.

Contact the Academy for additional information about the position. Email questions to oas@iwaynet.net.

Candidates should send four complete copies of a curriculum vitae and letter of application detailing qualifications including editorial experience to:

Search Committee for Editor
The Ohio Journal of Science
1500 W. Third Ave. Ste 228
Columbus OH 43212-2817

Phone (614) 488-2228
The Ohio Journal of Science

Author’s Instructions for Preparation of Manuscripts

The Ohio Journal of Science considers for publication solicited Book Reviews and Research Reviews, and unsolicited Brief Notes and Research Reports. Solicited submissions will be requested by the editor or member of the editorial board. Book reviews will be requested of experts in the subject matter of the book to be reviewed. Research Reviews will be requested to serve as extensive surveys of the literature of an area of science in which Academy members have an interest.

Unsolicited submissions, in the form of presentations of quantitative or qualitative data pertinent to any of the sections of the Academy listed inside the front cover, will be considered for peer review. Brief notes are manuscripts that are less than 2 printed pages (approximately 6 typed pages) and contain no more than one table, figure or other type of illustration. The editor will identify papers which meet these criteria as Brief Notes if not already categorized as such by the author. Research Reports are those papers which are longer than 2 pages or contain more than one illustration.

All manuscripts will be organized as follows:
Page 1 - Title, Author(s), Running Head, Abstract
Page 2 and remainder - Introduction, Materials and Methods, Results, Discussion, Acknowledgments, Literature Cited, Tables, Figure Legends, Figures.

STYLE. The CBE Manual for Authors, Editors, and Publishers, 6th ed. is used for editorial decisions with regard to style. Manuscripts should be typewritten using 1 inch margins on 8.5 x 11 inch paper. Text should be left-justified using elite print (twelve characters per inch). Three copies should be submitted. Manuscript should be double-spaced throughout, including the title and abstract. Arabic numerals should be used in preference to words when the number designates anything that can be counted or measured (7 samples, 43 species). One exception to this use is that numerals are not used to begin a sentence (Twenty-one species were found in . . .). The 2nd exception is when 2 numeric expressions are adjacent in a sentence. The number easiest to express in words should be spelled out and the other left in numeric form (The sections were divided into eight 4-acre plots.).

TITLE, AUTHOR(S), AFFILIATION(S). The first page of the manuscript should contain the title, author(s) name(s), the affiliation of the author(s) at the time the research was carried out, a shortened title (running head), and the abstract. The title must be typed in upper and lower case letters as it will appear when typeset. Name(s) of the author(s) should be typed in capital letters below the title. The address (department, institution, city, state, postal code, country if not USA) should appear below the name of the author(s). If more than one institution is to be credited, they should appear in the order of the authors’ affiliation. A running head of not more than 38 letters and spaces should be typed in capital letters below the address and the abstract.

ABSTRACT. The abstract should summarize the main conclusions and any new methods or procedures critical to the results of the study. It should be 250 words or less.

INTRODUCTION. The introduction should describe the knowledge that gave rise to the question examined by, or the hypothesis posed for the research.

MATERIALS AND METHODS. This section should describe the research design, the methods and materials used in the research (subjects, their selection, equipment, laboratory or field procedures), and how the findings were analyzed.

RESULTS. The text of the results should be a descriptive narrative of the main findings, of the reported study. This section should not list tabulated data in text form. Reference to tables and figures included in this section should be made parenthetically in the text.

DISCUSSION. This section should compare and contrast the data collected in the presented study with that previously reported in the literature. Unless there are specific reasons to combine the two, as explained by the author in the letter of transmittal, Results and Discussion should be two separate sections.

ACKNOWLEDGMENTS. Colleagues and/or sources of financial support to whom thanks are due for assistance rendered in completion of the research or preparation of the manuscript should be recognized in this section rather than in the body of the text.

LITERATURE CITED. References to scientific literature should be arranged alphabetically by first author’s last name using the Name/Year (N-Y) method as described in the CBE Manual.

Journals
Author(s), Year. Article title. Journal title volume number (issue number): inclusive pages.


Form of citation: (Thomison 1988)

Books
Author(s), Year. Title. Place of publication: publisher name. Number of pages.

Form of citation: (Voet and Voet 1990)

Multiple author citation: (Steiner and others 1992)

TABLES. Tables must be typed double-spaced, one table to a page, numbered consecutively, and placed in the manuscript after Literature Cited. Since tables must be individually typeset, consolidation of data into the smallest number of tables is encouraged. A horizontal double underline should be made beneath the title of the table, and single underlines should be made the width of the table below the column headings and at the bottom of the table. Do not use vertical lines, and do not place horizontal lines in the interior of the table. Footnotes should be used to clarify possible questions within the table, and should be noted by asterisks, daggers, or other symbols to avoid confusion with numerical data.

FIGURES. All illustrations are referred to as "Figures" and must be numbered consecutively. Figures may be photographs, hand-drawn or computer generated drawings in black ink. Each figure should be identified along the top edge with the name of the author(s) and figure number, and on the back with name of author(s) and manuscript title. Illustrations other than those generated by the author(s) must bear permission for use and credit to the originator. ORIGINAL ARTWORK WILL NOT BE RETURNED UNLESS SPECIFICALLY REQUESTED AT TIME OF SUBMISSION. Each figure must have a complete legend. The legend should not be placed on the figure, but should be typed in order, double-spaced, on a separate sheet which precedes the figures in the manuscript. Figures should be referred to parenthetically in the text, for example (Fig. 1). The size and proportion of each illustration should be suitable for reduction. Excessive white space should be avoided. Illustrations will be reduced to one column width (3 and 3/8 inches) or two column width (7 inches) at the discretion of the editor. Lettering should be done of a size to ensure that it can be read after reduction. On maps and other illustrations where original size is a concern, a graphic scale should be incorporated into the figure.

FOOTNOTES. Text footnotes should not be used with the following exceptions. A footnote to the title will be added editorially to state the dates of manuscript submission and revision. A footnote to name(s) of author(s) may be used to indicate present address different from that at which the research was done, or to indicate the author to whom inquiries should be directed. All other material or comments must be incorporated into the text, Literature Cited should not be inserted as footnotes. Footnotes to tables are permissible, and are encouraged to promote clarity.

Attention to the above instructions will minimize the need for revision and editorial correction, and will shorten the time from submission to publication. Any questions which are not answered by these instructions, or by consulting the CBE Manual for Authors, Editors, and Publishers, 6th Edition, should be addressed to the editor.
Plan NOW to Attend Stone Laboratory in 2004

F.T. Stone Laboratory, The Ohio State University's Island Campus, offers over 30 college credit courses to undergraduate and graduate students, educators, and outstanding high school students every summer. From Lake Erie geology to aquatic biology courses, students receive a hands-on science experience in one-day, one-week, or term courses. This facility is located on the 6.5-acre Gibraltar Island and is the nation's oldest freshwater biological field station and research laboratory. Stone Laboratory is the Lake Erie research and teaching laboratory for the Ohio Sea Grant College Program.

Stone Laboratory's Summer 2004 Course Offerings

Introductory Courses
Open to college and select high school students.*

Week Courses: June 6 - August 25
3 credits; classes meet Sunday through Saturday
- Aquatic Biology (offered four times)
- Insect Biology
- Local Flora
- Study of Birds

"To qualify, high school students must have completed their sophomore year, be 15 years of age or older, and have completed one course of high school biology prior to the beginning of the course.

Special Non-Credit Course
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- Lake Erie Islands Photography Workshop (Digital camera required)

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For classroom teachers, non-formal educators, and education majors with junior or senior rank by summer 2004.

Week Courses: June 6 - August 25
3 credits; classes meet Sunday through Saturday
- Alien Species Education
- Aquatic Environmental Science for Teachers
- Field Ecology
- Fisheries Science for Teachers
- Geologic Setting of Lake Erie (Sat. through Fri.)
- Insect Biology for Teachers
- Local Flora for Teachers
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- Ornithology for Teachers
- Principles of Oceanography for Science Teachers
- Stream Ecology for Teachers

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For undergraduate and graduate students in biological sciences, education, and natural resources; professional biologists, and ecologists; and biology and general science teachers.

Term 1
Five Weeks: June 20 - July 23
5 credits; classes meet three days a week
- Field Zoology
- Ichthyology
- Limnology

Term 2
Three Weeks: July 25 - August 13
5 credits; classes meet five days a week
- Aquatic Entomology
- Fish Ecology
- Aquatic and Wetlands Flora

Week
June 6 - August 25
3 credits; classes meet Sunday through Saturday
- Ecology and Management of Wetland Birds
- Field Ecology
- Herpetology
- Structuring Environmental Decisions for the Great Lakes Region

1-10 Days
- Current Topics in Environment & Engineering – 1 credit; 3 evening seminars (6 lectures)
- Field Plant Pathology – 3 credits; 10 days
- Ichthyoplankton Identification Workshop – 1 credit; one day

For Application Materials, Course Descriptions, Changes, & Updates, visit our web site or call 614.292.8949

www.stonelab.ohio-state.edu

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